

## Administrative Component

Description	2024-2025	2025-2026	\$ Change	% Change
Board of Education & District Clerk	\$ 46,325	\$ 48,650	\$ 2,325	5.0%
Superintendent, Curriculum Development, & Supervision	\$ 858,766	\$ 892,203	\$ 33,437	3.9%
Financial Services	\$ 409,087	\$ 431,212	\$ 22,125	5.4%
Legal Services	\$ 85,000	\$ 72,500	\$ (12,500)	-14.7%
Personnel Services	\$ 23,475	\$ 20,450	\$ (3,025)	-12.9%
Public Information & Central Printing/Processing	\$ 371,424	\$ 364,500	\$ (6,924)	-1.9%
Other Special Items (BOCES Capital/Rent, etc.)	\$ 231,500	\$ 283,500	\$ 52,000	22.5%
Employee Benefits	\$ 449,527	\$ 508,185	\$ 58,658	13.0%
Administrative Component Total	\$ 2,475,104	\$ 2,621,200	\$ 146,096	5.9%

## Program Component

Description	2024-2025	2026-2026	\$ Change	% Change
Regular School Instruction	\$ 5,973,010	\$ 5,857,856	\$ (115,154)	-1.9%
Programs for Students with Disabilities	\$ 3,216,180	\$ 3,487,653	\$ 271,473	8.4%
Career & Technical Education (CTE)	\$ 351,420	\$ 515,615	\$ 164,195	46.7%
Special Schools (summer school, alternative education)	\$ 91,500	\$ 100,500	\$ 9,000	9.8%
School Library/Computer Assisted Instruction	\$ 1,037,292	\$ 1,024,568	\$ (12,724)	-1.2%
Pupil Services & Athletics	\$ 1,010,294	\$ 975,648	\$ (34,646)	-3.4%
Transportation Services	\$ 1,464,290	\$ 1,413,750	\$ (50,540)	-3.5%
Employee Benefits	\$ 4,544,339	\$ 4,814,389	\$ 270,050	5.9%
Transfer to Special Aid (ESY program)	\$ 10,000	\$ 15,000	\$ 5,000	50.0%
Program Component Total	\$ 17,698,325	\$ 18,204,979	\$ 506,654	2.9%

## Capital Component

Description	2024-2025	2025-2026	\$ Change	% Change
Operation & Maintenance of Plant	\$ 1,825,200	\$ 2,043,538	\$ 218,338	12.0%
Judgments/Claims and Refund of Property Tax	\$ 3,000	\$ 3,000	\$ -	0.0%
Employee Benefits	\$ 348,610	\$ 376,426	\$ 27,816	8.0%
Debt Service	\$ 2,487,025	\$ 1,692,800	\$ (794,225)	-31.9%
Transfer to Capital Funds	\$ 339,000	\$ 100,000	\$ (239,000)	-70.5%
Capital Component Total	\$ 5,002,835	\$ 4,215,764	\$ (787,071)	-15.7%

	2024-2025	2025-2026	\$ Change	% Change
<b>Total Projected Budget</b>	<b>\$ 25,176,264</b>	<b>\$ 25,041,943</b>	<b>\$ (134,321)</b>	<b>-0.5%</b>

**Total Tax Levy Increase 3.6%**

Component	% of Budget
Admin	10.5%
Program	72.7%
Capital	16.8%

	2024-2025	2025-2026
Admin as a % of Admin + Program	12.27%	12.59%

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2025-26 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"**

Form Due - April 28, 2025

Form Preparer Name: DANIELLE DEBIASE  
Preparer's Telephone Number: 315-754-2017

<u>Shaded Fields Will Calculate</u>	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	25,176,264	25,041,943	-0.53 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	5,110,949	5,295,462	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	5,110,949	5,295,462	3.61 %
F. Permissible Exclusions to the School Tax Levy Limit	2,676	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	5,108,273	5,295,462	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	5,108,273	5,295,462	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	0	0	
Public School Enrollment	775	775	0.00 %
Consumer Price Index			2.95 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	4,433,327	4,538,701
Assigned Appropriated Fund Balance	556,311	400,000
Adjusted Unrestricted Fund Balance	1,007,051	1,001,677
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	CAPITAL RESERVE BUS	For the cost of any object or purpose for which bonds may be issued.	1,122,193	727,193	Purchase of 2 full-size buses with voter approval through a separate proposition.
Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	0	100,000	No use, addition of projected surplus funds
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS' COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	318,247	268,247	Use of \$50,000 as part of voter-approved budget
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	131,607	131,607	No planned use in 2025-2026
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			

Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability + (add)	LIABILITY RESERVE	To cover incurred liability claims.	2,057	2,057	No planned use in 2025-2026
Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	466,995	466,995	No planned use in 2025-2026
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	933,148	633,148	Use of \$300,000 as part of voter-approved budget
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	TRS RESERVE		419,657	419,657	No planned use in 2025-2026

\* **NYSED Reserve Guidance:**  
[http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:** <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2025-26. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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Form Due May 12, 2025

2025-2026 Salary Threshold =  
\$174,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	167,648	36,903	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR CURRICULUM	114,885	48,589	
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# RED CREEK CSD

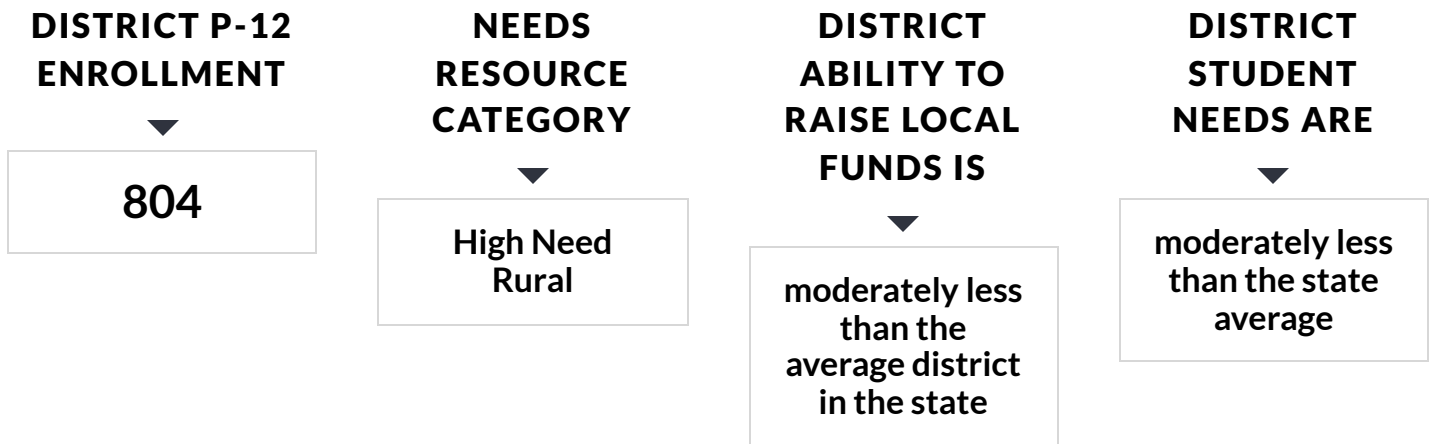
## 2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics



## Student Demographics

Enrollment	RED CREEK CSD
All Students	759
Economically Disadvantaged	54%
Students with Disabilities	18%
English Language Learners	—
» Race/Ethnicity	

Staffing Profile	RED CREEK CSD
Student-to-Teacher Ratio	9
Teachers with Fewer than 4 years of Experience %	15%
Teachers with 4-20 Years of Experience %	51%
Teachers with 21+ Years of Experience %	34%

# Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$26,078.00	\$24,305.97	\$26,857.07

## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	RED CREEK CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$11,152.95

Report View One Per Pupil Expenditure Categories	RED CREEK CSD
» B. Administration (B1 + B2 + B3)	\$904.74
» C. All Other Spending (C1 + C2 + C3)	\$2,462.75
D. Total School Level (A + B + C)	\$14,520.44
» E. Central Instruction (E1 + E2 + E3 + E4)	\$1,171.79
» F. Central Administration (F1 + F2 + F3)	\$2,192.39
» G. All Other Central Spending (G1 + G2 + G3)	\$8,192.96
H. Total Central Costs	\$11,557.14
I. Total Spending (D + H)	\$26,077.57

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J–K)

Central Cost(Pre-L–M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	RED CREEK CSD
J. Total School Level Local/State Spending	\$13,055.59
» K. Total School Level Federal Spending	\$1,464.84
L. Total Central Level Local/State Spending	\$10,592.11
M. Total Central Level Federal Spending	\$965.03
N. Total Spending (J + K + L + M)	\$26,077.57

# Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

»	<b>Program Detail Areas</b>
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	RED CREEK CSD
<b>1. Transportation</b>	\$1,513,707.00
<b>2. Charter School Tuition</b>	\$0.00
<b>3. Other Tuition</b>	\$3,911.00

<b>Excluded Expenditures</b>	<b>RED CREEK CSD</b>
<b>4. Debt Service</b>	\$2,756,169.00
<b>5. Other</b>	\$1,518,443.00
<b>Percent Excluded from Total</b>	22%
<b>Total Expenditures</b>	<b>\$26,758,600.00</b>

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THIS DOCUMENT WAS CREATED ON: APRIL 23, 2025, 2:26 PM EST

# RED CREEK CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## 2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

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For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

## ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	–	3
White	2	2	–	3
Students with Disabilities	2	2	–	3
Economically Disadvantaged	2	2	–	4

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	307	94	2
	Math	304	123.8	
	Combined	611	108.8	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Hispanic or Latino	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Multiracial	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
White	ELA	297	94.8	2
	Math	294	125	
	Combined	591	109.8	
Students with Disabilities	ELA	65	41.5	2
	Math	65	60	
	Combined	130	50.8	
Economically Disadvantaged	ELA	161	68	2
	Math	158	103.2	
	Combined	319	85.4	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	316	91.3	2
	Math	316	119.1	
	Combined	632	105.2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Hispanic or Latino	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Multiracial	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
White	ELA	307	91.7	2
	Math	307	119.7	
	Combined	614	105.7	
Students with Disabilities	ELA	71	38	2
	Math	71	54.9	
	Combined	142	46.5	
Economically Disadvantaged	ELA	169	64.8	2
	Math	169	96.4	
	Combined	338	80.6	

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	462	67	14.5%	3
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–
Black or African American	2	–	–	–
Hispanic or Latino	3	–	–	–
Multiracial	8	–	–	–
White	448	66	14.7%	3
Students with Disabilities	115	21	18.3%	3
Economically Disadvantaged	251	43	17.1%	4

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	345	91.9%
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	2	–
Hispanic or Latino	–	3	–
Multiracial	–	4	–
White	X	335	91.6%
Students with Disabilities	X	67	85.1%
Economically Disadvantaged	X	188	89.9%

### ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	345	90.7%
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	2	–
Hispanic or Latino	–	3	–
Multiracial	–	4	–
White	X	335	90.5%
Students with Disabilities	X	67	85.1%
Economically Disadvantaged	X	188	87.8%

## SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

## SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	2	–	4
White	2	2	2	–	3
Students with Disabilities	–	–	–	–	4
Economically Disadvantaged	1	2	2	–	4

## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	63	150	126.1	2
	Math	62	78.2		
	Science	58	162.1		
Black or African American	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Hispanic or Latino	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	60	150	127.2	2
	Math	59	78.8		
	Science	55	165.5		
Students with Disabilities	ELA	9	72.2	—	—
	Math	8	50		
	Science	6	150		
Economically Disadvantaged	ELA	28	105.4	87.8	1
	Math	27	40.7		
	Science	25	132		

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	63	150	122.4	2
	Math	63	77		
	Science	63	149.2		
Black or African American	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Hispanic or Latino	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	60	150	123.2	2
	Math	60	77.5		
	Science	60	151.7		
Students with Disabilities	ELA	9	72.2	—	—
	Math	9	44.4		
	Science	9	100		
Economically Disadvantaged	ELA	28	105.4	83.7	2
	Math	28	39.3		
	Science	28	117.9		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	56	47	83.9%	84.4%	2
	5-year	53	46	86.8%		
	6-year	69	57	82.6%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	1	–	–		
Hispanic or Latino	4-year	1	–	–	–	–
	5-year	0	–	–		
	6-year	3	–	–		
White	4-year	55	46	83.6%	84%	2
	5-year	53	46	86.8%		
	6-year	65	53	81.5%		
Students with Disabilities	4-year	12	–	–	–	–
	5-year	5	–	–		
	6-year	17	–	–		
Economically Disadvantaged	4-year	31	25	80.6%	77.2%	2
	5-year	20	–	–		
	6-year	38	28	73.7%		

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	279	44	15.8%	4
American Indian or Alaska Native	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–
Black or African American	5	–	–	–
Hispanic or Latino	6	–	–	–
Multiracial	6	–	–	–
White	256	43	16.8%	3
Students with Disabilities	47	10	21.3%	4
Economically Disadvantaged	136	30	22.1%	4

## SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	57	100%
Black or African American	–	1	–
Hispanic or Latino	–	1	–
White	✓	55	100%
Students with Disabilities	–	6	–
Economically Disadvantaged	–	22	–

## SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	56	98.2%
Black or African American	–	1	–
Hispanic or Latino	–	1	–
White	✓	54	98.2%
Students with Disabilities	–	6	–
Economically Disadvantaged	–	22	–

# GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

## SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	50	7	14%	43	86%	21	49%	11	26%	8	19%	3	7%	11	26%
Grade 4	55	1	2%	54	98%	22	41%	19	35%	12	22%	1	2%	13	24%
Grade 5	62	5	8%	57	92%	25	44%	15	26%	17	30%	0	0%	17	30%
Grade 6	69	4	6%	65	94%	25	38%	21	32%	14	22%	5	8%	19	29%
Grade 7	46	4	9%	42	91%	19	45%	13	31%	8	19%	2	5%	10	24%
Grade 8	66	13	20%	53	80%	16	30%	13	25%	18	34%	6	11%	24	45%
Grades 3-8	348	34	10%	314	90%	128	41%	92	29%	77	25%	17	5%	94	30%

## GRADE 3 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	7	14%	43	86%	21	49%	11	26%	8	19%	3	7%	11	26%
Female	20	1	5%	19	95%	10	53%	4	21%	4	21%	1	5%	5	26%
Male	30	6	20%	24	80%	11	46%	7	29%	4	17%	2	8%	6	25%
General Education Students	35	3	9%	32	91%	13	41%	9	28%	7	22%	3	9%	10	31%
Students with Disabilities	15	4	27%	11	73%	8	73%	2	18%	1	9%	0	0%	1	9%
White	48	7	15%	41	85%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	50	7	14%	43	86%	21	49%	11	26%	8	19%	3	7%	11	26%
Economically Disadvantaged	33	4	12%	29	88%	18	62%	8	28%	3	10%	0	0%	3	10%
Not Economically Disadvantaged	17	3	18%	14	82%	3	21%	3	21%	5	36%	3	21%	8	57%
Non-English Language Learner	50	7	14%	43	86%	21	49%	11	26%	8	19%	3	7%	11	26%
Not in Foster Care	50	7	14%	43	86%	21	49%	11	26%	8	19%	3	7%	11	26%
Not Homeless	50	7	14%	43	86%	21	49%	11	26%	8	19%	3	7%	11	26%
Not Migrant	50	7	14%	43	86%	21	49%	11	26%	8	19%	3	7%	11	26%
Parent Not in Armed Forces	50	7	14%	43	86%	21	49%	11	26%	8	19%	3	7%	11	26%

## GRADE 4 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	1	2%	54	98%	22	41%	19	35%	12	22%	1	2%	13	24%
Female	31	0	0%	31	100%	13	42%	9	29%	9	29%	0	0%	9	29%
Male	24	1	4%	23	96%	9	39%	10	43%	3	13%	1	4%	4	17%
General Education Students	48	0	0%	48	100%	18	38%	18	38%	11	23%	1	2%	12	25%
Students with Disabilities	7	1	14%	6	86%	4	67%	1	17%	1	17%	0	0%	1	17%
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	53	1	2%	52	98%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	55	1	2%	54	98%	22	41%	19	35%	12	22%	1	2%	13	24%
Economically Disadvantaged	23	1	4%	22	96%	15	68%	5	23%	2	9%	0	0%	2	9%
Not Economically Disadvantaged	32	0	0%	32	100%	7	22%	14	44%	10	31%	1	3%	11	34%
Non-English Language Learner	55	1	2%	54	98%	22	41%	19	35%	12	22%	1	2%	13	24%
Not in Foster Care	55	1	2%	54	98%	22	41%	19	35%	12	22%	1	2%	13	24%
Not Homeless	55	1	2%	54	98%	22	41%	19	35%	12	22%	1	2%	13	24%
Not Migrant	55	1	2%	54	98%	22	41%	19	35%	12	22%	1	2%	13	24%
Parent Not in Armed Forces	55	1	2%	54	98%	22	41%	19	35%	12	22%	1	2%	13	24%

## GRADE 5 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	5	8%	57	92%	25	44%	15	26%	17	30%	0	0%	17	30%
Female	31	1	3%	30	97%	11	37%	10	33%	9	30%	0	0%	9	30%
Male	31	4	13%	27	87%	14	52%	5	19%	8	30%	0	0%	8	30%
General Education Students	54	5	9%	49	91%	17	35%	15	31%	17	35%	0	0%	17	35%
Students with Disabilities	8	0	0%	8	100%	8	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	58	5	9%	53	91%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	62	5	8%	57	92%	25	44%	15	26%	17	30%	0	0%	17	30%
Economically Disadvantaged	35	3	9%	32	91%	17	53%	5	16%	10	31%	0	0%	10	31%
Not Economically Disadvantaged	27	2	7%	25	93%	8	32%	10	40%	7	28%	0	0%	7	28%
Non-English Language Learner	62	5	8%	57	92%	25	44%	15	26%	17	30%	0	0%	17	30%
Not in Foster Care	62	5	8%	57	92%	25	44%	15	26%	17	30%	0	0%	17	30%
Not Homeless	62	5	8%	57	92%	25	44%	15	26%	17	30%	0	0%	17	30%
Not Migrant	62	5	8%	57	92%	25	44%	15	26%	17	30%	0	0%	17	30%
Parent Not in Armed Forces	62	5	8%	57	92%	25	44%	15	26%	17	30%	0	0%	17	30%

## GRADE 6 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	4	6%	65	94%	25	38%	21	32%	14	22%	5	8%	19	29%
Female	38	3	8%	35	92%	9	26%	13	37%	9	26%	4	11%	13	37%
Male	31	1	3%	30	97%	16	53%	8	27%	5	17%	1	3%	6	20%
General Education Students	58	1	2%	57	98%	19	33%	21	37%	12	21%	5	9%	17	30%
Students with Disabilities	11	3	27%	8	73%	6	75%	0	0%	2	25%	0	0%	2	25%
White	69	4	6%	65	94%	25	38%	21	32%	14	22%	5	8%	19	29%
Economically Disadvantaged	34	3	9%	31	91%	16	52%	12	39%	3	10%	0	0%	3	10%
Not Economically Disadvantaged	35	1	3%	34	97%	9	26%	9	26%	11	32%	5	15%	16	47%
Non-English Language Learner	69	4	6%	65	94%	25	38%	21	32%	14	22%	5	8%	19	29%
Not in Foster Care	69	4	6%	65	94%	25	38%	21	32%	14	22%	5	8%	19	29%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	68	4	6%	64	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	69	4	6%	65	94%	25	38%	21	32%	14	22%	5	8%	19	29%
Parent Not in Armed Forces	69	4	6%	65	94%	25	38%	21	32%	14	22%	5	8%	19	29%

## GRADE 7 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	4	9%	42	91%	19	45%	13	31%	8	19%	2	5%	10	24%
Female	23	4	17%	19	83%	5	26%	7	37%	6	32%	1	5%	7	37%
Male	23	0	0%	23	100%	14	61%	6	26%	2	9%	1	4%	3	13%
General Education Students	34	4	12%	30	88%	9	30%	12	40%	7	23%	2	7%	9	30%
Students with Disabilities	12	0	0%	12	100%	10	83%	1	8%	1	8%	0	0%	1	8%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	45	4	9%	41	91%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	46	4	9%	42	91%	19	45%	13	31%	8	19%	2	5%	10	24%
Economically Disadvantaged	25	3	12%	22	88%	13	59%	5	23%	4	18%	0	0%	4	18%
Not Economically Disadvantaged	21	1	5%	20	95%	6	30%	8	40%	4	20%	2	10%	6	30%
Non-English Language Learner	46	4	9%	42	91%	19	45%	13	31%	8	19%	2	5%	10	24%
Not in Foster Care	46	4	9%	42	91%	19	45%	13	31%	8	19%	2	5%	10	24%
Not Homeless	46	4	9%	42	91%	19	45%	13	31%	8	19%	2	5%	10	24%
Not Migrant	46	4	9%	42	91%	19	45%	13	31%	8	19%	2	5%	10	24%
Parent Not in Armed Forces	46	4	9%	42	91%	19	45%	13	31%	8	19%	2	5%	10	24%

## GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	13	20%	53	80%	16	30%	13	25%	18	34%	6	11%	24	45%
Female	33	6	18%	27	82%	6	22%	6	22%	12	44%	3	11%	15	56%
Male	33	7	21%	26	79%	10	38%	7	27%	6	23%	3	12%	9	35%
General Education Students	51	7	14%	44	86%	10	23%	11	25%	17	39%	6	14%	23	52%
Students with Disabilities	15	6	40%	9	60%	6	67%	2	22%	1	11%	0	0%	1	11%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	65	13	20%	52	80%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	66	13	20%	53	80%	16	30%	13	25%	18	34%	6	11%	24	45%
Economically Disadvantaged	38	8	21%	30	79%	10	33%	11	37%	6	20%	3	10%	9	30%
Not Economically Disadvantaged	28	5	18%	23	82%	6	26%	2	9%	12	52%	3	13%	15	65%
Non-English Language Learner	66	13	20%	53	80%	16	30%	13	25%	18	34%	6	11%	24	45%
Not in Foster Care	66	13	20%	53	80%	16	30%	13	25%	18	34%	6	11%	24	45%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	65	12	18%	53	82%	16	30%	13	25%	18	34%	6	11%	24	45%
Not Migrant	66	13	20%	53	80%	16	30%	13	25%	18	34%	6	11%	24	45%
Parent Not in Armed Forces	66	13	20%	53	80%	16	30%	13	25%	18	34%	6	11%	24	45%

# GRADES 3-8 MATHEMATICS RESULTS (2023-24)

## SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	50	7	14%	43	86%	14	33%	16	37%	9	21%	4	9%	13	30%
Grade 4	55	1	2%	54	98%	12	22%	19	35%	20	37%	3	6%	23	43%
Grade 5	62	5	8%	57	92%	13	23%	20	35%	18	32%	6	11%	24	42%
Grade 6	69	8	12%	61	88%	21	34%	23	38%	15	25%	2	3%	17	28%
Combined 6	69	8	12%	61	88%	21	34%	23	38%	15	25%	2	3%	17	28%
Grade 7	46	3	7%	43	93%	10	23%	16	37%	14	33%	3	7%	17	40%
Combined 7	46	3	7%	43	93%	10	23%	16	37%	14	33%	3	7%	17	40%
Grade 8	66	15	23%	51	77%	8	16%	8	16%	18	35%	17	33%	35	69%
Regents 8	—	—	—	1	2%	—	—	—	—	—	—	—	—	—	—
Combined 8	66	14	21%	52	79%	—	—	—	—	—	—	—	—	—	—
Grades 3-8	348	38	11%	310	89%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 3 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	7	14%	43	86%	14	33%	16	37%	9	21%	4	9%	13	30%
Female	20	1	5%	19	95%	7	37%	7	37%	2	11%	3	16%	5	26%
Male	30	6	20%	24	80%	7	29%	9	38%	7	29%	1	4%	8	33%
General Education Students	35	3	9%	32	91%	9	28%	10	31%	9	28%	4	13%	13	41%
Students with Disabilities	15	4	27%	11	73%	5	45%	6	55%	0	0%	0	0%	0	0%
White	48	7	15%	41	85%	–	–	–	–	–	–	–	–	–	–
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	50	7	14%	43	86%	14	33%	16	37%	9	21%	4	9%	13	30%
Economically Disadvantaged	33	4	12%	29	88%	10	34%	13	45%	5	17%	1	3%	6	21%
Not Economically Disadvantaged	17	3	18%	14	82%	4	29%	3	21%	4	29%	3	21%	7	50%
Non-English Language Learner	50	7	14%	43	86%	14	33%	16	37%	9	21%	4	9%	13	30%
Not in Foster Care	50	7	14%	43	86%	14	33%	16	37%	9	21%	4	9%	13	30%
Not Homeless	50	7	14%	43	86%	14	33%	16	37%	9	21%	4	9%	13	30%
Not Migrant	50	7	14%	43	86%	14	33%	16	37%	9	21%	4	9%	13	30%
Parent Not in Armed Forces	50	7	14%	43	86%	14	33%	16	37%	9	21%	4	9%	13	30%

## GRADE 4 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	1	2%	54	98%	12	22%	19	35%	20	37%	3	6%	23	43%
Female	31	0	0%	31	100%	10	32%	11	35%	7	23%	3	10%	10	32%
Male	24	1	4%	23	96%	2	9%	8	35%	13	57%	0	0%	13	57%
General Education Students	48	0	0%	48	100%	7	15%	19	40%	19	40%	3	6%	22	46%
Students with Disabilities	7	1	14%	6	86%	5	83%	0	0%	1	17%	0	0%	1	17%
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	53	1	2%	52	98%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	55	1	2%	54	98%	12	22%	19	35%	20	37%	3	6%	23	43%
Economically Disadvantaged	23	1	4%	22	96%	8	36%	9	41%	5	23%	0	0%	5	23%
Not Economically Disadvantaged	32	0	0%	32	100%	4	13%	10	31%	15	47%	3	9%	18	56%
Non-English Language Learner	55	1	2%	54	98%	12	22%	19	35%	20	37%	3	6%	23	43%
Not in Foster Care	55	1	2%	54	98%	12	22%	19	35%	20	37%	3	6%	23	43%
Not Homeless	55	1	2%	54	98%	12	22%	19	35%	20	37%	3	6%	23	43%
Not Migrant	55	1	2%	54	98%	12	22%	19	35%	20	37%	3	6%	23	43%
Parent Not in Armed Forces	55	1	2%	54	98%	12	22%	19	35%	20	37%	3	6%	23	43%

## GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	5	8%	57	92%	13	23%	20	35%	18	32%	6	11%	24	42%
Female	31	2	6%	29	94%	7	24%	9	31%	12	41%	1	3%	13	45%
Male	31	3	10%	28	90%	6	21%	11	39%	6	21%	5	18%	11	39%
General Education Students	54	5	9%	49	91%	6	12%	20	41%	17	35%	6	12%	23	47%
Students with Disabilities	8	0	0%	8	100%	7	88%	0	0%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	58	5	9%	53	91%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	62	5	8%	57	92%	13	23%	20	35%	18	32%	6	11%	24	42%
Economically Disadvantaged	35	3	9%	32	91%	8	25%	12	38%	9	28%	3	9%	12	38%
Not Economically Disadvantaged	27	2	7%	25	93%	5	20%	8	32%	9	36%	3	12%	12	48%
Non-English Language Learner	62	5	8%	57	92%	13	23%	20	35%	18	32%	6	11%	24	42%
Not in Foster Care	62	5	8%	57	92%	13	23%	20	35%	18	32%	6	11%	24	42%
Not Homeless	62	5	8%	57	92%	13	23%	20	35%	18	32%	6	11%	24	42%
Not Migrant	62	5	8%	57	92%	13	23%	20	35%	18	32%	6	11%	24	42%
Parent Not in Armed Forces	62	5	8%	57	92%	13	23%	20	35%	18	32%	6	11%	24	42%

## GRADE 6 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	8	12%	61	88%	21	34%	23	38%	15	25%	2	3%	17	28%
Female	38	5	13%	33	87%	11	33%	12	36%	9	27%	1	3%	10	30%
Male	31	3	10%	28	90%	10	36%	11	39%	6	21%	1	4%	7	25%
General Education Students	58	5	9%	53	91%	15	28%	21	40%	15	28%	2	4%	17	32%
Students with Disabilities	11	3	27%	8	73%	6	75%	2	25%	0	0%	0	0%	0	0%
White	69	8	12%	61	88%	21	34%	23	38%	15	25%	2	3%	17	28%
Economically Disadvantaged	34	7	21%	27	79%	13	48%	11	41%	3	11%	0	0%	3	11%
Not Economically Disadvantaged	35	1	3%	34	97%	8	24%	12	35%	12	35%	2	6%	14	41%
Non-English Language Learner	69	8	12%	61	88%	21	34%	23	38%	15	25%	2	3%	17	28%
Not in Foster Care	69	8	12%	61	88%	21	34%	23	38%	15	25%	2	3%	17	28%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	68	8	12%	60	88%	–	–	–	–	–	–	–	–	–	–
Not Migrant	69	8	12%	61	88%	21	34%	23	38%	15	25%	2	3%	17	28%
Parent Not in Armed Forces	69	8	12%	61	88%	21	34%	23	38%	15	25%	2	3%	17	28%

## GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	3	7%	43	93%	10	23%	16	37%	14	33%	3	7%	17	40%
Female	23	3	13%	20	87%	2	10%	11	55%	6	30%	1	5%	7	35%
Male	23	0	0%	23	100%	8	35%	5	22%	8	35%	2	9%	10	43%
General Education Students	34	3	9%	31	91%	4	13%	12	39%	12	39%	3	10%	15	48%
Students with Disabilities	12	0	0%	12	100%	6	50%	4	33%	2	17%	0	0%	2	17%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	45	3	7%	42	93%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	46	3	7%	43	93%	10	23%	16	37%	14	33%	3	7%	17	40%
Economically Disadvantaged	25	2	8%	23	92%	8	35%	11	48%	4	17%	0	0%	4	17%
Not Economically Disadvantaged	21	1	5%	20	95%	2	10%	5	25%	10	50%	3	15%	13	65%
Non-English Language Learner	46	3	7%	43	93%	10	23%	16	37%	14	33%	3	7%	17	40%
Not in Foster Care	46	3	7%	43	93%	10	23%	16	37%	14	33%	3	7%	17	40%
Not Homeless	46	3	7%	43	93%	10	23%	16	37%	14	33%	3	7%	17	40%
Not Migrant	46	3	7%	43	93%	10	23%	16	37%	14	33%	3	7%	17	40%
Parent Not in Armed Forces	46	3	7%	43	93%	10	23%	16	37%	14	33%	3	7%	17	40%

## GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	15	23%	51	77%	8	16%	8	16%	18	35%	17	33%	35	69%
Female	33	8	24%	25	76%	1	4%	4	16%	11	44%	9	36%	20	80%
Male	33	7	21%	26	79%	7	27%	4	15%	7	27%	8	31%	15	58%
General Education Students	51	9	18%	42	82%	2	5%	6	14%	17	40%	17	40%	34	81%
Students with Disabilities	15	6	40%	9	60%	6	67%	2	22%	1	11%	0	0%	1	11%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	65	15	23%	50	77%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	66	15	23%	51	77%	8	16%	8	16%	18	35%	17	33%	35	69%
Economically Disadvantaged	38	9	24%	29	76%	6	21%	3	10%	12	41%	8	28%	20	69%
Not Economically Disadvantaged	28	6	21%	22	79%	2	9%	5	23%	6	27%	9	41%	15	68%
Non-English Language Learner	66	15	23%	51	77%	8	16%	8	16%	18	35%	17	33%	35	69%
Not in Foster Care	66	15	23%	51	77%	8	16%	8	16%	18	35%	17	33%	35	69%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	65	14	22%	51	78%	8	16%	8	16%	18	35%	17	33%	35	69%
Not Migrant	66	15	23%	51	77%	8	16%	8	16%	18	35%	17	33%	35	69%
Parent Not in Armed Forces	66	15	23%	51	77%	8	16%	8	16%	18	35%	17	33%	35	69%

## GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	62	5	8%	57	92%	14	25%	32	56%	11	19%	0	0%	11	19%
Grade 8	66	24	36%	42	64%	10	24%	15	36%	15	36%	2	5%	17	40%
Regents 8	—	—	—	9	14%	0	0%	1	11%	6	67%	2	22%	8	89%
Combined 8	66	15	23%	51	77%	10	20%	16	31%	21	41%	4	8%	25	49%
Grades 5 & 8	128	20	16%	108	84%	24	22%	48	44%	32	30%	4	4%	36	33%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	5	8%	57	92%	14	25%	32	56%	11	19%	0	0%	11	19%
Female	31	2	6%	29	94%	7	24%	17	59%	5	17%	0	0%	5	17%
Male	31	3	10%	28	90%	7	25%	15	54%	6	21%	0	0%	6	21%
General Education Students	54	5	9%	49	91%	8	16%	30	61%	11	22%	0	0%	11	22%
Students with Disabilities	8	0	0%	8	100%	6	75%	2	25%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	58	5	9%	53	91%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	62	5	8%	57	92%	14	25%	32	56%	11	19%	0	0%	11	19%
Economically Disadvantaged	35	3	9%	32	91%	10	31%	16	50%	6	19%	0	0%	6	19%
Not Economically Disadvantaged	27	2	7%	25	93%	4	16%	16	64%	5	20%	0	0%	5	20%
Non-English Language Learner	62	5	8%	57	92%	14	25%	32	56%	11	19%	0	0%	11	19%
Not in Foster Care	62	5	8%	57	92%	14	25%	32	56%	11	19%	0	0%	11	19%
Not Homeless	62	5	8%	57	92%	14	25%	32	56%	11	19%	0	0%	11	19%
Not Migrant	62	5	8%	57	92%	14	25%	32	56%	11	19%	0	0%	11	19%
Parent Not in Armed Forces	62	5	8%	57	92%	14	25%	32	56%	11	19%	0	0%	11	19%

## GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	24	36%	42	64%	10	24%	15	36%	15	36%	2	5%	17	40%
Female	33	13	39%	20	61%	3	15%	10	50%	6	30%	1	5%	7	35%
Male	33	11	33%	22	67%	7	32%	5	23%	9	41%	1	5%	10	45%
General Education Students	51	18	35%	33	65%	7	21%	12	36%	12	36%	2	6%	14	42%
Students with Disabilities	15	6	40%	9	60%	3	33%	3	33%	3	33%	0	0%	3	33%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	65	24	37%	41	63%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	66	24	36%	42	64%	10	24%	15	36%	15	36%	2	5%	17	40%
Economically Disadvantaged	38	13	34%	25	66%	8	32%	9	36%	7	28%	1	4%	8	32%
Not Economically Disadvantaged	28	11	39%	17	61%	2	12%	6	35%	8	47%	1	6%	9	53%
Non-English Language Learner	66	24	36%	42	64%	10	24%	15	36%	15	36%	2	5%	17	40%
Not in Foster Care	66	24	36%	42	64%	10	24%	15	36%	15	36%	2	5%	17	40%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	65	23	35%	42	65%	10	24%	15	36%	15	36%	2	5%	17	40%
Not Migrant	66	24	36%	42	64%	10	24%	15	36%	15	36%	2	5%	17	40%
Parent Not in Armed Forces	66	24	36%	42	64%	10	24%	15	36%	15	36%	2	5%	17	40%

## **ANNUAL REGENTS EXAMINATIONS (2023 - 24)**

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	7	8%	6	7%	14	16%	22	26%	37	43%	73	85%
Female	41	–	–	–	–	–	–	–	–	–	–	–	–
Male	44	6	14%	3	7%	6	14%	11	25%	18	41%	35	80%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	42	1	2%	3	7%	8	19%	11	26%	19	45%	38	90%
General Education Students	75	5	7%	4	5%	10	13%	20	27%	36	48%	66	88%
Students with Disabilities	11	2	18%	2	18%	4	36%	2	18%	1	9%	7	64%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	78	5	6%	6	8%	13	17%	21	27%	33	42%	67	86%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	2	25%	0	0%	1	13%	1	13%	4	50%	6	75%
Economically Disadvantaged	37	6	16%	5	14%	9	24%	8	22%	9	24%	26	70%
Not Economically Disadvantaged	49	1	2%	1	2%	5	10%	14	29%	28	57%	47	96%
Non-English Language Learner	86	7	8%	6	7%	14	16%	22	26%	37	43%	73	85%
Not in Foster Care	86	7	8%	6	7%	14	16%	22	26%	37	43%	73	85%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	85	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	86	7	8%	6	7%	14	16%	22	26%	37	43%	73	85%
Parent Not in Armed Forces	86	7	8%	6	7%	14	16%	22	26%	37	43%	73	85%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	10	33%	9	30%	11	37%	0	0%	0	0%	11	37%
Female	14	—	—	—	—	—	—	—	—	—	—	—	—
Male	15	7	47%	3	20%	5	33%	0	0%	0	0%	5	33%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	15	3	20%	6	40%	6	40%	0	0%	0	0%	6	40%
General Education Students	17	4	24%	6	35%	7	41%	0	0%	0	0%	7	41%
Students with Disabilities	13	6	46%	3	23%	4	31%	0	0%	0	0%	4	31%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	26	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	30	10	33%	9	30%	11	37%	0	0%	0	0%	11	37%
Economically Disadvantaged	22	6	27%	7	32%	9	41%	0	0%	0	0%	9	41%
Not Economically Disadvantaged	8	4	50%	2	25%	2	25%	0	0%	0	0%	2	25%
Non-English Language Learner	30	10	33%	9	30%	11	37%	0	0%	0	0%	11	37%
Not in Foster Care	30	10	33%	9	30%	11	37%	0	0%	0	0%	11	37%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	29	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	30	10	33%	9	30%	11	37%	0	0%	0	0%	11	37%
Parent Not in Armed Forces	30	10	33%	9	30%	11	37%	0	0%	0	0%	11	37%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	91	9	10%	22	24%	29	32%	25	27%	6	7%	60	66%
Female	37	–	–	–	–	–	–	–	–	–	–	–	–
Male	52	4	8%	15	29%	18	35%	12	23%	3	6%	33	63%
Non-Binary	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	39	5	13%	7	18%	11	28%	13	33%	3	8%	27	69%
General Education Students	75	4	5%	13	17%	27	36%	25	33%	6	8%	58	77%
Students with Disabilities	16	5	31%	9	56%	2	13%	0	0%	0	0%	2	13%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–
White	82	8	10%	20	24%	25	30%	23	28%	6	7%	54	66%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	1	11%	2	22%	4	44%	2	22%	0	0%	6	67%
Economically Disadvantaged	51	8	16%	16	31%	18	35%	8	16%	1	2%	27	53%
Not Economically Disadvantaged	40	1	3%	6	15%	11	28%	17	43%	5	13%	33	83%
Non-English Language Learner	91	9	10%	22	24%	29	32%	25	27%	6	7%	60	66%
Not in Foster Care	91	9	10%	22	24%	29	32%	25	27%	6	7%	60	66%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	90	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	91	9	10%	22	24%	29	32%	25	27%	6	7%	60	66%
Parent Not in Armed Forces	91	9	10%	22	24%	29	32%	25	27%	6	7%	60	66%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	10	24%	5	12%	15	37%	8	20%	3	7%	26	63%
Female	25	7	28%	3	12%	9	36%	4	16%	2	8%	15	60%
Male	15	–	–	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	16	3	19%	2	13%	6	38%	4	25%	1	6%	11	69%
General Education Students	39	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
White	39	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	41	10	24%	5	12%	15	37%	8	20%	3	7%	26	63%
Economically Disadvantaged	13	3	23%	3	23%	3	23%	4	31%	0	0%	7	54%
Not Economically Disadvantaged	28	7	25%	2	7%	12	43%	4	14%	3	11%	19	68%
Non-English Language Learner	41	10	24%	5	12%	15	37%	8	20%	3	7%	26	63%
Not in Foster Care	41	10	24%	5	12%	15	37%	8	20%	3	7%	26	63%
Not Homeless	41	10	24%	5	12%	15	37%	8	20%	3	7%	26	63%
Not Migrant	41	10	24%	5	12%	15	37%	8	20%	3	7%	26	63%
Parent Not in Armed Forces	41	10	24%	5	12%	15	37%	8	20%	3	7%	26	63%

**ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	0	0%	0	0%	1	5%	8	42%	10	53%	19	100%
Female	7	0	0%	0	0%	1	14%	1	14%	5	71%	7	100%
Male	12	0	0%	0	0%	0	0%	7	58%	5	42%	12	100%
General Education Students	19	0	0%	0	0%	1	5%	8	42%	10	53%	19	100%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	16	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	19	0	0%	0	0%	1	5%	8	42%	10	53%	19	100%
Economically Disadvantaged	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	16	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	19	0	0%	0	0%	1	5%	8	42%	10	53%	19	100%
Not in Foster Care	19	0	0%	0	0%	1	5%	8	42%	10	53%	19	100%
Not Homeless	19	0	0%	0	0%	1	5%	8	42%	10	53%	19	100%
Not Migrant	19	0	0%	0	0%	1	5%	8	42%	10	53%	19	100%
Parent Not in Armed Forces	19	0	0%	0	0%	1	5%	8	42%	10	53%	19	100%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	87	15	17%	17	20%	47	54%	8	9%	55	63%
Female	35	–	–	–	–	–	–	–	–	–	–
Male	51	9	18%	11	22%	27	53%	4	8%	31	61%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	36	6	17%	6	17%	20	56%	4	11%	24	67%
General Education Students	67	3	4%	11	16%	45	67%	8	12%	53	79%
Students with Disabilities	20	12	60%	6	30%	2	10%	0	0%	2	10%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–
White	78	13	17%	16	21%	41	53%	8	10%	49	63%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	2	22%	1	11%	6	67%	0	0%	6	67%
Economically Disadvantaged	57	13	23%	12	21%	27	47%	5	9%	32	56%
Not Economically Disadvantaged	30	2	7%	5	17%	20	67%	3	10%	23	77%
Non-English Language Learner	87	15	17%	17	20%	47	54%	8	9%	55	63%
Not in Foster Care	87	15	17%	17	20%	47	54%	8	9%	55	63%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	86	–	–	–	–	–	–	–	–	–	–
Not Migrant	87	15	17%	17	20%	47	54%	8	9%	55	63%
Parent Not in Armed Forces	87	15	17%	17	20%	47	54%	8	9%	55	63%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	71	14	20%	11	15%	29	41%	17	24%	46	65%
Female	37	6	16%	7	19%	17	46%	7	19%	24	65%
Male	33	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	34	8	24%	4	12%	12	35%	10	29%	22	65%
General Education Students	65	11	17%	11	17%	27	42%	16	25%	43	66%
Students with Disabilities	6	3	50%	0	0%	2	33%	1	17%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
White	67	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	71	14	20%	11	15%	29	41%	17	24%	46	65%
Economically Disadvantaged	29	9	31%	8	28%	9	31%	3	10%	12	41%
Not Economically Disadvantaged	42	5	12%	3	7%	20	48%	14	33%	34	81%
Non-English Language Learner	71	14	20%	11	15%	29	41%	17	24%	46	65%
Not in Foster Care	71	14	20%	11	15%	29	41%	17	24%	46	65%
Not Homeless	71	14	20%	11	15%	29	41%	17	24%	46	65%
Not Migrant	71	14	20%	11	15%	29	41%	17	24%	46	65%
Parent Not in Armed Forces	71	14	20%	11	15%	29	41%	17	24%	46	65%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	21	1	5%	5	24%	13	62%	2	10%	15	71%
Female	13	1	8%	3	23%	9	69%	0	0%	9	69%
Male	8	0	0%	2	25%	4	50%	2	25%	6	75%
General Education Students	20	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	18	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	21	1	5%	5	24%	13	62%	2	10%	15	71%
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	17	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	21	1	5%	5	24%	13	62%	2	10%	15	71%
Not in Foster Care	21	1	5%	5	24%	13	62%	2	10%	15	71%
Not Homeless	21	1	5%	5	24%	13	62%	2	10%	15	71%
Not Migrant	21	1	5%	5	24%	13	62%	2	10%	15	71%
Parent Not in Armed Forces	21	1	5%	5	24%	13	62%	2	10%	15	71%

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	18	2	11%	2	11%	9	50%	5	28%	14	78%
Female	7	2	29%	1	14%	3	43%	1	14%	4	57%
Male	11	0	0%	1	9%	6	55%	4	36%	10	91%
General Education Students	18	2	11%	2	11%	9	50%	5	28%	14	78%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
White	16	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	18	2	11%	2	11%	9	50%	5	28%	14	78%
Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	16	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	18	2	11%	2	11%	9	50%	5	28%	14	78%
Not in Foster Care	18	2	11%	2	11%	9	50%	5	28%	14	78%
Not Homeless	18	2	11%	2	11%	9	50%	5	28%	14	78%
Not Migrant	18	2	11%	2	11%	9	50%	5	28%	14	78%
Parent Not in Armed Forces	18	2	11%	2	11%	9	50%	5	28%	14	78%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	4	5%	11	15%	36	49%	9	12%	13	18%	58	79%
Female	37	1	3%	7	19%	18	49%	7	19%	4	11%	29	78%
Male	34	–	–	–	–	–	–	–	–	–	–	–	–
Non-Binary	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	36	3	8%	4	11%	18	50%	2	6%	9	25%	29	81%
General Education Students	58	4	7%	4	7%	29	50%	9	16%	12	21%	50	86%
Students with Disabilities	15	0	0%	7	47%	7	47%	0	0%	1	7%	8	53%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
White	66	2	3%	10	15%	34	52%	8	12%	12	18%	54	82%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	2	29%	1	14%	2	29%	1	14%	1	14%	4	57%
Economically Disadvantaged	32	3	9%	7	22%	16	50%	3	9%	3	9%	22	69%
Not Economically Disadvantaged	41	1	2%	4	10%	20	49%	6	15%	10	24%	36	88%
Non-English Language Learner	73	4	5%	11	15%	36	49%	9	12%	13	18%	58	79%
Not in Foster Care	73	4	5%	11	15%	36	49%	9	12%	13	18%	58	79%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	72	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	73	4	5%	11	15%	36	49%	9	12%	13	18%	58	79%
Parent Not in Armed Forces	73	4	5%	11	15%	36	49%	9	12%	13	18%	58	79%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	7	12%	6	10%	21	35%	17	28%	9	15%	47	78%
Female	27	4	15%	1	4%	12	44%	6	22%	4	15%	22	81%
Male	33	3	9%	5	15%	9	27%	11	33%	5	15%	25	76%
General Education Students	55	5	9%	5	9%	20	36%	16	29%	9	16%	45	82%
Students with Disabilities	5	2	40%	1	20%	1	20%	1	20%	0	0%	2	40%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	54	5	9%	6	11%	19	35%	16	30%	8	15%	43	80%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	2	33%	0	0%	2	33%	1	17%	1	17%	4	67%
Economically Disadvantaged	30	6	20%	4	13%	12	40%	7	23%	1	3%	20	67%
Not Economically Disadvantaged	30	1	3%	2	7%	9	30%	10	33%	8	27%	27	90%
Non-English Language Learner	60	7	12%	6	10%	21	35%	17	28%	9	15%	47	78%
Not in Foster Care	60	7	12%	6	10%	21	35%	17	28%	9	15%	47	78%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	58	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	60	7	12%	6	10%	21	35%	17	28%	9	15%	47	78%
Parent Not in Armed Forces	60	7	12%	6	10%	21	35%	17	28%	9	15%	47	78%

## **TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

## 2020 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	8	11%	63	89%	5	7%	4	6%	25	35%	29	41%	54	76%
Female	25	2	8%	23	92%	1	4%	0	0%	10	40%	12	48%	22	88%
Male	46	6	13%	40	87%	4	9%	4	9%	15	33%	17	37%	32	70%
General Education Students	58	3	5%	55	95%	3	5%	2	3%	22	38%	28	48%	50	86%
Students with Disabilities	13	5	38%	8	62%	2	15%	2	15%	3	23%	1	8%	4	31%
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	68	8	—	60	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	71	8	11%	63	89%	5	7%	4	6%	25	35%	29	41%	54	76%
Economically Disadvantaged	33	5	15%	28	85%	5	15%	3	9%	13	39%	7	21%	20	61%
Not Economically Disadvantaged	38	3	8%	35	92%	0	0%	1	3%	12	32%	22	58%	34	89%
Non-English Language Learner	71	8	11%	63	89%	5	7%	4	6%	25	35%	29	41%	54	76%
Not in Foster Care	71	8	11%	63	89%	5	7%	4	6%	25	35%	29	41%	54	76%
Not Homeless	71	8	11%	63	89%	5	7%	4	6%	25	35%	29	41%	54	76%
Not Migrant	71	8	11%	63	89%	5	7%	4	6%	25	35%	29	41%	54	76%
Parent Not in Armed Forces	71	8	11%	63	89%	5	7%	4	6%	25	35%	29	41%	54	76%

## 2020 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	7	10%	64	90%	17	24%	9	13%	30	42%	8	11%	38	54%
Female	25	2	8%	23	92%	5	20%	2	8%	13	52%	3	12%	16	64%
Male	46	5	11%	41	89%	12	26%	7	15%	17	37%	5	11%	22	48%
General Education Students	58	1	2%	57	98%	14	24%	7	12%	28	48%	8	14%	36	62%
Students with Disabilities	13	6	46%	7	54%	3	23%	2	15%	2	15%	0	0%	2	15%
Black or African American	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
White	68	7	–	61	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	71	7	10%	64	90%	17	24%	9	13%	30	42%	8	11%	38	54%
Economically Disadvantaged	33	4	12%	29	88%	11	33%	6	18%	12	36%	0	0%	12	36%
Not Economically Disadvantaged	38	3	8%	35	92%	6	16%	3	8%	18	47%	8	21%	26	68%
Non-English Language Learner	71	7	10%	64	90%	17	24%	9	13%	30	42%	8	11%	38	54%
Not in Foster Care	71	7	10%	64	90%	17	24%	9	13%	30	42%	8	11%	38	54%
Not Homeless	71	7	10%	64	90%	17	24%	9	13%	30	42%	8	11%	38	54%
Not Migrant	71	7	10%	64	90%	17	24%	9	13%	30	42%	8	11%	38	54%
Parent Not in Armed Forces	71	7	10%	64	90%	17	24%	9	13%	30	42%	8	11%	38	54%

## 2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	55	3	5	52	95
Female	21	2	10	19	90
Male	34	1	3	33	97
General Education Students	49	1	2	48	98
Students with Disabilities	6	2	33	4	67
Black or African American	1	0	0	1	100
Hispanic or Latino	1	0	0	1	100
White	53	3	6	50	94
Economically Disadvantaged	24	3	13	21	88
Not Economically Disadvantaged	31	0	0	31	100
Non-English Language Learner	55	3	5	52	95
Not in Foster Care	55	3	5	52	95
Not Homeless	55	3	5	52	95
Not Migrant	55	3	5	52	95
Parent Not in Armed Forces	55	3	5	52	95

See report card Glossary and Guide for criteria used to include students in this table.

## 2020 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	11	15%	60	85%	7	10%	12	17%	35	49%	6	8%	41	58%
Female	25	4	16%	21	84%	2	8%	4	16%	13	52%	2	8%	15	60%
Male	46	7	15%	39	85%	5	11%	8	17%	22	48%	4	9%	26	57%
General Education Students	58	3	5%	55	95%	6	10%	11	19%	32	55%	6	10%	38	66%
Students with Disabilities	13	8	62%	5	38%	1	8%	1	8%	3	23%	0	0%	3	23%
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	68	11	—	57	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	71	11	15%	60	85%	7	10%	12	17%	35	49%	6	8%	41	58%
Economically Disadvantaged	33	6	18%	27	82%	4	12%	10	30%	13	39%	0	0%	13	39%
Not Economically Disadvantaged	38	5	13%	33	87%	3	8%	2	5%	22	58%	6	16%	28	74%
Non-English Language Learner	71	11	15%	60	85%	7	10%	12	17%	35	49%	6	8%	41	58%
Not in Foster Care	71	11	15%	60	85%	7	10%	12	17%	35	49%	6	8%	41	58%
Not Homeless	71	11	15%	60	85%	7	10%	12	17%	35	49%	6	8%	41	58%
Not Migrant	71	11	15%	60	85%	7	10%	12	17%	35	49%	6	8%	41	58%
Parent Not in Armed Forces	71	11	15%	60	85%	7	10%	12	17%	35	49%	6	8%	41	58%

## 2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	54	5	9	49	91
Female	19	2	11	17	89
Male	35	3	9	32	91
General Education Students	47	1	2	46	98
Students with Disabilities	7	4	57	3	43
Black or African American	1	0	0	1	100
Hispanic or Latino	1	0	0	1	100
White	52	5	10	47	90
Economically Disadvantaged	23	4	17	19	83
Not Economically Disadvantaged	31	1	3	30	97
Non-English Language Learner	54	5	9	49	91
Not in Foster Care	54	5	9	49	91
Not Homeless	54	5	9	49	91
Not Migrant	54	5	9	49	91
Parent Not in Armed Forces	54	5	9	49	91

See report card Glossary and Guide for criteria used to include students in this table.

## 2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	7	10%	64	90%	7	10%	8	11%	35	49%	14	20%	49	69%
Female	25	1	4%	24	96%	4	16%	4	16%	13	52%	3	12%	16	64%
Male	46	6	13%	40	87%	3	7%	4	9%	22	48%	11	24%	33	72%
General Education Students	58	1	2%	57	98%	3	5%	8	14%	32	55%	14	24%	46	79%
Students with Disabilities	13	6	46%	7	54%	4	31%	0	0%	3	23%	0	0%	3	23%
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	68	7	—	61	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	71	7	10%	64	90%	7	10%	8	11%	35	49%	14	20%	49	69%
Economically Disadvantaged	33	4	12%	29	88%	6	18%	5	15%	16	48%	2	6%	18	55%
Not Economically Disadvantaged	38	3	8%	35	92%	1	3%	3	8%	19	50%	12	32%	31	82%
Non-English Language Learner	71	7	10%	64	90%	7	10%	8	11%	35	49%	14	20%	49	69%
Not in Foster Care	71	7	10%	64	90%	7	10%	8	11%	35	49%	14	20%	49	69%
Not Homeless	71	7	10%	64	90%	7	10%	8	11%	35	49%	14	20%	49	69%
Not Migrant	71	7	10%	64	90%	7	10%	8	11%	35	49%	14	20%	49	69%
Parent Not in Armed Forces	71	7	10%	64	90%	7	10%	8	11%	35	49%	14	20%	49	69%

## 2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	10	14%	61	86%	1	1%	5	7%	23	32%	32	45%	55	77%
Female	25	2	8%	23	92%	1	4%	2	8%	11	44%	9	36%	20	80%
Male	46	8	17%	38	83%	0	0%	3	7%	12	26%	23	50%	35	76%
General Education Students	58	3	5%	55	95%	0	0%	4	7%	21	36%	30	52%	51	88%
Students with Disabilities	13	7	54%	6	46%	1	8%	1	8%	2	15%	2	15%	4	31%
Black or African American	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
White	68	10	–	58	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	71	10	14%	61	86%	1	1%	5	7%	23	32%	32	45%	55	77%
Economically Disadvantaged	33	7	21%	26	79%	1	3%	5	15%	9	27%	11	33%	20	61%
Not Economically Disadvantaged	38	3	8%	35	92%	0	0%	0	0%	14	37%	21	55%	35	92%
Non-English Language Learner	71	10	14%	61	86%	1	1%	5	7%	23	32%	32	45%	55	77%
Not in Foster Care	71	10	14%	61	86%	1	1%	5	7%	23	32%	32	45%	55	77%
Not Homeless	71	10	14%	61	86%	1	1%	5	7%	23	32%	32	45%	55	77%
Not Migrant	71	10	14%	61	86%	1	1%	5	7%	23	32%	32	45%	55	77%
Parent Not in Armed Forces	71	10	14%	61	86%	1	1%	5	7%	23	32%	32	45%	55	77%

## NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2		0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	2		0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	4		3	75%	1	25%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	4		3	75%	1	25%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	4		4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

## NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*Reporting standards not met.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

## NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

## NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

\*Reporting standards not met.

## NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

## STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	93	18	19%	4	2	50%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH- POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW- POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

## TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	89	6	7%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%



Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	71	56	79%	15	21%	41	58%	0	0%	1	1%	6	8%	0	0%	8	11%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	71	56	79%	15	21%	41	58%	0	0%	1	1%	6	8%	0	0%	8	11%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	71	56	79%	15	21%	41	58%	0	0%	1	1%	6	8%	0	0%	8	11%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	71	56	79%	15	21%	41	58%	0	0%	1	1%	6	8%	0	0%	8	11%

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

Equalized Total Assessed Value 203,748,883

School District - 544803 Red Creek Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	12	3,774,876	.85
13100	CO - GENERALLY	RPTL 406(1)	1	333,300	0.16
13510	TOWN - CEMETERY LAND	RPTL 446	1	10,500	0.01
13650	VG - GENERALLY	RPTL 406(1)	18	655,414	0.32
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	353	0.00
13800	SCHOOL DISTRICT	RPTL 408	7	19,541,059	9.59
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	3	1,165,882	0.57
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	2,588,235	.27
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	138,000	0.07
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	682,470	0.33
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	2	1,045,882	0.51
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	47,059	0.02
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	21,294	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	224,824	0.11
30300	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	1	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	3	61,800	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	76	10,818,968	5.31
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	11	999,112	0.49
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	33,132	0.02
41834	ENHANCED STAR	RPTL 425	33	2,519,018	.24
41854	BASIC STAR 1999-2000	RPTL 425	207	6,515,920	3.20
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	99,518	0.05
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	107,540	0.05
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	2	0.00

Equalized Total Assessed Value 203,748,883

School District - 544803 Red Creek Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	3,765	0.00
Total Exemptions Exclusive of System Exemptions:			403	51,384,159	25.22
Total System Exemptions:			1	3,765	0.00
Totals:			404	51,387,924	25.22

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

SWIS Code	Name	Parcels	Land Assessed Value	Total Assessed Value	School Taxable	Total Star Exempt Amt	Star Taxable
542289	Butler	227	20,096,500	39,530,141	30,126,568	3,753,500	26,373,068
544801	Red Creek	289	4,615,000	32,114,713	28,296,627	1,595,830	26,700,797
544889	Wolcott	785	29,763,900	107,471,218	83,282,303	2,893,440	80,388,863
		1301	54,475,400	179,116,072	141,705,498	8,242,770	133,462,728

Equalized Total Assessed Value 474,419,179

School District - 544803 Red Creek

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	12	32,872,240	6.93
13100	CO - GENERALLY	RPTL 406(1)	7	548,275	0.12
13500	TOWN - GENERALLY	RPTL 406(1)	16	3,505,188	0.74
13650	VG - GENERALLY	RPTL 406(1)	10	3,627,414	0.76
14100	USA - GENERALLY	RPTL 400(1)	1	225,517	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	3,376,054	0.71
26100	VETERANS ORGANIZATION	RPTL 452	1	224,483	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	7	1,815,164	0.38
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	274,847	0.06
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	1	2,191,552	0.46
41700	AGRICULTURAL BUILDING	RPTL 483	7	366,404	0.08
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	131	12,643,636	2.67
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	27,303	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	254,236	0.05
41804	PERSONS AGE 65 OR OVER	RPTL 467	9	303,782	0.06
41834	ENHANCED STAR	RPTL 425	275	26,359,954	5.56
41844	En STAR (land belongs to other	RPTL 425	2	121,862	0.03
41854	BASIC STAR 1999-2000	RPTL 425	363	13,214,982	2.79
41864	Basic STAR (land belongs to ot	RPTL 425	1	25,862	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	4	88,019	0.02
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	5,223	0.00
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	20	175,892	0.04

Equalized Total Assessed Value 474,419,179

School District - 544803 Red Creek

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49510	RESIDENT ENERGY CONSERV IMPRO	RPTL 487-a	2	25,862	0.01
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>895</b>	<b>102,273,751</b>	<b>21.56</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>895</b>	<b>102,273,751</b>	<b>21.56</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 451,304

School District - 544803 Red Creek

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	59,073	13.09
41834	ENHANCED STAR	RPTL 425	1	87,308	19.35
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>2</b>	<b>146,381</b>	<b>32.44</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>2</b>	<b>146,381</b>	<b>32.44</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 216,475,533

School District - 544803 Red Creek

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	6	17,857,930	8.25
13100	CO - GENERALLY	RPTL 406(1)	3	69,137	0.03
13650	VG - GENERALLY	RPTL 406(1)	10	3,627,414	1.68
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	4	1,793,620	0.83
26100	VETERANS ORGANIZATION	RPTL 452	1	224,483	0.10
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	1,603,449	0.74
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	1	2,191,552	1.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	240	0.00
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	44,871	0.02
41834	ENHANCED STAR	RPTL 425	74	7,367,422	3.40
41854	BASIC STAR 1999-2000	RPTL 425	75	2,796,975	1.29
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	5,223	0.00
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	7	76,209	0.04
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>190</b>	<b>37,658,525</b>	<b>17.40</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>190</b>	<b>37,658,525</b>	<b>17.40</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 161,974,850

School District - 544803 Red Creek

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	6	15,014,310	9.27
13100	CO - GENERALLY	RPTL 406(1)	4	479,138	0.30
13500	TOWN - GENERALLY	RPTL 406(1)	6	3,042,759	1.88
14100	USA - GENERALLY	RPTL 400(1)	1	225,517	0.14
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	560,862	0.35
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	248,276	0.15
41700	AGRICULTURAL BUILDING	RPTL 483	3	60,690	0.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	48	2,488,870	1.54
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	27,303	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	95,022	0.06
41804	PERSONS AGE 65 OR OVER	RPTL 467	7	243,361	0.15
41834	ENHANCED STAR	RPTL 425	114	11,055,745	6.83
41844	En STAR (land belongs to other	RPTL 425	2	121,862	0.08
41854	BASIC STAR 1999-2000	RPTL 425	145	5,406,916	3.34
41864	Basic STAR (land belongs to ot	RPTL 425	1	25,862	0.02
42120	TEMPORARY GREENHOUSES	RPTL 483-c	2	18,448	0.01
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	8	68,968	0.04
49510	RESIDENT ENERGY CONSERV IMPROV	RPTL 487-a	2	25,862	0.02
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>360</b>	<b>39,209,771</b>	<b>24.21</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>360</b>	<b>39,209,771</b>	<b>24.21</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 95,517,493

School District - 544803 Red Creek

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	10	462,429	0.48
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	4	1,021,572	1.07
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	211,715	0.22
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	26,571	0.03
41700	AGRICULTURAL BUILDING	RPTL 483	4	305,714	0.32
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	81	10,095,453	10.57
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	159,214	0.17
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	15,550	0.02
41834	ENHANCED STAR	RPTL 425	86	7,849,479	8.22
41854	BASIC STAR 1999-2000	RPTL 425	143	5,011,091	5.25
42120	TEMPORARY GREENHOUSES	RPTL 483-c	2	69,571	0.07
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	5	30,715	0.03
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>343</b>	<b>25,259,074</b>	<b>26.44</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>343</b>	<b>25,259,074</b>	<b>26.44</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

# Maximum 2025–2026 STAR exemption savings by school district: Cayuga County

## Cayuga County

School district name	Municipal name	Class*	Basic	Enhanced
Auburn	City of Auburn	-	\$469	\$1,181
Auburn	Town of Aurelius	-	\$473	\$1,188
Auburn	Town of Fleming	-	\$524	\$1,080
Auburn	Town of Owasco	-	\$481	\$1,114
Auburn	Town of Sennett	-	\$442	\$1,181
Cato-Meridian	Town of Butler	-	\$398	\$1,101
Cato-Meridian	Town of Cato	-	\$406	\$1,125
Cato-Meridian	Town of Conquest	-	\$386	\$1,048
Cato-Meridian	Town of Granby	-	\$419	\$1,109
Cato-Meridian	Town of Hannibal	-	\$409	\$1,088
Cato-Meridian	Town of Ira	-	\$389	\$1,056
Cato-Meridian	Town of Lysander	-	\$405	\$1,134
Cato-Meridian	Town of Sterling	-	\$448	\$1,145
Cato-Meridian	Town of Victory	-	\$421	\$1,108
Moravia	Town of Lansing	-	\$367	\$865
Moravia	Town of Locke	-	\$368	\$865
Moravia	Town of Moravia	-	\$341	\$865
Moravia	Town of Niles	-	\$407	\$942
Moravia	Town of Sempronius	-	\$362	\$967
Moravia	Town of Skaneateles	-	\$376	\$865
Moravia	Town of Summerhill	-	\$356	\$865
Moravia	Town of Venice	-	\$373	\$865
Port Byron	Town of Aurelius	-	\$421	\$1,160

Port Byron	Town of Brutus	-	\$419	\$1,152
Port Byron	Town of Conquest	-	\$410	\$1,112
Port Byron	Town of Mentz	-	\$430	\$1,203
Port Byron	Town of Montezuma	-	\$455	\$1,275
Port Byron	Town of Savannah	-	\$418	\$1,137
Port Byron	Town of Throop	-	\$496	\$1,320
Southern Cayuga	Town of Fleming	-	\$338	\$815
Southern Cayuga	Town of Genoa	-	\$291	\$816
Southern Cayuga	Town of Lansing	-	\$300	\$815
Southern Cayuga	Town of Ledyard	-	\$311	\$864
Southern Cayuga	Town of Locke	-	\$301	\$815
Southern Cayuga	Town of Scipio	-	\$328	\$815
Southern Cayuga	Town of Venice	-	\$305	\$833
Union Springs	Town of Aurelius	-	\$321	\$884
Union Springs	Town of Fleming	-	\$373	\$885
Union Springs	Town of Ledyard	-	\$340	\$900
Union Springs	Town of Scipio	-	\$349	\$894
Union Springs	Town of Springport	-	\$330	\$896
Weedsport	Town of Brutus	-	\$479	\$1,315
Weedsport	Town of Cato	-	\$492	\$1,364
Weedsport	Town of Conquest	-	\$468	\$1,269
Weedsport	Town of Mentz	-	\$491	\$1,374
Weedsport	Town of Sennett	-	\$449	\$1,256
Weedsport	Town of Throop	-	\$569	\$1,408

\* Class refers only to school districts that exercise the homestead/non-homestead tax option, or that are based within special assessing units (Nassau County or NYC).



# Maximum 2025–2026 STAR exemption savings by school district: Wayne County

## Wayne County

School district name	Municipal name	Class*	Basic	Enhanced
Clyde-Savannah	Town of Butler	-	\$483	\$1,297
Clyde-Savannah	Town of Galen	-	\$468	\$1,301
Clyde-Savannah	Town of Junius	-	\$512	\$1,404
Clyde-Savannah	Town of Lyons	-	\$473	\$1,300
Clyde-Savannah	Town of Rose	-	\$437	\$1,224
Clyde-Savannah	Town of Savannah	-	\$478	\$1,302
Clyde-Savannah	Town of Tyre	-	\$546	\$1,382
Gananda	Town of Macedon	-	\$738	\$1,928
Gananda	Town of Walworth	-	\$746	\$1,992
Lyons	Town of Arcadia	-	\$454	\$1,224
Lyons	Town of Galen	-	\$419	\$1,165
Lyons	Town of Junius	-	\$462	\$1,255
Lyons	Town of Lyons	-	\$423	\$1,168
Lyons	Town of Phelps	-	\$441	\$1,236
Lyons	Town of Rose	-	\$391	\$1,095
Lyons	Town of Sodus	-	\$432	\$1,178
Marion	Town of Arcadia	-	\$571	\$1,511
Marion	Town of Marion	-	\$533	\$1,469
Marion	Town of Ontario	-	\$538	\$1,425
Marion	Town of Palmyra	-	\$536	\$1,442
Marion	Town of Sodus	-	\$538	\$1,467
Marion	Town of Walworth	-	\$550	\$1,425
Marion	Town of Williamson	-	\$533	\$1,493

Newark	Town of Arcadia	-	\$479	\$1,292
Newark	Town of Lyons	-	\$436	\$1,205
Newark	Town of Manchester	-	\$474	\$1,326
Newark	Town of Marion	-	\$442	\$1,234
Newark	Town of Palmyra	-	\$444	\$1,211
Newark	Town of Phelps	-	\$448	\$1,254
Newark	Town of Sodus	-	\$446	\$1,216
North Rose-Wolcott	Town of Butler	-	\$362	\$971
North Rose-Wolcott	Town of Huron	-	\$381	\$982
North Rose-Wolcott	Town of Lyons	-	\$354	\$971
North Rose-Wolcott	Town of Rose	-	\$327	\$916
North Rose-Wolcott	Town of Savannah	-	\$358	\$971
North Rose-Wolcott	Town of Sodus	-	\$361	\$982
North Rose-Wolcott	Town of Wolcott	-	\$354	\$971
Palmyra-Macedon	Town of Farmington	-	\$627	\$1,703
Palmyra-Macedon	Town of Macedon	-	\$616	\$1,557
Palmyra-Macedon	Town of Manchester	-	\$632	\$1,634
Palmyra-Macedon	Town of Palmyra	-	\$605	\$1,646
Palmyra-Macedon	Town of Walworth	-	\$622	\$1,657
Red Creek	Town of Butler	-	\$273	\$758
Red Creek	Town of Conquest	-	\$297	\$807
Red Creek	Town of Sterling	-	\$345	\$926
Red Creek	Town of Victory	-	\$324	\$880
Red Creek	Town of Wolcott	-	\$267	\$748
Sodus	Town of Arcadia	-	\$475	\$1,280
Sodus	Town of Sodus	-	\$444	\$1,213
Wayne	Town of Macedon	-	\$503	\$1,348
Wayne	Town of Ontario	-	\$497	\$1,377

Wayne	Town of Penfield	-	\$439	\$1,224
Wayne	Town of Walworth	-	\$508	\$1,377
Wayne	Town of Webster	-	\$453	\$1,230
Wayne	Town of Williamson	-	\$492	\$1,377
Williamson	Town of Marion	-	\$583	\$1,591
Williamson	Town of Ontario	-	\$588	\$1,591
Williamson	Town of Sodus	-	\$588	\$1,591
Williamson	Town of Williamson	-	\$583	\$1,591

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New York State Department of Taxation and Finance