

## **iLit Level C- Unit 2 (MP2)**

**Unit 3 iLit-** Week 1 and 2 *Deep Sea Danger*

**Unit 4 iLit-** *Don't Call Me Hero* by Ray Villareal

### **\*Online Resources that can be utilized with all SLO/Standards**

<https://www.englishcentral.com/browse/videos>

<https://www.eslibrary.com/>

<https://kahoot.com/>

<https://www.mobymax.com/>

<https://newsela.com/>

<https://www.spellingcity.com/>

<https://www.readworks.org/>

<https://www.ixl.com>

<https://www.learningA-Z.com>

<https://www.litcharts.com/>

[https://docs.google.com/document/d/1yAZOFS-GPcmFxiuJWDrFDu7Rm2Yad\\_ozautuFpKP5Y/edit#!](https://docs.google.com/document/d/1yAZOFS-GPcmFxiuJWDrFDu7Rm2Yad_ozautuFpKP5Y/edit#!) (Sentence frames)

[https://www.commonlit.org/?acknowledge\\_unsupported\\_browser=true](https://www.commonlit.org/?acknowledge_unsupported_browser=true)

<http://www.vocabulary.com>

### **Writing Resources:**

#### **Informative/ Explanatory**

<https://blog.thinkcerca.com/how-to-teach-informative-or-explanatory-writing>

#### **Research**

[http://www.readwritethink.org/files/resources/lesson\\_images/lesson1155/scaffold.pdf](http://www.readwritethink.org/files/resources/lesson_images/lesson1155/scaffold.pdf)

#### **Argumentative**

[https://owl.purdue.edu/owl/general\\_writing/academic\\_writing/essay\\_writing/argumentative\\_essays.html](https://owl.purdue.edu/owl/general_writing/academic_writing/essay_writing/argumentative_essays.html)

#### **Narrative**

<https://www.thoughtco.com/narrative-composition-term-1691417#:~:text=A%20narrative%20is%20a%20form,strategies%20to%20tell%20a%20story.>

(place an "X" before each law/statute if/when present within the curriculum map)

X	Amistad Law: <i>N.J.S.A. 18A 52:16A-88</i>	X	Holocaust Law: <i>N.J.S.A. 18A:35-28</i>	X	LGBT and Disabilities Law: <i>N.J.S.A. 18A:35-4.35</i>	X	Diversity & Inclusion: <i>N.J.S.A. 18A:35-4.36a</i>	X	Standards in Action: <i>Climate Change</i>	
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**Amistad Law**

Research a period of African History

Use the National Museum of African American Culture and History to research a topic using their exhibits. Then, share with the class/group.

**Holocaust Law**

*The Terrible Things: Allegory of the Holocaust*

SWBAT identify and define an allegory. SWBAT identify and describe a bystander, and what their role was in WWII and other genocides.

Bring to Life- Find a quote to represent the bystander role in Holocaust.

Use to make your own replicas and museum.

Holocaust A-Z-Make a Holocaust dictionary by researching different topics and events of WWII and the Holocaust.

**LGBTQ+ and Disabilities Law**

Watch, research and discuss Gladys Bentley and the Harlem Renaissance.

Complete an activity to bring awareness to different disabilities and handicaps.

Use GLSEN cards and website to research and discuss different LGBTQ+ figures and events

**Diversity & Inclusion**

Why are all cultures important?

Race Awareness Game and Discussion

Have a Class Diversity Celebration using 1 or more of the ideas suggested.

**Standards in Action:**

Watch the movie *Before the Flood* and use to research and compile a list of ways to prevent flooding and global warming.

Read and discuss photo essay *Melting Away*

Take a picture from your neighborhood, or draw a picture to show how global warming is affecting our environment.

Use CLEAN resource collection to conduct research and investigate different topics involving the environment (water, weather)

	Student Learning Objective (SLO)		Language Objective		Language Needed
<b>Unit 3 iLit (Week 1)</b>  <b>NJSLS:</b> RL 9.1,3,4,5,6,7, 10, RI 9.10 W9.10 SL 9.1a-d, 4a, 6 L9.4a-c, 9.6, 9.3b-c  <b>WIDA:</b> Reading Writing Listening Speaking	<b>Language Development-</b> Understand and use words related to drama, Understand new vocabulary in context, Understand multiple-meaning words		Use question words (Who, what, when, where, why, how) to ask questions about a drama.  Use question words to engage in class discussions about a text.  Define and match words related to drama.		<b>VU:</b> interrogative, opinion, drama, plot, sequence, climax, rising action, falling action, theme
	<b>Meaning Making-</b> Recognize the elements of drama, Ask questions about elements of drama, Identify the sequence of events in a drama, Recognize the elements of plot, such as rising action and climax, Compare and contrast characters' actions in beginning and at the end of a drama, Identify elements of a plot, Recognize the theme of a drama, Identify how the theme of a drama is developed through dialogue		Identify parts of a drama and plot.  Make predictions about a drama using evidence from text in writing using varied modifications based on ELP.		<b>LFC:</b> question words, prediction writing, compound words, drama, discussion
	<b>Effective Expression-</b> Engage in collaborative conversation		Identify and describe elements of a drama.  Use a venn diagram to compare actions of a character.  Discuss themes of drama using varied supports based on ELP.		<b>LC:</b> Varies by ELP level
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5

<b>Language Objectives</b>	<p>Use sentence frames/fill in the blank sentences to ask questions with question words. Match question words to L1 or native language. Answer questions with question words in short phrases or yes/no answers.</p> <p>Use pictures and L1 to identify target vocabulary words.</p> <p>Match vocabulary words related to drama to pictures. Match elements of drama to picture and L1 translation.</p> <p>Complete Venn Diagram using pictures and L1 translations.</p>	<p>Answer questions in short phrases and simple sentences. Use question words to complete the interrogative sentences with translated word banks. Ask basic questions about a text using sentence frames.</p> <p>Label pictures with correct target vocabulary words.</p> <p>Identify vocabulary words in text appropriate to ELP.</p> <p>Match vocabulary words related to drama to pictures and definitions. Match elements of drama to picture and basic definition.</p> <p>Complete Venn Diagram using pictures and basic words.</p>	<p>Answer questions in basic complete sentences using TTQA sentence stems. Use question words to complete interrogative sentences. Ask questions about a text using sentence stems/Question Words.</p> <p>Label picture with correct target vocabulary words. Identify vocabulary words in text appropriate ELP. Define vocabulary words related to drama using pictures and basic sentences.</p> <p>Match elements of a drama using basic definitions.</p> <p>Complete Venn Diagram using basic words and sentence stems.</p>	<p>Answer questions in complete simple and compound sentences.</p> <p>Ask questions about a text.</p> <p>Label picture with correct target vocabulary words. Identify vocabulary words in grade-level text. Define vocabulary words related to drama using basic sentences.</p> <p>Match elements of a drama using complex sentences.</p> <p>Complete Venn Diagram using events from the story.</p>	<p>Answer questions in complete complex sentences with appropriate transition words.</p> <p>Ask high level questions about a text.</p> <p>Define vocabulary words related to drama using complex sentences and examples.</p> <p>Match elements of a drama using complex sentences.</p> <p>Complete Venn Diagram using events from the story.</p>
<b>Learning Supports</b>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide (completed) Think-pair-share Visual Aides Word/Picture Wall Audio/ Visual of Text Graphic Organizer</p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide (completed) Think-pair-share Visual Aides Word/Picture Wall Audio/ Visual of Text Graphic Organizer</p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide (completed) Think-pair-share Visual Aides Word/Picture Wall Audio/ Visual of Text Graphic Organizer</p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide Graphic Organizer <a href="https://www.nj.gov/education/modelcurriculum/ela/ellscaffolding/GraphicOrganizersWorksheets.pdf">https://www.nj.gov/education/modelcurriculum/ela/ellscaffolding/GraphicOrganizersWorksheets.pdf</a></p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide Think-pair-share Word/Picture Wall Graphic Organizer</p>

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	Student Learning Objective (SLO)	Language Objective	Language Needed
<b>Unit 3 iLit (Week 2)</b>  <b>NJSLS:</b> RL 9.1,3,4,5,6,7,10, RI 9.10 W9.10 SL 9.1a-d, 4a, 6	<b>Language Development-</b> Understand and use words related to drama, Understand new vocabulary in context, Understand multiple-meaning words  <b>Meaning Making-</b> Recognize the elements of drama, Ask questions about the elements of a drama, Identify the sequence of events in a drama, Recognize the elements of a plot, such as rising action and climax, Identify elements of a plot, Compare and contrast characters' actions in the beginning and at the end of a drama, Recognize the theme of a drama, Identify how the theme of a drama is developed through dialogue	Use question words (Who, what, when, where, why, how) to ask questions about a drama.  Use question words to engage in class discussions about a drama.  Define and match words related to drama.  Identify parts of a drama and plot.  Make predictions about a drama using evidence from text in writing using varied modifications based on ELP.	<b>VU:</b> interrogative, opinion, drama, plot, sequence, climax, rising action, falling action, theme

<p>L9.4a-c, 9.6, 9.3b-c</p> <p><b>WIDA:</b> Reading Writing Listening Speaking</p>	<p><b>Effective Expression-</b> Engage in collaborative conversation</p>			<p>Identify and describe elements of a drama.</p> <p>Use a venn diagram to compare actions of a character.</p> <p>Discuss themes of drama using varied supports based on ELP.</p>	<p><b>LFC:</b> plot, predict, themes, compare and contrast</p>
					<p><b>LC:</b> Varies by ELP level</p>
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5
<p><b>Language Objectives</b></p>	<p>Use sentence frames/fill in the blank sentences to ask questions with question words.</p> <p>Match question words to L1 or native language.</p> <p>Answer questions with question words in short phrases or yes/no answers.</p> <p>Use pictures and L1 to identify target vocabulary words.</p> <p>Match vocabulary words related to drama to pictures.</p>	<p>Answer questions in short phrases and simple sentences.</p> <p>Use question words to complete the interrogative sentences with translated word banks.</p> <p>Ask basic questions about a text using sentence frames.</p> <p>Label pictures with correct target vocabulary words.</p> <p>Identify vocabulary words in text appropriate to ELP.</p> <p>Match vocabulary words related to drama to pictures and definitions.</p>	<p>Answer questions in basic complete sentences using TTQA sentence stems.</p> <p>Use question words to complete interrogative sentences.</p> <p>Ask questions about a text using sentence stems/Question Words.</p> <p>Label picture with correct target vocabulary words.</p> <p>Identify vocabulary words in text appropriate ELP.</p> <p>Define vocabulary words related to drama using pictures and basic sentences.</p> <p>Match elements of a drama using basic definitions.</p>	<p>Answer questions in complete simple and compound sentences.</p> <p>Ask questions about a text.</p> <p>Label picture with correct target vocabulary words.</p> <p>Identify vocabulary words in grade-level text.</p> <p>Define vocabulary words related to drama using basic sentences.</p> <p>Match elements of a drama using complex sentences.</p>	<p>Answer questions in complete complex sentences with appropriate transition words.</p> <p>Ask high level questions about a text.</p> <p>Define vocabulary words related to drama using complex sentences and examples.</p> <p>Match elements of a drama using complex sentences.</p> <p>Complete Venn Diagram using events from the story.</p>

	<p>Match elements of drama to picture and L1 translation.</p> <p>Complete Venn Diagram using pictures and L1 translations.</p> <p>Make predictions in L1 and/or using fill in the blank sentences.</p>	<p>Match elements of drama to picture and basic definition.</p> <p>Complete Venn Diagram using pictures and basic words.</p> <p>Make predictions using fill in the blank sentences.</p>	<p>Complete Venn Diagram using basic words and sentence stems.</p> <p>Make predictions using sentence frames in basic phrases/sentences.</p>	<p>Complete Venn Diagram using events from the story.</p> <p>Make predictions using sentence stems in basic sentences.</p>	<p>Make predictions in complex sentences.</p>
<p><b>Learning Supports</b></p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide (completed) Think-pair-share Visual Aides Word/Picture Wall Audio/ Visual of Text Graphic Organizer <a href="https://www.nj.gov/education/modelcurriculum/ela/ellcaffolding/GraphicOrganizersWorksheets.pdf">https://www.nj.gov/education/modelcurriculum/ela/ellcaffolding/GraphicOrganizersWorksheets.pdf</a></p> <p><b>L1 Supports:</b> Translator/ dictionary Native Language Explanations Native Language Discussions Native Language Texts</p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide (completed) Think-pair-share Visual Aides Word/Picture Wall Audio/ Visual of Text Graphic Organizer <a href="https://www.nj.gov/education/modelcurriculum/ela/ellscaffolding/GraphicOrganizersWorksheets.pdf">https://www.nj.gov/education/modelcurriculum/ela/ellscaffolding/GraphicOrganizersWorksheets.pdf</a></p> <p><b>L1 Supports:</b> Translator/ dictionary Native Language Explanations Native Language Discussions</p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide (completed) Think-pair-share Visual Aides Word/Picture Wall Audio/ Visual of Text Graphic Organizer</p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide Graphic Organizer <a href="https://www.nj.gov/education/modelcurriculum/ela/ellscaffolding/GraphicOrganizersWorksheets.pdf">https://www.nj.gov/education/modelcurriculum/ela/ellscaffolding/GraphicOrganizersWorksheets.pdf</a></p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide Think-pair-share Word/Picture Wall Graphic Organizer</p>

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	Student Learning Objective (SLO)	Language Objective	Language Needed
<b>Unit 4 iLit (Week 3)</b>  <b>NJSLS:</b> RL 9.10, 1,2,3, 6 RI 9.10,1,2 W 9.10,3a-e, 4, 9a, 2a-f SL9.1a-d	<b>Foundational Skills-</b> Apply grade-level phonics and word analysis skills, Practice reading with fluency and accuracy  <b>Meaning Making-</b> Compare and Contrast, Compare and Contrast events and characters  <b>Language Development-</b> Understand and use closed syllable patterns, Understand new vocabulary in context, Recognize and create four kinds of complete sentences, Use personal and possessive pronouns correctly, Understand the function of adjectives and articles in sentences, Visualize story scenes in a text, Ask questions to determine what text says explicitly, Understand and use meaning relationships	Identify and match vocabulary words to definitions based on ELP.  Identify and read closed syllable words and phrases.  Match four kinds of complete sentences to their example based on ELP.  Highlight adjectives and articles in example sentences.  Sequence story using pictures and captions. Illustrate scenes of a story.	<b>VU:</b> pronouns, personal possessive pronouns, adjectives, question words, compare and contrast, four kinds of sentences (interrogative, statement, command), characters, sequence

<p>L 9.4a-c, 6, 1a-d</p> <p><b>WIDA:</b> Speaking Listening Writing Reading</p>	<p><b>Effective Expression-</b> Engage in collaborative conversation, Plan a descriptive paragraph</p>		<p>Use question words and question stems to ask questions about characters, events.</p> <p>Use a venn diagram to compare and contrast. Write complete sentences to compare and contrast certain characters and ideas.</p> <p>Brainstorm descriptive details from certain events from the story or own life.</p>		<p><b>LFC:</b> adjectives, 4 types of complete sentences, articles, possessive pronouns</p>
					<p><b>LC:</b> Varies by ELP level</p>
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5
<p><b>Language Objectives</b></p>	<p>Use sentence frames/ fill in the blank sentences to ask questions with question words.</p> <p>Use pictures and L1 to identify target vocabulary words.</p> <p>Match vocabulary words to pictures.</p> <p>Complete Venn Diagram using pictures and L1 translations.</p> <p>Use pictures to put the story in correct order and use L1 to write captions.</p>	<p>Use question words to complete the interrogative sentences with translated word banks.</p> <p>Ask basic questions about a text using sentence frames.</p> <p>Label pictures with correct target vocabulary words.</p> <p>Identify vocabulary words in text appropriate to ELP.</p> <p>Match vocabulary words related to pictures and definitions.</p> <p>Complete Venn Diagram using pictures and basic words.</p>	<p>Ask questions about a text using sentence stems/Question Words.</p> <p>Label picture with correct target vocabulary words.</p> <p>Identify vocabulary words in text appropriate ELP.</p> <p>Define vocabulary words related using pictures and basic sentences.</p> <p>Complete Venn Diagram using basic words and sentence stems.</p> <p>Use pictures and word banks to put the story in the correct order. Use sentence stems and word banks to write captions.</p>	<p>Ask questions about a text.</p> <p>Label picture with correct target vocabulary words.</p> <p>Identify vocabulary words in grade-level text.</p> <p>Define vocabulary words using basic sentences.</p> <p>Complete Venn Diagram using events from the story.</p> <p>Use pictures and word banks to put the story in the correct order. Write captions in complete sentences using word banks.</p>	<p>Ask high level questions about a text (characters/events).</p> <p>Define vocabulary words using complex sentences and examples.</p> <p>Complete Venn Diagram using events from the story.</p> <p>Use pictures to put the story in the correct order. Write captions in complex sentences.</p> <p>Match 4 types of sentences.</p> <p>Identify adjectives in grade-level text.</p>

	<p>Match 4 types of sentences using pictures, read alouds and language based on ELP/L1 translations.</p> <p>Identify adjectives using pictures, anchor charts and L1 translations.</p> <p>Match and define 5 senses using pictures and L1 translations. Match descriptive details with L1 translation to correct senses.</p>	<p>Use pictures and word banks to put the story in the correct order. Use sentence frames and word banks to write captions.</p> <p>Match 4 types of sentences using pictures and language based on ELP.</p> <p>Identify adjectives using pictures, anchor charts and language based on ELP.</p> <p>Match and define 5 senses using pictures and anchor charts. Classify descriptive details from illustrated word bank to 5 senses.</p>	<p>Match 4 types of sentences using pictures and language based on ELP.</p> <p>Identify adjectives using pictures and anchor charts.</p> <p>Match and define 5 senses using an anchor chart. Brainstorm descriptive details using a word wall.</p>	<p>Match 4 types of sentences using pictures and grade-level text.</p> <p>Identify adjectives using anchor charts.</p> <p>Match and define 5 senses. Brainstorm descriptive details using a word wall.</p>	<p>Match and define 5 senses. Brainstorm descriptive details.</p>
<p><b>Learning Supports</b></p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide (completed) Think-pair-share Visual Aides Word/Picture Wall Audio/ Visual of Text Graphic Organizer <a href="https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/GraphicOrganizersWorksheets.pdf">https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/GraphicOrganizersWorksheets.pdf</a></p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide (completed) Think-pair-share Visual Aides Word/Picture Wall Audio/ Visual of Text Graphic Organizer <a href="https://www.nj.gov/education/modelcurriculum/ela/ellscaffolding/GraphicOrganizersWorksheets.pdf">https://www.nj.gov/education/modelcurriculum/ela/ellscaffolding/GraphicOrganizersWorksheets.pdf</a></p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide (completed) Think-pair-share Visual Aides Word/Picture Wall Audio/ Visual of Text Graphic Organizer</p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide Graphic Organizer <a href="https://www.nj.gov/education/modelcurriculum/ela/ellscaffolding/GraphicOrganizersWorksheets.pdf">https://www.nj.gov/education/modelcurriculum/ela/ellscaffolding/GraphicOrganizersWorksheets.pdf</a></p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide Think-pair-share Word/Picture Wall Graphic Organizer</p>

	<p><b>L1 Supports:</b>  Translator/ dictionary  Native Language  Explanations  Native Language  Discussions  Native Language Texts  <a href="https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/L1Supports.pdf">https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/L1Supports.pdf</a></p>	<p><b>L1 Supports:</b>  Translator/ dictionary  Native Language  Explanations  Native Language  Discussions</p>			
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	Student Learning Objective (SLO)	Language Objective	Language Needed
<p><b>Unit 4 iLit (Week 4)</b></p> <p><b>NJSLS:</b>  RL 9.10, 1,2,3, 6  RI 9.10,1,2  W 9.10,3a-e, 4, 9a, 2a-f  SL9.1a-d  L 9.4a-c, 6, 1a-d</p> <p><b>WIDA:</b>  Speaking  Listening</p>	<p><b>Meaning Making-</b> Recognize cause and effect, Connect events in text to prior knowledge, Explain how ideas relate</p> <p><b>Language Development-</b> Understand new vocabulary in context, Demonstrate knowledge of new vocabulary, Understand and use meaning relationships, Make connections between characters and places, Understand and use words with schwas</p> <p><b>Effective Expression-</b> Engage in collaborative conversation</p>	<p>Identify and describe target vocabulary words from anchor text using pictures, synonyms and examples.</p> <p>Use synonyms and antonyms to make meaningful relationships between words.</p> <p>Use target vocabulary in student-created sentences.</p> <p>Match cause to effect. Identify cause or effect using examples based on ELP.</p> <p>Identify words with schwa vowel sound in example writing and speech.</p> <p>Discuss what it means to be a hero. Discuss a time you were put in a difficult situation.</p>	<p><b>VU:</b> synonym/antonym, cause and effect, schwa, hero</p>
			<p><b>LFC:</b> schwa, cause and effect</p>
			<p><b>LC:</b> Varies by ELP level</p>

Writing Reading					
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5
<b>Language Objectives</b>	<p>Use pictures and L1 to identify target vocabulary words. Complete fill in the blank sentences using target vocabulary words with L1 translations.</p> <p>Use sentence frames/fill in the blank sentences to ask questions with question words or ask questions in L1.</p> <p>Use L1 translations and pictures to match cause and effect.</p> <p>Classify words read aloud based on use of schwa vowel sounds or not.</p>	<p>Match vocabulary words related to pictures and definitions. Use labeled pictures and sentence stems to write sentences using vocabulary words.</p> <p>Use sentence frames and word walls to ask and answer questions in basic phrases.</p> <p>Match basic cause and effect using pictures, and anchor charts.</p> <p>Classify words based on use of schwa vowel sounds or not.</p>	<p>Define vocabulary words related using pictures and basic sentences. Use pictures to write sentences using vocabulary words.</p> <p>Use sentence stems and word walls to ask and answer questions in basic sentences.</p> <p>Complete cause and effect phrases using word banks, illustrations and anchor charts.</p> <p>Highlight words using schwa vowel sounds in text based on ELP with read-aloud support.</p>	<p>Define vocabulary words using basic sentences. Use vocabulary words in complete sentences of your own.</p> <p>Use sentence stems to ask and answer questions in complete sentences.</p> <p>Complete cause and effect sentences using illustrations.</p> <p>Highlight words using schwa sounds in text based on ELP.</p>	<p>Define vocabulary words using complex sentences and examples. Use vocabulary words in complex sentences of your own.</p> <p>Ask and answer high level questions related to theme/text in complex sentences.</p> <p>Complete cause and effect sentences.</p> <p>Highlight words using schwa vowel sounds in grade-level text.</p>

<b>Learning Supports</b>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide (completed) Think-pair-share Visual Aides Word/Picture Wall Audio/ Visual of Text Graphic Organizer <a href="https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/GraphicOrganizersWorksheets.pdf">https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/GraphicOrganizersWorksheets.pdf</a></p> <p><b>L1 Supports:</b> Translator/ dictionary Native Language Explanations Native Language Discussions Native Language Texts <a href="https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/L1Supports.pdf">https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/L1Supports.pdf</a></p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide (completed) Think-pair-share Visual Aides Word/Picture Wall Audio/ Visual of Text Graphic Organizer <a href="https://www.nj.gov/education/modelcurriculum/ela/ellscaffolding/GraphicOrganizersWorksheets.pdf">https://www.nj.gov/education/modelcurriculum/ela/ellscaffolding/GraphicOrganizersWorksheets.pdf</a></p> <p><b>L1 Supports:</b> Translator/ dictionary Native Language Explanations Native Language Discussions</p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide (completed) Think-pair-share Visual Aides Word/Picture Wall Audio/ Visual of Text Graphic Organizer</p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide Graphic Organizer <a href="https://www.nj.gov/education/modelcurriculum/ela/ellscaffolding/GraphicOrganizersWorksheets.pdf">https://www.nj.gov/education/modelcurriculum/ela/ellscaffolding/GraphicOrganizersWorksheets.pdf</a></p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide Think-pair-share Word/Picture Wall Graphic Organizer</p>
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Student Learning Objective (SLO)	Language Objective	Language Needed
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<b>Unit 4 iLit (Week 5)</b>  <b>NJSLS:</b> RL 9.10, 1,2,3, 6 RI 9.10,1,2 W 9.10,3a-e, 4, 9a, 2a-f SL9.1a-d L 9.4a-c, 6, 1a-d  <b>WIDA:</b> Speaking Listening Writing Reading	<b>Foundational Skills-</b> Apply grade-level phonics and word analysis skills, Practice reading with fluency and accuracy		Use target vocabulary in student-created sentences.  Sequence story plot and complete story elements graphic organizer.  Use a venn diagram to compare and contrast characters.  Use timeline to identify events important to development of a theme.  Identify predictions from sample texts based on ELP.  Modify and discuss predictions and support in small groups.  Use pre-writing activity (KWL, T Chart, Concept Web) to plan explanatory paragraphs.  Use a graphic organizer to write an explanatory paragraph.  Highlight schwa vowel sounds from chapter.		<b>VU:</b> explanatory, timeline, past/present/future, predictions, modify, schwa
	<b>Meaning Making-</b> Analyze text for character and plot development, Compare and contrast characters, Analyze development of a theme, Make, review and modify predictions, Analyze arguments in texts				<b>LFC:</b> Timeline, Compare and Contrast, brainstorm, define, plan, classify
	<b>Language Development-</b> Understand and use words with schwas, Understand new vocabulary in context, Understand and use multiple-meaning words				<b>LC:</b> Varies by ELP level
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5

<b>Language Objectives</b>	<p>Use pictures and L1 to identify target vocabulary words. Complete fill in the blank sentences using target vocabulary words with L1 translations.</p> <p>Use pictures and L1 translations to sequence story and match story elements in the graphic organizer.</p> <p>Make and modify predictions using fill in the blank sentences with illustrated word bank and L1 support.</p> <p>Classify words read aloud based on use of schwa vowel sounds or not.</p> <p>Complete missing pieces of timeline using pictures and L1.</p> <p>Complete Venn Diagram using pictures and L1 translations.</p> <p>Complete KWL in L1 and pictures. Write an explanatory paragraph in L1 and</p>	<p>Match vocabulary words related to pictures and definitions. Use labeled pictures and sentence stems to write sentences using vocabulary words.</p> <p>Use pictures and word banks to sequence the story and match story elements in the graphic organizer.</p> <p>Make and modify predictions using sentence frames and illustrated word banks.</p> <p>Classify words based on use of schwa vowel sounds or not.</p> <p>Make a timeline using pictures and basic phrases from word banks and word walls.</p> <p>Complete Venn Diagram using pictures and basic words.</p> <p>Complete KWL using pictures and basic phrases/words from word walls and word banks. Write an explanatory paragraph using sentence frames, word banks and pictures to complete the graphic organizer.</p>	<p>Define vocabulary words related using pictures and basic sentences. Use pictures to write sentences using vocabulary words.</p> <p>Use pictures and word banks to sequence the story and match story elements in the graphic organizer in basic sentences.</p> <p>Make and modify predictions using sentence frames in basic phrases/sentences.</p> <p>Highlight words using schwa vowel sounds in text based on ELP with read-aloud support.</p> <p>Make a timeline using pictures and basic sentences using word banks and sentence stems.</p> <p>Complete Venn Diagram using basic words and sentence stems.</p> <p>Complete KWL using pictures and word banks to write in basic sentences/phrases. Write an explanatory paragraph using sentence stems and word banks to complete the graphic organizer.</p>	<p>Define vocabulary words using basic sentences. Use vocabulary words in complete sentences of your own.</p> <p>Use pictures to sequence the story and describe story elements in the graphic organizer in complete sentences.</p> <p>Make and modify predictions using sentence stems in complete sentences.</p> <p>Highlight words using schwa sounds in text based on ELP.</p> <p>Make a timeline using pictures and sentence stems to write in complete sentences/ideas.</p> <p>Complete Venn Diagram using events from the story.</p> <p>Complete KWL using pictures and word banks to write in complete sentences and ideas. Write an explanatory paragraph using sentence stems to complete graphic organizer</p>	<p>Define vocabulary words using complex sentences and examples. Use vocabulary words in complex sentences of your own.</p> <p>Sequence the story and describe story elements in the graphic organizer in complex sentences.</p> <p>Make and modify predictions in complex sentences.</p> <p>Highlight words using schwa vowel sounds in grade-level text.</p> <p>Make a timeline using pictures to write in complex sentences and ideas.</p> <p>Complete Venn Diagram using events from the story.</p> <p>Complete KWL using pictures to write in complex sentences and ideas Write an explanatory paragraph using a graphic organizer.</p>
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	pictures with a graphic organizer.				
<b>Learning Supports</b>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide (completed) Think-pair-share Visual Aides Word/Picture Wall Audio/ Visual of Text Graphic Organizer <a href="https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/GraphicOrganizersWorksheets.pdf">https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/GraphicOrganizersWorksheets.pdf</a></p> <p><b>L1 Supports:</b> Translator/ dictionary Native Language Explanations Native Language Discussions Native Language Texts <a href="https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/L1Supports.pdf">https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/L1Supports.pdf</a></p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide (completed) Think-pair-share Visual Aides Word/Picture Wall Audio/ Visual of Text Graphic Organizer <a href="https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/GraphicOrganizersWorksheets.pdf">https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/GraphicOrganizersWorksheets.pdf</a></p> <p><b>L1 Supports:</b> Translator/ dictionary Native Language Explanations Native Language Discussions</p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide (completed) Think-pair-share Visual Aides Word/Picture Wall Audio/ Visual of Text Graphic Organizer</p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide Graphic Organizer <a href="https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/GraphicOrganizersWorksheets.pdf">https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/GraphicOrganizersWorksheets.pdf</a></p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide Think-pair-share Word/Picture Wall Graphic Organizer</p>

	Student Learning Objective (SLO)		Language Objective		Language Needed
<b>Unit 4 iLit (Week 6)</b>  <b>NJSLS:</b> RL 9.10, 1,2,3, 6 RI 9.10,1,2, 8 W 9.10,3a-e, 4, 9a, 2a-f SL9.1a-d L 9.4a-c, 6, 1a-d, 5b  <b>WIDA:</b> Speaking Listening Writing Reading	<b>Meaning Making-</b> Analyze theme or central idea, Analyze text for character and plot development, Make inferences, Make review and modify predictions		Discuss target vocabulary words in small groups.  Place the story in the correct sequence using varied supports based on ELP.		<b>VU:</b> explanatory, antonyms, prefixes, inferences, predictions, sequence
	<b>Language Development-</b> Understand and use multiple-meaning words, Use prefixes to form antonyms, Use antonyms		Use transition words to sequence a story.  Use KWL chart and a graphic organizer to write an explanatory paragraph.		<b>LFC:</b> sequence, antonyms, un-non- prefixes, predict, sequence
	<b>Effective Expression-</b> Engage in collaborative conversation, Practice condensing an idea, Write an explanatory paragraph		Review negative prefixes un-, non-. Use words with prefixes in sentences. Identify antonyms with these prefixes from word bank.  Define inferences using examples appropriate to ELPs. Match inferences.  Discuss predictions in the whole group using sentence stems.		<b>LC:</b> Varies by ELP level
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5

<p><b>Language Objectives</b></p>	<p>Discuss vocabulary words using pictures, L1 and yes/no.</p> <p>Use pictures and L1 translations to sequence the story. Match L1 translations to transition words and pictures from the story.</p> <p>Complete KWL in L1 and pictures. Write an explanatory paragraph in L1 and pictures with a graphic organizer.</p> <p>Define inferences in L1. Illustrate and use L1 inferences.</p> <p>Match L1 translation to word with prefix. Use L1 words to fill in the blank sentences. Identify antonyms using L1 word banks, L1 translation and anchor charts.</p>	<p>Discuss vocabulary words using pictures, L1 and basic words/phrases.</p> <p>Use pictures and word banks to sequence the story using sentence frames. Match L1 translations to transition words to fill in the blanks from the paragraph about the story.</p> <p>Complete KWL using pictures and basic phrases/words from word walls and word banks. Write an explanatory paragraph using sentence frames, word banks and pictures to complete the graphic organizer.</p> <p>Define inferences using pictures and translated word banks. Read inferences at ELP level.</p> <p>Match L1 translation to word with prefix. Use words in sentences. Identify antonyms using anchor charts, word banks and L1 translations.</p>	<p>Discuss vocabulary words using pictures and sentence stems.</p> <p>Use pictures and word banks to sequence the story using sentence stems. Match the transition word to the picture and use the sentence frame to write complete sentences using transition words.</p> <p>Complete KWL using pictures and word banks to write in basic sentences/phrases. Write an explanatory paragraph using sentence stems and word banks to complete the graphic organizer.</p> <p>Define inferences using pictures and word banks. Read inferences at ELP.</p> <p>Match prefix to definition. Use words to fill in the blanks sentences. Identify antonyms using anchor charts, defined prefixes and word banks.</p>	<p>Discuss vocabulary words using pictures and sentence stems.</p> <p>Use pictures to sequence the story. Use sentence stems with transition words to write in complete sentences.</p> <p>Complete KWL using pictures and word banks to write in complete sentences and ideas. Write an explanatory paragraph using sentence stems to complete graphic organizer</p> <p>Define inferences using word banks and word walls. Read inferences at grade-level.</p> <p>Match prefix to definition. Use words to fill in the blanks sentences. Identify antonyms using defined prefixes and word banks.</p>	<p>Discuss vocabulary words using word walls.</p> <p>Use transition words to sequence the story.</p> <p>Complete KWL using pictures to write in complex sentences and ideas Write an explanatory paragraph using a graphic organizer.</p> <p>Define inferences and read inferences at grade-level.</p> <p>Match prefix to definition. Use words to fill in the blanks sentences. Make antonyms by adding/deleting prefixes from word banks.</p>
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<b>Learning Supports</b>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide (completed) Think-pair-share Visual Aides Word/Picture Wall Audio/ Visual of Text Graphic Organizer <a href="https://www.nj.gov/education/modelcurriculum/ela/ellsc scaffolding/GraphicOrganizersWorksheets.pdf">https://www.nj.gov/education/modelcurriculum/ela/ellsc scaffolding/GraphicOrganizersWorksheets.pdf</a></p> <p><b>L1 Supports:</b> Translator/ dictionary Native Language Explanations Native Language Discussions Native Language Texts <a href="https://www.nj.gov/education/modelcurriculum/ela/ellsc scaffolding/L1Supports.pdf">https://www.nj.gov/education/modelcurriculum/ela/ellsc scaffolding/L1Supports.pdf</a></p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide (completed) Think-pair-share Visual Aides Word/Picture Wall Audio/ Visual of Text Graphic Organizer <a href="https://www.nj.gov/education/modelcurriculum/ela/ellsc scaffolding/GraphicOrganizersWorksheets.pdf">https://www.nj.gov/education/modelcurriculum/ela/ellsc scaffolding/GraphicOrganizersWorksheets.pdf</a></p> <p><b>L1 Supports:</b> Translator/ dictionary Native Language Explanations Native Language Discussions</p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide (completed) Think-pair-share Visual Aides Word/Picture Wall Audio/ Visual of Text Graphic Organizer</p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide Graphic Organizer <a href="https://www.nj.gov/education/modelcurriculum/ela/ellsc scaffolding/GraphicOrganizersWorksheets.pdf">https://www.nj.gov/education/modelcurriculum/ela/ellsc scaffolding/GraphicOrganizersWorksheets.pdf</a></p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide Think-pair-share Word/Picture Wall Graphic Organizer</p>
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	Student Learning Objective (SLO)		Language Objective		Language Needed
<b>Unit 4 iLit (Week 7)</b>  <b>NJSLS:</b> RL 9.10, 1,2,3, 6 RI 9.10,1,2, 8, 10.10 W 9.10,3a-e, 4, 9a, 2a-f, 1a-e SL9.1a-d L 9.4a-c, 6, 1a-d, 5b  <b>WIDA:</b> Speaking Listening Writing Reading	<b>Language Development-</b> Understand and use synonyms, Understand new vocabulary in context		Discuss and use target vocabulary in sample sentences and with definitions with varied supports based on ELP.		<b>VU:</b> thesaurus, synonyms, theme, argumentative, point of view
	<b>Meaning Making-</b> Make connections among events, Analyze text for character and plot development, Compare and contrast, Evaluate the effectiveness of an argumentative paragraph, Identify point of view,		Make a timeline of events for specific characters or themes from anchor text. Discuss development of theme or character in small groups.		<b>LFC:</b> synonyms, argumentative paragraphs, point of view, character development
	<b>Effective Expression-</b> Engage in collaborative conversation  <b>Foundational Skills-</b> Apply grade-level phonics and word analysis skills, Practice reading with fluency and accuracy		Read argumentative paragraphs. Use a checklist to evaluate the effectiveness of the argument. Use sentence stems and frames to discuss effectiveness in a whole group.  Review 3rd and 1st person point of view. Identify the point of view of anchor text in a whole group discussion.  Review synonyms. Highlight adjectives and verbs and use thesaurus to improve writing.		<b>LC:</b> Varies by ELP level
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5

<p><b>Language Objectives</b></p>	<p>Use words in sentences of your own in L1. Answer yes/no questions surrounding vocabulary words with support of picture dictionaries.</p> <p>Complete missing pieces of timeline using pictures and L1. Discuss themes and characters with pictures, yes/no answers and L1.</p> <p>Read argumentative paragraphs in L1. Use a bilingual checklist to evaluate and discuss paragraphs using pictures and one-word phrases.</p> <p>Define point of view using a bilingual dictionary and illustrated word banks. Match 3rd and 1st person point of view using examples in L1.</p> <p>Match synonyms with pictures and L1 translations. Identify adjectives and verbs in L1 sentences.</p>	<p>Complete sentence frames to use words in example sentences with pictures. Answer basic questions surrounding vocabulary words with support of picture dictionaries.</p> <p>Make a timeline using pictures and basic phrases from word banks and word walls. Discuss themes and characters with pictures and basic phrases using word walls/banks.</p> <p>Read argumentative paragraphs at ELP level with pictures and word banks. Use a bilingual checklist to evaluate and discuss paragraphs using sentence frames to write and speak in basic phrases/sentences.</p> <p>Define point of view using pictures and illustrated word banks. Match and discuss 3rd and 1st person using illustrated examples based on ELP.</p> <p>Match synonyms with pictures. Identify adjectives and verbs using anchor charts and pictures.</p>	<p>Use pictures and word walls to write a sentence using target vocabulary words. Use discussion stems to discuss target vocabulary words in complete sentences.</p> <p>Make a timeline using pictures and basic sentences using word banks and sentence stems. Discuss themes and characters in complete sentences using pictures and sentence stems.</p> <p>Read argumentative paragraphs at ELP with pictures. Use an illustrated checklist to evaluate and discuss paragraphs using sentence stems to write and speak in complete sentences.</p> <p>Define point of view using word banks in basic sentences. Match and discuss 3rd and 1st person using examples based on ELP.</p> <p>Complete sentences with illustrated synonyms. Classify adjectives and verbs using anchor charts and pictures.</p>	<p>Use pictures to write a sentence using vocabulary words. Use discussion stems to discuss and ask questions about vocabulary words in complex sentences.</p> <p>Make a timeline using pictures and sentence stems to write in complete sentences/ideas. Discuss themes and characters in complete sentences using sentence stems.</p> <p>Read argumentative paragraphs at grade-level with picture support. Use a checklist to evaluate and discuss paragraphs using sentence stems to write and discuss in complete sentences.</p> <p>Define point of view in complete sentences. Match and discuss 3rd and 1st person perspectives with illustrated grade-level texts.</p> <p>Use thesaurus to find synonyms and improve sentences. Classify adjectives and verbs using anchor charts.</p>	<p>Write sentences using vocabulary words. Discuss and ask questions about vocabulary words in complex sentences and ideas.</p> <p>Make a timeline using pictures to write in complex sentences and ideas. Discuss themes and characters in complex sentences/ideas.</p> <p>Read argumentative paragraphs at grade-level. Evaluate and discuss paragraphs using checklist and sentence stems.</p> <p>Define point of view in complex sentences and ideas. Match and discuss 3rd and 1st person perspectives with grade-level texts and examples.</p> <p>Use thesaurus to find synonyms to improve sentences. Classify adjectives and verbs using anchor charts. Use adjectives and verbs in sentences of your own.</p>
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<b>Learning Supports</b>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide (completed) Think-pair-share Visual Aides Word/Picture Wall Audio/ Visual of Text Graphic Organizer <a href="https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/GraphicOrganizersWorksheets.pdf">https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/GraphicOrganizersWorksheets.pdf</a></p> <p><b>L1 Supports:</b> Translator/ dictionary Native Language Explanations Native Language Discussions Native Language Texts <a href="https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/L1Supports.pdf">https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/L1Supports.pdf</a></p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide (completed) Think-pair-share Visual Aides Word/Picture Wall Audio/ Visual of Text Graphic Organizer <a href="https://www.nj.gov/education/modelcurriculum/ela/ellscaffolding/GraphicOrganizersWorksheets.pdf">https://www.nj.gov/education/modelcurriculum/ela/ellscaffolding/GraphicOrganizersWorksheets.pdf</a></p> <p><b>L1 Supports:</b> Translator/ dictionary Native Language Explanations Native Language Discussions</p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide (completed) Think-pair-share Visual Aides Word/Picture Wall Audio/ Visual of Text Graphic Organizer</p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide Graphic Organizer <a href="https://www.nj.gov/education/modelcurriculum/ela/ellscaffolding/GraphicOrganizersWorksheets.pdf">https://www.nj.gov/education/modelcurriculum/ela/ellscaffolding/GraphicOrganizersWorksheets.pdf</a></p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide Think-pair-share Word/Picture Wall Graphic Organizer</p>

	Student Learning Objective (SLO)		Language Objective		Language Needed
<b>Unit 4 iLit (Week 8)</b>  <b>NJSLS:</b> RL 9.10, 1,2,3, 6, 9 RI 9.10,1,2, 8, W 9.10,3a-e, 4, 9a, 2a-f, 1a-e SL9.1a-d L 9.4a-c, 6, 1a-d, 5b  <b>WIDA:</b> Speaking Listening Writing Reading	<b>Language Development-</b> Understand vocabulary in context, Identify and use plurals, Demonstrate knowledge of new vocabulary, Understand and use r-controlled vowels		Use story element labels to describe and ask questions about a text.  Make singular nouns plural. Review irregular plurals.		<b>VU:</b> inferences, cause and effect, question words, plural vs singular, argumentative, summary, story elements (characters, plot, setting)
	<b>Meaning Making-</b> Review the elements of an argumentative essay, Make logical inferences, Recognize cause and effect, Ask questions about concepts in a text, Summarize text		Discuss vocabulary words in small groups. Use vocabulary words in sentences of your own.		<b>LFC:</b> brainstorm, supporting details, plurals, draft essay, organize ideas
	<b>Effective Expression-</b> Engage in collaborative conversation, Plan an argumentative essay, Draft an argumentative essay,		Review checklist and argumentative essay sample. Brainstorm strong arguments and supporting details using brainstorming web.		<b>LC:</b> Varies by ELP level
<b>Foundational Skills-</b> Apply grade-level phonics and word analysis skills, Practice reading with fluency and accuracy		Use brainstorming web to organize thoughts into graphic organizer.  Review inferences. Classify inferences and predictions based on examples from anchor text.  Match effect to cause based on anchor text.  Use a graphic organizer to summarize text.			
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5

<b>Language Objectives</b>	<p>Use words in sentences of your own in L1. Answer yes/no questions surrounding vocabulary words with support of picture dictionaries.</p> <p>Read argumentative paragraphs in L1. Use a bilingual checklist to evaluate and discuss paragraphs using pictures and one-word phrases.</p> <p>Match and define 5 senses using pictures and L1 translations. Match descriptive details with L1 translation to correct senses.</p> <p>Make and modify predictions using fill in the blank sentences with illustrated word bank and L1 support. Define inferences in L1. Illustrate and use L1 inferences.</p> <p>Match and illustrate plural nouns with L1.</p>	<p>Complete sentence frames to use words in example sentences with pictures. Answer basic questions surrounding vocabulary words with support of picture dictionaries.</p> <p>Read argumentative paragraphs at ELP level with pictures and word banks. Use a bilingual checklist to evaluate and discuss paragraphs using sentence frames to write and speak in basic phrases/sentences.</p> <p>Match and define 5 senses using pictures and anchor charts. Classify descriptive details from illustrated word bank to 5 senses.</p> <p>Make and modify predictions using sentence frames and illustrated word banks. Define inferences using pictures and translated word banks. Read inferences at ELP level.</p> <p>Match plural nouns to pictures using a bilingual dictionary.</p>	<p>Use pictures and word walls to write a sentence using target vocabulary words. Use discussion stems to discuss target vocabulary words in complete sentences.</p> <p>Read argumentative paragraphs at ELP with pictures. Use an illustrated checklist to evaluate and discuss paragraphs using sentence stems to write and speak in complete sentences.</p> <p>Match and define 5 senses using an anchor chart. Brainstorm descriptive details using a word wall.</p> <p>Make and modify predictions using sentence frames in basic phrases/sentences. Define inferences using pictures and word banks. Read inferences at ELP.</p> <p>Match plural nouns to pictures. Use irregular plurals in fill in blank sentences.</p>	<p>Use pictures to write a sentence using vocabulary words. Use discussion stems to discuss and ask questions about vocabulary words in complex sentences.</p> <p>Read argumentative paragraphs at grade-level with picture support. Use a checklist to evaluate and discuss paragraphs using sentence stems to write and discuss in complete sentences.</p> <p>Match and define 5 senses. Brainstorm descriptive details using a word wall.</p> <p>Make and modify predictions using sentence stems in complete sentences. Define inferences using word banks and word walls. Read inferences at grade-level.</p> <p>Use irregular plurals in fill in blank sentences.</p>	<p>Write sentences using vocabulary words. Discuss and ask questions about vocabulary words in complex sentences and ideas.</p> <p>Read argumentative paragraphs at grade-level. Evaluate and discuss paragraphs using checklist and sentence stems.</p> <p>Match and define 5 senses. Brainstorm descriptive details.</p> <p>Make and modify predictions in complex sentences. Define inferences and read inferences at grade-level.</p> <p>Use irregular plural nouns in sentences of your own.</p>
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<b>Learning Supports</b>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide (completed) Think-pair-share Visual Aides Word/Picture Wall Audio/ Visual of Text Graphic Organizer <a href="https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/GraphicOrganizersWorksheets.pdf">https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/GraphicOrganizersWorksheets.pdf</a></p> <p><b>L1 Supports:</b> Translator/ dictionary Native Language Explanations Native Language Discussions Native Language Texts <a href="https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/L1Supports.pdf">https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/L1Supports.pdf</a></p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide (completed) Think-pair-share Visual Aides Word/Picture Wall Audio/ Visual of Text Graphic Organizer <a href="https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/GraphicOrganizersWorksheets.pdf">https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/GraphicOrganizersWorksheets.pdf</a></p> <p><b>L1 Supports:</b> Translator/ dictionary Native Language Explanations Native Language Discussions</p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide (completed) Think-pair-share Visual Aides Word/Picture Wall Audio/ Visual of Text Graphic Organizer</p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide Graphic Organizer <a href="https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/GraphicOrganizersWorksheets.pdf">https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/GraphicOrganizersWorksheets.pdf</a></p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide Think-pair-share Word/Picture Wall Graphic Organizer</p>
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	Student Learning Objective (SLO)	Language Objective	Language Needed
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<b>Unit 4 iLit (Week 9)</b>  <b>NJSLS:</b> RL 9.10, 1,2,3, 6, 9 RI 9.10,1,2, 8, W 9.10,3a-e, 4, 9a, 2a-f, 1a-e SL9.1a-d L 9.4a-c, 6, 1a-d, 5b  <b>WIDA:</b> Speaking Listening Writing Reading	<b>Language Development-</b> Understand new vocabulary in context, Understand and use r-controlled vowels, Understand subject and object pronouns correctly, Spell correctly,		Discuss and use target vocabulary using guided questions.  Identify and match domain-specific vocabulary from anchor text.		<b>VU:</b> persuade, inform, entertain, predict, purpose, modify
	<b>Meaning Making-</b> Preview text and set a purpose for reading, Make connections, Understand and use words from Greek myths, Part 1		Identify and describe words from Greek Myths using pictures and examples.		<b>LFC:</b> Predict, Modify, support, ask questions, author's purpose, discuss
	<b>Effective Expression-</b> Engage in collaborative conversation, Respond to an argumentative essay,		Discuss the cover of text, and set the purpose for reading it. Use pictures in picture walks to make connections to own life.		<b>LC:</b> Varies by ELP level
<b>Foundational Skills-</b> Apply grade-level phonics and word analysis skills, Practice reading with fluency and accuracy		Use rebuttal sentence stems to respond to argumentative essays. Discuss different viewpoints.			
<b>Content Knowledge-</b> Acquire domain-specific vocabulary, Comprehend informational texts focused on social studies,		Classify subject and object pronouns. Highlight pronouns in sample sentences.			
		Identify r-controlled words in reading.			
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5

<p><b>Language Objectives</b></p>	<p>Discuss and set a purpose for reading with a picture walk labeled in L1 and scaffolded questions to answer in yes/no.</p> <p>Use words in sentences of your own in L1. Answer yes/no questions surrounding vocabulary words with support of picture dictionaries.</p> <p>Respond to argumentative essays using rebuttal statements in L1 or using yes or no.</p> <p>Highlight subject and object pronouns in sentences from word bank.</p>	<p>Discuss and set a purpose for reading with picture walk labeled in L1, sentence frames and scaffolded questions.</p> <p>Complete sentence frames to use words in example sentences with pictures.</p> <p>Answer basic questions surrounding vocabulary words with support of picture dictionaries.</p> <p>Respond to argumentative essays using rebuttal sentence frames and illustrated word banks.</p> <p>Highlight subject and object pronouns in sentences from word bank. Classify pronouns based on anchor charts and word banks.</p>	<p>Discuss and set a purpose for reading with picture walk, sentence stems and scaffolded questions.</p> <p>Use pictures and word walls to write a sentence using target vocabulary words.</p> <p>Use discussion stems to discuss target vocabulary words in complete sentences.</p> <p>Respond to argumentative essays using rebuttal sentence frames and word banks.</p> <p>Highlight subject and object pronouns in sentences. Classify pronouns based on anchor charts.</p>	<p>Discuss and set a purpose for reading with a picture walk and sentence stems.</p> <p>Use pictures to write a sentence using vocabulary words.</p> <p>Use discussion stems to discuss and ask questions about vocabulary words in complex sentences.</p> <p>Respond to argumentative essays using rebuttal sentence stems and word banks.</p> <p>Classify pronouns based on anchor charts. Use pronouns in sentences of your own.</p>	<p>Discuss and set a purpose for reading with a picture walk.</p> <p>Write sentences using vocabulary words.</p> <p>Discuss and ask questions about vocabulary words in complex sentences and ideas.</p> <p>Respond to argumentative essays using rebuttal sentence stems.</p> <p>Classify pronouns based on anchor charts. Describe and use pronouns in sentences of your own.</p>
<p><b>Learning Supports</b></p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide (completed) Think-pair-share Visual Aides Word/Picture Wall Audio/ Visual of Text</p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide (completed) Think-pair-share Visual Aides Word/Picture Wall Audio/ Visual of Text</p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide (completed) Think-pair-share Visual Aides Word/Picture Wall Audio/ Visual of Text</p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide Graphic Organizer <a href="https://www.nj.gov/education/modelcurriculum/ela/ellsc">https://www.nj.gov/education/modelcurriculum/ela/ellsc</a></p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide Think-pair-share</p>

	<p>Graphic Organizer  <a href="https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/GraphicOrganizersWorksheets.pdf">https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/GraphicOrganizersWorksheets.pdf</a></p> <p><b>L1 Supports:</b>  Translator/ dictionary  Native Language Explanations  Native Language Discussions  Native Language Texts  <a href="https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/L1Supports.pdf">https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/L1Supports.pdf</a></p>	<p>Graphic Organizer  <a href="https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/GraphicOrganizersWorksheets.pdf">https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/GraphicOrganizersWorksheets.pdf</a></p> <p><b>L1 Supports:</b>  Translator/ dictionary  Native Language Explanations  Native Language Discussions</p>	Graphic Organizer	<a href="#">ffolding/GraphicOrganizersWorksheets.pdf</a>	Word/Picture Wall Graphic Organizer
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	Student Learning Objective (SLO)	Language Objective	Language Needed
<b>Unit 4 iLit (Week 10)</b> <b>NJSLS:</b> RL 9.10, 1,2,3, 6, 9 RI 9.10,1,2, 8, W 9.10,3a-e, 4, 9a, 2a-f, 1a-e	<p><b>Language Development-</b> Understand new vocabulary in context, Demonstrate knowledge of new vocabulary, Understand the function of adverbs in sentences, Form comparative and superlative adjectives and adverbs correctly, Use conjunctions to show relationships between ideas in compound and complex sentences</p> <p><b>Meaning Making-</b> Analyze themes across genres, Compare and contrast information from different sources</p>	<p>Discuss vocabulary words using pictures and examples.</p> <p>Use superlative and comparative adjectives and adverbs in sentences. Identify adverbs in writing and speech.</p> <p>Identify conjunctions in compound and complex sentences. Match parts of sentences to fit with conjunctions.</p>	<b>VU:</b> conjunctions, compound/complex sentences, superlative and comparative adjectives, adverbs, greek myths

SL9.1a-d L 9.4a-c, 6, 1a-d, 5b  <b>WIDA:</b> Speaking Listening Writing Reading	<b>Effective Expression-</b> Engage in collaborative conversation,  <b>Content Knowledge-</b> Acquire domain-specific academic vocabulary, Comprehend informational texts focused on social studies		Discuss domain-specific vocabulary from anchor text. Review anchor text (greek myths) using picture walk.		<b>LFC:</b> Discuss, review, identify, match
					<b>LC:</b> Varies by ELP level
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5
<b>Language Objectives</b>	Discuss and set a purpose for reading with a picture walk labeled in L1 and scaffolded questions to answer in yes/no.  Use words in sentences of your own in L1. Answer yes/no questions surrounding vocabulary words with support of picture dictionaries.  Highlight superlative and comparative adjective adjectives from word bank in sentences based on ELP.  Match different types of sentences in L1.	Discuss and set a purpose for reading with picture walk labeled in L1, sentence frames and scaffolded questions.  Complete sentence frames to use words in example sentences with pictures. Answer basic questions surrounding vocabulary words with support of picture dictionaries.  Highlight superlative and comparative adjective adjectives from word bank in sentences based on ELP. Circle words with -ly suffix.	Discuss and set a purpose for reading with picture walk, sentence stems and scaffolded questions.  Use pictures and word walls to write a sentence using target vocabulary words. Use discussion stems to discuss target vocabulary words in complete sentences.  Highlight superlative and comparative adjectives from anchor charts. Circle words with -ly suffix.  Match different types of sentences using anchor charts.	Discuss and set a purpose for reading with a picture walk and sentence stems.  Use pictures to write a sentence using vocabulary words. Use discussion stems to discuss and ask questions about vocabulary words in complex sentences.  Classify superlative and comparative adjectives using anchor charts. Identify adverbs using anchor charts.  Match and identify parts of complex and compound	Discuss and set a purpose for reading with a picture walk.  Write sentences using vocabulary words. Discuss and ask questions about vocabulary words in complex sentences and ideas.  Classify superlative and comparative adjectives. Identify and describe adverbs.  Match and identify parts of complex and compound sentences.

		Match different types of sentences in L1 or using sentences and anchor charts based on ELP.		sentences using anchor charts.	
<b>Learning Supports</b>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide (completed) Think-pair-share Visual Aides Word/Picture Wall Audio/ Visual of Text Graphic Organizer <a href="https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/GraphicOrganizersWorksheets.pdf">https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/GraphicOrganizersWorksheets.pdf</a></p> <p><b>L1 Supports:</b> Translator/ dictionary Native Language Explanations Native Language Discussions Native Language Texts <a href="https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/L1Supports.pdf">https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/L1Supports.pdf</a></p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide (completed) Think-pair-share Visual Aides Word/Picture Wall Audio/ Visual of Text Graphic Organizer <a href="https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/GraphicOrganizersWorksheets.pdf">https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/GraphicOrganizersWorksheets.pdf</a></p> <p><b>L1 Supports:</b> Translator/ dictionary Native Language Explanations Native Language Discussions</p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide (completed) Think-pair-share Visual Aides Word/Picture Wall Audio/ Visual of Text Graphic Organizer</p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide Graphic Organizer <a href="https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/GraphicOrganizersWorksheets.pdf">https://www.nj.gov/education/modelcurriculum/ela/ell_scaffolding/GraphicOrganizersWorksheets.pdf</a></p>	<p>iLit Resources - Spelling Study Plan, Phonics short vowels, Phonics reader, Community Dinner</p> <p>Study guide Think-pair-share Word/Picture Wall Graphic Organizer</p>

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