

## Grade 2 ESL/ELA Scaffolded Pacing Guide

### Marking Period 1

Unit 1		
<p><b><u>Comprehension Skills</u></b></p> <ul style="list-style-type: none"> <li>● Sequence of Events</li> <li>● Compare and Contrast</li> <li>● Author’s Purpose</li> <li>● Cause and Effect</li> <li>● Story Structure</li> <li>● Figurative Language</li> </ul> <p><b><u>Grammar</u></b></p> <ul style="list-style-type: none"> <li>● Subject and Predicates</li> <li>● Simple Sentences</li> <li>● Types of Sentences</li> <li>● What is a noun?</li> <li>● Singular and Plural Nouns</li> </ul> <p><b><u>Phonics</u></b></p> <ul style="list-style-type: none"> <li>● Short Vowels <i>a, i</i></li> <li>● CVC Syllable Pattern</li> <li>● Short Vowel <i>o, u, e</i></li> <li>● CVC Syllable Pattern</li> <li>● Long Vowels <i>a, i</i></li> <li>● Sounds for c</li> <li>● Long Vowels <i>o, u, e</i></li> <li>● Sounds for g</li> <li>● Consonant Blends with <i>r, l, s</i></li> </ul>	<p><b><u>Comprehension &amp; Strategies</u></b></p> <ul style="list-style-type: none"> <li>● Infer/Predict</li> <li>● Question</li> <li>● Summarize</li> <li>● Analyze/Evaluate</li> <li>● Visualize</li> </ul> <p><b><u>Vocabulary Strategies</u></b></p> <ul style="list-style-type: none"> <li>● Alphabetical Order</li> <li>● Using a Glossary</li> <li>● Multiple Meaning Words</li> <li>● Context Clues</li> <li>● Base Words and endings <i>ed, ing</i></li> </ul>	<p><b><u>Genre</u></b></p> <ul style="list-style-type: none"> <li>● Realistic Fiction</li> <li>● Informational Text</li> <li>● Poetry</li> <li>● Fable</li> </ul>
<p><b><u>Suggested Activities (Alternatives) &amp; Other Resources</u></b></p> <ul style="list-style-type: none"> <li>● <i>ELL Newcomer’s Lessons</i> <a href="https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/common/ete_9780547934372_/launch.html">https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/common/ete_9780547934372_/launch.html</a></li> <li>● <i>ELL Newcomer’s Posters-</i> <a href="https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/common/ancillary_9780547934303_/launch.html">https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/common/ancillary_9780547934303_/launch.html</a></li> <li>● ELL Journeys Day to Day Resource <a href="https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr2/ete_9780547977232_/volume1/launch.html">https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr2/ete_9780547977232_/volume1/launch.html</a></li> <li>● Language Support Cards <a href="https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr2/extra_support_9780547953137_/volume/launch.html?page=1A">https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr2/extra_support_9780547953137_/volume/launch.html?page=1A</a></li> <li>● ESL Picture Card Bank- <a href="https://www-k6.thinkcentral.com/content/hsp/reading/excursions/ca/common/picture_card_bank_9780153852954_/pictureCardBank.html">https://www-k6.thinkcentral.com/content/hsp/reading/excursions/ca/common/picture_card_bank_9780153852954_/pictureCardBank.html</a></li> <li>● Grab and Go Resources (Blackline Masters- Chants, ESL worksheets, etc.) <a href="https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr2/teacher_gateway_9780547933405_/lesson.html">https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr2/teacher_gateway_9780547933405_/lesson.html</a></li> <li>● ESL Building Background Video Hub <a href="https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/common/video_based_projects_te_9780544023703_/index.html">https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/common/video_based_projects_te_9780544023703_/index.html</a></li> <li>● Write in Reader- Extra Support Intervention- <a href="https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr2/ancillary_9780547896113_/launch.html">https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr2/ancillary_9780547896113_/launch.html</a></li> <li>● Flippity Games Templates- <a href="https://www.flippity.net/">https://www.flippity.net/</a></li> <li>● Spelling City <a href="https://www.spellingcity.com/Log-yourself-in.html">https://www.spellingcity.com/Log-yourself-in.html</a></li> <li>● Vocabulary Scoot Games (Lessons 1-6) <a href="https://kami.app/LIxsAXSpeJcT">https://kami.app/LIxsAXSpeJcT</a></li> <li>● Four corners SIOP graphic organizer <a href="https://docs.google.com/document/d/1VXJNQVY-eo3QGGGyi9XFAPv2rDgd4GcX/edit">https://docs.google.com/document/d/1VXJNQVY-eo3QGGGyi9XFAPv2rDgd4GcX/edit</a></li> </ul>		

**Aligned Journeys Selections**

**Lesson 1-** *Henry and Mudge*    **Lesson 2-** *My Family*    **Lesson 3-** *Dogs*    **Lesson 4-** *Diary of a Spider*    **Lesson 5-** *Teacher's Pets*

**Informational Texts:** **Lesson 1** -*All in the Family*    **Poetry:** **Lesson 2-***Family Poetry*  
**Lesson 3** -*Helping Paws*    **Fable:** **Lesson 4-***A Swallow and a Spider*    **Lesson 5-** *See Westburg by Bus!*

**ESL Peer-Supported Readings** **Lesson 1-** *Billy the Pet Bird*    **Lesson 2-** *Birthdays Around the World*    **Lesson 3** -*Cats*  
**Lesson 4-***The Fly Saves the Spiders*    **Lesson 5-** *Foster's Famous Farm*

**End of Unit Assessment:** *Journey's Unit 1 Benchmark (choice appropriate selections)*

**\*\*\*Marking Period 1 Fluency** Running Record WPM: Beginning of Grade 2= 41-61 WPM **Handwriting:** Students will work on penmanship, printing words and sentences with proper spacing on lined paper. Follow printing pages in ZB Zaner Bolster Books or online websites.

**Marking Period 2**

Unit 2		
<p><b><u>Comprehension Skills</u></b></p> <ul style="list-style-type: none"> <li>• Text and Graphic Features</li> <li>• Conclusions</li> <li>• Main Idea and Details</li> <li>• Understanding Characters</li> <li>• Fact and Opinion</li> <li>• Using Context</li> </ul> <p><b><u>Grammar</u></b></p> <ul style="list-style-type: none"> <li>• Plural Nouns</li> <li>• Proper Nouns</li> <li>• What is a verb?</li> <li>• Verbs in the Present</li> <li>• Verbs: Present, Past, Future</li> </ul> <p><b><u>Phonics</u></b></p> <ul style="list-style-type: none"> <li>• Common Final Blends <i>-ng,nk,nt,ft,xt, mp</i></li> <li>• Double Consonants and ck (CVC)</li> <li>• Consonant Digraphs <i>-th,sh,wh,ch, tch</i></li> <li>• Base Words and Endings <i>-ed, -ing</i></li> <li>• Contractions</li> </ul>	<p><b><u>Comprehension &amp; Strategies</u></b></p> <ul style="list-style-type: none"> <li>Question</li> <li>Analyze/Evaluate</li> <li>Visualize</li> <li>Summarize</li> <li>Monitor/Clarify</li> </ul> <p><b><u>Vocabulary Strategies</u></b></p> <ul style="list-style-type: none"> <li>Base Words and Prefixes <i>-un, re-</i></li> <li>Homophones</li> <li>Compound Words</li> <li>Synonyms</li> <li>Base Words and Suffixes <i>-er, -est</i></li> </ul>	<p><b><u>Genre</u></b></p> <ul style="list-style-type: none"> <li>Informational Text</li> <li>Realistic Fiction</li> <li>Folktale</li> </ul>
<p><b><u>Suggested Activities (Alternatives) &amp; Other Resources</u></b></p> <ul style="list-style-type: none"> <li>• <i>ELL Newcomer's Lessons</i> <a href="https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/common/ete_9780547934372_/launch.html">https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/common/ete_9780547934372_/launch.html</a></li> <li>• <i>ELL Newcomer's Posters-</i> <a href="https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/common/ancillary_9780547934303_/launch.html">https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/common/ancillary_9780547934303_/launch.html</a></li> <li>• <i>ELL Journeys Day to Day Resource</i> <a href="https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr2/ete_9780547977232_/volume1/launch.html">https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr2/ete_9780547977232_/volume1/launch.html</a></li> <li>• <i>Language Support Cards</i> <a href="https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr2/extra_support_9780547953137_/volume/launch.html?page=1A">https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr2/extra_support_9780547953137_/volume/launch.html?page=1A</a></li> <li>• <i>Write in Reader- Extra Support Intervention-</i> <a href="https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr2/ancillary_9780547896113_/launch.html">https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr2/ancillary_9780547896113_/launch.html</a></li> <li>• <i>ESL Picture Card Bank-</i> <a href="https://www-k6.thinkcentral.com/content/hsp/reading/excursions/ca/common/picture_card_bank_9780153852954_/pictureCardBank.html">https://www-k6.thinkcentral.com/content/hsp/reading/excursions/ca/common/picture_card_bank_9780153852954_/pictureCardBank.html</a></li> </ul>		

- Grab and Go Resources (Blackline Masters) [https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr2/teacher\\_gateway\\_9780547933405\\_/lesson.html](https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr2/teacher_gateway_9780547933405_/lesson.html)
- ESL Building Background Video Hub [https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/common/video\\_based\\_projects\\_te\\_9780544023703\\_/index.html](https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/common/video_based_projects_te_9780544023703_/index.html)
- Unit 2 (lessons 6-10)- Vocabulary Scoot <https://kami.app/iT4zRb1URe4>
- Flippity Games Templates- <https://www.flippity.net/>
- Spelling City <https://www.spellingcity.com/Log-yourself-in.html>
- Four corners SIOP graphic organizer <https://docs.google.com/document/d/1VXJNOVY-eo3OGGGvi9XFApv2rDgd4GcX/edit>

### Aligned Journeys Selections

**Lesson 6- Animals Building Homes Lesson 7- The Ugly Vegetables Lesson 8-Super Storms Lesson 9- How Chipmunk Got His Stripes Lesson 10- Jellies :The Life of a Jellyfish**

**Informational Texts: Lesson 6-Whose Home Is This? Lesson 7 -They Really Are Giant! Poetry: Lesson 8-Weather Poems  
Traditional Tale: Lesson 9-Why Rabbits Have Short Tails Lesson 10- Splash Photography**

**ESL Peer-Supported Readings Lesson 6- Bees at Work Lesson 7- Luz and the Garden Lesson 8 - The Wind Lesson 9- How People Got Fire Lesson 10- Tide Pools**

**End of Unit Assessment:** Journey's Unit 2 Benchmark (choice appropriate selections)

**Marking Period 2 Fluency** Running Record WPM: End of 2nd MP= 62-82 WPM

Grab and Go Resource Assessment Booklet: **Cat's Surprise Party pg. Ft. 5**

**Handwriting:** Students will work on penmanship, printing words and sentences with proper spacing on lined paper. Follow printing pages in ZB Zaner Bolster Books or online websites.

### Marking Period 3

#### Unit 3

#### Comprehension Skills & Strategies

- Conclusions
- Text & Graphic Features
- Fact & Opinion
- Main Idea & Details
- Author's Purpose

#### Comprehension & Strategies

- Infer /Predict
- Question
- Analyze-Evaluate
- Summarize

#### Genre

- Humorous Fiction
- Informational Text
- Biography

#### Grammar

- Compound Sentences
- Expanding & Rearranging Compound Sentences
- Quotation Marks
- Using Proper Nouns
- Abbreviations

#### Phonics

- Base Words & Endings -s, -es
- Vowel Digraphs ai, ay
- Vowel Digraphs ee, ea
- Long O (o, oa, ow)
- Compound Words-SCHWA Vowel Sound

#### Vocabulary Strategies

- Prefixes pre- mis-
- Figurative Language/Idioms
- Using a dictionary
- Suffix -ly
- Root Words

- **ESL Newcomer's Lessons** [https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/common/ete\\_9780547934372\\_/launch.html](https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/common/ete_9780547934372_/launch.html)
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- ESL Building Background Video Hub [https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/common/video\\_based\\_projects\\_te\\_9780544023703\\_/index.html](https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/common/video_based_projects_te_9780544023703_/index.html)
- Unit 3 (lessons 11-15)- Vocabulary Scoot-<https://kami.app/TbOnT4mucjgL>
- Flippity Games Templates- <https://www.flippity.net/>
- Spelling City <https://www.spellingcity.com/Log-yourself-in.html>
- Four corners SIOP graphic organizer <https://docs.google.com/document/d/1VXJNQVY-eo3QGGGvi9XFAPv2rDgd4GcX/edit>

#### Aligned Journeys Selections

**Lesson 11-** *Click, Clack, Moo Cows That Type* **Lesson 12-** *Ah Music* **Lesson 13-** *Schools Around the World* **Lesson 14-** *Helen Keller* **Lesson 15-** *Officer Buckle & Gloria*

**Informational:** **Lesson 11** *Talk About Smart Animals*

**Song:** **Lesson 12** *“There’s a Hole at the Bottom of the Sea”*

**Lesson 13** *An American School*

**Reader’s Theater:** **Lesson 15** *Safety at Home*

**Lesson 14** *Talking Tools*

**ESL Peer Supportive Reading-** *Lesson 11 The Smiths and their Animals* *Lesson 12- All Kinds of Music* *Lesson 13- What School was like Long Ago* *Lesson 14- Inventor of the Telephone* *Lesson 15- The Best Student*

**End of Unit Assessment:** *Journey’s Unit 3 Benchmark (choice appropriate selections)*

**Marking Period 2 Fluency** Running Record WPM: 3rd MP= 79-99 WPM

Grab and Go Resource Assessment Booklet: **Rachel Carson** FT.9

**Handwriting:** Students will begin to learn cursive writing.

Follow writing pages in ZB Zaner Bolster Books or online websites.

#### Marking Period 4

#### Unit 4

##### Comprehension Skills

- Story Structure
- Understanding Character
- Sequence of Events
- Text and Graphic Features
- Point of View
- Compare Contrast
- Figurative Language

##### Grammar

- Pronouns
- Subject-Verb Agreement
- The Verb *Be*
- Commas in Dates and Places
- Commas in a Series

##### Phonics

- Base words & Endings -ed-ing
- Long i (i,igh,ie,y)
- The Long e Sound for y
- Words with ar
- Words with or, ore

##### Comprehension & Strategies

- Infer/Predict
- Visualize
- Analyze/Evaluate
- Question
- Monitor/Clarify

- Adjectives
- Irregular Verbs
- Adverbs

##### Vocabulary Strategies

- Homographs
- Antonyms
- Suffixes -y and -ful
- Shades of Meaning
- Prefix *over-*

##### Genre

- Realistic Fiction
- Biography
- Humorous Fiction
- Fantasy
- Informational Text

- **ESL Newcomer's Lessons**  
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- **ESL Building Background Video Hub**  
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- **Unit 4 (lessons 16-20)- Vocabulary Scoot-** <https://kami.app/mTd2hswjVwMO>
- **Flippity Games Templates-** <https://www.flippity.net/>
- **Spelling City**  
<https://www.spellingcity.com/Log-yourself-in.html>
- **Four corners SIOP graphic organizer**  
<https://docs.google.com/document/d/1VXJNOVY-eo3OGGGvi9XFApv2rDgd4GcX/edit>

#### Aligned Journeys Selections

**Lesson 16-** *Mr. Tanen's Tie Trouble*      **Lesson 17** *Luke Goes to Bat*      **Lesson 18** *My Name is Gabriela*  
**Lesson 19-** *The Signmaker's Assistant*      **Lesson 20-***Dex:The Heart of a Hero*

**Informational Texts:** **Lesson 16** *The Jefferson Daily*      **Poetry:** **Lesson 18** *Poems About Reading and Writing*  
**Biography:** **Lesson 17** *Jackie Robinson*      **Play:** **Lesson 19** *The Trouble with Sign*  
**Biography:** **Lesson 20** *Heroes Then and Now*

**ESL Peer Supportive Reading** **Lesson 16** *Ms. Hawkins and the Bake Sale*      **Lesson 17** *The Summer of Baseball Parks*  
**Lesson 18** *Jack Preludsky*      **Lesson 19** *Sam Finds the Party*  
**Lesson 20** *Superheroes save the Day*

**End of Unit Assessment:** *Journey's Unit 4 Benchmark (choice appropriate selections)*  
**Marking Period 2 Fluency** Running Record WPM: End of 4nd MP= 82 and above-WPM  
 Grab and Go Resource Assessment Booklet: **The Best Ranger** FT13  
**Handwriting:** Learning cursive writing.  
 Follow writing pages in ZB Zaner Bolster Books or online websites.

#### 2nd Grade Suggested Trade book List

**Sequence:**

*The Day Jimmy's Boa Ate the Wash*  
*How My Parents Learned to Eat*  
*Miss Rumphius*  
*How a Book is Made*  
*What Happens to a Hamburger?*  
*Last Day Blues*

**Compare and Contrast:**

*The Princess and the Pizza*  
*The Princess and the Pea (Favourite Tales)*  
*Jim and the Beanstalk*  
*If a Bus Could Talk: The Story of Rosa Parks*  
*The Story of Ruby Bridges*  
*Suburb*  
*Arthur's Nose*

**Character:**

*Miss Nelson is Missing!*  
*Amazing Grace*  
*Nate the Great*  
*Fox and His Friends*  
*Diary of a Worm*  
*Frog and Toad are Friends*

**Author's Purpose**

*What Do Authors Do?*  
*26 Fairmount Avenue*  
*The Teacher From the Black Lagoon*  
*National Worm Day*

**Cause and Effect:**

*The Three Little Pigs*  
*The True Story of the Three Little Pig*  
*Chicken Little*  
*The Runaway Bunny*

**Plot:**

*Julian, Secret Agent*  
*The Day Jimmy's Boa Ate the Wash*  
*Freckle Juice*  
*Miss Nelson is Missing!*

*The Secret Shortcut*  
*If You Lived in Colonial Times*  
*Zoo*  
*Diary of a Spider*

*There Was an Old Lady Who Swallowed a Trout!*  
*There Was an Old Lady Who Swallowed a Fly*  
*There Was a Cold Lady Who Swallowed Some Snow*  
*Henny Penny*  
*Abiyoyo*  
*Cloudy with a Chance of Meatballs*

*Nate the Great*  
*Oh Were They Ever Happy!*  
*Mitchell Is Moving*  
*Don't Say Ain't!*

**Setting:**  
*Owl Moon*  
*Julian's Glorious Summer*  
*The Golly Sisters Go West*  
*Flat Stanley*  
*Doctor De Soto Goes to Africa*  
*Flying Over Brooklyn*  
*The Road to Mumbai*

**Theme:**  
*The Ugly Duckling*  
*Crow Boy*  
*Amos and Boris*  
*The Great Kapok Tree: A Tale of the Amazon Rain Forest*  
*Sing a Song of Popcorn: Every Child's Book of Poems*  
*A Bad Case of the Giggles: Kids' Favorite Funny Poems*  
*Fables*

**Context Clues/Decoding**  
*The Vowel Family: A Tale of Lost Letters*  
*Nugget on the Flight Deck*  
*Silver Seeds: A Book of Nature Poems*  
*It's a Dog's*  
*And the Cow Said Moo!*

**Prefixes and Suffixes**  
*Things That Are Most in the World*  
*Verdi*  
*Moosetache*  
*Antics!*  
*Biggest*

**Homonyms**  
*Which Witch is Which?*  
*Eight Ate*

(place an "X" before each law/statute if/when present within the curriculum map)									
X	Amistad Law: <i>N.J.S.A. 18A 52:16A-88</i>	X	Holocaust Law: <i>N.J.S.A. 18A:35-28</i>	X	LGBT and Disabilities Law: <i>N.J.S.A. 18A:35-4.35</i>	X	Diversity & Inclusion: <i>N.J.S.A. 18A:35-4.36a</i>	X	Standards in Action: <i>Climate Change</i>