

PROPOSED 2025-2026 BUDGET

**TO BE VOTED UPON BY THE VOTERS
OF
LONGWOOD CENTRAL SCHOOL DISTRICT**

TUESDAY, MAY 20, 2025

LONGWOOD CENTRAL SCHOOL DISTRICT					
PROPOSED BUDGET 2025-2026					
FUNCTION	OBJECT	DESCRIPTION	2023-24 ACTUAL	2024-25 BUDGET	2025-26 PROPOSED
		ADMINISTRATION			
BOARD OF EDUCATION					
1010	160	SECRETARY	47,899	47,187	50,751
1010	401	INSERVICE/RESEARCH DEVEL.	642	3,100	3,100
1010	405	DUES AND MEMBERSHIPS	17,580	22,000	22,000
1010	407	CONFERENCE AND TRAVEL	9,198	22,000	22,000
1010	408	LEGISLATIVE COMM LOBBYING	5,811	7,500	7,500
1010	409	POLICY SERVICE	900	1,500	1,500
1010	490	BOCES	10,350	11,841	11,841
1010	503	SUPPLIES	3,776	15,703	15,700
		SUBTOTAL	96,156	130,831	134,392
DISTRICT CLERK					
1040	160	SALARY	47,249	48,526	54,459
1040	407	CONFERENCE & TRAVEL	100	1,500	3,158
1040	465	REPAIR/REPLACE	-	250	250
1040	503	SUPPLIES	1,183	1,700	2,700
		SUBTOTAL	48,532	51,976	60,567
DISTRICT MEETINGS					
1060	403	ADVERTISING	17,346	15,500	15,500
1060	404	VOTING MACHINE RENTAL	-	10,000	10,000
1060	408	VOTING CLERKS	8,778	18,000	18,000
1060	503	SUPPLIES	10,972	14,000	14,000
		SUBTOTAL	37,096	57,500	57,500
SUPERINTENDENT					
1240	150	SALARY-CHIEF SCHOOL ADMIN.	324,044	324,773	343,522
1240	160	SALARIES-CLERICAL	173,613	164,605	180,134
1240	405	DUES & MEMBERSHIPS	4,605	5,000	8,000
1240	407	CONFERENCE & TRAVEL	7,266	14,000	14,000
1240	503	SUPPLIES	2,530	3,800	3,800
		SUBTOTAL	512,058	512,178	549,456
DISTRICT OPERATIONS					
1310	150	SALARY-ASST SUPERINTENDENT	146,285	149,091	155,492
1310	160	SALARIES-CLERICAL	1,021,380	1,060,067	1,104,832
1310	210	EQUIPMENT	166,619	140,000	140,000
1310	401	PROFESSIONAL & TECH. SVCES.	57,268	60,730	64,502
1310	403	ADVERTISING FOR BIDS	6,783	10,000	8,800
1310	407	CONFERENCE & TRAVEL	20,002	21,100	23,668
1310	465	REPAIR/REPLACE	-	1,000	1,000
1310	490	BOCES	23,821	36,177	46,765
1310	503	SUPPLIES	11,932	18,000	18,000
		SUBTOTAL	1,454,090	1,496,165	1,563,059
1320	401	AUDITING SERVICES	42,000	48,000	48,000

FUNCTION	OBJECT	DESCRIPTION	2023-24 ACTUAL	2024-25 BUDGET	2025-26 PROPOSED
1321	490	INTERNAL CLAIMS AUDITOR	45,035	55,000	55,000
DISTRICT TREASURER					
1325	160	DISTRICT TREASURER	-	4,000	4,000
1325	402	BOND/TAN CHARGES	27,225	60,000	60,000
		SUBTOTAL	27,225	64,000	64,000
PURCHASING					
1345	160	CLERICAL SALARIES	160,592	164,987	170,349
1345	407	CONFERENCE & TRAVEL	1,333	2,500	2,500
		SUBTOTAL	161,925	167,487	172,849
LEGAL SERVICES					
1420	441	BASIC RETAINER	4,926	6,500	6,500
1420	442	LITIGATION	35,116	28,500	30,000
1420	443	NEGOTIATION EXPENSES	-	2,500	2,500
		SUBTOTAL	40,042	37,500	39,000
PERSONNEL					
1430	150	SALARY-ADMIN. FOR HUMAN RES.	120,199	122,482	129,693
1430	160	SALARIES-CLERICAL	648,331	628,270	643,057
1430	401	RESUME SERVICE	2,600	25,000	25,000
1430	403	ADVERTISING	-	20,000	20,000
1430	407	CONF. DAYS/ CONF&TRAVEL	15,446	30,000	30,000
1430	408	MEMBERSHIPS	315	7,500	4,000
1430	490	BOCES	102,676	109,450	139,429
1430	500	SUPPLIES - MEETINGS	3,523	5,000	8,500
1430	503	SUPPLIES	9,013	12,000	12,000
		SUBTOTAL	902,102	959,702	1,011,679
RECORDS MANAGEMENT					
1460	160	SALARIES-CLERICAL	50,144	51,523	52,940
1460	401	ARCHIVES/MICROFILMING	-	30,000	30,000
1460	503	SUPPLIES	-	2,000	2,000
		SUBTOTAL	50,144	83,523	84,940
SCHOOL & COMMUNITY SERVICE					
1480	150	SALARY-ASST SUPERINTENDENT	251,481	261,722	272,829
1480	160	SALARIES-CLERICAL	330,981	324,596	309,625
1480	401	PROFESSIONAL & TECH. SVCS.	995	4,500	4,500
1480	405	MEMBERSHIPS	79	1,700	1,700
1480	407	CONFERENCE & TRAVEL	1,393	10,000	10,000
1480	503	SUPPLIES	1,119	3,500	53,500
		SUBTOTAL	586,048	606,018	652,154
PRINTING					
1670	160	SALARIES-CLERICAL	45,192	46,435	47,712
1670	401	PROFESSIONAL & TECH. SVCS.	-	1,200	1,200
1670	430	POSTAGE	178,042	275,000	250,000
1670	460	CONTRACTING PRINTING	40,708	65,000	65,000
1670	503	SUPPLIES	23,347	34,000	34,000
		SUBTOTAL	287,289	421,635	397,912
CENTRAL DATA PROCESSING					

FUNCTION	OBJECT	DESCRIPTION	2023-24 ACTUAL	2024-25 BUDGET	2025-26 PROPOSED
1680	160	SUPPORT SALARIES	779,212	770,957	845,539
1680	200	EQUIPMENT - ADMIN TECHNOLOGY	547,950	1,073,000	1,097,715
1680	407	CONFERENCE & TRAVEL			5,000
1680	460	ADMIN SOFTWARE	207,156	240,301	262,162
1680	490	BOCES	1,609,606	2,423,431	2,468,503
		SUBTOTAL	3,143,924	4,507,689	4,678,919
INSURANCE					
1910	421	INSURANCES-DISTRICTWIDE	1,254,654	1,375,000	1,753,722
1910	427	STUDENT ACCIDENT INSURANCE	200,410	350,000	350,000
		SUBTOTAL	1,455,064	1,725,000	2,103,722
BOCES ADMINISTRATION					
1981	490	BOCES ADMINISTRATION	1,155,698	1,393,753	1,400,538
INSTRUCTION & LEARNING					
2010	125	CURRICULUM/PROFESS. DEVEL.	72,982	170,500	155,700
2010	150	SALARY-ASST SUPERINTENDENT	236,174	240,649	255,009
2010	160	SALARIES-CLERICAL	69,427	71,267	68,580
2010	200	EQUIPMENT	-	-	65,000
2010	405	OUTSIDE CONSULT/INSERVICE	186,427	65,000	70,000
2010	407	CONFERENCE & TRAVEL	63,566	70,000	4,290
2010	408	MEMBERSHIPS	3,519	4,290	500
2010	465	REPAIR/REPLACE	-	500	5,599
2010	503	SUPPLIES	6,286	16,039	12,000
		SUBTOTAL	638,381	638,245	636,678
REGULAR SCHOOL ADMINISTRATION					
2020	150	SALARIES-PRINCIPALS/DIRECTORS	3,446,335	3,499,938	3,796,538
2020	151	SALARIES-ASSISTANT PRINCIPALS	2,973,439	2,960,622	3,272,532
2020	160	SALARIES-CLERICAL	4,338,726	4,803,126	4,891,533
2020	162	CLERICAL SUBS/SUMMER/HIGHER C	708,597	824,620	902,670
2020	200	EQUIPMENT	42,185	10,507	60,772
2020	405	MEMBERSHIPS	2,128	4,639	6,969
2020	407	CONFERENCE & TRAVEL	10,863	28,800	28,800
2020	465	REPAIR/REPLACE	-	1,200	1,200
2020	501	SUPPLIES	7,037	19,657	16,440
2020	503	SUPPLIES	133,498	130,833	142,172
2110	150	ADMINISTRATORS- RETIREMENT	274,476	242,000	250,000
2110	160	CSEA-DISTRICT RETIREMENT	98,582	100,000	100,000
2805	150	SALARY-ASST SUPT PUPIL SVCES	120,199	122,482	129,693
5510	150	SALARIES- TRANS. SUPERVISOR	146,285	149,091	155,492
		SUBTOTAL	12,302,350	12,897,515	13,754,811
BENEFITS					
9010	801	NYS EMPLOYEES RETIREMENT	991,357	1,198,802	972,440
9020	802	NYS TEACHERS RETIREMENT	735,990	783,766	775,911
9030	803	SOCIAL SECURITY	1,171,116	1,283,017	1,341,166
9040	804	WORKERS COMPENSATION	183,936	209,391	205,410
9045	805	LIFE INSURANCE	110,743	113,331	115,547
9050	805	UNEMPLOYMENT INSURANCE	2,671	11,830	11,605
9055	806	LONG TERM DISABILITY	40,533	48,503	48,314
9060	808	HEALTH INSURANCE	4,522,165	5,051,810	5,069,991
9089	809	DENTAL INSURANCE	101,644	117,117	125,141

FUNCTION	OBJECT	DESCRIPTION	2023-24 ACTUAL	2024-25 BUDGET	2025-26 PROPOSED
		SUBTOTAL	7,860,156	8,817,566	8,665,525
		TOTAL ADMINISTRATION	30,845,315	34,671,283	36,130,701
		PROGRAM			
LEGAL SERVICES					
1420	441	LEGAL FEES- BASIC RETAINER	44,333	58,500	58,500
1420	442	LITIGATION	316,048	256,500	270,000
1420	443	NEGOTIATIONS	-	22,500	22,500
		SUBTOTAL	360,381	337,500	351,000
REGULAR SCHOOL INSTRUCTION					
2110	110	SALARIES-KINDERGARTEN	3,452,217	3,596,508	3,496,405
2110	119	SALARIES-ELEM GRADES 4-6	10,477,088	12,231,782	11,658,822
2110	120	SALARIES-ELEM GRADES 1-3	14,349,339	14,967,402	15,215,869
2110	130	INSTRUCTION-DIST RETIREMENT	443,938	1,500,000	1,500,000
2110	130	SALARIES-SECONDARY INSTRUCT	28,655,592	29,030,829	30,168,162
2110	131	HOME TUTORING	1,636,991	2,357,905	2,344,328
2110	132	ACADEMIC INTERVENTION	66,505	112,000	110,000
2110	133	ADDITIONAL COMPENSATION	807,786	1,442,834	1,189,500
2110	139	SUMMER SCHOOL STAFF	143,900	217,000	258,500
2110	140	SUBSTITUTE TEACHERS	2,545,549	2,874,000	2,986,000
2110	160	SALARIES-CLER/STAFF ASSIST.	2,944,945	3,250,937	3,358,579
2110	200	EQUIPMENT-INSTRUCTION	353,480	352,949	734,403
2110	401	PROFESSIONAL SVCES	14,033	47,000	27,000
2110	405	MEMBERSHIPS	603	1,785	1,785
2110	407	STUDENT CONF/ WORKSHOPS	6,520	15,925	3,425
2110	409	HOME TUTOR-CONTRACT SVCES	116,706	600,000	600,000
2110	418	PARTICIPATION FEES-MUSIC/ART	5,420	17,262	17,262
2110	435	EQUIPMENT RENTAL	340,328	412,160	397,614
2110	465	REPAIR/REPLACE	2,272	4,600	2,500
2110	467	REPAIR/REPLACE-ART/CONS.SCI.	6,022	8,000	11,000
2110	468	REPAIR/REPLACE-PHYSICAL ED	11,894	19,000	14,461
2110	469	REPAIR/REPLACE-MUSIC	40,234	55,000	55,000
2110	470	TUITION OTHER DISTRICTS	161,105	250,000	350,000
2110	472	TUITION OTHER - HOMELESS	80,598	150,000	150,000
2110	473	PAYMENT TO CHARTER SCHOOL	1,889,978	1,899,432	2,451,341
2110	480	TEXTBOOKS/WORKBOOKS	559,577	674,073	616,474
2110	490	BOCES SERVICES	550,446	930,734	913,916
2110	501	SUPPLIES	659,644	674,698	744,019
2110	503	SUPPLIES-ART/FAMILY&CONS. SCI.	150,319	156,475	159,275
2110	504	SUPPLIES-PHYSICAL EDUCATION	28,033	35,000	35,000
2110	505	TESTING MATERIALS	1,006	47,423	48,371
2110	509	SUPPLIES-MUSIC	33,835	62,000	62,000
2110	580	AWARDS/ASSEMBLIES	72,964	113,366	108,005
		SUBTOTAL	70,608,864	78,108,079	79,789,016
SPECIAL EDUCATION					
2250	120	SALARIES-ELEMENTARY	7,834,627	7,698,793	8,583,626
2250	122	SALARIES-SPEECH/HEARING	3,089,926	3,030,496	3,179,675
2250	130	SALARIES-SECONDARY	9,802,276	9,758,136	10,034,441

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2250	159	SALARIES-TEACHER ASSISTANTS	3,384,201	3,114,294	4,102,432
2250	160	SALARIES-CLERICAL	424,395	425,103	364,299
2250	161	SALARIES-STAFF ASSISTANTS	2,898,396	3,156,069	4,412,737
2250	401	PROFESSIONAL & TECH. SVCES	2,575,069	3,276,000	3,188,177
2250	407	MILEAGE	1,691	4,500	4,500
2250	465	REPAIR/REPLACE	533	2,363	1,400
2250	470	PRIVATE TUITION	2,188,033	4,540,000	3,780,000
2250	471	NON-RESIDENT TUITION - SPEC ED	111,994	237,000	691,400
2250	472	TUITION OTHER DIST- HOMELESS SPEC ED	30,694	300,000	300,000
2250	473	CHARTER SCHOOL TUITION - SPEC ED	74,723	63,000	151,520
2250	480	TEXTBOOKS/WORKBOOKS	1,814	200	200
2250	490	BOCES TUITION	14,986,936	15,000,422	17,839,678
2250	501	SUPPLIES	62,639	87,000	90,612
2250	503	OFFICE SUPPLIES	25,164	27,017	27,000
2250	505	TESTING	14,502	15,500	17,000
		SUBTOTAL	47,507,611	50,735,893	56,768,697
PCEN					
2270	130	SALARIES-TEACHERS	2,856,365	3,547,322	3,489,116
2270	467	MAINTENANCE CONTRACTS	-	-	-
2270	501	SUPPLIES	26,073	34,776	34,776
		SUBTOTAL	2,882,438	3,582,098	3,523,892
OCCUPATIONAL EDUCATION					
2280	130	SALARIES-OCCUPATIONAL ED	3,364,369	3,488,345	3,613,743
2280	407	CONFERENCE/TRAVEL			11,320
2280	465	REPAIR/REPLACE	144	1,000	1,500
2280	480	TEXTBOOKS/WORKBOOKS	-	-	1,485,542
2280	490	BOCES SERVICES	1,373,173	1,423,991	80,129
2280	501	SUPPLIES	84,576	97,700	3,500
		SUBTOTAL	4,822,262	5,011,036	5,195,734
SPECIAL SCHOOLS					
2330	130	SALARY-DRIVER EDUCATION	15,891	25,000	25,000
2330	150	SALARIES-SUMMER MUSIC PROG.	-	25,000	25,000
2330	401	CONTRACTUAL	95,040	92,000	139,392
2330	501	SUPPLIES	-	4,500	4,500
		SUBTOTAL	110,931	146,500	193,892
LIBRARY MEDIA					
2610	130	SALARIES-LIBRARIANS	1,278,458	1,312,673	1,256,475
2610	160	SALARIES-CLERICAL	50,144	51,523	52,940
2610	161	SALARIES-LIBRARY AIDES	278,984	301,435	302,168
2610	490	BOCES	184,069	144,992	200,888
2610	501	SUPPLIES	95,287	24,340	24,340
2610	502	STATE AIDED LIBR MATERIALS	54,434	57,262	57,262
2610	521	LIBRARY BOOKS	27,133	30,400	30,400
2610	524	SUBSCRIPTIONS	1,320	2,000	2,000
		SUBTOTAL	1,969,828	1,924,625	1,926,473
TECHNOLOGY					
2630	161	SALARIES-STAFF ASSISTANTS	538,978	625,118	603,760
2630	220	HARDWARE DIST STATE AIDED	276,182	129,200	66,150

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2630	401	PROFESSIONAL & TECH SVCES	206,426	139,419	130,800
2630	405	PROFESSIONAL MEMBERSHIP	565	700	1,640
2630	407	CONFERENCE & TRAVEL	26,987	48,537	55,820
2630	460	SOFTWARE DIST STATE AIDED	383,718	402,351	454,890
2630	465	REPAIR/REPLACE	178,947	5,000	20,000
2630	490	BOCES	36,707	65,172	76,215
2630	501	SUPPLIES-COMPUTER	152,775	50,000	27,300
2630	502	SUPPLIES-SMART BOARD BULBS	-	-	-
		SUBTOTAL	1,801,286	1,465,497	1,436,575
PUPIL PERSONNEL SERVICES					
2805	160	SALARIES-CLERICAL	286,408	173,393	317,844
2805	401	PROF/TECH SERVICES	-	15,000	15,000
		SUBTOTAL	286,408	188,393	332,844
GUIDANCE					
2810	130	SALARIES-GUID COUNSELORS	3,014,811	3,109,576	3,293,106
2810	131	SALARIES- SUMMER GUIDANCE	93,059	82,000	112,211
2810	160	SALARIES-CLERICAL	560,029	587,111	605,116
2810	405	MEMBERSHIP-DIST. COUNSELORS	2,424	5,000	5,000
2810	501	SUPPLIES	1,292	5,750	15,000
		SUBTOTAL	3,671,615	3,789,437	4,030,433
HEALTH SERVICES					
2815	160	SALARIES-CLERICAL	124,448	157,881	208,421
2815	161	SALARIES-HEALTH AIDES	389,352	446,372	458,071
2815	175	SALARIES-NURSES	1,084,079	1,259,942	1,287,598
2815	176	SALARIES- SUBSTITUTE NURSES	47,140	60,000	60,000
2815	401	PROFESSIONAL & TECH SVCES	70,042	247,000	247,000
2815	403	AED TRAINING/MAINT.	10,082	6,000	6,000
2815	414	HLTH SVCES-OTHER DISTRICTS	405,885	395,000	450,000
2815	465	REPAIR/REPLACE	1,411	5,000	5,000
2815	503	SUPPLIES	22,876	50,000	50,000
		SUBTOTAL	2,155,315	2,627,195	2,772,090
PSYCHOLOGICAL SERVICES					
2820	130	SALARIES-PSYCHOLOGISTS	489,037	504,656	626,725
2820	503	SUPPLIES	344	5,000	10,000
2820	505	TESTING	6,925	20,000	19,000
		SUBTOTAL	496,306	529,656	655,725
SOCIAL WORK SERVICES					
2825	130	SALARIES-SOCIAL WORKERS	1,328,555	1,515,619	1,272,916
2825	501	SUPPLIES	3,094	10,000	10,000
		SUBTOTAL	1,331,650	1,525,619	1,282,916
CO- CURRICULAR					
2850	120	SALARIES-ELEMENTARY	97,468	128,042	129,290
2850	121	SALARIES-INTRAMURALS-MS	8,757	8,200	8,282
2850	130	SALARIES-SECONDARY	223,624	300,382	303,380
2850	131	SALARIES-PLAYS/MUSICALS	74,948	85,000	85,000
2850	401	COCURR PROFESSIONAL SERVICES	11,717	11,000	11,000

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2850	407	FIELD TRIPS-DISTRICT	59,391	147,500	102,763
2850	460	PRINTING	485	1,400	1,650
2850	501	SUPPLIES	34,730	67,193	91,460
		SUBTOTAL	511,119	748,717	732,825
INTERSCHOLASTIC ACTIVITIES					
2855	130	SALARIES	1,321,391	1,397,000	1,379,000
2855	131	SALARIES-ATHLETIC TRAINER	109,097	110,188	112,515
2855	401	PROF SERV - FOOTBALL DOCTOR	3,575	4,500	4,500
2855	418	PARTICIPATION FEES	57,305	64,000	67,200
2855	429	OFFICIAL/MEDICAL	91,262	97,000	101,850
2855	465	RECONDITIONING	45,738	42,158	45,000
2855	501	SUPPLIES	130,936	129,500	131,000
		SUBTOTAL	1,759,305	1,844,346	1,841,065
TRANSPORTATION					
5510	160	SALARIES-CLERICAL	139,026	178,600	147,682
5510	165	SALARY-TRANS. COORD.	137,221	140,996	146,873
5510	210	EQUIPMENT	1,500	1,500	1,500
5510	401	PROFESSIONAL & TECH. SVCES	507,457	831,368	645,825
5510	405	MEMBERSHIP	565	1,000	1,000
5510	407	CONFERENCE & TRAVEL	2,241	6,000	6,000
5510	465	REPAIR & REPLACE	-	1,000	1,000
5510	503	SUPPLIES	4,438	4,500	4,500
5540	440	BUS CONTRACTS	17,679,179	19,423,310	22,539,373
5540	445	CHARTER SCHOOL CONTR SVCES	392,621	408,022	438,757
5540	490	TRANSPORTATION-BOCES	425,815	225,281	320,214
		SUBTOTAL	19,290,064	21,221,577	24,252,724
BENEFITS					
9010	801	NYS EMPLOYEES RETIREMENT	1,237,426	1,451,873	1,295,676
9020	802	NYS TEACHERS RETIREMENT	9,867,523	10,966,844	10,284,829
9030	803	SOCIAL SECURITY	8,165,799	8,752,277	9,355,467
9040	804	WORKERS COMPENSATION	1,282,525	1,428,390	1,432,864
9045	805	LIFE INSURANCE	772,172	773,106	806,010
9050	805	UNEMPLOYMENT INSURANCE	18,627	80,700	80,953
9055	806	LONG TERM DISABILITY	282,626	330,870	337,019
9060	808	HEALTH INSURANCE	31,531,550	34,461,628	35,366,340
9089	809	DENTAL INSURANCE	708,733	798,930	872,933
		SUBTOTAL	53,866,981	59,044,618	59,832,092
INTERFUND TRANSFER					
9901	950	INTERFUND TRANS-FED FUNDS	450,000	450,000	450,000
TOTAL PROGRAM			213,882,362	233,280,786	245,367,993
CAPITAL					
OPERATIONS					
1620	160	SALARIES	4,769,774	5,238,979	5,261,039
1620	161	SAL-CUST O/T,SUBS, ETC	716,536	510,500	775,686
1620	165	SAL-DIR/ASST DIR PLANT FACIL.	225,872	270,524	162,444

FUNCTION	OBJECT	DESCRIPTION	2023-24 ACTUAL	2024-25 BUDGET	2025-26 PROPOSED
1620	170	SALARIES-SECURITY	885,313	1,072,578	941,306
1620	171	SAL-GUARDS HOURLY/OT/SUBS	1,427,674	1,416,775	1,584,730
1620	210	EQUIPMENT	177,090	140,750	100,000
1620	407	CONFERENCE AND TRAVEL	11,223	4,500	4,514
1620	411	FUEL OIL	6,612	35,000	35,000
1620	412	GAS/ELECTRIC	2,633,044	3,450,000	2,650,000
1620	413	WATER	40,545	40,000	40,000
1620	415	TELEPHONE	7,810	72,000	15,000
1620	467	HEALTH & SAFETY	27,523	20,000	20,000
1620	490	TELEPHONE/WAN	266,313	229,693	246,979
1620	510	SECURITY SUPPLIES	16,843	15,000	15,500
1620	511	CUST/OPER SUPPLIES	445,348	395,000	395,000
1620	519	AUTO SUPPLIES/GASOLINE	161,424	190,000	182,000
1620	560	UNIFORMS	13,822	30,000	30,000
		SUBTOTAL	11,832,766	13,131,299	12,459,198
MAINTENANCE					
1621	160	SALARIES	2,133,829	2,140,427	2,258,951
1621	161	SAL-MAINTENANCE OT/SUBS	352,446	308,500	371,287
1621	210	EQUIPMENT	204,018	138,000	1,136,500
1621	465	REPAIR/REPLACE	1,250,186	555,000	556,500
1621	466	WATER TESTING	-	32,600	32,600
1621	467	SERVICE CONTRACTS	2,098,704	984,500	1,017,500
1621	500	MAINTENANCE SUPPLIES	-	190,007	190,000
1621	512	ELECTRICAL SUPPLIES	134,676	-	
1621	513	PLUMBING SUPPLIES	47,360	-	
1621	514	HARDWARE SUPPLIES	18,991	-	
1621	515	LUMBER SUPPLIES	12,898	-	
1621	516	PAINT SUPPLIES	34,787	-	
1621	517	GROUNDS/MAINT SUPPLIES	269,234	70,000	70,000
		SUBTOTAL	6,557,129	4,419,034	5,633,338
JUDGEMENTS/CLAIMS					
1930	401	JUDGEMENTS AND CLAIMS	-	10,000	10,000
		SUBTOTAL	-	10,000	10,000
BENEFITS					
9010	801	NYS EMPLOYEES RETIREMENT	1,177,475	1,457,624	1,190,063
9030	803	SOCIAL SECURITY	769,754	810,155	860,061
9040	804	WORKERS COMPENSATION	120,898	132,219	131,725
9045	805	LIFE INSURANCE	72,789	71,563	74,098
9050	805	UNEMPLOYMENT INSURANCE	1,756	7,470	7,442
9055	806	LONG TERM DISABILITY	26,642	30,627	30,983
9060	808	HEALTH INSURANCE	2,972,339	3,189,942	3,251,278
9089	809	DENTAL INSURANCE	66,809	73,953	80,250
		SUBTOTAL	5,208,463	5,773,554	5,625,901
DEBT SERVICE					
9710	601	DEBT PRINCIPAL - LIBRARY BONDS	855,000	880,000	905,000
9710	701	DEBT INTEREST - LIBRARY BONDS	317,375	296,000	274,000
9711	601	DEBT PRINCIPAL	3,945,000	3,250,000	3,365,000
9711	701	DEBT INTEREST	1,447,319	1,103,044	986,869
9731	601	BAN - SCHOOL CONSTRUCTION PRINC.	-	1,000,000	1,500,000
9731	701	BAN INTEREST - CONSTRUCTION	-	500,000	500,000

			2023-24	2024-25	2025-26
FUNCTION	OBJECT	DESCRIPTION	ACTUAL	BUDGET	PROPOSED
9760	702	INTEREST ON TAN NOTES	1,234,412	1,400,000	1,457,000
9785	601	INSTALLMENT PURCHASE-PRINC.	37,090	250,000	250,000
		SUBTOTAL	7,836,196	8,679,044	9,237,869
INTERFUND TRANSFER					
9950	901	CAPITAL PROJECT	18,760,157	450,000	450,000
9950	902	TRANSFER TO SCHOOL LUNCH	-	85,000	85,000
		SUBTOTAL	18,760,157	535,000	535,000
		TOTAL CAPITAL	50,194,710	32,547,931	33,501,306
		GRAND TOTAL	294,922,387	300,500,000	315,000,000

LONGWOOD CENTRAL SCHOOL DISTRICT
PROJECTED REVENUE BUDGET
2025-2026

CATEGORY	BUDGETED 2024-2025	PROJECTED BUDGET 2025-2026	CHANGE (\$)
REAL PROPERTY TAXES	159,361,467	164,288,509	4,927,042
PILOT PAYMENTS	3,000,000	3,600,000	600,000
STATE AID AND BOCES	123,313,326	132,389,535	9,076,209
APPLIED FUND BALANCE	6,000,000	6,000,000	-
OTHER REVENUE	6,125,207	8,021,956	1,896,749
APPROPRIATED RESERVES:			
RETIREMENT CONTRIBUTION RESERVE	2,200,000	200,000	(2,000,000)
RESERVE FOR EMPL BEN AND ACCRUED LIAB	400,000	400,000	-
RESERVE FOR WORKERS COMPENSATION	100,000	100,000	-
RESERVE FOR UNEMPLOYMENT	-	-	-
TOTAL REVENUE	300,500,000	315,000,000	14,500,000

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtsserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2025-26 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 28, 2025

Form Preparer Name:
Preparer's Telephone Number:

JANET BRYAN

631-345-2782

<u>Shaded Fields Will Calculate</u>	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	300,500,000	315,000,000	4.83 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	159,361,467	164,288,509	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	159,361,467	164,288,509	3.09 %
F. Permissible Exclusions to the School Tax Levy Limit	2,377,885	3,827,147	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	156,983,582	160,461,362	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	156,983,582	160,461,362	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	8,658	8,818	1.85 %
Consumer Price Index			2.95 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	57,331,125	63,426,442
Assigned Appropriated Fund Balance	6,000,000	6,000,000
Adjusted Unrestricted Fund Balance	12,020,000	12,600,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	2024 CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	3,057,349	7,579,849	No planned usage
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKER'S COMP	For self-insured Workers Compensation and benefits.	6,987,646	7,040,876	\$100,000 approp. for 25-26
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	1,287,164	1,196,970	No planned usage
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability + (add)	LIABILITY	To cover incurred liability claims.	3,234,604	3,259,244	No planned usage

Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EMP BENE & ACCR LIAB	For accrued 'employee benefits' due to employees upon termination of service.	<input type="text" value="13,015,016"/>	<input type="text" value="12,714,161"/>	\$400,000 approp. for 25-26
Retirement Contribution	EMP RETIREMENT	For employer retirement contributions to the State and Local Employees' Retirement System.	<input type="text" value="20,846,611"/>	<input type="text" value="20,805,414"/>	\$200,000 approp. for 25-26
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	TRS CONTR.	To fund employer retirement contributions to the NYS Teachers' Retirement System (TRS)	<input type="text" value="10,748,052"/>	<input type="text" value="10,829,928"/>	No planned usage

* **NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2025-26. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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Form Due May 12, 2025

2025-2026 Salary Threshold =
\$174,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	320,442	87,808	8,220

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASST. SUPT. FOR DISTRICT OPERATIONS	289,286	56,119	5,400
3.	ASST. SUPT. FOR INSTRUCTION & LEARNING	235,330	49,979	6,420
4.	ASST. SUPT. FOR HUMAN RESOURCES	239,474	63,702	6,420
5.	ASST. SUPT. FOR SCHOOL & COMMUNITY SRVC	252,200	78,601	6,420
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	Title	Salary	Employee Benefits	Other Remuneration
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Other Supervisory and Administrative Employees Scheduled to Receive \$174,000 or More in Salary

71.	ASST. TO THE SUPERINTENDENT FOR ADMIN.	219,070
72.	DIRECTOR - COLLEGE & CAREER PATHWAYS	206,885
73.	DIRECTOR - DATA REPORTING	202,337
74.	DIRECTOR - FINE ARTS	208,385
75.	DIRECTOR - MATH & SCIENCE	182,803
76.	DIRECTOR - PHYS ED & HEALTH / ATHLETICS	178,420
77.	DIRECTOR - SOCIAL STUDIES, LOTE, & ELL	197,253
78.	DIRECTOR - TECHNOLOGY	192,840
79.	PRINCIPAL	178,779
80.	PRINCIPAL	204,578
81.	PRINCIPAL	200,337
82.	ASST. PRINCIPAL	187,241
83.	ASST. PRINCIPAL	187,241
84.	ASST. PRINCIPAL	198,133
85.	ASST. PRINCIPAL	183,741
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**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 07/02/2024

Taxing Jurisdiction: 4722

Fiscal Year Beginning: 2024

School District: 472212 LONGWOOD CSD

Total assessed value in taxing jurisdiction: 94,019,410

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
2100	New York State	RPTL 404(1)	84	10,636,363	11.31%
3100	County	RPTL 406(1)	978	1,737,945	1.85%
3240	Suffok County Sewer	RPTL 406(3)	15	233,531	0.25%
3500	Town	RPTL 406(1)	724	940,739	1.00%
3800	School	RPTL 408	19	2,425,410	2.58%
3890	Suffolk County Water	RPTL 412	62	140,875	0.15%
4100	U.S.A.	RPTL 400(1)	5	19,199,765	20.42%
8020	Industrial Development Agency	RPTL 412-a	91	2,962,845	3.15%
1600	Parsonage	RPTL 462	9	69,156	0.07%
5110	Church - Religious	RPTL 420-a	42	417,285	0.44%
5120	Educational	RPTL 420-a	3	71,950	0.08%
5130	Charity	RPTL 420-a	40	199,075	0.21%
5230	Moral / Mental Improvement	RPTL 420-a	14	111,520	0.12%
5300	Community Library Society	RPTL 420-b	2	12,710	0.01%
6100	Amercian Legion, VFW, DAR	RPTL 452	1	2,000	0.00%
6400	VOL FIRE-AMB DIST PROP	RPTL 464(2)	25	224,700	0.24%
7200	R.R. Sport	RPTL 489-d&dd	5	68,110	0.07%
7350	Cemetery	RPTL 446	5	204,430	0.22%
8540	Mental Hostel	RPTL 422	52	127,433	0.14%
9350	Trustees Playground, Lib., Hosp.	RPTL 438	2	1,900	0.00%
1120	VETERAN-NON COMBAT (CTS)	RPTL 458-A	6	237	0.00%
1124	VETERAN-NON COMBAT (S)	RPTL 458-A	1138	74,295	0.08%
1130	VETERAN-COMBAT (CTS)	RPTL 458-A	3	217	0.00%
1134	VETERAN-COMBAT (S)	RPTL 458-A	758	83,052	0.09%
1140	DISABLED VETERAN (CTS)	RPTL 458-A	52	5,495	0.01%
1144	DISABLED VETERAN (S)	RPTL 458-A	339	69,679	0.07%
1164	VETERAN-COLD WAR	RPTL 458-B	188	12,285	0.01%
1170	VETERAN-COLD WAR DISABLED	RPTL 458-B	7	575	0.00%
1174	VETERAN-COLD WAR DISABLED	RPTL 458-B	19	3,712	0.00%
1300	PARAPLEGIC VETERAN	RPTL 458(3)	2	4,275	0.00%
1400	Clergy	RPTL 460	26	40,936	0.04%
1690	Vol Fire & Ambulance	RPTL 466c,d,e,f,g,h&i	247	59,677	0.06%
1720	Agricultural Land	AG-MKTS L 305	28	93,290	0.10%
1800	Senior (Cty, Twn, Sch)	RPTL 467	661	548,466	0.58%
1804	SENIOR (SCH)	RPTL 467	216	156,639	0.17%
1806	SENIOR (TWN, SCH)	RPTL 467	62	24,102	0.03%
1834	Star Enhanced	RPTL 425	2933	2,375,479	2.53%
1854	STAR BASIC	RPTL 425	5632	1,853,072	1.97%
1930	Limited Income Disability (Cty)	RPTL 459-c	30	22,746	0.02%
1936	Limited Income Disability (Twn)	RPTL 459-C	1	1,091	0.00%
8660	Housing Development Fund Co	P H F I L 577,654-a	1	170,000	0.18%

Taxing Jurisdiction: 4722
Fiscal Year Begining: 2024
School District: 472212 LONGWOOD CSD

Total assessed value in taxing jurisdiction: 94,019,410

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
Totals:			14527	45,387,062	48.25%

LONGWOOD CSD

2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

DISTRICT P-12 ENROLLMENT



8,729

NEEDS RESOURCE CATEGORY



Average Need

DISTRICT ABILITY TO RAISE LOCAL FUNDS IS



moderately
more than the
average district
in the state

DISTRICT STUDENT NEEDS ARE



moderately
more than the
state average

Student Demographics

Enrollment	LONGWOOD CSD
All Students	8,729
Economically Disadvantaged	52%
Students with Disabilities	19%
English Language Learners	8%
» Race/Ethnicity	

Staffing Profile	LONGWOOD CSD
Student-to-Teacher Ratio	14
Teachers with Fewer than 4 years of Experience %	13%
Teachers with 4-20 Years of Experience %	54%
Teachers with 21+ Years of Experience %	33%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$26,011.00	\$28,874.56	\$26,857.07

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	LONGWOOD CSD
➤ A. Instruction (A1 + A2 + A3 + A4)	\$15,766.56

Report View One Per Pupil Expenditure Categories	LONGWOOD CSD
» B. Administration (B1 + B2 + B3)	\$1,694.18
» C. All Other Spending (C1 + C2 + C3)	\$2,721.95
D. Total School Level (A + B + C)	\$20,182.69
» E. Central Instruction (E1 + E2 + E3 + E4)	\$632.58
» F. Central Administration (F1 + F2 + F3)	\$2,071.10
» G. All Other Central Spending (G1 + G2 + G3)	\$3,124.96
H. Total Central Costs	\$5,828.65
I. Total Spending (D + H)	\$26,011.33

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)

Central Cost(Pre-L—M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	LONGWOOD CSD
J. Total School Level Local/State Spending	\$19,049.95
» K. Total School Level Federal Spending	\$1,132.74
L. Total Central Level Local/State Spending	\$5,064.73
M. Total Central Level Federal Spending	\$763.91
N. Total Spending (J + K + L + M)	\$26,011.33

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)		Central Cost(U-Z)	
>>	Program Detail Areas		
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)		

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)		Combined Cost(Total Expenditures)	
Excluded Expenditures		LONGWOOD CSD	
1. Transportation		\$19,268,987.00	
2. Charter School Tuition		\$1,429,546.00	
3. Other Tuition		\$3,095,541.00	

Excluded Expenditures	LONGWOOD CSD
4. Debt Service	\$7,188,220.00
5. Other	\$30,506,981.00
Percent Excluded from Total	21%
Total Expenditures	\$288,542,212.50

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LONGWOOD CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(74.01 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- [2023-24 Title I School Improvement Grant 1003 \(Basic\)](#)
- [2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant](#)
- [2023-24 Title I School Improvement Grant 1003 High School Redesign \(HSR\) Continuation Grant](#)
- [2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant](#)
- [2024 Title I School Improvement Grant 1003 \(Planning\)](#)
- [2024 Title I School Improvement Grant 1003 Supplemental Support](#)
- [2024 Title I School Improvement Grant 1003 Resource Allocation Review \(RAR\) Pilot](#)
- [2020-24 NYSIP-PLC Phase III](#)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Comprehensive Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Targeted Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement: Potential Target District	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Targeted Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Targeted Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	1	2	2
Asian or Native Hawaiian/Other Pacific Islander	3	3	—	2
Black or African American	1	1	—	2
Hispanic or Latino	1	1	2	2
Multiracial	2	1	—	2
White	2	2	3	3
English Language Learner	1	2	2	2
Students with Disabilities	2	2	1	2
Economically Disadvantaged	1	1	2	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	2,672	90.8	1
	Math	2,517	104.4	
	Combined	5,189	97.4	
American Indian or Alaska Native	ELA	10	80	—
	Math	9	122.2	
	Combined	19	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	91	120.9	3
	Math	95	142.6	
	Combined	186	132	
Black or African American	ELA	498	69.7	1
	Math	457	80	
	Combined	955	74.6	
Hispanic or Latino	ELA	959	79.7	1
	Math	908	91.6	
	Combined	1,867	85.5	
Multiracial	ELA	171	89.5	2
	Math	163	106.7	
	Combined	334	97.9	
White	ELA	943	110.6	2
	Math	885	125.3	
	Combined	1,828	117.7	
English Language Learner	ELA	346	45.1	1
	Math	354	57.2	
	Combined	700	51.2	
Students with Disabilities	ELA	592	49.7	2
	Math	532	59.1	
	Combined	1,124	54.1	
Economically Disadvantaged	ELA	1,424	73.3	1
	Math	1,312	86.7	
	Combined	2,736	79.7	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	3,631	66.8	1
	Math	3,648	72	
	Combined	7,279	69.4	
American Indian or Alaska Native	ELA	14	57.1	—
	Math	14	78.6	
	Combined	28	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	105	104.8	3
	Math	106	127.8	
	Combined	211	116.4	
Black or African American	ELA	654	53.1	1
	Math	656	55.7	
	Combined	1,310	54.4	
Hispanic or Latino	ELA	1,196	63.9	1
	Math	1,209	68.8	
	Combined	2,405	66.4	
Multiracial	ELA	229	66.8	1
	Math	230	75.7	
	Combined	459	71.2	
White	ELA	1,433	72.7	2
	Math	1,433	77.4	
	Combined	2,866	75.1	
English Language Learner	ELA	367	42.5	2
	Math	387	52.3	
	Combined	754	47.5	
Students with Disabilities	ELA	852	34.5	2
	Math	848	37.1	
	Combined	1,700	35.8	
Economically Disadvantaged	ELA	1,845	56.6	1
	Math	1,853	61.4	
	Combined	3,698	59	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	439	46%	39%	0.9	2
American Indian or Alaska Native	1	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	—	—	—	—
Black or African American	7	—	—	—	—
Hispanic or Latino	359	45%	34%	0.8	2
Multiracial	5	—	—	—	—
White	39	54%	55%	1.0	3
English Language Learner	439	46%	39%	0.9	2
Students with Disabilities	90	41%	18%	0.4	1
Economically Disadvantaged	366	46%	37%	0.8	2

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	5,423	1,148	21.2%	2
American Indian or Alaska Native	19	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	169	43	25.4%	2
Black or African American	950	202	21.3%	2
Hispanic or Latino	1,794	423	23.6%	2
Multiracial	380	103	27.1%	2
White	2,111	370	17.5%	3
English Language Learner	723	178	24.6%	2
Students with Disabilities	1,194	319	26.7%	2
Economically Disadvantaged	2,947	828	28.1%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	3,988	70%
American Indian or Alaska Native	—	15	—
Asian or Native Hawaiian/Other Pacific Islander	X	117	82.9%
Black or African American	X	724	72.5%
Hispanic or Latino	X	1,322	75.6%
Multiracial	X	252	72.2%
White	X	1,558	62.9%
English Language Learner	X	368	84%
Students with Disabilities	X	888	65.3%
Economically Disadvantaged	X	2,056	73.5%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	3,988	66.2%
American Indian or Alaska Native	—	15	—
Asian or Native Hawaiian/Other Pacific Islander	X	118	85.6%
Black or African American	X	722	66.2%
Hispanic or Latino	X	1,323	72.1%
Multiracial	X	252	68.7%
White	X	1,558	59.3%
English Language Learner	X	369	88.1%
Students with Disabilities	X	885	59%
Economically Disadvantaged	X	2,058	68.3%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 4	—
Grade 5	—
Grade 6	—
Grade 7	6
Grade 8	8

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	3	3	2
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	2
Black or African American	2	2	3	—	2
Hispanic or Latino	2	2	2	3	2
Multiracial	2	2	3	—	2
White	3	3	3	—	2
English Language Learner	2	2	2	3	2
Students with Disabilities	3	3	4	—	2
Economically Disadvantaged	3	2	3	3	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	746	198.9	151.5	2
	Math	565	87.8		
	Science	714	175.8		
American Indian or Alaska Native	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	33	225.8	195.7	4
	Math	32	150		
	Science	29	219		
Black or African American	ELA	140	185	137.2	2
	Math	95	74.2		
	Science	128	159.8		
Hispanic or Latino	ELA	222	173.6	127.5	2
	Math	163	65.3		
	Science	215	151.6		
Multiracial	ELA	30	180	132	2
	Math	22	63.6		
	Science	28	162.5		
White	ELA	319	221.3	169.8	3
	Math	251	101		
	Science	312	195.7		
English Language Learner	ELA	58	74.1	53.9	2
	Math	46	26.1		
	Science	53	65.1		
Students with Disabilities	ELA	126	144	98.1	3
	Math	62	47.6		
	Science	120	105		
Economically Disadvantaged	ELA	342	178.2	131.7	3
	Math	246	69.5		
	Science	323	155.3		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	771	192.5	137.5	2
	Math	762	65.1		
	Science	767	163.6		
American Indian or Alaska Native	ELA	3	—	—	—
	Math	3	—		
	Science	2	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	33	225.8	187.3	4
	Math	33	145.5		
	Science	33	192.4		
Black or African American	ELA	143	181.1	122.5	2
	Math	142	49.6		
	Science	142	144		
Hispanic or Latino	ELA	233	165.5	114.8	2
	Math	227	46.9		
	Science	232	140.5		
Multiracial	ELA	32	168.8	115.3	2
	Math	32	43.8		
	Science	32	142.2		
White	ELA	327	215.9	157	3
	Math	325	78		
	Science	326	187.3		
English Language Learner	ELA	64	67.2	46	2
	Math	63	19		
	Science	63	54.8		
Students with Disabilities	ELA	135	134.4	82.3	3
	Math	132	22.3		
	Science	134	94		
Economically Disadvantaged	ELA	355	171.7	118.4	2
	Math	350	48.9		
	Science	352	142.5		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	777	682	87.8%	91.4%	3
	5-year	732	684	93.4%		
	6-year	797	741	93%		
American Indian or Alaska Native	4-year	4	—	—	—	—
	5-year	0	—	—		
	6-year	3	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	25	24	96%	96.1%	4
	5-year	22	22	100%		
	6-year	26	24	92.3%		
Black or African American	4-year	136	122	89.7%	92.5%	3
	5-year	114	108	94.7%		
	6-year	145	135	93.1%		
Hispanic or Latino	4-year	240	184	76.7%	83.6%	2
	5-year	214	190	88.8%		
	6-year	198	169	85.4%		
Multiracial	4-year	32	29	90.6%	92.5%	3
	5-year	36	34	94.4%		
	6-year	20	—	—		
White	4-year	340	319	93.8%	95.2%	3
	5-year	346	330	95.4%		
	6-year	405	390	96.3%		
English Language Learner	4-year	60	23	38.3%	56%	2
	5-year	47	30	63.8%		
	6-year	41	27	65.9%		
Students with Disabilities	4-year	147	118	80.3%	85.3%	4
	5-year	119	105	88.2%		
	6-year	127	111	87.4%		
Economically Disadvantaged	4-year	350	283	80.9%	86.6%	3
	5-year	297	265	89.2%		
	6-year	336	301	89.6%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	149	40%	44%	1.1	3
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	130	39%	45%	1.2	3
Multiracial	1	—	—	—	—
White	11	—	—	—	—
English Language Learner	149	40%	44%	1.1	3
Students with Disabilities	25	—	—	—	—
Economically Disadvantaged	122	38%	40%	1.1	3

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	3,091	1,179	38.1%	2
American Indian or Alaska Native	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	104	32	30.8%	2
Black or African American	602	227	37.7%	2
Hispanic or Latino	955	404	42.3%	2
Multiracial	145	68	46.9%	2
White	1,282	446	34.8%	2
English Language Learner	291	142	48.8%	2
Students with Disabilities	541	245	45.3%	2
Economically Disadvantaged	1,504	718	47.7%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	783	99.1%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	—	33	—
Black or African American	✓	149	98.7%
Hispanic or Latino	✓	238	99.6%
Multiracial	—	32	—
White	✓	328	99.1%
English Language Learner	✓	51	100%
Students with Disabilities	✓	130	97.7%
Economically Disadvantaged	✓	342	99.1%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	762	73.6%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	—	33	—
Black or African American	X	146	64.4%
Hispanic or Latino	X	225	70.2%
Multiracial	—	30	—
White	X	325	77.9%
English Language Learner	X	51	74.5%
Students with Disabilities	X	128	44.5%
Economically Disadvantaged	X	338	69.8%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	673	103	15%	570	85%	227	40%	180	32%	129	23%	34	6%	163	29%
Grade 4	660	167	25%	493	75%	191	39%	153	31%	124	25%	25	5%	149	30%
Grade 5	660	186	28%	474	72%	191	40%	151	32%	111	23%	21	4%	132	28%
Grade 6	696	230	33%	466	67%	203	44%	141	30%	98	21%	24	5%	122	26%
Grade 7	668	265	40%	403	60%	208	52%	109	27%	74	18%	12	3%	86	21%
Grade 8	690	365	53%	325	47%	137	42%	77	24%	76	23%	35	11%	111	34%
Grades 3-8	4,047	1,316	33%	2,731	67%	1,157	42%	811	30%	612	22%	151	6%	763	28%

GRADE 3 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	673	103	15%	570	85%	227	40%	180	32%	129	23%	34	6%	163	29%
Female	305	46	15%	259	85%	78	30%	93	36%	67	26%	21	8%	88	34%
Male	368	57	15%	311	85%	149	48%	87	28%	62	20%	13	4%	75	24%
General Education Students	522	66	13%	456	87%	148	32%	156	34%	121	27%	31	7%	152	33%
Students with Disabilities	151	37	25%	114	75%	79	69%	24	21%	8	7%	3	3%	11	10%
Asian or Native Hawaiian/Other Pacific Islander	20	1	5%	19	95%	3	16%	2	11%	12	63%	2	11%	14	74%
Black or African American	110	10	9%	100	91%	51	51%	34	34%	14	14%	1	1%	15	15%
Hispanic or Latino	224	31	14%	193	86%	90	47%	61	32%	35	18%	7	4%	42	22%
White	268	56	21%	212	79%	64	30%	68	32%	58	27%	22	10%	80	38%
Multiracial	51	5	10%	46	90%	19	41%	15	33%	10	22%	2	4%	12	26%
Economically Disadvantaged	392	46	12%	346	88%	159	46%	102	29%	72	21%	13	4%	85	25%
Not Economically Disadvantaged	281	57	20%	224	80%	68	30%	78	35%	57	25%	21	9%	78	35%
English Language Learner	64	11	17%	53	83%	37	70%	13	25%	3	6%	0	0%	3	6%
Non-English Language Learner	609	92	15%	517	85%	190	37%	167	32%	126	24%	34	7%	160	31%
In Foster Care	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	669	101	15%	568	85%	—	—	—	—	—	—	—	—	—	—
Homeless	32	3	9%	29	91%	15	52%	8	28%	6	21%	0	0%	6	21%
Not Homeless	641	100	16%	541	84%	212	39%	172	32%	123	23%	34	6%	157	29%
Not Migrant	673	103	15%	570	85%	227	40%	180	32%	129	23%	34	6%	163	29%
Parent Not in Armed Forces	673	103	15%	570	85%	227	40%	180	32%	129	23%	34	6%	163	29%

GRADE 4 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	660	167	25%	493	75%	191	39%	153	31%	124	25%	25	5%	149	30%
Female	340	75	22%	265	78%	83	31%	87	33%	75	28%	20	8%	95	36%
Male	320	92	29%	228	71%	108	47%	66	29%	49	21%	5	2%	54	24%
General Education Students	514	124	24%	390	76%	122	31%	128	33%	116	30%	24	6%	140	36%
Students with Disabilities	146	43	29%	103	71%	69	67%	25	24%	8	8%	1	1%	9	9%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	20	3	15%	17	85%	4	24%	7	41%	5	29%	1	6%	6	35%
Black or African American	98	20	20%	78	80%	39	50%	21	27%	17	22%	1	1%	18	23%
Hispanic or Latino	234	53	23%	181	77%	77	43%	55	30%	41	23%	8	4%	49	27%
White	251	79	31%	172	69%	51	30%	59	34%	49	28%	13	8%	62	36%
Multiracial	56	11	20%	45	80%	20	44%	11	24%	12	27%	2	4%	14	31%
Economically Disadvantaged	336	67	20%	269	80%	127	47%	82	30%	54	20%	6	2%	60	22%
Not Economically Disadvantaged	324	100	31%	224	69%	64	29%	71	32%	70	31%	19	8%	89	40%
English Language Learner	76	14	18%	62	82%	44	71%	16	26%	2	3%	0	0%	2	3%
Non-English Language Learner	584	153	26%	431	74%	147	34%	137	32%	122	28%	25	6%	147	34%
In Foster Care	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	657	167	25%	490	75%	—	—	—	—	—	—	—	—	—	—
Homeless	33	5	15%	28	85%	18	64%	7	25%	2	7%	1	4%	3	11%
Not Homeless	627	162	26%	465	74%	173	37%	146	31%	122	26%	24	5%	146	31%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	659	166	25%	493	75%	191	39%	153	31%	124	25%	25	5%	149	30%
Parent Not in Armed Forces	660	167	25%	493	75%	191	39%	153	31%	124	25%	25	5%	149	30%

GRADE 5 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	660	186	28%	474	72%	191	40%	151	32%	111	23%	21	4%	132	28%
Female	325	97	30%	228	70%	88	39%	77	34%	56	25%	7	3%	63	28%
Male	335	89	27%	246	73%	103	42%	74	30%	55	22%	14	6%	69	28%
General Education Students	511	123	24%	388	76%	125	32%	135	35%	107	28%	21	5%	128	33%
Students with Disabilities	149	63	42%	86	58%	66	77%	16	19%	4	5%	0	0%	4	5%
American Indian or Alaska Native	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	22	6	27%	16	73%	—	—	—	—	—	—	—	—	—	—
Black or African American	126	25	20%	101	80%	51	50%	32	32%	14	14%	4	4%	18	18%
Hispanic or Latino	211	46	22%	165	78%	75	45%	55	33%	28	17%	7	4%	35	21%
White	273	101	37%	172	63%	48	28%	57	33%	60	35%	7	4%	67	39%
Multiracial	25	7	28%	18	72%	8	44%	5	28%	2	11%	3	17%	5	28%
Small Group Total: Race & Ethnicity	25	7	28%	18	72%	9	50%	2	11%	7	39%	0	0%	7	39%
Economically Disadvantaged	337	82	24%	255	76%	129	51%	67	26%	48	19%	11	4%	59	23%
Not Economically Disadvantaged	323	104	32%	219	68%	62	28%	84	38%	63	29%	10	5%	73	33%
English Language Learner	62	18	29%	44	71%	41	93%	3	7%	0	0%	0	0%	0	0%
Non-English Language Learner	598	168	28%	430	72%	150	35%	148	34%	111	26%	21	5%	132	31%
In Foster Care	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	655	185	28%	470	72%	—	—	—	—	—	—	—	—	—	—
Homeless	21	4	19%	17	81%	12	71%	2	12%	3	18%	0	0%	3	18%
Not Homeless	639	182	28%	457	72%	179	39%	149	33%	108	24%	21	5%	129	28%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	659	186	28%	473	72%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	660	186	28%	474	72%	191	40%	151	32%	111	23%	21	4%	132	28%

GRADE 6 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	696	230	33%	466	67%	203	44%	141	30%	98	21%	24	5%	122	26%
Female	309	119	39%	190	61%	69	36%	67	35%	44	23%	10	5%	54	28%
Male	387	111	29%	276	71%	134	49%	74	27%	54	20%	14	5%	68	25%
General Education Students	539	167	31%	372	69%	133	36%	122	33%	93	25%	24	6%	117	31%
Students with Disabilities	157	63	40%	94	60%	70	74%	19	20%	5	5%	0	0%	5	5%
American Indian or Alaska Native	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	2	12%	15	88%	—	—	—	—	—	—	—	—	—	—
Black or African American	123	33	27%	90	73%	49	54%	24	27%	15	17%	2	2%	17	19%
Hispanic or Latino	229	58	25%	171	75%	75	44%	52	30%	35	20%	9	5%	44	26%
White	279	125	45%	154	55%	58	38%	49	32%	39	25%	8	5%	47	31%
Multiracial	44	11	25%	33	75%	16	48%	11	33%	5	15%	1	3%	6	18%
Small Group Total: Race & Ethnicity	21	3	14%	18	86%	5	28%	5	28%	4	22%	4	22%	8	44%
Economically Disadvantaged	337	99	29%	238	71%	122	51%	78	33%	33	14%	5	2%	38	16%
Not Economically Disadvantaged	359	131	36%	228	64%	81	36%	63	28%	65	29%	19	8%	84	37%
English Language Learner	57	15	26%	42	74%	31	74%	9	21%	1	2%	1	2%	2	5%
Non-English Language Learner	639	215	34%	424	66%	172	41%	132	31%	97	23%	23	5%	120	28%
In Foster Care	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	693	229	33%	464	67%	—	—	—	—	—	—	—	—	—	—
Homeless	28	12	43%	16	57%	11	69%	2	13%	3	19%	0	0%	3	19%
Not Homeless	668	218	33%	450	67%	192	43%	139	31%	95	21%	24	5%	119	26%
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	694	230	33%	464	67%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	696	230	33%	466	67%	203	44%	141	30%	98	21%	24	5%	122	26%

GRADE 7 ELA RESULTS



[illegible]

GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	690	365	53%	325	47%	137	42%	77	24%	76	23%	35	11%	111	34%
Female	337	194	58%	143	42%	43	30%	34	24%	42	29%	24	17%	66	46%
Male	353	171	48%	182	52%	94	52%	43	24%	34	19%	11	6%	45	25%
General Education Students	544	269	49%	275	51%	103	37%	65	24%	73	27%	34	12%	107	39%
Students with Disabilities	146	96	66%	50	34%	34	68%	12	24%	3	6%	1	2%	4	8%
American Indian or Alaska Native	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	24	11	46%	13	54%	—	—	—	—	—	—	—	—	—	—
Black or African American	134	79	59%	55	41%	28	51%	15	27%	4	7%	8	15%	12	22%
Hispanic or Latino	234	111	47%	123	53%	67	54%	30	24%	21	17%	5	4%	26	21%
White	254	136	54%	118	46%	35	30%	24	20%	41	35%	18	15%	59	50%
Multiracial	41	26	63%	15	37%	4	27%	4	27%	3	20%	4	27%	7	47%
Small Group Total: Race & Ethnicity	27	13	48%	14	52%	3	21%	4	29%	7	50%	0	0%	7	50%
Economically Disadvantaged	334	173	52%	161	48%	92	57%	37	23%	21	13%	11	7%	32	20%
Not Economically Disadvantaged	356	192	54%	164	46%	45	27%	40	24%	55	34%	24	15%	79	48%
English Language Learner	63	23	37%	40	63%	36	90%	4	10%	0	0%	0	0%	0	0%
Non-English Language Learner	627	342	55%	285	45%	101	35%	73	26%	76	27%	35	12%	111	39%
In Foster Care	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	685	361	53%	324	47%	—	—	—	—	—	—	—	—	—	—
Homeless	29	19	66%	10	34%	6	60%	4	40%	0	0%	0	0%	0	0%
Not Homeless	661	346	52%	315	48%	131	42%	73	23%	76	24%	35	11%	111	35%
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	688	365	53%	323	47%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	690	365	53%	325	47%	137	42%	77	24%	76	23%	35	11%	111	34%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	673	100	15%	573	85%	106	18%	262	46%	180	31%	25	4%	205	36%
Grade 4	660	160	24%	500	76%	143	29%	163	33%	170	34%	24	5%	194	39%
Grade 5	660	221	33%	439	67%	213	49%	119	27%	94	21%	13	3%	107	24%
Grade 6	696	262	38%	434	62%	174	40%	148	34%	100	23%	12	3%	112	26%
Combined 6	696	262	38%	434	62%	174	40%	148	34%	100	23%	12	3%	112	26%
Grade 7	668	351	53%	317	47%	129	41%	91	29%	81	26%	16	5%	97	31%
Combined 7	668	351	53%	317	47%	129	41%	91	29%	81	26%	16	5%	97	31%
Grade 8	690	389	56%	301	44%	113	38%	81	27%	91	30%	16	5%	107	36%
Regents 8	—	—	—	38	6%	0	0%	0	0%	3	8%	35	92%	38	100%
Combined 8	690	351	51%	339	49%	113	33%	81	24%	94	28%	51	15%	145	43%
Grades 3-8	4,047	1,445	36%	2,602	64%	878	34%	864	33%	719	28%	141	5%	860	33%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	673	100	15%	573	85%	106	18%	262	46%	180	31%	25	4%	205	36%
Female	305	45	15%	260	85%	43	17%	126	48%	78	30%	13	5%	91	35%
Male	368	55	15%	313	85%	63	20%	136	43%	102	33%	12	4%	114	36%
General Education Students	522	60	11%	462	89%	57	12%	212	46%	170	37%	23	5%	193	42%
Students with Disabilities	151	40	26%	111	74%	49	44%	50	45%	10	9%	2	2%	12	11%
Asian or Native Hawaiian/Other Pacific Islander	20	1	5%	19	95%	1	5%	3	16%	11	58%	4	21%	15	79%
Black or African American	110	11	10%	99	90%	19	19%	67	68%	12	12%	1	1%	13	13%
Hispanic or Latino	224	26	12%	198	88%	48	24%	83	42%	65	33%	2	1%	67	34%
White	268	55	21%	213	79%	25	12%	92	43%	80	38%	16	8%	96	45%
Multiracial	51	7	14%	44	86%	13	30%	17	39%	12	27%	2	5%	14	32%
Economically Disadvantaged	392	43	11%	349	89%	71	20%	176	50%	93	27%	9	3%	102	29%
Not Economically Disadvantaged	281	57	20%	224	80%	35	16%	86	38%	87	39%	16	7%	103	46%
English Language Learner	64	4	6%	60	94%	24	40%	24	40%	12	20%	0	0%	12	20%
Non-English Language Learner	609	96	16%	513	84%	82	16%	238	46%	168	33%	25	5%	193	38%
In Foster Care	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	669	98	15%	571	85%	—	—	—	—	—	—	—	—	—	—
Homeless	32	6	19%	26	81%	6	23%	13	50%	6	23%	1	4%	7	27%
Not Homeless	641	94	15%	547	85%	100	18%	249	46%	174	32%	24	4%	198	36%
Not Migrant	673	100	15%	573	85%	106	18%	262	46%	180	31%	25	4%	205	36%
Parent Not in Armed Forces	673	100	15%	573	85%	106	18%	262	46%	180	31%	25	4%	205	36%

GRADE 4 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	660	160	24%	500	76%	143	29%	163	33%	170	34%	24	5%	194	39%
Female	340	77	23%	263	77%	80	30%	81	31%	90	34%	12	5%	102	39%
Male	320	83	26%	237	74%	63	27%	82	35%	80	34%	12	5%	92	39%
General Education Students	514	116	23%	398	77%	80	20%	137	34%	159	40%	22	6%	181	45%
Students with Disabilities	146	44	30%	102	70%	63	62%	26	25%	11	11%	2	2%	13	13%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	20	3	15%	17	85%	2	12%	7	41%	8	47%	0	0%	8	47%
Black or African American	98	19	19%	79	81%	30	38%	20	25%	28	35%	1	1%	29	37%
Hispanic or Latino	234	49	21%	185	79%	61	33%	69	37%	48	26%	7	4%	55	30%
White	251	75	30%	176	70%	40	23%	49	28%	71	40%	16	9%	87	49%
Multiracial	56	13	23%	43	77%	10	23%	18	42%	15	35%	0	0%	15	35%
Economically Disadvantaged	336	67	20%	269	80%	97	36%	95	35%	71	26%	6	2%	77	29%
Not Economically Disadvantaged	324	93	29%	231	71%	46	20%	68	29%	99	43%	18	8%	117	51%
English Language Learner	76	6	8%	70	92%	41	59%	24	34%	5	7%	0	0%	5	7%
Non-English Language Learner	584	154	26%	430	74%	102	24%	139	32%	165	38%	24	6%	189	44%
In Foster Care	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	657	160	24%	497	76%	—	—	—	—	—	—	—	—	—	—
Homeless	33	4	12%	29	88%	12	41%	12	41%	5	17%	0	0%	5	17%
Not Homeless	627	156	25%	471	75%	131	28%	151	32%	165	35%	24	5%	189	40%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	659	159	24%	500	76%	143	29%	163	33%	170	34%	24	5%	194	39%
Parent Not in Armed Forces	660	160	24%	500	76%	143	29%	163	33%	170	34%	24	5%	194	39%

GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	660	221	33%	439	67%	213	49%	119	27%	94	21%	13	3%	107	24%
Female	325	119	37%	206	63%	108	52%	63	31%	33	16%	2	1%	35	17%
Male	335	102	30%	233	70%	105	45%	56	24%	61	26%	11	5%	72	31%
General Education Students	511	148	29%	363	71%	150	41%	110	30%	90	25%	13	4%	103	28%
Students with Disabilities	149	73	49%	76	51%	63	83%	9	12%	4	5%	0	0%	4	5%
American Indian or Alaska Native	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	22	5	23%	17	77%	7	41%	3	18%	6	35%	1	6%	7	41%
Black or African American	126	31	25%	95	75%	59	62%	24	25%	11	12%	1	1%	12	13%
Hispanic or Latino	211	59	28%	152	72%	84	55%	33	22%	32	21%	3	2%	35	23%
White	273	116	42%	157	58%	53	34%	55	35%	43	27%	6	4%	49	31%
Multiracial	25	9	36%	16	64%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	28	10	36%	18	64%	10	56%	4	22%	2	11%	2	11%	4	22%
Economically Disadvantaged	337	101	30%	236	70%	145	61%	46	19%	40	17%	5	2%	45	19%
Not Economically Disadvantaged	323	120	37%	203	63%	68	33%	73	36%	54	27%	8	4%	62	31%
English Language Learner	62	9	15%	53	85%	50	94%	3	6%	0	0%	0	0%	0	0%
Non-English Language Learner	598	212	35%	386	65%	163	42%	116	30%	94	24%	13	3%	107	28%
In Foster Care	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	655	220	34%	435	66%	—	—	—	—	—	—	—	—	—	—
Homeless	21	7	33%	14	67%	10	71%	2	14%	1	7%	1	7%	2	14%
Not Homeless	639	214	33%	425	67%	203	48%	117	28%	93	22%	12	3%	105	25%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	659	221	34%	438	66%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	660	221	33%	439	67%	213	49%	119	27%	94	21%	13	3%	107	24%

GRADE 6 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	696	262	38%	434	62%	174	40%	148	34%	100	23%	12	3%	112	26%
Female	309	141	46%	168	54%	68	40%	61	36%	36	21%	3	2%	39	23%
Male	387	121	31%	266	69%	106	40%	87	33%	64	24%	9	3%	73	27%
General Education Students	539	193	36%	346	64%	111	32%	125	36%	99	29%	11	3%	110	32%
Students with Disabilities	157	69	44%	88	56%	63	72%	23	26%	1	1%	1	1%	2	2%
American Indian or Alaska Native	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	2	12%	15	88%	—	—	—	—	—	—	—	—	—	—
Black or African American	123	44	36%	79	64%	40	51%	25	32%	14	18%	0	0%	14	18%
Hispanic or Latino	229	67	29%	162	71%	67	41%	61	38%	31	19%	3	2%	34	21%
White	279	134	48%	145	52%	49	34%	51	35%	39	27%	6	4%	45	31%
Multiracial	44	14	32%	30	68%	14	47%	8	27%	8	27%	0	0%	8	27%
Small Group Total: Race & Ethnicity	21	3	14%	18	86%	4	22%	3	17%	8	44%	3	17%	11	61%
Economically Disadvantaged	337	120	36%	217	64%	102	47%	79	36%	34	16%	2	1%	36	17%
Not Economically Disadvantaged	359	142	40%	217	60%	72	33%	69	32%	66	30%	10	5%	76	35%
English Language Learner	57	10	18%	47	82%	29	62%	17	36%	1	2%	0	0%	1	2%
Non-English Language Learner	639	252	39%	387	61%	145	37%	131	34%	99	26%	12	3%	111	29%
In Foster Care	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	693	261	38%	432	62%	—	—	—	—	—	—	—	—	—	—
Homeless	28	14	50%	14	50%	10	71%	4	29%	0	0%	0	0%	0	0%
Not Homeless	668	248	37%	420	63%	164	39%	144	34%	100	24%	12	3%	112	27%
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	694	262	38%	432	62%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	696	262	38%	434	62%	174	40%	148	34%	100	23%	12	3%	112	26%

GRADE 7 MATH RESULTS



[illegible]

GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	690	389	56%	301	44%	113	38%	81	27%	91	30%	16	5%	107	36%
Female	337	179	53%	158	47%	46	29%	47	30%	58	37%	7	4%	65	41%
Male	353	210	59%	143	41%	67	47%	34	24%	33	23%	9	6%	42	29%
General Education Students	544	283	52%	261	48%	81	31%	76	29%	88	34%	16	6%	104	40%
Students with Disabilities	146	106	73%	40	27%	32	80%	5	13%	3	8%	0	0%	3	8%
American Indian or Alaska Native	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	24	4	17%	20	83%	6	30%	4	20%	10	50%	0	0%	10	50%
Black or African American	134	87	65%	47	35%	20	43%	12	26%	11	23%	4	9%	15	32%
Hispanic or Latino	234	115	49%	119	51%	60	50%	33	28%	22	18%	4	3%	26	22%
White	254	154	61%	100	39%	24	24%	29	29%	40	40%	7	7%	47	47%
Multiracial	41	26	63%	15	37%	3	20%	3	20%	8	53%	1	7%	9	60%
Economically Disadvantaged	334	195	58%	139	42%	79	57%	30	22%	27	19%	3	2%	30	22%
Not Economically Disadvantaged	356	194	54%	162	46%	34	21%	51	31%	64	40%	13	8%	77	48%
English Language Learner	63	17	27%	46	73%	36	78%	8	17%	2	4%	0	0%	2	4%
Non-English Language Learner	627	372	59%	255	41%	77	30%	73	29%	89	35%	16	6%	105	41%
In Foster Care	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	685	384	56%	301	44%	113	38%	81	27%	91	30%	16	5%	107	36%
Homeless	29	22	76%	7	24%	4	57%	2	29%	1	14%	0	0%	1	14%
Not Homeless	661	367	56%	294	44%	109	37%	79	27%	90	31%	16	5%	106	36%
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	688	389	57%	299	43%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	690	389	56%	301	44%	113	38%	81	27%	91	30%	16	5%	107	36%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	660	221	33%	439	67%	101	23%	213	49%	121	28%	4	1%	125	28%
Grade 8	690	456	66%	234	34%	59	25%	88	38%	80	34%	7	3%	87	37%
Regents 8	—	—	—	49	7%	0	0%	0	0%	21	43%	28	57%	49	100%
Combined 8	690	407	59%	283	41%	59	21%	88	31%	101	36%	35	12%	136	48%
Grades 5 & 8	1,350	628	47%	722	53%	160	22%	301	42%	222	31%	39	5%	261	36%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	660	221	33%	439	67%	101	23%	213	49%	121	28%	4	1%	125	28%
Female	325	118	36%	207	64%	53	26%	107	52%	46	22%	1	0%	47	23%
Male	335	103	31%	232	69%	48	21%	106	46%	75	32%	3	1%	78	34%
General Education Students	511	147	29%	364	71%	69	19%	178	49%	113	31%	4	1%	117	32%
Students with Disabilities	149	74	50%	75	50%	32	43%	35	47%	8	11%	0	0%	8	11%
American Indian or Alaska Native	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	22	6	27%	16	73%	—	—	—	—	—	—	—	—	—	—
Black or African American	126	31	25%	95	75%	31	33%	46	48%	18	19%	0	0%	18	19%
Hispanic or Latino	211	56	27%	155	73%	35	23%	80	52%	39	25%	1	1%	40	26%
White	273	119	44%	154	56%	23	15%	77	50%	51	33%	3	2%	54	35%
Multiracial	25	8	32%	17	68%	7	41%	4	24%	6	35%	0	0%	6	35%
Small Group Total: Race & Ethnicity	25	7	28%	18	72%	5	28%	6	33%	7	39%	0	0%	7	39%
Economically Disadvantaged	337	96	28%	241	72%	71	29%	109	45%	59	24%	2	1%	61	25%
Not Economically Disadvantaged	323	125	39%	198	61%	30	15%	104	53%	62	31%	2	1%	64	32%
English Language Learner	62	9	15%	53	85%	24	45%	28	53%	1	2%	0	0%	1	2%
Non-English Language Learner	598	212	35%	386	65%	77	20%	185	48%	120	31%	4	1%	124	32%
In Foster Care	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	655	220	34%	435	66%	—	—	—	—	—	—	—	—	—	—
Homeless	21	8	38%	13	62%	5	38%	6	46%	2	15%	0	0%	2	15%
Not Homeless	639	213	33%	426	67%	96	23%	207	49%	119	28%	4	1%	123	29%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	659	221	34%	438	66%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	660	221	33%	439	67%	101	23%	213	49%	121	28%	4	1%	125	28%

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	690	456	66%	234	34%	59	25%	88	38%	80	34%	7	3%	87	37%
Female	337	225	67%	112	33%	21	19%	42	38%	47	42%	2	2%	49	44%
Male	353	231	65%	122	35%	38	31%	46	38%	33	27%	5	4%	38	31%
General Education Students	544	345	63%	199	37%	44	22%	74	37%	75	38%	6	3%	81	41%
Students with Disabilities	146	111	76%	35	24%	15	43%	14	40%	5	14%	1	3%	6	17%
American Indian or Alaska Native	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	24	11	46%	13	54%	—	—	—	—	—	—	—	—	—	—
Black or African American	134	98	73%	36	27%	9	25%	16	44%	10	28%	1	3%	11	31%
Hispanic or Latino	234	157	67%	77	33%	27	35%	30	39%	20	26%	0	0%	20	26%
White	254	162	64%	92	36%	19	21%	31	34%	36	39%	6	7%	42	46%
Multiracial	41	26	63%	15	37%	3	20%	2	13%	10	67%	0	0%	10	67%
Small Group Total: Race & Ethnicity	27	13	48%	14	52%	1	7%	9	64%	4	29%	0	0%	4	29%
Economically Disadvantaged	334	237	71%	97	29%	38	39%	40	41%	18	19%	1	1%	19	20%
Not Economically Disadvantaged	356	219	62%	137	38%	21	15%	48	35%	62	45%	6	4%	68	50%
English Language Learner	63	41	65%	22	35%	13	59%	9	41%	0	0%	0	0%	0	0%
Non-English Language Learner	627	415	66%	212	34%	46	22%	79	37%	80	38%	7	3%	87	41%
In Foster Care	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	685	452	66%	233	34%	—	—	—	—	—	—	—	—	—	—
Homeless	29	24	83%	5	17%	1	20%	3	60%	1	20%	0	0%	1	20%
Not Homeless	661	432	65%	229	35%	58	25%	85	37%	79	34%	7	3%	86	38%
Migrant	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Migrant	688	455	66%	233	34%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	690	456	66%	234	34%	59	25%	88	38%	80	34%	7	3%	87	37%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	778	58	7%	48	6%	90	12%	119	15%	463	60%	672	86%
Female	365	18	5%	15	4%	31	8%	64	18%	237	65%	332	91%
Male	413	40	10%	33	8%	59	14%	55	13%	226	55%	340	82%
General Education Students	647	37	6%	24	4%	57	9%	100	15%	429	66%	586	91%
Students with Disabilities	131	21	16%	24	18%	33	25%	19	15%	34	26%	86	66%
Asian or Native Hawaiian/Other Pacific Islander	25	0	0%	0	0%	3	12%	3	12%	19	76%	25	100%
Black or African American	161	16	10%	13	8%	20	12%	29	18%	83	52%	132	82%
Hispanic or Latino	244	28	11%	22	9%	49	20%	36	15%	109	45%	194	80%
White	306	12	4%	11	4%	15	5%	45	15%	223	73%	283	92%
Multiracial	42	2	5%	2	5%	3	7%	6	14%	29	69%	38	90%
Economically Disadvantaged	364	42	12%	33	9%	60	16%	56	15%	173	48%	289	79%
Not Economically Disadvantaged	414	16	4%	15	4%	30	7%	63	15%	290	70%	383	93%
English Language Learner	83	31	37%	16	19%	26	31%	8	10%	2	2%	36	43%
Non-English Language Learner	695	27	4%	32	5%	64	9%	111	16%	461	66%	636	92%
Not in Foster Care	778	58	7%	48	6%	90	12%	119	15%	463	60%	672	86%
Homeless	25	4	16%	1	4%	4	16%	6	24%	10	40%	20	80%
Not Homeless	753	54	7%	47	6%	86	11%	113	15%	453	60%	652	87%
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	776	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	778	58	7%	48	6%	90	12%	119	15%	463	60%	672	86%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	64	48%	36	27%	28	21%	5	4%	0	0%	33	25%
Female	61	28	46%	20	33%	10	16%	3	5%	0	0%	13	21%
Male	72	36	50%	16	22%	18	25%	2	3%	0	0%	20	28%
General Education Students	91	38	42%	25	27%	23	25%	5	5%	0	0%	28	31%
Students with Disabilities	42	26	62%	11	26%	5	12%	0	0%	0	0%	5	12%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	2	40%	1	20%	1	20%	0	0%	2	40%
Black or African American	41	18	44%	12	29%	9	22%	2	5%	0	0%	11	27%
Hispanic or Latino	52	32	62%	13	25%	6	12%	1	2%	0	0%	7	13%
White	26	9	35%	8	31%	8	31%	1	4%	0	0%	9	35%
Multiracial	9	4	44%	1	11%	4	44%	0	0%	0	0%	4	44%
Economically Disadvantaged	90	50	56%	24	27%	14	16%	2	2%	0	0%	16	18%
Not Economically Disadvantaged	43	14	33%	12	28%	14	33%	3	7%	0	0%	17	40%
English Language Learner	35	22	63%	10	29%	3	9%	0	0%	0	0%	3	9%
Non-English Language Learner	98	42	43%	26	27%	25	26%	5	5%	0	0%	30	31%
Not in Foster Care	133	64	48%	36	27%	28	21%	5	4%	0	0%	33	25%
Homeless	11	3	27%	4	36%	4	36%	0	0%	0	0%	4	36%
Not Homeless	122	61	50%	32	26%	24	20%	5	4%	0	0%	29	24%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	132	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	133	64	48%	36	27%	28	21%	5	4%	0	0%	33	25%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	785	84	11%	153	19%	284	36%	193	25%	71	9%	548	70%
Female	381	36	9%	70	18%	129	34%	109	29%	37	10%	275	72%
Male	404	48	12%	83	21%	155	38%	84	21%	34	8%	273	68%
General Education Students	648	54	8%	109	17%	236	36%	180	28%	69	11%	485	75%
Students with Disabilities	137	30	22%	44	32%	48	35%	13	9%	2	1%	63	46%
Asian or Native Hawaiian/Other Pacific Islander	25	1	4%	4	16%	5	20%	14	56%	1	4%	20	80%
Black or African American	141	19	13%	51	36%	35	25%	26	18%	10	7%	71	50%
Hispanic or Latino	257	34	13%	56	22%	88	34%	59	23%	20	8%	167	65%
White	312	24	8%	33	11%	137	44%	84	27%	34	11%	255	82%
Multiracial	50	6	12%	9	18%	19	38%	10	20%	6	12%	35	70%
Economically Disadvantaged	389	54	14%	91	23%	151	39%	74	19%	19	5%	244	63%
Not Economically Disadvantaged	396	30	8%	62	16%	133	34%	119	30%	52	13%	304	77%
English Language Learner	75	20	27%	30	40%	20	27%	4	5%	1	1%	25	33%
Non-English Language Learner	710	64	9%	123	17%	264	37%	189	27%	70	10%	523	74%
In Foster Care	8	1	13%	4	50%	3	38%	0	0%	0	0%	3	38%
Not in Foster Care	777	83	11%	149	19%	281	36%	193	25%	71	9%	545	70%
Homeless	24	4	17%	7	29%	7	29%	5	21%	1	4%	13	54%
Not Homeless	761	80	11%	146	19%	277	36%	188	25%	70	9%	535	70%
Migrant	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	781	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	785	84	11%	153	19%	284	36%	193	25%	71	9%	548	70%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	450	60	13%	89	20%	193	43%	38	8%	70	16%	301	67%
Female	250	39	16%	43	17%	108	43%	21	8%	39	16%	168	67%
Male	200	21	11%	46	23%	85	43%	17	9%	31	16%	133	67%
General Education Students	423	52	12%	83	20%	184	43%	37	9%	67	16%	288	68%
Students with Disabilities	27	8	30%	6	22%	9	33%	1	4%	3	11%	13	48%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	22	1	5%	3	14%	5	23%	4	18%	9	41%	18	82%
Black or African American	70	16	23%	16	23%	30	43%	5	7%	3	4%	38	54%
Hispanic or Latino	128	26	20%	33	26%	46	36%	9	7%	14	11%	69	54%
White	211	15	7%	32	15%	102	48%	19	9%	43	20%	164	78%
Multiracial	18	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	2	11%	5	26%	10	53%	1	5%	1	5%	12	63%
Economically Disadvantaged	164	31	19%	39	24%	67	41%	12	7%	15	9%	94	57%
Not Economically Disadvantaged	286	29	10%	50	17%	126	44%	26	9%	55	19%	207	72%
English Language Learner	6	2	33%	1	17%	3	50%	0	0%	0	0%	3	50%
Non-English Language Learner	444	58	13%	88	20%	190	43%	38	9%	70	16%	298	67%
Not in Foster Care	450	60	13%	89	20%	193	43%	38	8%	70	16%	301	67%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	446	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	450	60	13%	89	20%	193	43%	38	8%	70	16%	301	67%
Parent Not in Armed Forces	450	60	13%	89	20%	193	43%	38	8%	70	16%	301	67%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	309	7	2%	14	5%	109	35%	132	43%	47	15%	288	93%
Female	160	4	3%	11	7%	51	32%	74	46%	20	13%	145	91%
Male	149	3	2%	3	2%	58	39%	58	39%	27	18%	143	96%
General Education Students	295	5	2%	13	4%	104	35%	127	43%	46	16%	277	94%
Students with Disabilities	14	2	14%	1	7%	5	36%	5	36%	1	7%	11	79%
Asian or Native Hawaiian/Other Pacific Islander	21	0	0%	0	0%	5	24%	9	43%	7	33%	21	100%
Black or African American	35	1	3%	2	6%	15	43%	10	29%	7	20%	32	91%
Hispanic or Latino	64	2	3%	5	8%	31	48%	19	30%	7	11%	57	89%
White	178	2	1%	6	3%	53	30%	92	52%	25	14%	170	96%
Multiracial	11	2	18%	1	9%	5	45%	2	18%	1	9%	8	73%
Economically Disadvantaged	79	1	1%	6	8%	28	35%	36	46%	8	10%	72	91%
Not Economically Disadvantaged	230	6	3%	8	3%	81	35%	96	42%	39	17%	216	94%
Non-English Language Learner	309	7	2%	14	5%	109	35%	132	43%	47	15%	288	93%
Not in Foster Care	309	7	2%	14	5%	109	35%	132	43%	47	15%	288	93%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	307	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	309	7	2%	14	5%	109	35%	132	43%	47	15%	288	93%
Parent Not in Armed Forces	309	7	2%	14	5%	109	35%	132	43%	47	15%	288	93%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	771	152	20%	80	10%	368	48%	171	22%	539	70%
Female	387	61	16%	46	12%	194	50%	86	22%	280	72%
Male	384	91	24%	34	9%	174	45%	85	22%	259	67%
General Education Students	610	62	10%	60	10%	323	53%	165	27%	488	80%
Students with Disabilities	161	90	56%	20	12%	45	28%	6	4%	51	32%
Asian or Native Hawaiian/Other Pacific Islander	28	1	4%	2	7%	10	36%	15	54%	25	89%
Black or African American	157	48	31%	18	11%	70	45%	21	13%	91	58%
Hispanic or Latino	256	67	26%	36	14%	108	42%	45	18%	153	60%
White	293	31	11%	17	6%	159	54%	86	29%	245	84%
Multiracial	37	5	14%	7	19%	21	57%	4	11%	25	68%
Economically Disadvantaged	384	111	29%	42	11%	173	45%	58	15%	231	60%
Not Economically Disadvantaged	387	41	11%	38	10%	195	50%	113	29%	308	80%
English Language Learner	69	45	65%	13	19%	11	16%	0	0%	11	16%
Non-English Language Learner	702	107	15%	67	10%	357	51%	171	24%	528	75%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	770	—	—	—	—	—	—	—	—	—	—
Homeless	23	8	35%	2	9%	12	52%	1	4%	13	57%
Not Homeless	748	144	19%	78	10%	356	48%	170	23%	526	70%
Not Migrant	771	152	20%	80	10%	368	48%	171	22%	539	70%
Parent Not in Armed Forces	771	152	20%	80	10%	368	48%	171	22%	539	70%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	722	162	22%	101	14%	284	39%	175	24%	459	64%
Female	348	—	—	—	—	—	—	—	—	—	—
Male	373	90	24%	50	13%	138	37%	95	25%	233	62%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	349	72	21%	51	15%	146	42%	80	23%	226	65%
General Education Students	586	82	14%	80	14%	255	44%	169	29%	424	72%
Students with Disabilities	136	80	59%	21	15%	29	21%	6	4%	35	26%
Asian or Native Hawaiian/Other Pacific Islander	25	2	8%	3	12%	10	40%	10	40%	20	80%
Black or African American	135	44	33%	20	15%	47	35%	24	18%	71	53%
Hispanic or Latino	218	63	29%	32	15%	84	39%	39	18%	123	56%
White	300	41	14%	38	13%	130	43%	91	30%	221	74%
Multiracial	44	12	27%	8	18%	13	30%	11	25%	24	55%
Economically Disadvantaged	349	107	31%	54	15%	131	38%	57	16%	188	54%
Not Economically Disadvantaged	373	55	15%	47	13%	153	41%	118	32%	271	73%
English Language Learner	37	25	68%	4	11%	7	19%	1	3%	8	22%
Non-English Language Learner	685	137	20%	97	14%	277	40%	174	25%	451	66%
In Foster Care	7	2	29%	3	43%	2	29%	0	0%	2	29%
Not in Foster Care	715	160	22%	98	14%	282	39%	175	24%	457	64%
Homeless	21	8	38%	2	10%	6	29%	5	24%	11	52%
Not Homeless	701	154	22%	99	14%	278	40%	170	24%	448	64%
Migrant	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	719	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	722	162	22%	101	14%	284	39%	175	24%	459	64%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	379	12	3%	46	12%	251	66%	70	18%	321	85%
Female	208	7	3%	30	14%	139	67%	32	15%	171	82%
Male	171	5	3%	16	9%	112	65%	38	22%	150	88%
General Education Students	365	11	3%	44	12%	242	66%	68	19%	310	85%
Students with Disabilities	14	1	7%	2	14%	9	64%	2	14%	11	79%
Asian or Native Hawaiian/Other Pacific Islander	22	1	5%	2	9%	14	64%	5	23%	19	86%
Black or African American	59	4	7%	13	22%	30	51%	12	20%	42	71%
Hispanic or Latino	82	3	4%	15	18%	54	66%	10	12%	64	78%
White	202	3	1%	15	7%	142	70%	42	21%	184	91%
Multiracial	14	1	7%	1	7%	11	79%	1	7%	12	86%
Economically Disadvantaged	106	5	5%	18	17%	69	65%	14	13%	83	78%
Not Economically Disadvantaged	273	7	3%	28	10%	182	67%	56	21%	238	87%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	378	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	379	12	3%	46	12%	251	66%	70	18%	321	85%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	376	—	—	—	—	—	—	—	—	—	—
Not Migrant	379	12	3%	46	12%	251	66%	70	18%	321	85%
Parent Not in Armed Forces	379	12	3%	46	12%	251	66%	70	18%	321	85%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	72	18	25%	15	21%	32	44%	7	10%	39	54%
Female	32	8	25%	5	16%	16	50%	3	9%	19	59%
Male	40	10	25%	10	25%	16	40%	4	10%	20	50%
General Education Students	72	18	25%	15	21%	32	44%	7	10%	39	54%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	7	4	57%	1	14%	2	29%	0	0%	2	29%
Hispanic or Latino	14	4	29%	5	36%	5	36%	0	0%	5	36%
White	45	8	18%	8	18%	22	49%	7	16%	29	64%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	2	33%	1	17%	3	50%	0	0%	3	50%
Economically Disadvantaged	14	4	29%	4	29%	6	43%	0	0%	6	43%
Not Economically Disadvantaged	58	14	24%	11	19%	26	45%	7	12%	33	57%
Non-English Language Learner	72	18	25%	15	21%	32	44%	7	10%	39	54%
Not in Foster Care	72	18	25%	15	21%	32	44%	7	10%	39	54%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	71	—	—	—	—	—	—	—	—	—	—
Not Migrant	72	18	25%	15	21%	32	44%	7	10%	39	54%
Parent Not in Armed Forces	72	18	25%	15	21%	32	44%	7	10%	39	54%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	800	79	10%	104	13%	253	32%	177	22%	187	23%	617	77%
Female	396	—	—	—	—	—	—	—	—	—	—	—	—
Male	403	54	13%	54	13%	130	32%	75	19%	90	22%	295	73%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	397	25	6%	50	13%	123	31%	102	26%	97	24%	322	81%
General Education Students	620	19	3%	61	10%	205	33%	159	26%	176	28%	540	87%
Students with Disabilities	180	60	33%	43	24%	48	27%	18	10%	11	6%	77	43%
Asian or Native Hawaiian/Other Pacific Islander	25	2	8%	1	4%	4	16%	7	28%	11	44%	22	88%
Black or African American	174	27	16%	36	21%	65	37%	24	14%	22	13%	111	64%
Hispanic or Latino	242	24	10%	34	14%	87	36%	55	23%	42	17%	184	76%
White	318	20	6%	26	8%	90	28%	81	25%	101	32%	272	86%
Multiracial	41	6	15%	7	17%	7	17%	10	24%	11	27%	28	68%
Economically Disadvantaged	391	52	13%	72	18%	130	33%	75	19%	62	16%	267	68%
Not Economically Disadvantaged	409	27	7%	32	8%	123	30%	102	25%	125	31%	350	86%
English Language Learner	57	9	16%	19	33%	25	44%	2	4%	2	4%	29	51%
Non-English Language Learner	743	70	9%	85	11%	228	31%	175	24%	185	25%	588	79%
Not in Foster Care	800	79	10%	104	13%	253	32%	177	22%	187	23%	617	77%
Homeless	30	8	27%	7	23%	10	33%	3	10%	2	7%	15	50%
Not Homeless	770	71	9%	97	13%	243	32%	174	23%	185	24%	602	78%
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	798	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	800	79	10%	104	13%	253	32%	177	22%	187	23%	617	77%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	743	65	9%	83	11%	231	31%	263	35%	101	14%	595	80%
Female	350	21	6%	29	8%	111	32%	128	37%	61	17%	300	86%
Male	393	44	11%	54	14%	120	31%	135	34%	40	10%	295	75%
General Education Students	618	35	6%	56	9%	190	31%	238	39%	99	16%	527	85%
Students with Disabilities	125	30	24%	27	22%	41	33%	25	20%	2	2%	68	54%
Asian or Native Hawaiian/Other Pacific Islander	25	1	4%	3	12%	6	24%	6	24%	9	36%	21	84%
Black or African American	156	27	17%	28	18%	47	30%	43	28%	11	7%	101	65%
Hispanic or Latino	221	22	10%	27	12%	88	40%	65	29%	19	9%	172	78%
White	299	10	3%	19	6%	84	28%	126	42%	60	20%	270	90%
Multiracial	42	5	12%	6	14%	6	14%	23	55%	2	5%	31	74%
Economically Disadvantaged	332	42	13%	50	15%	114	34%	100	30%	26	8%	240	72%
Not Economically Disadvantaged	411	23	6%	33	8%	117	28%	163	40%	75	18%	355	86%
English Language Learner	61	15	25%	15	25%	29	48%	2	3%	0	0%	31	51%
Non-English Language Learner	682	50	7%	68	10%	202	30%	261	38%	101	15%	564	83%
Not in Foster Care	743	65	9%	83	11%	231	31%	263	35%	101	14%	595	80%
Homeless	20	4	20%	3	15%	7	35%	6	30%	0	0%	13	65%
Not Homeless	723	61	8%	80	11%	224	31%	257	36%	101	14%	582	80%
Not Migrant	743	65	9%	83	11%	231	31%	263	35%	101	14%	595	80%
Parent Not in Armed Forces	743	65	9%	83	11%	231	31%	263	35%	101	14%	595	80%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	819	67	8%	752	92%	22	3%	42	5%	116	14%	572	70%	688	84%
Female	389	21	5%	368	95%	10	3%	10	3%	41	11%	307	79%	348	89%
Male	430	46	11%	384	89%	12	3%	32	7%	75	17%	265	62%	340	79%
General Education Students	667	39	6%	628	94%	14	2%	27	4%	75	11%	512	77%	587	88%
Students with Disabilities	152	28	18%	124	82%	8	5%	15	10%	41	27%	60	39%	101	66%
American Indian or Alaska Native	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	35	1	3%	34	97%	0	0%	0	0%	4	11%	30	86%	34	97%
Black or African American	157	15	10%	142	90%	2	1%	12	8%	31	20%	97	62%	128	82%
Hispanic or Latino	246	26	11%	220	89%	14	6%	16	7%	51	21%	139	57%	190	77%
White	345	22	6%	323	94%	6	2%	11	3%	22	6%	284	82%	306	89%
Multiracial	33	2	—	31	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	36	3	8%	33	92%	0	0%	3	8%	8	22%	22	61%	30	83%
Economically Disadvantaged	381	39	10%	342	90%	18	5%	25	7%	77	20%	222	58%	299	78%
Not Economically Disadvantaged	438	28	6%	410	94%	4	1%	17	4%	39	9%	350	80%	389	89%
English Language Learner	63	12	19%	51	81%	15	24%	11	17%	21	33%	4	6%	25	40%
Non-English Language Learner	756	55	7%	701	93%	7	1%	31	4%	95	13%	568	75%	663	88%
In Foster Care	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	817	65	—	752	—	—	—	—	—	—	—	—	—	—	—
Homeless	29	6	21%	23	79%	1	3%	2	7%	6	21%	14	48%	20	69%
Not Homeless	790	61	8%	729	92%	21	3%	40	5%	110	14%	558	71%	668	85%
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	818	67	—	751	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	819	67	8%	752	92%	22	3%	42	5%	116	14%	572	70%	688	84%

2020 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	0	0	3	100
Male	3	0	0	3	100
General Education Students	2	0	0	2	100
Students with Disabilities	1	0	0	1	100
Black or African American	3	0	0	3	100
Economically Disadvantaged	2	0	0	2	100
Not Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	3	0	0	3	100
Not in Foster Care	3	0	0	3	100
Not Homeless	3	0	0	3	100
Not Migrant	3	0	0	3	100
Parent Not in Armed Forces	3	0	0	3	100

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	819	247	30%	572	70%	103	13%	126	15%	216	26%	127	16%	343	42%
Female	389	100	26%	289	74%	49	13%	68	17%	105	27%	67	17%	172	44%
Male	430	147	34%	283	66%	54	13%	58	13%	111	26%	60	14%	171	40%
General Education Students	667	155	23%	512	77%	86	13%	99	15%	204	31%	123	18%	327	49%
Students with Disabilities	152	92	61%	60	39%	17	11%	27	18%	12	8%	4	3%	16	11%
American Indian or Alaska Native	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	35	2	6%	33	94%	4	11%	2	6%	11	31%	16	46%	27	77%
Black or African American	157	60	38%	97	62%	20	13%	26	17%	36	23%	15	10%	51	32%
Hispanic or Latino	246	84	34%	162	66%	34	14%	51	21%	56	23%	21	9%	77	31%
White	345	90	26%	255	74%	38	11%	42	12%	104	30%	71	21%	175	51%
Multiracial	33	10	—	23	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	36	11	31%	25	69%	7	19%	5	14%	9	25%	4	11%	13	36%
Economically Disadvantaged	381	135	35%	246	65%	52	14%	70	18%	91	24%	33	9%	124	33%
Not Economically Disadvantaged	438	112	26%	326	74%	51	12%	56	13%	125	29%	94	21%	219	50%
English Language Learner	63	20	32%	43	68%	8	13%	24	38%	11	17%	0	0%	11	17%
Non-English Language Learner	756	227	30%	529	70%	95	13%	102	13%	205	27%	127	17%	332	44%
In Foster Care	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	817	245	—	572	—	—	—	—	—	—	—	—	—	—	—
Homeless	29	10	34%	19	66%	4	14%	7	24%	7	24%	1	3%	8	28%
Not Homeless	790	237	30%	553	70%	99	13%	119	15%	209	26%	126	16%	335	42%
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	818	247	—	571	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	819	247	30%	572	70%	103	13%	126	15%	216	26%	127	16%	343	42%

2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	551	126	23	425	77
Female	280	53	19	227	81
Male	271	73	27	198	73
General Education Students	473	76	16	397	84
Students with Disabilities	78	50	64	28	36
American Indian or Alaska Native	2	0	0	2	100
Asian or Native Hawaiian/Other Pacific Islander	27	0	0	27	100
Black or African American	97	31	32	66	68
Hispanic or Latino	135	46	34	89	66
White	270	42	16	228	84
Multiracial	20	7	35	13	65
Economically Disadvantaged	211	68	32	143	68
Not Economically Disadvantaged	340	58	17	282	83
English Language Learner	14	10	71	4	29
Non-English Language Learner	537	116	22	421	78
In Foster Care	1	1	100	0	0
Not in Foster Care	550	125	23	425	77
Homeless	15	7	47	8	53
Not Homeless	536	119	22	417	78
Not Migrant	551	126	23	425	77
Parent Not in Armed Forces	551	126	23	425	77

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	819	97	12%	722	88%	85	10%	81	10%	403	49%	153	19%	556	68%
Female	389	38	10%	351	90%	29	7%	41	11%	205	53%	76	20%	281	72%
Male	430	59	14%	371	86%	56	13%	40	9%	198	46%	77	18%	275	64%
General Education Students	667	62	9%	605	91%	36	5%	62	9%	360	54%	147	22%	507	76%
Students with Disabilities	152	35	23%	117	77%	49	32%	19	13%	43	28%	6	4%	49	32%
American Indian or Alaska Native	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	35	5	14%	30	86%	0	0%	0	0%	19	54%	11	31%	30	86%
Black or African American	157	27	17%	130	83%	22	14%	21	13%	63	40%	24	15%	87	55%
Hispanic or Latino	246	30	12%	216	88%	42	17%	35	14%	113	46%	26	11%	139	57%
White	345	29	8%	316	92%	16	5%	23	7%	190	55%	87	25%	277	80%
Multiracial	33	5	—	28	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	36	6	17%	30	83%	5	14%	2	6%	18	50%	5	14%	23	64%
Economically Disadvantaged	381	57	15%	324	85%	59	15%	48	13%	178	47%	39	10%	217	57%
Not Economically Disadvantaged	438	40	9%	398	91%	26	6%	33	8%	225	51%	114	26%	339	77%
English Language Learner	63	16	25%	47	75%	28	44%	8	13%	11	17%	0	0%	11	17%
Non-English Language Learner	756	81	11%	675	89%	57	8%	73	10%	392	52%	153	20%	545	72%
In Foster Care	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	817	95	—	722	—	—	—	—	—	—	—	—	—	—	—
Homeless	29	9	31%	20	69%	6	21%	4	14%	8	28%	2	7%	10	34%
Not Homeless	790	88	11%	702	89%	79	10%	77	10%	395	50%	151	19%	546	69%
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	818	97	—	721	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	819	97	12%	722	88%	85	10%	81	10%	403	49%	153	19%	556	68%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	596	38	6	558	94
Female	304	18	6	286	94
Male	292	20	7	272	93
General Education Students	507	28	6	479	94
Students with Disabilities	89	10	11	79	89
American Indian or Alaska Native	3	1	33	2	67
Asian or Native Hawaiian/Other Pacific Islander	30	2	7	28	93
Black or African American	102	11	11	91	89
Hispanic or Latino	152	11	7	141	93
White	286	11	4	275	96
Multiracial	23	2	9	21	91
Economically Disadvantaged	244	23	9	221	91
Not Economically Disadvantaged	352	15	4	337	96
English Language Learner	22	5	23	17	77
Non-English Language Learner	574	33	6	541	94
In Foster Care	1	1	100	0	0
Not in Foster Care	595	37	6	558	94
Homeless	14	4	29	10	71
Not Homeless	582	34	6	548	94
Not Migrant	596	38	6	558	94
Parent Not in Armed Forces	596	38	6	558	94

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	819	72	9%	747	91%	47	6%	82	10%	317	39%	301	37%	618	75%
Female	389	30	8%	359	92%	16	4%	30	8%	160	41%	153	39%	313	80%
Male	430	42	10%	388	90%	31	7%	52	12%	157	37%	148	34%	305	71%
General Education Students	667	46	7%	621	93%	21	3%	48	7%	264	40%	288	43%	552	83%
Students with Disabilities	152	26	17%	126	83%	26	17%	34	22%	53	35%	13	9%	66	43%
American Indian or Alaska Native	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	35	5	14%	30	86%	1	3%	2	6%	8	23%	19	54%	27	77%
Black or African American	157	14	9%	143	91%	14	9%	21	13%	61	39%	47	30%	108	69%
Hispanic or Latino	246	28	11%	218	89%	15	6%	36	15%	105	43%	62	25%	167	68%
White	345	19	6%	326	94%	13	4%	21	6%	132	38%	160	46%	292	85%
Multiracial	33	5	—	28	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	36	6	17%	30	83%	4	11%	2	6%	11	31%	13	36%	24	67%
Economically Disadvantaged	381	39	10%	342	90%	29	8%	52	14%	155	41%	106	28%	261	69%
Not Economically Disadvantaged	438	33	8%	405	92%	18	4%	30	7%	162	37%	195	45%	357	82%
English Language Learner	63	17	27%	46	73%	9	14%	16	25%	20	32%	1	2%	21	33%
Non-English Language Learner	756	55	7%	701	93%	38	5%	66	9%	297	39%	300	40%	597	79%
In Foster Care	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	817	71	—	746	—	—	—	—	—	—	—	—	—	—	—
Homeless	29	4	14%	25	86%	3	10%	6	21%	9	31%	7	24%	16	55%
Not Homeless	790	68	9%	722	91%	44	6%	76	10%	308	39%	294	37%	602	76%
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	818	72	—	746	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	819	72	9%	747	91%	47	6%	82	10%	317	39%	301	37%	618	75%

2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	8	6	75	2	25
Female	2	1	50	1	50
Male	6	5	83	1	17
General Education Students	6	4	67	2	33
Students with Disabilities	2	2	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Hispanic or Latino	3	1	33	2	67
White	2	2	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	4	2	50	2	50
Not Economically Disadvantaged	4	4	100	0	0
English Language Learner	1	0	0	1	100
Non-English Language Learner	7	6	86	1	14
Not in Foster Care	8	6	75	2	25
Not Homeless	8	6	75	2	25
Not Migrant	8	6	75	2	25
Parent Not in Armed Forces	8	6	75	2	25

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	819	75	9%	744	91%	36	4%	92	11%	265	32%	351	43%	616	75%
Female	389	30	8%	359	92%	11	3%	38	10%	134	34%	176	45%	310	80%
Male	430	45	10%	385	90%	25	6%	54	13%	131	30%	175	41%	306	71%
General Education Students	667	44	7%	623	93%	19	3%	52	8%	229	34%	323	48%	552	83%
Students with Disabilities	152	31	20%	121	80%	17	11%	40	26%	36	24%	28	18%	64	42%
American Indian or Alaska Native	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	35	2	6%	33	94%	0	0%	4	11%	8	23%	21	60%	29	83%
Black or African American	157	17	11%	140	89%	14	9%	26	17%	53	34%	47	30%	100	64%
Hispanic or Latino	246	26	11%	220	89%	9	4%	36	15%	99	40%	76	31%	175	71%
White	345	28	8%	317	92%	10	3%	19	6%	94	27%	194	56%	288	83%
Multiracial	33	1	—	32	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	36	2	6%	34	94%	3	8%	7	19%	11	31%	13	36%	24	67%
Economically Disadvantaged	381	42	11%	339	89%	25	7%	61	16%	133	35%	120	31%	253	66%
Not Economically Disadvantaged	438	33	8%	405	92%	11	3%	31	7%	132	30%	231	53%	363	83%
English Language Learner	63	14	22%	49	78%	9	14%	14	22%	22	35%	4	6%	26	41%
Non-English Language Learner	756	61	8%	695	92%	27	4%	78	10%	243	32%	347	46%	590	78%
In Foster Care	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	817	73	—	744	—	—	—	—	—	—	—	—	—	—	—
Homeless	29	6	21%	23	79%	2	7%	8	28%	8	28%	5	17%	13	45%
Not Homeless	790	69	9%	721	91%	34	4%	84	11%	257	33%	346	44%	603	76%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	818	74	—	744	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	819	75	9%	744	91%	36	4%	92	11%	265	32%	351	43%	616	75%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	4	67	2	33
Female	3	3	100	0	0
Male	3	1	33	2	67
General Education Students	4	3	75	1	25
Students with Disabilities	2	1	50	1	50
Black or African American	2	0	0	2	100
White	4	4	100	0	0
Economically Disadvantaged	2	1	50	1	50
Not Economically Disadvantaged	4	3	75	1	25
English Language Learner	1	1	100	0	0
Non-English Language Learner	5	3	60	2	40
Not in Foster Care	6	4	67	2	33
Not Homeless	6	4	67	2	33
Migrant	1	1	100	0	0
Not Migrant	5	3	60	2	40
Parent Not in Armed Forces	6	4	67	2	33

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	79	1	1%	78	99%	6	8%	8	10%	8	10%	43	55%	13	17%
Grade 1	84	2	2%	82	98%	0	0%	14	17%	24	29%	36	44%	8	10%
Grade 2	92	2	2%	90	98%	7	8%	8	9%	22	24%	31	34%	22	24%
Grade 3	64	4	6%	60	94%	2	3%	14	23%	19	32%	24	40%	1	2%
Grade 4	76	1	1%	75	99%	2	3%	8	11%	20	27%	34	45%	11	15%
Grade 5	62	2	3%	60	97%	10	17%	7	12%	20	33%	20	33%	3	5%
Grade 6	57	2	4%	55	96%	1	2%	4	7%	9	16%	32	58%	9	16%
Grade 7	55	1	2%	54	98%	0	0%	5	9%	13	24%	25	46%	11	20%
Grade 8	63	3	5%	60	95%	0	0%	7	12%	14	23%	32	53%	7	12%
Grade 9	45	1	2%	44	98%	5	11%	10	23%	6	14%	22	50%	1	2%
Grade 10	59	3	5%	56	95%	7	13%	10	18%	17	30%	19	34%	3	5%
Grade 11	63	10	16%	53	84%	0	0%	7	13%	16	30%	26	49%	4	8%
Grade 12	52	8	15%	44	85%	0	0%	5	11%	13	30%	24	55%	2	5%

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	12	4	33%	8	67%	0	0%	3	38%	4	50%	1	13%	5	63%
Grade 3 Math	12	4	33%	8	67%	0	0%	2	25%	5	63%	1	13%	6	75%
Grade 4 ELA	12	8	67%	4	33%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	12	8	67%	4	33%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	12	1	8%	11	92%	2	18%	1	9%	4	36%	4	36%	8	73%
Grade 5 Math	12	1	8%	11	92%	1	9%	3	27%	6	55%	1	9%	7	64%
Grade 5 Science	12	1	8%	11	92%	1	9%	2	18%	6	55%	2	18%	8	73%
Grade 6 ELA	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	6	1	17%	5	83%	0	0%	1	20%	4	80%	0	0%	4	80%
Grade 7 Math	6	1	17%	5	83%	0	0%	1	20%	3	60%	1	20%	4	80%
Grade 8 ELA	9	4	44%	5	56%	1	20%	0	0%	3	60%	1	20%	4	80%
Grade 8 Math	9	4	44%	5	56%	1	20%	0	0%	2	40%	2	40%	4	80%
Grade 8 Science	9	4	44%	5	56%	0	0%	1	20%	3	60%	1	20%	4	80%
Secondary-Level ELA	63	57	90%	6	10%	1	17%	1	17%	3	50%	1	17%	4	67%
Secondary-Level Math	63	57	90%	6	10%	1	17%	0	0%	5	83%	0	0%	5	83%
Secondary-Level Science	63	57	90%	6	10%	1	17%	1	17%	3	50%	1	17%	4	67%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	664	102	15%	7	3	43%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	639	3	0%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

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Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	29	23	79%	2	7%	20	69%	1	3%	0	0%	2	7%	0	0%	4	14%
Not Homeless	790	692	88%	267	34%	410	52%	15	2%	1	0%	57	7%	0	0%	40	5%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	818	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	819	715	87%	269	33%	430	53%	16	2%	1	0%	59	7%	0	0%	44	5%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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