

Southam College

Pupil Premium Report 2024-2025

Joe Johnson

**Make a FUSS about Pupil Premium
in every lesson**

Feedback
Understand their gaps
Seating
Shower with praise

For any questions or queries please speak to
Melissa Wilde or Joe Johnson

J Johnson SOU
[Date]

What is Pupil Premium?

Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

This funding is provided for various reasons as listed below:

£1,035 for Y7-11 pupils:

Pupils registered as eligible for free school meals at any time during the last six years (FSM6)

£335 for Y7-11 pupils:

Pupils registered as Armed Forces Service Child in the previous 6 years

£2530 for Y7-11 pupils:

Pupils who have been in Local Authority Care for 1 day or more in the last six months

The Southam statistics and Pupil Grant summary

As of March 2025, we have 226 students who are eligible for pupil premium funding, in addition to this we have service children, and looked after or previously looked after children.

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Students on roll	1664	1703	1650	1646	1679	1657	1627
Pupil Premium (FSM6)	136	198	187	192	182	234	226
Child Looked After	8	8	10	12	11	9	7
Child Previously Looked After	20	19 (17 funded)	17	17	12	12	18
Service Child	6	6	5	5	6	9	10
Grant allocation	£127,160	£180,535	£139,430	£168,680	£195,812	£235,238	£238, 204

Grant allocation

Detail	Amount
Pupil premium funding allocation this academic year	£ 238,204
Recovery premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£238,204

What do we do at school?

Each child who is eligible for pupil premium funding receives a £120 credit each academic year. This is the same process across all of our MAT secondary schools. Parents received a letter in September to make them aware of this and to encourage them to use this funding towards supporting their child's education. We have also posted a copy of the pupil premium claim form to make this process as easy as possible for parents and uploaded this to our website. In this last academic year, although a large number of families chose to allocate their funding towards the cost of uniform, we have also seen an increase in the use of funding towards trips and visits which had been stopped due to the pandemic.

Revision guides and resources which are encouraged by departments to support the learning of our students can also be considered through a pupil premium request. Items such as revision guides are not included within the £120 allocation but can still be purchased by departments to support students' revision and education. Departments generally order these at the start of the Spring term, in previous years this has been in English, Geography, MFL, Philosophy and Ethics and Science.

Spending this academic year

During this academic year, individual pupil premium funding has been provided in the following areas:

Uniform	£2107.73
Education supplies	£532.49
Trips	£4735.00

Duke of Edinburgh	£615.00
Total	£7990.22

Year 7	£3277.43
Year 8	£694.99
Year 9	£2146.48
Year 10	£988.89
Year 11	£882.43

Spending in the previous academic year 2023-24

Uniform	£2741.75
Education supplies	£1064.43
Duke of Edinburgh	£254
Trips	£3771
Total	£7831.18

Individual £100 trust spend

Year 7	£2673.88
Year 8	£1346.48
Year 9	£1325.49
Year 10	£1386.97
Year 11	£1097.95

FSM through the holidays

This year Warwickshire continued with how they support families through the school holidays. We have informed all our eligible families of the following:

‘Instead of two grant funded cost of living payments in November and February, this time you will receive one higher payment by 27th November 2024. This will be a £50 voucher for each child at home who is in receipt of free school means in addition to one £125 voucher for each eligible household.

Current academic performance data

Year 11 (31 students)

	Disadvantaged	Non-disadvantaged	Gap
Total Attainment 8	40.19	52.82	12.63

Average Attainment 8	4.02	5.28	1.26
Total Progress 8	-0.29	0.13	0.44
Progress 8 English	-0.40	-0.02	0.38
Progress 8 Maths	-0.36	-0.14	0.22
Progress 8 Ebacc	-0.32	0.17	0.49

Previous academic Year 11 (42 students)

	Disadvantaged	Non-disadvantaged	Gap
Total Attainment 8	31.63	52.95	21.32
Average Attainment 8	3.16	5.30	2.14
Total Progress 8	-1.09	0.31	1.4
Progress 8 English	-0.97	0.06	1.03
Progress 8 Maths	-1.21	0.08	1.29
Progress 8 Ebacc	-0.98	0.56	1.54

Year 10 (39 students)

	Disadvantaged	Non-disadvantaged	Gap
Total Attainment 8	37.00	52.41	15.41
Average Attainment 8	3.70	5.24	1.54
Total Progress 8	-0.93	0.17	1.1
Progress 8 English	-1.15	-0.03	1.18
Progress 8 Maths	-1.08	0.15	1.23
Progress 8 Ebacc	-0.87	0.25	1.12

Attendance as of 3rd March 2025

Category	Attendance %
Whole School	90.38
Disadvantaged	85.18
Free School Meals	83.44

Attendance by Year group

Year 7	94.77
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Year 7 DV	91.47
Year 8	91.59
Year 8 DV	82.56
Year 9	90.03
Year 9 DV	81.66
Year 10	90.28
Year 10 DV	81.69
Year 11	90.37
Year 11 DV	88.09

Strategies to support attendance include a linked pastoral member of staff contacting parents weekly and logging contact via CPOMs. ACE motivational interviews and wider involvement with Warwickshire attendance services where there are open EHAs or social worker involvement.

Monitoring and increasing student involvement with personal development

	% extra curricular PP		% personal development PP		% external visit PP	
Year 7	87	87	98	99	78	93
Year 8	57	75	96	98	11	11
Year 9	57	69	93	97	9	26
Year 10	34	59	89	97	16	53
Year 11	36	47	81	89	53	71

The percentage of students who have participated in at least one memorable experience is above 94% in all year groups;

Year 7 – 99%

Year 8 – 98%

Year 9 – 96%

Year 10 – 97%

Year 11 – 94%

This initiative is driven by both Sam MacGibbon and Cara Jenkins, who are now identifying students who have not yet been able to participate in at least one experience with a particular focus on SEND and PP students. This is also looking at encouraging some of our ENA students to re-engage with school by being able to participate in an event led by school.

Current actions and actions moving forward

Current actions have included;

- Creating a Microsoft forms link and dedicated email address for Pupil Premium requests. This received over 90 responses which is the highest we have ever received.
- Laptop loan scheme – we have purchased 4 laptops initially as highlighted by parental feedback. These have been loaned to students in Year 7, 8, 9 and 10. Feedback from this programme will be reviewed to inform any further additions to this scheme if successful.
- Purchased two point and shoot cameras for the Photography department which can be loaned to Pupil Premium students to support external and internal photoshoots.
- Melissa Wilde has communicated via post and email with all Pupil Premium parents and carers in Years 8 and 9 to offer additional support in the options process for these year groups.
- Melissa has begun to mentor 2 students in Year 11 this half term to work on supporting their attendance and aim to avoid them becoming persistently absent. This will then increase to Year 10 once Year 11 leave.
- We have launched the 'FUSS' acronym in whole staff briefing to raise the profile of pupil premium students in the classroom and to encourage staff to positively discriminate towards Pupil Premium students.
- Conducted student voice at KS3 and KS4 to understand students views and identify other strategies of support that could be implemented.
- Meetings have been held with the school's uniform suppliers to discuss what payment plan options they can offer and this has been shared with relevant families.
- Each tutor in Years 7-11 have been adding information to the classcharts profile of students in their tutor groups to support staff in having purposeful and supportive conversations with students that they teach or may not know as well as others. This has been completed as part of the pastoral development and implementation schedules.
- We have worked with the canteen staff to promote effective ways for students to maximise their use of free school meals and have also promoted the meal of the day and other strategies to ensure students are making more informed and healthier choices in the canteen.
- We have run targeted sessions with Guardian Ballers and are looking at introducing a similar coaching and mentoring programme in Year 8 with a PP focus to run from 28th April to 16th June. This programme will look at self-esteem, coaching conversations and students wider involvement in the school and local community. Educating students on the positive impact and contribution they can make.
- In the Summer term, Melissa Wilde will be looking into relaunching the Pupil Premium section of the school website.

