UWC THAILAND

Annual Report 2023/24





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* For privacy reasons, only students' first names are listed.





Leading with Vision

Message from the ESF Board President

At UWC Thailand, our guiding motto—**"Good Heart, Balanced Mind, Healthy Body"**—is the cornerstone of everything we do. It serves as a reminder of our shared responsibility to cultivate empathy, resilience, and wellbeing within our diverse community.

As part of the UWC movement, we are united by a global mission: *to make education a force to unite people, nations, and cultures for peace and a sustainable future.* This mission comes alive every day at UWC Thailand, where students learn not only to excel academically but also to contribute meaningfully to society through experiential learning, service projects, and sustainability initiatives.

In an ever-changing world facing pressing challenges such as climate change and social inequality, it is our responsibility to prepare students with the knowledge, skills, and values needed to become agents of positive change.

The 2023/2024 school year has been a testament to the resilience and vision of our school community. Together, we are building an environment where students can thrive—academically, socially, and emotionally—while developing the tools to lead with integrity, compassion, and purpose.

> **"I am proud of our school's achievements and remain deeply committed to supporting UWC Thailand as it continues to grow and flourish."**

Thank you for being part of this journey, for believing in our mission, and for contributing to a community where hearts are opened, minds are engaged, and bodies are empowered to make a difference

Sirivibha Dusiyamee
President of the Education for a Sustainable Future (ESF) Board

A Journey of Growth and Gratitude



Message from our Head of School

Welcome to the 2023/2024 Annual Report! Each year, our Annual Report tells the story of our community's successes and achievements, and the 2023/2024 academic year was no exception—it was truly an extraordinary year.

The 2023/2024 school year marked my final chapter as Head of School at UWC Thailand, and it was a deeply fulfilling conclusion to my three-year tenure. Over these years, I've gained an ever-deepening appreciation for our remarkable school community, from the vibrancy of our student experience to the thoughtful oversight of our governance structures. I leave with a profound belief in the transformative power of a UWC education and the unique role UWC Thailand plays within the global UWC movement.

This year was particularly momentous as UWC Thailand achieved full member status within the UWC movement in December 2023. This milestone stands as a testament to the collective dedication of our governors, school leaders, teachers, staff, parents, and students, who worked tirelessly to meet and exceed UWC requirements. Together, we achieved key milestones:

Near completion of an additional boarding house

National Committee scholarship intake reaching 50 students per year in Grade 11

Strengthened financial resilience across the school

Teacher housing nearing completion close to campus

A deeply embedded UWC ethos across our curriculum and co-curricular programming

As I reflect on this past year, I am filled with pride in our achievements and optimism for the future. Our Strategic Plan 2021–2026 continues to guide us, and our collective focus remains steadfast on delivering world-class education, fostering student wellbeing, and fulfilling our mission of uniting people, nations, and cultures for peace and a sustainable future.

This report celebrates our successes: from impressive university placements, to our exceptional outdoor education experiences, Co-Curricular Programmes, and commitment to mindfulness and wellbeing.

As I step into the next chapter, I do so with deep confidence in the people and purpose that define UWC Thailand. I leave inspired by all that we've achieved—and even more so by all that is still to come.

In peace and service,

Lural Ramírez
UWC Thailand, Head of School







Steadfast Leadership & Direction

School Governance Structure

UWC Thailand operates under the guidance of three primary bodies: the School Board, the Foundation Board, and Banyapura Limited. Additionally, our operations are governed by standards and regulations set by governmental departments, including the Department of Administrative Affairs under the Ministry of the Interior, the Ministry of Education, and the Department of Business Development.

Through the collective efforts of these governing bodies, UWC Thailand continues to uphold the highest standards of governance, transparency, and accountability, ensuring a sustainable and successful future for our school community.

Education for a Sustainable Future Foundation (ESF) Board

The Education for a Sustainable Future Foundation (ESF), a non-profit foundation registered under Thai law, owns and oversees UWC Thailand. The ESF Board ensures the school remains aligned with its mission and long-term strategic goals.



Sirivibha Dusiyamee
Board President



Klaus Hebben
Board Member



Calvin Meng Jin Quek
Board Member



Pantuda Jivavisitnont
Board Member



Boon Yongsakul
Board Member



Parinda Nevin
Board Member

Banyapura Limited

The Education for a Sustainable Future Foundation owns Banyapura Limited, a privately owned Thai company that holds the school license.



Boon Yongsakul
Board Chair



Pantuda Jivavisitnont
Board Member



Rebecca Thorburn
Board Member

The School Board

The School Board serves as the principal governing entity of UWC Thailand, responsible for: Strategic direction, Financial management, Legal compliance, and Safeguarding the school's reputation.

The Board also appoints and oversees the Head of School, who, alongside the Leadership Team, manages the day-to-day operations of the school.



Carma Elliot
Board Chair



Charlotte Meyer
Vice-Chair



Lister Hannah
Board Member



Nicola Upham
Board Member



Sonia Tay
Board Member



Len Peters
Board Member



Andrew Miller
Board Member



Kanokwan Ongborirukkul
Board Member



Phatcharaphor Phermkaew
Board Member
(ex officio)

Being part of a Global Movement

18	Schools & Colleges
4	Continents
155	National Committees
12,000+	Students each year
85,000+	Alum

Find out more about the Schools & Colleges in the UWC movement.



01

UWC Atlantic

A UWC since **1962**

Location:
Vale of Glamorgan, United Kingdom

02

Pearson College UWC

A UWC since **1974**

Location:
Victoria, British Columbia, Canada

03

UWC South East Asia

A UWC since **1975**

Location:
Dover and East Campus, Singapore

04

Waterford Kamhlaba UWC

A UWC since **1981**

Location:
Mbabane, Eswatini

05

UWC-USA

A UWC since **1982**

Location:
Montezuma, New Mexico, USA

06

UWC Adriatic

A UWC since **1982**

Location:
Duino, Italy

11

UWC Mostar

A UWC since **2006**

Location:
Mostar, Bosnia and Herzegovina

12

UWC Maastricht

A UWC since **2009**

Location:
Maastricht, Netherlands

13

UWC Dilijan

A UWC since **2014**

Location:
Dilijan, Armenia

14

UWC Robert Bosch College

A UWC since **2014**

Location:
Freiburg, Germany



UWC Thailand

A UWC since **2016**
Location:
Phuket, Thailand

07

Li Po Chun UWC

A UWC since **1992**
Location:
Now Territories,
Hong Kong SAR, China

08

UWC Red Cross Nordic

A UWC since **1995**
Location:
Flekke, Norway

09

UWC Mahindra

A UWC since **1997**
Location:
Pune,
Maharastra, India

10

UWC Costa Rica

A UWC since **2006**
Location:
San José, Costa Rica

15

UWC Changshu China

A UWC since **2015**
Location:
Changshu,
Jiangsu Province, China

16

UWC Thailand

A UWC since **2016**
Location:
Phuket, Thailand

17

UWC ISAK Japan

A UWC since **2017**
Location:
Karuizawa, Japan

18

UWC East Africa

A UWC since **2019**
Location:
Arusha and Moshi,
Tanzania

Strengthening Connections

Building Global and Local Partnerships

Parent Engagement

- The **"Proud to be UWC Parents"** monthly programme drew strong participation, with parents deepening their understanding of our mission and becoming passionate advocates for the power of a UWC education.



Fulfilling the Promise Partnership

- Following a year of discussions with national committees recruiting students affected by displacement, conflict, or extreme poverty, the **"Fulfilling the Promise"** partnership was formalised.

  Beginning in 2024/2025, this initiative will welcome its first students. Special thanks go to **Diego Angemi** of the Uganda National Committee for his collaborative vision.



Partnership with Amala Education

- A new strategic partnership with Amala Education launched the **Pathways for Change summer programme** in 2024. Designed for students unable to return home due to conflict or displacement, the programme provides opportunities for academic, social, and cultural growth. Special recognition goes to programme leads **Yuki Han** and **Aung Chaint Nyunt**, whose lived experiences brought invaluable perspectives.

> **"I truly believe this summer programme changed the trajectory of my life and my worldview as a whole."**
>
> **~ Krystal,**
> UWC Thailand, Grade 12 (Kenya)

Read more about Pathways for Change on page 33.





Connecting Across the UWC Network

- Through the **UWC Nexus Programme,** UWC Thailand and UWC ISAK Japan strengthened ties through reciprocal student visits. After our Mantas travelled to Japan, we welcomed three ISAK students who joined classes, connected with our community, and took part in outdoor experiences like kayaking. This student-led initiative fosters cross-campus collaboration, cultural exchange, and shared learning across the UWC movement.





- **Raquel Silva and Claire Hutley** visited **UWC Maastricht** to meet the Admissions, Marketing & Communications teams and share ideas for future growth and collaboration.





Global Conferences

- **Lural Ramírez and Jonathan Field** attended the **IB Global Conference and Heads World Conference** in Dublin, Ireland, in October 2023. Themed "Education for an Inclusive Future," the event highlighted the integration of head, heart, and hand in education, emphasised by IB Director General, Olli-Pekka Heinonen.



- **Kurtis Peterson and Jen Friske** attended the **Global IB Leadership Conference** in South Korea, exploring innovative teaching strategies under the theme 'Inspiring Learners, Realising Potential'. The event focused on empowering educators to enhance student inquiry and unlock every learner's potential.



- **Raquel Silva and Claire Hutley** delivered an indepth presentation on the Customer Journey at the annual **OpenApply Conference** in Vienna.

A Historic Milestone

UWC International Congress 2024

In February 2024, UWC Thailand had the honour of hosting the UWC International Congress – the first ever hybrid congress in the movement's history, and the culmination of UWC's 60th anniversary celebrations. Held from 29 February to 2 March, the Congress gathered UWC's educational and governance leaders, partners, supporters, and representatives from across the movement to Phuket, Thailand.

Inspired by the theme **"Education as a Force,"** the Congress offered a vital opportunity to reimagine the future of education, drawing on the wisdom and diversity of the UWC community. Through keynote sessions, panel discussions, workshops, and impact talks, participants explored how to realign the UWC educational model to address the greatest challenges of our time — ensuring UWC remains a powerful agent for peace and a sustainable future.



The programme was built around five thematic tracks:

1. **Curriculum, Teaching & Learning:** Exploring innovations to equip students to address global challenges
2. **Admissions:** Strengthening collaboration between National Committees and schools to ensure deliberate diversity.
3. **Wellbeing:** Prioritising holistic support for students and communities.
4. **Financial Sustainability:** Securing the future of UWC's scholarship model and educational mission.
5. **Educational Leadership & Partnerships:** Building on UWC's legacy to forge new paths through collaboration and innovation.

In the months leading up to the event, delegates engaged in a series of pre-Congress discussions online, laying the groundwork for a vibrant and focused Congress.



This was a working congress, with participation primarily by invitation and including school and college representatives, National Committee members, UWC International governance bodies, alumni, donors, and friends of UWC. We were privileged to welcome a distinguished group of local and international guests, keynote speakers and panellists, including:

> **His Excellency Mr Nadiem Makarim** (UWC alumnus & Honourable Minister of Education, Culture, Research and Technology of Indonesia),
> **Dr Musimbi Kanyoro** (Chair of the UWC International Board),
> **Faith Abiodun** (UWC International Executive Director),
> **Jacob (Jake) Mnookin** (Director of Partnerships & Innovation at Davis UWC Scholars Program),
> **Fleur Meijs** (UWC International Board Member, Chair of the Chairs' Group & Co-Chair of the Schools and Colleges Group),
> **Jill Longson** (Chair of UWC Atlantic & UWC International Council Member),
> **Dr Victoria Mora** (President of UWC-USA & Vice Chair of the UWC International Board),
> **Bob Harayda** (UWC International's Board Treasurer & Chair of the Finance and Audit Committees),
> **Dr Nicole Bien** (International Baccalaureate Chief Schools Officer), among others.

Hosting the Congress was a proud and momentous occasion for UWC Thailand. It offered our community the rare opportunity to play a central role in a global conversation about the future of education, and to showcase the best of our school, our island, and the enduring spirit of the UWC movement.

Discover more about the UWC International Congress hosted at UWC Thailand in February 2024.



Leading Through Connection

Heads Retreat in New Mexico & Phuket

The UWC Heads Retreats are an important part of the UWC movement, bringing together Heads from all 18 schools and colleges to collaborate, share best practices, and address common challenges. These gatherings include strategic dialogue with UWC International Executive Director, **Faith Abiodun**, ensuring alignment with global priorities. Equally valuable are the opportunities for connection, reflection, and renewal—strengthening the shared vision and collective leadership driving UWC's mission to unite people, nations, and cultures for peace and a sustainable future.

Retreat One: **New Mexico, USA**

The first retreat of the year was held in Santa Fe, New Mexico, in conjunction with the annual governance meetings of the UWC movement. Graciously hosted by **Victoria Mora**, President of UWC USA, the retreat preceded both the UWC Council meeting and the Americas National Committee Regional meeting on the UWC USA campus in Montezuma, New Mexico.

Organised and led by UWC Thailand's Head of School, **Lural Ramírez**, in her role as Co-Chair of the Heads Group, the retreat focused on the following key strategic priorities:

- **Good Governance:** Strengthening strategic global support and inputs from schools and colleges.
- **Safeguarding:** Enhancing safeguarding policies and agreements across all UWC schools and colleges.
- **Revision of the UWC Common Code of Student Conduct:** Ensuring consistency and clarity in expectations for student behaviour.
- **Mission-Driven Messaging:** Navigating communication during times of global conflict, including reflections on the Israel-Hamas conflict.
- **Fundraising and the Global Endowment:** Developing strategies to sustain long-term financial resilience.
- **Collaborative Dialogue:** Engaging with representatives from the Davis United World College Scholars Program to strengthen shared goals and initiatives.

Retreat Two: **Phuket, Thailand**

The second retreat of the year took place at UWC Thailand, immediately preceding the UWC International Congress. Hosted by UWC Thailand Head of School, **Lural Ramírez,** and supported by the UWC Thailand team, this retreat provided a unique blend of strategic dialogue and personal rejuvenation for UWC Heads.

Strategic priorities addressed during this retreat included:

- **Wellbeing:** Prioritising rest, rejuvenation, and wellbeing care for UWC Heads.
- **Fundraising Workshop:** Led by **Dr Musimbi Kanyoro**, Chair of UWC International, with a focus on big asks and transformative fundraising initiatives.
- **Global Alum Engagement:** Exploring strategies to enhance alum connections across the movement.
- **Innovation in UWC Education:** Generating big ideas to transform the UWC student experience.
- **Partnerships and Strategic Initiatives:** Strengthening collaborations and promoting innovative partnerships to support the UWC mission.
- **Celebration and Farewell:** Honouring and celebrating the retirements of long-serving UWC Heads — **Laurence Nodder** (25-year tenure), **Lodewijk van Oord** (20-year tenure), and **Malcolm McKenzie** (9 years of service) — acknowledging their extraordinary contributions to the movement.

Celebrating Excellence

Awards & Recognition



GoMakeADifference Award:
Jimale (Grade 12, Somalia)

We are immensely proud of Jimale for his outstanding achievement in the **GoMakeADifference Award**. His project, **"Stars Under the Refuge,"** developed in collaboration with students from UWC ISAK Japan and Waterford Kamhlaba UWC, addresses homelessness and poverty among children. Focused on long-term solutions and community engagement, this initiative exemplifies UWC values of service, empathy, and sustainable change. Jimale's dedication and compassion serve as inspiration to our entire community.



Winner: John Hick Essay Competition
Krystal (Grade 11, Uganda)

Krystal has earned well-deserved recognition as the winner of the inaugural John Hick Essay Competition, organised by UWC Dilijan in Armenia. Named after renowned philosopher John Hick, this competition drew entries from UWC students worldwide, exploring themes of religious pluralism and interfaith dialogue. Krystal's essay offered a thoughtful reflection on Hick's ideas, examining diverse interpretations of ultimate reality across religions.

2024 International School Award
Outdoor Experiential Education Programme

UWC Thailand was honoured with the 2024 International School Award in the Premium Schools Category by ISC Research, recognising our leadership in innovative learning. The award celebrated our Outdoor Experiential Education Programme, which integrates nature, adventure, and real-world application into academics. Led by Rob Carmichael, and supported by dedicated staff and students, this programme nurtures curiosity, resilience, and hands-on exploration. The award reflects our commitment to transformative education and preparing students to thrive in a changing world.



UWC's Second
Nobel Peace Prize Nomination

We are honoured that UWC has been nominated for the Nobel Peace Prize for the second time. This recognition reaffirms our commitment to fostering peace, global understanding, and positive change through education. By uniting students from diverse backgrounds, the UWC movement inspires future leaders to address the world's most pressing challenges and reinforces our mission to make education a force for peace and a sustainable future.

Lifelong Connections

Building Our Alum Network

The UWC Thailand alum community surpassed a milestone this year, growing to over 300 members with the graduation of the Class of 2024. Now in its second year, our Alum Ambassadors programme continues to thrive, with many returning to campus for events, mentorship, and the "Welcome to UWC Alum" staff panel.

We also farewell and thank alum staff Kru Cameron and Khun Tapiwa for their contributions to our community.

We encourage our alum to stay connected—through panels, mentorship, updates, and by supporting the Manta Annual Fund. Their ongoing involvement strengthens our global community and inspires future changemakers.

Alum Spotlight

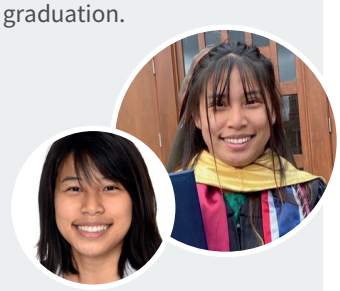


Catalina Uribe
(UWC Thailand '19)

Now Vice President of the UWC National Committee of Chile, Catalina returned to campus this year. Her career in international law, specialising in technology and sustainability, reflects the values instilled during her time at UWC Thailand.

"The values I learned here continue to guide me today."

Catalina spoke with students about following purpose-driven careers and the importance of maintaining global connections beyond graduation.



Yathida (Melody) Anankul
(UWC Thailand '20)

Melody recently graduated with a Bachelor of Science in Neuroscience from the University of Rochester.

"UWC Thailand gave me resilience, bravery, and friendships that will last a lifetime."

As she embarks on her postgraduate journey, Melody remains passionate about neuroscience research and hopes to contribute to advancements in mental health care.

Global Meet Ups

This year's alum meet-ups highlighted the global reach of UWC Thailand.



Krob Krua – UWC Thailand Family Gathering
To strengthen global ties, a special virtual reunion was hosted by **Rutuja Bhoite** (Class of 2020) and **Garn Leangphibul** (Class of 2022). This online event brought alums together to share memories and celebrate their shared experiences. Teachers **Kru Len** and **Kru Katie** joined as special guests, adding a meaningful sense of continuity to the gathering.



London Alum Meet-Up
In London, UWC Thailand alums gathered to reconnect with one another and meet with **Faith Abiodun, Carma Elliot, Lural Ramírez, and Jonathan Field.** The event was filled with warmth, laughter, and shared memories.

Hong Kong Catch-Up
Rob Carmichael hosted a UWC Thailand alum gathering in Hong Kong, bringing together alums based in the region for an evening of reconnection. The event was honoured by the presence of **Spencer Fowler**, Principal of Li Po Chun UWC.



From Growth to Excellence

Primary School Programming

The 2023/2024 academic year in the Primary School was marked by significant growth, enhanced collaboration, and a deeper integration of IB principles, setting the stage for a dynamic and empowering learning environment. Our journey focused on three key areas:

- **Collaboration for Student Success:** Strengthened teamwork among staff ensured that shared expertise and strategic planning directly supported student growth and achievement.
- **Expanding Student Agency:** Students took greater ownership of their learning, with meaningful opportunities to explore personal interests and make active choices both inside and outside the classroom.
- **Inquiry and Critical Thinking:** Inquiry-based practices encouraged critical thinking, creative problem-solving, and reflection, enriching students' academic and personal development.

Building Capacity for Excellence

Recognising the value of continuous improvement, we prioritised staff development to align with our goals:

- Collaborations with international experts refined writing instruction strategies.
- Targeted IB workshops empowered teachers to strengthen student agency and deepen inquiry practices.
- Weekly professional development sessions focused on key areas like mathematical inquiry and practical application of learning strategies, driving excellence in classroom teaching.

















Early Years Programme (EYP)
A Foundation for Lifelong Learning

This year, Early Years education at UWC Thailand flourished with creativity, collaboration, and growth. Key highlights include:

- **Enhanced Outdoor Spaces:** The creation of new climbing structures and sensory play areas transformed the playground into a hub for exploration and physical activity.
- **Expanded Opportunities:** With the addition of a third kindergarten class, students engaged in diverse collaborative and cultural learning experiences, building strong connections.
- **Outdoor Learning:** Weekly outdoor sessions nurtured inquiry, independence, and a deep appreciation for nature.
- **Real-World Applications:** A Thai language mini-exhibition allowed students to interact with local vendors, applying their communication skills in authentic settings, while Wednesday Student Choice sessions encouraged exploration in PE, Music/Drama, or Art.

Primary Years Programme (PYP)
Curiosity, Care, and Confidence

PYP students embraced transformative learning guided by the values of curiosity, care, and confidence. Notable achievements include:

- **Environmental Responsibility:** Weekly outdoor mornings encouraged students from Mini Mantas to Grade 3 to develop environmental awareness and stewardship.
- **Showcasing Learning:** Mini Exhibitions across all grades highlighted students' communication and collaboration skills, culminating in the Grade 5 PYP Exhibition themed "Our values and strengths guide us to contribute to our community."
- **Innovative Projects:** Students applied their learning to real-world challenges, such as designing and testing buoyant boats at the Outdoor Education Centre.

Through collaboration, inquiry, and student-centred approaches, the Primary School continues to cultivate a supportive and inspiring environment, preparing students to make a positive impact in their communities and beyond.





Inspiring Tomorrow's Leaders

Secondary School Programming

At UWC Thailand, our Secondary School Programme prepares students to thrive beyond the classroom, strengthening the skills, confidence, and character needed to shape a better future.

Future Pathways: Guiding Post-Secondary Success

The Future Pathways Programme equips students with tools for navigating their futures, including university and career readiness. Key initiatives include:

- University counselling, career fairs, and personalised guidance.
- Workshops on applications, essay writing, and alternative pathways.
- SAT testing support and opportunities to connect with university representatives.

This comprehensive approach empowers students to make informed decisions about their futures, with a focus on personal growth and goal-setting.

Building Skills in the Middle Years Programme (MYP)

For students in Grades 6–10, the Middle Years Programme at UWC Thailand nurtures the development of the whole child through a carefully balanced curriculum that blends academic rigour with real-world relevance. MYP students engage in inquiry-based learning that encourages them to think critically, act ethically, and grow into confident, compassionate individuals.

Students participate in core experiences that build essential skills:

- Resilience, empathy, and independence through daily interactions and reflection-based learning.
- Career exploration and digital literacy, including research, presentation, and data analysis skills.
- Responsibility and agency developed through student-led conferences and reflective digital portfolios.

One of the cornerstones of the MYP is 'Manta-Time', a dedicated weekly period that supports student growth through values-based lessons in areas such as peace building, sustainable living, and intercultural understanding.

A highlight of the year was Work Opportunity Week (WOW) for Grade 10 students. Students were placed in a range of professional settings—such as hospitality, design, education, and wellness—where they gained real-world experience and insights into potential career paths. This hands-on learning deepened their understanding of the working world while strengthening communication, adaptability, and initiative.

Beyond the classroom, students also engaged in service projects, interdisciplinary units, and outdoor learning, all of which are designed to build a sense of global responsibility and personal purpose.

Together, these experiences empower MYP students to take ownership of their learning and prepare them to transition confidently into the Diploma Programme and life beyond.





Leadership and Milestones in the Diploma Programme (DP)

The Diploma Programme welcomed our largest and most diverse cohort to date, with 86 students navigating two transformative years of academic challenge, leadership development, and global engagement.

The year began with the Grade 11 Orientation Camp, where students immersed themselves in outdoor adventure, team-building, and reflection—laying the foundation for trust, independence, and connection.

Throughout the year, students engaged deeply with core components of the DP, including the Extended Essay, Theory of Knowledge, and CAS (Creativity, Activity, Service). These experiences encouraged them to question assumptions, take initiative, and contribute meaningfully to both local and global communities.

During Skills Week, students explored leadership, wellbeing, and intercultural understanding through immersive workshops and hands-on activities, strengthening their readiness for life beyond school.

The year culminated in a joyful Graduation, honouring each student's growth, perseverance, and contributions to the UWC Thailand community.

From academic rigour to real-world relevance, the DP experience empowers students to step forward with confidence—ready to lead, serve, and make a difference in the world.

"The journey has been challenging at times, but it is through these challenges that I have grown the most. Each hurdle has been an opportunity for learning, resilience, and personal development."

~ Maria Torres Rey,
(UWC Thailand '24)

Pathways in Grade 11 and 12: Full UWC Thailand High School Diploma

At UWC Thailand, we recognise the diverse needs and aspirations of our Grade 11 and 12 students. To support this diversity, we offer several 'Pathways' to graduation, each tailored to different learning styles and goals.

Full IB Diploma

2-year Programme
This pathway includes three Higher-level and three Standard-level subjects.

Subjects: Thai Studies • Creativity, Activity and Service (CAS) • Extended Essay • Theory of Knowledge • Grade 11 Project Week

3-years through the 'World Academy of Sport'
Similar to the standard IB Diploma, but extended over three years to accommodate students' unique learning paces and interests.

International Baccalaureate 'Courses' Track

Students select a minimum of four IB Standard Level or Higher Level Courses, that must include at least one Language A course and one English course.

Subjects: Thai Studies • Creativity, Activity and Service (CAS) • UWC Reflective Project • Theory of Knowledge (complete one of the two required assessments) • Grade 11 Project Week

IB 'Courses' with Gold Level International Awards Programme
Students select a minimum of three IB Standard Level or Higher Level Courses that must include at least one Language course and one English course. The fourth course requirement is completing the Gold, Silver and Bronze ASDAN International Awards Programme

Subjects: Thai Studies • Creativity, Activity and Service (CAS) • UWC Reflective Project • Theory of Knowledge (if appropriate) • Grade 11 Project Week

UWC Thailand Modified Programme Diploma

ASDAN Personal Programme
Students select suitable IB Standard Level or Higher Level Courses and complete Gold, Silver or Bronze ASDAN International Awards Programme and suitable ASDAN short courses. Other personalised programmes may also be studied and built into the school day.

Subjects: Thai Studies • Creativity, Activity and Service (CAS) • Modified UWC Reflective Project • Theory of Knowledge (if appropriate) • Grade 11 Project Week







Empowering Every Learner

Learning Support

International Award Programme (IAP) Gold Success

For the first time in UWC Thailand's history, students graduated with International Award Programme (IAP) – Gold certificates, marking a significant milestone in our commitment to providing personalised pathways for success.

In 2022, a small group of students embarked on the project-based course, accredited by the Award Scheme Development and Accreditation Network (ASDAN). Two students successfully completed the course at IAP – Gold level, earning credits toward their UWC Thailand High School Diploma.

External moderators praised the students' work as "truly exceptional," a sentiment echoed by their teacher, **Kru Laura W**, who recognised their dedication, effort, and resilience throughout the programme.

> **This school year has been a remarkable chapter for the Learning Support Team. From launching our new therapy centre to celebrating our first IAP graduates, the dedication of our team has been extraordinary. Every initiative has been driven by our commitment to ensuring that all students have access to personalised pathways to thrive within our community.**

IAP – Gold is an international level 2 accredited course, widely recognised by universities and institutions in the UK, Australia, and other countries. Additionally, UWC Thailand offers ASDAN-accredited short courses, including:

- Gardening
- Foodwise
- Volunteering
- Mathematics

These programmes provide valuable opportunities for skill development, personal growth, and academic achievement.



Expanding Learning Support Services

The 2023/2024 academic year saw significant growth for our Learning Support Team, including the addition of a Speech and Language Therapist (SALT) and an Occupational Therapist (OT). These new team members have enhanced our capacity to support students with diverse needs.

Working closely with the Head of Learning Support, the therapy team played a pivotal role in establishing a fully functional therapy centre within the school. This centre serves the UWC Thailand community at subsidised rates and extends support to families in the broader Phuket community.

- **Kru Claire B**, our Speech and Language Therapist, supports students with challenges ranging from speech sound errors to social communication disorders.
- **Kru Merryn**, our Occupational Therapist, works with students in areas such as motor skills development, sensory integration, and anxiety management.

These services ensure that every student has access to tailored support, building confidence, independence, and success.



"I am excited to launch the secondary 'Celebrating Differences' club, complementing the existing Grade 2 initiative led by Kru Erica. Spearheaded by the passion and perseverance of students Oscar, Fluorine, and Eilidh (until graduation), the club became a safe and welcoming space to celebrate learning diversity. Even when I missed a meeting, they were always there—leading with heart and commitment. I am excited to see this initiative grow even stronger in the 2024–25 school year."

~ Laura Worasaktayanan,
UWC Thailand, Head of Learning Support













Adventure and Discovery

Outdoor Learning and Student Camps

Camps provide students with immersive experiences in nature, teaching teamwork, leadership, and resilience. Tailored for different grades, activities include hiking, kayaking, sailing, and environmental projects. These camps encourage independence, environmental stewardship, and community awareness. Integral to holistic education, they nurture responsible, empathetic individuals ready to address global challenges.



Grade 1

1 day on-campus

Activities included hiking, river walking, visiting a gibbon sanctuary, and a campfire, with lunch in the jungle. Supported by secondary students and the 'United World Crust' pizza club, this was a memorable adventure that taught independence and teamwork, leaving lasting memories for the young learners.



Grade 2

2 days in Phang Nga

Camp at Sawasdee Lagoon in Phang Nga, featured a jungle hike, waterfall paddling, kayaking, and raft building. These activities promoted teamwork, communication, and personal growth; deepening their appreciation of nature and self-belief in a supportive environment. This unforgettable camp broadened their skills and friendships.



Grade 3

3 days in Khao Sok

Set in the heart of Khao Sok National Park, students spent three days at 'Our Jungle Camp,' staying in simple cabins surrounded by nature. Their adventure included jungle walks, spotting wildlife, swimming, kayaking, and an exciting night safari. Along the way, they strengthened friendships and built a deeper appreciation for the natural world around them.



Grade 4

4 days at the Phuket Camp Ground

With amazing experience and activities like mountain biking, sailing, hiking, and exploring the island's beauty, this camp taught students many new skills. The sailing experience, enhanced by classmates' expertise, was particularly empowering. This experience encourages personal growth, teaching students resilience, independence, and strength.



Grade 5

5 days in Phang Nga

Activities like team building and hiking at Lampi Waterfall, and kayaking through Phang Nga Bay made this a truly exciting camp! These experiences enhanced teamwork, communication, and leadership skills, while connecting students with nature and each other. This adventure encouraged personal growth and lasting memories.



Grade 6

6 days in Khao Sok National Park

Students spent an unforgettable week at 'Our Jungle Camp' in Khao Sok National Park, staying in rustic cabins nestled in the forest. Their days were filled with jungle hikes, wildlife encounters, swimming, kayaking, and a night safari that brought the rainforest to life. The extended time in nature encouraged personal growth, strengthened friendships, and deepened their connection to the environment.



Grade 7

7 days on Koh Lon Island

Guided by expert instructors, Grade 7s developed their dinghy sailing skills while building confidence, teamwork, and communication. The camp culminated in a short voyage and friendly races, offering a chance to put new skills into action. Time on the island also included beach activities and nature exploration.



Grade 8

8 days in Krabi

An enriching camp at Nature Mind:ED in Spirit Mountain, Krabi. Students engaged in outdoor activities like hiking, coral restoration, and climbing, building on previous education. Emphasising eco-friendliness and environmental impact, the camp promoted teamwork, resilience, and appreciation for nature.



Grade 9

9 days along Phuket's Coastline

Kayaking over 90km along Phuket's coastline using self-crafted paddles, students also engaged in a mangrove planting service project. The expedition, a culmination of camping, kayaking, and leadership training, focussed on personal responsibility, teamwork, and a deep appreciation for the environment.



Grade 10

10 days around Koh Yao Yai

This 10-day camp focussed on developing sailing skills for a 5-day expedition on 25-foot keel boats. Training included sailing techniques and safety procedures, complemented by a service day with 'Seeds of Change'. The journey around Koh Yao Yai and nearby islands enhanced their teamwork, sailing knowledge, and appreciation for nature and social issues.



Grade 11

11 days at UWC Thailand's Outdoor Education Centre

Designed to welcome students into the UWC Thailand diploma community, this camp students a positive start to their two-year journey. Through community engagement and outdoor activities, it aims to cultivate a sense of unity, social responsibility, and camaraderie among students as they embark on their UWC experience.



Grade 12

One week with 3 days at UWC Thailand's Outdoor Education Centre

In their final week, students engage in a closing camp, focusing on mindful farewells and preparing for life's next chapter. This meaningful experience allows students the opportunity to reflect on their UWC Thailand journey, celebrate their achievements, and prepare for the next chapter of their lives.

Learning Beyond the Classroom

Experiential Education

Primary Years Programme (PYP)

Experiential learning thrived in the PYP this year, providing students with opportunities to engage, inquire, and act.

- **Kindergarten to Grade 3:** Weekly outdoor learning mornings integrated academics and community engagement, nurturing curiosity and real-world connections.
- **Grade 5 PYP Exhibition:** Students conducted Action Research projects with seven local organisations and two on-campus sections, centred on the theme "Our values and strengths guide us to contribute to our community."

These experiences encouraged empathy, responsibility, and a sense of purpose in our youngest learners.

Middle Years Programme (MYP)

Experiential education enriched the MYP curriculum through classes, field trips, and interdisciplinary units (IDUs).

- **Post-Camp Manta Days:** Activities included gardening projects, recycling initiatives, and Model United Nations (MUN) conferences.
- **Inter-Disciplinary Units:**
  - **Grade 6 DocuMantaray:** Students created impactful documentaries on local and global issues.
  - **Grade 9 Self-Expression & Creative Writing:** Students explored creative writing and personal expression in a collaborative showcase.
- **Work Opportunity Week (WOW):** Grade 10 students secured placements in fields such as hospitality, arts, and education, gaining practical skills and professional experience.

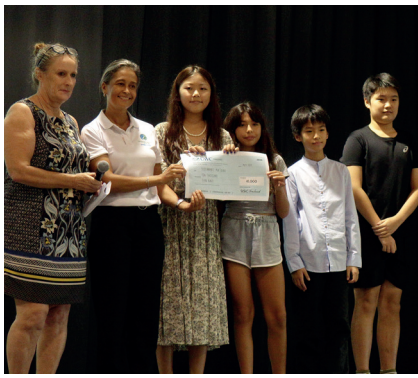
Diploma Programme (DP)

In the DP, experiential education provided opportunities to lead, reflect, and serve.

- **Orientation and Transition Camps:** Students engaged in outdoor education and community-building activities, including the Rab Kwan ceremony.
- **Project Week:** Groups undertook service projects across Thailand, creating sustainable impacts.
- **Co-Curricular Commitment:** Service and outdoor education remained integral, promoting leadership and global citizenship.





















Strengthening Hearts and Minds

Social-Emotional Learning and Mindfulness

This year saw meaningful growth in UWC Thailand's wellbeing and mindfulness programmes under the leadership of Julia Feste, Head of Mindfulness. Rooted in our belief that emotional literacy, self-awareness, and compassion are essential to learning and leadership, wellbeing is woven into the fabric of school life.

Community Engagement: Weekly mindfulness sessions for parents fostered connection and reflection, while DP students participated in a dedicated retreat focused on rest and intention. Collaborations with the Performing Arts and Library teams extended mindfulness practices through music, movement, and literature.

UWC Congress and Leadership: At this year's UWC Congress, UWC Thailand led mindfulness workshops and a three-day retreat, demonstrating our capacity to deliver meaningful wellbeing experiences across the global UWC network.

Research and Innovation: As part of a global research project with Harvard University's Research Schools International and the Oxford Wellbeing Research Centre, UWC Thailand contributed insights into the role of service and outdoor education in student wellbeing.

Student Voice and Support: Structures such as the Student Council, Well-being Student Committee, and Residential Committee ensure students have multiple avenues to express their needs and shape school life. Our counsellors meet weekly to reflect on student feedback, and regular questionnaires help identify trusted adults for every child—a key pillar in our commitment to student safety and care.

Wellbeing at UWC Thailand is not a standalone initiative—it is a way of being that shapes how we learn, lead, and connect as a community.

From Service to Impact

Community Engagement

The Sustainable Development Goals (SDGs) are 17 global objectives set by the United Nations to tackle challenges such as poverty, inequality, and climate change by 2030. UWC Thailand actively supports these goals through community engagement projects that empower students and staff to contribute to a more equitable and sustainable world.

Our commitment to the SDGs is demonstrated through impactful initiatives that provide students with practical learning experiences, promoting meaningful contributions to sustainable development.



Global Concerns: Structured for Sustainable Impact

At UWC Thailand, community engagement initiatives are supported through the Global Concerns (GC) Fund. The GC Fund provides a framework for collaborative, student-led and staff-supported projects that generate practical solutions to real-world challenges. All initiatives are designed to create lasting, positive change, with a focus on sustainability, ethical practice, and alignment with the United Nations Sustainable Development Goals (SDGs).

Through this structure, students deepen their leadership, empathy, and problem-solving skills, while strengthening partnerships that benefit both the local and global community.

Our Commitment through Global Concerns

- Educational, Environmental, or Developmental Focus
- Long-Term Partnerships and Sustainable Impact
- Ethical Practice and Respect for Local Communities
- Alignment with the UWC Mission and UN SDGs
- Responsiveness to Community and Natural Disaster Needs

Key initiatives

Sustainable Mai Khao, Gibbon Rehabilitation Project, Plastic Free Phuket, and Ban Ya Literacy Centre.



Weekend Service Visits

Over 100 visits, including mangrove planting, beach clean-ups, animal shelters, rehabilitation centres, and education initiatives, encouraged environmental conservation and social empowerment.



Recognition

Students received GoMakeADifference grants for projects like Mam Teeda Me (Burkina Faso) and Plastic Free Phuket, highlighting local and global impact.



Fundraising Efforts

Events like the Festival of Light and Value Aligns Day raised over THB 250,000 for causes including Bodhi Dogs, Amnesty International, and the Mercy Centre.

Student-led enterprises such as Shaka and United World Crust also supported Global Concerns projects, blending entrepreneurship, sustainability, and service leadership. Grade 11 students were encouraged to apply for international grants like the GoMakeADifference and Aurora Awards, empowering them to lead impactful projects locally and globally.





Sustainability: Ongoing Projects and Yearly Events

UWC Thailand leads sustainability efforts through student-led projects and community-wide initiatives:

- **10% Challenge:** A student-driven programme reducing campus energy and water use by 10% through data tracking and innovative solutions.
- **Mangrove Planting:** Over 30,000 mangroves planted in collaboration with the Department of Marine and Coastal Resources to promote biodiversity and land conservation.
- **Plastic Free Phuket:** Weekly beach clean-ups and recycling initiatives combat the island's plastic waste crisis.
- **Community Garden:** A biodiverse space supporting pollinator conservation and environmental stewardship, with hands-on student involvement.

These initiatives reflect UWC Thailand's commitment to environmental stewardship, empowering students to become leaders of meaningful, sustainable change.



Yearly Events

- **Earth Day (22 April):** Activities like eco-brick making and gardening bolstering environmental awareness and waste reduction.
- **Earth Hour (23 March):** Campus-wide lights-off participation raises awareness about climate change.
- **CNN Call to Earth Day (28 November):** Student-led projects tackled plastic pollution, mangrove restoration, and gibbon rehabilitation.

Partnering for Sustainable Change

UWC Thailand partners locally and nationally to advance education, community development, sustainability, and social equity.

Project	SDG Goals	
All for Village	1	11
Amnesty International	16	
Baan Unrak	3	4
Ban Pla Klong Cheep	1	4
Ban Ya Literacy Center	1	4
Barnhem House	1	
Bodhi Dogs	15	
Earth Home	11	12
Gibbon Rehabilitation Program	13	15
Koh Panyee Project	11	14
Mai Khao Turtle Sanctuary	14	15
Manta Coral	13	14
Manta Mangroves	13	15
Mercy Centre	1	4
Mirror Foundation	10	16
Phuket Has Been Good to Us	4	10
Phuket Elephant Nature Reserve	13	15
Phuket Home for the Elderly	3	10
Red Cross Thailand	3	10
Seeds of Change	5	8
Sustainable Mai Khao	11	13
Yaowawit	1	4



1 NO POVERTY 3 GOOD HEALTH AND WELL-BEING 4 QUALITY EDUCATION 5 GENDER EQUALITY 8 DECENT WORK AND ECONOMIC GROWTH 10 REDUCED INEQUALITIES 11 SUSTAINABLE CITIES AND COMMUNITIES 12 RESPONSIBLE CONSUMPTION AND PRODUCTION 13 CLIMATE ACTION 14 LIFE BELOW WATER 15 LIFE ON LAND 16 PEACE, JUSTICE AND STRONG INSTITUTIONS















Exploring New Frontiers

Merging Outdoor Learning with Academics

The 2023/2024 academic year saw significant growth and success in UWC Thailand's Outdoor and Experiential Education Programme, reinforcing its role as a cornerstone of our holistic educational model.

Outdoor Education Centre

Our Outdoor Education Centre continues to flourish, expanding its infrastructure and resources to offer transformative outdoor learning experiences. This unique facility supports the development of personal growth and inspires students to develop a lifelong connection to the natural world.

Sailing Squad Growth

The sailing programme reached new heights with the addition of Kru Nicky, a former Thai national team sailor, joining the Outdoor Education team. Alongside accredited faculty instructors, the programme welcomed record participation in weekly classes and hosted the second successful UWC Thailand Cup regatta in March. Plans are underway to attend and host additional regattas in the coming year.

Re-establishment of the Climbing Team

We successfully reintegrated our climbing team into our co-curricular offerings, enhancing students' physical skills, perseverance, teamwork, and problem-solving abilities. The climbing team's revival has seen it become a dynamic part of our outdoor programme.

School-wide Camps

Expedition camps remain a cornerstone of our outdoor education programme, offering students unique and challenging experiences that promote resilience, personal growth, and self-discovery. Consistently positive feedback highlights the transformative impact of these camps on students' holistic development.

Student Instructorship Programme

This year saw the introduction of the Student Instructorship Programme during Project Week, providing Grade 11 students with vocational training in climbing and kayaking.

- **Climbing Wall Instructor Certification**
  Students completed training accredited by the Climbing Wall Association, equipping them with industry-recognised credentials to lead climbing activities.
- **Kayak Instructor Certification**
  Conducted in partnership with the American Canoe Association, this five-day course certified students as kayaking instructors, equipping them with valuable skills for future outdoor education roles.

Both certifications provided students with leadership abilities, technical expertise, and qualifications that will serve them in their academic and professional futures. Plans are in place to expand the programme in the coming years.

UWC Thailand's Outdoor and Experiential Education Programme offers transformative opportunities that build resilience, confidence, and leadership. Initiatives like the Student Instructorship Programme reflect our commitment to equipping students with skills beyond the classroom.

This success is driven by our dedicated staff, supportive parents, and passionate students, as we continue shaping empowered and inspired learners.

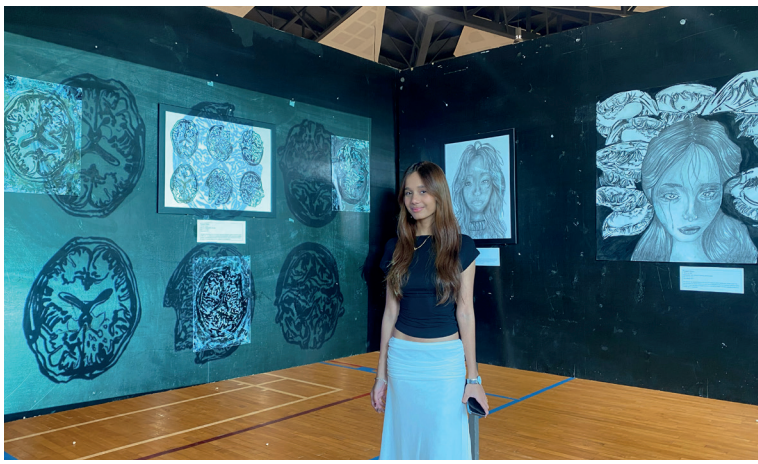
Imagination Unleashed

Arts Programming





The arts are integral to holistic education at UWC Thailand, offering students opportunities to explore creativity and self-expression through visual arts, music, dance, and drama. Designed to inspire and challenge, the arts curriculum develops technical skills, collaboration, critical thinking, and cultural awareness. By engaging with the arts, students gain a deeper understanding of themselves and the world around them, enriching their educational journey.



Whole School Musical: *High School Musical Jr.*

This year's production of *High School Musical Jr.* captivated audiences with two unforgettable shows. The students, supported by teachers and staff, delivered a polished performance that showcased their talent and dedication.



> **"The students and the team provided a mesmerising experience that created memories for a lifetime. Congratulations on a fantastic show!"**
>
> **~ James Hutley,**
> community member













Visual Art Exhibitions

- **DP Visual Art Exhibition (March 2024):** Showcased the creative culmination of Grade 12 students' two-year journey.
- **Whole School Visual Art Exhibition (June 2024):** Highlighted artwork from Primary to Grade 10, celebrating creativity across all levels.

Music Classes

UWC Thailand's music programme blends fun and education, allowing students to explore their musical talents through games, singing, and instruments. Collaborative activities instil confidence, community, and a love for music.

Drama and Music Performances

- **Grade 9 Drama and Music Interdisciplinary Unit (IDU) :** Students explored *The Curious Incident of the Dog in the Night-Time*, delivering a performance that combined acting, music, and movement.
- **Grade 10 Music Performance:** As part of *The Musician in Me* unit, students showcased their growth by performing selected 20th-century music pieces, demonstrating their dedication and artistry.

Dance Performances at the UWC Congress

The UWC Thailand Dance Crew (Grades 10–12) delivered a dynamic performance during the UWC Congress opening, captivating audiences with their diverse styles and energy. During our Intercultural Day celebration, the dance crew brought people together during a Flash Mob which added energy and excitement to the day.

Gala Dinner Performance

At the UWC Congress Gala dinner, Scarlett (Grade 12), Ornkanya (Grade 12), Kian (Grade 9), and Budhi (Grade 11) performed highlights from *High School Musical Jr.,* earning enthusiastic applause for their talent and charisma.

Community Choir

The newly launched Community Choir brought together parents, staff, and students, performing at key events like the UWC Congress and *High School Musical Jr.*, cultivating connection through the joy of music.









Champions in the Making

Sports and Physical Education Highlights

Impactful Collaborations:
ASEAN Sports and Activities Conference (ASAC)

One of this year's highlights was UWC Thailand's acceptance into the ASEAN Sports and Activities Conference (ASAC) in May 2023. This milestone broadened opportunities for intercultural engagement and competition, facilitating camaraderie, teamwork, and cultural understanding among students from leading ASEAN schools, including ACG Jakarta, Australian International School Saigon, and International School Ho Chi Minh City.

In our first full year of participation, we competed in basketball, football, and volleyball, achieving significant success:

First Place:
Girls Junior Basketball, Girls Senior Basketball

Second Place:
Girls Junior Football

Third Place:
Girls Senior Volleyball, Boys Senior Basketball, Girls Senior Football

These achievements, celebrated with a championship banner wall on our covered basketball court, highlight the spirit and determination of our student-athletes. Hosting the ASAC Senior Volleyball Championships marked another proud moment, with the community—particularly boarding students—rallying in support of the UWC Thailand Mantas.

Looking ahead, ASAC plans to expand its offerings to include a broader range of sports and activities, aligning with our commitment to holistic development and diverse opportunities for student growth.

Programme Growth and New Offerings

Our football programme now engages 180 participants weekly, supported by the addition of Strength & Conditioning Coach Brian and Dance Coach Debbie, who enhance student-athletes' performance and confidence. Additional sports clinics, workshops, and friendly matches with local Thai schools, including Phuket Wittayalai and Hong Yok Primary, have further strengthened community ties and student development.









The newly formed Athletics Council and inaugural UWC Thailand Sports Awards Night celebrated student achievements and leadership. Kindergarten students explored new after-school activities like Fun Phonics and Into the Jungle, while the Co-Curricular Programme expanded student-led offerings, creating leadership roles such as Marketing and Communications Internships and Student Ambassadors.

International Competitions

Our students excelled in international competitions such as Model United Nations (MUN), the World Scholar's Cup (WSC), and the ISHCMC Swimming Invitational. These platforms enabled them to showcase their talents, connect with peers globally, and develop resilience, teamwork, and adaptability under the guidance of dedicated coaching staff.

A proud moment at the **2024 Olympic Games in Paris**, where **Jehanara Nabi (UWC Thailand '23)** represented Pakistan in the 200m Freestyle event.



Sports Awards Night

The inaugural UWC Thailand Sports Awards Night was a resounding success, celebrating the dedication, perseverance, and achievements of student-athletes across various sports. Organised by the Athletics Council, the event honoured top-performing Manta athletes for their excellence and sportsmanship.

A highlight of the night was THB 32,800 raised to support National Committee student-athletes, made possible by the generosity of the UWC Thailand community. Special thanks were extended to event sponsors for their contributions.

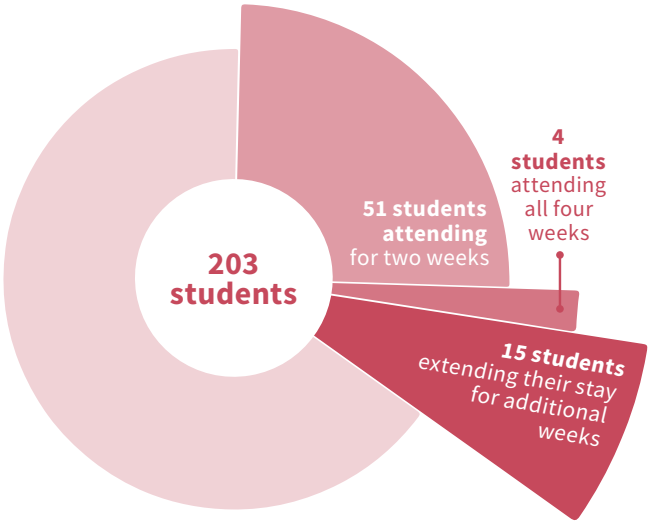
Congratulations to all Manta athletes—your passion and commitment continue to inspire, and we look forward to your future achievements!

Looking Ahead

The collective efforts of dedicated coaches, staff, and students have propelled our sports programming to new heights. As we continue to nurture athletic excellence, teamwork, and personal growth, the future of sports and activities at UWC Thailand promises even greater opportunities for inspiration and achievement.

Igniting Interests

Activities and Camps



Collaboration with TEEMS Global for Summer Camp 2024

In June and July, UWC Thailand partnered with TEEMS Global to deliver a vibrant four-week Summer Camp for students from Kindergarten to Grade 8. Held on our tropical campus, the camp combined hands-on learning with fun through a range of age-appropriate activities, including STEAM projects, arts workshops, sports challenges, and Thai cultural experiences.

Highlights included the TEEMS Olympics, showcasing teamwork and sportsmanship, and an alumna-led sustainability workshop on food waste. The camp welcomed students from across the region, including a strong Chinese cohort, reflecting our international community.

The programme concluded with Wet and Wild Friday—an exciting, water-themed finale. Positive feedback from families highlighted the success of the collaboration, which maximised campus use during the break and offered a meaningful introduction to UWC Thailand.

Looking ahead, we plan to enhance future camps with additional offerings such as swimming, building on our commitment to joyful, experiential learning.

UWC THAILAND

teems









Ethical Leadership

Summer Residential Programme

Pathways for Change Summer Camp

In collaboration with Amala Education, UWC Thailand hosted the Pathways for Change Summer Programme, designed to cultivate ethical leadership skills among young changemakers. The programme, embedded within the UWC educational framework, provided participants with a structured exploration of leadership, influence, responsibility, and community impact.

Throughout the programme, students engaged in interactive discussions and practical skill-building workshops, examining leadership models and core competencies such as facilitation, collaboration, presentation, and coaching. Key topics included the bystander effect, upstander roles, and ethical decision-making, equipping students with the knowledge and confidence to enact meaningful change.

The programme concluded with a five-day field trip to Northern Thailand, where participants gained firsthand experience working with displaced Burmese communities, applying their learning in a real-world context.

Amala Education, a global leader in refugee education, played a pivotal role in developing and delivering the programme. Their expertise in values-based curriculum development, in partnership with UWC South East Asia, ensured a transformative and impactful learning experience.

> "This course 100% supported my perspective on looking at social issues, the fundamentals of trusting and listening, and the different styles of leadership I can implement in various scenarios—whether that's presenting, facilitating, or coaching people with the knowledge I possess."
>
> **~ Jonny,** Trinidad & Tobago







UWC THAILAND amala Education for change











A Home for Growth

Residential Life at UWC Thailand

Boarding at UWC Thailand is more than just a place to live—it is a dynamic and diverse community where students from across the world come together to learn, grow, and support one another. This year, our boarding students have continued to foster a sense of belonging, taking the lead in initiatives that strengthen connections, promote wellbeing, and create lasting memories.

Student Leadership in Boarding

The Residential Committee (ResComm) played a vital role in shaping student life in boarding this year. With a focus on student-led programming, ResComm worked closely with the Director of Residential Life to organise activities that nurtured community spirit and ensured that students felt supported in their home away from home.

Building on the success of last year's Quiet Room, we continued efforts to create spaces where students could practice mindfulness, reflect, and unwind. The IB Exam Buddies Initiative was introduced, encouraging younger boarding students to offer encouragement and small acts of kindness to Grade 12s as they prepared for their final exams. Through anonymous notes, thoughtful gifts, and gestures of support, the initiative reinforced the strong bonds that exist within the boarding community.

Weekend Activities

Weekends in boarding offered opportunities for students to explore, connect, and engage with the wider Phuket community. On-campus, students participated in fitness sessions, mindfulness workshops, movie nights, and creative arts activities, while off-campus excursions included visits to local markets, cafés, and cultural sites.

This year, Community Weekends—held in collaboration with the Manta PTA—were a highlight for many. Featuring sports tournaments, group dinners, film screenings, and team-building activities, these weekends brought together students, staff, and families, further strengthening the sense of community that defines UWC Thailand.

The boarding house was also home to celebrations on Congress weekend (1-2 March), where students had the opportunity to connect with visiting UWC student delegates, exchange ideas, and take part in deeper conversations about their place within the global UWC movement.

Enhancing Residential Life & Wellbeing

As part of ongoing efforts to improve the boarding experience, this year saw a focus on student wellbeing and care. The introduction of the Boarding Student Care Coordinator provided additional support to students, ensuring their academic, emotional, and social needs were met. Exciting developments were also made in boarding facilities, with plans for the new boarding house progressing steadily. Set to accommodate 60 students and four staff apartments, the new residence will feature shared spaces designed to promote connection, collaboration, and comfort. With construction on track, the future of boarding at UWC Thailand looks brighter than ever.

Student Voices: The Impact of Boarding Life

Boarding at UWC Thailand is more than just a place to stay—it is a transformative experience that shapes students' personal growth, independence, and resilience.

> **"Living in boarding has given me a second family. The friendships I have built here will last a lifetime, and the experience of living with people from so many different cultures has changed the way I see the world."**
>
> **~ Boarding Student**

As the 2023/2024 school year comes to a close, we celebrate the incredible spirit of our boarding community. From student-led initiatives to weekend adventures, from quiet moments of reflection to shared celebrations, boarding at UWC Thailand continues to be a place where students thrive, support one another, and prepare for the journeys ahead.













Celebrating the Class of 2024

The Class of 2024 is a remarkable group of 60 individuals representing 34 national identities. Some began their UWC Thailand journey in 2022, while others have been part of the school for over 14 years. Together, they have shaped a graduating class defined by diversity, resilience, and a commitment to making a difference.

Reflecting on their journey, class representatives Yliane and Fariba captured the essence of what it means to be a UWC Thailand graduate. The theme of 'being your own best' was echoed by Kru Jon, who shared invaluable guidance on how this unique class could continue shaping their own story arc beyond UWC Thailand:

Surround yourself with the right people; Be kind—always; Be grateful, and actively show your gratitude; Do what you love; Be the doer; Listen; Lead with humanity.

As the Class of 2024 embarks on the next chapter of their lives, their journey at UWC Thailand serves as a foundation for lifelong learning, connection, and impact. They leave not just as graduates but as changemakers, carrying forward the values that define this global community.

At UWC Thailand, our true measure of success is how we help create incredible human beings who live our mission and motto. Academic success, demonstrated by each student achieving their best, is one important measure of this. We are pleased to celebrate that the average International Baccalaureate score for the UWC Thailand 2024 graduates who successfully completed the International Baccalaureate diploma was 32, compared to a worldwide average of 30.3 as of August 2024. Our graduates are change-makers with a depth of character, grit, and initiative that will help them make the world more peaceful and sustainable.

Our average IB scores for the lsat 8 years

	2017	2018	2019	2020	2021	2022	2023	2024	8-year average
UWC Thailand Average Score (max 45)	34	35	34.3	35	35.2	33	34	32	34.06
Worldwide Average Score	29.87	29.76	29.65	31.34	33.2	31.98	30.24	30.3	30.79

The predominant destination for our students remains the USA, largely due to the Davis United World College Scholars Programme, which provides scholarships for UWC graduates to attend 100 colleges and universities in the USA. Our cohort of Diploma Programme graduates earns millions of dollars in scholarships annually for university attendance worldwide. Our graduates have matriculated to colleges and universities in Canada, France, Italy, Japan, the Netherlands, Singapore, Spain, the UK, and the USA, among others.

> What is the UWC Thailand experience, exactly? It is about gaining perspective, developing patience—for others and for ourselves—and cultivating a deep understanding of how precious diversity truly is. The UWC Thailand experience is about looking forward, striving for the betterment of future generations.
>
> **~ Yliane,** Grade 12 (Paraguay)

Shaping Futures with Purpose

At the heart of UWC Thailand's educational philosophy is a transformative learning model designed to cultivate authentic changemakers. Through a carefully structured Grade 6–12 learning journey, students develop the competencies, skills, and values necessary to take action in alignment with our Mission, Values, and Motto.

This journey empowers students to progress from personal growth to global impact through eleven key elements, including systems thinking, building peace, understanding of self, and leading with humanity.

What sets our approach apart is the intentional fusion of attitudes and values—empathy, resilience, and intercultural understanding—with real-world engagement. Whether through social transformation initiatives, environmental action, or community partnerships, students learn to translate their values into purposeful change.

This holistic approach ensures that UWC Thailand graduates emerge not only as academic achievers but as mindful leaders, equipped with the tools, perspective, and ethical foundation to drive positive transformation. They leave with a deep understanding of the complexities of global challenges and their own capacity to create change, embodying the true spirit of the UWC movement.

Navigating Post-Secondary Paths: University Acceptances

University counselling at UWC Thailand supports students from Grade 8 to Grade 12, guiding them through university applications and alternative pathways.

In Grade 11, students explore post-secondary options through career fairs, university counselling sessions, meetings with representatives, and personalised guidance to refine their interests and application strategies. By Grade 12, the focus shifts to finalising applications, crafting personal statements, and preparing for standardised tests, with dedicated support from counsellors and admissions meetings.

A highlight of the year is Transition Week, a post-exam programme designed to prepare graduates for life beyond school. Practical workshops cover budgeting, healthcare, and networking, while a three-day outdoor camp offers hiking, kayaking, and mindfulness activities, allowing students to reflect and strengthen bonds before graduation.

Rooted in UWC Thailand's "leaving well to enter well" philosophy, this programme ensures students step into their next chapter with confidence and resilience.













University Placements

UWC Thailand graduates are accepted annually into top universities worldwide. Students successfully transfer the knowledge and skills gained at UWC Thailand to support their studies at prestigious universities worldwide. Beyond the fantastic university and college offers our students received, we appreciate our graduates' strength and resilience during their years at UWC Thailand.

UWC Thailand graduates have been accepted to the following schools since 2017.

Australia
Griffith University
Monash University
University of Melbourne
UNSW Sydney

Canada
Acadia University
Brock University
Concordia University,Montreal
Lakehead University
Lawrence University
McGill University
Ryerson University
Simon Fraser University
Swansea University
Toronto Metropolitan University
University of British Columbia
University of Calgary
University of Guelph
University of Toronto
University of Victoria
University of Waterloo
Vancouver Island University
York University

China
NYU Shanghai

FRANCE
Sciences Po
The American University of Paris
Toulouse Business School

Hong Kong
City University of Hong Kong
Hong Kong Polytechnic University
Hong Kong University of Science and Technology
The Chinese University of Hong Kong
The University of Hong Kong

Ireland
National University of Ireland
University College Dublin
Trinity College Dublin

Italy
Florence Institute of Design International
IED-Istituto Europeo di Design, Florence
Polytechnic of Turin
Università Cattolica del Sacro Cuore
University of Padua

Netherlands
Amsterdam University College
Delft University of Technology
Eindhoven University of Technology
Erasmus University College
Erasmus University, Rotterdam
Hanze University of Applied Sciences Groningen
Leiden University
Lund University
Maastricht University
Rotterdam Business School
Tilburg University
University College Roosevelt
University of Amsterdam
University of Groningen
Utrecht University
Vrije Universiteit Amsterdam
Wageningen University & Research
Webster University, Leiden

Qatar
Georgetown University
Northwestern University

Spain
ESADE Business School
IE University, Madrid
Universidad Carlos III de Madrid
University of Navarra

Switzerland
Franklin University
Webster University Geneva

Thailand
Chiang Mai University
Khon Kaen University
Mahidol University, Faculty of Medicine
Srinakharinwirot University
Thammasat University

United Arab Emirates
New York University, Abu Dhabi

United Kingdom
Aberystwyth University
Anglia Ruskin University
Arts University Bournemouth
Arts University Plymouth
Aston University
Bangor University
Bournemouth University
Brunel University London
Cardiff University
City St George's, University of London (formerly City, University of London)
Coventry University
Durham University
Edinburgh Napier University
Exeter College
Falmouth University
Goldsmiths, University of London
Guildhall School of Music and Drama
Imperial College London
Keele University
King's College London
Kingston University
Lancaster University
Liverpool Hope University
London Metropolitan University
London School of Economics and Political Science
London South Bank University
Loughborough University
Manchester Metropolitan University
Newcastle University
Nottingham Trent University
Oxford Brookes University
Queen Mary University of London
Richmond American University London
Royal Holloway, University of London
Royal Welsh College of Music and Drama
School of Oriental and African Studies
Southampton Solent University
The University of Nottingham
Truro and Penwith College
University Centre Sparsholt
University College London
University for the Creative Arts at Farnham
University of Bath
University of Birmingham
University of Brighton
University of Bristol
University of Cambridge
University of Derby
University of Dundee
University of East Anglia
University of East London
University of Edinburgh
University of Exeter
University of Gloucestershire
University of Greenwich
University of Leeds
University of Lincoln

University of Liverpool
University of London, The Royal Veterinary College
University of Manchester
University of Northampton
University of Nottingham
University of Oxford
University of Plymouth
University of Reading
University of Southampton
University of St. Andrews
University of Stirling
University of Strathclyde
University of Surrey
University of Sussex
University of the Arts London
University of Warwick
University of West London
University of Westminster
University of York

United States

Agnes Scott College
Amherst College
American University
Augustana University, South Dakota
Bard College
Barnard College
Bates College
Bennington College
Berklee College of Music
Boston University
Bowdoin College
Brandeis University
Brown University
California Institute of the Arts
Carleton College
Case Western Reserve University
Claremont McKenna College
Clark University
Colby College
Colgate University
College of Idaho
College of the Atlantic
College of Wooster
Colorado School of Mines
Colorado State Pueblo
Columbia College Chicago
Concordia College at Moorhead
Connecticut College
Cornell University
Davidson College
Denison University
Drexel University
Duke University
Earlham College
Elon University
Emerson College
Emory University
Florida Institute of Technology
Florida Southern College
Franklin and Marshall College
Full Sail University
Furman University
George Washington University
Gettysburg College
Gordon College
Goucher College
Hampshire College
Hartwick College
Hobart and William Smith Colleges
Indiana University Bloomington
Iowa State University
Ithaca College
John Carroll University
Johns Hopkins University
Kalamazoo College
Kenyon College
Lake Forest College
Lawrence University
Lehigh University
Lewis and Clark College
Linfield University
Luther College
Macalester College
Manhattanville College
Marlboro College
Marymount Manhattan College
Massachusetts College of Art and Design
Methodist University
Michigan State University
Middlebury College
Montana State University
New York University
Northern Vermont University
Northeastern University
Northwestern University
Oberlin College of Arts and Sciences
Occidental College
Ohio State University
Oregon State University
Parsons School of Design at The New School
Pennsylvania State University, University Park
Pitzer College
Point Loma Nazarene University
Pomona College
Pratt Institute
Princeton University
Randolph-Macon College
Reed College
Rhodes College
Rice University
Ringling College of Art and Design
Rochester Institute of Technology
Roger Williams University
Rollins College
Saint Louis University
Sarah Lawrence College
Savannah College of Art and Design
School of the Art Institute of Chicago
Skidmore College
Smith College
Stanford University
St. John's College (MD)
St. Lawrence University
St. Olaf College
State University of New York College of Technology at Alfred
SUNY Buffalo
Suffolk University
Swarthmore College
Syracuse University
Texas A&M University
The New School
Trinity College
Tufts University
Union College, New York
University of Arizona
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, Merced
University of California, Riverside
University of California, San Diego
University of California, Santa Barbara
University of California, Santa Cruz
University of Chicago
University of Florida
University of Hawaii at Manoa
University of Illinois at Urbana-Champaign
University of Lynchburg
University of Massachusetts Boston
University of Massachusetts, Amherst
University of Minnesota Twin Cities
University of Montana
University of North Carolina at Chapel Hill
University of Oklahoma
University of Oregon
University of Pennsylvania
University of Pittsburgh
University of Richmond
University of Rochester
University of San Francisco
University of South Florida
University of Southern California
University of Tampa
University of Texas at San Antonio
University of Tulsa
University of Vermont
University of Virginia
University of Washington
Utah State University
Vanderbilt University
Vassar College
Wartburg College
Washington and Lee University
Wellesley College
Wells College
Wesleyan University
Western Michigan University
Westminster College
Wheaton College, Massachusetts
Whitman College
Williams College
Worcester Polytechnic Institute

Rest of the World

Central European University, Vienna
Charles University, Czech Republic
Constructor University (formerly Jacobs University), Germany
Nagoya University, Japan
North South University, Bangladesh
Tel Aviv University, Israel

A Culture of Connection

Events, Engagements, and PTA

At UWC Thailand, we unite our parent community through shared experiences that promote wellbeing, learning, and connection. This year, parents joined fitness, language, mindfulness, and yoga sessions, encouraging engagement while strengthening body and mind.

- **Strength & Conditioning** provided parents with an energising workout, helping to build strength, endurance, and overall fitness. This weekly gathering not only encouraged a healthier lifestyle but also created a supportive space for parents to connect through movement and motivation.
- **Thai Language & Culture Classes** offered a chance to immerse in the local language and traditions, enhancing communication and understanding within our diverse community. These sessions helped parents feel more confident engaging with Thai culture while strengthening their connection to life in Thailand.
- Incorporating mindfulness practices into daily life was the focus of **Mindfulness Classes for Parents**, where participants explored meditation, mindful movement, and breathwork. These sessions provided a calm and reflective space, encouraging parents to embrace mindfulness as a tool for self-awareness and balance.
- **Yoga for Parents** brought together stretching, strength-building, and mindful breathing, supporting both physical and mental wellbeing. Set in a peaceful outdoor space, these sessions provided a moment of calm amidst busy schedules, allowing parents to recharge and connect with themselves.
- **The Manta PTA** actively builds community at UWC Thailand, creating opportunities for connection, wellbeing, and collaboration through events, partnerships, and service. Their efforts continue to strengthen the bond between families, students, and the wider school community.

These initiatives reinforced the importance of community engagement and lifelong learning, ensuring that parents are not only involved in their children's education but also in their own personal growth and wellbeing.

















Commitment and Dedication

By **Sutarsinee (Coco) Suanplee,**
UWC Thailand Head of Operations, Facilities and Risk Management

Born and raised in Bangkok, I hold both a Master's and a Bachelor's degree in Public Relations from Bangkok University. Before joining UWC Thailand, I gained experience in education at a bilingual school in Hat Yai and an international school in Phuket. I also owned and operated one of the largest fitness centres in Phuket before returning to my true calling—education—in 2010.

At that time, the school was still Phuket International Academy (PIA) day school. Back then, the school had just two buildings. Our founder, Khun Klaus, had a vision: 'Four Centres, One Vision,' which was inspiring, and I collaborated closely with experts in construction, engineering, and maintenance. What began as a role as Personal Assistant to the Head of School quickly expanded, leading me to take on multiple leadership positions, including Executive Assistant, Office Manager, and, now, Head of Facilities, Operations, and Risk Management.

My career at UWC Thailand has been defined by versatility and commitment. From overseeing lesson timetabling, school reports, and yearbooks to supporting teacher recruitment, accreditation processes, and IB and ONESQA applications, I have played a role in shaping the school's operational foundations. Through the years, I have worked alongside many long-standing colleagues, including Kru Caryl, Kru Frederick, Kru Ore, Kru MK, and Kru Erica, all of whom have been integral to the school's journey.

Reflecting on the transformation from Phuket International Academy to UWC Thailand, I realise that my definition of success has also evolved. Beyond school operations, my role now extends to supporting students' achievements and ensuring that facilities and services directly contribute to their learning experience.

My involvement in the Host Family programme has allowed me to deepen my connections with students, offering them a sense of belonging and support in Thailand.

For me, UWC Thailand represents unity, wisdom, and community. Unity brings together individuals from diverse cultures, united by shared values and a vision for a better world. Wisdom is the gift we give our students, teaching them to think critically, act compassionately, and contribute meaningfully. Community is the heart of our school—the connections, support, and understanding that make us stronger together.

One of the most significant challenges in recent years was the school's separation from Thanyapura, a transition that required immense coordination and resilience. Managing the logistical complexities of becoming independent—utilities, infrastructure, and campus management—was a defining moment, demonstrating the strength and adaptability of the UWC Thailand community.

Having witnessed the school's growth from two buildings to twelve, I am incredibly proud of how far we have come. A defining moment for me was watching our first graduating class in 2018, knowing that the collective effort of staff, teachers, and the community had contributed to shaping those students' futures.

As I look ahead, I remain deeply committed to supporting UWC Thailand's students, staff, and parents. Over the years, I have witnessed the school grow, and I have grown alongside it. I hope that, years from now, we will look back with pride, knowing we have contributed to the UWC mission: making education a force to unite people for a peaceful and sustainable future.

A Year of Memories

Annual Celebrations and Key Events

Loy Krathong

The UWC Thailand community came together to celebrate Loy Krathong, an annual Thai festival honouring the Goddess of Water and the Buddha, symbolising the release of negative thoughts and the welcoming of new beginnings.

The campus was alive with vibrant costumes as students, staff, and parents embraced the tradition. Throughout the day, students crafted and released their beautifully decorated krathongs—floating vessels adorned with flowers, candles, and incense—symbolising gratitude and the hope for a prosperous future. The festivities featured traditional dance performances, a spread of Thai cuisine, and a play led by Grade 4 students, creating a memorable cultural experience for all.







Songkran

The joyous celebration of Songkran, the celebration of Thai New Year, brought the UWC Thailand community together for a day of cultural appreciation and fun. The event commenced with a traditional palm-watering ceremony, where students and staff paid respects to one another, wishing for a healthy and prosperous year ahead. Soon, the serene atmosphere gave way to excitement as water fights, a long slip ‘n’ slide, and splashes of water filled the campus. This annual tradition offered a fantastic opportunity for students to immerse themselves in Thai culture before the April break.

Festival of Light

The Festival of Light remains a cherished tradition at UWC Thailand, celebrating cultural diversity and unity. This year’s theme, "Celebrating Belonging," reflected the rich identities within the school community. The event featured student-led stalls offering handmade crafts, home-baked treats, and unique items, with proceeds supporting community service projects through the Global Concerns Fund. Enthralling musical performances and a mesmerising fire show captivated audiences, creating an unforgettable evening of cultural appreciation and community spirit.



Intercultural Day

Intercultural Day at UWC Thailand was a vibrant celebration of diversity, bringing together students, staff, and families to honour the many cultures represented within the school. The day featured a flag parade, cultural performances, and an international food fair where students and parents shared traditional dishes. Through music, dance, and storytelling, the event promoted a deeper understanding of different traditions, reinforcing the school's commitment to global citizenship and intercultural dialogue.



Model United Nations (MUN)

UWC Thailand students participated in the Phuket Model United Nations (MUN) 2023 at the British International School Phuket, where they sharpened their global citizenship, leadership, and communication skills. Representing countries across four committees—the Special Political and Decolonization Committee, the United Nations Human Rights Council, the World Health Organisation, and United Nations Women—students engaged in high-level debates on pressing international issues. Several delegates earned distinctions, with Best Delegate awards and honourable mentions recognising their outstanding diplomatic skills and contributions.



UWC International Congress

EDUCATION AS A FORCE

UWC Thailand proudly hosted the 2024 UWC International Congress, welcoming delegates from across the movement to engage in discussions on the future of education and global collaboration. Through keynote sessions, panel discussions, and interactive workshops, the Congress explored themes of sustainability, intercultural understanding, and innovation in education. The event provided a platform for educators, students, and alum to exchange ideas, strengthening UWC Thailand's role as a hub for meaningful dialogue and cooperation.

Read more about Congress on page 10.



















Centre for Learning

OFFSEAS Conference

UWC Thailand was proud to host the Outdoor Forum for South East Asian Schools (OFFSEAS) Conference, welcoming over 200 outdoor and experiential education professionals to Phuket. Held across both our main campus and the UWC Thailand Outdoor Education Centre, the conference served as a key forum for promoting outdoor learning, sharing best practices, and advancing experiential education across the region.

Several UWC Thailand staff members played an active role as presenters and facilitators, including Rob Carmichael (Director of Outdoor Experiential Education), Aleka Bilan (Director of Wellbeing), Heidi Oxley-Whitnell (Community Engagement & CAS Coordinator), Emma Wilson, and Jeff Morey. Their contributions further strengthened UWC Thailand's leadership and reputation in outdoor and experiential learning.

Advancing Outdoor Education:
Thailand's First Kayak Instructor Course

UWC Thailand hosted the American Canoe Association (ACA) Kayak Instructor Workshop, the first in Thailand, reinforcing our commitment to safety and skill development in outdoor education. The course trained staff and regional providers, equipping them with internationally recognised certification in risk management, safety protocols, and instructional techniques for kayaking.

The workshop ensured participants gained the technical expertise and leadership skills necessary to facilitate safe and engaging outdoor experiences. By integrating international training standards into its outdoor education framework, UWC Thailand continues to enhance experiential learning and best practices in outdoor leadership.



Building for the Future

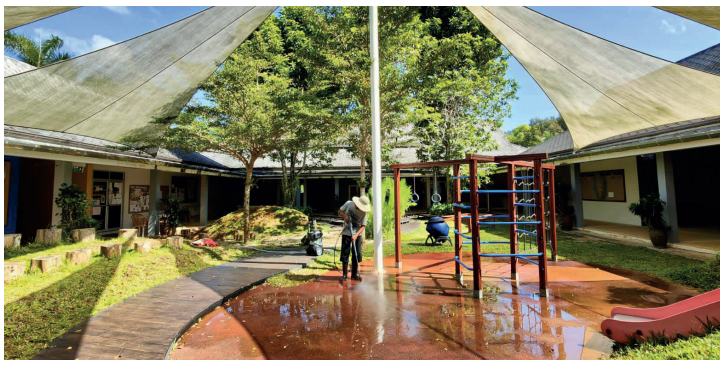
Campus Development and Improvements

Our campus has experienced some exciting enhancements, reflecting our commitment to growth, sustainability, and the wellbeing of our community. These upgrades were carefully planned to address the evolving needs of students, staff, and families while integrating innovation, energy efficiency, and environmental responsibility into every aspect.

Key improvements include:

- **Renovation of the Early Years playground**, creating a safer and more engaging space for our youngest learners. Supported by the Early Years Playground Committee and parents.
- **Our canteen has been revitalised** to offer a modern, welcoming environment that promotes community interaction.
- Adding **new decking** under the tree has provided a serene, shaded area for outdoor learning, relaxation and parent yoga practices. Generously donated by Tyssen Group.
- In line with our sustainability goals, **solar panels were installed** on campus to reduce our carbon footprint and promote renewable energy use. Kindly Donated by Pauline Chong, with installation and inverter by Smarter Energy Solution.
- The **construction of a new boarding house** ensures that our growing student body can continue to thrive in a supportive, home-like environment.

Looking ahead, UWC Thailand remains committed to continuous growth and innovation, with future developments aimed at enhancing our campus and learning experience. Our focus on sustainability and holistic education ensures that upcoming improvements will further enrich our vibrant, forward-thinking community, creating an environment where students thrive.

















Strengthening Our Foundation

Student Enrolment and Retention Growth

This year's student enrolment, retention, and boarding numbers reflect the steady growth and long-term sustainability of UWC Thailand. Over the past three years, we have seen consistent increases in enrolment across all divisions, driven by a commitment to academic excellence, community engagement, and enhanced facilities.

Our focus on creating a financially sustainable school has led to strategic improvements, including expanding educational services, strengthening the family journey through parent engagement, and upgrading facilities to enhance the student experience. These efforts have supported a retention rate of 92%, the highest in recent years, underscoring the strength of our school community.

For the first time, we welcomed 50 National Committee (NC) and Global Selection Programme (GSP) students in Grade 11, further strengthening our commitment to the UWC movement. Hosting the UWC Congress and building deeper relationships with National Committees worldwide resulted in the highest number of NC scholar nominations in UWC Thailand's history. With increased demand, our Admissions team adapted swiftly, handling a higher volume of inquiries while maintaining a personalised and supportive admissions experience.

Boarding Expansion & Future Growth

With the opening of our new boarding house, we will expand our capacity to 141 boarders by the second semester of next year, supporting our vision for continued growth. With strong enrolment trends, high retention, and an expanding boarding programme, we remain on track to reach our long-term goal of 788 students and 141 boarders in the foreseeable future.

The Power of Community

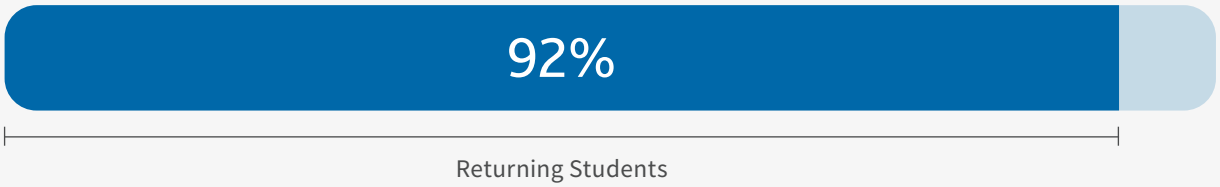
Our growth would not be possible without the unwavering support of our parents, students, staff, and alum. Word of mouth remains our strongest referral source, reflecting the deep trust and commitment within our UWC Thailand community.

As we look to the future, we remain dedicated to sustaining this momentum, strenghtening a diverse and dynamic student body, and ensuring that UWC Thailand continues to be a place where students learn, grow, and thrive.

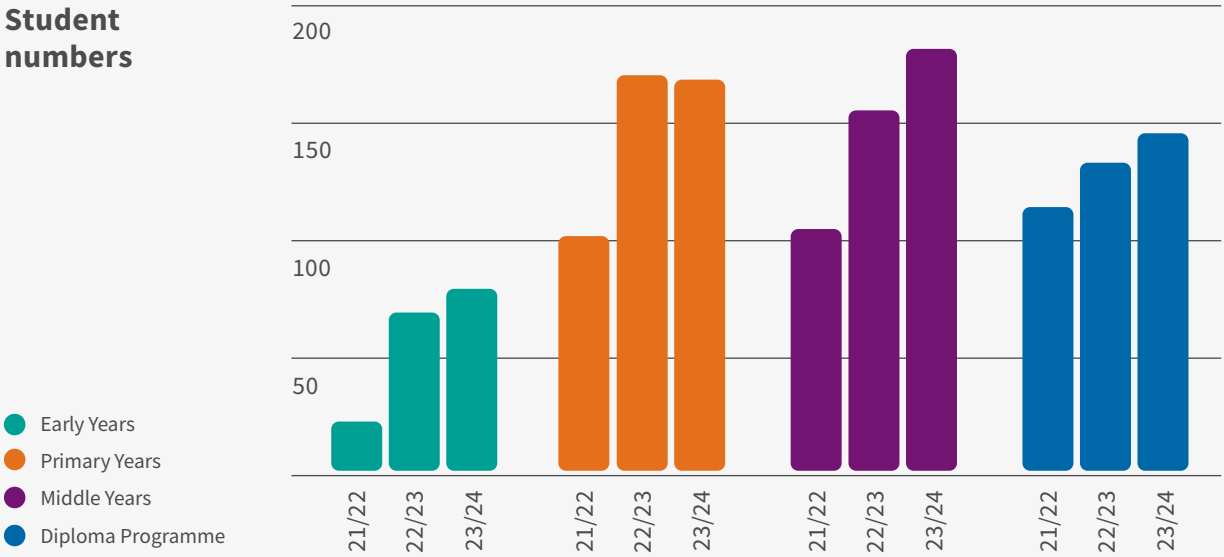
> What a pinch me moment to live on a tropical island and have our children go to such a diverse, warm, fun, kind and rewarding school. Lovely campus, super outdoor programme, fabulous teaching staff and excited our children will have a unique education and friends from all around the world for life. Same goes for the grown ups too. Feel incredibly lucky to have found such a wonderful school.

~ Katie Corner, UWC Thailand Parent

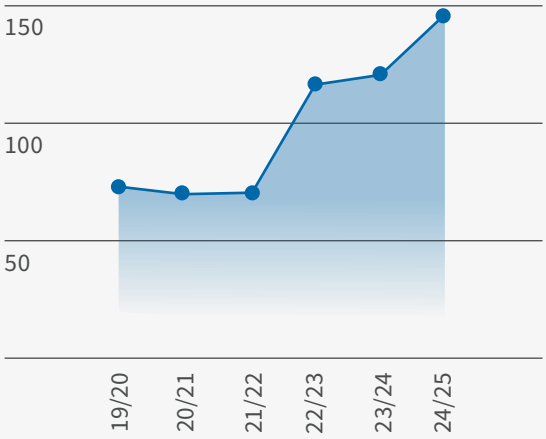
Retention Rate



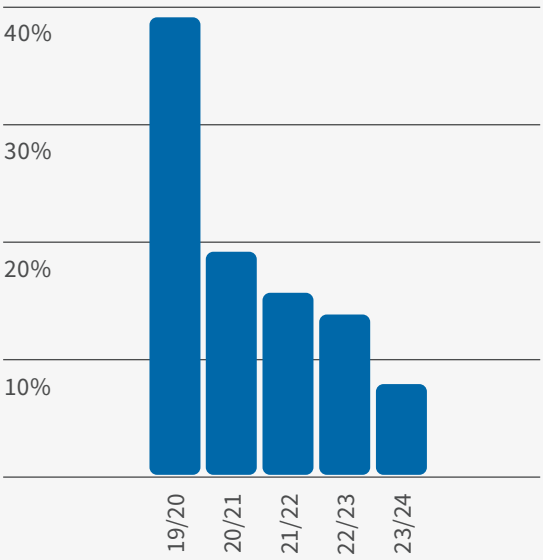
Student numbers



Year-to-Year Boarding Capacity



Historical Attrition



Financials

As the only International Baccalaureate (IB) continuum school on Phuket and a United World College (UWC), UWC Thailand maintains structured budgets that align with its educational mission and strategic priorities. In compliance with Thai regulations and UWC International Office requirements, the school submits annual financial reports to the relevant authorities.

In keeping with our commitment to transparency and community engagement, we share these reports through this 2023/2024 Annual Report. As is standard for international schools, the majority of our revenue comes from tuition fees, which follow the published fee schedule available on the school's website.

Assets		
Total Current Assets	THB	196,844,663
Total Non-current Assets	THB	412,290,897
	THB	**609,135,560**

Liabilities		
Total Current Liabilities	THB	142,979,412
Total Non-current Liabilities	THB	6,106,570
	THB	**149,085,982**



10% Buildings & Grounds

30% Educational Requirements

8% Administrative

To view more detailed financial information, scan this QR code and you will be redirected to our website.



Gifts that Change Lives

The Impact of Philanthropy at UWC Thailand

Our visionary founder Klaus Hebben built UWC Thailand with a strong foundation in philanthropy and giving. His commitment is evident not only in establishing the school, but also in his ongoing support through the "Klaus Hebben Scholarship Fund".

This section of the report highlights the activities of the Philanthropy team in fundraising and stewardship for the 2023/24 academic year. For the full impact of philanthropy at UWC Thailand, please scan the QR code to view the Impact of Giving Report 2023/24.

The total income:

56,998,946 THB

Income Source:

- Scholarship Funding
- Manta Annual Fund
- Student Enrichment
- Manta Sports Fund

UWC International Funded Partnerships

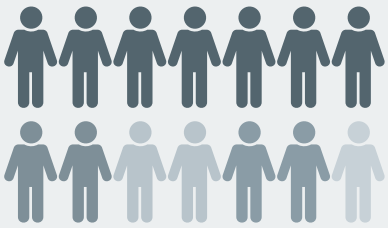
- 20 Dare to Dream Scholarships
- 4 Davis Scholarship students
- 1 Rise Scholarship student





UWC Thailand Scholarship Fully Funded Through Donors

- 7 Klaus Hebben Scholarship Fund
- 2 UWCSEA Refugee Partnership
- 2 UWC Thailand Refugee Scholarship
- 2 Future Women Leaders Scholarship
- 1 Conflict Zone Scholarship



School fee 4% contribution **11,800,000**

National Committees & Partners



Discover more about Philanthropy at UWC Thailand in our Impact of Giving Report 2023/24.

Finding Home, Finding Myself



By **Aylin Hadzhiyska,** Grade 12 (Bulgaria)



This year at UWC Thailand marked a transformative chapter in my personal growth. It was an experience that reshaped my perspective, challenged my understanding of the world, and enriched me with invaluable lessons.

UWC International Congress: A Homecoming

The UWC International Congress in early March felt like a homecoming. Reuniting with my National Committee after a long time brought an overwhelming sense of comfort and belonging in a place far from home. Witnessing a cultural performance from the Balkan region, particularly my own cultural dance, filled me with immense pride. It was a moment of connection—one that reminded me of where I come from, even as I embraced the diversity around me.



Beyond the cultural significance of the Congress, I also had the privilege of leading a mindfulness session for student delegates. My UWC journey began with no prior knowledge of mindfulness, yet through the guidance of Kru Kim, Kru Julia, and Kru Sandra, I discovered the power of self-awareness and emotional regulation. Learning to integrate mindfulness with PEER support gave me tools to manage stress during the rigorous IB programme and provided me with a lifelong skill set for resilience and well-being.

One of the most profound experiences this year was participating in a three-day mindfulness retreat at Thanyamundra Organic Resort. Immersing myself in mindful practices, organic farm work, and a digital detox deepened my connection with myself. I am incredibly grateful to Khun Klaus Hebben for providing this opportunity to explore our inner worlds in the serene beauty of Thanyamundra. This retreat strengthened my understanding of self-reflection, balance, and the importance of pausing in a fast-paced world.

Creativity, Activity, Service (CAS): Unforgettable Experiences



The Creativity, Activity, and Service (CAS) programme shaped my UWC experience in ways I could have never imagined. In particular, my final CAS interview allowed me to reflect on the incredible journeys I had embarked on. Two destinations stand out: Bangkok and Chiang Rai—places that pushed me out of my comfort zone, deepened my appreciation for nature, and expanded my understanding of the world.



Bangkok
A Catalyst for Connection

A student-led trip to Bangkok in Grade 11 was a defining experience. It was a chance to discover new places, forge deeper connections with my second-year peers, and explore a city vastly different from my own. Coming from Sofia, Bulgaria, Bangkok was a cultural contrast—a vibrant, energetic, and complex city that broadened my perspective on urban life. Immersing myself in its traditions highlighted the beauty of travel and the vastness of human experience. Interestingly, this exploration also rekindled my appreciation for home, as seeing a foreign capital through fresh eyes sparked a newfound connection to my own city.



University Scholarship Opportunities:
A Life-Changing Decision

One of the greatest gifts of UWC Thailand has been the exposure to global scholarship opportunities. Arriving from Bulgaria two years ago, I could never have imagined how deeply this experience would transform my future. Regular meetings with my school counsellor opened my eyes to an overwhelming yet exciting array of university options worldwide.

A pivotal moment occurred on what seemed like an ordinary hot day in Thailand. Three college representatives—St. Olaf College, Lewis & Clark College, and Skidmore College—visited our administrative office. I signed up for interviews with all three, feeling both excited and nervous, as I had never met a college representative before. What happened next would shape the course of my future.

My first interview was nothing short of magical. The conversation felt like stepping into a fairytale, where a world of possibilities unfolded before me. I had initially planned to apply through Regular Decision, but after that meeting, I knew I had to act fast. Though I had missed the Early Decision 1 deadline, I made the bold choice to apply for Early Decision 2—a decision that, looking back, changed everything.



Gratitude and Growth:
A Journey of a Lifetime

These past two years at UWC Thailand have been the most defining years of my life. I have met extraordinary people who made me feel valued, understood, and truly seen. The friendships I formed, the challenges I faced, and the growth I experienced have left an indelible mark on me.

UWC provided an irreplaceable experience—one shaped by the people I met, the lessons I learned, and the memories I created. From exceptional teachers to a deeply supportive community, every moment at UWC Thailand has contributed to who I am today. From a rocky start with lost luggage to the overwhelming support I received from this community, my UWC journey has been one of open-mindedness, resilience, and belonging. I leave UWC Thailand with far more than just my belongings—I leave with lifelong friendships, a broadened perspective, and invaluable life lessons that I will carry forward forever.

I am eternally grateful for every moment, every challenge, and every opportunity that UWC Thailand has given me. There are no words to express my profound gratitude for being part of the UWC movement. Thank you for changing another life!

UWC Thailand's Motto

Good Heart, Balanced Mind, Healthy Body.

The global mission of the United World College (UWC) movement is to make education a force to unite people, nations and cultures for peace and a sustainable future.

At UWC Thailand, we aim to realise this mission by delivering a mindful and diverse education underpinned by our belief in the connection between a **Good Heart, Balanced Mind, and Healthy Body.**

UWC THAILAND

UWC THAILAND

Education Like No Other

UWC Thailand International School
115/15 Moo 7, Thepkrasattri Road, Thepkrasattri,
Thalang, Phuket, 83110, Thailand

www.uwcthailand.ac.th