

**ENVIRONMENTAL EDUCATION**

The Governing Board recognizes that schools play a crucial role in educating students about the relationship between humans and the natural world, and in preparing them to have the skills, knowledge, and principles needed to analyze and solve environmental problems at local, national, and global levels. The Board believes that all students should understand ecological systems and the impact of human action on such systems, including, but not limited to, climate change. The quality of life in future generations will depend upon our students' willingness and ability to solve today's environmental problems and prevent new ones from developing. The district's environmental education program shall promote environmental literacy and shall prepare students to be stewards of natural resources and live an environmentally sustainable lifestyle.

The district's local control and accountability plan may include local goals and priorities for environmental literacy.

The district's environmental education program may be taught across the district curriculum in science, history-social science, English language arts, health, and, to the extent practicable, mathematics. Such instruction shall be aligned with state-adopted standards and curriculum frameworks and may include, but not be limited to, the interactions and interdependence of human societies and natural systems, people's dependence and influence on natural systems, the ways that natural systems change and how people can benefit and influence that change, the fact that there are no boundaries to prevent matter from flowing between systems, and the fact that decisions affecting resources and natural systems are complex and involve many factors.

The district's program may also provide for active student participation in onsite resource conservation and management programs and the promotion of service learning partnerships. The Superintendent or designee may collaborate with other local educational agencies and/or community-based organizations to enhance the curriculum and learning experiences provided to students.

The Board encourages school and classroom activities to provide students with opportunities to recycle, conserve water and energy, use biodegradable materials when possible, and dispose of waste in an environmentally sound way.

The Superintendent or designee shall ensure that environment-based learning experiences are made available on an equitable basis and that the environmental literacy curriculum reflects the linguistic, ethnic, and socioeconomic diversity of California.

As appropriate, the Superintendent or designee shall provide professional development for teachers in the development and effective implementation of curriculum and activities inside and outside of the classroom that promote environmental literacy.

## ENVIRONMENTAL EDUCATION

**Legal Reference:****State**

Ed. Code 33541  
 Ed. Code 37222  
 Ed. Code 51210  
 Ed. Code 51220  
 Ed. Code 51227.3  
 Ed. Code 51795-51798  
 Ed. Code 60041  
 Ed. Code 8700-8707  
 Ed. Code 8720-8723  
 Ed. Code 8760-8773  
 Pub. Res. Code 71300-71305

**Description**

[Science requirements](#)  
[John Muir; recognition of his contributions](#)  
[Course of study for grades 1-6](#)  
[Course of study for grades 7-12](#)  
[Environmental principles and concepts](#)  
[School instructional gardens](#)  
[Ecological systems and their protection](#)  
[Environmental education](#)  
[Conservation education service](#)  
[Outdoor science, conservation, and forestry](#)  
[Statewide environmental education](#)

**Management Resources****Description**

Website	<a href="#">CSBA District and County Office of Education Legal Services</a>
Website	<a href="#">North American Association for Environmental Education</a>
Website	<a href="#">Green Schoolyards America, National COVID-19 Outdoor Learning Initiative</a>
Website	<a href="#">Green Schoolyards America</a>
Website	<a href="#">California Department of Education, Environmental Education and Environmental Literacy</a>
Website	<a href="#">California Education and the Environment Initiative</a>
Website	<a href="#">California Regional Environmental Education Community</a>

**Cross References****Code****Description**

0410	<a href="#">Nondiscrimination In District Programs And Activities</a>
0415	<a href="#">Equity</a>
0460	<a href="#">Local Control And Accountability Plan</a>
0460	<a href="#">Local Control And Accountability Plan</a>
1400	<a href="#">Relations Between Other Governmental Agencies And The Schools</a>
3260	<a href="#">Fees And Charges</a>
3260	<a href="#">Fees And Charges</a>
3510	<a href="#">Green School Operations</a>
3511	<a href="#">Energy And Water Management</a>
3511	<a href="#">Energy And Water Management</a>
3511.1	<a href="#">Integrated Waste Management</a>
3511.1	<a href="#">Integrated Waste Management</a>
3514	<a href="#">Environmental Safety</a>
3514	<a href="#">Environmental Safety</a>
4131	<a href="#">Staff Development</a>

TUSD Adopted: 09.23.97

Board Revised: 04.08.25

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5030	<a href="#"><u>Student Wellness</u></a>
6000	<a href="#"><u>Concepts And Roles</u></a>
6011	<a href="#"><u>Academic Standards</u></a>
6141	<a href="#"><u>Curriculum Development And Evaluation</u></a>
6141	<a href="#"><u>Curriculum Development And Evaluation</u></a>
6142.3	<a href="#"><u>Civic Education</u></a>
6142.4	<a href="#"><u>Service Learning/Community Service Classes</u></a>
6142.8	<a href="#"><u>Comprehensive Health Education</u></a>
6142.8	<a href="#"><u>Comprehensive Health Education</u></a>
6142.93	<a href="#"><u>Science Instruction</u></a>
6143	<a href="#"><u>Courses Of Study</u></a>
6143	<a href="#"><u>Courses Of Study</u></a>
6153	<a href="#"><u>School-Sponsored Trips</u></a>
6153	<a href="#"><u>School-Sponsored Trips</u></a>