

# LANCASTER MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## 2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

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For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

## ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	2	—	3
Asian or Native Hawaiian/Other Pacific Islander	3	3	—	—
Hispanic or Latino	2	2	—	—
Multiracial	3	2	—	—
White	3	2	—	3
Students with Disabilities	2	2	—	3
Economically Disadvantaged	3	2	—	3

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	538	121.9	3
	Math	567	171.9	
	Combined	1,105	147.6	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	17	126.5	3
	Math	17	150	
	Combined	34	138.2	
Black or African American	ELA	3	—	—
	Math	1	—	
	Combined	4	—	
Hispanic or Latino	ELA	21	100	2
	Math	23	126.1	
	Combined	44	113.6	
Multiracial	ELA	16	156.3	3
	Math	15	170	
	Combined	31	162.9	
White	ELA	480	122	3
	Math	510	175	
	Combined	990	149.3	
English Language Learner	ELA	12	104.2	—
	Math	13	115.4	
	Combined	25	—	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	88	53.4	2
	Math	85	74.1	
	Combined	173	63.6	
Economically Disadvantaged	ELA	126	98.8	3
	Math	124	127.4	
	Combined	250	113	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	793	82.7	2
	Math	795	122.6	
	Combined	1,588	102.7	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	19	113.2	3
	Math	19	134.2	
	Combined	38	123.7	
Black or African American	ELA	6	33.3	—
	Math	6	16.7	
	Combined	12	—	
Hispanic or Latino	ELA	26	80.8	2
	Math	26	111.5	
	Combined	52	96.2	
Multiracial	ELA	25	100	2
	Math	25	102	
	Combined	50	101	
White	ELA	716	81.8	2
	Math	718	124.3	
	Combined	1,434	103.1	
English Language Learner	ELA	13	96.2	—
	Math	14	107.1	
	Combined	27	—	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	148	31.8	2
	Math	149	42.3	
	Combined	297	37	
Economically Disadvantaged	ELA	203	61.3	2
	Math	205	77.1	
	Combined	408	69.2	

### ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	6	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—
White	4	—	—	—	—
English Language Learner	6	—	—	—	—
Economically Disadvantaged	6	—	—	—	—

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	859	125	14.6%	3
American Indian or Alaska Native	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	23	–	–	–
Black or African American	8	–	–	–
Hispanic or Latino	29	–	–	–
Multiracial	27	–	–	–
White	770	113	14.7%	3
English Language Learner	21	–	–	–
Students with Disabilities	163	39	23.9%	3
Economically Disadvantaged	233	65	27.9%	3

## ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	849	64.6%
American Indian or Alaska Native	–	2	–
Asian or Native Hawaiian/Other Pacific Islander	–	23	–
Black or African American	–	7	–
Hispanic or Latino	–	28	–
Multiracial	–	26	–
White	X	763	63.7%
English Language Learner	–	17	–
Students with Disabilities	X	148	56.8%
Economically Disadvantaged	X	224	59.4%

## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	850	67.7%
American Indian or Alaska Native	–	2	–
Asian or Native Hawaiian/Other Pacific Islander	–	23	–
Black or African American	–	7	–
Hispanic or Latino	–	28	–
Multiracial	–	26	–
White	X	764	67.4%
English Language Learner	–	17	–
Students with Disabilities	X	149	55%
Economically Disadvantaged	X	225	57.3%

## NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 7	–
Grade 8	–

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	5	–	–	–
American Indian or Alaska Native	1	–	–	–
Multiracial	2	–	–	–
White	2	–	–	–
Students with Disabilities	5	–	–	–
Economically Disadvantaged	5	–	–	–

# GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

## SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	416	144	35%	272	65%	69	25%	84	31%	98	36%	21	8%	119	44%
Grade 8	434	168	39%	266	61%	76	29%	81	30%	77	29%	32	12%	109	41%
Grades 3-8	850	312	37%	538	63%	145	27%	165	31%	175	33%	53	10%	228	42%

# GRADE 7 ELA RESULTS







# GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	434	168	39%	266	61%	76	29%	81	30%	77	29%	32	12%	109	41%
Female	207	84	41%	123	59%	27	22%	34	28%	38	31%	24	20%	62	50%
Male	227	84	37%	143	63%	49	34%	47	33%	39	27%	8	6%	47	33%
General Education Students	358	128	36%	230	64%	51	22%	74	32%	73	32%	32	14%	105	46%
Students with Disabilities	76	40	53%	36	47%	25	69%	7	19%	4	11%	0	0%	4	11%
Asian or Native Hawaiian/Other Pacific Islander	9	4	44%	5	56%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	16	5	31%	11	69%	6	55%	2	18%	3	27%	0	0%	3	27%
White	391	152	39%	239	61%	67	28%	75	31%	68	28%	29	12%	97	41%
Multiracial	15	5	33%	10	67%	1	10%	4	40%	2	20%	3	30%	5	50%
Small Group Total: Race & Ethnicity	12	6	50%	6	50%	2	33%	0	0%	4	67%	0	0%	4	67%
Economically Disadvantaged	112	51	46%	61	54%	27	44%	17	28%	13	21%	4	7%	17	28%
Not Economically Disadvantaged	322	117	36%	205	64%	49	24%	64	31%	64	31%	28	14%	92	45%
English Language Learner	9	4	44%	5	56%	4	80%	0	0%	1	20%	0	0%	1	20%
Non-English Language Learner	425	164	39%	261	61%	72	28%	81	31%	76	29%	32	12%	108	41%
Not in Foster Care	434	168	39%	266	61%	76	29%	81	30%	77	29%	32	12%	109	41%
Not Homeless	434	168	39%	266	61%	76	29%	81	30%	77	29%	32	12%	109	41%



# GRADES 3-8 MATHEMATICS RESULTS (2023-24)

## SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	416	155	37%	261	63%	40	15%	65	25%	94	36%	62	24%	156	60%
Combined 7	416	155	37%	261	63%	40	15%	65	25%	94	36%	62	24%	156	60%
Grade 8	434	298	69%	136	31%	40	29%	35	26%	57	42%	4	3%	61	45%
Regents 8	—	—	—	173	40%	0	0%	0	0%	1	1%	172	99%	173	100%
Combined 8	434	125	29%	309	71%	40	13%	35	11%	58	19%	176	57%	234	76%
Grades 3-8	850	280	33%	570	67%	80	14%	100	18%	152	27%	238	42%	390	68%

See report card Glossary and Guide for criteria used to include students in this table.

# GRADE 7 MATH RESULTS







# GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	434	298	69%	136	31%	40	29%	35	26%	57	42%	4	3%	61	45%
Female	207	139	67%	68	33%	21	31%	17	25%	28	41%	2	3%	30	44%
Male	227	159	70%	68	30%	19	28%	18	26%	29	43%	2	3%	31	46%
General Education Students	358	255	71%	103	29%	19	18%	29	28%	52	50%	3	3%	55	53%
Students with Disabilities	76	43	57%	33	43%	21	64%	6	18%	5	15%	1	3%	6	18%
Asian or Native Hawaiian/Other Pacific Islander	9	5	56%	4	44%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	16	4	25%	12	75%	5	42%	3	25%	4	33%	0	0%	4	33%
White	391	275	70%	116	30%	33	28%	29	25%	51	44%	3	3%	54	47%
Multiracial	15	11	73%	4	27%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	24	16	67%	8	33%	2	25%	3	38%	2	25%	1	13%	3	38%
Economically Disadvantaged	112	68	61%	44	39%	25	57%	8	18%	10	23%	1	2%	11	25%
Not Economically Disadvantaged	322	230	71%	92	29%	15	16%	27	29%	47	51%	3	3%	50	54%
English Language Learner	9	1	11%	8	89%	6	75%	1	13%	1	13%	0	0%	1	13%
Non-English Language Learner	425	297	70%	128	30%	34	27%	34	27%	56	44%	4	3%	60	47%
Not in Foster Care	434	298	69%	136	31%	40	29%	35	26%	57	42%	4	3%	61	45%
Not Homeless	434	298	69%	136	31%	40	29%	35	26%	57	42%	4	3%	61	45%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	434	298	69%	136	31%	40	29%	35	26%	57	42%	4	3%	61	45%
Parent in Armed Forces	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	431	295	68%	136	32%	40	29%	35	26%	57	42%	4	3%	61	45%

## GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	434	381	88%	53	12%	22	42%	21	40%	10	19%	0	0%	10	19%
Regents 8	—	—	—	291	67%	2	1%	14	5%	150	52%	125	43%	275	95%
Combined 8	434	90	21%	344	79%	24	7%	35	10%	160	47%	125	36%	285	83%
Grades 5 & 8	434	90	21%	344	79%	24	7%	35	10%	160	47%	125	36%	285	83%

See report card Glossary and Guide for criteria used to include students in this table.

# GRADE 8 SCIENCE RESULTS





Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	431	378	88%	53	12%	22	42%	21	40%	10	19%	0	0%	10	19%

## **ANNUAL REGENTS EXAMINATIONS (2023 - 24)**

Annual Regents examination results are those administered in August, January, and June of the reporting year.

**ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)**





**ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)**





## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	8	4	50%	4	50%	–	–	–	–	–	–	–	–	–	–
Grade 8	9	1	11%	8	89%	0	0%	1	13%	4	50%	2	25%	1	13%

## NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7 ELA	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

## NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*Reporting standards not met.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

## NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

## NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

\*Reporting standards not met.

## NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

**STAFF QUALIFICATIONS (2023-24)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	74	3	4%	1	0	0%
THIS DISTRICT	437	31	7%	7	1	14%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH- POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW- POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	70	2	3%
THIS DISTRICT	429	26	6%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

## **CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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