

WILLIAM STREET SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2024-25 Accountability Statuses Based on 2023-24 Results](#).

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(74.01 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- [2023-24 Title I School Improvement Grant 1003 \(Basic\)](#)
- [2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant](#)
- [2023-24 Title I School Improvement Grant 1003 High School Redesign \(HSR\) Continuation Grant](#)
- [2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant](#)
- [2024 Title I School Improvement Grant 1003 \(Planning\)](#)
- [2024 Title I School Improvement Grant 1003 Supplemental Support](#)
- [2024 Title I School Improvement Grant 1003 Resource Allocation Review \(RAR\) Pilot](#)
- [2020-24 NYSIP-PLC Phase III](#)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	—	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	4
Black or African American	2	2	—	—
Hispanic or Latino	2	2	—	2
Multiracial	3	3	—	—
White	3	3	—	4
English Language Learner	2	—	—	4
Students with Disabilities	3	3	—	4
Economically Disadvantaged	3	3	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,081	139.2	3
	Math	1,048	167.6	
	Combined	2,129	153.2	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	27	144.4	4
	Math	24	200	
	Combined	51	170.6	
Black or African American	ELA	18	91.7	2
	Math	16	87.5	
	Combined	34	89.7	
Hispanic or Latino	ELA	27	74.1	2
	Math	25	130	
	Combined	52	101	
Multiracial	ELA	22	156.8	3
	Math	22	175	
	Combined	44	165.9	
White	ELA	985	141.4	3
	Math	959	168.9	
	Combined	1,944	155	
English Language Learner	ELA	10	30	2
	Math	20	107.5	
	Combined	30	81.7	
Students with Disabilities	ELA	183	80.6	3
	Math	171	105	
	Combined	354	92.4	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	275	109.6	3
	Math	257	135.4	
	Combined	532	122.1	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,223	123.1	3
	Math	1,225	143.4	
	Combined	2,448	133.2	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	27	144.4	4
	Math	27	177.8	
	Combined	54	161.1	
Black or African American	ELA	20	82.5	2
	Math	20	70	
	Combined	40	76.3	
Hispanic or Latino	ELA	29	69	2
	Math	30	108.3	
	Combined	59	89	
Multiracial	ELA	26	132.7	3
	Math	26	148.1	
	Combined	52	140.4	
White	ELA	1,119	124.5	3
	Math	1,120	144.6	
	Combined	2,239	134.5	
English Language Learner	ELA	10	30	—
	Math	12	66.7	
	Combined	22	—	
Students with Disabilities	ELA	216	68.3	3
	Math	216	83.1	
	Combined	432	75.7	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	317	95.1	3
	Math	319	109.1	
	Combined	636	102.1	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	12	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–
Hispanic or Latino	3	–	–	–	–
White	6	–	–	–	–
English Language Learner	12	–	–	–	–
Students with Disabilities	2	–	–	–	–
Economically Disadvantaged	9	–	–	–	–

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,324	132	10%	4
American Indian or Alaska Native	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	31	4	12.9%	4
Black or African American	22	–	–	–
Hispanic or Latino	42	12	28.6%	2
Multiracial	27	–	–	–
White	1,200	106	8.8%	4
English Language Learner	31	6	19.4%	4
Students with Disabilities	239	38	15.9%	4
Economically Disadvantaged	363	74	20.4%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,301	83.9%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	31	—
Black or African American	—	22	—
Hispanic or Latino	—	34	—
Multiracial	—	27	—
White	X	1,185	83.5%
English Language Learner	—	16	—
Students with Disabilities	X	207	78.3%
Economically Disadvantaged	X	346	82.1%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,301	81.3%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	31	—
Black or African American	—	22	—
Hispanic or Latino	—	34	—
Multiracial	—	27	—
White	X	1,185	81.4%
English Language Learner	—	16	—
Students with Disabilities	X	207	72.5%
Economically Disadvantaged	X	346	76.6%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 5	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	412		42	10%	370	90%	53	14%	107	29%	152	41%	58	16%	210	57%
Grade 5	451		64	14%	387	86%	48	12%	134	35%	167	43%	38	10%	205	53%
Grade 6	442		112	25%	330	75%	83	25%	115	35%	106	32%	26	8%	132	40%
Grades 3-8	1,305		218	17%	1,087	83%	184	17%	356	33%	425	39%	122	11%	547	50%

GRADE 4 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	412	42	10%	370	90%	53	14%	107	29%	152	41%	58	16%	210	57%
Female	207	23	11%	184	89%	24	13%	48	26%	82	45%	30	16%	112	61%
Male	205	19	9%	186	91%	29	16%	59	32%	70	38%	28	15%	98	53%
General Education Students	347	34	10%	313	90%	26	8%	88	28%	143	46%	56	18%	199	64%
Students with Disabilities	65	8	12%	57	88%	27	47%	19	33%	9	16%	2	4%	11	19%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	2	25%	4	50%	2	25%	6	75%
Black or African American	9	0	0%	9	100%	3	33%	4	44%	1	11%	1	11%	2	22%
Hispanic or Latino	10	0	0%	10	100%	1	10%	7	70%	2	20%	0	0%	2	20%
White	376	41	11%	335	89%	45	13%	94	28%	142	42%	54	16%	196	59%
Multiracial	8	1	13%	7	88%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	4	50%	0	0%	3	38%	1	13%	4	50%
Economically Disadvantaged	113	14	12%	99	88%	20	20%	34	34%	33	33%	12	12%	45	45%
Not Economically Disadvantaged	299	28	9%	271	91%	33	12%	73	27%	119	44%	46	17%	165	61%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	410	42	10%	368	90%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	412	42	10%	370	90%	53	14%	107	29%	152	41%	58	16%	210	57%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	412	42	10%	370	90%	53	14%	107	29%	152	41%	58	16%	210	57%
Not Migrant	412	42	10%	370	90%	53	14%	107	29%	152	41%	58	16%	210	57%
Parent in Armed Forces	9	3	33%	6	67%	1	17%	1	17%	2	33%	2	33%	4	67%
Parent Not in Armed Forces	403	39	10%	364	90%	52	14%	106	29%	150	41%	56	15%	206	57%

GRADE 5 ELA RESULTS



GRADE 6 ELA RESULTS



GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	412	58	14%	354	86%	29	8%	76	21%	200	56%	49	14%	249	70%
Grade 5	451	61	14%	390	86%	30	8%	94	24%	195	50%	71	18%	266	68%
Grade 6	442	130	29%	312	71%	31	10%	79	25%	154	49%	48	15%	202	65%
Combined 6	442	130	29%	312	71%	31	10%	79	25%	154	49%	48	15%	202	65%
Grades 3-8	1,305	249	19%	1,056	81%	90	9%	249	24%	549	52%	168	16%	717	68%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	412	58	14%	354	86%	29	8%	76	21%	200	56%	49	14%	249	70%
Female	207	37	18%	170	82%	16	9%	40	24%	92	54%	22	13%	114	67%
Male	205	21	10%	184	90%	13	7%	36	20%	108	59%	27	15%	135	73%
General Education Students	347	45	13%	302	87%	9	3%	59	20%	185	61%	49	16%	234	77%
Students with Disabilities	65	13	20%	52	80%	20	38%	17	33%	15	29%	0	0%	15	29%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	5	63%	3	38%	8	100%
Black or African American	9	0	0%	9	100%	3	33%	6	67%	0	0%	0	0%	0	0%
Hispanic or Latino	10	1	10%	9	90%	1	11%	3	33%	5	56%	0	0%	5	56%
White	376	56	15%	320	85%	23	7%	65	20%	186	58%	46	14%	232	73%
Multiracial	8	1	13%	7	88%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	2	25%	2	25%	4	50%	0	0%	4	50%
Economically Disadvantaged	113	20	18%	93	82%	17	18%	28	30%	39	42%	9	10%	48	52%
Not Economically Disadvantaged	299	38	13%	261	87%	12	5%	48	18%	161	62%	40	15%	201	77%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	410	58	14%	352	86%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	412	58	14%	354	86%	29	8%	76	21%	200	56%	49	14%	249	70%
Not Homeless	412	58	14%	354	86%	29	8%	76	21%	200	56%	49	14%	249	70%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	412	58	14%	354	86%	29	8%	76	21%	200	56%	49	14%	249	70%
Parent in Armed Forces	9	3	33%	6	67%	1	17%	0	0%	4	67%	1	17%	5	83%
Parent Not in Armed Forces	403	55	14%	348	86%	28	8%	76	22%	196	56%	48	14%	244	70%

GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	451	61	14%	390	86%	30	8%	94	24%	195	50%	71	18%	266	68%
Female	218	28	13%	190	87%	15	8%	48	25%	100	53%	27	14%	127	67%
Male	233	33	14%	200	86%	15	8%	46	23%	95	48%	44	22%	139	70%
General Education Students	382	43	11%	339	89%	13	4%	80	24%	177	52%	69	20%	246	73%
Students with Disabilities	69	18	26%	51	74%	17	33%	14	27%	18	35%	2	4%	20	39%
Asian or Native Hawaiian/Other Pacific Islander	12	1	8%	11	92%	0	0%	2	18%	4	36%	5	45%	9	82%
Black or African American	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	1	13%	7	88%	3	43%	1	14%	2	29%	1	14%	3	43%
White	417	56	13%	361	87%	27	7%	86	24%	183	51%	65	18%	248	69%
Multiracial	8	1	13%	7	88%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	14	3	21%	11	79%	0	0%	5	45%	6	55%	0	0%	6	55%
Economically Disadvantaged	115	27	23%	88	77%	12	14%	32	36%	33	38%	11	13%	44	50%
Not Economically Disadvantaged	336	34	10%	302	90%	18	6%	62	21%	162	54%	60	20%	222	74%
English Language Learner	11	1	9%	10	91%	5	50%	3	30%	2	20%	0	0%	2	20%
Non-English Language Learner	440	60	14%	380	86%	25	7%	91	24%	193	51%	71	19%	264	69%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	450	61	14%	389	86%	–	–	–	–	–	–	–	–	–	–
Not Homeless	451	61	14%	390	86%	30	8%	94	24%	195	50%	71	18%	266	68%
Not Migrant	451	61	14%	390	86%	30	8%	94	24%	195	50%	71	18%	266	68%

GRADE 6 MATH RESULTS



GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	451	61	14%	390	86%	33	8%	170	44%	174	45%	13	3%	187	48%
Grades 5 & 8	451	61	14%	390	86%	33	8%	170	44%	174	45%	13	3%	187	48%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	449	61	14%	388	86%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 5	11	0	0%	11	100%	0	0%	1	9%	3	27%	6	55%	1	9%
Grade 6	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Science	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for ***statewide*** (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	99	9	9%	1	0	0%
THIS DISTRICT	437	31	7%	7	1	14%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH- POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW- POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	97	2	2%
THIS DISTRICT	429	26	6%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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