

DISTRICT NAME Logan County Schools

LOCATION Russellville, KY

PLAN YEAR(S) 2025-2027



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Planning Team

District Staff	
Tyler Davenport - Director of Technology	Dan Costellow - Superintendent
Eric Lyles - Systems Administrator	Nicole Clark - Instructional Supervisor
Henry Bouldin - District Technician	Karla Paddock - Finance Officer
Building Staff	
Lori Bouldin - Adairville School Principal	Caycee Spears - Logan County High School Principal
Kristina Rice - Auburn School Principal	Grant Warren - Lewisburg School Principal
Bobbi Sue Jones - Chandlers School Principal	Katina Kemplin - Olmstead School Principal
Additional District Contributors	
Students	
Other	

Previous Year's Strategies Evaluation

In this section include a discussion of the previous year's strategies using the prompts below. Attempt to limit your narrative to the space provided.

What strategies from last year went well?

Goal: Purchase and install a redundant path to each school using single fiber optics

Utilizing Category 2 ERATE funding, new fiber optic modules were purchased and installed allowing transmission of internet across a single fiber

Goal: Secure funding to replace all wireless infrastructure in all schools in the district

The district applied for and was approved to utilize Category 2 ERATE funding to replace and install all new wireless access points across the district

Goal: Use of google forms to improve day-to-day district operation

Logan County Schools continues to grow in the use of Google Forms to increase productivity and feedback for day-to-day operation

Goal: Review use of third party curriculum software to determine if the software is enhancing learning and being utilized

Superintendent and curriculum team evaluated software subscriptions and cancelled several saving the district funds on unutilized subscriptions

Goal: Continue and increase staff material and awareness in regards to personal identifiable information by securing data

Logan County Schools continues to make staff aware of personal identifiable information and the importance of keeping it secure and safe

Goal: Install additional classroom audio systems in areas where teachers need to be amplified

Audio enhancement systems were installed in various locations within the school district

Goals that were not met or didn't have the expected outcomes?

- Increase STLP program for all schools in district offering STLP opportunity for students during school hours
- Develop a technology student helpdesk at Logan County High School
- Install power generators for all district MDF's and IDF's to provide 100% uptime of IP phones, IP cameras, door access control, and wireless internet access
- Implement a one to one distribution plan for the high school, involving every freshman receiving an assigned chromebook, keeping until graduation

Which strategies are dropping off the plan because you've met them or they aren't relevant now ?

Goal Met: Secure funding to replace all wireless infrastructure in all schools in the district

Goal Met: Install additional classroom audio systems in areas where teachers need to be amplified

Goal Met: Purchase and install a redundant path to each school using single fiber optics

Not Relevant: Train teachers on use of instructional classroom equipment

Upcoming Year's Strategies Preview

If this is the first year of a multi-year plan, this section acts more like an executive summary of the plan as a whole. If this is the second or third year of a multi-year plan then aim your discussion to any new strategies or adjustments you are planning for this year.

[See [Technology Planning section of KETS Master Plan](#) for more information]

How did you and the planning team decide on the strategies and/or adjustments for this plan?

The Logan County Schools technology committee works closely throughout the year on many projects and collaboration. To determine our needs, input from the instructional curriculum team reports technical needs within daily classroom instruction. School administrators report technology instructional needs as viewed from their school staff. Logan county schools technology team helps assess these needs as a whole and works with all parties to accumulate a plan to create a technology roadmap for our district to aid in the teaching of our students.

Briefly discuss the major activities slated for implementation and how these activities will advance curriculum and instruction integration, student technology literacy, professional development, & technology infrastructure.

Logan County Schools technology implementation and improvement for 2025-2027 include:

- Continue Implementation and integration of a centralized safety platform used to alert staff and emergency personnel of issues or threats
- Implement a one to one distribution plan for the high school, involving every freshman receiving an assigned chromebook, keeping until graduation
- Install power generators for all district MDF's and IDF's to provide 100% uptime of IP phones, IP cameras, door access control, and wireless internet access
- Continue to utilize new ATC, offering student more career training and college dual credit opportunities
- Use of Google Forms to improve day-to-day district operation
- Find and Implement a single platform to manage all social media accounts
- Touch and re-inventory all technology equipment in newly purchased Inventory Management Software
- Purchase and install network switching devices for all schools
- Implement a new account management system for all staff and students
- Install new platform for internet content filtering
- Continue to utilize district owned/managed communication systems that shall be the exclusive means for school district employees and volunteers to communicate electronically with parents and students
- Implement a new central hub for educators to manage data, assessments, and instruction, ultimately aiming to improve student learning and personalize the educational experience and providing a single platform for teachers, administrators, and families to access all the tools and insights they need to support student success
- Implement a new tool for teachers and staff to have the ability to monitor screens of students on instructional devices
- Install new fiber optic cabling for extra curricular locations on high schools campus

- Continue replacing district Chromebooks on a 4-year end of use rotation
- Purchase and implement print management software to reduce printing costs

Student Voice

Personalized learning allows students to develop deeper learning competencies including critical thinking, using knowledge and information to solve complex problems, collaboration, and communication. Capturing student input about their access to opportunities that build these competencies is key to effective technology planning. Please answer the questions in the space provided below.

Do you currently have a method to collect student responses about the digital learning environment? If so, which tool (ex: BrightBytes, Speak Up, survey created by you or the district, other)?

The district does not currently have a method to collect student responses about their digital learning environment at a district level. Each school has their own method of surveying their students and shares individual data with district admin as needed.

If you have a method to collect student voice for this purpose, reference specific data points from the collection that were useful in developing strategies for this new plan or informed strategy adjustments during an ongoing plan.

Does the technology available to you in your classroom aid you in understanding classroom topics?

Do you feel you have adequate technology available in your classroom?

What suggestions do you have for the district to advance the use of technology in the classrooms?

KETS Master Plan Areas of Emphasis

Connected to the Future Ready Framework

The Future Ready Framework identifies eight Gears to assist districts in developing a roadmap for student success through personalized student learning and collaborative leadership. The KETS Master Plan has identified 44 Areas of Emphasis connected to the Future Ready Framework and are categorized as either 1) *Acceleration Area (AA)* or 2) *Growth Opportunity Area (GO)*. The “acceleration areas” are considered big wins, successes, and major milestones of the KETS are identified for continuation work. The “growth opportunity areas” address improvement targets for the Master Plan.

Use the Areas of Emphasis and Future Ready Framework as a lens to analyze current trends, initiatives, needs and goals of your district. Link the work of this new plan identified by your planning team to the Gears and Areas of Emphasis of the KETS Master Plan on the following pages. There is no expectation to address all 44 Areas of Emphasis of the KETS Master Plan. Any strategy that involves Erate, please include in the Budget & Resources gear. If your district has lease agreements (i.e.; device, fiber, etc.), be prepared to reference the quantity during the final submission process.



Collaborative Leadership

Future Ready Gear

KETS GUIDING PRINCIPLE – Collaborative leadership creates a shared vision of digital teaching and learning, an environment of collaboration (where partners make stuff together), encourages embracing innovation and empowerment, and a culture of evidence-based systems and processes.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to use structures providing opportunities for feedback from shareholders and evidence of how KETS systems and processes are working or not working (360 feedback, CIO Summit)



AA-2

Continue the fostering of strategic partnerships and collaborations among educational institutions, technology companies, policymakers, and community organizations. Develop networks that facilitate knowledge exchange, collaborative research, and resource-sharing to promote innovation and address common challenges in education technology.



AA-3

Continue the recognition and support for the crucial role of teachers as leaders in educational technology integration. Provide professional learning opportunities and resources that enable teachers to develop expertise in leveraging technology to enhance instruction and student engagement.



GO-1

Improve collaboration among educators, technologists, administrators, and researchers to foster a holistic approach to education technology development, implementation, and evaluation. Encourage open channels of communication and provide platforms for sharing best practices, ideas, and resources across different disciplines and institutions.

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	Attend yearly CIO Summit hosted by KAST conference to collaborate and submit feedback with other districts	CIO	Ongoing	NA	NA	District CIO will have a voice with the state and will be able to discuss and collaborate ongoing topics with districts across the state
AA-2	Maintain close relationships with peers across the region by attending monthly CIO collaboration meetings	CIO, Systems Administrator	Ongoing	NA	NA	District technology leadership will stay on top of issues and implementations by collaborating with other regional CIOs
AA-2	Maintain close relationships with technical peers across the region by attending monthly technical collaboration meetings	CIO, Systems Administrator	Ongoing	NA	NA	District technology leadership will stay up to date on technical issues by collaborating with other school districts in our region



Robust Infrastructure & Ecosystem

Future Ready Gear







KETS GUIDING PRINCIPLE – A robust infrastructure delivers the device, identity, network, leadership, and support needs of staff and students to create personalized learning environments using digital tools and resources.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to provide nation’s first, fastest, highest quality, and most reliable and secure internet access to 100% of Kentucky’s public schools

 <p>AA-2</p>	<p>Continue to ensure equity and standardization for delivery of device, network, data and support creating best in class staff and student digital experiences AND provide a system of shared/brokered/managed services maintaining low infrastructure costs and providing support structures promoting the use of personalized learning environments</p>
 <p>AA-3</p>	<p>Continue to provide digital equity and foster a culture of digital connectedness for students and staff by ensuring access to a 1:1 device assignment, prioritizing mobile devices over traditional computer labs, and providing consistent Wi-Fi coverage throughout schools. This approach emphasizes always-on, everywhere seamless digital opportunity and access, and includes an emphasis on empowering schools/districts to have a full understanding of digital access beyond the campus</p>
 <p>AA-4</p>	<p>Continue to encourage the use of instructional programs and administrative processes requiring cloud-based services</p>
 <p>AA-5</p>	<p>Continue to implement efficient and effective interoperability strategies with statewide, districts, and schools EdTech systems and platforms (including integrations and seamless data exchange). Interoperability strategies aim to enhance user experiences and drive administrative efficiencies with education technologies.</p>
 <p>GO-1</p>	<p>Improve responsive EdTech support systems by securing leadership positions designed to make decisions to improve teaching and learning through technology integration. This role outlines the district's vision for education technology, implements digital learning strategies, and ensures that technology resources align with students' learning needs. Responsibilities and expectations are primarily focused on understanding the educational needs and challenges of the district with a "seat at the table." Responsibilities would likely include influencing district-level budget conversations, leading planning efforts, research, procuring state and federal program funding, and establishing overall direction and vision of using technology for school efficiencies and instruction/learning.</p>
 <p>GO-2</p>	<p>Improve formal cycles for review, refresh, and replacement - ensure upgrades, additions, and when called for, sunset/eliminations in a timely, environmentally responsible and proactive manner of devices, infrastructure, and digital tools and resources. Where possible, teams make concerted efforts to automate systems to drive effectiveness and efficiency. (This is also connected to budget gear)</p>

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-2	Install power generators for all district MDF's and IDF's to provide 100% uptime of IP phones, IP cameras, door access control, and wireless internet access	CIO, Systems Administrator, Vendor Partner	2026-2027	General Fund, Grant Funds	\$250,000	If there is power loss at schools doors can be entered with fobs, IP cameras will still record, IP phones will still be accessible, and wireless internet will still be accessible - 100% uptime goal desired
GO-2	Implement a one to one distribution plan for the high school, involving every freshman receiving an assigned chromebook, keeping until graduation	CIO, LCHS Admin, Systems Administrator, District Technicians	2026-2027	KETS, General Fund	\$75,000	An additional 300 chromebooks will be distributed to every Freshman at LCHS and they will keep the chromebook until they graduate
AA-2	Purchase and Install new network switching devices for all schools	CIO, Systems Administrator	2026-2027	ERATE, KETS	\$350,000	End of life networking switching devices will be replaced with current devices with warranty providing reliable high speed network access to all devices
AA-1	Install new fiber optic cabling for extra curricular locations on high schools campus	CIO, Systems Administrator	2026-2027	General Funds	\$100,000	Installation of fiber to extra curricular buildings on the high schools campus will be more reliable and will save district funds after removing subscription based point to point wireless
GO-2	Maintain a student instructional device replacement schedule of four years to keep instructional devices current and operational	CIO, Systems Administrator, District Technicians	Ongoing	General Funds	\$215,000 per year	Student instructional devices will remain useable and up to date for a great learning experience for the student and less issues for teachers and support staff

GO-2	Continue Implementation and integration of a centralized safety platform used to alert staff and emergency personnel of any health or safety event	CIO, Superintendent, Safety Coordinator	Ongoing	General Funds	\$75,000 per year	Student wellbeing and safety will be improved by ensuring swift staff and first responder response to health or safety issues as they arise
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Data Security, Safety, Privacy & Use

Future Ready Gear

KETS GUIDING PRINCIPLE – Strategic use of student data is a cornerstone of digital learning and must be done securely, safely, and with a focus on maintaining privacy. Laws, policies, and procedures are enacted at the federal, state, district, and school levels that work in conjunction for this purpose. Student data are then utilized by security-aware, data-fluent, and data-informed educators for improved decision making leading to increased learning for students.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to support districts in securely accessing and managing key student and administrative data sets through improved user experiences, refined data collection processes, continuously updated policies and practices regarding student data security, and timely access to data sets that improve the depth and efficiency of student learning (*Infinite Campus, Early Warning, MUNIS, eTranscripts, School Report Card*)



AA-2

Continue to identify key aspects of data security regularly to build upon the current systems, procedures and policies to remain a leader in mitigating emerging threats (*acceptable use policies, firewall updates, data privacy studies, digital citizenship, content filtering*)



AA-3

Continue to utilize adoption metrics or trending data for planning purposes that allow EdTech and instructional leaders to identify what’s working and what’s not working based upon data quality and evaluate current systems and solutions to determine the effectiveness and future direction (*annual auditors, Impact survey, Technology Activity Report, Digital Readiness, Data Quality Study, Data Quality Campaign, SpeakUp*)



AA-4

Continue to migrate key administrative and student data sets to secure cloud providers that allow everywhere, all-the-time secure access for the improvement of student learning (*Infinite Campus, Early Warning, School Report Card, MUNIS*)



GO-1

Educate and support districts in the importance of personnel with duties related to student/staff data quality, security and privacy as well as bringing data privacy to the “radar screen” of teachers/staff (*The People Side of EdTech*)



GO-2

Improve and enhance the tools available to maximize the use of data through enhanced reporting, tools that help improve data quality, and visual data analytic tools. Kentucky K-12 data systems are first-class, and we need enhanced tools to create a more usable and more interesting story for the average person who may not have a technology and data background.

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-2	Review and update district technology security policies and update district AUP as needed and as recommended by KSBA	CIO, Board Members, Superintendent	Ongoing	NA	NA	Board approval and AUP signature page from staff and students
AA-5	Continue implementation and increasingly add digital citizenship to student classroom education using free online Common Sense material as media source	CIO, Teachers, Principals	Ongoing	NA	NA	Confirmation from each school principal that each student is receiving instruction about internet safety and digital citizenship
AI-1	Continue and increase staff material and awareness in regards to personal identifiable information regarding students and best practices to secure data in which contains student personal identifiable information as required by state law	CIO, Board Members, Teachers, Principals	Ongoing	NA	NA	Board approval of letter sent by CIO ensuring staff training on PII
AA-4	Implement new state provided account management system that utilizes Infinite Campus and MUNIS for provisioning of student and staff accounts with state-of-the-art multi-factor authentication	CIO, Systems Administrator, Finance Department, HR Department	2026	NA	NA	New system will be functioning and properly issuing accounts with newly added MFA security

AA-2	Implement a new state provided internet content filtering web service	CIO, Systems Administrator	2025-2026	NA	NA	New content filtering service will be properly functioning on all district owned instructional devices
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Budget & Resources

Future Ready Gear

KETS GUIDING PRINCIPLE – The Master Plan, as well as district and school technology plans, are aligned to the vision for digital teaching and learning for students and staff. Revenue streams are aligned to account for the recurring and nonrecurring total cost of ownership to support the modernized and personalized learning experiences (and environment) in a manner that reflects good stewardship of tax dollars to include devices, infrastructure, support, data and human capital services. (i.e. The People Side of EdTech)

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to maximize local and state education technology expenditures through a system of shared/brokered/managed services



AA-2

Continue use of long-term planning strategies that allow for continuity of initiatives and systems *(ex. Accounting for cost of ownership over the lifespan of equipment so monies are allocated for repairs/upgrades)*



AA-3

Continue to leverage all available state and federal funding opportunities to address required basic cost of living increases, previous budget cuts of basic services, projected growth by districts *(e.g. Internet consumption)* while maximizing education technology programs and initiatives *(Technology Need, E-rate)*



GO-1

Educate districts on the ongoing cost of position/roles requiring technology-related duties in support of technology and instruction as well as modern drivers that require differentiated and strategic staffing models *(The People side of K-12 EdTech)*



GO-2

Educate districts on how to reduce expenditures on printing/print services *(both in consolidated contract pricing as well as shifting from paper to digital experiences)*



GO-3

Evaluate the need and explore new contracts that drive costs down for statewide summative online assessment, learning management systems, printing services and interim based assessments



GO-4

See an increased percentage of districts examining which education technology investments are or are not being maximized (through adoption, frequency of use, and impact)

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-2	Schedule regular meetings with district Finance Officer and Superintendent to discuss future technology needs and the level of severity different purchases have on student learning	CIO, Finance Officer, Superintendent	Ongoing	NA	NA	Budgetary needs are met and key technology purchases are made to improve student learning
AA-2	Touch and re-inventory all technology equipment in newly purchased Inventory Management Software	CIO, Systems Administrator, District Technicians	2025-2027	NA	NA	Reports will be readily available at any time on the status of all technology equipment
GO-3	Purchase and implement a product that will monitor print use to drive down costs for printing services and printing supplies	CIO, Systems Administrator, Principals, Teachers	2026	General Funds	\$8,000 per year	A decrease of printing expense by 50% will be shown in reports provided by vendor
GO-2	Educate teachers on effective use of Google Suite to create and share digital material to colleagues and students to reduce need of printers in classrooms	CIO, Principals, Teachers	Ongoing	NA	NA	Google Admin reporting to show 20% increase in google drive use by staff



KETS GUIDING PRINCIPLE – Connecting students, leaders, and educators to the local and global community is a key factor to student success. The Master Plan will continue to provide opportunities for trusted relationships to build those connections as well as increase communication and transparency with shareholders, including families, districts, vendors, regional education collaboratives, postsecondary institutions, public libraries, and business/industry, in support of student learning and preparation beyond K-12.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to build trusted relationships with shareholders (families, districts, partners) to increase engagement, outreach, and connecting classroom experiences outside of school. (*districts, vendors, higher-education, regional education cooperatives, KET, KyVL*)



AA-2

Continue to utilize avenues of communication with shareholders allowing pertinent information and dialog to further student learning efforts (*Webcasts, Technology Activity Report, KETS Service Desk, Office of Education Accountability studies, independent studies, etc.*)



AA-3

Continue to utilize tools engaging postsecondary institutions, community members, districts and families in student learning and life after K-12 (*eTranscripts, School Report Card and Dashboard tool, Infinite Campus parent and student portal, KDE Open House, Digital Readiness Survey*)



GO-1

Partner with postsecondary pre-service teacher and principal programs to provide support in candidate preparation, especially in regard to student project-based demonstrations of technology competencies; get more students on college/university campuses while they are a K-12 student. Encourage postsecondary institutions (as well as other partners) to host STLP events and/or fully maximize the opportunity to showcase the university and its programs while students are on campus



GO-2

Improve access to resources and professional learning for district-based online/virtual and remote learning programs to engage in continuous improvement in order to create high-quality online learning experiences for students

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AI-1	Continued partnership with SKyCTC to offer students college credit for successfully completing technical course tracks at Logan County Career and Technical Center	Guidance Counselors, LCHS Principal, Superintendent, SKyCTC	Ongoing	NA	NA	Increase in student enrollment at LCCTC and dual credit course completion
AA-1	Continue utilizing utilizing free collaboration events at Green River Educational Cooperative as well as utilize discounted contracts from bids managed by cooperative	All District Leadership	Ongoing	NA	NA	Gained knowledge from trainings and savings in time and funds by utilizing competitive bid contracts managed by cooperative
AA-1	Continue to utilize district owned/managed communication systems that shall be the exclusive means for school district employees and volunteers to communicate electronically with parents and students	CIO, Director of Pupil Personnel, Any staff using electronic communication	Ongoing	NA	NA	District owned or managed services will be the only form of electronic communication used for communicating with district staff or students for efficiency and safety
AA-1	Purchase and implement a service that manages all social media platforms in one centralized web-based platform to improve communication with the public	District Leadership	2025-2027	General Funds	\$5,000	Social media presence will be increased and more efficient while resources will be saved by taking less time to manage many social media platforms



Digital Curriculum, Instruction & Assessment

Future Ready Gear

KETS GUIDING PRINCIPLE – A digital learning experience is fostered by a teacher or coach with the use of rich digital instructional materials that are vetted to the rigor of Kentucky Academic Standards (KAS). A robust digital environment provides students with the opportunity to assess their own learning/progress towards mastery of content/skills or utilize instructional technology to provide timely feedback that moves learning forward. Digital curriculum and instruction can also provide students the opportunity to create digital products showcasing a deep understanding of core competencies of every subject, demonstrating mastery of Kentucky Academic Standards for Technology, and utilizing digital collaboration tools that provide a realistic connection to postsecondary and career readiness.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to provide access to high-quality learning experiences which further aligns to the Kentucky Digital Learning Guidelines



AA-2

Continue to promote, for ALL students, the use of Kentucky-approved/adopted Kentucky Academic Standards (KAS) for Technology, KAS for Computer Science, and KAS for Library Media Learning *(all based on national and international learner standards)*



AA-3

Continue providing opportunities for students to demonstrate learning connected to and through KAS for Technology, KAS for Computer Science, and KAS for Library Media Learning *(empowering students through technology with STLP, CS/IT Academy, etc.)*



AA-4

Continue to provide efficient and effective access to online assessment tools that allow teachers and administrators to assess student learning, provide timely feedback to students, and make curriculum decisions *(online formative assessment tools, interim based assessments, and summative assessments)*







AA-5

Continue to provide districts/classrooms access to high-quality and effective digital instructional materials through an equitable and robust digital experience



AA-6

Continue to support teacher efforts in taking ownership of digital citizenship skills and educating their students in the same skills to foster a responsible, safe, secure, and empowered digital learning environment.

 AA-7	Continue to play a vital role in implementation of summative online assessment and school report card
 AA-8	Continue to create a closer connection with Career and Technical Education to explain computer science career pathway offerings specifically related to computer programming/coding and increase valuable industry-level certifications and exams available through the CS & IT Academy
 GO-1	Identify high-quality digital content and tools (curriculum, instruction and assessment) designed to have the highest impact and value (e.g. is the technology making or not making an instructional and learning difference?), including frequency of use by teachers and students
 GO-2	Encourage, engage, and empower the safe and responsible uses of Artificial Intelligence (AI) into school efficiency and the learning space by teachers and students (ensuring humans remain in the loop with strong AI implementations)

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-3	Develop a technology student helpdesk at Logan County High School	CIO, LCHS Principal	2025-2027	NA	NA	Students interested in technology will experience real world scenarios improving the troubleshooting skills
AA-3	Increase STLP program for all schools in district offering STLP opportunity for students during school hours	CIO, Principals, Teachers	Ongoing	NA	NA	More students will become involved with STLP

AA-4	Implement a new central hub for educators to manage data, assessments, and instruction, ultimately aiming to improve student learning and personalize the educational experience and providing a single platform for teachers, administrators, and families to access all the tools and insights they need to support student success	Curriculum Team	Ongoing	Title Funds, General Funds	\$25,000 per year	Student assessment will be more efficient and tools will be more readily available to monitor student progress and teachers will be able to properly monitor student growth and assist them in specific areas where improvement is needed
AA-6	Implement a new tool that allows teachers to visually monitor all activities on student instructional devices via a centralized web-based service	CIO, Systems Administrator, Teachers	2025-2027	General Funds	\$8,500 per year	Students will remain on task while using technology in the classroom which will increase the students growth in learning



Personalized Professional Learning

Future Ready Gear

KETS GUIDING PRINCIPLE – Digital learning expands the access to quality strategies and experiences for educators beyond the traditional methods of professional development. A culture of digital collaboration, workflow and relationships allows educators to build skill sets and instructional best practices with colleagues globally. This approach of increased access and flexibility for professional learning ultimately leads to greater success for students.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue building a culture of digital collaboration and connected digital relationships that allow administrators to support and encourage the use of digital tools by staff for professional learning



AA-2

Continue to promote and support the design and implementation of coaching models as a high-quality professional learning strategy (digital learning coach network, STLP coach network, etc)



GO-1

Provide districts with guidance and support to determine the learning needs of teachers resulting in high-quality professional learning opportunities related to digital curriculum and learning tools

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
GO-1	Encourage teachers to complete Google Certifications Level 1 & 2 to improve on their knowledge on the daily use of Google Suite	Superintendent, Principals, Teachers	Ongoing	NA	NA	Instructional staff will sharpen their knowledge on the daily uses of Google Suite which will result in more efficient ways to present learning in the classroom

DISTRICT TECHNOLOGY PLAN

AA-1	Utilize Google Suite for paperwork or document submission as a requirement by School and District leaders	CIO, Principals, Superintendent	Ongoing	NA	NA	Increased use of google form submissions and using the results to complete tasks or gather data to improve any area of district operations
AA-1	Increase use of video conferencing software for distance learning and remote meetings	CIO, Superintendent, Principals, Teachers	Ongoing	General Funds	\$4,000 per year	Leadership teams in each department and each school will utilize video conferencing to conduct more meetings to offer more convenience ensuring all related parties can attend important meetings and trainings



Use of Space & Time

Future Ready Gear

KETS GUIDING PRINCIPLE – The personalized learning environment for students requires reimagining the use of school space and time. Virtual instruction, cloud-based learning tools, digital instructional material, digital collaboration, digital workflows, digital efficiencies, and digital relationships, etc., assist in providing the vehicle for everywhere, all-the-time teaching and learning.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to provide guidance, support and resources for districts in the development and application of high-quality online, virtual, and remote learning programs as well as implementation of learning management systems



GO-1

Educate and support districts in the implementation and facilitation of digital learning tools and portable/mobile technologies that foster everywhere, all-the-time, always on, and 'always on you' access for staff and students

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	Encourage use of Google Suite as LMS to provide material for students while away from district school campuses	Principals, Teachers	Ongoing	NA	NA	Increased classwork submission by students and increased classroom collaboration using instructional devices and a centralized platform
GO-1	Continue to educate staff on the use of Google Shared Drives to collaborate and share digital material amongst peers within the school district	Principals, Teachers	Ongoing	NA	NA	More classroom material will be readily available for teachers to enhance learning and promoting district collaboration amongst peers in like roles and curriculum

