LANCASTER CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	2	4
Asian or Native Hawaiian/Other Pacific Islander	3	4	—	3
Black or African American	2	1	—	2
Hispanic or Latino	2	2	—	2
Multiracial	3	3	—	3
White	3	3	—	4
English Language Learner	4	4	2	3
Students with Disabilities	4	4	—	4
Economically Disadvantaged	3	3	—	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	2,011	135.7	3
	Math	2,008	167.5	
	Combined	4,019	151.6	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	52	142.3	3
	Math	49	176.5	
	Combined	101	158.9	
Black or African American	ELA	29	87.9	2
	Math	24	87.5	
	Combined	53	87.7	
Hispanic or Latino	ELA	64	96.1	2
	Math	65	133.1	
	Combined	129	114.7	
Multiracial	ELA	49	149	3
	Math	48	165.6	
	Combined	97	157.2	
White	ELA	1,814	137.3	3
	Math	1,819	169.6	
	Combined	3,633	153.5	
English Language Learner	ELA	38	100	4
	Math	39	116.7	
	Combined	77	108.4	
Students with Disabilities	ELA	378	80.7	4
	Math	361	102.2	
	Combined	739	91.2	
Economically Disadvantaged	ELA	510	111.5	3
	Math	488	134.7	
	Combined	998	122.8	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	2,420	112.7	3
	Math	2,423	138.8	
	Combined	4,843	125.8	
American Indian or Alaska Native	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	54	137	4
	Math	54	160.2	
	Combined	108	148.6	
Black or African American	ELA	34	75	1
	Math	34	61.8	
	Combined	68	68.4	
Hispanic or Latino	ELA	71	86.6	2
	Math	72	120.1	
	Combined	143	103.5	
Multiracial	ELA	61	119.7	3
	Math	61	130.3	
	Combined	122	125	
White	ELA	2,195	113.5	3
	Math	2,197	140.4	
	Combined	4,392	127	
English Language Learner	ELA	42	90.5	4
	Math	45	101.1	
	Combined	87	96	
Students with Disabilities	ELA	478	63.8	4
	Math	478	77.2	
	Combined	956	70.5	
Economically Disadvantaged	ELA	635	89.5	3
	Math	637	103.2	
	Combined	1,272	96.4	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	35	48%	33%	0.7	2
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—	—
Hispanic or Latino	5	—	—	—	—
White	20	—	—	—	—
English Language Learner	35	48%	33%	0.7	2
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	27	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	3,343	353	10.6%	4
American Indian or Alaska Native	7	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	84	11	13.1%	3
Black or African American	49	14	28.6%	2
Hispanic or Latino	114	24	21.1%	2
Multiracial	92	12	13%	3
White	2,997	292	9.7%	4
English Language Learner	83	17	20.5%	3
Students with Disabilities	655	114	17.4%	4
Economically Disadvantaged	952	213	22.4%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	2,582	79%
American Indian or Alaska Native	–	4	–
Asian or Native Hawaiian/Other Pacific Islander	✗	64	92.2%
Black or African American	–	38	–
Hispanic or Latino	✗	81	84%
Multiracial	✗	64	76.6%
White	✗	2,331	78.5%
English Language Learner	–	35	–
Students with Disabilities	✗	468	74.2%
Economically Disadvantaged	✗	692	76.5%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	2,582	78.7%
American Indian or Alaska Native	–	4	–
Asian or Native Hawaiian/Other Pacific Islander	✗	64	85.9%
Black or African American	–	38	–
Hispanic or Latino	✗	81	84%
Multiracial	✗	64	75%
White	✗	2,331	78.6%
English Language Learner	–	35	–
Students with Disabilities	✗	468	70.7%
Economically Disadvantaged	✗	692	72.8%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 5	–
Grade 7	–
Grade 8	–

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	4	—	4
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	4
Hispanic or Latino	3	3	2	—	3
Multiracial	2	2	—	—	3
White	4	4	4	—	4
Students with Disabilities	4	4	4	—	3
Economically Disadvantaged	4	4	4	—	3

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	414	226.6	185.7	4
	Math	412	139.2		
	Science	351	193.9		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	—	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	231.3	—	—
	Math	8	200		
	Science	8	212.5		
Black or African American	ELA	4	—	—	—
	Math	5	60		
	Science	5	90		
Hispanic or Latino	ELA	19	221.1	170.8	3
	Math	17	102.9		
	Science	17	197.1		
Multiracial	ELA	11	200	146	2
	Math	11	72.7		
	Science	8	175		
White	ELA	371	228.4	188.1	4
	Math	370	143		
	Science	313	195.4		
Students with Disabilities	ELA	92	179.9	131.5	4
	Math	90	73.3		
	Science	65	146.2		
Economically Disadvantaged	ELA	96	206.8	164.5	4
	Math	96	107.8		
	Science	71	185.9		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	417	224.9	176.7	4
	Math	417	137.5		
	Science	417	163.2		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	231.3	—	—
	Math	8	200		
	Science	8	212.5		
Black or African American	ELA	5	120	—	—
	Math	5	60		
	Science	5	90		
Hispanic or Latino	ELA	19	221.1	161.5	3
	Math	19	92.1		
	Science	19	176.3		
Multiracial	ELA	11	200	134.1	2
	Math	11	72.7		
	Science	11	127.3		
White	ELA	373	227.2	179.4	4
	Math	373	141.8		
	Science	373	163.9		
Students with Disabilities	ELA	94	176.1	117.6	4
	Math	94	70.2		
	Science	94	101.1		
Economically Disadvantaged	ELA	98	202.6	149.3	4
	Math	98	105.6		
	Science	98	134.7		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	446	430	96.4%	96.8%	4
	5-year	450	439	97.6%		
	6-year	485	468	96.5%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	3	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	7	—	—	—	—
	5-year	11	—	—		
	6-year	10	—	—		
Black or African American	4-year	5	—	—	—	—
	5-year	10	—	—		
	6-year	7	—	—		
Hispanic or Latino	4-year	20	18	90%	90%	2
	5-year	8	—	—		
	6-year	14	—	—		
Multiracial	4-year	9	—	—	—	—
	5-year	3	—	—		
	6-year	10	—	—		
White	4-year	405	392	96.8%	97.2%	4
	5-year	417	409	98.1%		
	6-year	441	426	96.6%		
English Language Learner	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Students with Disabilities	4-year	96	86	89.6%	90.1%	4
	5-year	68	61	89.7%		
	6-year	79	72	91.1%		
Economically Disadvantaged	4-year	102	97	95.1%	94.5%	4
	5-year	112	108	96.4%		
	6-year	124	114	91.9%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	5	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
White	4	—	—	—	—
English Language Learner	5	—	—	—	—
Economically Disadvantaged	4	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,678	240	14.3%	4
American Indian or Alaska Native	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	39	3	7.7%	4
Black or African American	14	—	—	—
Hispanic or Latino	80	16	20%	3
Multiracial	55	9	16.4%	3
White	1,487	208	14%	4
English Language Learner	20	—	—	—
Students with Disabilities	377	92	24.4%	3
Economically Disadvantaged	465	128	27.5%	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	416	100%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	10	—
Black or African American	—	5	—
Hispanic or Latino	—	20	—
Multiracial	—	13	—
White	✓	367	100%
Students with Disabilities	✓	84	100%
Economically Disadvantaged	✓	101	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	416	98.8%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	10	—
Black or African American	—	5	—
Hispanic or Latino	—	20	—
Multiracial	—	13	—
White	✓	367	99.5%
Students with Disabilities	✓	84	95.2%
Economically Disadvantaged	✓	101	97%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	397	37	9%	360	91%	51	14%	115	32%	142	39%	52	14%	194	54%
Grade 4	418	45	11%	373	89%	55	15%	108	29%	152	41%	58	16%	210	56%
Grade 5	459	69	15%	390	85%	50	13%	135	35%	167	43%	38	10%	205	53%
Grade 6	453	117	26%	336	74%	88	26%	116	35%	106	32%	26	8%	132	39%
Grade 7	422	147	35%	275	65%	72	26%	84	31%	98	36%	21	8%	119	43%
Grade 8	438	171	39%	267	61%	77	29%	81	30%	77	29%	32	12%	109	41%
Grades 3-8	2,587	586	23%	2,001	77%	393	20%	639	32%	742	37%	227	11%	969	48%

GRADE 3 ELA RESULTS

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	397	37	9%	360	91%	51	14%	115	32%	142	39%	52	14%	194	54%
Female	183	18	10%	165	90%	20	12%	53	32%	64	39%	28	17%	92	56%
Male	214	19	9%	195	91%	31	16%	62	32%	78	40%	24	12%	102	52%
General Education Students	319	21	7%	298	93%	27	9%	93	31%	128	43%	50	17%	178	60%
Students with Disabilities	78	16	21%	62	79%	24	39%	22	35%	14	23%	2	3%	16	26%
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	8	89%	0	0%	4	50%	3	38%	1	13%	4	50%
Black or African American	7	1	14%	6	86%	2	33%	3	50%	1	17%	0	0%	1	17%
Hispanic or Latino	17	1	6%	16	94%	2	13%	7	44%	5	31%	2	13%	7	44%
White	353	32	9%	321	91%	44	14%	98	31%	131	41%	48	15%	179	56%
Multiracial	11	2	18%	9	82%	3	33%	3	33%	2	22%	1	11%	3	33%
Economically Disadvantaged	113	10	9%	103	91%	18	17%	42	41%	35	34%	8	8%	43	42%
Not Economically Disadvantaged	284	27	10%	257	90%	33	13%	73	28%	107	42%	44	17%	151	59%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	395	37	9%	358	91%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	397	37	9%	360	91%	51	14%	115	32%	142	39%	52	14%	194	54%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	396	37	9%	359	91%	–	–	–	–	–	–	–	–	–	–
Not Migrant	397	37	9%	360	91%	51	14%	115	32%	142	39%	52	14%	194	54%
Parent in Armed Forces	5	0	0%	5	100%	1	20%	2	40%	0	0%	2	40%	2	40%
Parent Not in Armed Forces	392	37	9%	355	91%	50	14%	113	32%	142	40%	50	14%	192	54%

GRADE 4 ELA RESULTS

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	418	45	11%	373	89%	55	15%	108	29%	152	41%	58	16%	210	56%
Female	208	23	11%	185	89%	25	14%	48	26%	82	44%	30	16%	112	61%
Male	210	22	10%	188	90%	30	16%	60	32%	70	37%	28	15%	98	52%
General Education Students	347	34	10%	313	90%	26	8%	88	28%	143	46%	56	18%	199	64%
Students with Disabilities	71	11	15%	60	85%	29	48%	20	33%	9	15%	2	3%	11	18%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	8	89%	0	0%	2	25%	4	50%	2	25%	6	75%
Black or African American	9	0	0%	9	100%	3	33%	4	44%	1	11%	1	11%	2	22%
Hispanic or Latino	10	0	0%	10	100%	1	10%	7	70%	2	20%	0	0%	2	20%
White	381	43	11%	338	89%	47	14%	95	28%	142	42%	54	16%	196	58%
Multiracial	8	1	13%	7	88%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	4	50%	0	0%	3	38%	1	13%	4	50%
Economically Disadvantaged	114	14	12%	100	88%	21	21%	34	34%	33	33%	12	12%	45	45%
Not Economically Disadvantaged	304	31	10%	273	90%	34	12%	74	27%	119	44%	46	17%	165	60%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	416	45	11%	371	89%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	418	45	11%	373	89%	55	15%	108	29%	152	41%	58	16%	210	56%
Not Homeless	418	45	11%	373	89%	55	15%	108	29%	152	41%	58	16%	210	56%
Not Migrant	418	45	11%	373	89%	55	15%	108	29%	152	41%	58	16%	210	56%
Parent in Armed Forces	9	3	33%	6	67%	1	17%	1	17%	2	33%	2	33%	4	67%
Parent Not in Armed Forces	409	42	10%	367	90%	54	15%	107	29%	150	41%	56	15%	206	56%

GRADE 5 ELA RESULTS

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	459	69	15%	390	85%	50	13%	135	35%	167	43%	38	10%	205	53%
Female	219	29	13%	190	87%	21	11%	62	33%	93	49%	14	7%	107	56%
Male	240	40	17%	200	83%	29	15%	73	37%	74	37%	24	12%	98	49%
General Education Students	382	52	14%	330	86%	30	9%	109	33%	154	47%	37	11%	191	58%
Students with Disabilities	77	17	22%	60	78%	20	33%	26	43%	13	22%	1	2%	14	23%
Asian or Native Hawaiian/Other Pacific Islander	12	1	8%	11	92%	2	18%	1	9%	5	45%	3	27%	8	73%
Black or African American	6	0	0%	6	100%	3	50%	2	33%	1	17%	0	0%	1	17%
Hispanic or Latino	8	2	25%	6	75%	4	67%	1	17%	1	17%	0	0%	1	17%
White	425	65	15%	360	85%	41	11%	126	35%	158	44%	35	10%	193	54%
Multiracial	8	1	13%	7	88%	0	0%	5	71%	2	29%	0	0%	2	29%
Economically Disadvantaged	118	25	21%	93	79%	19	20%	42	45%	26	28%	6	6%	32	34%
Not Economically Disadvantaged	341	44	13%	297	87%	31	10%	93	31%	141	47%	32	11%	173	58%
English Language Learner	11	4	36%	7	64%	5	71%	1	14%	1	14%	0	0%	1	14%
Non-English Language Learner	448	65	15%	383	85%	45	12%	134	35%	166	43%	38	10%	204	53%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	458	69	15%	389	85%	–	–	–	–	–	–	–	–	–	–
Not Homeless	459	69	15%	390	85%	50	13%	135	35%	167	43%	38	10%	205	53%
Not Migrant	459	69	15%	390	85%	50	13%	135	35%	167	43%	38	10%	205	53%
Parent in Armed Forces	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	457	69	15%	388	85%	–	–	–	–	–	–	–	–	–	–

GRADE 6 ELA RESULTS

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	453	117	26%	336	74%	88	26%	116	35%	106	32%	26	8%	132	39%
Female	231	68	29%	163	71%	33	20%	60	37%	50	31%	20	12%	70	43%
Male	222	49	22%	173	78%	55	32%	56	32%	56	32%	6	3%	62	36%
General Education Students	367	83	23%	284	77%	54	19%	102	36%	102	36%	26	9%	128	45%
Students with Disabilities	86	34	40%	52	60%	34	65%	14	27%	4	8%	0	0%	4	8%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	10	91%	5	50%	3	30%	1	10%	1	10%	2	20%
Black or African American	8	4	50%	4	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	17	5	29%	12	71%	6	50%	4	33%	2	17%	0	0%	2	17%
White	405	104	26%	301	74%	76	25%	107	36%	95	32%	23	8%	118	39%
Multiracial	11	3	27%	8	73%	0	0%	0	0%	6	75%	2	25%	8	100%
Small Group Total: Race & Ethnicity	9	4	44%	5	56%	1	20%	2	40%	2	40%	0	0%	2	40%
Economically Disadvantaged	122	33	27%	89	73%	43	48%	25	28%	20	22%	1	1%	21	24%
Not Economically Disadvantaged	331	84	25%	247	75%	45	18%	91	37%	86	35%	25	10%	111	45%
English Language Learner	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	450	116	26%	334	74%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	453	117	26%	336	74%	88	26%	116	35%	106	32%	26	8%	132	39%
Homeless	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	451	116	26%	335	74%	–	–	–	–	–	–	–	–	–	–
Not Migrant	453	117	26%	336	74%	88	26%	116	35%	106	32%	26	8%	132	39%
Parent in Armed Forces	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	450	116	26%	334	74%	–	–	–	–	–	–	–	–	–	–

GRADE 7 ELA RESULTS

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	422	147	35%	275	65%	72	26%	84	31%	98	36%	21	8%	119	43%
Female	197	78	40%	119	60%	21	18%	31	26%	50	42%	17	14%	67	56%
Male	225	69	31%	156	69%	51	33%	53	34%	48	31%	4	3%	52	33%
General Education Students	343	114	33%	229	67%	38	17%	75	33%	96	42%	20	9%	116	51%
Students with Disabilities	79	33	42%	46	58%	34	74%	9	20%	2	4%	1	2%	3	7%
American Indian or Alaska Native	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	14	1	7%	13	93%	4	31%	5	38%	3	23%	1	8%	4	31%
Black or African American	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	12	3	25%	9	75%	4	44%	0	0%	3	33%	2	22%	5	56%
White	379	136	36%	243	64%	61	25%	77	32%	88	36%	17	7%	105	43%
Multiracial	11	5	45%	6	55%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	17	7	41%	10	59%	3	30%	2	20%	4	40%	1	10%	5	50%
Economically Disadvantaged	115	49	43%	66	57%	23	35%	25	38%	14	21%	4	6%	18	27%
Not Economically Disadvantaged	307	98	32%	209	68%	49	23%	59	28%	84	40%	17	8%	101	48%
English Language Learner	8	1	13%	7	88%	2	29%	1	14%	3	43%	1	14%	4	57%
Non-English Language Learner	414	146	35%	268	65%	70	26%	83	31%	95	35%	20	7%	115	43%
In Foster Care	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	420	147	35%	273	65%	–	–	–	–	–	–	–	–	–	–
Not Homeless	422	147	35%	275	65%	72	26%	84	31%	98	36%	21	8%	119	43%
Not Migrant	422	147	35%	275	65%	72	26%	84	31%	98	36%	21	8%	119	43%
Parent in Armed Forces	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	420	147	35%	273	65%	–	–	–	–	–	–	–	–	–	–

GRADE 8 ELA RESULTS

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	438	171	39%	267	61%	77	29%	81	30%	77	29%	32	12%	109	41%
Female	208	84	40%	124	60%	28	23%	34	27%	38	31%	24	19%	62	50%
Male	230	87	38%	143	62%	49	34%	47	33%	39	27%	8	6%	47	33%
General Education Students	358	128	36%	230	64%	51	22%	74	32%	73	32%	32	14%	105	46%
Students with Disabilities	80	43	54%	37	46%	26	70%	7	19%	4	11%	0	0%	4	11%
Asian or Native Hawaiian/Other Pacific Islander	9	4	44%	5	56%	–	–	–	–	–	–	–	–	–	–
Black or African American	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	17	6	35%	11	65%	6	55%	2	18%	3	27%	0	0%	3	27%
White	393	154	39%	239	61%	67	28%	75	31%	68	28%	29	12%	97	41%
Multiracial	15	5	33%	10	67%	1	10%	4	40%	2	20%	3	30%	5	50%
Small Group Total: Race & Ethnicity	13	6	46%	7	54%	3	43%	0	0%	4	57%	0	0%	4	57%
Economically Disadvantaged	113	52	46%	61	54%	27	44%	17	28%	13	21%	4	7%	17	28%
Not Economically Disadvantaged	325	119	37%	206	63%	50	24%	64	31%	64	31%	28	14%	92	45%
English Language Learner	9	4	44%	5	56%	4	80%	0	0%	1	20%	0	0%	1	20%
Non-English Language Learner	429	167	39%	262	61%	73	28%	81	31%	76	29%	32	12%	108	41%
Not in Foster Care	438	171	39%	267	61%	77	29%	81	30%	77	29%	32	12%	109	41%
Not Homeless	438	171	39%	267	61%	77	29%	81	30%	77	29%	32	12%	109	41%
Not Migrant	438	171	39%	267	61%	77	29%	81	30%	77	29%	32	12%	109	41%
Parent in Armed Forces	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	435	170	39%	265	61%	–	–	–	–	–	–	–	–	–	–

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	397	35	9%	362	91%	18	5%	109	30%	202	56%	33	9%	235	65%
Grade 4	418	61	15%	357	85%	31	9%	77	22%	200	56%	49	14%	249	70%
Grade 5	459	66	14%	393	86%	32	8%	95	24%	195	50%	71	18%	266	68%
Grade 6	453	135	30%	318	70%	35	11%	81	25%	154	48%	48	15%	202	64%
Combined 6	453	135	30%	318	70%	35	11%	81	25%	154	48%	48	15%	202	64%
Grade 7	422	158	37%	264	63%	42	16%	66	25%	94	36%	62	23%	156	59%
Combined 7	422	158	37%	264	63%	42	16%	66	25%	94	36%	62	23%	156	59%
Grade 8	438	302	69%	136	31%	40	29%	35	26%	57	42%	4	3%	61	45%
Regents 8	—	—	—	173	39%	0	0%	0	0%	1	1%	172	99%	173	100%
Combined 8	438	129	29%	309	71%	40	13%	35	11%	58	19%	176	57%	234	76%
Grades 3-8	2,587	584	23%	2,003	77%	198	10%	463	23%	903	45%	439	22%	1,342	67%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	397	35	9%	362	91%	18	5%	109	30%	202	56%	33	9%	235	65%
Female	183	15	8%	168	92%	6	4%	62	37%	94	56%	6	4%	100	60%
Male	214	20	9%	194	91%	12	6%	47	24%	108	56%	27	14%	135	70%
General Education Students	319	18	6%	301	94%	3	1%	83	28%	184	61%	31	10%	215	71%
Students with Disabilities	78	17	22%	61	78%	15	25%	26	43%	18	30%	2	3%	20	33%
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	8	89%	0	0%	3	38%	5	63%	0	0%	5	63%
Black or African American	7	1	14%	6	86%	2	33%	3	50%	1	17%	0	0%	1	17%
Hispanic or Latino	17	0	0%	17	100%	1	6%	6	35%	10	59%	0	0%	10	59%
White	353	31	9%	322	91%	13	4%	94	29%	183	57%	32	10%	215	67%
Multiracial	11	2	18%	9	82%	2	22%	3	33%	3	33%	1	11%	4	44%
Economically Disadvantaged	113	12	11%	101	89%	10	10%	43	43%	44	44%	4	4%	48	48%
Not Economically Disadvantaged	284	23	8%	261	92%	8	3%	66	25%	158	61%	29	11%	187	72%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	395	35	9%	360	91%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	397	35	9%	362	91%	18	5%	109	30%	202	56%	33	9%	235	65%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	396	35	9%	361	91%	–	–	–	–	–	–	–	–	–	–
Not Migrant	397	35	9%	362	91%	18	5%	109	30%	202	56%	33	9%	235	65%
Parent in Armed Forces	5	0	0%	5	100%	1	20%	0	0%	3	60%	1	20%	4	80%
Parent Not in Armed Forces	392	35	9%	357	91%	17	5%	109	31%	199	56%	32	9%	231	65%

GRADE 4 MATH RESULTS

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	418	61	15%	357	85%	31	9%	77	22%	200	56%	49	14%	249	70%
Female	208	37	18%	171	82%	17	10%	40	23%	92	54%	22	13%	114	67%
Male	210	24	11%	186	89%	14	8%	37	20%	108	58%	27	15%	135	73%
General Education Students	347	45	13%	302	87%	9	3%	59	20%	185	61%	49	16%	234	77%
Students with Disabilities	71	16	23%	55	77%	22	40%	18	33%	15	27%	0	0%	15	27%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	8	89%	0	0%	0	0%	5	63%	3	38%	8	100%
Black or African American	9	0	0%	9	100%	3	33%	6	67%	0	0%	0	0%	0	0%
Hispanic or Latino	10	1	10%	9	90%	1	11%	3	33%	5	56%	0	0%	5	56%
White	381	58	15%	323	85%	25	8%	66	20%	186	58%	46	14%	232	72%
Multiracial	8	1	13%	7	88%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	2	25%	2	25%	4	50%	0	0%	4	50%
Economically Disadvantaged	114	20	18%	94	82%	18	19%	28	30%	39	41%	9	10%	48	51%
Not Economically Disadvantaged	304	41	13%	263	87%	13	5%	49	19%	161	61%	40	15%	201	76%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	416	61	15%	355	85%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	418	61	15%	357	85%	31	9%	77	22%	200	56%	49	14%	249	70%
Not Homeless	418	61	15%	357	85%	31	9%	77	22%	200	56%	49	14%	249	70%
Not Migrant	418	61	15%	357	85%	31	9%	77	22%	200	56%	49	14%	249	70%
Parent in Armed Forces	9	3	33%	6	67%	1	17%	0	0%	4	67%	1	17%	5	83%
Parent Not in Armed Forces	409	58	14%	351	86%	30	9%	77	22%	196	56%	48	14%	244	70%

GRADE 5 MATH RESULTS

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	459	66	14%	393	86%	32	8%	95	24%	195	50%	71	18%	266	68%
Female	219	28	13%	191	87%	15	8%	49	26%	100	52%	27	14%	127	66%
Male	240	38	16%	202	84%	17	8%	46	23%	95	47%	44	22%	139	69%
General Education Students	382	43	11%	339	89%	13	4%	80	24%	177	52%	69	20%	246	73%
Students with Disabilities	77	23	30%	54	70%	19	35%	15	28%	18	33%	2	4%	20	37%
Asian or Native Hawaiian/Other Pacific Islander	12	1	8%	11	92%	0	0%	2	18%	4	36%	5	45%	9	82%
Black or African American	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	1	13%	7	88%	3	43%	1	14%	2	29%	1	14%	3	43%
White	425	61	14%	364	86%	29	8%	87	24%	183	50%	65	18%	248	68%
Multiracial	8	1	13%	7	88%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	14	3	21%	11	79%	0	0%	5	45%	6	55%	0	0%	6	55%
Economically Disadvantaged	118	30	25%	88	75%	12	14%	32	36%	33	38%	11	13%	44	50%
Not Economically Disadvantaged	341	36	11%	305	89%	20	7%	63	21%	162	53%	60	20%	222	73%
English Language Learner	11	1	9%	10	91%	5	50%	3	30%	2	20%	0	0%	2	20%
Non-English Language Learner	448	65	15%	383	85%	27	7%	92	24%	193	50%	71	19%	264	69%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	458	66	14%	392	86%	–	–	–	–	–	–	–	–	–	–
Not Homeless	459	66	14%	393	86%	32	8%	95	24%	195	50%	71	18%	266	68%
Not Migrant	459	66	14%	393	86%	32	8%	95	24%	195	50%	71	18%	266	68%
Parent in Armed Forces	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	457	66	14%	391	86%	–	–	–	–	–	–	–	–	–	–

GRADE 6 MATH RESULTS

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	453	135	30%	318	70%	35	11%	81	25%	154	48%	48	15%	202	64%
Female	231	80	35%	151	65%	13	9%	42	28%	80	53%	16	11%	96	64%
Male	222	55	25%	167	75%	22	13%	39	23%	74	44%	32	19%	106	63%
General Education Students	367	100	27%	267	73%	15	6%	60	22%	147	55%	45	17%	192	72%
Students with Disabilities	86	35	41%	51	59%	20	39%	21	41%	7	14%	3	6%	10	20%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	3	27%	8	73%	1	13%	1	13%	4	50%	2	25%	6	75%
Black or African American	8	4	50%	4	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	17	7	41%	10	59%	1	10%	5	50%	4	40%	0	0%	4	40%
White	405	118	29%	287	71%	31	11%	74	26%	141	49%	41	14%	182	63%
Multiracial	11	3	27%	8	73%	0	0%	0	0%	3	38%	5	63%	8	100%
Small Group Total: Race & Ethnicity	9	4	44%	5	56%	2	40%	1	20%	2	40%	0	0%	2	40%
Economically Disadvantaged	122	38	31%	84	69%	18	21%	31	37%	29	35%	6	7%	35	42%
Not Economically Disadvantaged	331	97	29%	234	71%	17	7%	50	21%	125	53%	42	18%	167	71%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	450	135	30%	315	70%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	453	135	30%	318	70%	35	11%	81	25%	154	48%	48	15%	202	64%
Homeless	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	451	134	30%	317	70%	–	–	–	–	–	–	–	–	–	–
Not Migrant	453	135	30%	318	70%	35	11%	81	25%	154	48%	48	15%	202	64%
Parent in Armed Forces	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	450	134	30%	316	70%	–	–	–	–	–	–	–	–	–	–

GRADE 7 MATH RESULTS

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	422	158	37%	264	63%	42	16%	66	25%	94	36%	62	23%	156	59%
Female	197	82	42%	115	58%	11	10%	28	24%	47	41%	29	25%	76	66%
Male	225	76	34%	149	66%	31	21%	38	26%	47	32%	33	22%	80	54%
General Education Students	343	125	36%	218	64%	15	7%	53	24%	89	41%	61	28%	150	69%
Students with Disabilities	79	33	42%	46	58%	27	59%	13	28%	5	11%	1	2%	6	13%
American Indian or Alaska Native	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	14	2	14%	12	86%	4	33%	2	17%	2	17%	4	33%	6	50%
Black or African American	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	12	3	25%	9	75%	2	22%	2	22%	2	22%	3	33%	5	56%
White	379	145	38%	234	62%	35	15%	57	24%	90	38%	52	22%	142	61%
Multiracial	11	5	45%	6	55%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	17	8	47%	9	53%	1	11%	5	56%	0	0%	3	33%	3	33%
Economically Disadvantaged	115	54	47%	61	53%	14	23%	24	39%	15	25%	8	13%	23	38%
Not Economically Disadvantaged	307	104	34%	203	66%	28	14%	42	21%	79	39%	54	27%	133	66%
English Language Learner	8	1	13%	7	88%	0	0%	3	43%	1	14%	3	43%	4	57%
Non-English Language Learner	414	157	38%	257	62%	42	16%	63	25%	93	36%	59	23%	152	59%
In Foster Care	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	420	158	38%	262	62%	–	–	–	–	–	–	–	–	–	–
Not Homeless	422	158	37%	264	63%	42	16%	66	25%	94	36%	62	23%	156	59%
Not Migrant	422	158	37%	264	63%	42	16%	66	25%	94	36%	62	23%	156	59%
Parent in Armed Forces	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	420	158	38%	262	62%	–	–	–	–	–	–	–	–	–	–

GRADE 8 MATH RESULTS

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	438	302	69%	136	31%	40	29%	35	26%	57	42%	4	3%	61	45%
Female	208	140	67%	68	33%	21	31%	17	25%	28	41%	2	3%	30	44%
Male	230	162	70%	68	30%	19	28%	18	26%	29	43%	2	3%	31	46%
General Education Students	358	255	71%	103	29%	19	18%	29	28%	52	50%	3	3%	55	53%
Students with Disabilities	80	47	59%	33	41%	21	64%	6	18%	5	15%	1	3%	6	18%
Asian or Native Hawaiian/Other Pacific Islander	9	5	56%	4	44%	–	–	–	–	–	–	–	–	–	–
Black or African American	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	17	5	29%	12	71%	5	42%	3	25%	4	33%	0	0%	4	33%
White	393	277	70%	116	30%	33	28%	29	25%	51	44%	3	3%	54	47%
Multiracial	15	11	73%	4	27%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	24	16	67%	8	33%	2	25%	3	38%	2	25%	1	13%	3	38%
Economically Disadvantaged	113	69	61%	44	39%	25	57%	8	18%	10	23%	1	2%	11	25%
Not Economically Disadvantaged	325	233	72%	92	28%	15	16%	27	29%	47	51%	3	3%	50	54%
English Language Learner	9	1	11%	8	89%	6	75%	1	13%	1	13%	0	0%	1	13%
Non-English Language Learner	429	301	70%	128	30%	34	27%	34	27%	56	44%	4	3%	60	47%
Not in Foster Care	438	302	69%	136	31%	40	29%	35	26%	57	42%	4	3%	61	45%
Not Homeless	438	302	69%	136	31%	40	29%	35	26%	57	42%	4	3%	61	45%
Not Migrant	438	302	69%	136	31%	40	29%	35	26%	57	42%	4	3%	61	45%
Parent in Armed Forces	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	435	299	69%	136	31%	40	29%	35	26%	57	42%	4	3%	61	45%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	459	66	14%	393	86%	34	9%	172	44%	174	44%	13	3%	187	48%
Grade 8	438	385	88%	53	12%	22	42%	21	40%	10	19%	0	0%	10	19%
Regents 8	—	—	—	291	66%	2	1%	14	5%	150	52%	125	43%	275	95%
Combined 8	438	94	21%	344	79%	24	7%	35	10%	160	47%	125	36%	285	83%
Grades 5 & 8	897	160	18%	737	82%	58	8%	207	28%	334	45%	138	19%	472	64%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	459	66	14%	393	86%	34	9%	172	44%	174	44%	13	3%	187	48%
Female	219	25	11%	194	89%	19	10%	82	42%	87	45%	6	3%	93	48%
Male	240	41	17%	199	83%	15	8%	90	45%	87	44%	7	4%	94	47%
General Education Students	382	45	12%	337	88%	23	7%	142	42%	159	47%	13	4%	172	51%
Students with Disabilities	77	21	27%	56	73%	11	20%	30	54%	15	27%	0	0%	15	27%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	0	0%	6	50%	6	50%	0	0%	6	50%
Black or African American	6	1	17%	5	83%	1	20%	3	60%	1	20%	0	0%	1	20%
Hispanic or Latino	8	1	13%	7	88%	2	29%	4	57%	1	14%	0	0%	1	14%
White	425	62	15%	363	85%	31	9%	155	43%	164	45%	13	4%	177	49%
Multiracial	8	2	25%	6	75%	0	0%	4	67%	2	33%	0	0%	2	33%
Economically Disadvantaged	118	24	20%	94	80%	11	12%	48	51%	34	36%	1	1%	35	37%
Not Economically Disadvantaged	341	42	12%	299	88%	23	8%	124	41%	140	47%	12	4%	152	51%
English Language Learner	11	0	0%	11	100%	4	36%	7	64%	0	0%	0	0%	0	0%
Non-English Language Learner	448	66	15%	382	85%	30	8%	165	43%	174	46%	13	3%	187	49%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	458	66	14%	392	86%	–	–	–	–	–	–	–	–	–	–
Not Homeless	459	66	14%	393	86%	34	9%	172	44%	174	44%	13	3%	187	48%
Not Migrant	459	66	14%	393	86%	34	9%	172	44%	174	44%	13	3%	187	48%
Parent in Armed Forces	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	457	66	14%	391	86%	–	–	–	–	–	–	–	–	–	–

GRADE 8 SCIENCE RESULTS

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	438	385	88%	53	12%	22	42%	21	40%	10	19%	0	0%	10	19%
Female	208	185	89%	23	11%	8	35%	12	52%	3	13%	0	0%	3	13%
Male	230	200	87%	30	13%	14	47%	9	30%	7	23%	0	0%	7	23%
General Education Students	358	332	93%	26	7%	12	46%	8	31%	6	23%	0	0%	6	23%
Students with Disabilities	80	53	66%	27	34%	10	37%	13	48%	4	15%	0	0%	4	15%
Asian or Native Hawaiian/Other Pacific Islander	9	6	67%	3	33%	–	–	–	–	–	–	–	–	–	–
Black or African American	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	17	13	76%	4	24%	–	–	–	–	–	–	–	–	–	–
White	393	349	89%	44	11%	17	39%	18	41%	9	20%	0	0%	9	20%
Multiracial	15	13	87%	2	13%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	41	32	78%	9	22%	5	56%	3	33%	1	11%	0	0%	1	11%
Economically Disadvantaged	113	83	73%	30	27%	17	57%	9	30%	4	13%	0	0%	4	13%
Not Economically Disadvantaged	325	302	93%	23	7%	5	22%	12	52%	6	26%	0	0%	6	26%
English Language Learner	9	1	11%	8	89%	5	63%	1	13%	2	25%	0	0%	2	25%
Non-English Language Learner	429	384	90%	45	10%	17	38%	20	44%	8	18%	0	0%	8	18%
Not in Foster Care	438	385	88%	53	12%	22	42%	21	40%	10	19%	0	0%	10	19%
Not Homeless	438	385	88%	53	12%	22	42%	21	40%	10	19%	0	0%	10	19%
Not Migrant	438	385	88%	53	12%	22	42%	21	40%	10	19%	0	0%	10	19%
Parent in Armed Forces	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	435	382	88%	53	12%	22	42%	21	40%	10	19%	0	0%	10	19%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	406	14	3%	2	0%	37	9%	51	13%	302	74%	390	96%
Female	188	—	—	—	—	—	—	—	—	—	—	—	—
Male	217	9	4%	1	0%	23	11%	29	13%	155	71%	207	95%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	189	5	3%	1	1%	14	7%	22	12%	147	78%	183	97%
General Education Students	318	5	2%	0	0%	14	4%	31	10%	268	84%	313	98%
Students with Disabilities	88	9	10%	2	2%	23	26%	20	23%	34	39%	77	88%
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	0	0%	0	0%	5	26%	4	21%	10	53%	19	100%
White	358	12	3%	2	1%	31	9%	44	12%	269	75%	344	96%
Multiracial	17	1	6%	0	0%	1	6%	2	12%	13	76%	16	94%
Small Group Total: Race & Ethnicity	12	1	8%	0	0%	0	0%	1	8%	10	83%	11	92%
Economically Disadvantaged	109	12	11%	2	2%	13	12%	17	16%	65	60%	95	87%
Not Economically Disadvantaged	297	2	1%	0	0%	24	8%	34	11%	237	80%	295	99%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	403	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	3	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	403	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	406	14	3%	2	0%	37	9%	51	13%	302	74%	390	96%
Not Migrant	406	14	3%	2	0%	37	9%	51	13%	302	74%	390	96%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	404	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	10	45%	4	18%	6	27%	1	5%	1	5%	8	36%
Female	5	2	40%	0	0%	1	20%	1	20%	1	20%	3	60%
Male	17	8	47%	4	24%	5	29%	0	0%	0	0%	5	29%
General Education Students	8	1	13%	1	13%	4	50%	1	13%	1	13%	6	75%
Students with Disabilities	14	9	64%	3	21%	2	14%	0	0%	0	0%	2	14%
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–
White	19	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	22	10	45%	4	18%	6	27%	1	5%	1	5%	8	36%
Economically Disadvantaged	15	8	53%	3	20%	3	20%	0	0%	1	7%	4	27%
Not Economically Disadvantaged	7	2	29%	1	14%	3	43%	1	14%	0	0%	4	57%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	21	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	21	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	22	10	45%	4	18%	6	27%	1	5%	1	5%	8	36%
Not Migrant	22	10	45%	4	18%	6	27%	1	5%	1	5%	8	36%
Parent Not in Armed Forces	22	10	45%	4	18%	6	27%	1	5%	1	5%	8	36%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	481	14	3%	36	7%	122	25%	171	36%	138	29%	431	90%
Female	251	7	3%	19	8%	63	25%	85	34%	77	31%	225	90%
Male	230	7	3%	17	7%	59	26%	86	37%	61	27%	206	90%
General Education Students	390	8	2%	15	4%	86	22%	147	38%	134	34%	367	94%
Students with Disabilities	91	6	7%	21	23%	36	40%	24	26%	4	4%	64	70%
Asian or Native Hawaiian/Other Pacific Islander	14	1	7%	0	0%	6	43%	4	29%	3	21%	13	93%
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	15	0	0%	4	27%	4	27%	7	47%	0	0%	11	73%
White	436	12	3%	31	7%	107	25%	157	36%	129	30%	393	90%
Multiracial	14	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	16	1	6%	1	6%	5	31%	3	19%	6	38%	14	88%
Economically Disadvantaged	132	11	8%	19	14%	46	35%	37	28%	19	14%	102	77%
Not Economically Disadvantaged	349	3	1%	17	5%	76	22%	134	38%	119	34%	329	94%
English Language Learner	11	3	27%	4	36%	2	18%	2	18%	0	0%	4	36%
Non-English Language Learner	470	11	2%	32	7%	120	26%	169	36%	138	29%	427	91%
In Foster Care	4	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	477	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	481	14	3%	36	7%	122	25%	171	36%	138	29%	431	90%
Not Migrant	481	14	3%	36	7%	122	25%	171	36%	138	29%	431	90%
Parent in Armed Forces	5	0	0%	0	0%	1	20%	3	60%	1	20%	5	100%
Parent Not in Armed Forces	476	14	3%	36	8%	121	25%	168	35%	137	29%	426	89%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	368	37	10%	43	12%	135	37%	45	12%	108	29%	288	78%
Female	185	18	10%	19	10%	67	36%	22	12%	59	32%	148	80%
Male	182	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	183	19	10%	24	13%	68	37%	23	13%	49	27%	140	77%
General Education Students	314	21	7%	28	9%	117	37%	43	14%	105	33%	265	84%
Students with Disabilities	54	16	30%	15	28%	18	33%	2	4%	3	6%	23	43%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	2	11%	3	16%	4	21%	5	26%	5	26%	14	74%
White	334	31	9%	39	12%	128	38%	38	11%	98	29%	264	79%
Multiracial	8	2	25%	0	0%	2	25%	2	25%	2	25%	6	75%
Small Group Total: Race & Ethnicity	7	2	29%	1	14%	1	14%	0	0%	3	43%	4	57%
Economically Disadvantaged	80	13	16%	14	18%	27	34%	9	11%	17	21%	53	66%
Not Economically Disadvantaged	288	24	8%	29	10%	108	38%	36	13%	91	32%	235	82%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	366	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	367	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	366	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	368	37	10%	43	12%	135	37%	45	12%	108	29%	288	78%
Parent Not in Armed Forces	368	37	10%	43	12%	135	37%	45	12%	108	29%	288	78%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	292	8	3%	11	4%	94	32%	85	29%	94	32%	273	93%
Female	146	6	4%	3	2%	50	34%	37	25%	50	34%	137	94%
Male	146	2	1%	8	5%	44	30%	48	33%	44	30%	136	93%
General Education Students	264	6	2%	9	3%	81	31%	78	30%	90	34%	249	94%
Students with Disabilities	28	2	7%	2	7%	13	46%	7	25%	4	14%	24	86%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	0	0%	1	13%	1	13%	6	75%	8	100%
Hispanic or Latino	14	0	0%	0	0%	6	43%	3	21%	5	36%	14	100%
White	261	8	3%	11	4%	83	32%	77	30%	82	31%	242	93%
Multiracial	9	0	0%	0	0%	4	44%	4	44%	1	11%	9	100%
Economically Disadvantaged	60	1	2%	3	5%	20	33%	16	27%	20	33%	56	93%
Not Economically Disadvantaged	232	7	3%	8	3%	74	32%	69	30%	74	32%	217	94%
Non-English Language Learner	292	8	3%	11	4%	94	32%	85	29%	94	32%	273	93%
Not in Foster Care	292	8	3%	11	4%	94	32%	85	29%	94	32%	273	93%
Not Homeless	292	8	3%	11	4%	94	32%	85	29%	94	32%	273	93%
Not Migrant	292	8	3%	11	4%	94	32%	85	29%	94	32%	273	93%
Parent in Armed Forces	2	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	290	–	–	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	479	31	6%	42	9%	262	55%	144	30%	406	85%
Female	242	17	7%	25	10%	127	52%	73	30%	200	83%
Male	236	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	237	14	6%	17	7%	135	57%	71	30%	206	87%
General Education Students	384	15	4%	28	7%	206	54%	135	35%	341	89%
Students with Disabilities	95	16	17%	14	15%	56	59%	9	9%	65	68%
Asian or Native Hawaiian/Other Pacific Islander	15	5	33%	0	0%	7	47%	3	20%	10	67%
Black or African American	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	16	2	13%	1	6%	9	56%	4	25%	13	81%
White	431	23	5%	40	9%	236	55%	132	31%	368	85%
Multiracial	14	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	17	1	6%	1	6%	10	59%	5	29%	15	88%
Economically Disadvantaged	125	15	12%	16	13%	70	56%	24	19%	94	75%
Not Economically Disadvantaged	354	16	5%	26	7%	192	54%	120	34%	312	88%
English Language Learner	9	4	44%	3	33%	2	22%	0	0%	2	22%
Non-English Language Learner	470	27	6%	39	8%	260	55%	144	31%	404	86%
In Foster Care	2	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	477	–	–	–	–	–	–	–	–	–	–
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	478	–	–	–	–	–	–	–	–	–	–
Not Migrant	479	31	6%	42	9%	262	55%	144	30%	406	85%
Parent in Armed Forces	3	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	476	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	324	11	3%	17	5%	143	44%	153	47%	296	91%
Female	163	4	2%	11	7%	72	44%	76	47%	148	91%
Male	161	7	4%	6	4%	71	44%	77	48%	148	92%
General Education Students	278	7	3%	13	5%	119	43%	139	50%	258	93%
Students with Disabilities	46	4	9%	4	9%	24	52%	14	30%	38	83%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	0	0%	1	20%	3	60%	4	80%
Hispanic or Latino	19	2	11%	1	5%	6	32%	10	53%	16	84%
White	294	8	3%	15	5%	133	45%	138	47%	271	92%
Multiracial	5	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	0	0%	1	17%	3	50%	2	33%	5	83%
Economically Disadvantaged	74	6	8%	6	8%	37	50%	25	34%	62	84%
Not Economically Disadvantaged	250	5	2%	11	4%	106	42%	128	51%	234	94%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	323	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	324	11	3%	17	5%	143	44%	153	47%	296	91%
Not Homeless	324	11	3%	17	5%	143	44%	153	47%	296	91%
Not Migrant	324	11	3%	17	5%	143	44%	153	47%	296	91%
Parent in Armed Forces	4	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	320	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	271	7	3%	25	9%	135	50%	104	38%	239	88%
Female	145	3	2%	10	7%	65	45%	67	46%	132	91%
Male	126	4	3%	15	12%	70	56%	37	29%	107	85%
General Education Students	262	7	3%	24	9%	129	49%	102	39%	231	88%
Students with Disabilities	9	0	0%	1	11%	6	67%	2	22%	8	89%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	0	0%	0	0%	4	50%	4	50%	8	100%
White	250	6	2%	25	10%	125	50%	94	38%	219	88%
Multiracial	7	1	14%	0	0%	3	43%	3	43%	6	86%
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	3	50%	3	50%	6	100%
Economically Disadvantaged	54	4	7%	6	11%	30	56%	14	26%	44	81%
Not Economically Disadvantaged	217	3	1%	19	9%	105	48%	90	41%	195	90%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	270	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	271	7	3%	25	9%	135	50%	104	38%	239	88%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	270	–	–	–	–	–	–	–	–	–	–
Not Migrant	271	7	3%	25	9%	135	50%	104	38%	239	88%
Parent Not in Armed Forces	271	7	3%	25	9%	135	50%	104	38%	239	88%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	107	6	6%	9	8%	47	44%	45	42%	92	86%
Female	39	4	10%	3	8%	15	38%	17	44%	32	82%
Male	68	2	3%	6	9%	32	47%	28	41%	60	88%
General Education Students	102	6	6%	9	9%	44	43%	43	42%	87	85%
Students with Disabilities	5	0	0%	0	0%	3	60%	2	40%	5	100%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	–	–	–	–	–	–	–	–	–	–
White	99	5	5%	9	9%	46	46%	39	39%	85	86%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	1	13%	0	0%	1	13%	6	75%	7	88%
Economically Disadvantaged	15	0	0%	0	0%	4	27%	11	73%	15	100%
Not Economically Disadvantaged	92	6	7%	9	10%	43	47%	34	37%	77	84%
Non-English Language Learner	107	6	6%	9	8%	47	44%	45	42%	92	86%
Not in Foster Care	107	6	6%	9	8%	47	44%	45	42%	92	86%
Not Homeless	107	6	6%	9	8%	47	44%	45	42%	92	86%
Not Migrant	107	6	6%	9	8%	47	44%	45	42%	92	86%
Parent Not in Armed Forces	107	6	6%	9	8%	47	44%	45	42%	92	86%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	392	8	2%	6	2%	59	15%	84	21%	235	60%	378	96%
Female	184	—	—	—	—	—	—	—	—	—	—	—	—
Male	207	5	2%	4	2%	29	14%	45	22%	124	60%	198	96%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	185	3	2%	2	1%	30	16%	39	21%	111	60%	180	97%
General Education Students	305	3	1%	0	0%	31	10%	57	19%	214	70%	302	99%
Students with Disabilities	87	5	6%	6	7%	28	32%	27	31%	21	24%	76	87%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	0	0%	1	11%	2	22%	5	56%	8	89%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	0	0%	1	5%	2	9%	8	36%	11	50%	21	95%
White	349	6	2%	5	1%	51	15%	71	20%	216	62%	338	97%
Multiracial	9	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	1	8%	0	0%	5	42%	3	25%	3	25%	11	92%
Economically Disadvantaged	106	6	6%	3	3%	21	20%	23	22%	53	50%	97	92%
Not Economically Disadvantaged	286	2	1%	3	1%	38	13%	61	21%	182	64%	281	98%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	388	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	3	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	389	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	391	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	392	8	2%	6	2%	59	15%	84	21%	235	60%	378	96%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	391	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	402	6	1%	15	4%	87	22%	194	48%	100	25%	381	95%
Female	191	2	1%	2	1%	46	24%	93	49%	48	25%	187	98%
Male	211	4	2%	13	6%	41	19%	101	48%	52	25%	194	92%
General Education Students	315	1	0%	6	2%	58	18%	158	50%	92	29%	308	98%
Students with Disabilities	87	5	6%	9	10%	29	33%	36	41%	8	9%	73	84%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	17	0	0%	0	0%	7	41%	6	35%	4	24%	17	100%
White	358	5	1%	13	4%	78	22%	172	48%	90	25%	340	95%
Multiracial	16	0	0%	2	13%	2	13%	7	44%	5	31%	14	88%
Small Group Total: Race & Ethnicity	11	1	9%	0	0%	0	0%	9	82%	1	9%	10	91%
Economically Disadvantaged	103	5	5%	7	7%	30	29%	44	43%	17	17%	91	88%
Not Economically Disadvantaged	299	1	0%	8	3%	57	19%	150	50%	83	28%	290	97%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	399	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	402	6	1%	15	4%	87	22%	194	48%	100	25%	381	95%
Not Homeless	402	6	1%	15	4%	87	22%	194	48%	100	25%	381	95%
Not Migrant	402	6	1%	15	4%	87	22%	194	48%	100	25%	381	95%
Parent in Armed Forces	2	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	400	–	–	–	–	–	–	–	–	–	–	–	–

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	434	20	5%	414	95%	3	1%	2	0%	37	9%	372	86%	409	94%
Female	206	9	4%	197	96%	1	0%	0	0%	16	8%	180	87%	196	95%
Male	228	11	5%	217	95%	2	1%	2	1%	21	9%	192	84%	213	93%
General Education Students	337	7	2%	330	98%	1	0%	0	0%	13	4%	316	94%	329	98%
Students with Disabilities	97	13	13%	84	87%	2	2%	2	2%	24	25%	56	58%	80	82%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	0	0%	0	0%	1	11%	8	89%	9	100%
Black or African American	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	1	5%	19	95%	0	0%	0	0%	3	15%	16	80%	19	95%
White	385	16	4%	369	96%	2	1%	2	1%	29	8%	336	87%	365	95%
Multiracial	14	2	14%	12	86%	0	0%	0	0%	3	21%	9	64%	12	86%
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	17%	0	0%	1	17%	3	50%	4	67%
Economically Disadvantaged	104	8	8%	96	92%	2	2%	1	1%	16	15%	77	74%	93	89%
Not Economically Disadvantaged	330	12	4%	318	96%	1	0%	1	0%	21	6%	295	89%	316	96%
Non-English Language Learner	434	20	5%	414	95%	3	1%	2	0%	37	9%	372	86%	409	94%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	433	20	—	413	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	432	20	—	412	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	434	20	5%	414	95%	3	1%	2	0%	37	9%	372	86%	409	94%
Parent in Armed Forces	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	431	20	—	411	—	—	—	—	—	—	—	—	—	—	—

2020 TOTAL COHORT REGENTS IN MATH

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	434	16	4%	418	96%	33	8%	48	11%	149	34%	188	43%	337	78%
Female	206	8	4%	198	96%	16	8%	19	9%	70	34%	93	45%	163	79%
Male	228	8	4%	220	96%	17	7%	29	13%	79	35%	95	42%	174	76%
General Education Students	337	1	0%	336	100%	16	5%	26	8%	114	34%	180	53%	294	87%
Students with Disabilities	97	15	15%	82	85%	17	18%	22	23%	35	36%	8	8%	43	44%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	0	0%	0	0%	2	22%	7	78%	9	100%
Black or African American	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	3	15%	17	85%	2	10%	2	10%	9	45%	4	20%	13	65%
White	385	11	3%	374	97%	26	7%	41	11%	133	35%	174	45%	307	80%
Multiracial	14	2	14%	12	86%	3	21%	3	21%	4	29%	2	14%	6	43%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	2	33%	2	33%	1	17%	1	17%	2	33%
Economically Disadvantaged	104	7	7%	97	93%	16	15%	9	9%	48	46%	24	23%	72	69%
Not Economically Disadvantaged	330	9	3%	321	97%	17	5%	39	12%	101	31%	164	50%	265	80%
Non-English Language Learner	434	16	4%	418	96%	33	8%	48	11%	149	34%	188	43%	337	78%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	433	16	—	417	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	432	16	—	416	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	434	16	4%	418	96%	33	8%	48	11%	149	34%	188	43%	337	78%
Parent in Armed Forces	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	431	16	—	415	—	—	—	—	—	—	—	—	—	—	—

2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	381	5	1	376	99
Female	185	3	2	182	98
Male	196	2	1	194	99
General Education Students	321	1	0	320	100
Students with Disabilities	60	4	7	56	93
Asian or Native Hawaiian/Other Pacific Islander	7	0	0	7	100
Black or African American	3	0	0	3	100
Hispanic or Latino	16	2	13	14	88
White	345	3	1	342	99
Multiracial	10	0	0	10	100
Economically Disadvantaged	79	2	3	77	97
Not Economically Disadvantaged	302	3	1	299	99
Non-English Language Learner	381	5	1	376	99
Not in Foster Care	381	5	1	376	99
Homeless	2	0	0	2	100
Not Homeless	379	5	1	374	99
Not Migrant	381	5	1	376	99
Parent in Armed Forces	2	0	0	2	100
Parent Not in Armed Forces	379	5	1	374	99

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	434	78	18%	356	82%	28	6%	33	8%	162	37%	133	31%	295	68%
Female	206	38	18%	168	82%	13	6%	15	7%	81	39%	59	29%	140	68%
Male	228	40	18%	188	82%	15	7%	18	8%	81	36%	74	32%	155	68%
General Education Students	337	38	11%	299	89%	16	5%	23	7%	134	40%	126	37%	260	77%
Students with Disabilities	97	40	41%	57	59%	12	12%	10	10%	28	29%	7	7%	35	36%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	0	0%	1	11%	3	33%	5	56%	8	89%
Black or African American	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	3	15%	17	85%	0	0%	2	10%	12	60%	3	15%	15	75%
White	385	69	18%	316	82%	24	6%	27	7%	143	37%	122	32%	265	69%
Multiracial	14	5	36%	9	64%	1	7%	3	21%	3	21%	2	14%	5	36%
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	3	50%	0	0%	1	17%	1	17%	2	33%
Economically Disadvantaged	104	34	33%	70	67%	6	6%	7	7%	39	38%	18	17%	57	55%
Not Economically Disadvantaged	330	44	13%	286	87%	22	7%	26	8%	123	37%	115	35%	238	72%
Non-English Language Learner	434	78	18%	356	82%	28	6%	33	8%	162	37%	133	31%	295	68%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	433	78	—	355	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	432	78	—	354	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	434	78	18%	356	82%	28	6%	33	8%	162	37%	133	31%	295	68%
Parent in Armed Forces	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	431	76	—	355	—	—	—	—	—	—	—	—	—	—	—

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	408	66	16	342	84
Female	196	32	16	164	84
Male	212	34	16	178	84
General Education Students	329	36	11	293	89
Students with Disabilities	79	30	38	49	62
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	7	0	0	7	100
Black or African American	3	0	0	3	100
Hispanic or Latino	16	1	6	15	94
White	369	61	17	308	83
Multiracial	12	3	25	9	75
Economically Disadvantaged	90	29	32	61	68
Not Economically Disadvantaged	318	37	12	281	88
Non-English Language Learner	408	66	16	342	84
Not in Foster Care	408	66	16	342	84
Homeless	2	0	0	2	100
Not Homeless	406	66	16	340	84
Not Migrant	408	66	16	342	84
Parent in Armed Forces	3	2	67	1	33
Parent Not in Armed Forces	405	64	16	341	84

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	434	18	4%	416	96%	6	1%	19	4%	101	23%	290	67%	391	90%
Female	206	9	4%	197	96%	2	1%	11	5%	56	27%	128	62%	184	89%
Male	228	9	4%	219	96%	4	2%	8	4%	45	20%	162	71%	207	91%
General Education Students	337	3	1%	334	99%	2	1%	6	2%	66	20%	260	77%	326	97%
Students with Disabilities	97	15	15%	82	85%	4	4%	13	13%	35	36%	30	31%	65	67%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	8	89%	0	0%	0	0%	0	0%	8	89%	8	89%
Black or African American	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	3	15%	17	85%	0	0%	0	0%	6	30%	11	55%	17	85%
White	385	12	3%	373	97%	3	1%	17	4%	88	23%	265	69%	353	92%
Multiracial	14	2	14%	12	86%	1	7%	1	7%	5	36%	5	36%	10	71%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	2	33%	1	17%	2	33%	1	17%	3	50%
Economically Disadvantaged	104	8	8%	96	92%	3	3%	7	7%	34	33%	52	50%	86	83%
Not Economically Disadvantaged	330	10	3%	320	97%	3	1%	12	4%	67	20%	238	72%	305	92%
Non-English Language Learner	434	18	4%	416	96%	6	1%	19	4%	101	23%	290	67%	391	90%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	433	18	—	415	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	432	18	—	414	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	434	18	4%	416	96%	6	1%	19	4%	101	23%	290	67%	391	90%
Parent in Armed Forces	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	431	18	—	413	—	—	—	—	—	—	—	—	—	—	—

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	434	22	5%	412	95%	3	1%	11	3%	68	16%	330	76%	398	92%
Female	206	9	4%	197	96%	2	1%	7	3%	32	16%	156	76%	188	91%
Male	228	13	6%	215	94%	1	0%	4	2%	36	16%	174	76%	210	92%
General Education Students	337	8	2%	329	98%	1	0%	6	2%	31	9%	291	86%	322	96%
Students with Disabilities	97	14	14%	83	86%	2	2%	5	5%	37	38%	39	40%	76	78%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	0	0%	1	11%	0	0%	8	89%	8	89%
Black or African American	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	2	10%	18	90%	0	0%	0	0%	4	20%	14	70%	18	90%
White	385	17	4%	368	96%	2	1%	9	2%	57	15%	300	78%	357	93%
Multiracial	14	2	14%	12	86%	0	0%	1	7%	6	43%	5	36%	11	79%
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	17%	0	0%	1	17%	3	50%	4	67%
Economically Disadvantaged	104	9	9%	95	91%	1	1%	4	4%	27	26%	63	61%	90	87%
Not Economically Disadvantaged	330	13	4%	317	96%	2	1%	7	2%	41	12%	267	81%	308	93%
Non-English Language Learner	434	22	5%	412	95%	3	1%	11	3%	68	16%	330	76%	398	92%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	433	21	—	412	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	432	22	—	410	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	434	22	5%	412	95%	3	1%	11	3%	68	16%	330	76%	398	92%
Parent in Armed Forces	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	431	22	—	409	—	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	9	2	22%	7	78%	0	0%	1	14%	1	14%	3	43%	2	29%
Grade 1	8	0	0%	8	100%	0	0%	2	25%	1	13%	5	63%	0	0%
Grade 2	9	0	0%	9	100%	0	0%	0	0%	2	22%	7	78%	0	0%
Grade 3	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	11	0	0%	11	100%	0	0%	1	9%	3	27%	6	55%	1	9%
Grade 6	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Grade 8	9	1	11%	8	89%	0	0%	1	13%	4	50%	2	25%	1	13%
Grade 9	7	0	0%	7	100%	0	0%	1	14%	1	14%	4	57%	1	14%
Grade 10	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Grade 3 Math	5	0	0%	5	100%	0	0%	0	0%	5	100%	0	0%	5	100%
Grade 4 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	5	0	0%	5	100%	0	0%	0	0%	5	100%	0	0%	5	100%
Grade 5 Math	5	0	0%	5	100%	0	0%	0	0%	5	100%	0	0%	5	100%
Grade 5 Science	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Grade 6 ELA	6	0	0%	6	100%	0	0%	2	33%	4	67%	0	0%	4	67%
Grade 6 Math	6	0	0%	6	100%	1	17%	2	33%	3	50%	0	0%	3	50%
Grade 7 ELA	6	0	0%	6	100%	0	0%	0	0%	2	33%	4	67%	6	100%
Grade 7 Math	6	0	0%	6	100%	0	0%	0	0%	4	67%	2	33%	6	100%
Grade 8 ELA	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Grade 8 Math	5	0	0%	5	100%	1	20%	0	0%	3	60%	1	20%	4	80%
Grade 8 Science	5	0	0%	5	100%	0	0%	2	40%	2	40%	1	20%	3	60%
Secondary-Level ELA	41	39	95%	2	5%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	41	39	95%	2	5%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	41	39	95%	2	5%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for ***statewide*** (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	437	31	7%	7	1	14%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	429	26	6%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	434	409	94%	271	62%	137	32%	1	0%	3	1%	16	4%	0	0%	6	1%
Female	206	195	95%	143	69%	52	25%	0	0%	2	1%	7	3%	0	0%	2	1%
Male	228	214	94%	128	56%	85	37%	1	0%	1	0%	9	4%	0	0%	4	2%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	337	328	97%	254	75%	74	22%	0	0%	0	0%	8	2%	0	0%	1	0%
Students with Disabilities	97	81	84%	17	18%	63	65%	1	1%	3	3%	8	8%	0	0%	5	5%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	9	100%	7	78%	2	22%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	5	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	20	19	95%	10	50%	9	45%	0	0%	0	0%	1	5%	0	0%	0	0%
White	385	365	95%	250	65%	114	30%	1	0%	3	1%	11	3%	0	0%	6	2%
Multiracial	14	12	86%	3	21%	9	64%	0	0%	0	0%	2	14%	0	0%	0	0%
Economically Disadvantaged	104	95	91%	44	42%	50	48%	1	1%	2	2%	5	5%	0	0%	2	2%
Not Economically Disadvantaged	330	314	95%	227	69%	87	26%	0	0%	1	0%	11	3%	0	0%	4	1%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	434	409	94%	271	62%	137	32%	1	0%	3	1%	16	4%	0	0%	6	1%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	433	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	432	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	434	409	94%	271	62%	137	32%	1	0%	3	1%	16	4%	0	0%	6	1%
Parent in Armed Forces	3	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	431	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: APRIL 10, 2025, 10:50 AM EST