



School Report 2024-25

Stanwood Elementary



Every student is empowered to learn in an inclusive setting and is prepared for the future of their choice!



Achievement

Our strategic plan drives growth and opportunities by ensuring equitable, standards-aligned instruction and closing gaps with data-driven improvements and assessments.



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Stanwood AAP Goals

ELA

- **GRADES K - 5 Goal:** Students will improve in their ability to determine the meaning of general academic and domain specific words or phrases in a text so that they are able to read and comprehend text across content areas.

Math

- **GRADES K, 1, 2 & 3 GOAL:** Students will improve in their ability to understand and apply place value so that they will be more able to draw connections between concepts in math.
- **GRADES 4 & 5 GOAL:** Students will improve in their ability to recognize the academic vocabulary connected to math operations so that they are better able to solve story problems across all operations



Closing Achievement Gaps in Literacy

K-5 staff will employ strategic academic and domain specific vocabulary instructional strategies

Staff will teach grade level academic vocabulary words and assess student growth on these terms

K-5 staff will provide small group instruction daily in the area of literacy

Staff will determine need of individual students and provide daily instruction at students' own level of instruction in the area of literacy (based on mClass data and classroom based assessments)

Building Schedule:

90 - 120 Minutes of Core Literacy Instruction Daily

30 Minutes of Literacy Intervention 4 days per week

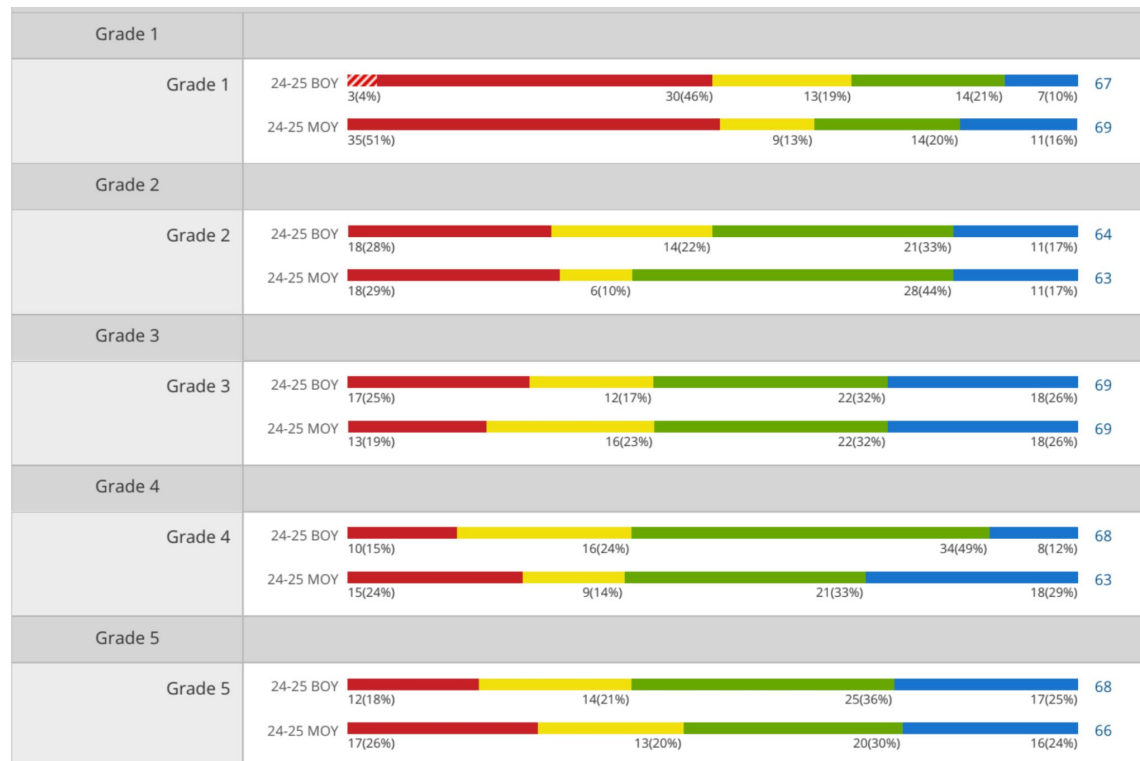


Recap: What We Expect to See

1. Closing achievement gaps with student data demonstrating improved understanding of vocabulary - both academic and domain specific through classroom based assessments and SBA
2. Increase in oral reading fluency (mClass)
3. Increase in overall comprehension (mClass)
4. Small Group Pull-out Support for grades K - 2a



Literacy Data - Oral Reading Fluency

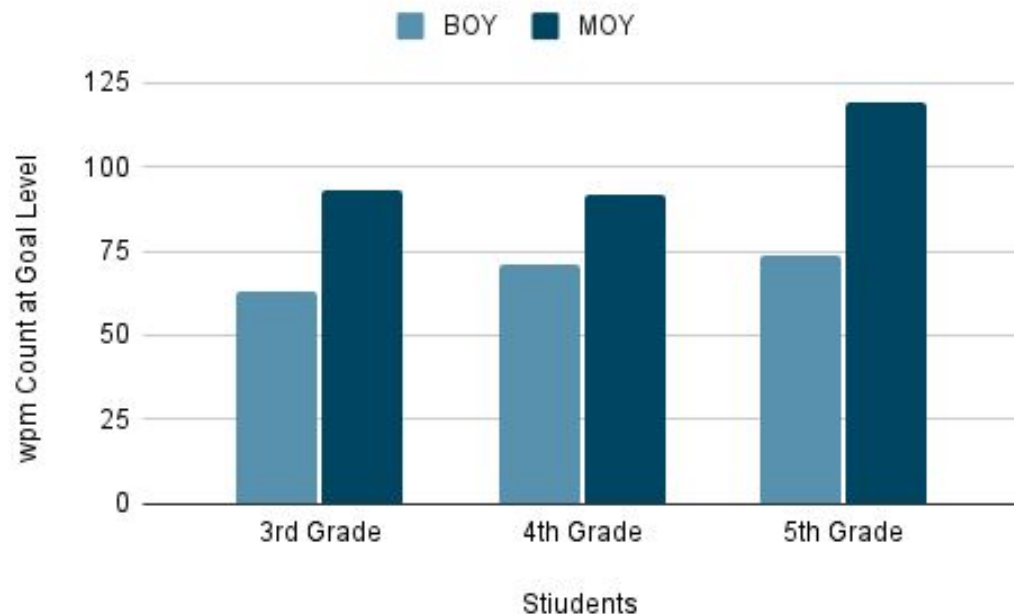




Literacy Data - Oral Reading Fluency

ELA Special Education Data – ORF

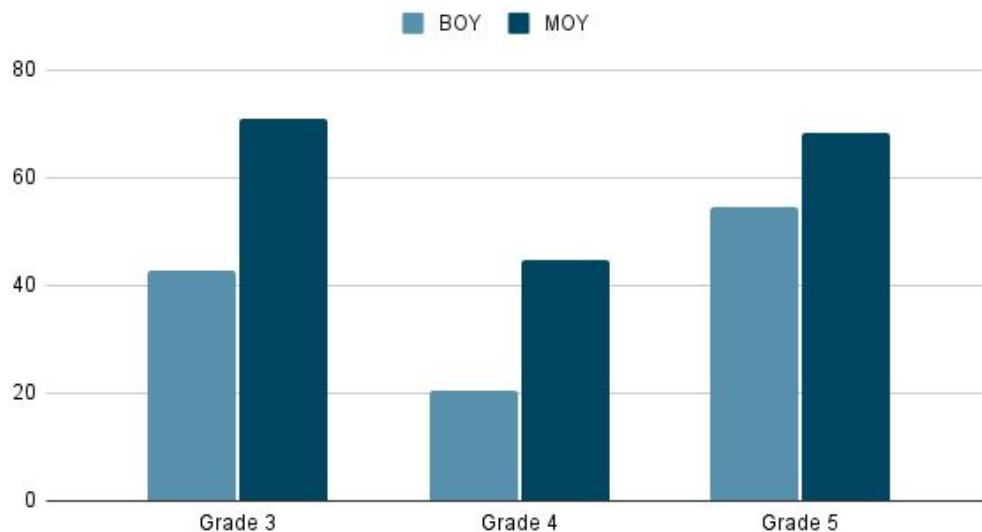
Oral Reading Fluency (wpm)





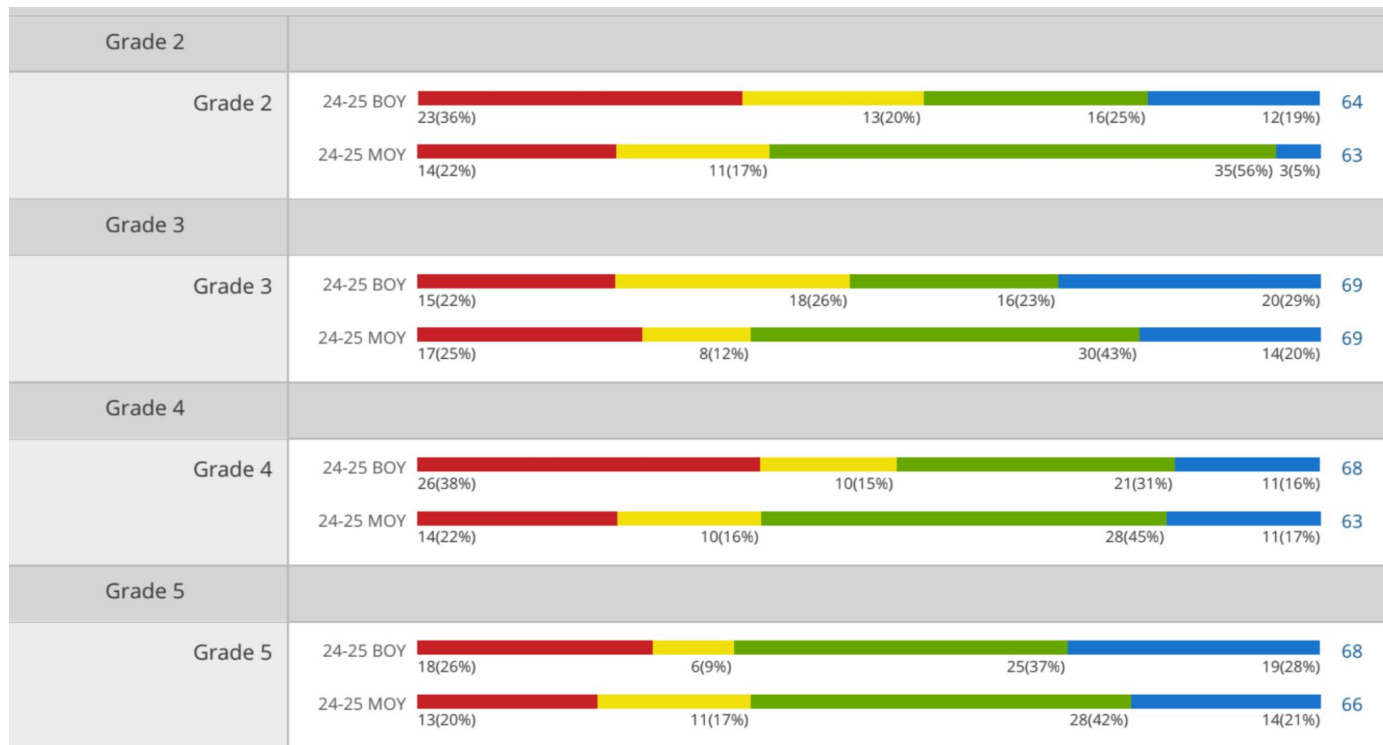
Literacy Data - Oral Reading Fluency

ELA Special Education Data – ORF





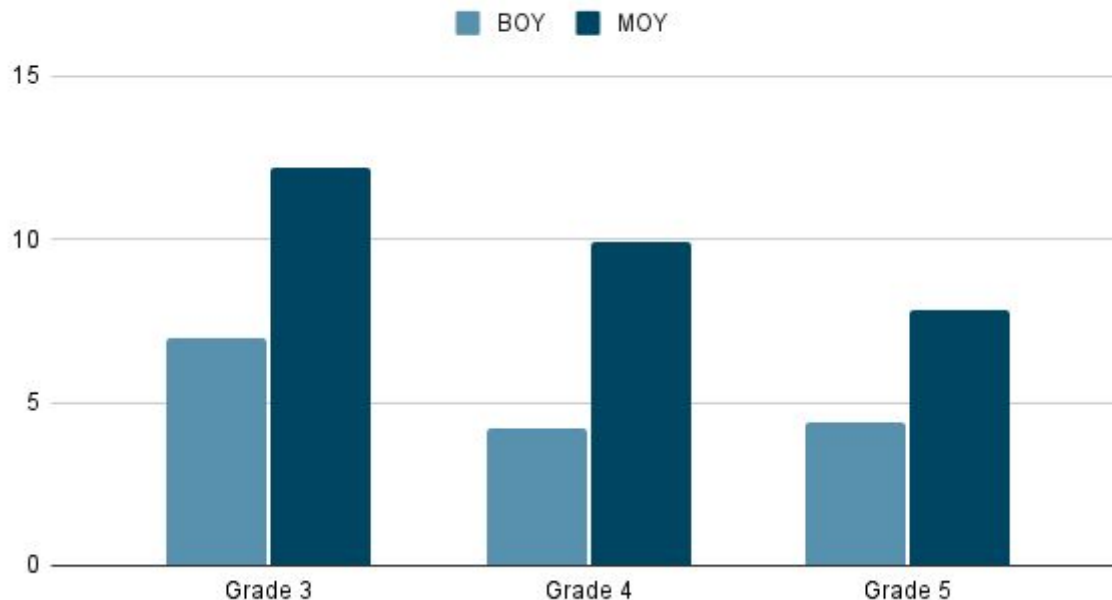
Literacy Data - Comprehension





Literacy Data - Comprehension

Average Maze Score at Grade Level



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Closing Achievement Gaps in Math

SES MTSS staff are working with grades 1 - 5 to assist staff in analyzing Delta Math Screeners and Benchmark data.

- ◆ Small group instructional support for grades K - 4
- ◆ School-wide walk-to-math support for grades 3, 4 & 5
- ◆ Assist teachers in developing in-class support for grades K, 1 & 2

K-5 Staff will:

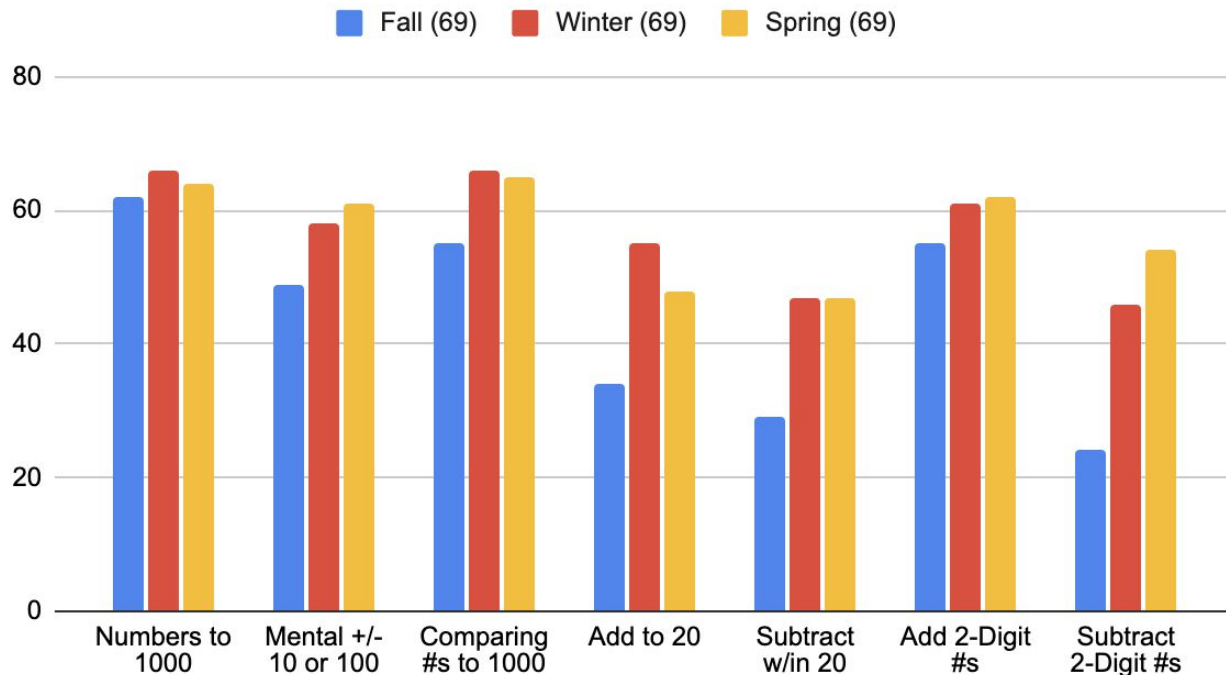
Provide 60 - 70 minutes of core math using district adopted curriculum

Provide 30 minutes of Math intervention 4 days per week



Delta Math Intervention Data - Grade 3

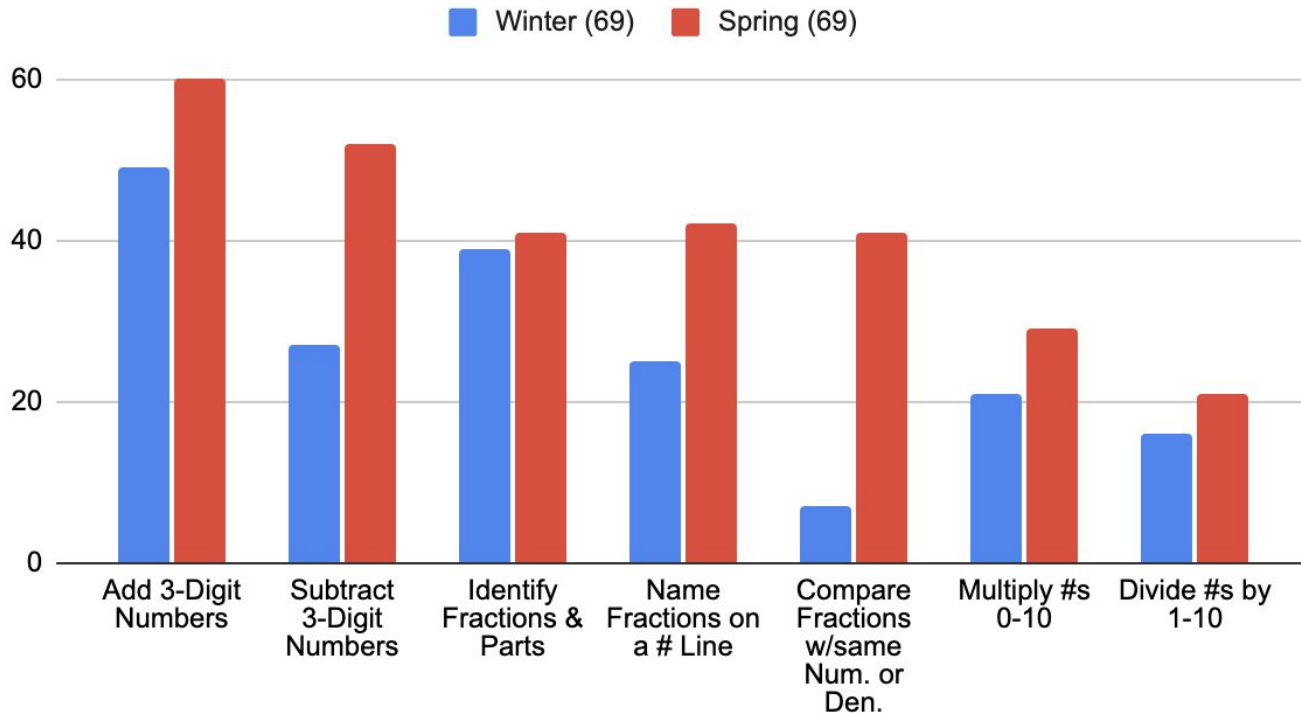
3rd Grade Fall, Winter, Spring at Standard for 3rd Grade Readiness





Delta Math Intervention Data - Grade 3

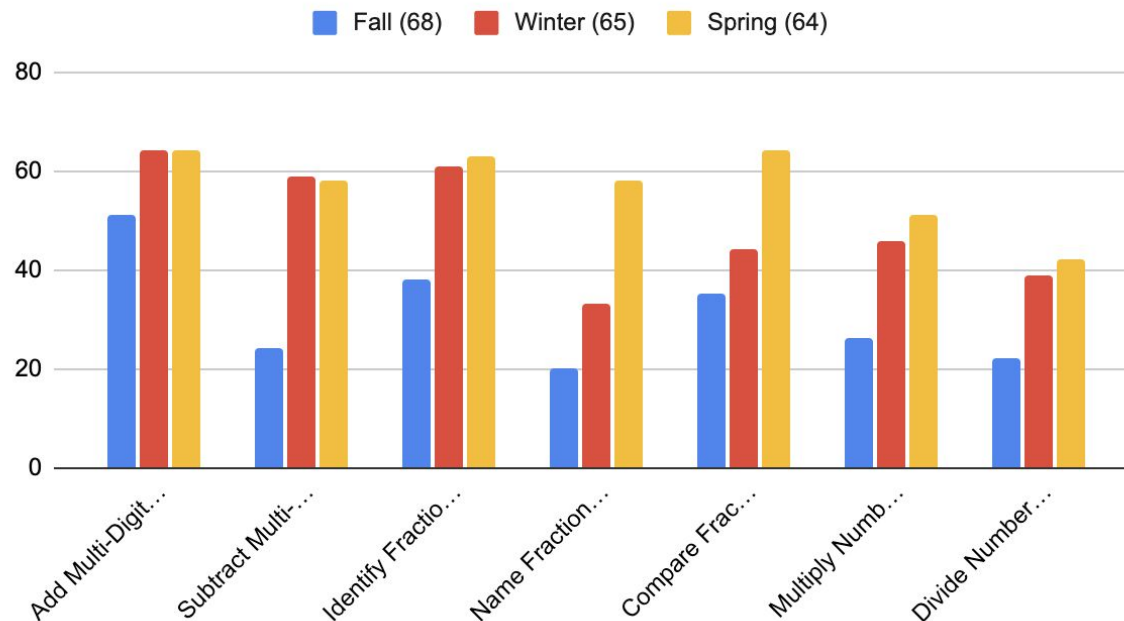
3rd Grade Winter & Spring at Standard for 4th Grade Readiness





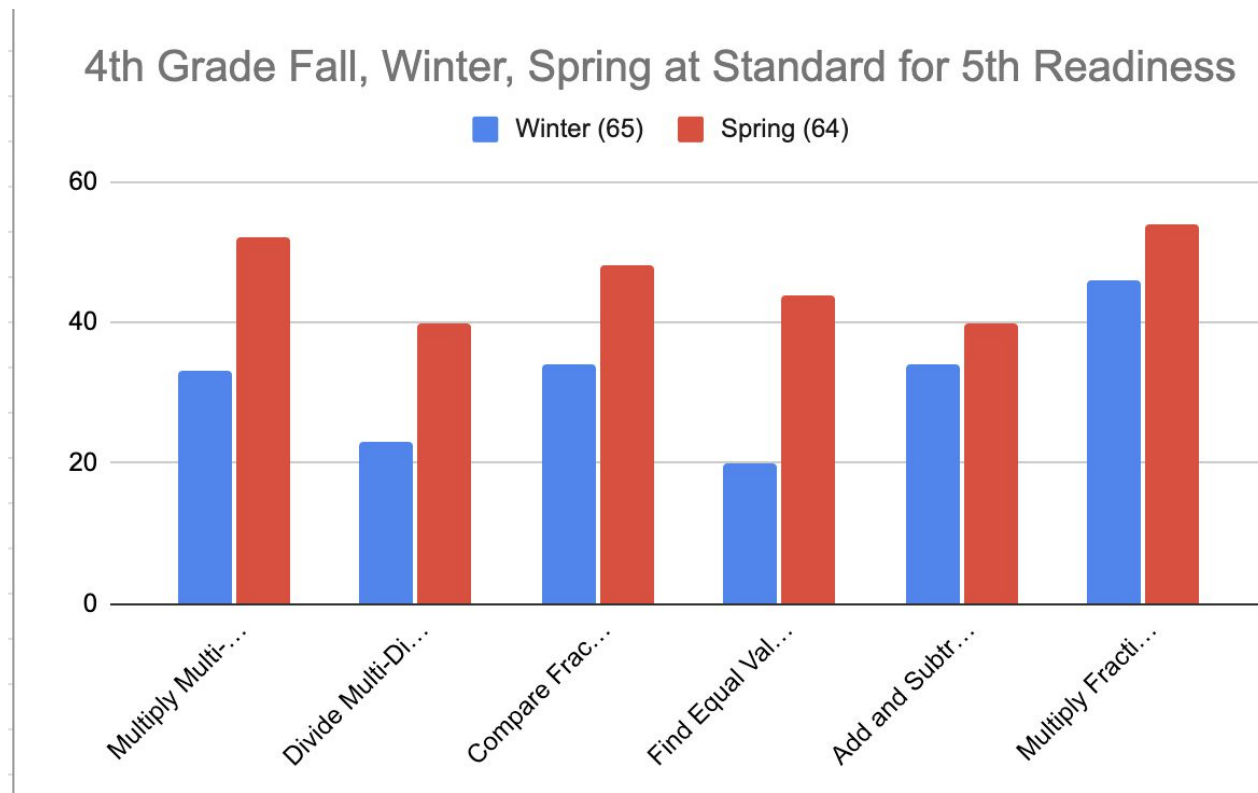
Delta Math Intervention Data - Grade 4

4th Grade Fall, Winter, Spring at Standard for 4th Readiness





Delta Math Intervention Data - Grade 4



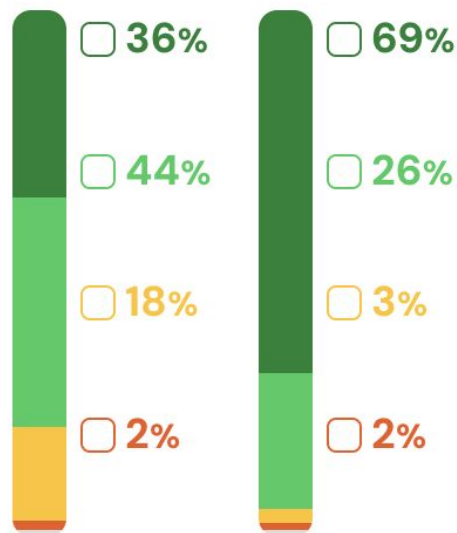
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Attendance/Behavior Trend Data

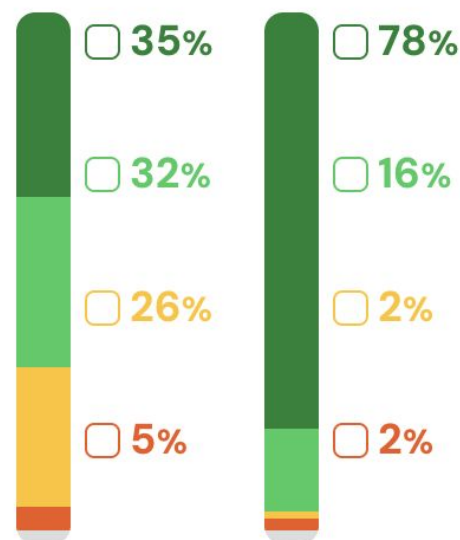
2023-24

Attendance ? Behavior ?



2024-25

Attendance ? Behavior ?



Thank You!



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