Integrated Planning & Budget Template Technical Guide

	OUTCOMES & ST		CSI/TSI	CTE	EIIS	HSS	SIA	ACTIVITIES					
	Outcome-SAMPLE	SD achieves at least a 93% graduation rate across all demographic groups.											
Š	S1	Fully implement a K-12 Multi-Tiered System of Support (MTSS) and reduce class size to close the opportunity and achievement		OUTCOME ACTIVITIES:									
egie		gap.			х			ENTER ON BUDGET TAB					
Strategies	S2	Implement culturally-responsive pedagogy and curriculum for equitable learning outcomes for all.	X				Х						
ξ	S3	Provide equitable access to social, behavioral and mental health supports.	Х				Х						
	Outcome-A	Increase graduation rates for all students to 90% with the largest percentage of growth in our underserved populations of students.											
	A1	Fully implement a PK-12 Multi-Tiered System of Support (MTSS).			Х	Х	Х						
ļ	A2	Provide all students with rigorous, accessible, and aligned district-adopted instructional materials.		х		х	х	OUTCOME ACTIVITIES:					
S	A3	Reduce class size to close the opportunity and achievement gap.				Х	Х	ENTER ON BUDGET TAB					
Strategies		Implementation of high quality summer transition, credit retrieval courses and after school academic support for high school											
rat	A4	students.				х							
Ś	A5	Fully executed 9th grade on track team and 9th/10th grade smaller learning communities (SLCs).	in all all all		X	X							
	Outcome-B	A comprehensive system to support social-emotional needs for students and adults will produce positive changes	in school ciir	nate and le	earning con	aitions.							
	D4	Create a culture of safety and respect for all students and adults that supports the social, emotional, and physical well-being of											
ŀ	B1 B2	students and adults that is critical to academic and professional success.	+				X	OUTCOME ACTIVITIES:					
es		Implementation of Social Emotional learning framework.					X	ENTER ON BUDGET TAB					
Strategies	B3 B4	Implementation of high quality social emotional curriculum PK-12.  Provide high quality professional learning for staff on integrating social emotional competencies in all content areas.	-		+	<u>,</u>	X						
tra	B5	Remove the barrier of cost for students PK-12 to access athletics, extra-curricular activities and electives.				х	X						
S	Outcome-C	All students will demonstrate typical or higher growth in reading and mai	th.				X						
	C1	Purchase high quality instructional materials for elementary schools for literacy.	1	ı		T	I.						
ŀ	C2	Provide high quality professional learning to staff on foundational literacy skills.					X V						
ŀ	C3	Monitor learning to help students, staff and parents better identify learning needs.			v	v	^	OUTCOME ACTIVITIES:					
ies		Provide high quality professional learning to staff on math best practices including evidence-based intervention and extension			^	^	^	ENTER ON BUDGET TAB					
teg	C4	methods.				v	v						
Strategies	C5	methods.				^	^						
٠,													
	Outcome-D	Reduction of student discipline incidents and improved school climate			•	•							
	Outcome-D D1	Reduction of student discipline incidents and improved school climate Fully implement a PK-12 tiered system of support for behavior.					x						
							x x						
10	D1	Fully implement a PK-12 tiered system of support for behavior.					x x	OUTCOME ACTIVITIES:					
gies	D1	Fully implement a PK-12 tiered system of support for behavior.				x	x x	OUTCOME ACTIVITIES: ENTER ON BUDGET TAB					
ategies	D1 D2	Fully implement a PK-12 tiered system of support for behavior.  Provide equitable access to social, behavioral and mental health supports.				x	x x x						
Strategies	D1 D2	Fully implement a PK-12 tiered system of support for behavior.  Provide equitable access to social, behavioral and mental health supports.  Provide high quality professional learning for staff to better understand and support students navigating poverty and foster care.  Fully executed Student Intervention Team at all levels.				x	x x x						
Strategies	D1 D2 D3 D4	Fully implement a PK-12 tiered system of support for behavior.  Provide equitable access to social, behavioral and mental health supports.  Provide high quality professional learning for staff to better understand and support students navigating poverty and foster care.		who have	currently be	x x x een historica	x x x x						
Strategies	D1 D2 D3 D4 D5	Fully implement a PK-12 tiered system of support for behavior.  Provide equitable access to social, behavioral and mental health supports.  Provide high quality professional learning for staff to better understand and support students navigating poverty and foster care.  Fully executed Student Intervention Team at all levels.  Increase access to and retention of all students in CTE/STEM/AP/College courses and programs of study, with particular attentio  Offer a well-rounded education by increasing offerings in STEM, CTE, music and PE		who have	currently be	x x x een historica	x x x x x ally underse						
Strategies	D1 D2 D3 D4 D5 Outcome-E	Fully implement a PK-12 tiered system of support for behavior.  Provide equitable access to social, behavioral and mental health supports.  Provide high quality professional learning for staff to better understand and support students navigating poverty and foster care.  Fully executed Student Intervention Team at all levels.  Increase access to and retention of all students in CTE/STEM/AP/College courses and programs of study, with particular attention		who have	currently be	x x x een historica	x x x x						
Strategies	D1 D2 D3 D4 D5 Outcome-E	Fully implement a PK-12 tiered system of support for behavior.  Provide equitable access to social, behavioral and mental health supports.  Provide high quality professional learning for staff to better understand and support students navigating poverty and foster care.  Fully executed Student Intervention Team at all levels.  Increase access to and retention of all students in CTE/STEM/AP/College courses and programs of study, with particular attentio  Offer a well-rounded education by increasing offerings in STEM, CTE, music and PE  Build partnerships with industry leaders in order to offer work based learning experiences including apprenticeships and internships.		who have	currently be	x x x x een historica x	x x x x x ally underse						
Strategies	D1 D2 D3 D4 D5 Outcome-E E1	Fully implement a PK-12 tiered system of support for behavior.  Provide equitable access to social, behavioral and mental health supports.  Provide high quality professional learning for staff to better understand and support students navigating poverty and foster care.  Fully executed Student Intervention Team at all levels.  Increase access to and retention of all students in CTE/STEM/AP/College courses and programs of study, with particular attentio  Offer a well-rounded education by increasing offerings in STEM, CTE, music and PE  Build partnerships with industry leaders in order to offer work based learning experiences including apprenticeships and internships.  Provide high quality professional learning for high school teachers in implementation and design of CTE/STEM/College/AP		who have	currently be	x x x x x x x x x x x x x x x x x x x	x x x x ally underse	ENTER ON BUDGET TAB					
	D1 D2 D3 D4 D5 Outcome-E	Fully implement a PK-12 tiered system of support for behavior.  Provide equitable access to social, behavioral and mental health supports.  Provide high quality professional learning for staff to better understand and support students navigating poverty and foster care. Fully executed Student Intervention Team at all levels.  Increase access to and retention of all students in CTE/STEM/AP/College courses and programs of study, with particular attentio Offer a well-rounded education by increasing offerings in STEM, CTE, music and PE  Build partnerships with industry leaders in order to offer work based learning experiences including apprenticeships and internships.  Provide high quality professional learning for high school teachers in implementation and design of CTE/STEM/College/ AP courses.		who have	currently be	x x x een historic: x	x x x x x x ally underse	ENTER ON BUDGET TAB  OUTCOME ACTIVITIES:					
	D1 D2 D3 D4 D5 Outcome-E E1 E2	Fully implement a PK-12 tiered system of support for behavior.  Provide equitable access to social, behavioral and mental health supports.  Provide high quality professional learning for staff to better understand and support students navigating poverty and foster care.  Fully executed Student Intervention Team at all levels.  Increase access to and retention of all students in CTE/STEM/AP/College courses and programs of study, with particular attentio  Offer a well-rounded education by increasing offerings in STEM, CTE, music and PE  Build partnerships with industry leaders in order to offer work based learning experiences including apprenticeships and internships.  Provide high quality professional learning for high school teachers in implementation and design of CTE/STEM/College/AP courses.  Build partnerships with local and state colleges and universities to establish additional dual-credit courses in multiple subject		who have	currently be	x x x een historica	x x x x x ally underse	ENTER ON BUDGET TAB  OUTCOME ACTIVITIES:					
	D1 D2 D3 D4 D5 Outcome-E E1 E2 E3	Fully implement a PK-12 tiered system of support for behavior.  Provide equitable access to social, behavioral and mental health supports.  Provide high quality professional learning for staff to better understand and support students navigating poverty and foster care. Fully executed Student Intervention Team at all levels.  Increase access to and retention of all students in CTE/STEM/AP/College courses and programs of study, with particular attentio Offer a well-rounded education by increasing offerings in STEM, CTE, music and PE  Build partnerships with industry leaders in order to offer work based learning experiences including apprenticeships and internships.  Provide high quality professional learning for high school teachers in implementation and design of CTE/STEM/College/ AP courses.		who have	currently be	x x een historica x	x x x x x ally underse	ENTER ON BUDGET TAB  OUTCOME ACTIVITIES:					
	D1 D2 D3 D4 D5 Outcome-E E1 E2 E3 E4 E5	Fully implement a PK-12 tiered system of support for behavior.  Provide equitable access to social, behavioral and mental health supports.  Provide high quality professional learning for staff to better understand and support students navigating poverty and foster care.  Fully executed Student Intervention Team at all levels.  Increase access to and retention of all students in CTE/STEM/AP/College courses and programs of study, with particular attentio  Offer a well-rounded education by increasing offerings in STEM, CTE, music and PE  Build partnerships with industry leaders in order to offer work based learning experiences including apprenticeships and internships.  Provide high quality professional learning for high school teachers in implementation and design of CTE/STEM/College/AP courses.  Build partnerships with local and state colleges and universities to establish additional dual-credit courses in multiple subject		who have x	currently be	x x x een historica x x	x x x x x ally underse x	ENTER ON BUDGET TAB  OUTCOME ACTIVITIES:					
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es Strategies	D1 D2 D3 D4 D5 Outcome-E E1 E2 E3  E4 E5 Outcome-F F1 F2	Fully implement a PK-12 tiered system of support for behavior.  Provide equitable access to social, behavioral and mental health supports.  Provide high quality professional learning for staff to better understand and support students navigating poverty and foster care.  Fully executed Student Intervention Team at all levels.  Increase access to and retention of all students in CTE/STEM/AP/College courses and programs of study, with particular attentio  Offer a well-rounded education by increasing offerings in STEM, CTE, music and PE  Build partnerships with industry leaders in order to offer work based learning experiences including apprenticeships and internships.  Provide high quality professional learning for high school teachers in implementation and design of CTE/STEM/College/AP courses.  Build partnerships with local and state colleges and universities to establish additional dual-credit courses in multiple subject		who have	currently bu	x x x een historica x x	x x x x ally underse	OUTCOME ACTIVITIES: ENTER ON BUDGET TAB  OUTCOME ACTIVITIES:					
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Outcome and Strategy	Proposed Activity	FTE	FTE Type	CTE - Function Code
	Total Allocation 2023-24:			
	Total Budgeted Amounts (Autosum):			
	Unbudgeted (Autocalculate):			
S1	Sample	1.5	Equity/Diversity /Inclusion Specialist	
	Indirect/Administration			
B1, B2, B3, B4, D2, D3	PK-12 Social Emotional Learning Coordinator	1	Supports: Social Emotional Learning (SEL)	
A1, B1, D1, D2, D4	School Psychologist	2	Health: QMHP/Psycholo gist/LCSW	
A1, B1, D1, D2. D4	Skills Trainers to provide behavioral support	10	Supports: Behavioral Specialist	
E1	Elementary STEAM Teachers	4	Other: Electives teacher not listed	
A2, E1	Purchase materials for STEAM			

B1, B2, B3, B4, D2, D3	Purchase materials for Social Emotional Learning			
A1, A3, B1, D1 D4	Special Education Teachers	3	Special Education (all positions)	
A1, A3, B1, D1 D4	Special Education Instructional Assistants	8	Special Education (all positions)	
E1	Elementary Music Teachers	2	Arts: Fine & Performance Arts (art/ music/ theatre/ dance)	
А3	Elementary Teachers to Reduce Class Sizes	4	General: Elementary Teacher	
A3, E1	Middle School Teachers to Expand Elective Options for Students	6	Other: Electives teacher not listed	
A1, B1, D1, D2, D4	Middle School TOSAs	2	Supports: Other	
E1	High School Health & Wellness Teacher	1	Core: Health/PE/Athle tics	
C2,C3	Purchase IRLA (Independent Reading Level Assessment) for 8 elementary schools			

A4, B1, E1 A2, C1 A1, C3,	Ensure access to before/after school programs, extra curricular activities, athletics and CTE/Elective programs for all students (priority for students of color, students with disabilities, emerging bilingual students and students navigating poverty, homelessness, and foster care. Eliminate all fees fo students to participate in classes/activities.  Purchase books to grow PK-12 classroom libraries  Purchase Oregon Data Suite			
D1,D4			Core: English	
A3, A5	9th Grade Smaller Learning Community Teacher (ELA)	0.5	Language Arts	
A3, A5	9th Grade Smaller Learning Community Teacher (Math)	1	Core: Math	
A3, A5	9th Grade Smaller Learning Community Teacher (Science)	1	Core: Science (biology/ chemistry/ physics)	
A3, A5	9th Grade Smaller Learning Community Teacher (Social Studies)	1	Core: Social Sciences (civics/ history/ economics/ psychology)	
		1	Core: Health/PE/Athle tics	
A3, A5	9th Grade Smaller Learning Community Teacher (Wellness) Supplies to support 9th Grade Smaller Learning Communities	1	tics	
A3, A5				
A1 C2 D1	Time for high school transition and data teams to meet to monitor progress of students and determine appropriate supports.			
	Graduation coaches to provide targeted supports to at-risk students.	2	Supports: Other	
A1, A4	Implement summer transition courses for incoming 8th and 9th grade students to build knowledge and skills in ELA and math as well as readiness for the high school experience.	2	Заррога. Отпет	
A1, A4	Supplies for summer transition courses			

	implement customized summer remediation courses for students who failed		
A1, A4	Algebra I and/or 9th grade English to help keep students on-track for graduation.		
A1, A4	Supplies for summer remediation courses		
	Expand Early Warning System activities to 7th-8th grade transition and 9th-10th		
A1, D1	grade transition.		
	Monthly 10th grade smaller learning community (SLC) meetings to identify		
A1, D1, D4	individual students needs and supports.		
A1, D1, D4	Professional Learning for 10th grade smaller learning communities staff.		
A1, D1, D4	Supplies/Materials to support 10th grade smaller learning communities.		
	Partner with local and state colleges and universities to establish additional dual-		
E4	credit courses in multiple subject areas - Staff salaries		
	Partner with local and state colleges and universities to establish additional dual-		
E4	credit courses in multiple subject areas - Curriculum		
	Partner with local and state colleges and universities to establish additional dual-		
E4	credit courses in multiple subject areas - Professional Learning		
	Professional learning for high school teachers in implementation and design of		
E3	dual-credit and AP courses.		
	Increase parent participation at parent conferences and RHS PRIDE night by		
B1	creating a more open and inviting atmosphere		
A1, A4	High School summer school for student acceleration and credit recovery.		
A1, A4	Supplies for high school summer school acceleration and credit recovery classes.		
A1, B1, D1,	High School Counselors	2	
E1	High School Automotive Teacher	1	
E1	CTE Curriculum		
	CTE Equipment/Supplies for automotive, health occupations, agriculture, business,		
E1	manufacturing.		
E1	Purchase CTE Computer Hardware - Drafting Computers		2210
E1	Purchase Computer Hardware - Early Childhood & FCCLA Education		2210
E1	Purchase Plant Science Items		2210
E1	Purchase Powernetic 511 Panel Saw - Woods/Construction		2210
E1	Purchase Koike Beetle Track Cutting Machine - Welding/Manufacturing		2210
E1	Purchase DeWalt 20V Cordless Band Saw - Welding/Manufacturing		2210

E1	Purchase Computer Hardware - Business	2210
E1	Adobe Graphic Design & Simulation Softward	2210
E1	Purchase Precision Exams & YouScience for CTE Courses	1131
E1, E3	SP2 Training - Auto, Constuction, Welding/Manufacturing	1131
E1	Purchase Certiport Learn Key Certificate Software	1131
E1	Purchase Certiport Quickbook Certificate & Re-take Option	1131
E1	OSHA 10 Certifications	1131
E1	Purchase Cengage Business Software	1131
E1, E3	National Agriculture Conference	2240
E1, E3	OATA - Early Teacher Conference	2240
E1, E3	Business Professional Development	2240
E1, E3	Professional Learning & Substitutes for CTE Teachers	2210
E1, E3	Pro Start - Hospitality, Tourism & Recreation/Culinary Arts	2210
E1, E3	OATA (Fall & Summer) - Agricuture	2210

EIIS - Allowable Expenditure Area	HSS -Activity Category	SIA - Allowable Use	Object Code	CTE Activity Budget (23-24)	EIIS Activity Budget (23-24)	HSS Activity Budget (23-24)	SIA Activity Budget (23-24)
				\$80,869.00	\$16,300.62	\$1,445,131.61	\$4,198,070.55
				\$80,869.00	\$16,300.62	\$1,445,131.61	\$4,198,070.55
				\$0.00	\$0.00	\$0.00	\$0.00
STF		H&S	111		\$2,500.00		\$65,000.00
			690				
		H&S	111				\$170,000.00
		H&S	111				\$220,000.00
		H&S	111				\$550,000.00
		WRE	111				\$440,000.00
		WRE	4XX				\$50,000.00

	H&S	4XX		\$25,000.00
	WRE	111		\$330,000.00
	WRE	111		\$292,000.00
	WRE	111		\$220,000.00
	RCS	111		\$335,000.00
	WRE	111		\$628,000.00
	WRE	111		\$193,468.00
	H&S	111		\$107,000.00
	WRE	4XX		\$150,000.00

		IIT WRE	8XX 4XX			\$387,602.55 \$100,000.00
SSS			470	\$16,300.62		
	DP STA		111		\$55,000.00	
	DP STA		111		\$110,000.00	
	DP STA		111		\$110,000.00	
	DP STA		111		\$110,000.00	
	DP STA DP ESF		111 4XX		\$110,000.00 \$10,000.00	
	DP STA		111 111		\$10,000.00 \$220,000.00	
	DP STA DP ESF		111 4XX		\$25,000.00 \$10,000.00	

DP STA	111		\$30,000.00	
DP ESF	4XX		\$7,000.00	
Dr LSi	+//		\$7,000.00	
DP STA	111		\$10,000.00	
DP STA	111		\$25,000.00	
DP PL	31X		\$10,000.00	
DP ESF	4XX		\$10,000.00	
CLO STA	111		\$7,000.00	
CLO CUR	4XX		\$2,000.00	
CLO PL	31X		\$5,000.00	
CLO STA			\$10,000.00	
CLO OCG	31X		\$10,000.00	
CLOSTA	111		\$25,000.00	
CLO ESF	4XX		\$10,000.00	
CLOSTA	111		\$220,000.00	
CTESTA	111		\$110,000.00	
CTE CUR	4XX		\$30,000.00	
CTE ESF	410	646.244.22	\$104,932.61	
CTE ESF	480	\$16,244.00	\$49,199.00	
	480	\$5,400.00		
	410	\$2,070.00		
	541 ***Requires ODE Approval*	\$9,000.00		
	410	\$3,500.00		
	410	\$1,620.00		

	480	\$7,230.00		
	470	\$4,230.00		
	460	\$4,950.00		
	460	\$350.00		
	470	\$595.00		
	460	\$1,030.00		
	460	\$1,100.00		
	470	\$8,500.00		
	34X	\$2,000.00		
	34X	\$600.00		
	34X	\$3,000.00		
	31X	\$6,800.00		
	34X	\$650.00		
	34X	\$2,000.00		

Total
Activity
Budget
(23-24)
(Autosum)

**\$5,740,371.78** \$5,740,371.78 \$0.00

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Outcome and Strategy	Proposed Activity						
	Total Allocation 2024-25:						
	Total Budgeted Amounts (Autosum):						
 C2	Unbudgeted (Autocalculate):						
\$3 	Sample						
	Indirect/Administration						
B1, B2, B3, B4, D2, D3	PK-12 Social Emotional Learning Coordinator						
A1, B1, D1, D2, D4	School Psychologist						
A1, B1, D1, D2, D4	Skills Trainers to provide behavioral support						
E1	Elementary STEAM Teachers						
A2, E1	Purchase materials for STEAM						
B1, B2, B3, B4, D2, D3	Purchase materials for Social Emotional Learning						
A1, A3, B1, D1, D4	Special Education Teachers						
A1, A3, B1, D1, D4	Special Education Instructional Assistants						

E1	Elementary Music Teachers							
А3	Elementary teachers to reduce class size							
A3, E1	Middle School Teachers to Expand Elective options for students							
A1, B1, D1, D2, D4	Middle School TOSAs							
E1	High School Health & Wellness Teacher							
C2, C3	Purchase IRLA (Independent Reading Level Assessment) for 8 elementary schools							
A4, B1, E1	Ensure access to before/after school programs, extra curricular activities, athletics and CTE/Elective programs for all students (priority for students of color, students with disabilities, emerging bilingual students and students navigating poverty, homelessness, and foster care. Eliminate all fees fo students to participate in classes/activities.							
A2, C1	Purchase books to grow PK-12 classroom libraries							
A1, C3, D1, D4	Purchase Oregon Data Suite							
A3, A5	9th Grade Smaller Learning Community Teacher (ELA)							
A3, A5	9th Grade Smaller Learning Community Teacher (Math)  9th Grade Smaller Learning Community Teacher (Science)							
A3, A5	9th Grade Smaller Learning Community Teacher (Social Studies)							
A3, A5	9th Grade Smaller Learning Community Teacher (Wellness)							
A3, A5	Supplies to support 9th Grade Smaller Learning Communities							

	Time for high school transition and data to me to meet to mention and some
	Time for high school transition and data teams to meet to monitor progress of
	students and determine appropriate supports.
A1, D1, D4	Graduation coaches to provide targeted supports to at-risk students.
	Implement summer transition courses for incoming 8th and 9th grade students to
	build knowledge and skills in ELA and math as well as readiness for the high school
A1, A4	experience.
A1, A4	Supplies for summer transition courses
	implement customized summer remediation courses for students who failed
A1, A4	Algebra I and/or 9th grade English to help keep students on-track for graduation.
A1, A4	Supplies for summer remediation courses
	Expand Early Warning System activities to 7th-8th grade transition and 9th-10th
A1, D1	grade transition.
	Monthly 10th grade smaller learning community (SLC) meetings to identify
	individual students needs and supports.
A1, D1, D4	Professional Learning for 10th grade smaller learning communities staff.
A1, D1, D4	Supplies/Materials to support 10th grade smaller learning communities.
	Partner with local and state colleges and universities to establish additional dual-
E4	credit courses in multiple subject areas - Staff salaries
	Partner with local and state colleges and universities to establish additional dual-
E4	credit courses in multiple subject areas - Curriculum
	Partner with local and state colleges and universities to establish additional dual-
E4	credit courses in multiple subject areas - Professional Learning
	Professional learning for high school teachers in implementation and design of
E3	dual-credit and AP courses.
	Increase parent participation at parent conferences and RHS PRIDE night by
B1	creating a more open and inviting atmosphere
A1, A4	High School summer school for student acceleration and credit recovery.
A1, A4	Supplies for high school summer school acceleration and credit recovery classes.
A1, B1	Implement an initial AVID program at the high school.
A1, B1, D1,	High School Counselors
E1	High School Automotive Teacher
E1	CTE Curriculum
	CTE Equipment/Supplies for automotive, health occupations, agriculture, business,
E1	manufacturing, drafting.
E1	Purchase Husky Rolling Toolboxes - Woods/Construction
E1	Purchase MaxVac Pro Vacuum Sealer - Hospitality, Tourism & Recreation & Culinary
E1	Purchase 2-Door Commercial Freezer - Hospitality, Tourism & Recreation & Culinary
E1	Purchase Wazer Water Jet Cutter - Drafting/Engineering
E1	Purchase HP DesignJet Plotter - Drafting/Engineering
E1	Purchase Matheny Dearman Pipe Beveling Machines - Welding/Manufacturing
E1	Purchase Computer Hardware for Business
E1	Purchase Adobe Graphic Design & Simulation Software
E1	Purchase Prodemand.com Online Service Manual & Toad Pro Auto Software
E1	Purchase Gas Gauges for Gases - Welding/Manufacturing

E1	Purchase Precision Exams & YouScience for CTE Programs
E1, E3	SP2 Training - Auto, Constuction, Welding/Manufacturing
E1	Purchase Certiport Learn Key Certificate Software
E1	Purchase Certiport Quickbook Certificate & Re-take Option
E1	ASE Air Condition Certifications
E1	OSHA 10 Certifications
E1	Purchase Cengage Business Software
E1, E3	OATA - Early Teacher Conference
E1, E3	Business Professional Development
E1, E3	Pro Start - Hospitality, Tourism & Recreation/Culinary Arts
E1, E3	OATA - Agriculture, Welding/Manufacturing, Woods/Constuction
E, E3	Auto Conference - Automotive
E1, E3	Professional Learning & Substitutes for CTE Teachers

FTE	FTE Type	CTE - Function Code	EIIS - Allowable Expenditure Area	HSS -Activity Category	SIA - Allowable Use	Object Code
1.5	Equity/Diversity /Inclusion Specialist		STF		H&S	111
						690
1	Supports: Social Emotional Learning (SEL)				H&S	111
2	Health: QMHP/Psycholo gist/LCSW				H&S	111
10	Supports: Behavioral Specialist				H&S	111
4	Other: Electives teacher not listed				WRE	111
					WRE	4XX
					H&S	4XX
3	Special Education (all positions)				WRE	111
8	Special Education (all positions)				WRE	111

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2	Arts: Fine & Performance Arts (art/ music/ theatre/ dance)			WRE	111	
4	General: Elementary Teacher			RCS	111	
6	Other: Electives teacher not listed			WRE	111	
2	Supports: Other			WRE	111	
1	Core: Health/PE/Athle tics			H&S	111	
				WRE	4XX	
				IIT	8XX	
				WRE	4XX	
		SSS			470	
0.5	Core: English Language Arts		DP STA		111	
1	Core: Math		DP STA		111	
1	Core: Science (biology/ chemistry/ physics)		DP STA		1:	11
	Core: Social Sciences (civics/ history/ economics/					
1	psychology)		DP STA		1:	11
	Core: Health/PE/Athle					
1	tics		DP STA			11
			DP ESF		4XX	

			DP STA	111
2	Supports: Other		DP STA	111
	Supports: Other		DI SIA	
			DD CTA	111
			DP STA	111
			DP ESF	4XX
			DP STA	111
			DP ESF	4XX
			DP STA	111
			DP STA	111
			DP PL	31X
			DP ESF	4XX
			CLO STA	111
			CLO CUR	4XX
			CLO PL	31X
			CLO STA	
			CLO OCG	31X
			CLO STA	111
			CLO ESF	4XX
			CLO PL	31X
2			CLO STA	111
1			CTE STA	111
			CTE CUR	4XX
			CTE ESF	410
		2210		410
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		2210		410
		2210		541 ***Requires ODE Approval*
		2210		480
		2210		410
		2210		480
		2210		470
		2210		470
		2210		410
				710

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1131		470
2240		34X
2240		34X
2210	_	31X

CTE Activity Budget (24-25)	EIIS Activity Budget (24-25)	HSS Activity Budget (24-25)	SIA Activity Budget (24-25)	Total Activity Budget (24-25) (Autosum)
\$80,869.00	\$16,300.62	\$1,504,116.57	\$4,369,420.50	\$5,970,706.69
\$80,869.00	\$16,300.62	\$1,504,116.57	\$4,369,420.50	\$5,970,706.69
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	\$2,500.00		\$65,000.00	\$70,750.00
				\$0.00
			\$170,000.00	\$170,000.00
			\$220,000.00	\$220,000.00
			\$550,000.00	\$550,000.00
			\$440,000.00	\$440,000.00
			\$80,000.00	\$80,000.00
			\$50,000.00	\$50,000.00
			\$330,000.00	\$330,000.00
			\$293,000.00	\$293,000.00

		\$220,000.00	\$220,000.00
		\$336,000.00	\$336,000.00
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		\$629,000.00	\$629,000.00
		\$193,000.00	\$193,000.00
		\$107,000.00	\$107,000.00
		\$150,000.00	\$150,000.00
		\$501,420.50	\$501,420.50
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	\$10,000.00	\$10,000.00
	\$35,000.00	\$35,000.00
	\$220,000.00	\$220,000.00
	\$110,000.00	\$110,000.00
	\$30,000.00	\$30,000.00
	\$178,116.57	\$178,116.57
\$4,518.00		\$4,518.00
\$1,250.00		\$1,250.00
\$3,000.00		\$3,000.00
\$9,999.00		\$9,999.00
\$2,200.00		\$2,200.00
\$4,850.00		\$4,850.00
\$7,230.00		\$7,230.00
\$5,220.00		\$5,220.00
\$1,600.00		\$1,600.00
\$6,827.00		\$6,827.00

\$4,950.00		\$4,950.00
\$350.00		\$350.00
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