

24-25 Student Academic Progress

The following charts identify by grade level and subject area what data will be used to calculate the teachers' final evaluation. If a teacher has multiple preps or multiple courses, we will only utilize one subject area for VAM Score (score would include all sections of the subject, courses with the most sections will prevail unless one of the courses is a state-tested subject).

Student Performance Measures																
Teaching Assignment	Assessment(s)	Performance Standard(s)														
Pre-Kindergarten (PK)	Teacher Developed Assessment	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="2" style="text-align: center;">Rubric For Teacher Developed Assessment</th> </tr> <tr> <th style="background-color: #d9e1f2;">Proficiency / Growth</th> <th style="background-color: #d9e1f2;">Rating</th> </tr> <tr> <td style="text-align: center;">>85%</td> <td style="text-align: center;">Highly Effective</td> </tr> <tr> <td style="text-align: center;">65%-84%</td> <td style="text-align: center;">Effective</td> </tr> <tr> <td style="text-align: center;">45%-64%</td> <td style="text-align: center;">Approaching Effective</td> </tr> <tr> <td style="text-align: center;">0%-44%</td> <td style="text-align: center;">Ineffective</td> </tr> <tr> <td colspan="2" style="text-align: center;">See Renaissance Growth Chart on Page 9 for FAST STAR/Early STAR rating details.</td> </tr> </table>	Rubric For Teacher Developed Assessment		Proficiency / Growth	Rating	>85%	Highly Effective	65%-84%	Effective	45%-64%	Approaching Effective	0%-44%	Ineffective	See Renaissance Growth Chart on Page 9 for FAST STAR/Early STAR rating details.	
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Kindergarten (K)	FAST Early STAR - Student Growth Percentile (SGP)															
First Grade (1)	FAST Early STAR - Student Growth Percentile (SGP)															
Second Grade (2)	FAST STAR - Student Growth Percentile (SGP)															
Third Grade (3)	FAST Reading Proficiency/Growth or FAST Mathematics Proficiency/Growth	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="2" style="text-align: center;">Gr. 3 Reading</th> </tr> <tr> <th style="background-color: #d9e1f2;">Proficiency</th> <th style="background-color: #d9e1f2;">Rating</th> </tr> <tr> <td style="text-align: center;">> 61%</td> <td style="text-align: center;">Highly Effective</td> </tr> <tr> <td style="text-align: center;">47% - 60%</td> <td style="text-align: center;">Effective</td> </tr> <tr> <td style="text-align: center;">27% - 46%</td> <td style="text-align: center;">Approaching Effective</td> </tr> <tr> <td style="text-align: center;">0% - 26%</td> <td style="text-align: center;">Ineffective</td> </tr> </table>	Gr. 3 Reading		Proficiency	Rating	> 61%	Highly Effective	47% - 60%	Effective	27% - 46%	Approaching Effective	0% - 26%	Ineffective		
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Fourth Grade (4)	FAST Reading VAM or FAST Mathematics VAM															
Fifth Grade (5)	FAST Reading VAM, FAST Mathematics VAM, or Gr. 5 Science Proficiency															

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		<p style="text-align: center;">Gr. 3 Math</p> <table border="1"> <thead> <tr> <th>Proficiency</th> <th>Rating</th> </tr> </thead> <tbody> <tr> <td>> 66%</td> <td>Highly Effective</td> </tr> <tr> <td>51% - 65%</td> <td>Effective</td> </tr> <tr> <td>30% - 50%</td> <td>Approaching Effective</td> </tr> <tr> <td>0% - 29%</td> <td>Ineffective</td> </tr> </tbody> </table> <p style="text-align: center;">Gr. 5 Science</p> <table border="1"> <thead> <tr> <th>Proficiency</th> <th>Rating</th> </tr> </thead> <tbody> <tr> <td>> 58</td> <td>Highly Effective</td> </tr> <tr> <td>45% - 57%</td> <td>Effective</td> </tr> <tr> <td>27% - 44%</td> <td>Approaching Effective</td> </tr> <tr> <td>0% - 26%</td> <td>Ineffective</td> </tr> </tbody> </table>	Proficiency	Rating	> 66%	Highly Effective	51% - 65%	Effective	30% - 50%	Approaching Effective	0% - 29%	Ineffective	Proficiency	Rating	> 58	Highly Effective	45% - 57%	Effective	27% - 44%	Approaching Effective	0% - 26%	Ineffective
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Student Performance Measures			
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English/Language Arts, Reading Courses (6-8)	FAST Reading VAM		
Math Courses (6-8)	FAST Mathematics VAM		
Algebra 1 (Honors) (6-8); Algebra 1 (6-8)	Algebra I EOC	Proficiency	Rating
		> 91 %	Highly Effective
		71% - 90%	Effective
		42% - 70%	Approaching Effective
		0% - 41%	Ineffective
Science Courses (6-7)	School FAST Reading VAM or Subject Area Teacher Developed Assessment	Rubric For Subject Area Teacher Developed Assessment	
		Proficiency / Growth	Rating
		>85%	Highly Effective
		65%-84%	Effective
		45%-64%	Approaching Effective
		0%-44%	Ineffective
Science Courses (8)	Gr. 8 Science EOC Proficiency	Proficiency	Rating
		> 54%	Highly Effective
		42% - 53%	Effective
		27% - 41%	Approaching Effective
		0% - 26%	Ineffective

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Civics (8)	Civics EOC Proficiency	<table border="1"> <thead> <tr> <th>Proficiency</th> <th>Rating</th> </tr> </thead> <tbody> <tr> <td>> 74%</td> <td>Highly Effective</td> </tr> <tr> <td>57% - 73%</td> <td>Effective</td> </tr> <tr> <td>34% - 56%</td> <td>Approaching Effective</td> </tr> <tr> <td>0% - 33%</td> <td>Ineffective</td> </tr> </tbody> </table>	Proficiency	Rating	> 74%	Highly Effective	57% - 73%	Effective	34% - 56%	Approaching Effective	0% - 33%	Ineffective
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AP English Comp	School FAST Reading VAM or Subject Area Teacher Developed Assessment	Rubric For Subject Area Teacher Developed Assessment										
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Algebra 1 (Honors) (9-12); Algebra 1 (9-12); Algebra 1B (9-12)	Algebra I EOC	<table border="1"> <thead> <tr> <th>Proficiency</th> <th>Rating</th> </tr> </thead> <tbody> <tr> <td>> 50 %</td> <td>Highly Effective</td> </tr> <tr> <td>28% - 49%</td> <td>Effective</td> </tr> <tr> <td>17% - 27%</td> <td>Approaching Effective</td> </tr> <tr> <td>0% - 16%</td> <td>Ineffective</td> </tr> </tbody> </table>	Proficiency	Rating	> 50 %	Highly Effective	28% - 49%	Effective	17% - 27%	Approaching Effective	0% - 16%	Ineffective
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IB Middle Years Algebra 1 Honors (9-12)	N/A											
Geometry Geometry (Honors)	Geometry EOC	<table border="1"> <thead> <tr> <th>Proficiency</th> <th>Rating</th> </tr> </thead> <tbody> <tr> <td>> 57%</td> <td>Highly Effective</td> </tr> <tr> <td>44% - 56%</td> <td>Effective</td> </tr> <tr> <td>29% - 43%</td> <td>Approaching Effective</td> </tr> <tr> <td>0% - 28%</td> <td>Ineffective</td> </tr> </tbody> </table>	Proficiency	Rating	> 57%	Highly Effective	44% - 56%	Effective	29% - 43%	Approaching Effective	0% - 28%	Ineffective
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IB Middle Years Geometry Honors	N/A		
Pre-AICE Mathematics 2	N/A		
Biology 1 (Honors); Biology Technology; Biology 1 Pre-IB; Integrated Science 3 (Honors)	Biology I EOC [Biology 1 (Honors); Biology Technology;] N/A [Biology 1 Pre-IB; Integrated Science 3 (Honors)]	Proficiency	Rating
		> 73 %	Highly Effective
		56% - 72%	Effective
		33% - 55%	Approaching Effective
		0% - 32%	Ineffective
Pre-AICE Biology	N/A		
IB Middle Years Biology Honors	N/A		
U.S. History	US History EOC Proficiency	Proficiency	Rating
		> 74%	Highly Effective
		57% - 73%	Effective
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ROTC	School FAST Reading VAM		

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District Non-Classroom Instructional Personnel	School FAST Reading VAM											

Renaissance STAR Growth Chart

	Unsatisfactory		Needs Improvement		Effective		Highly Effective
	1	1.5	2	2.5	3	3.5	4
Grade K-2	0-20	21-25	26-39	40-44	45-60	61-65	66+

EXAMPLE:

	STAR Score	Scale Score
Student A	48	3
Student B	59	3
Student C	41	2.5
Student D	62	3.5
Student E	67	4
Teacher Score / Average	$(3+3+2.5+3.5+4)/5$ = 3.2 (Effective)	