



Early Entrance to Kindergarten Process and Procedures

Parent Request

- Early Entrance is a different process from Kindergarten Registration. The window for applying for Early Entrance is May 1 - June 1.
- A student is potentially eligible if they reach their 5th birthday between Sept. 1 - Oct. 31
- Early Entrance can be found at the home school, district office, or on the YCS website.
- **Applications must be returned by June 1 per Board Policy 3110. All applications returned after June 1 will not be accepted**
- Packet must be returned with a \$35 check

District Office & Building

- The district office will collect the Early Entrance to K Packet with complete Input Form(s) (Preschool Teacher Input if applicable) and **collect the \$35 payment from the parent upon return of completed packet**
- The district will inform the building principal of the student's home school and the assigned school psychologist upon receiving the packet. Once completed, the packet will be sent to the neighborhood school.
- The principal will notify the family of receipt of the packet and provide information around the process
- The principal will notify the teacher to schedule and administer the Kindergarten Essentials Skills Assessment

Teacher Assessment

- **In June**, the Kindergarten teacher will meet with the student and complete the following items:
 - Administer and Score the Kindergarten Essential Skills Assessment
 - Fill Out Step 1 on the Assessment Summary page in the Early Entrance to Kinder packet
- The teacher will inform the principal once the assessment has been administered and scored, and submit it to the principal for review.
- The principal will notify the parent(s)/guardian(s) of the assessment results and possible next steps

Psychologist Assessment

- Upon receipt of the packet & teacher assessment, the principal will determine if the student is eligible for Step 2 as outlined in the packet. **If YES, the principal will inform the school psychologist.**
- Upon notification from the principal, **the school psychologist will inform the district office, who will contact the parent to provide payment of \$105 for Step 2.**
- The psychologist will meet with student and conduct further assessments.
- After testing, the psychologist will complete Step 2 of Assessment Summary and send it to building principal for final determination.
- **Psychologist assessments will be completed in June or August.**

Principal Determination

- Upon receipt of all required documents and assessments, the principal will review all the data and make the final determination of the student's eligibility for Early Entrance to Kindergarten.
- The principal will complete the eligibility documentation on Step 3 of the Assessment Summary page of the packet.
- The principal will contact the parent(s) with the final eligibility determination within a timely manner.
- Once all above steps have been completed, the entire assessment packet will be sent to the YCS Office of Student Support.



Early Entrance to Kindergarten Packet

I am interested in Yelm Community Schools' early entrance to kindergarten application and screening process. I have completed the application, and provided a copy of my child's birth certificate. I understand that the intention of this process is to assess my child's readiness for early entrance into kindergarten.

I realize that Yelm Community Schools is not suggesting that my child's participation in the process and/or my payment of fees imply eligibility or readiness for kindergarten. Depending on other qualifying circumstances, I agree to submit payment of \$35, payable to Yelm Community Schools for the teacher screening and agree to submit a second fee of \$105 for the psychologist screening, if my child is eligible.

I am aware that all testing for Early Entrance to Kindergarten takes place in the months of June and August.

Child's Name: _____ Birthdate: _____

School my child would attend: _____ Gender Expression: _____

Parent(s)/Guardian(s): _____

Primary Email: _____

Address: _____
Street or PO Box City Zip

Phone: _____
Home Cell Work

I give permission for my child to be assessed for early entrance to Kindergarten.

Parent/Guardian Signature: _____ **Date:** _____

- Student is eligible for Free breakfast/lunch program
- Student is eligible for reduced breakfast/lunch program
- Student is not eligible for free or reduced breakfast/lunch program



Early Entrance to Kindergarten Packet

Parent Input Form

To be completed by the Parent/Guardian:

Please address the items below on the following pages. Provide examples when possible. You may type your answers on a separate sheet if you prefer.

1. Describe your child's experiences in preschool or similar group settings with other children.
2. Describe the things you see your child doing that cause you to want to enroll him/her in kindergarten early.
3. Describe your child's ability for self-care including dressing, eating, and the ability to separate from you comfortably. Will your child allow you to leave him/her in a new situation?
4. Share your thoughts about age issues for your child as he/she goes through school (too young for dating, driving, working, some sports activities, etc.).
5. Describe your child's ability to focus for structured periods of time.
6. Describe your child's ability to complete tasks.
7. Share other information pertinent to the understanding of why your child would be a good candidate for early entrance to kindergarten.



Early Entrance to Kindergarten Packet

Preschool Teacher/Director Input Form (if applicable)

Child's Name: _____ Birthdate: _____

Parent(s)/Guardian(s): _____

Current Educational Setting: _____

SOCIAL/EMOTIONAL DEVELOPMENT

Observed	Not Observed	
<input type="checkbox"/>	<input type="checkbox"/>	Uses words to solve problems
<input type="checkbox"/>	<input type="checkbox"/>	Keeps hands, feet, and objects to self
<input type="checkbox"/>	<input type="checkbox"/>	Accepts direction and redirection
<input type="checkbox"/>	<input type="checkbox"/>	Attends to a task for 15 minutes or longer
<input type="checkbox"/>	<input type="checkbox"/>	Is able to function independently (able to separate from parent when volunteering at school, for example)
<input type="checkbox"/>	<input type="checkbox"/>	Waits patiently for others to have a turn - doesn't interrupt
<input type="checkbox"/>	<input type="checkbox"/>	Kind, considerate, and respectful of others

SELF CARE

Observed	Not Observed	
<input type="checkbox"/>	<input type="checkbox"/>	Is able to put on coat, backpack, and get own papers unassisted
<input type="checkbox"/>	<input type="checkbox"/>	Able to tie shoes
<input type="checkbox"/>	<input type="checkbox"/>	Able to interact appropriately without adults watching him/her for brief periods of time
<input type="checkbox"/>	<input type="checkbox"/>	Able to function appropriately as part of a large group during structured and unstructured time such as recess
<input type="checkbox"/>	<input type="checkbox"/>	Able to listen to and respond to many adults (music teacher, PE teacher, librarian, etc.)
<input type="checkbox"/>	<input type="checkbox"/>	Able to transition and self-monitor during transitions
<input type="checkbox"/>	<input type="checkbox"/>	Able to use classroom materials appropriately

PHONEMIC AWARENESS

Observed	Not Observed	
<input type="checkbox"/>	<input type="checkbox"/>	Tells whether words and sounds are the same or different
<input type="checkbox"/>	<input type="checkbox"/>	Identifies which word is different
<input type="checkbox"/>	<input type="checkbox"/>	Identifies whether words rhyme
<input type="checkbox"/>	<input type="checkbox"/>	Produces a word that rhymes
<input type="checkbox"/>	<input type="checkbox"/>	Claps words in a sentence
<input type="checkbox"/>	<input type="checkbox"/>	Claps syllables in a word
<input type="checkbox"/>	<input type="checkbox"/>	Identifies first sound in one-syllable words



Early Entrance to Kindergarten Packet

ALPHABETIC PRINCIPLE

Observed	Not Observed	
<input type="checkbox"/>	<input type="checkbox"/>	Recites the alphabet
<input type="checkbox"/>	<input type="checkbox"/>	Recognizes upper case letters (20+)
<input type="checkbox"/>	<input type="checkbox"/>	Recognizes lower case letters (20+)
<input type="checkbox"/>	<input type="checkbox"/>	Knows the letter sounds (20+)

LANGUAGE ARTS

Observed	Not Observed	
<input type="checkbox"/>	<input type="checkbox"/>	Holds book correctly
<input type="checkbox"/>	<input type="checkbox"/>	Knows left to right progression
<input type="checkbox"/>	<input type="checkbox"/>	Knows what a title is
<input type="checkbox"/>	<input type="checkbox"/>	Has some words memorized in very familiar books

FINE MOTOR AND WRITING SKILLS

Observed	Not Observed	
<input type="checkbox"/>	<input type="checkbox"/>	Holds and uses scissors correctly
<input type="checkbox"/>	<input type="checkbox"/>	Demonstrates appropriate pencil grasp
<input type="checkbox"/>	<input type="checkbox"/>	Copies upper and lower case letters correctly
<input type="checkbox"/>	<input type="checkbox"/>	Writes first name
<input type="checkbox"/>	<input type="checkbox"/>	Writes last name
<input type="checkbox"/>	<input type="checkbox"/>	Writes numerals to 20
<input type="checkbox"/>	<input type="checkbox"/>	Accurately draws: circle, square, triangle, rectangle, oval, and diamond
<input type="checkbox"/>	<input type="checkbox"/>	Draws a person with a head, arms, legs, eyes, nose, mouth, and hair with no prompting

MATH CONCEPTS

Observed	Not Observed	
<input type="checkbox"/>	<input type="checkbox"/>	Names shapes: circle, square, triangle, rectangle, oval, and diamond
<input type="checkbox"/>	<input type="checkbox"/>	Identifies a pattern
<input type="checkbox"/>	<input type="checkbox"/>	Creates a pattern
<input type="checkbox"/>	<input type="checkbox"/>	Classifies and sorts by: color, shape, and size
<input type="checkbox"/>	<input type="checkbox"/>	Counts objects to 20
<input type="checkbox"/>	<input type="checkbox"/>	Rote counts to 50
<input type="checkbox"/>	<input type="checkbox"/>	Recognizes numerals to 20
<input type="checkbox"/>	<input type="checkbox"/>	Compares amounts (more/less) – visually, not by counting



Early Entrance to Kindergarten Packet

Please share your thoughts below regarding this child's readiness for kindergarten. Provide examples when possible and attach a separate sheet if necessary.

Print Name _____

Date: _____

Signature: _____

Phone: _____



Early Entrance to Kindergarten Packet

Date Completed by YCS: _____

STUDENT INFORMATION

Student's Last Name		Middle	First	
School		Birthdate	Age	Gender Expression
Parent/Guardian	Phone	Current Educational Setting		

*Prior to step 1 parent must have paid the \$35 screening fee at the District Office and sign permission

STEP 1 – KINDERGARTEN ESSENTIAL SKILLS ASSESSMENT

TEACHER: _____ DATE: _____

	Standard Score Obtained	Standard Met	
Points for All Sections		115 + Yes <input type="checkbox"/>	No <input type="checkbox"/>

Recommended for Step 2: Yes No

If yes, refer to school psychologist. Fee for psychologist assessment is \$105 (payable at district office prior to assessment).
If no, the student is not eligible for early entry to Kindergarten.

STEP 2 - PSYCHOLOGIST ASSESSMENT

PSYCHOLOGIST: _____ DATE: _____

Area	Instrument	Criteria	Obtained Score	Standard Met	
Physical, Health	Observation	No problems		Yes <input type="checkbox"/>	No <input type="checkbox"/>
Social Emotional Development	BASC-IV	BSI t-score < 60		Yes <input type="checkbox"/>	No <input type="checkbox"/>
Language, Literacy, Communication	WPPSI-IV	VIQ > 115		Yes <input type="checkbox"/>	No <input type="checkbox"/>
Vocabulary Acquisition	WPPSI-IV	GLC > 115		Yes <input type="checkbox"/>	No <input type="checkbox"/>
General Cognition & Knowledge	WPPSI-IV	FSIQ > 115		Yes <input type="checkbox"/>	No <input type="checkbox"/>

Meets Developmental Criteria: Yes No

STEP 3 – PRINCIPAL DETERMINATION

Principal: _____

DATE: _____

Eligibility is based on review of the teacher and psychologist recommendations and screening/testing.

Eligible for Early Entrance to Kindergarten: **Yes** **No**

If yes, the student is approved for Early Entrance to Kindergarten for a 4 week trial period. If no, the student will enroll in Kindergarten the following year as scheduled.

Additional Comments (if needed):