GROTON BOARD OF EDUCATION
REGULAR MEETING MINUTES
MARCH 24, 2025 @ 6:00 P.M.
CENTRAL OFFICE, ROOM 11/HYBRID

MEMBERS PRESENT: Beverly Washington-Chairperson, Adrian Johnson-Vice Chairperson, Andrea Ackerman (remote), Dean Antipas, Matthew Shulman (remote), Ian Thomas, Jay Weitlauf (remote), Jennifer White, Michael Whitney

ALSO PRESENT: Susan Austin, Anne Marie Mancini, Ray Engle (remote), Sam Kilpatrick, Clint Kennedy (remote), Mahi Patel, Melanie Fleming

I. CALL TO ORDER – Mrs. Washington, Chairperson, called the meeting to order at 6:00 p.m.

A. Pledge of Allegiance

The first order of business was the Pledge of Allegiance to the flag led by Anne Marie Mancini.

II. RECOGNITION AND PARTICIPATION OF VISITORS AND DELEGATIONS

A. Board Member Appreciation Month – Superintendent Austin recognized Board Member Appreciation Month noting the gifts at their stations.

III. COMMENTS FROM CITIZENS (Attachment #1)

1. Ms. Kelsey Kievits, 74 West Street, shared her concern regarding the Cheerleading coaches.
2. Ms. Gabrielle Ladia, 231 Heather Glen Lane, shared her concern with the Cheerleading coaches.
3. Ms. Elizabeth Gomez, 44 Raintree Circle, shared her experiences.
4. Ms. Alani Farris, 35 Raleigh Court, addressed her experience and the injuries she has incurred.
5. Mrs. Mary Farris, 35 Raleigh Court, read a letter she sent to the superintendent and shared her concerns with the Cheerleading coaches.
6. Ms. Lylah Mathews, 36 Depot Road, shared her concern with the Cheerleading coaches.
7. Ms. Kristen Gomez, 44 Raintree Court, stated she was part of the assistant cheerleading coaching staff for the last 4 years and shared her experiences.
8. Ms. Maliyah Kievits shared her concern with the Cheerleading coaches.
9. Mr. Michael Kievits shared his concern with the Cheerleading coaches.
10. Ms. Amber Harris, previously coached the students speaking at tonight's meeting, shared her concern with the Cheerleading coaches.
11. Ms. Winter Davis shared her concern with the Cheerleading coaches.
12. Mrs. Portia Bordelon, 24 Jefferson Drive, shared her support for the Cheerleading complaints offered tonight regarding the Cheerleading coach.
13. Rebecca Giulini, GPS Teacher, addressed the proposed June 12, 2025 graduation date; she is not in favor of having graduation on a Thursday as it will impact out of town family members who wish to attend

IV. RESPONSE TO COMMENTS FROM CITIZENS

- Mr. Thomas thanked all the speakers and noted that he is looking forward to working with the Superintendent and Administration on this issue.
- Mrs. Jen White thanked all the speakers for sharing their comments.
- Mr. Shulman stated that it is very hard to remain dispassionate. He watched as Susan took copious notes, for which he is grateful. If even the smallest portion of the allegations have any basis in truth, we have a far larger problem than actual coaching.
- Mr. Weitlauf thanked all the speakers for sharing their comments.

V. RESPONSE TO COMMENTS FROM CITIZENS – cont'd

- Dr. Ackerman thanked all the speakers for sharing their comments.
- Mr. Antipas thanked all the speakers for sharing their comments.

MOTION: Shulman, Antipas - To suspend the rules to allow an additional item on the agenda.
FAVOR (8): Washington, Johnson, Ackerman, Antipas, Shulman, Thomas, Weitlauf, White
OPPOSED (1): Whitney
ABSTENTIONS (0)
MOTION PASSED

MOTION: Shulman, Thomas - To ask the Superintendent to personally conduct, or engage an outside source to conduct, a thorough investigation into both the cheering coaching situation and, more importantly, the internal reporting process at all levels and maintenance of Title IX requirements.

After discussion, Mr. Shulman amended his motion to read:

MOTION: Shulman, Thomas - To ask the Superintendent to personally conduct, or engage an outside source to conduct, a thorough investigation into both the cheering coaching situation and, more importantly, the internal reporting process at all levels.
FAVOR (3): Ackerman, Shulman, Antipas
OPPOSED (3): Whitney, Johnson, Washington
ABSTENTIONS (2): Thomas, White
MOTION FAILED

Mike Whitney read the Board's Public Complaint policy P1312, which outlines the current complaint process. It was noted that the Superintendent is following the policy as an investigation is already underway. Mrs. Washington clarified that the Board is asking the superintendent for an interim report on the situation, and that the Policy Committee will look into reviewing our internal reporting process at all levels and make changes if needed.

The Board of Education took a 10-minute recess.

V. STUDENT REPRESENTATIVE REPORT

Mahi Patel reported:

- Participation in the Mystic Irish Parade
- There has been an overwhelming amount of interest to join the Girls on the Run program
- Fitch Keyettes Blood Drive collected 25 pints of blood.
- PSAT and SAT exams for underclassmen will be held on Wednesday.
- She spoke to the students who were in attendance at this evening's meeting encouraging them to reach out to the Student Council whenever there are issues.

VI. SUPERINTENDENT AND ADMINISTRATION REPORTS

Mrs. Washington asked that items 5, 1, & 2 under New Business be moved up on the agenda.

VI. SUPERINTENDENT AND ADMINISTRATION REPORTS – cont'd

A. Superintendent Report

5. Discussion and possible action regarding support of the proposed athletic fields project at Fitch High School and Sutton Park as presented by Chad Frost of Kent & Frost Landscape Architecture.

Discussion and possible action regarding support of the proposed athletic fields project at Fitch High School and Sutton Park as presented by Chad Frost of Kent & Frost Landscape Architecture.

Mr. Chad Frost, of Kent & Frost Landscape Architecture, noted that the Town Council has instructed the Town Manager to move forward with a bond for the track, synthetic field, and bleachers section of the athletic field project.

MOTION: Thomas, Whitney - To support the proposed athletic fields project at Fitch High School and Sutton Park as presented by Chad Frost of Kent & Frost Landscape Architecture.
FAVOR (8): Washington, Johnson, Ackerman, Antipas, Thomas, Weitlauf, White, Whitney
OPPOSED (0)
ABSTENTIONS (1): Shulman
MOTION PASSED

1. Discussion and possible action regarding the implementation of the Healthy Food Option.

MOTION: Johnson, Thomas - Pursuant to C.G.S. Section 10-215f, the Groton Board of Education certifies that all food items offered for sale to students in the schools under its jurisdiction, and not exempted from the Connecticut Nutrition Standards published by the Connecticut State Department of Education, will comply with the Connecticut Nutrition Standards during the period of July 1, 2025 through June 30, 2026. This certification shall include all food offered for sale to students separately from reimbursable meals at all times and from all sources, including but not limited to school stores, vending machines, school cafeterias, culinary programs, and any fundraising activities on school premises sponsored by the school or non-school organizations and groups.
MOTION PASSED UNANIMOUSLY

2. Discussion and possible action regarding food and beverage exemptions.

MOTION: Antipas, Thomas - The Groton Board of Education will allow the sale to students of food items that do not meet the Connecticut Nutrition Standards and beverages not listed in Section 10-221q of the Connecticut General Statutes provided that the following conditions are met: 1) the sale is in connection with an event occurring after the end of the regular school day or on the weekend; 2) the sale is at the location of the event; and 3) the food and beverage items are not sold from a vending machine or school store. An "event" is an occurrence that involves more than just a regularly scheduled practice, meeting, or extracurricular activity. For example, soccer games, school plays, and interscholastic debates are events but soccer practices, play rehearsals, and debate team meetings are not. The "regular school day" is the period from midnight before to 30 minutes after the end of the official school day. "Location" means where the event is being held and must be the same place as the food and beverage sales.
MOTION PASSED UNANIMOUSLY

VI. SUPERINTENDENT AND ADMINISTRATION REPORTS – cont'd

B. Interim Director Finance - Mr. Ray Engle noted that the Board should review the finance reports and disregard the summary on the narrative portion of the General Fund Financial Report.

C. Director of Buildings and Grounds – Mr. Kilpatrick reported:
- NEA & CK HVAC – He will be meeting on Wednesday to finalize the report.
- HVAC at FHS & CB – The estimate is done with the final report being done in a few days.

VII. COMMITTEE REPORTS

1. Policy – Mr. Shulman noted that the Policy Committee will meet on April 1, 2025.
2. Curriculum – Mr. Johnson noted that the Curriculum Committee met on March 3, 2025 and began discussions with grades 6-12 teachers.
3. Finance/Facilities – Mr. Antipas noted that the Finance/Facilities Committee met on March 3, 2025 and discussed turning the charging stations off at night and security at NEA and CK.
4. Communications – Mr. Weitlauf noted that the Communications Committee met last Thursday and received a report from Rebecca Beyus.
5. LEARN – Mrs. Washington reported the LEARN Board met on March 13, 2025. The Old Saybrook Superintendent, Christopher Drezek, presented a report on his district currently looking at community wants for the future and his renewed conversations with the community on aligning the district goals with the community needs and expectations. Executive Director Erickson went to the legislators to talk about Magnet School funding, CT Teacher Program, and Special Education funding.
6. Athletic Fields – There was no report.
7. Trails – Mr. Shulman noted that there was a report on the Copp Trail upgrade.
8. Library – Mr. Shulman noted that the Library Committee will meet on April 26, 2025, and on the agenda will be the Earth Expo and that Mr. Koschmieder will be putting on a display, Middle School project, and the FHS Capstone project.

VIII. ACTION ITEMS

A. Consent Agenda

MOTION: Thomas, Antipas - To approve the Consent Agenda with the following corrections:

- February 20, 2025 minutes – change Adrian Johnson's discussion to read: Adrian Johnson proposed a reduction of $117,861 which is a compilation of what would have been the FY24 function 2312. The amount would be reduced from lines 430 to 626, function 1700, the entire function of 2312, and entire function of 2314.
- February 25, 2025 minutes – attach the tracker sheet that was discussed during the meeting and add the informal voting that took place during the meeting.

MOTION PASSED UNANIMOUSLY

B. Old Business - None

VIII. ACTION ITEMS – cont'd

C. New Business

3. Discussion and possible action regarding approval of June 12, 2025, as the graduation date for the 2024-2025 school year and June 13, 2025, as the graduation rain date for the 2024-2025 school year.

MOTION: White, Whitney - To approve June 12, 2025 as the graduation date for the 2024-2025 school year and June 13, 2025 as the graduation rain date for the 2024-2025 school year.

MOTION: Washington, Antipas - To amend the motion to approve June 13, 2025 as the graduation date for the 2024-2025 school year.
MOTION PASSED UNANIMOUSLY

4. Discussion and possible action regarding a first reading of policy P 3160 Transfer of Funds between Budget Functions (Attachment #2)

MOTION: Shulman, Thomas - To approve policy P 3160 Transfer of Funds between Budget Functions as a first reading.

After much discussion, the Board agreed to have the last sentence of the second paragraph removed from the policy which reads: "The Board shall provide a written explanation of a transfer made under emergency circumstances to the Town Council and Representative Town Meeting (RTM) as soon as possible."

MOTION: Shulman, Thomas - To amend the motion to approve policy P 3160 Transfer of Funds between Budget Functions as a first reading with the removal of the last sentence of the second paragraph of the policy.
FAVOR (8): Washington, Johnson, Antipas, Shulman, Thomas, Weitlauf, White, Whitney
OPPOSED (1): Ackerman
ABSENTIONS (0)
MOTION PASSED

6. Discussion and possible action regarding recognition of Paraprofessional Appreciation Day

MOTION: Johnson, Ackerman - To recognize April 2, 2025 as Paraprofessional Appreciation Day, and to direct the Superintendent of Schools to send a letter appreciation to the paraprofessionals.
MOTION PASSED UNANIMOUSLY

7. Discussion and possible action regarding recognition Administrative Day

MOTION: Thomas, Shulman - To recognize April 23, 2025 as Administrative Professional Day, and to direct the Superintendent of Schools to send a letter appreciation to the administrative professions.
MOTION PASSED UNANIMOUSLY

IX. INFORMATION AND PROPOSALS

Letters, communications, and comments by Board members on meeting items and any other items in their jurisdiction.

- Mr. Thomas noted:
  - Irish/St. Patrick's Day Parade
  - Thanked the attendees at tonight's meeting
  - Suggested the Board look at LEARN's shared services program in regard to our Business Office to see how it could help us long-term
- Mr. Shulman noted:
  - Read Across America
  - Students were very interested in Wit and Wisdom
- Mrs. Washington noted:
  - Participated in Read Across America at MRMS
  - The Middle School Orchestra and Choir performed at the Groton Senior Citizens
  - She congratulated Ms. Allanach of FHS and the Counseling Department as their Senior Prep Day Program was selected as the 2025 Connecticut School Counselor Association's Comprehensive School Counseling Program of the Year
  - Thanked the Business Office for their effort in getting a clean audit
- Mrs. White asked about rooms in the various schools that were split up
- Mr. Johnson noted:
  - Thanked the speakers at tonight's meeting
  - Waiting for an update on the Business Manager inquiry
  - Requested communications from the schools through ParentSquare to Board members
- Mr. Thomas noted a Dept. of Education study regarding a school in Louisiana on how they have improved over time since COVID

X. ADVANCE PLANNING

A. Future Meeting Dates and Calendar Items for Board Attention

As noted in the agenda.

B. Suggested Agenda Items - None

XI. ADJOURNMENT

MOTION: Ackerman, White - to adjourn at 10:52 p.m.
MOTION PASSED UNANIMOUSLY

Student Athlete Testimonials

[redacted]

This may be getting repetitive now but let that show you the issue here. I've been wanting to share my story for awhile now. I am currently at a college where I had the opportunity to try out for the cheer team. However, I was so afraid that I would end up with leadership like my last team that I was unable to bring myself to do it. I have participated in many clubs and sports in my life, and never have I had someone bring me down so much. All I ever wanted was to prove that I made the right decision in joining that team, but I watched as opportunity after opportunity was given to someone else over me. My senior year, when I thought I would finally be able to get the same opportunities as the people my age(due to the fact seniors can't be on jv), a whole new team was made instead, which stopped me from being able to go to the big competitions like everyone else. Every week, a new member would be taken from our team to better another while we had to suffer. At ECC's, I was granted an award at a competition I wasn't able to compete in and received my award from the sidelines in my jeans, while every other cheerleader given that award was in their uniform after competing. Cheer was always important to me and my family, and it's very unfortunate that the only experience I have had in it was a negative one. I was also a cheer coach for several years and have watched talented kids have to give up on the sport due to the leadership in high school. For these children, I really hope that there can be a change so those kids and people like me can get their love back for an amazing sport.

[redacted]

I'm only writing this because not enough people have the knowledge of what happens behind the scenes..I barely spoke out about my experience and got kicked out the group and block on all socials. My experience on my hs cheer team wasn't okay and should never be okay. I was trama bounded to a coach because I felt like I needed to prove myself because I was never enough. I still did it even after I graduated. I had encountered bullying and the coaches knew and let it happen..they then started singling me out in little things after I told them how bad my mental health has gotten and how I had to be put in therapy so nothing bad happened. They are the type of coaches who will talk bad about past teammates, that is not okay. Me and my fellow seniors last year on the team deserved so much better than what we got. Ive gotten all state, and Ecc all-star 2 and i was top 2 my senior year and have never received any type of congrats or recognition for any of the coaches. Every banquet I've ever been to with them, I've left with nothing. During my hs cheer days I've gotten a concussion and stitches in my face and still went to practice every day and this was all in my sophomore year. My junior year, I got diagnosed with plantar fasciitis in my feet and they made me flip over and over and over again until I was on the floor and couldn't move, I also gained tendinitis in my shoulder and sucked it up to be on the Mat, I had a bad ankle injury where my ligament in my ankle was acting funny..I was put in a brace and on crutches, when the doctors said I go go back but take it easy one of the coaches refused to spot me for any tumble and made it a point to yell at me in front of the team for not knowing a different dance spot then i already had. My senior year, i fractured my growth plate in my collar bone and had to step away from the stunt that was landing hard and they had yelled at me for walking away and made me repeat the stunt over and over again until i could no longer move my arm, once me and my mom had a meeting with the athletic director and one of the coaches about how I was being treated that day, later at practice they made me condition, l

had to do suicides with back tucks on a dead mat. I then shredded my ligaments on my elbow and competed like that and got surgery in October of 2024 making me sit out of college sports. During summer work outs my senior year I was struggling with an ed and the coaches had known about it, they then proceeded to tell the team the reason I'm so out of shape and about to pass out (in 98 degree weather) was because I don't eat good enough. I also told them how a ex I went out with who scared me kept coming around and they told me to suck it up basically. We need to know both sides of stories.

[redacted]

When I was younger, I took many things for granted. I was fortunate to have amazing parents who signed me up for cheerleading, and it quickly became my passion. I was only 4 years old when I started, and now, at 15, I find myself having to walk away because of discrimination and wrongful accusations . It all started back in September 2023, my first game as a high schooler and my birthday. I was accused of bullying a girl who had once been my closest friend, and they believed her over me. But I didn't let it break me. I came back stronger than ever, determined to prove myself. For the rest of the year, nothing else happened, and I even earned the MVP award. Then came December 2024—my first basketball game of the season. I was told not to attend. My coach made it clear that I wasn't allowed there that night. I respected her, so I said "yes coach" and waited for her response, as I had always followed the "24-hour rule." I had no idea why I wasn't allowed, or what I had done wrong. My coach wouldn't speak to me, and I was left in the dark. It wasn't until later that I learned from my friends that our private cheerleading group chat had been shared. Our cheer team had started the chat because we were a close-knit family. We talked about practice plans, how we were feeling, TikToks to share with our JV coach, and just the usual stuff teenagers talk about. When two seniors asked to join, we welcomed them without hesitation, wanting everyone to feel valued and appreciated. But as we all know, sometimes things change. Once they were added the conversation shifted, Our once innocent chat turned into something it never should have been. I take responsibility for anything I may have said, but to this day, I still don't know exactly what I said that caused all of this. For three days, my coach didn't speak to me. I was left without any closure and filled with stress. I could feel the situation spiraling, and I had a sinking feeling that I wouldn't like the outcome. Once again she believed another teammate over me and didn't even allow me to defend myself. She always told us "there's one side, another side and the truth" only now is the truth

coming out. my mother called me into her room during the days my coach hadn't been speaking to me. She told me that she had been wrongfully terminated, and that was my breaking point. The next day, I made the hard decision to leave the team. I didn't want to speak to the woman who had broken me down time and time again. Throughout my years in cheerleading, I had always given my best effort. I wanted to be seen, to be liked, and most importantly, to be acknowledged. I've always known that I'm bigger than most of the girls I hung out with, and I've been insecure about my appearance for as long as I can remember. I was often the slowest during conditioning, but I never stopped trying. I pushed myself to improve, no matter how difficult it was. Yet, I was constantly compared to the faster girls on the team, which made me feel like I wasn't good enough. I was told my injuries were my fault—because I "wasn't using my abs" or because I "wasn't as skinny as I should be." One day during conditioning, I was told, "This program might not be the best for you if you can't keep up because of your weight." I left practice that day in tears. And honestly, that became a regular occurrence. The woman I once looked up to—my coach, the one I wanted to impress the most—hurt me in ways I can't even begin to describe. I loved my coach like a second mom. I always made sure to hug her after practice, and she would tell me how proud she was of me. Our relationship had always been so supportive and caring. But somewhere along the way, things changed. The coach who once felt like a protector became someone I didn't recognize. I never imagined things would turn out like this, but it reached a point where, as a child, I could no longer bear the pain. I tell my story for the people who are scared of repercussions, I tell my story to show my truth and I tell my story because doing the right thing is never wrong.

[redacted]

Hi everyone I know this is going to be long but it's important for people to know the truth so I've decided to share my story with you. I began cheering at the age of 4 in the GMF Youth Program, and I loved every moment of it. My years in youth cheerleading were incredibly positive, and I had an amazing experience. Unfortunately, my journey as a cheerleader was cut short in high school. In my senior year of the GMF Youth Program, I was incredibly excited to begin cheering at the high school level. In 2023, the high school cheer summer workouts began. I attended every session I could, dedicating much of my summer to improving and ensuring I made the team. The coaches made it clear from the start that the program would be challenging and not for those seeking an easy route. Despite this, I remained committed, eager to push myself to my fullest potential. However, what followed was the complete opposite of what I expected. During my freshman year, I made the JV squad, which I was proud of, but the season had its challenges. Despite not having the season I had hoped for, I still loved cheerleading and decided to try again in my sophomore year. However, I quickly began to feel unsettled by the atmosphere in the program, particularly with the head coach's approach to team management. From the start, it was made clear that we should fear the coach, as she had direct influence over the team's punishments [redacted] Throughout my time in the program, I often felt that the coach did not foster an environment of growth for the entire team but instead focused on specific individuals. The culture of favoritism, where certain girls were given preferential treatment, was discouraging. It felt as though the coach selected favorites rather than working to improve the entire team. In an attempt to create a supportive space, I participated in a JV group chat where the atmosphere was positive and welcoming. One day, a friend reached out to inform us that two varsity cheerleaders were uncomfortable with their team dynamics and asked if they could join our group chat. We welcomed them, but soon, negative discussions about varsity practices began to surface. During these conversations, I made a comment about

one girl being "babied and favored." This was simply an expression of how I felt certain individuals were receiving more attention than others, which I believe is unfair to the team as a whole. Later, I had a conversation with the head coach, during which she claimed to not have screenshots of other girls

violating the code of conduct even though I knew that she did which automatically made me feel like something was being covered up. She warned me that if I wanted to "take those girls down with me," I could but I'm the one who has to go to school with them so I would face the repercussions of that. She became extremely loud and aggressive, to the point where it felt like she lost sight of the fact that she was speaking to a student. A KID. She stated that I had violated the code of conduct, but refused to share the specifics of how or what I had done wrong. Later that day, I asked if I could see the messages in question so I could understand what I had done to warrant being removed from the team. I wanted to know what specific actions I had taken that led to my removal so that I could address the issue fairly. I spent the next several days in tears, devastated that cheerleading, something I loved deeply and hoped to pursue in college, was ripped away from me. The emotional toll was immense, and this experience significantly impacted my mental well-being. I know that many other girls in the program have their own stories to tell it's not just me. And while opinions may vary especially among parents, I cannot deny how hurtful it is to be the target of lies, threats, and ridicule. Being laughed at and picked on at school as a result of this situation is painful, and it's important to recognize how deeply these experiences can affect a teenager. While I acknowledge that the coach has done positive things for some of the girls in the program, being a coach means supporting and treating all athletes equally. It is not about picking favorites or fostering division within the team. That is why I have chosen to speak up, not only for myself but for others who may feel voiceless in this situation. Everyone deserves to be treated with respect, fairness, and integrity.

[redacted]

My Cheer Experience: The Truth Cheerleading has been a significant part of my life for seven years, five with the Groton Mystic Falcons, where I discovered my passion for the sport. I eagerly anticipated joining my high school team, believing it would be the next step in my journey. However, I never expected that my final year with GMF would be the last time I truly enjoyed cheerleading. In the summer of 2023, Fitch High School's cheer program began conditioning workouts. Each practice started with a mile run, which, while challenging, was manageable for some more than others. On one particularly hot day, about 80 degrees, a teammate vomited and said she felt like passing out. Instead of being given time to recover, she was forced to continue. We were told that if we could not endure the conditioning, then Fitch cheer "wasn't for us." As a freshman, I made the junior varsity team and began the season excited. However, as time went on, the head coach of Fitch cheerleading revealed a different side. This year, as a sophomore, I dislocated my elbow and was sidelined for three weeks. Upon my return, still recovering, I was immediately expected to participate in intense conditioning. Halfway through, the head coach stopped the team and singled me out, stating in front of everyone how "disappointing" it was to see my progress decline and how a freshman had taken my place. The humiliation was overwhelming. At one point, I was promoted to the varsity team, an achievement I worked tirelessly for, only to be demoted back to JV without recognition or explanation. It felt as though my hard work was disregarded. Later in the season, a group chat incident resulted in three of my teammates being banned from a game. That evening, the head coach gathered the JV team and expressed her "disgust" with us. She then kept me behind, reminding me that I had won the Coaches' Award as a freshman and saying she expected more

from me, essentially pressuring me to turn against my friends. Despite these experiences, I continued to put on a smile and perform, though I felt increasingly disheartened. When I finally voiced my concerns, my message was met with a generic, impersonal response. Shortly after, I learned that the coach I looked up to the most, the one who truly made me feel safe and supported, had been removed from the team, along with my three friends. That was the breaking point. I realized I could no longer be part of a program that refused to foster a healthy and supportive environment. With great disappointment, I made the difficult decision to resign. Cheerleading has always been my passion, but no one should have to sacrifice their well-being for a sport they love. I am not alone, many other athletes have been forced to walk away under similar circumstances. It is time for change.

P 3160

Business/Non-Instructional Operations

Transfer of Funds between Budget Functions

The Board of Education (Board) looks to the Central Office Administration to inform it of potential line-item over-expenditures in each school year budget. The Superintendent, with Board approval, may transfer any unexpended or uncontracted portion of any appropriation for school purposes to any other item of such itemized estimate. All transfers of funds between budget accounts shall be recommended by the Superintendent for Board approval. The Board will receive a written explanation of non-emergency transfers performed by the Superintendent or designee for the previous month in the Monthly Budget and Expense Report.

The Superintendent shall provide notification of any transfer made under emergency circumstances to the Board Chair or designee within 36 hours. An emergency is defined as an urgent, sudden, and serious event or an unforeseen change in circumstances that necessitates immediate action to remedy harm or avert imminent danger to life, health, or property. The Board shall provide a written explanation of a transfer made under emergency circumstances to the Town Council and Representative Town Meeting (RTM) as soon as possible.

Legal Reference: Connecticut General Statutes

10-222 Appropriations and budget. Financial information system. (as amended by P.A. 13-60, An Act Concerning The Consolidation of Non-educational Services)

10-241 ~~22~~

~~P.A. 98-141~~

~~The Board of Education may, by formal resolution from time to time, transfer budgeted appropriations between the following budget functions as part of a financial plan submitted by the Superintendent:~~

~~A. Regular Instruction~~	~~1100 & 1500~~
~~B. Special Instructions~~	~~1200~~
~~C. Continuing Education~~	~~1300~~
~~D. Other Instructional Programs~~	~~1400~~
~~E. Support Services for Pupils~~	~~2100~~
~~F. Support Services for Instructional Staff~~	~~2200~~
~~G. General Support Services~~	~~2300 & 2400~~
~~H. Operational Services~~	~~2500~~
~~I. Civic Activities~~	~~3300~~
~~J. Nonpublic School Pupils~~	~~3700~~
~~K. Expenditures to Other Schools~~	~~4100~~

~~The Board of Education shall have the sole authority to approve such transfers, and no transfer between functions shall be made without prior authorization by formal written resolution of the Board of Education, except as noted below. Such transfers must be voted upon by the Board before the end of the current fiscal year.~~

~~The Superintendent of Schools may, in his/her discretion, transfer budget appropriations within such functions without a formal Board resolution and may make transfers between functions under emergency circumstances, or if the urgent need for such transfer(s) prevents the Board from meeting in a timely fashion to consider such transfer(s). The Superintendent of Schools shall provide written notification to the Board of Education concerning all such transfers of funds made across objects of expenditure between functions at the next regular Board meeting, and he/she shall notify the Board of Education concerning all such transfers within functions at the end of the fiscal year.~~

Policy adopted: October 9, 1990
Revised: April 12, 1999
Revised: October 12, 2004

GROTON PUBLIC SCHOOLS
Groton, Connecticut