



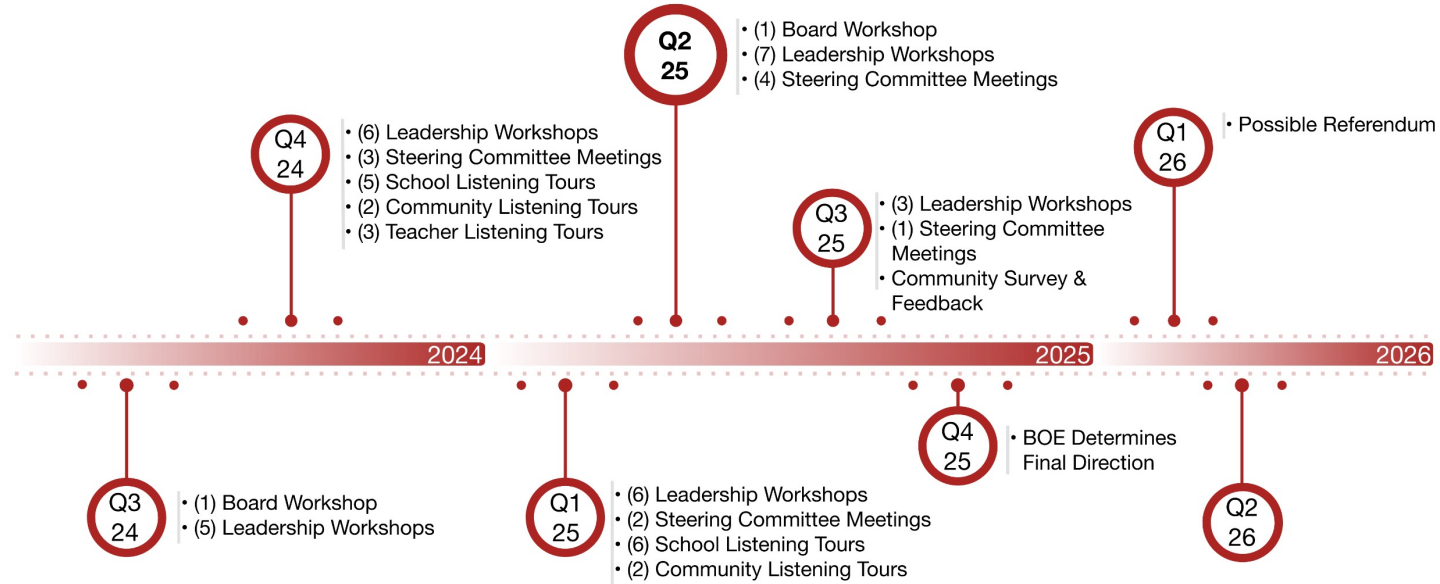
Community Feedback in Motion:
Building a Solution Together



Community Feedback in Motion: Building a Solution Together



MASTER PLAN STRATEGIC TIMELINE



Vision Statement

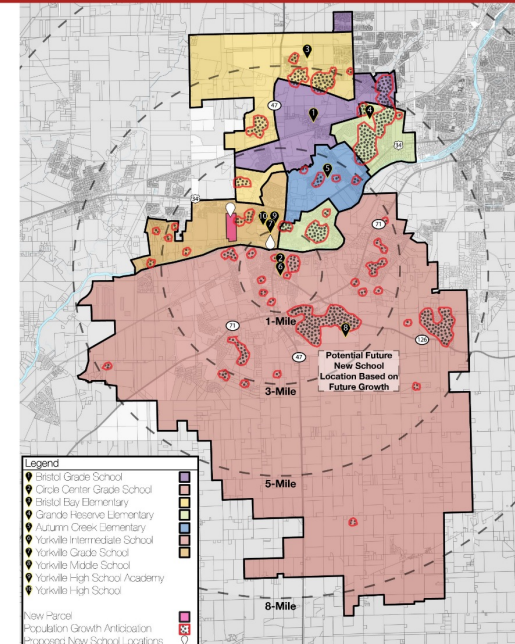
Proposed changes included expanding early childhood education and transitioning all elementary schools to a K-5 model, instead of the current K-3. The shift to a true middle school model for grades 6-8 was discussed, with a focus on creating smaller teams to enhance student engagement.

Enhancing educational pathways through initiatives like Project Lead the Way, career and technical education (CTE), and dual-credit programs were highlighted as ways to better prepare students for future opportunities.

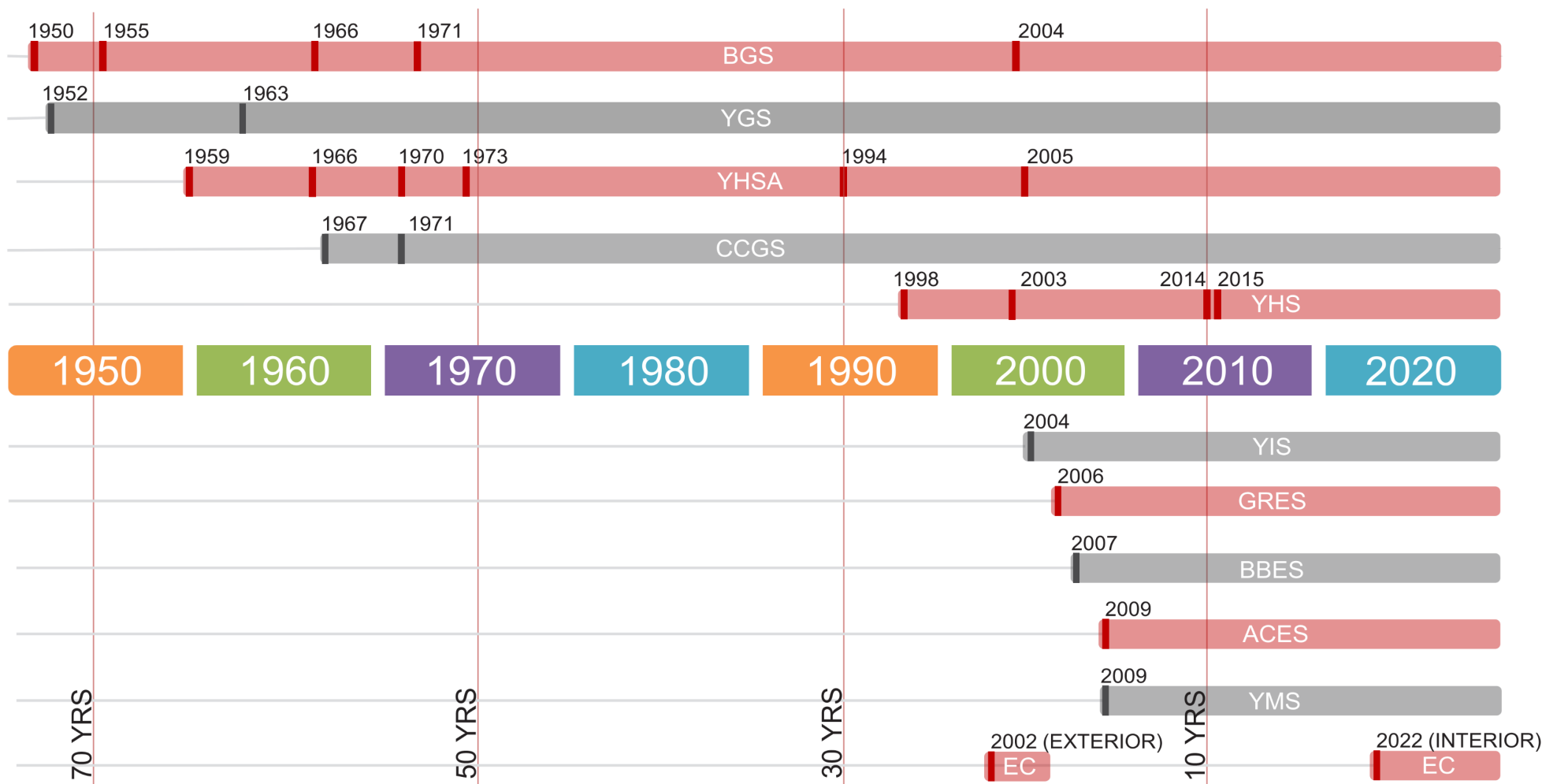
From the Board of Education Workshop - August 2024



#WeAreYorkville



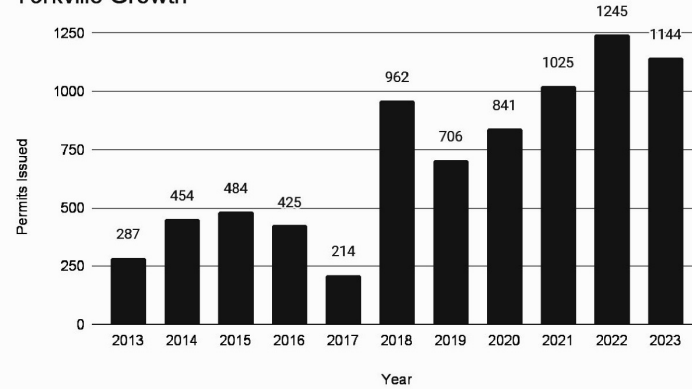
EXISTING FACILITY INFRASTRUCTURE HISTORY





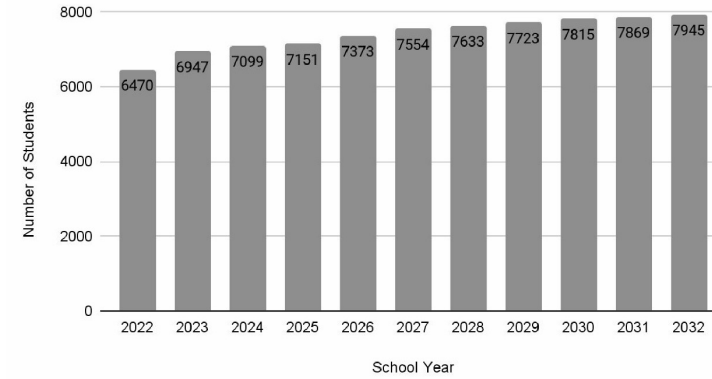
Community Growth Overview

Yorkville Growth



Student Growth Overview

Projected Student Growth



Recent Year Built Map

Map Details

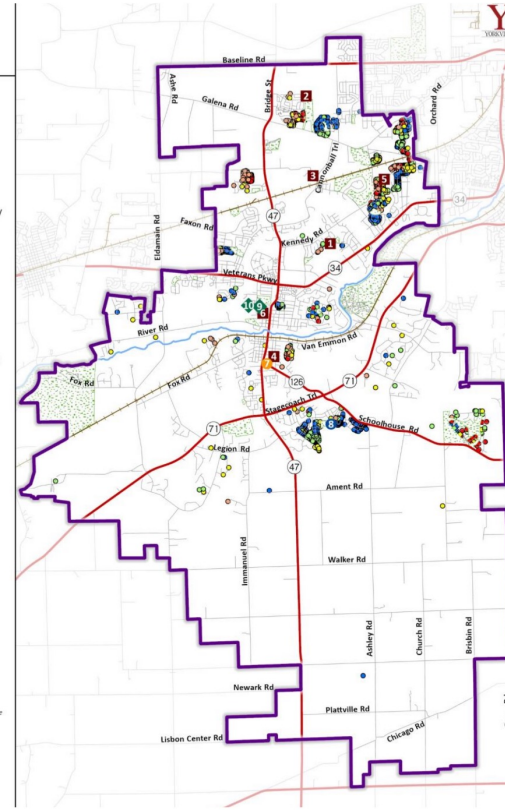
- Reveals the clusters of where recent residential development has occurred
- Some new areas do not necessarily lead to similar yield rates of like developments
- Colors of dots represent a specific year according to the county assessor's office
 - **Red: 152 units built in 2025 (partial record)**
 - **Orange: 261 units built in 2024**
 - **Yellow: 359 units built in 2023**
 - **Green: 336 units built in 2022**
 - **Blue: 491 units built in 2021**
- Type of housing is monitored as some planning areas (single-family or multi-family) do not necessarily lead to similar yield rates and may change from year to year
- Only partial record for 2025 (continue to monitor)

Main Takeaway: Although still positive, rate of building activity has slowed down with the past four years building less than 400 units per year.

Residential Year Built

- School List:
1. Autumn Creek Elementary
 2. Bristol Bay Elementary
 3. Bristol Grade School
 4. Circle Center Grade School
 5. Grande Reserve Elementary
 6. Yorkville Grade School
 7. Yorkville Intermediate
 8. Yorkville Middle School
 9. Yorkville High School Academy
 10. Yorkville High School
- Legend
- District Boundary
 - Elementary Schools
 - Intermediate School
 - Middle School
 - High Schools
 - Park/Recreation; Golf Course
- Year Built
- 2021: 491 Units
 - 2022: 336 Units
 - 2023: 359 Units
 - 2024: 261 Units
 - 2025: 152 Units

Year built data is provided by Counties of Kane and Kendall Assessor's Office.



Community Feedback in Motion: Building a Solution Together



5 - Year Capacity Verification

of EC Center, New Elementary School, New Middle School,
and Renovated + Expansion of High School

***This test is to determine the viability of the
construction investment and the students
population growth projections***

 Indicates Capacity is within Optimum
Instructional Capacity Limits

 Indicates Capacity Slightly Above
Optimum Instructional Capacity Limits

EARLY CHILDHOOD	Grade	2025-26	2026-27	2027-28	2028-29	2029-30
	PK*	282	280	295	301	323
	Totals	282	280	295	301	323
	PK (1/2 AM + 1/2 PM)	141	140	148	151	162
	Totals	141	140	148	151	162
	Target Capacity	700	700	700	700	700
	EC Classrooms Needed	16	16	16	19	20
	Total Classrooms Required	16	16	16	19	20
	Target Classrooms	31	31	31	31	31
	Classrooms Needed ((Adequate)/Inadequate)	(15)	(15)	(15)	(12)	(11)

* Figures for EC Utilize Current District 6-Day Enrollment Numbers with RSP Percentage Growth Projections

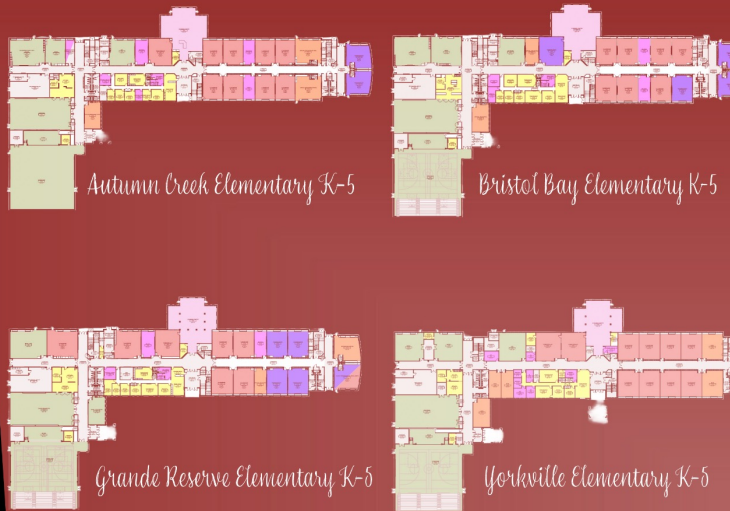
SCAN ME!



WE WANT YOUR FEEDBACK!

you spoke ...

- ▲ "Minimize the number of transitions for our young students"
- ▲ "Keep the strong community that each school has for it's families"
- ▲ "Maintain All-Day Kindergarten for our families at each building"
- ▲ "Continue to improve the Dual-Language Program across buildings"



4 Existing Elementary Schools



A New Elementary K-5

- Balance optimal instructional Building capacities and programs.
- Establish a K-5 elementary school District model with 5 facilities.
- Transition 6th grade to middle schools to establish a 6-8 middle school model.
- Phase out the grade school model to reduce the number of student transitions.

we listened!

EARLY CHILDHOOD LISTENING TOUR

MEETING SUMMARY

- **Space and Resource Challenges:**

Limited sensory rooms, non-inclusive playgrounds, and the absence of in-classroom bathrooms reduce instructional opportunities and impact sensory and special needs support.

- **Accessibility Gaps:**

Current facilities are not fully ADA-compliant, with inadequate spaces for gross motor activities or wheelchair users, and makeshift meeting areas impair privacy for IEP discussions

- **Staff and Community Strengths:**

The ECC community is highly involved, supported by collaborative and creative staff who foster a positive, family-focused environment.

- **Early Intervention Successes:**

Programs at ECC are effective, with many students transitioning out of IEPs by second grade, demonstrating strong preparation for future success.

- **Growing Enrollment Pressure:**

Rising demand for ECC services due to early enrollment for children starting at age 3 underscores the need for expanded, flexible classroom spaces.

- **Facility Recommendations:**

Suggestions include creating centralized ECC facilities, sensory-specific areas, universally designed playgrounds, classroom bathrooms, and larger rooms to accommodate staff and varied activities.

GRADE SCHOOL LISTENING TOUR

MEETING SUMMARY

- **Overcrowding and Space Challenges:**

Feedback highlights significant overcrowding issues, with shared spaces like gyms and cafeterias stretched to capacity. There is also limited availability of flexible modern workspaces and outdoor learning areas.

- **Aging Infrastructure Concerns:**

Aging facilities, such as outdated piping and noisy chillers, need urgent updates. There is a call for new, purpose-built gymnasiums and flexible, multi-use rooms to meet current and long-term needs.

- **Dual-Language Program Success and Growth Needs:**

While the dual-language program is praised for fostering cultural and academic growth, the need for expansion to accommodate growing demand was emphasized.

- **Teacher and Staff Support:**

Staff expressed concerns over limited prep time, insufficient teacher workspaces, and repeated shifts between classrooms or buildings, creating inconsistency in their workflows.

- **Future Facility and Program Planning:**

Suggestions include shifting to a K-5 structure, expanding early childhood programs into elementary buildings, and creating shared-use facilities such as combined gym/auditorium spaces to meet evolving needs.

- **Community and Family Engagement:**

The community values school culture and library resources strongly but recommends increased parent volunteering and the creation of district-wide rules to foster consistent family involvement across schools.

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ELEMENTARY SCHOOL	Grade	2025-26	2026-27	2027-28	2028-29	2029-30
	K	479	485	489	506	506
	1	505	527	534	542	558
	2	503	525	551	557	566
	3	515	526	551	557	585
	4	547	532	543	572	602
	5	526	561	546	565	594
	Totals	2,596	2,671	2,725	2,793	2,905
(Instructional Capacity 700 - Flex Capacity 800) 5 ES Schools 25ST/CR		3,500	3,500	3,500	3,500	3,500

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4 Existing Elementary Schools

A New Elementary K-5

- Balance optimal instructional Building capacities and programs.
- Establish a K-5 elementary school District model with 5 facilities.
- Transition 6th grade to middle schools to establish a 6-8 middle school model.
- Phase out the grade school model to reduce the number of student transitions.

we listened!

ELEMENTARY SCHOOL LISTENING TOUR MEETING SUMMARY

• **Overcrowding and Space Limitations:**

The schools are grappling with overcrowded classrooms, hallways, and facilities, resulting in a lack of performance spaces and shared resources for activities like accelerated learning and special education.

• **Facility Improvement Needs:**

Many buildings, some reaching 20-25 years old, require structural updates, enhanced security measures, and the addition of new spaces such as full-day kindergarten facilities, modular classrooms, and an auditorium for performances and events.

• **Traffic and Safety Concerns:**

Congested traffic flow near schools, lack of crossing guards, and issues with unsafe pedestrian pathways are critical concerns for parents and staff, particularly around dismissals.

• **Teacher and Staff Support:**

There is a demand for smaller class sizes to enhance student engagement, more prep time and training for teachers, and additional staff to address behavioral and learning challenges.

• **Community and Communication Gaps:**

Feedback indicates a need for clearer, streamlined district communication methods and initiatives to bridge gaps with non-social media users, retirees, and families new to the school system.

• **Expanded Learning Opportunities:**

Suggestions include strengthening early childhood programs, enhancing dual-language support spaces, and introducing community-centered activities like GED classes and language programs hosted within school facilities.

BOARD OF EDUCATION INITIATIVES:

- ✓ *Pre-K TO DEDICATED EARLY CHILDHOOD CENTER*
- ✓ *K-5 ELEMENTARY SCHOOL MODEL*
- ✓ *6th GRADE TO MIDDLE SCHOOLS*
- ✓ *OPTIMIZE INSTRUCTIONAL CENTER CAPACITIES*
- ✓ *REDUCE TRANSITIONS*

MASTER PLAN STRATEGIC TIMELINE



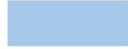
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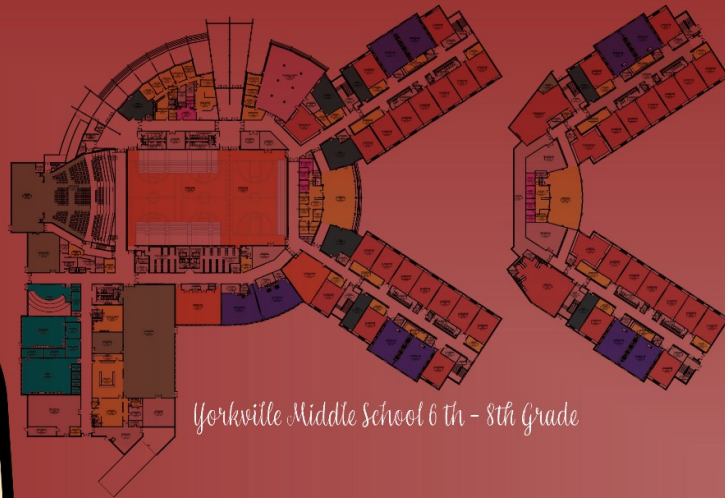
MIDDLE SCHOOL	Grade	2025-26	2026-27	2027-28	2028-29	2029-30
	6	585	554	590	576	593
	7	564	612	579	620	605
	8	609	584	636	603	645
	Totals	1,758	1,750	1,805	1,799	1,843
	(Instructional Capacity 1800 - Flex Capacity 2125) Yorkville MS	1,800	1,800	1,800	1,821	1,911
	Middle School Capacity	1,800	1,800	1,800	1,821	1,911

SCAN ME!

WE WANT YOUR FEEDBACK!

you spoke ...

- "Bringing 6th grade to middle school for better alignment with students' needs"
- "Solving overcrowding issues in locker rooms and classrooms while creating collaborative teacher spaces"
- "Update outdoor athletic facilities for all students"
- "Emphasize performing arts throughout the District"



Yorkville Middle School 6th - 8th Grade

1 Existing Middle School



A New Middle School 6th - 8th Grades

- Balance optimal instructional building capacity and programs between two middle schools.
- Transition 6th grade to middle schools to establish a 6-8 middle school model.
- Improve outdoor facilities for athletics and physical education.
- New middle school will have comparable amenities to existing middle school.

we listened!

MIDDLE SCHOOL LISTENING TOUR MEETING SUMMARY

• **Overcrowding and Facility Limitations:**

Rapid enrollment growth has led to overcrowded classrooms and inadequate spaces for extracurricular activities such as sports and music programs.

• **Aging Infrastructure and Safety Concerns:**

The disparity between older and newer buildings highlights the need for facility upgrades, including modernized safety measures and improved heating and cooling systems.

• **Strong Music Programs and Full-Day Kindergarten Success:**

The middle school's music programs and the implementation of full-day kindergarten have been identified as key strengths, enhancing student engagement and community involvement.

• **Parental Engagement and Communication Gaps:**

While parent involvement is strong in elementary schools, it decreases in middle school due to overscheduling and volunteer fatigue. Parents also feel overwhelmed by excessive communication.

• **Innovative Learning and Collaborative Spaces:**

Feedback calls for updated, flexible furniture, more collaborative teacher prep spaces, and noise-reducing classrooms to support modern teaching approaches.

• **Extracurricular and Facility Goals:**

Suggestions include developing outdoor athletic facilities like a rubberized track, school-owned tennis courts, and an auditorium to match neighboring districts' resources, supporting both student programs and community events.

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- ✓ *REDUCE TRANSITIONS*

MASTER PLAN STRATEGIC TIMELINE



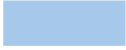
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HIGH SCHOOL	Grade	2025-26	2026-27	2027-28	2028-29	2029-30
	9	592	625	603	662	624
	10	585	597	632	609	669
	11	575	582	600	632	611
	12	561	600	612	629	653
	Totals	2,313	2,404	2,447	2,532	2,557
(Instructional Capacity 2500 - Flex Capacity 2700) YHS Reno + Expansion		2,500	2,500	2,500	2,532	2,557

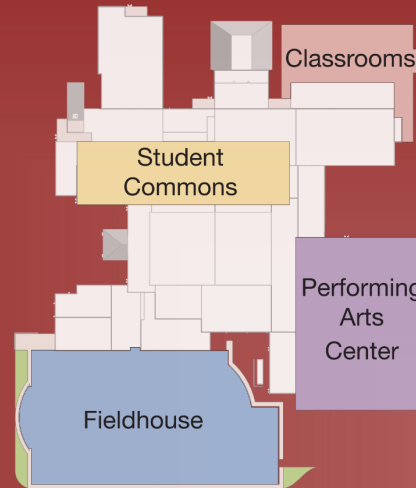
SCAN ME!



WE WANT YOUR FEEDBACK!

you spoke ...

- ▲ "Our District has great programs and needs a performing arts center"
- ▲ "We need more physical education and athletic space like a fieldhouse"
- ▲ "Can we get our freshman back to the high school? We have safety concerns"
- ▲ "The high school site is tight, can it be expanded to accommodate the need?"



Existing High Schools

- We can build a performing arts space that improves choral, band and orchestra space as well.
- A fieldhouse can be added to the existing building and campus to improve PE and athletics.
- Freshman moving between the high school and high school academy can be accommodated with an academic addition to the existing high school.
- Yes it fits - The existing high school can be expanded on campus.

we listened!

HIGH SCHOOL LISTENING TOUR MEETING SUMMARY

• **Overcrowding and Space Constraints:**

Schools are operating at or beyond capacity, with limited availability of co-curricular and extracurricular facilities such as gyms and fieldhouses.

• **Aging Infrastructure and Safety Concerns:**

Many buildings require modernization, and existing pathways between schools, such as YHSA to YHS, pose safety risks that need urgent attention.

• **Programs and Leadership Strengths:**

Strong music, athletic, and career-focused programs like IVVC stand out, supported by engaged principals and teachers who maintain high academic and social standards.

• **Areas for Facility Improvement:**

There is a call for a new middle school, auditorium, and field house, as well as expanded or additional high school facilities to accommodate enrollment growth and enhance the student experience.

• **Technology and Inclusivity Concerns:**

Over-reliance on Chromebooks and standardized testing is seen as a challenge for some learners, with feedback highlighting the need for more inclusive support for diverse learning styles and disabilities.

• **Community and Communication Suggestions:**

Proposals include shared-use facilities with local organizations, leveraging community buildings as temporary solutions, and clearer communication about funding, district processes, and engagement opportunities.

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MASTER PLAN STRATEGIC TIMELINE





Thank you for your
participation
tonight!

