

WYOMING CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	3	—	4
White	2	3	—	4
Economically Disadvantaged	2	2	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	71	124.6	2
	Math	73	127.4	
	Combined	144	126	
Hispanic or Latino	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Multiracial	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
White	ELA	69	123.2	2
	Math	71	125.4	
	Combined	140	124.3	
Students with Disabilities	ELA	12	66.7	—
	Math	11	63.6	
	Combined	23	—	
Economically Disadvantaged	ELA	28	92.9	2
	Math	28	91.1	
	Combined	56	92	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	71	124.6	3
	Math	73	127.4	
	Combined	144	126	
Hispanic or Latino	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Multiracial	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
White	ELA	69	123.2	3
	Math	71	125.4	
	Combined	140	124.3	
Students with Disabilities	ELA	12	66.7	—
	Math	11	63.6	
	Combined	23	—	
Economically Disadvantaged	ELA	28	92.9	2
	Math	28	91.1	
	Combined	56	92	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	122	10	8.2%	4
Black or African American	1	—	—	—
Hispanic or Latino	1	—	—	—
Multiracial	2	—	—	—
White	118	10	8.5%	4
Students with Disabilities	17	—	—	—
Economically Disadvantaged	53	7	13.2%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

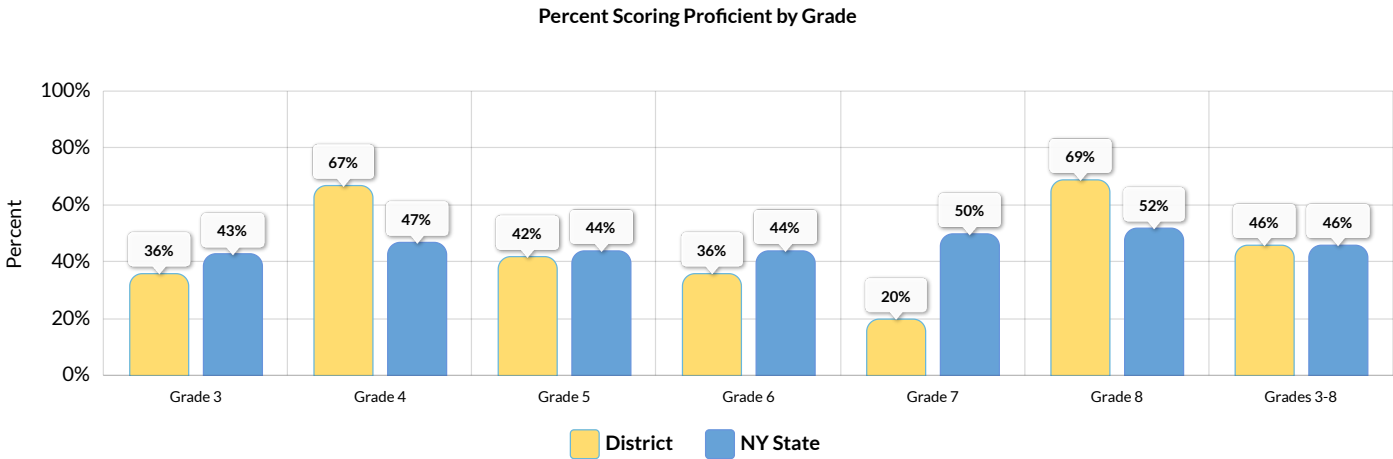
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	75	96%
Hispanic or Latino	—	1	—
Multiracial	—	1	—
White	✓	73	95.9%
Students with Disabilities	—	12	—
Economically Disadvantaged	—	30	—

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	78	98.7%
Hispanic or Latino	—	1	—
Multiracial	—	1	—
White	✓	76	98.7%
Students with Disabilities	—	13	—
Economically Disadvantaged	—	33	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS

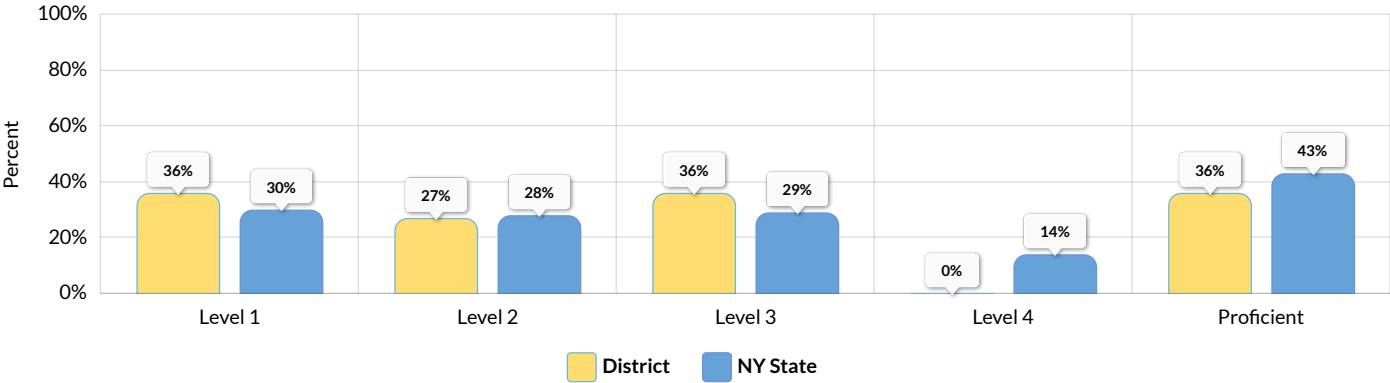


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	12	1	8%	11	92%	4	36%	3	27%	4	36%	0	0%	4	36%
Grade 4	12	0	0%	12	100%	1	8%	3	25%	7	58%	1	8%	8	67%
Grade 5	12	0	0%	12	100%	3	25%	4	33%	5	42%	0	0%	5	42%
Grade 6	15	1	7%	14	93%	4	29%	5	36%	5	36%	0	0%	5	36%
Grade 7	14	4	29%	10	71%	5	50%	3	30%	2	20%	0	0%	2	20%
Grade 8	13	0	0%	13	100%	1	8%	3	23%	7	54%	2	15%	9	69%
Grades 3-8	78	6	8%	72	92%	18	25%	21	29%	30	42%	3	4%	33	46%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

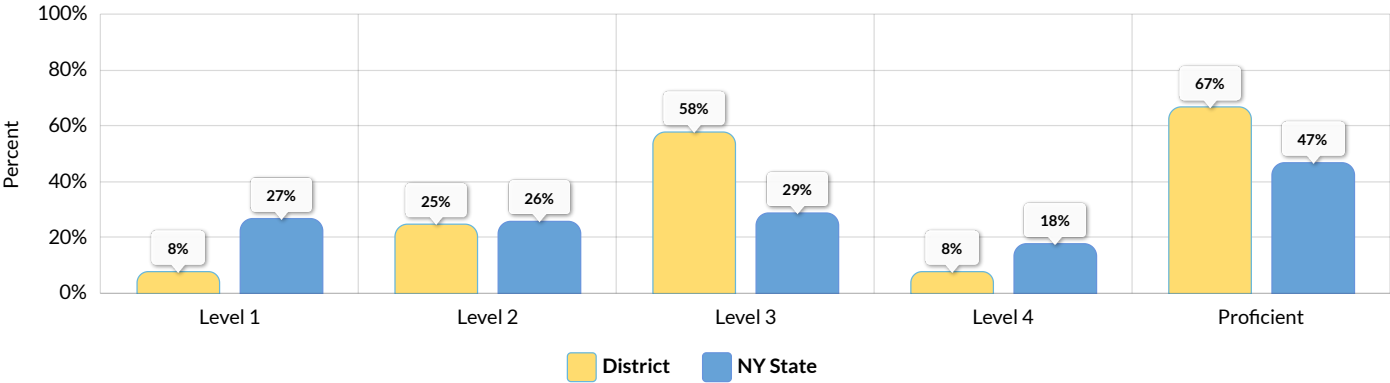


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	1	8%	11	92%	4	36%	3	27%	4	36%	0	0%	4	36%
Female	9	1	11%	8	89%	—	—	—	—	—	—	—	—	—	—
Male	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	12	1	8%	11	92%	4	36%	3	27%	4	36%	0	0%	4	36%
General Education Students	10	1	10%	9	90%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	12	1	8%	11	92%	4	36%	3	27%	4	36%	0	0%	4	36%
Economically Disadvantaged	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	12	1	8%	11	92%	4	36%	3	27%	4	36%	0	0%	4	36%
Not in Foster Care	12	1	8%	11	92%	4	36%	3	27%	4	36%	0	0%	4	36%
Not Homeless	12	1	8%	11	92%	4	36%	3	27%	4	36%	0	0%	4	36%
Not Migrant	12	1	8%	11	92%	4	36%	3	27%	4	36%	0	0%	4	36%
Parent Not in Armed Forces	12	1	8%	11	92%	4	36%	3	27%	4	36%	0	0%	4	36%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

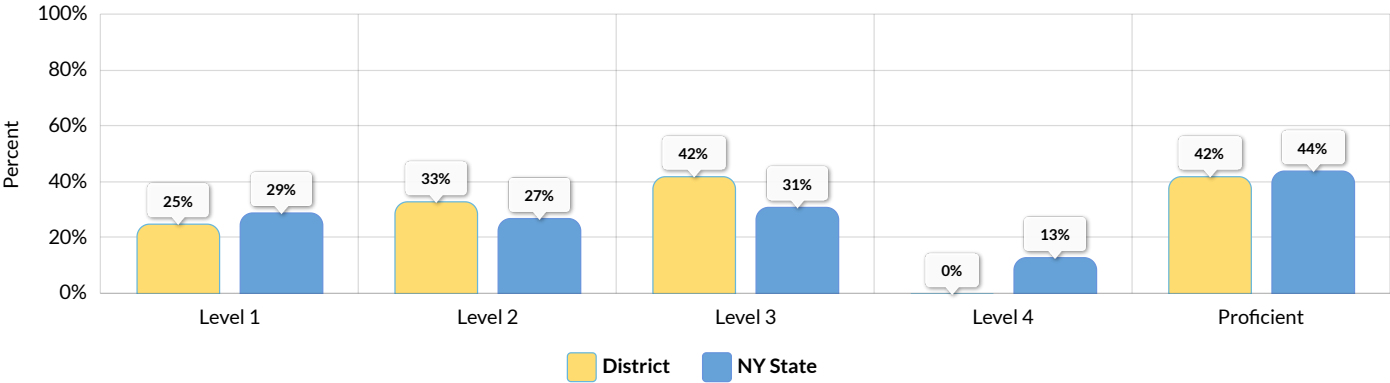


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	0	0%	12	100%	1	8%	3	25%	7	58%	1	8%	8	67%
Female	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Male	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	12	0	0%	12	100%	1	8%	3	25%	7	58%	1	8%	8	67%
General Education Students	11	0	0%	11	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	12	0	0%	12	100%	1	8%	3	25%	7	58%	1	8%	8	67%
Economically Disadvantaged	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	12	0	0%	12	100%	1	8%	3	25%	7	58%	1	8%	8	67%
Not in Foster Care	12	0	0%	12	100%	1	8%	3	25%	7	58%	1	8%	8	67%
Not Homeless	12	0	0%	12	100%	1	8%	3	25%	7	58%	1	8%	8	67%
Not Migrant	12	0	0%	12	100%	1	8%	3	25%	7	58%	1	8%	8	67%
Parent Not in Armed Forces	12	0	0%	12	100%	1	8%	3	25%	7	58%	1	8%	8	67%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

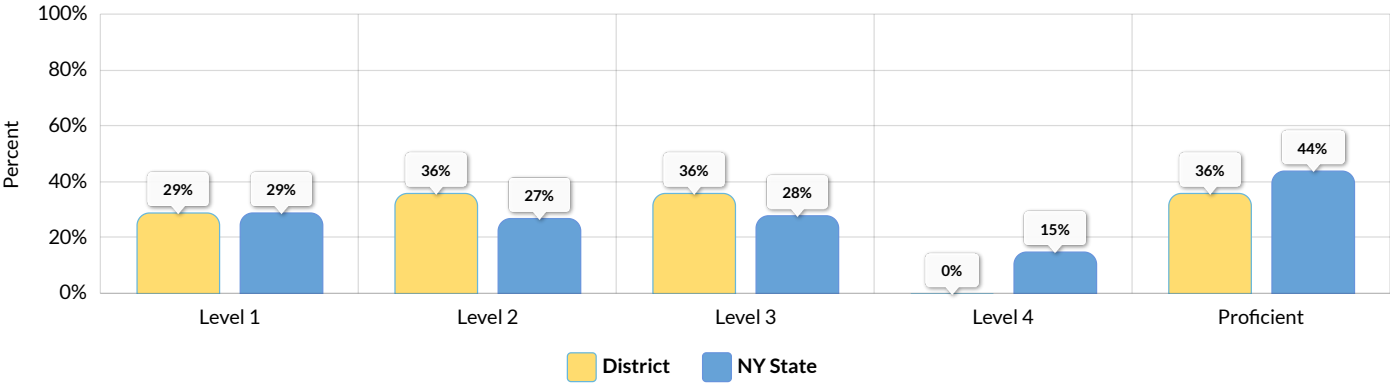


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	0	0%	12	100%	3	25%	4	33%	5	42%	0	0%	5	42%
Female	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Male	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	12	0	0%	12	100%	3	25%	4	33%	5	42%	0	0%	5	42%
General Education Students	12	0	0%	12	100%	3	25%	4	33%	5	42%	0	0%	5	42%
White	12	0	0%	12	100%	3	25%	4	33%	5	42%	0	0%	5	42%
Economically Disadvantaged	7	0	0%	7	100%	2	29%	3	43%	2	29%	0	0%	2	29%
Not Economically Disadvantaged	5	0	0%	5	100%	1	20%	1	20%	3	60%	0	0%	3	60%
Non-English Language Learner	12	0	0%	12	100%	3	25%	4	33%	5	42%	0	0%	5	42%
Not in Foster Care	12	0	0%	12	100%	3	25%	4	33%	5	42%	0	0%	5	42%
Not Homeless	12	0	0%	12	100%	3	25%	4	33%	5	42%	0	0%	5	42%
Not Migrant	12	0	0%	12	100%	3	25%	4	33%	5	42%	0	0%	5	42%
Parent Not in Armed Forces	12	0	0%	12	100%	3	25%	4	33%	5	42%	0	0%	5	42%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

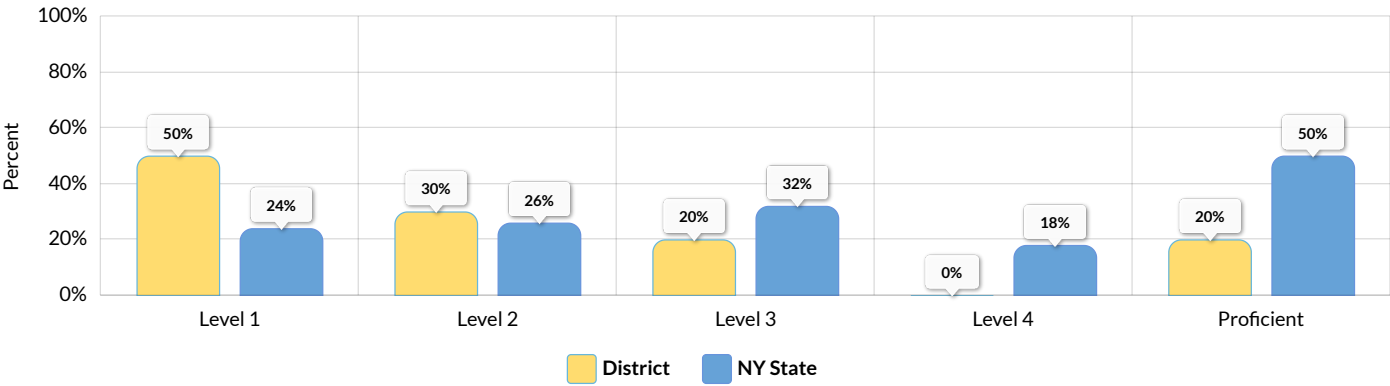


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	1	7%	14	93%	4	29%	5	36%	5	36%	0	0%	5	36%
Female	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Male	10	0	0%	10	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	15	1	7%	14	93%	4	29%	5	36%	5	36%	0	0%	5	36%
General Education Students	13	0	0%	13	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	15	1	7%	14	93%	4	29%	5	36%	5	36%	0	0%	5	36%
Economically Disadvantaged	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	10	0	0%	10	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	15	1	7%	14	93%	4	29%	5	36%	5	36%	0	0%	5	36%
Not in Foster Care	15	1	7%	14	93%	4	29%	5	36%	5	36%	0	0%	5	36%
Not Homeless	15	1	7%	14	93%	4	29%	5	36%	5	36%	0	0%	5	36%
Not Migrant	15	1	7%	14	93%	4	29%	5	36%	5	36%	0	0%	5	36%
Parent Not in Armed Forces	15	1	7%	14	93%	4	29%	5	36%	5	36%	0	0%	5	36%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

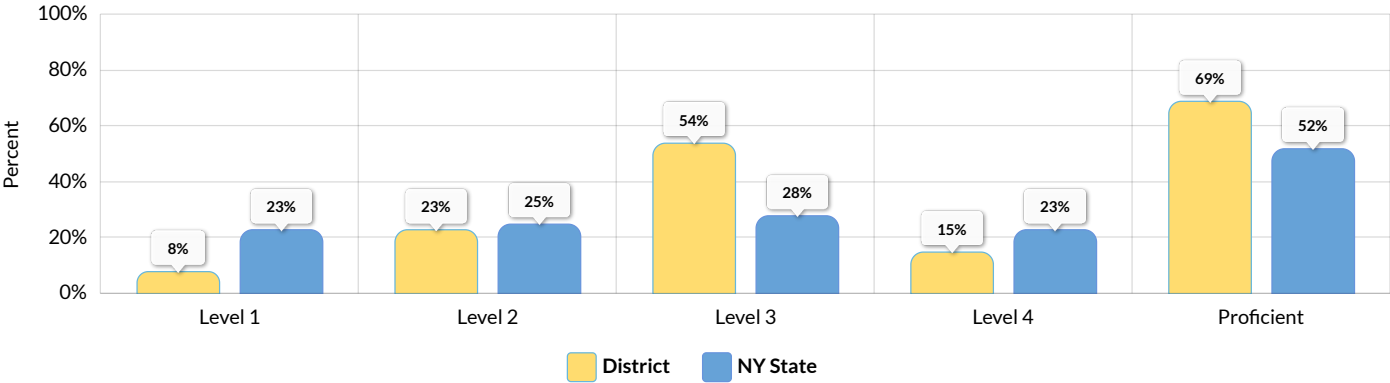


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	4	29%	10	71%	5	50%	3	30%	2	20%	0	0%	2	20%
Female	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Male	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	14	4	29%	10	71%	5	50%	3	30%	2	20%	0	0%	2	20%
General Education Students	10	4	40%	6	60%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	13	4	31%	9	69%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	4	29%	10	71%	5	50%	3	30%	2	20%	0	0%	2	20%
Economically Disadvantaged	7	2	29%	5	71%	3	60%	2	40%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	7	2	29%	5	71%	2	40%	1	20%	2	40%	0	0%	2	40%
Non-English Language Learner	14	4	29%	10	71%	5	50%	3	30%	2	20%	0	0%	2	20%
Not in Foster Care	14	4	29%	10	71%	5	50%	3	30%	2	20%	0	0%	2	20%
Not Homeless	14	4	29%	10	71%	5	50%	3	30%	2	20%	0	0%	2	20%
Not Migrant	14	4	29%	10	71%	5	50%	3	30%	2	20%	0	0%	2	20%
Parent Not in Armed Forces	14	4	29%	10	71%	5	50%	3	30%	2	20%	0	0%	2	20%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



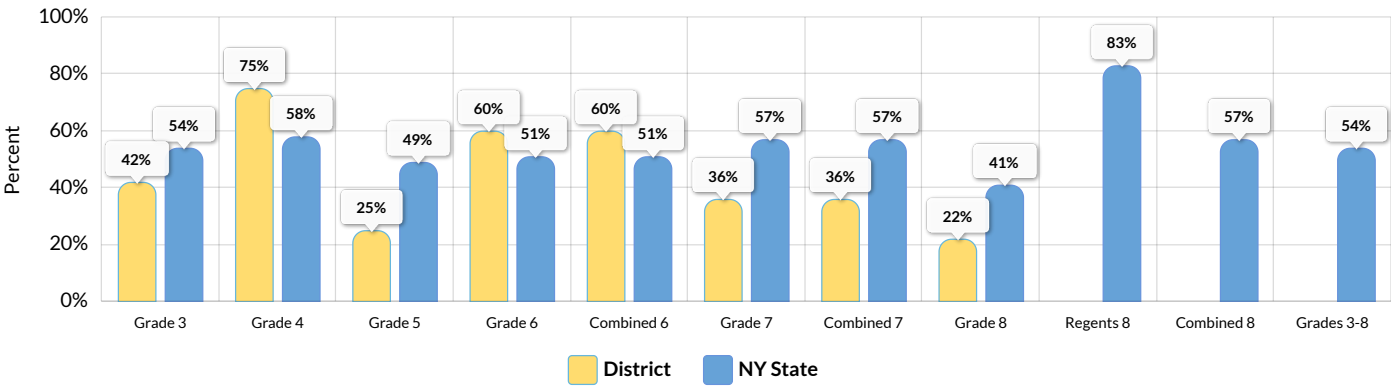
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	0	0%	13	100%	1	8%	3	23%	7	54%	2	15%	9	69%
Female	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Male	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	13	0	0%	13	100%	1	8%	3	23%	7	54%	2	15%	9	69%
General Education Students	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	12	0	0%	12	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	0	0%	13	100%	1	8%	3	23%	7	54%	2	15%	9	69%
Economically Disadvantaged	6	0	0%	6	100%	1	17%	2	33%	3	50%	0	0%	3	50%
Not Economically Disadvantaged	7	0	0%	7	100%	0	0%	1	14%	4	57%	2	29%	6	86%
Non-English Language Learner	13	0	0%	13	100%	1	8%	3	23%	7	54%	2	15%	9	69%
Not in Foster Care	13	0	0%	13	100%	1	8%	3	23%	7	54%	2	15%	9	69%
Not Homeless	13	0	0%	13	100%	1	8%	3	23%	7	54%	2	15%	9	69%
Not Migrant	13	0	0%	13	100%	1	8%	3	23%	7	54%	2	15%	9	69%
Parent Not in Armed Forces	13	0	0%	13	100%	1	8%	3	23%	7	54%	2	15%	9	69%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



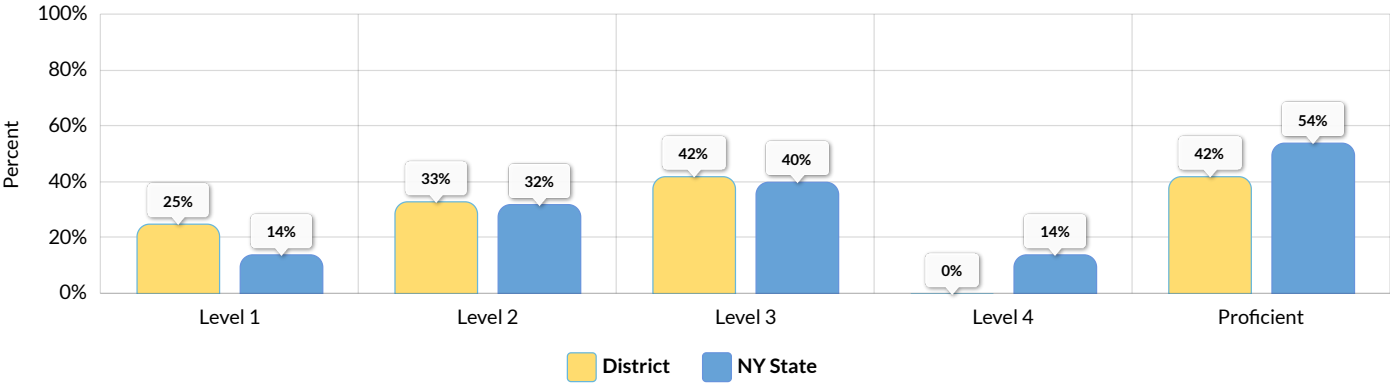
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	12	0	0%	12	100%	3	25%	4	33%	5	42%	0	0%	5	42%
Grade 4	12	0	0%	12	100%	1	8%	2	17%	8	67%	1	8%	9	75%
Grade 5	12	0	0%	12	100%	7	58%	2	17%	3	25%	0	0%	3	25%
Grade 6	15	0	0%	15	100%	3	20%	3	20%	9	60%	0	0%	9	60%
Combined 6	15	0	0%	15	100%	3	20%	3	20%	9	60%	0	0%	9	60%
Grade 7	14	0	0%	14	100%	3	21%	6	43%	3	21%	2	14%	5	36%
Combined 7	14	0	0%	14	100%	3	21%	6	43%	3	21%	2	14%	5	36%
Grade 8	13	4	31%	9	69%	3	33%	4	44%	2	22%	0	0%	2	22%
Regents 8	—	—	—	3	23%	—	—	—	—	—	—	—	—	—	—
Combined 8	13	1	8%	12	92%	—	—	—	—	—	—	—	—	—	—
Grades 3-8	78	1	1%	77	99%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

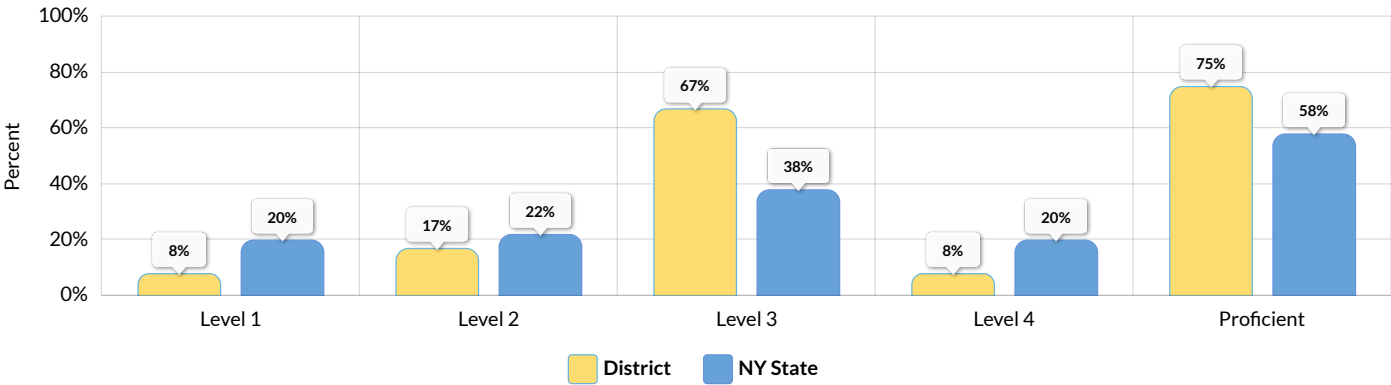


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	0	0%	12	100%	3	25%	4	33%	5	42%	0	0%	5	42%
Female	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Male	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	12	0	0%	12	100%	3	25%	4	33%	5	42%	0	0%	5	42%
General Education Students	10	0	0%	10	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	12	0	0%	12	100%	3	25%	4	33%	5	42%	0	0%	5	42%
Economically Disadvantaged	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	12	0	0%	12	100%	3	25%	4	33%	5	42%	0	0%	5	42%
Not in Foster Care	12	0	0%	12	100%	3	25%	4	33%	5	42%	0	0%	5	42%
Not Homeless	12	0	0%	12	100%	3	25%	4	33%	5	42%	0	0%	5	42%
Not Migrant	12	0	0%	12	100%	3	25%	4	33%	5	42%	0	0%	5	42%
Parent Not in Armed Forces	12	0	0%	12	100%	3	25%	4	33%	5	42%	0	0%	5	42%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

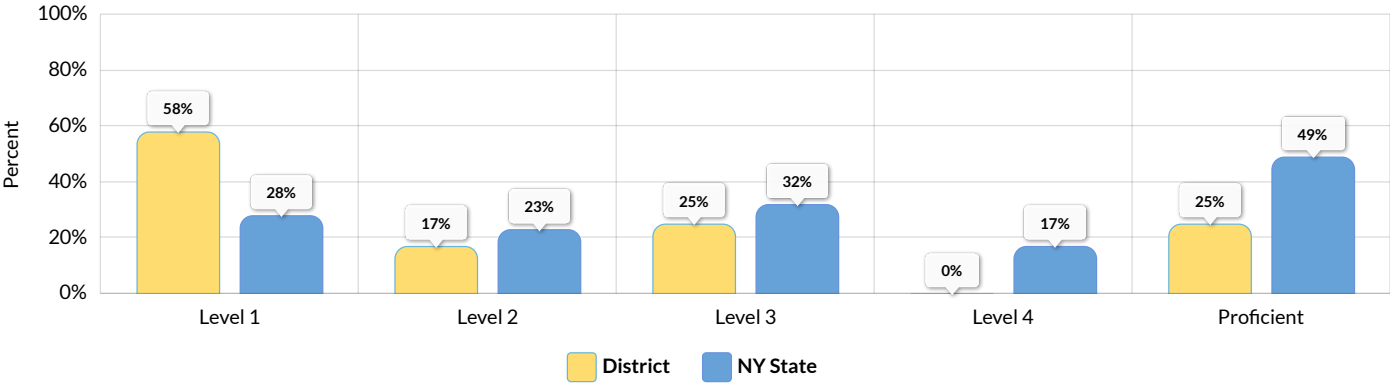


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	0	0%	12	100%	1	8%	2	17%	8	67%	1	8%	9	75%
Female	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Male	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	12	0	0%	12	100%	1	8%	2	17%	8	67%	1	8%	9	75%
General Education Students	11	0	0%	11	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	12	0	0%	12	100%	1	8%	2	17%	8	67%	1	8%	9	75%
Economically Disadvantaged	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	12	0	0%	12	100%	1	8%	2	17%	8	67%	1	8%	9	75%
Not in Foster Care	12	0	0%	12	100%	1	8%	2	17%	8	67%	1	8%	9	75%
Not Homeless	12	0	0%	12	100%	1	8%	2	17%	8	67%	1	8%	9	75%
Not Migrant	12	0	0%	12	100%	1	8%	2	17%	8	67%	1	8%	9	75%
Parent Not in Armed Forces	12	0	0%	12	100%	1	8%	2	17%	8	67%	1	8%	9	75%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

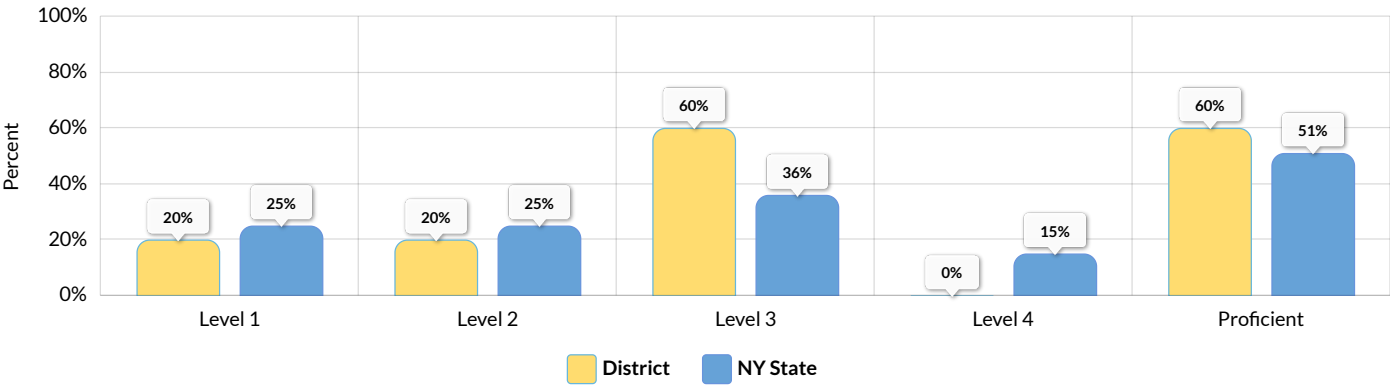


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	0	0%	12	100%	7	58%	2	17%	3	25%	0	0%	3	25%
Female	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Male	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	12	0	0%	12	100%	7	58%	2	17%	3	25%	0	0%	3	25%
General Education Students	12	0	0%	12	100%	7	58%	2	17%	3	25%	0	0%	3	25%
White	12	0	0%	12	100%	7	58%	2	17%	3	25%	0	0%	3	25%
Economically Disadvantaged	7	0	0%	7	100%	6	86%	0	0%	1	14%	0	0%	1	14%
Not Economically Disadvantaged	5	0	0%	5	100%	1	20%	2	40%	2	40%	0	0%	2	40%
Non-English Language Learner	12	0	0%	12	100%	7	58%	2	17%	3	25%	0	0%	3	25%
Not in Foster Care	12	0	0%	12	100%	7	58%	2	17%	3	25%	0	0%	3	25%
Not Homeless	12	0	0%	12	100%	7	58%	2	17%	3	25%	0	0%	3	25%
Not Migrant	12	0	0%	12	100%	7	58%	2	17%	3	25%	0	0%	3	25%
Parent Not in Armed Forces	12	0	0%	12	100%	7	58%	2	17%	3	25%	0	0%	3	25%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

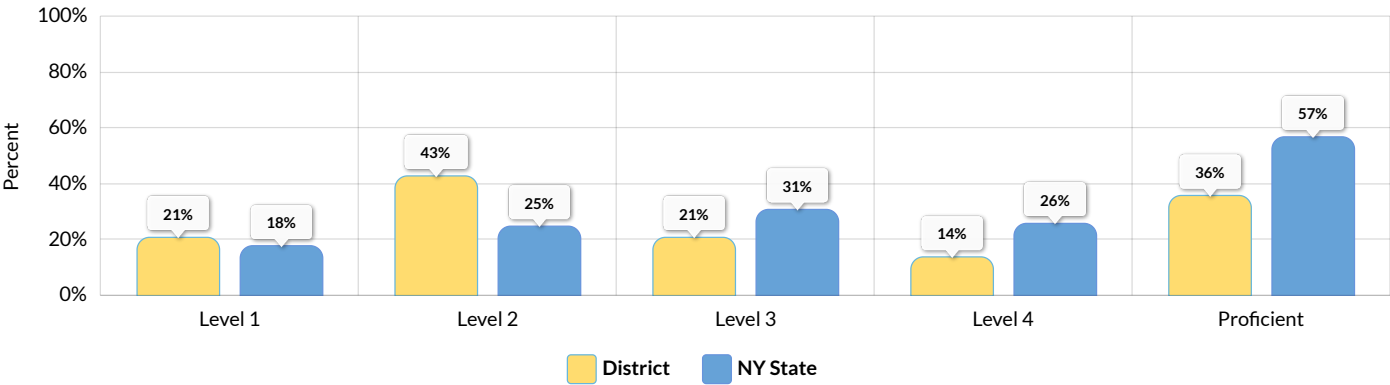


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	0	0%	15	100%	3	20%	3	20%	9	60%	0	0%	9	60%
Female	5	0	0%	5	100%	1	20%	0	0%	4	80%	0	0%	4	80%
Male	10	0	0%	10	100%	2	20%	3	30%	5	50%	0	0%	5	50%
General Education Students	13	0	0%	13	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	15	0	0%	15	100%	3	20%	3	20%	9	60%	0	0%	9	60%
Economically Disadvantaged	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Not Economically Disadvantaged	10	0	0%	10	100%	1	10%	2	20%	7	70%	0	0%	7	70%
Non-English Language Learner	15	0	0%	15	100%	3	20%	3	20%	9	60%	0	0%	9	60%
Not in Foster Care	15	0	0%	15	100%	3	20%	3	20%	9	60%	0	0%	9	60%
Not Homeless	15	0	0%	15	100%	3	20%	3	20%	9	60%	0	0%	9	60%
Not Migrant	15	0	0%	15	100%	3	20%	3	20%	9	60%	0	0%	9	60%
Parent Not in Armed Forces	15	0	0%	15	100%	3	20%	3	20%	9	60%	0	0%	9	60%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

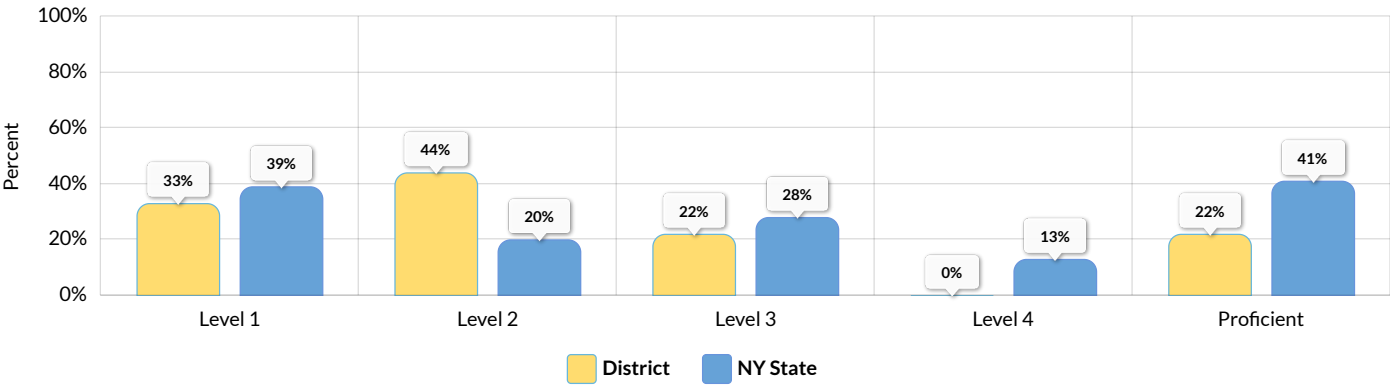


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	0	0%	14	100%	3	21%	6	43%	3	21%	2	14%	5	36%
Female	6	0	0%	6	100%	1	17%	1	17%	2	33%	2	33%	4	67%
Male	8	0	0%	8	100%	2	25%	5	63%	1	13%	0	0%	1	13%
General Education Students	10	0	0%	10	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	13	0	0%	13	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	0	0%	14	100%	3	21%	6	43%	3	21%	2	14%	5	36%
Economically Disadvantaged	7	0	0%	7	100%	1	14%	4	57%	1	14%	1	14%	2	29%
Not Economically Disadvantaged	7	0	0%	7	100%	2	29%	2	29%	2	29%	1	14%	3	43%
Non-English Language Learner	14	0	0%	14	100%	3	21%	6	43%	3	21%	2	14%	5	36%
Not in Foster Care	14	0	0%	14	100%	3	21%	6	43%	3	21%	2	14%	5	36%
Not Homeless	14	0	0%	14	100%	3	21%	6	43%	3	21%	2	14%	5	36%
Not Migrant	14	0	0%	14	100%	3	21%	6	43%	3	21%	2	14%	5	36%
Parent Not in Armed Forces	14	0	0%	14	100%	3	21%	6	43%	3	21%	2	14%	5	36%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students

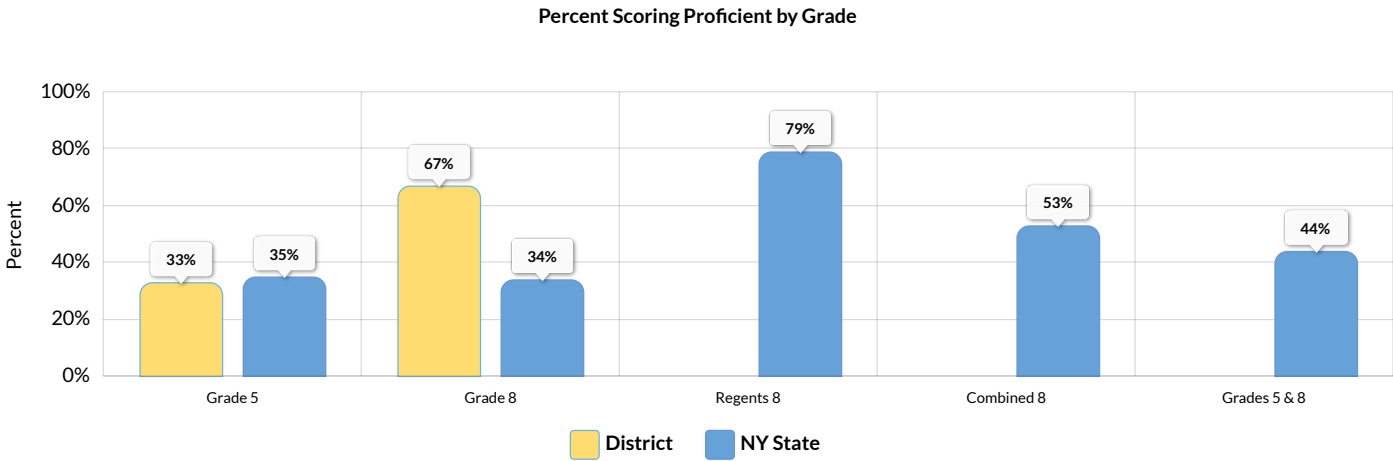


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	4	31%	9	69%	3	33%	4	44%	2	22%	0	0%	2	22%
Female	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Male	9	2	22%	7	78%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	13	4	31%	9	69%	3	33%	4	44%	2	22%	0	0%	2	22%
General Education Students	9	3	33%	6	67%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	12	3	25%	9	75%	3	33%	4	44%	2	22%	0	0%	2	22%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	13	4	31%	9	69%	3	33%	4	44%	2	22%	0	0%	2	22%
Not in Foster Care	13	4	31%	9	69%	3	33%	4	44%	2	22%	0	0%	2	22%
Not Homeless	13	4	31%	9	69%	3	33%	4	44%	2	22%	0	0%	2	22%
Not Migrant	13	4	31%	9	69%	3	33%	4	44%	2	22%	0	0%	2	22%
Parent Not in Armed Forces	13	4	31%	9	69%	3	33%	4	44%	2	22%	0	0%	2	22%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



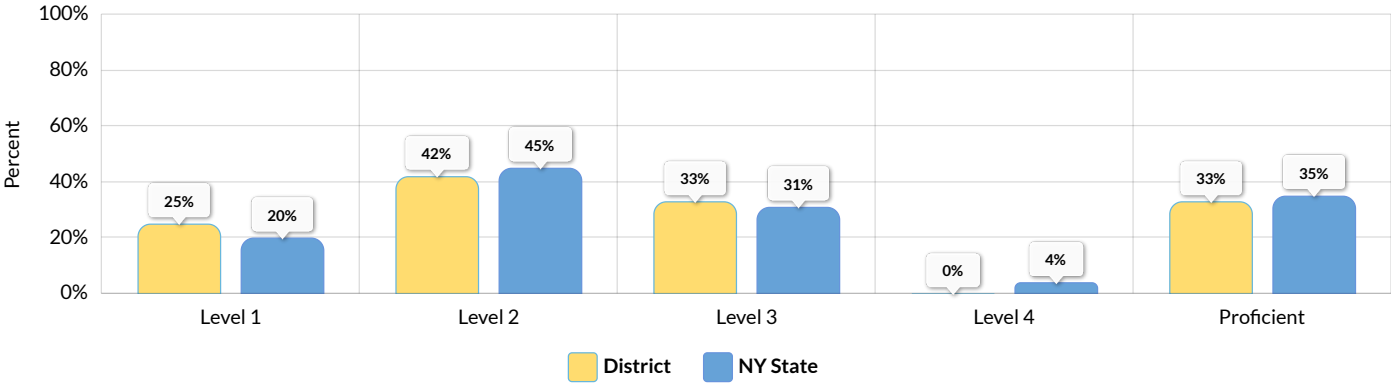
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	12	0	0%	12	100%	3	25%	5	42%	4	33%	0	0%	4	33%
Grade 8	13	4	31%	9	69%	0	0%	3	33%	6	67%	0	0%	6	67%
Regents 8	—	—	—	3	23%	—	—	—	—	—	—	—	—	—	—
Combined 8	13	1	8%	12	92%	—	—	—	—	—	—	—	—	—	—
Grades 5 & 8	25	1	4%	24	96%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

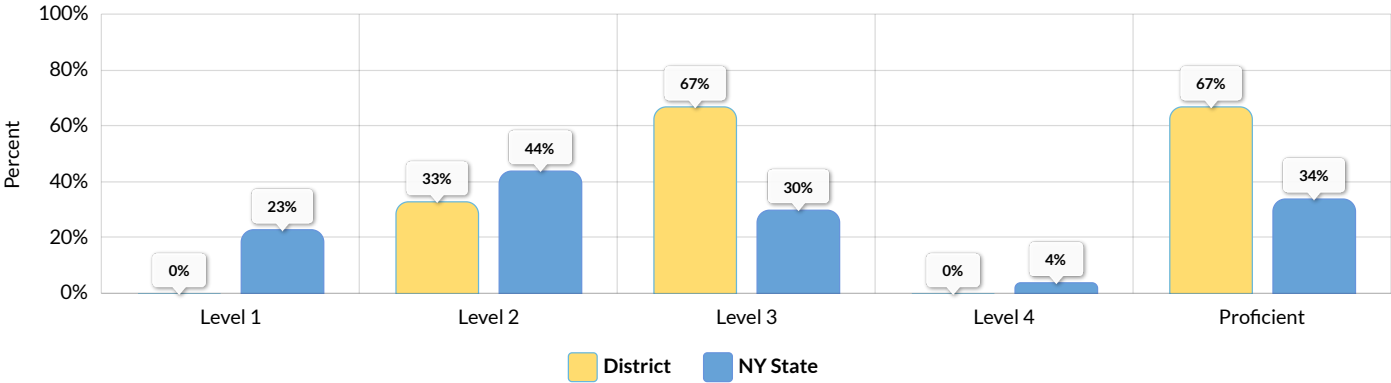


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	0	0%	12	100%	3	25%	5	42%	4	33%	0	0%	4	33%
Female	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Male	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	12	0	0%	12	100%	3	25%	5	42%	4	33%	0	0%	4	33%
General Education Students	12	0	0%	12	100%	3	25%	5	42%	4	33%	0	0%	4	33%
White	12	0	0%	12	100%	3	25%	5	42%	4	33%	0	0%	4	33%
Economically Disadvantaged	7	0	0%	7	100%	2	29%	4	57%	1	14%	0	0%	1	14%
Not Economically Disadvantaged	5	0	0%	5	100%	1	20%	1	20%	3	60%	0	0%	3	60%
Non-English Language Learner	12	0	0%	12	100%	3	25%	5	42%	4	33%	0	0%	4	33%
Not in Foster Care	12	0	0%	12	100%	3	25%	5	42%	4	33%	0	0%	4	33%
Not Homeless	12	0	0%	12	100%	3	25%	5	42%	4	33%	0	0%	4	33%
Not Migrant	12	0	0%	12	100%	3	25%	5	42%	4	33%	0	0%	4	33%
Parent Not in Armed Forces	12	0	0%	12	100%	3	25%	5	42%	4	33%	0	0%	4	33%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	4	31%	9	69%	0	0%	3	33%	6	67%	0	0%	6	67%
Female	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Male	9	2	22%	7	78%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	13	4	31%	9	69%	0	0%	3	33%	6	67%	0	0%	6	67%
General Education Students	9	3	33%	6	67%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	12	3	25%	9	75%	0	0%	3	33%	6	67%	0	0%	6	67%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	13	4	31%	9	69%	0	0%	3	33%	6	67%	0	0%	6	67%
Not in Foster Care	13	4	31%	9	69%	0	0%	3	33%	6	67%	0	0%	6	67%
Not Homeless	13	4	31%	9	69%	0	0%	3	33%	6	67%	0	0%	6	67%
Not Migrant	13	4	31%	9	69%	0	0%	3	33%	6	67%	0	0%	6	67%
Parent Not in Armed Forces	13	4	31%	9	69%	0	0%	3	33%	6	67%	0	0%	6	67%

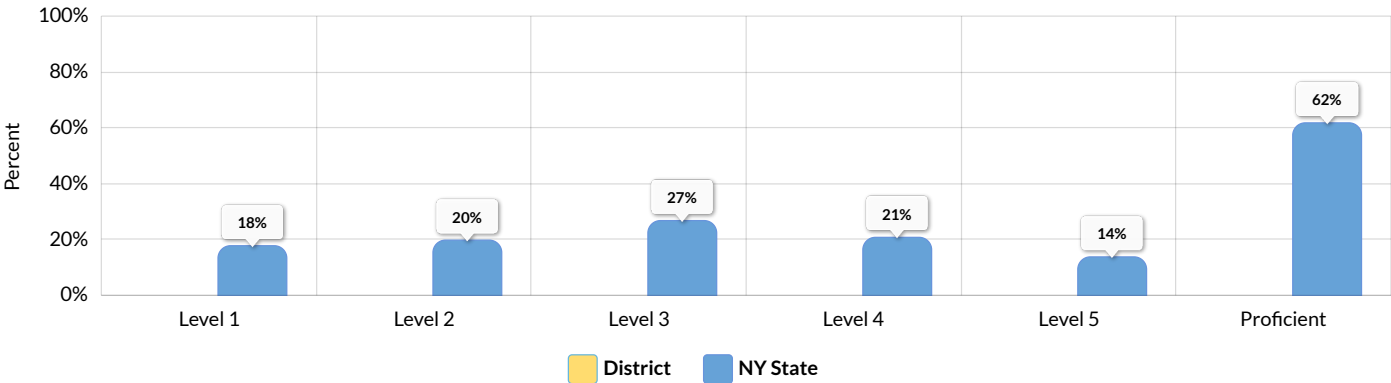
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

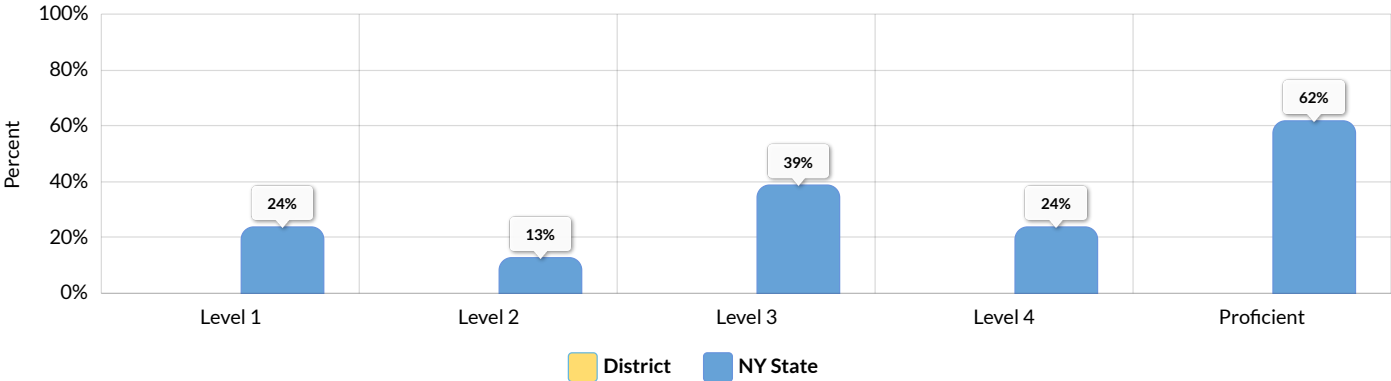


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	3	—	—	—	—	—	—	—	—	—	—	—	—
Female	2	—	—	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	3	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	3	—	—	—	—	—	—	—	—	—	—	—	—
White	2	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	3	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	3	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	3	—	—	—	—	—	—	—	—	—	—
Female	2	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	3	—	—	—	—	—	—	—	—	—	—
General Education Students	3	—	—	—	—	—	—	—	—	—	—
White	2	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	3	—	—	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	16	3	19%	1	1	100%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH- POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW- POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	17	2	12%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

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