

GAINESVILLE MIDDLE SCHOOL EAST



Parent Meeting

5th Grade Parent Meeting
April 2025

Agenda

- Our Team
- Success Tips for Middle School
 - Difference in elementary and middle
 - Growing Changes
 - Attendance
- Teams and Daily Schedule
 - Content overview
 - Class levels
 - Student course recommendations
- Get Involved
 - Athletics and clubs
- Teachable Moments
- Get Connected
 - Social Media

GMS East Team

- **Misty Freeman, Principal**
- **Gary Papka, Assistant Principal**
- **Titia Sargent, Assistant Principal**
- **Melody Granger, Counselor**
- **LaToya Battle, Counselor**
- **Shai Lopez, Secretary**
- **Juliana Varela, Secretary**
- **Marcila DelRio, SRO**
- **West Mills, Security Guard**
- **70 Classroom teachers and support staff**



STUDENT EXPECTATIONS

RESPONSIBLE
READ
W
W
W
W



2 Biggest Expectations BROKEN that lead to issues

- 1. Hands to yourself--always!**
- 2. Keep unnecessary comments
to yourself**

The Middle School Transition

- Transition from small neighborhood schools where students spend most of the day *in one classroom with the same teacher and classmates...*

AND

- Occurs at the same time most adolescents are experiencing *most rapid physical, emotional, and cognitive changes since pre-school...*

What's Different in Middle School

Elementary School	Middle School
2-3 Teachers	6 Teachers, 4 on a Team
5th Grade	1 of 3 of the 6th Grade Teams
Grades: 1,2,3,4	Grades: 0-100
1 Classroom	Each period class changes
Same friends	NEW Friends (Combo of 4 elementary schools)
Daily Attendance	Class Attendance
PBIS or DoJo Message	Email and IC Messages
Weekly folders	Infinite Campus <ul style="list-style-type: none">- Every assignment and grade- Instant notification of grades and attendance- Update contact info

Growing Changes

Cell Phones

- Rumor: required
- Fact: no cell phones visible during day; required to be in bookbag all day
 - No earbuds during day--in bookbag
 - No Smartwatches
- Bookbags, lunch boxes, and purses are placed at edge of classroom during entire class period so no instructional distraction

Social Media & Group Chats

- Encourage monitoring and asking lots of question
- Be on social media with your child
- Talk to your child about friends and group chats

Dress Code

- **Appropriate for school**
Not too tight, not too loose
- **No instructional distractions**
Language, images, or colors
- **No hood or hats in building**
- **Can students wear shorts?**
yes, appropriate length
* Fingertip length for all shorts, skirts and dresses
- **Challenge:**
pants at waist: All pants should be worn at waist, belts encouraged
shirts at waist: All shirts touching waist of pants
- **No pajamas, pajama pants, or bedroom shoes**

Everyday Counts

Don't miss
more than 3
days a
semester!

- **Open House**: July 31 & August 1
 - * Parent and student meets with team for 30 min by appointment
 - * Letter mailed home in mid July with date & time
 - * Schedule with teachers given out and school documents signed

HINT: Check website mid July for documents to fill out before you arrive!

- **First Day**:
Tuesday, August 5, 2025
- **Last Day**:
May 20, 2026
- Don't miss more than 3
days a semester!

- **Start Time**: **8:05 am**
 - School opens at **7:30 am**
 - Target time is by **7:45 am**
everyday to be at school
- **End Time**: **3:05 pm**
 - Latest pick up by **3:30 pm**

Grade Level Team

- Each student is on a TEAM
- About 100 students per team
- 4 core teachers on team
 - Math, Science, Social Studies, & English/Language Arts
 - Each teacher has WIN class
- PBIS Events and Activities by TEAM
- Field Trips by TEAM
- Transition by TEAM
- Lunch with class on TEAM
- Exploratory classes are mixed across the grade level

Which team are students scheduled on ?

- Teams built based on academic needs of students
- All teams have grade level classes
- Teacher certification and endorsements used to support academic need
- Computer schedules on specific team based on student individual academic need

Daily Schedule

- 5 Team Classes Daily

- Math, Science, Social Studies, English/Language Arts, WIN
- Study Skills--What I Need (WIN)--Everyone takes
 - * Reading and Math focus on skill development, support if needed, extension master standards
 - * ESOL focus to develop language acquisition
 - * GIFTED course to offer enrichment challenges
- 50 Minute Classes

- 2 Exploratory Classes each quarter

- 9 weeks exploratory classes (8 total)
- 50 minute each
- Band, Chorus, Weight Training: yearlong classes

Content Area Basics Overview

Math

Build on foundation established in K-5, students will continue to grow knowledge in number sense, Geometry, Algebra, and Statistics in middle school.

Science

Investigate the world by creating models and simulating Earth's processes as students examine specific areas of Earth Science including Geology, Meteorology, Oceanography and Astronomy.

Social Studies

Engage in exploring four major world regions: Europe, Latin America and Caribbean, Canada and Australia to learn the geography, history, government and economics of each region.

Language Arts

Connect reading skills to improve writing in narrative, expository, persuasive essays, and speeches. Grammar, writing, listening, speaking, and viewing will continue to be a focus in Language Arts.

Course Level

Using individual data info on each student to schedule

Support Classes

##.1

- ELA and Math class option
- 2 or more grade levels behind on latest iReady
- Prior year Milestones Level 1
- Current year grades, teacher review, parent review

Grade Level

##.0

- All 4 contents
- 1 grade level behind or early grade level on latest iReady
- Prior year Milestones Level 2
- Current year grades, teacher review, and parent review

Honors

##.####20

- ELA and Math class option
- At or above grade level on latest iReady
- Prior year Milestones 3 or 4
- Current year grades, teacher review, and parent review

Special Education

##.8 or ##.9

##.#####5

- Guided by team decision from Individual Educational Plan (IEP)
- ELA and Math support options
- Case Manager assigned
- Para support class for extra support in Science or Social Studies

ESOL

English Speakers of Other Languages

##.####10

- Identified students by primary home language
- ELA class option with language support in content
- WIN class for language development
- ACCESS test annually for growth and exit criteria

Gifted

##.2

- Students identified through testing Mastery in 3 areas
- Content class with extension of standards for ELA/Math/Science/Social Studies

STUDENT AT A GLANCE

Student at a Glance Sheet

Name of Student: _____ Current Homeroom Teacher: _____

DOB: 02/05/2014 Gender: M Race/Ethnicity: Hispanic GTID: _____ Grade: 06

Absences to Date: 0.0 Tardies to Date: 0

Next Year School: _____ Next Year Grade: _____

Reading		DIBELS		Math	
iReady BOY Score	478.000	DIBELS BOY Score	0.000	iReady BOY Score	442.000
iReady BOY Placement	Grade 2	DIBELS BOY Level		iReady BOY Placement	Grade 3
iReady MOY Score	517.000	DIBELS MOY Score	0.000	iReady MOY Score	480.000
iReady MOY Placement	Grade 3	DIBELS MOY Level		iReady MOY Placement	Early 5
iReady EOY Score:	554.000	DIBELS EOY Score	396.000	iReady EOY Score	507.000
iReady EOY Placement:	Grade 4	DIBELS EOY Level	Well Below Benchmark	iReady EOY Placement	Mid 5
			4.6		
Access Score:	379.000	Access Level:			
ESOL:	EL	Gifted:		SPED Disability:	
		EIP:		SPED Setting:	
			504:		

Medical Alert: Frequent Nosebleeds

Has this student ever been retained? If yes, when?

		RTI Student								
Yes	<input type="checkbox"/>	Grade	Tier II	<input type="checkbox"/>	Academics	<input type="checkbox"/>	Behavior	<input type="checkbox"/>	Other	<input type="checkbox"/>
No	<input type="checkbox"/>	Level(s)	Tier III	<input type="checkbox"/>	Academics	<input type="checkbox"/>	Behavior	<input type="checkbox"/>	Other	<input type="checkbox"/>

Your Child's Classes

STUDENT NUMBER: 0702170209

Grade: 06

Required Courses:

23.0110000 English Grade 6
27.1210000 Math Grade 6
40.0610000 Science Grade 6
45.0070000 Social Studies Grade 6
35.0170000 Study Skills Grade 6

Requested Courses:

11.0110000 Computer Sci Grade 6
46.0210000 Construction Grade 6
20.0110000 Family Consumer Sci Grade 6
07.0830000 Found of Business Grade 6
17.0070000 Health Grade 6
36.0070000 Physical Education Grade 6
60.0670000 Spanish Grade 6
52.0110000 Theatre Arts Grade 6
50.0110000 Visual Arts Grade 6

Courses with program priority displayed in bold.

***Should have 5 classes
(Gifted only has 3 classes,
ELA & SS will be added)**

**Need to change?
Online form on website to
request a change**

Parent/Guardian Signature _____ Date _____

Exploratory Classes

Construction
Band
Business
Chorus
Drama
Family & Consumer Science
Health

Music
Physical Education
Spanish
STEAM
Visual Arts
Weight Training

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Courses with program priority displayed in bold.

- Students rotate through Exploratory courses
 - Band, Chorus--listed if requested
- Want to add? Add on online form

Weight Training?
- Add to online form

Parent/Guardian Signature _____ Date _____

Get Involved



- **ATHLETICS**

- Football
- Track and Field
- Basketball
- Soccer
- Spirit Cheer
- Competition Cheer
- Cross Country
- Baseball
- Softball
- Tennis
- Golf
- Swimming
- Volleyball
- Wrestling

- **CLUBS**

- FCCLA
- Book Club
- Reading Bowl
- Academic Bowl
- Multicultural Student Union
- FCA
- Robotics
- Radio Club
- Chess Club
- Yearbook Squad
- FBLA
- National Honor Society
- JR BETA Club
- Garden Club

Teachable Moments

- Learn to “play” school with personal responsibility, increased independence, self regulation, and management of emotions and distractions
- 1:1 Each student issued Chromebook
 - All classes have Canvas Class---Parent Access available--access provided at Open House
 - Home and back daily, charged--student responsibility
 - GoGuardian supervision software in class and GAGGLE: monitoring software always on
- Parent conferences
 - As needed or requested by parents or teachers--academic, attendance, and/or behavior
 - Email: most effective way to communicate with teachers
- Student Supplies
 - Parents provide backpack with notebook/dividers/paper along with pencils each day
 - Backpack cleanout weekly,
 - School appropriate items only: no games, toys, unapproved items by student code of conduct
- Discipline
 - Rewards through PBIS points for meeting expectations
 - PBIS school store and school wide events
 - Progressive with personal responsibility expected for all actions--verbal and physical
 - Teacher consequences, including parent contact, through Admin given consequences

GET CONNECTED



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Visit us online at our website
[http://www2.gcssk12.net/
schoolsites/gmsweb/index.html](http://www2.gcssk12.net/schoolsites/gmsweb/index.html)

www.gcssk12.net

- Parent Portal: Infinite Campus
 - Grades, Attendance, Announcements
- Teacher Emails



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