LRP

LONG RANGE PLANNING

Georgetown Independent School District

April 29, 2025 - Meeting 6

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Today's Agenda

- Sub-Committee Meetings
  - Good Things + Getting Started
  - Sub-Committee Work

- Whole Group Meeting @ 7:10pm
  - Sharing Out Sub-Committee Work + Recommendation Readiness

Housekeeping

- Restrooms
- Need to step out?
- Parking Lot
- WiFi

Agreements

- All ideas are worthy of exploration
- We'll remain aligned to the GISD Vision, Mission, Beliefs, and Strategic Blueprint
- Both divergent and convergent thinking are necessary for this work
- Transparent communication supports progress toward our purpose
- When consensus is needed, 65% can be used

Norms

- Ask questions + listen actively
- Share information + feedback openly
- Be open to and respectful of others' ideas, experiences/backgrounds + opinions
- Meet your needs + acknowledge others' needs during meetings
- Keep criticism about ideas + not people
- Monitor your 'air time'; Take turns speaking; Respect the inbox
- 65% is consensus
- Share the process, but maintain confidentiality when asked to

Recommendation Template Preview

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GISD Long Range Planning Committee Recommendation

*This template is intended for sub-committee final recommendations to the Superintendent and Board of Trustees. replace *italicized text* and fill in blank information

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SubCommittee Title:

SubCommittee Members (First and Last Names):

GISD Leads:
Members:

Specific Charges:

What are the problems/essential questions this committee is charged with:

Overall Important Facts:

What are the important facts pertinent to your sub committee work that you learned:

RECOMMENDATION 1:

1.	Description	*Briefly describe this recommendation.*
2.	Summary of key facts	*Provide a summary of the facts you learned about this recommendation.*
3.	Implications to consider	*What are the impacts to: students, financial, staffing, parents, other?*
4	Contingencies	*What else must be true or taken into consideration that this option relies upon, (if any)?*

Transition to Whole Group

We'll Get Started at 7:10pm.

Sub-Committee Share Outs

- Key Action Items
- Key Questions Being Addressed

Existing Facilities Sub-Committee

Key Questions:

- Now that we have reviewed the facilities in person (tour) and have a handle on ideas for future use, which of the options rise to the level of possible “recommendation”? Additionally, what do we not know about the options we are considering that we need to better understand?

Key Actions/Wonderings to Continue to Explore:

- Review the committee ranking results of possible facility use options and begin constructing formal recommendations.

LRPC Sub-Committee Readiness for a Recommendation



Unable to predict readiness for a recommendation at this time

Recommendation forming; likely August or Sooner

Anticipate a completed recommendation by the end of May

Open Enrollment Sub-Committee

Key Question:

Which of the following and in what order does our committee recommend the following options:

Expand Out-of-District Transfers - GISD should allow out-of-district transfers (with capacity parameters) and, keep the current process for in-district transfers (GISD students).

Expand out-of-district and in-district transfers, but with a small trial - GISD should open a select number of campuses with capacity to allow both out-of-district and in-district transfers. For example, only for elementary schools or only for split neighborhoods.

Expand out-of-district and in-district - GISD should allow both out-of-district and in-district transfers to all campuses with capacity.

Do Nothing - Keep current transfer guidelines. In other words, we should not pursue out-of-district enrollment or expand in-district open enrollment at this time. Our current guidelines allow program access as an allowable in-district transfer reason.

Open Enrollment Sub-Committee

Key Actions Tonight-

(1) Review the following for each of our identified options:

Summary of important facts learned about the option.

Implications of each option, including:

- Impacts To Students
- Financial
- Staffing
- Impacts To Parents
- Additional Implications
- Contingencies this option relies upon, if any

(2) Come to consensus vote (65% or more) on which options to move forward as recommendations to the board and order them according to preference.

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Innovative Programs Sub-Committee

Key Questions:

- Now that we know considerations from teachers, principals and our sub-committee,what is the rank order we agree upon to recommend to the larger committee/district for consideration over the next 1-3 years?

Key Actions from tonight:

- Review Program Characteristics and Offering Expectations
  - Innovative programs are of interest based on feedback from the LRPC and survey data from teachers and principals
  - Elementary is where we most likely would recommend as a starting point for the programs
  - There is some interest in a focus on strengthening current programs as well as interest in new innovative programming being offered.
  - There is a desire that alternative funding be considered
  - Inclusive of All Students and highly engaging
  - Inclusive of interest-based, project-based and a variety of learning styles and experiences
  - Works to improve overall performance in Literacy and Math
  - Competitive with charter and private options

Innovative Programs Sub-Committee

- Review Research, Discuss and Rank Order the 6 Options from the sub-committee, teachers and principals:
  - Fine Arts Academy
  - Leadership Academy
  - Central Pre-K Academy
  - STEAM/STEM Academy
  - Dual Language
  - No new recommendations-improve current programs
- Make recommendation to the larger committee

Closing/Preview/Next Steps

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- **Parking Lot**: We'll type items, get responses, and share with the whole group

- Next whole group meeting - **Thursday, May 29 @ 6pm**
  - Location: Future Ready Center, 5001 Airport Rd.

LRPC Sub-Committee Readiness for a Recommendation



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THANK YOU

www.georgetownisd.org/community/long-range-planning-committee

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