



Valdez City Schools DISTRICT PARENT AND FAMILY ENGAGEMENT POLICY

As authorized under ESEA, as amended

2025-26-27
March 25, 2025

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Overview

In support of strengthening student academic achievement, **Valdez City Schools** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by Section 1116(a)(2) of the Elementary and Secondary Education Act of 1965 (ESEA), as amended. The policy establishes the district's expectations and objectives for meaningful parent and family involvement and describes how the district will implement a number of specific parent and family engagement activities.

The **Valdez City Schools** agrees to implement the following requirements as outlined in Section 1116 of the ESEA, as amended:

- The school district will conduct outreach to all parents and family members in all of its schools with Title I, Part A Programs to implement programs, activities, and procedures for the involvement of parents and family members. These programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children. [§1116(a)(1)]
- Consistent with Section 1116, the school district will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of Section 1116(b) of the ESEA, as amended, and each include a component of the school-parent compact consistent with Section 1116(d) of the ESEA, as amended. [§1116(b)] & [§1116(d)]
- In carrying out the parent and family engagement requirements of this part, local educational agencies and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under Section 1111 of the ESEA, as amended, in a format and, to the extent practicable, in a language such parents understand. [§1116(e)(4)]
- If the district plan for Title I, Part A, developed under Section 1112 of the ESEA, as amended, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the state. [§1116(b)(4)]
- The school district will be governed by the following definition of parental involvement and expects that its Title I, Part A schools will carry out programs, activities, and procedures in accordance with this definition:
 - Parent Involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—
 - that parents play an integral role in assisting their child's learning;
 - that parents are encouraged to be actively involved in their child's education at school;
 - that parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child; and
 - the carrying out of other activities, such as those described in section 1116. [§8101(39)]

Required Parent and Family Engagement Policy Components

Joint Development

The **Valdez City Schools** will take the following actions to involve parents and family members in the joint development of the district plan under Section 1112 of the ESEA, as amended, and the development of support and improvement plans under paragraphs (1) and (2) of Section 1111(d) of the ESEA, as amended.

Through quarterly surveys, annual stakeholder meetings, and ongoing collaboration, the district will ensure joint involvement of families to develop and amend ESEA policies and procedures as necessary.

Technical Assistance

The **Valdez City Schools** will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all Title I, Part A schools within the district in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.

Our efforts include offering guidance and training on key platforms such as PowerSchool for monitoring PK-12 student academic progress, Safe Arrival for managing and reviewing PK-12 attendance, School Messenger for receiving timely one-way text and email communication from all schools, and SeeSaw for two-way communication between home and elementary school. We ensure parents can easily access and navigate these tools, equipping them to engage fully in their child's education. Front office and technology department staff are available during the school day to provide additional technical support in person or via telephone and email.

Coordination

The **Valdez City Schools** will coordinate and integrate parent and family engagement strategies under Title I, Part A with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs.

The district holds annual stakeholder meetings which include invitations to other programs including Indian Ed, Migrant Ed, and the Literacy Council. Families are invited to participate in other agency activities as well such as PTA events hosted at HHES.

Annual Evaluation

The **Valdez City Schools** will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying—

- (i) barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
- (ii) the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
- (iii) strategies to support successful school and family interactions.

Through annual stakeholder meetings and ongoing collaboration with staff, the Director of Federal Programs will review family engagement policies to improve academic quality of schools. This includes consistent meetings with Title I-A funded staff members, bi-weekly admin meetings with HHES principal, and collaboration with the district Director of Teaching and Learning.

Development, Revision, and Reviewing of Plan

The **Valdez City Schools** will involve parents in the activities of the Title I, Part A schools, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.

The district shares the Title I-A activities and services available with families each year during the annual stakeholder meeting. During this meeting parents provide feedback regarding current services and offer input on other services they would like.

Reservation of Funds

The **Valdez City Schools** will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental and family engagement is spent and will ensure that not less than 90 percent of the 1 percent reserved goes directly to the schools, with priority given to high-need schools. (Only applicable to districts with an allocation of \$500,000 or more.)

- Funds reserved under this section by the district agency shall be used to carry out activities and strategies consistent with the district's parent and family engagement policy, including not less than 1 of the following:
 - (i) Supporting schools and nonprofit organizations in providing professional development for local educational agency and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.
 - (ii) Supporting programs that reach parents and family members at home, in the community, and at school.
 - (iii) Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.
 - (iv) Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement.
 - (v) Engaging in any other activities and strategies that the local educational agency determines are appropriate and consistent with such agency's parent and family engagement policy.

HHES is a targeted assistance school and is the only school in the district that is eligible for Title I-A monies. All funds are allocated to HHES to ensure students who qualify have access to the services they need.

Building Capacity of Parents and Family Members

The **Valdez City Schools** will with the assistance of its Title I, Part A schools, build parents' capacity for strong parent and family engagement by providing materials and training on such topics as literacy training and using technology to help parents work with their children to improve their children's academic achievement. Assistance will also be provided to parents and family members in understanding the following topics:

- The challenging State academic standards
- The State and local academic assessments
- How to monitor their child's progress
- How to work with educators to improve the achievement of their children
- The requirements of Title I, Part A

Parents have access to a parent resource library which houses intervention materials that can be checked out to provide intervention activities at home. The school counselor shares resources with families upon request and via SeeSaw.

Building Capacity of School Staff

The **Valdez City Schools** will, with the assistance of its schools and parents, educate its teachers, specialized instructional support personnel, principals, other school leaders, and other staff on how to reach out to, communicate, and work with parents as equal partners, in the value and utility of contributions of parents, and how to implement and coordinate parent programs and build ties between parents and schools.

Activities include Family Literacy Night, VPD Night with the resource officer to go over digital citizenship and safety. The district shares flyers via social media posts, Friday folders, and bulletin boards in the school.

Adoption

This district parent and family member engagement policy has been developed jointly and agreed on with parents of children participating in Title I, Part A programs, as evidenced by family comment, staff comment, district administration draft revision based on family and staff comments.

This policy will be adopted by the **Valdez City Schools** on **May 1, 2025** and will be in effect for the period of **2025-26-27 school years**. The school district will distribute this policy to all parents of participating Title I, Part A children on or before **May 1, 2025**.

Printed Name of Superintendent: Jason Weber

Signature of Superintendent:  Date: 4-29-25