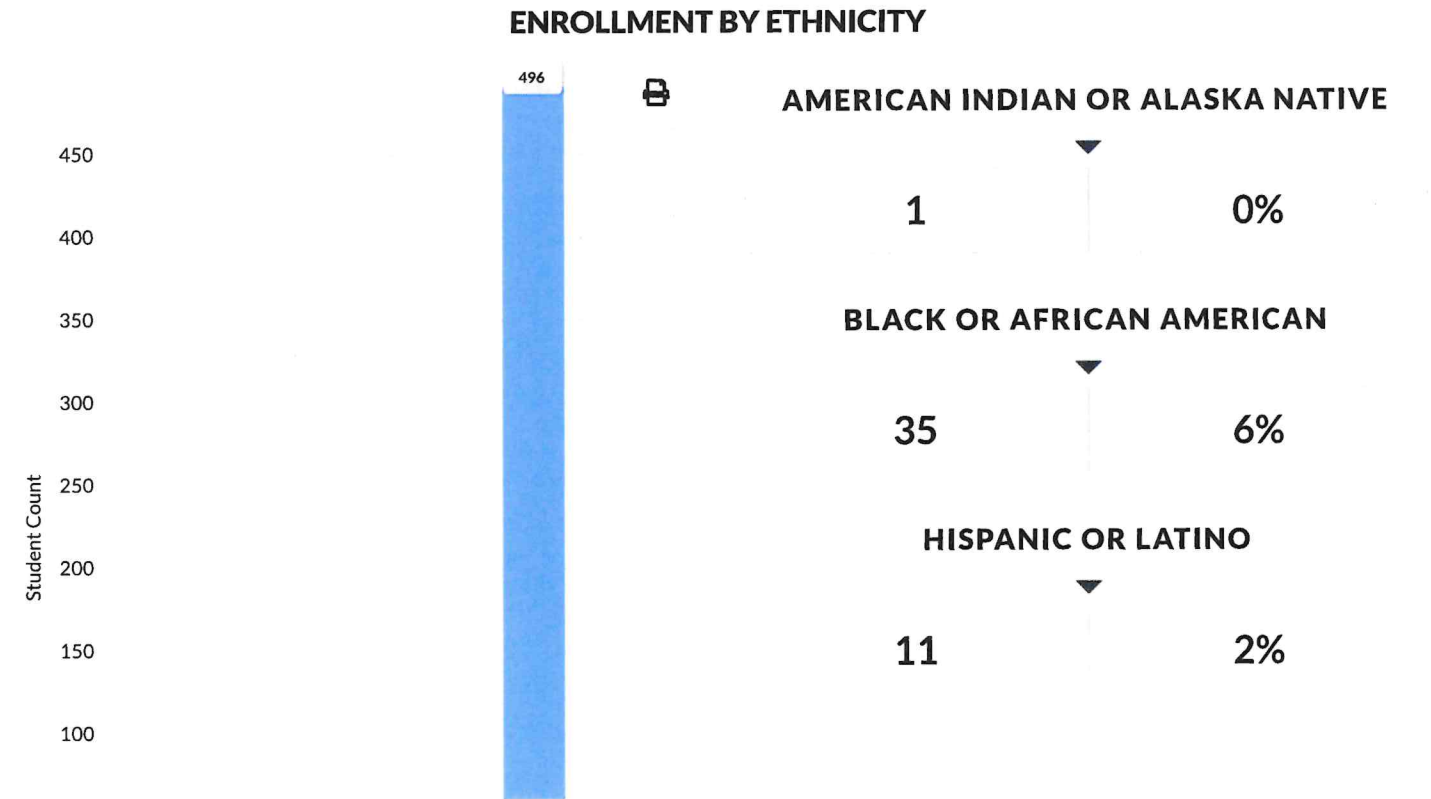
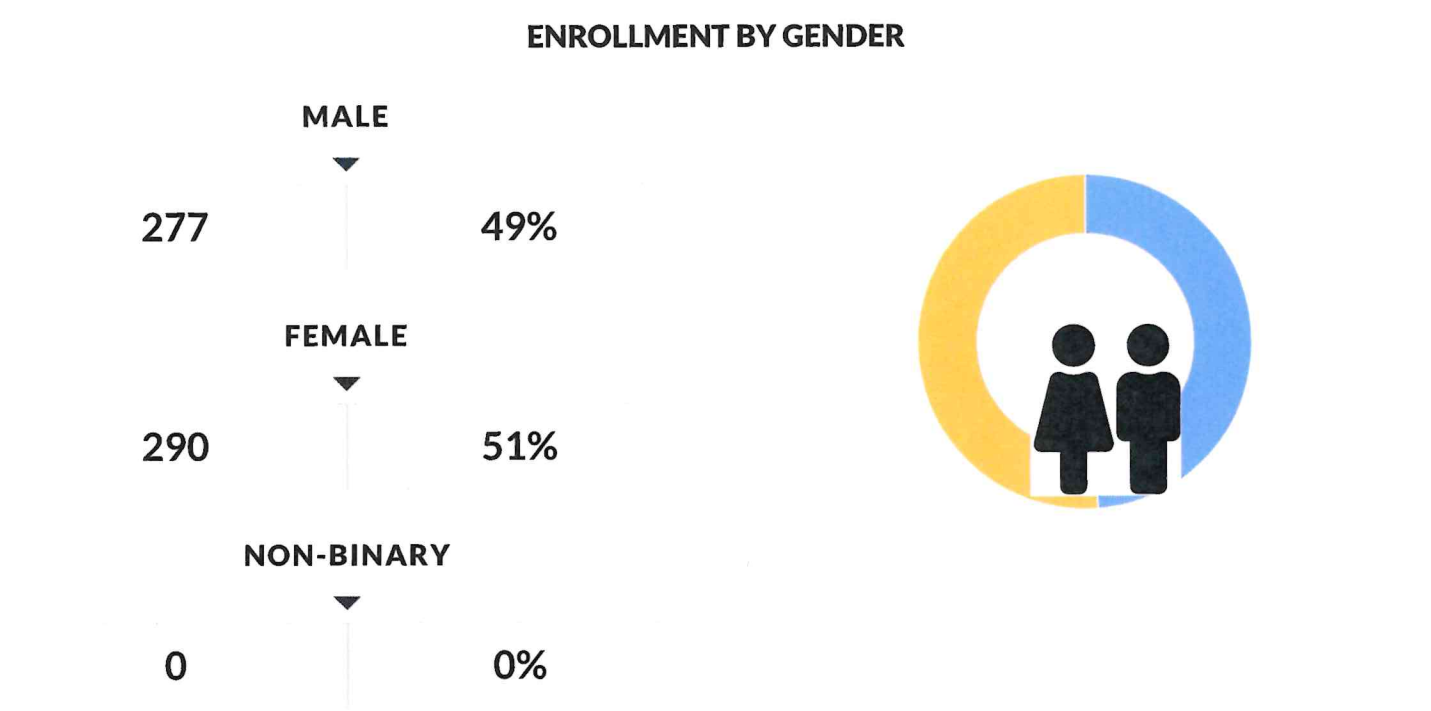
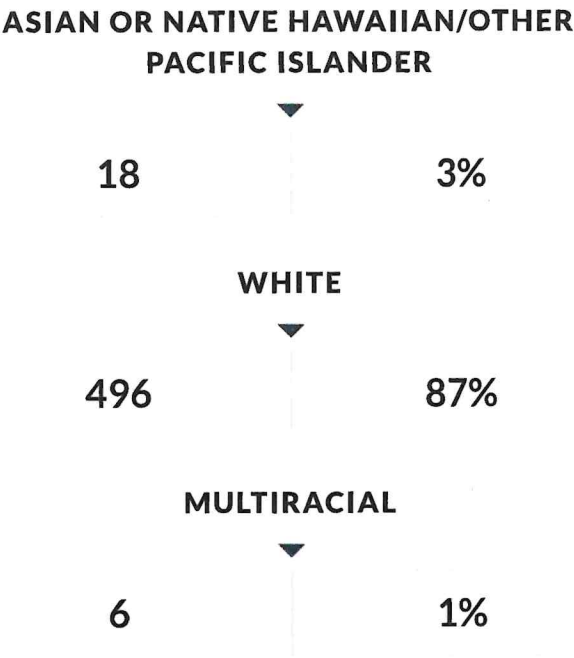
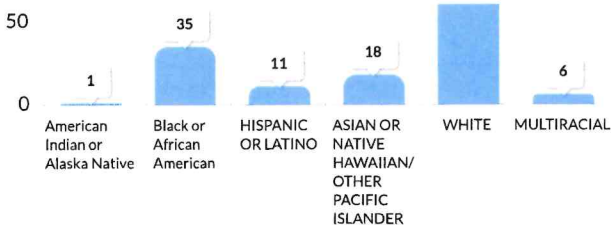


This report provides enrollment counts for schools and districts by various demographic groups for the 2023 - 24 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

NY MILLS UFSD ENROLLMENT (2023 - 24)

K-12 Enrollment: 567





OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

16 3%

MIGRANT

— —

STUDENTS WITH DISABILITIES

70 12%

HOMELESS

5 1%

FOSTER CARE

— —

ECONOMICALLY DISADVANTAGED

315 56%

PARENT IN ARMED FORCES

— —

ENROLLMENT BY GRADE



K (FULL DAY)

38 7%

1ST GRADE

49 9%

2ND GRADE

39 7%

3RD GRADE

37 7%

4TH GRADE

42 7%

5TH GRADE

51 9%

6TH GRADE

61 11%

7TH GRADE

55 10%

8TH GRADE

37 7%

9TH GRADE

41 7%

10TH GRADE

36 6%

11TH GRADE

40 7%

12TH GRADE

41

7%

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NY MILLS UFSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	4	—	2
Black or African American	2	2	—	—
White	3	3	—	2
Students with Disabilities	3	3	—	2
Economically Disadvantaged	4	4	—	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	255	138.2	3
	Math	246	157.3	
	Combined	501	147.6	
Asian or Native Hawaiian/Other Pacific Islander	ELA	9	177.8	—
	Math	9	200	
	Combined	18	—	
Black or African American	ELA	19	107.9	2
	Math	19	84.2	
	Combined	38	96.1	
Hispanic or Latino	ELA	3	—	—
	Math	2	—	
	Combined	5	—	
Multiracial	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
White	ELA	220	140.2	3
	Math	212	163.2	
	Combined	432	151.5	
English Language Learner	ELA	5	130	—
	Math	6	141.7	
	Combined	11	—	
Students with Disabilities	ELA	33	87.9	3
	Math	29	84.5	
	Combined	62	86.3	
Economically Disadvantaged	ELA	147	128.2	4
	Math	142	145.4	
	Combined	289	136.7	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	265	133	4
	Math	266	145.5	
	Combined	531	139.3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	10	160	—
	Math	10	180	
	Combined	20	—	
Black or African American	ELA	19	107.9	2
	Math	19	84.2	
	Combined	38	96.1	
Hispanic or Latino	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Multiracial	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
White	ELA	230	134.1	3
	Math	231	149.8	
	Combined	461	142	
English Language Learner	ELA	6	108.3	—
	Math	6	141.7	
	Combined	12	—	
Students with Disabilities	ELA	42	69	3
	Math	42	67.9	
	Combined	84	68.5	
Economically Disadvantaged	ELA	151	124.8	4
	Math	152	135.9	
	Combined	303	130.4	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	9	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—
Hispanic or Latino	1	—	—	—	—
White	4	—	—	—	—
English Language Learner	9	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	8	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	384	77	20.1%	2
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	—	—	—
Black or African American	28	—	—	—
Hispanic or Latino	3	—	—	—
Multiracial	4	—	—	—
White	333	64	19.2%	2
English Language Learner	24	—	—	—
Students with Disabilities	55	13	23.6%	2
Economically Disadvantaged	230	59	25.7%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	289	90.7%
Asian or Native Hawaiian/Other Pacific Islander	—	10	—
Black or African American	—	20	—
Hispanic or Latino	—	4	—
Multiracial	—	4	—
White	X	251	90.4%
English Language Learner	—	9	—
Students with Disabilities	X	44	70.5%
Economically Disadvantaged	X	162	92%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	291	87.6%
Asian or Native Hawaiian/Other Pacific Islander	—	10	—
Black or African American	—	20	—
Hispanic or Latino	—	4	—
Multiracial	—	4	—
White	X	253	87%
English Language Learner	—	9	—
Students with Disabilities	X	45	68.9%
Economically Disadvantaged	X	163	88.3%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	2	—	2
White	2	2	2	—	2
Economically Disadvantaged	3	4	2	—	1

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	41	172	135.4	2
	Math	40	63.8		
	Science	41	187.8		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Black or African American	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Hispanic or Latino	ELA	1	—	—	—
	Math	2	—		
	Science	2	—		
Multiracial	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	36	176.4	140.7	2
	Math	34	72.1		
	Science	35	190		
English Language Learner	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Students with Disabilities	ELA	9	94.4	—	—
	Math	7	28.6		
	Science	8	200		
Economically Disadvantaged	ELA	12	166.7	137.5	3
	Math	12	66.7		
	Science	12	200		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	43	164	128.5	2
	Math	43	59.3		
	Science	43	179.1		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Black or African American	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Hispanic or Latino	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Multiracial	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	37	171.6	134.1	2
	Math	37	66.2		
	Science	37	179.7		
English Language Learner	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Students with Disabilities	ELA	9	94.4	—	—
	Math	9	22.2		
	Science	9	177.8		
Economically Disadvantaged	ELA	12	166.7	137.5	4
	Math	12	66.7		
	Science	12	200		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	43	38	88.4%	87.2%	2
	5-year	51	43	84.3%		
	6-year	45	40	88.9%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Black or African American	4-year	4	—	—	—	—
	5-year	2	—	—		
	6-year	2	—	—		
Hispanic or Latino	4-year	2	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
Multiracial	4-year	2	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
White	4-year	34	32	94.1%	89.9%	2
	5-year	47	39	83%		
	6-year	40	37	92.5%		
Students with Disabilities	4-year	4	—	—	—	—
	5-year	10	—	—		
	6-year	9	—	—		
Economically Disadvantaged	4-year	14	—	—	76.7%	2
	5-year	21	14	66.7%		
	6-year	15	13	86.7%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	4	—	—	—	—
White	4	—	—	—	—
English Language Learner	4	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	3	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	165	58	35.2%	2
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Black or African American	7	—	—	—
Hispanic or Latino	8	—	—	—
Multiracial	2	—	—	—
White	146	53	36.3%	2
English Language Learner	6	—	—	—
Students with Disabilities	19	—	—	—
Economically Disadvantaged	77	38	49.4%	1

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	43	100%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	2	—
Hispanic or Latino	—	1	—
Multiracial	—	1	—
White	—	38	—
English Language Learner	—	1	—
Students with Disabilities	—	9	—
Economically Disadvantaged	—	13	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	43	93%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	2	—
Hispanic or Latino	—	1	—
Multiracial	—	1	—
White	—	38	—
English Language Learner	—	1	—
Students with Disabilities	—	9	—
Economically Disadvantaged	—	13	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	39	3	8%	36	92%	8	22%	15	42%	8	22%	5	14%	13	36%
Grade 4	43	2	5%	41	95%	3	7%	10	24%	17	41%	11	27%	28	68%
Grade 5	51	7	14%	44	86%	11	25%	17	39%	15	34%	1	2%	16	36%
Grade 6	62	5	8%	57	92%	10	18%	24	42%	16	28%	7	12%	23	40%
Grade 7	61	10	16%	51	84%	9	18%	17	33%	16	31%	9	18%	25	49%
Grade 8	38	10	26%	28	74%	5	18%	9	32%	4	14%	10	36%	14	50%
Grades 3-8	294	37	13%	257	87%	46	18%	92	36%	76	30%	43	17%	119	46%

GRADE 3 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	3	8%	36	92%	8	22%	15	42%	8	22%	5	14%	13	36%
Female	21	0	0%	21	100%	5	24%	10	48%	4	19%	2	10%	6	29%
Male	18	3	17%	15	83%	3	20%	5	33%	4	27%	3	20%	7	47%
General Education Students	36	1	3%	35	97%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	34	2	6%	32	94%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	39	3	8%	36	92%	8	22%	15	42%	8	22%	5	14%	13	36%
Economically Disadvantaged	23	0	0%	23	100%	5	22%	9	39%	4	17%	5	22%	9	39%
Not Economically Disadvantaged	16	3	19%	13	81%	3	23%	6	46%	4	31%	0	0%	4	31%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	38	3	8%	35	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	39	3	8%	36	92%	8	22%	15	42%	8	22%	5	14%	13	36%
Not Homeless	39	3	8%	36	92%	8	22%	15	42%	8	22%	5	14%	13	36%
Not Migrant	39	3	8%	36	92%	8	22%	15	42%	8	22%	5	14%	13	36%
Parent Not in Armed Forces	39	3	8%	36	92%	8	22%	15	42%	8	22%	5	14%	13	36%

GRADE 4 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	2	5%	41	95%	3	7%	10	24%	17	41%	11	27%	28	68%
Female	21	2	10%	19	90%	2	11%	4	21%	7	37%	6	32%	13	68%
Male	22	0	0%	22	100%	1	5%	6	27%	10	45%	5	23%	15	68%
General Education Students	37	1	3%	36	97%	3	8%	7	19%	16	44%	10	28%	26	72%
Students with Disabilities	6	1	17%	5	83%	0	0%	3	60%	1	20%	1	20%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	39	1	3%	38	97%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	43	2	5%	41	95%	3	7%	10	24%	17	41%	11	27%	28	68%
Economically Disadvantaged	24	1	4%	23	96%	1	4%	8	35%	10	43%	4	17%	14	61%
Not Economically Disadvantaged	19	1	5%	18	95%	2	11%	2	11%	7	39%	7	39%	14	78%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	42	2	5%	40	95%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	2	5%	41	95%	3	7%	10	24%	17	41%	11	27%	28	68%
Not Homeless	43	2	5%	41	95%	3	7%	10	24%	17	41%	11	27%	28	68%
Not Migrant	43	2	5%	41	95%	3	7%	10	24%	17	41%	11	27%	28	68%
Parent Not in Armed Forces	43	2	5%	41	95%	3	7%	10	24%	17	41%	11	27%	28	68%

GRADE 5 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	7	14%	44	86%	11	25%	17	39%	15	34%	1	2%	16	36%
Female	30	5	17%	25	83%	8	32%	6	24%	11	44%	0	0%	11	44%
Male	21	2	10%	19	90%	3	16%	11	58%	4	21%	1	5%	5	26%
General Education Students	42	4	10%	38	90%	8	21%	14	37%	15	39%	1	3%	16	42%
Students with Disabilities	9	3	33%	6	67%	3	50%	3	50%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	47	7	15%	40	85%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	51	7	14%	44	86%	11	25%	17	39%	15	34%	1	2%	16	36%
Economically Disadvantaged	30	6	20%	24	80%	7	29%	11	46%	6	25%	0	0%	6	25%
Not Economically Disadvantaged	21	1	5%	20	95%	4	20%	6	30%	9	45%	1	5%	10	50%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	49	6	12%	43	88%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	51	7	14%	44	86%	11	25%	17	39%	15	34%	1	2%	16	36%
Not Homeless	51	7	14%	44	86%	11	25%	17	39%	15	34%	1	2%	16	36%
Not Migrant	51	7	14%	44	86%	11	25%	17	39%	15	34%	1	2%	16	36%
Parent Not in Armed Forces	51	7	14%	44	86%	11	25%	17	39%	15	34%	1	2%	16	36%

GRADE 6 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	5	8%	57	92%	10	18%	24	42%	16	28%	7	12%	23	40%
Female	23	1	4%	22	96%	1	5%	9	41%	7	32%	5	23%	12	55%
Male	39	4	10%	35	90%	9	26%	15	43%	9	26%	2	6%	11	31%
General Education Students	51	0	0%	51	100%	6	12%	22	43%	16	31%	7	14%	23	45%
Students with Disabilities	11	5	45%	6	55%	4	67%	2	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	53	4	8%	49	92%	10	20%	21	43%	13	27%	5	10%	18	37%
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	0	0%	3	38%	3	38%	2	25%	5	63%
Economically Disadvantaged	35	1	3%	34	97%	5	15%	16	47%	9	26%	4	12%	13	38%
Not Economically Disadvantaged	27	4	15%	23	85%	5	22%	8	35%	7	30%	3	13%	10	43%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	60	5	8%	55	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	62	5	8%	57	92%	10	18%	24	42%	16	28%	7	12%	23	40%
Not Homeless	62	5	8%	57	92%	10	18%	24	42%	16	28%	7	12%	23	40%
Not Migrant	62	5	8%	57	92%	10	18%	24	42%	16	28%	7	12%	23	40%
Parent Not in Armed Forces	62	5	8%	57	92%	10	18%	24	42%	16	28%	7	12%	23	40%

GRADE 7 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	10	16%	51	84%	9	18%	17	33%	16	31%	9	18%	25	49%
Female	34	8	24%	26	76%	5	19%	8	31%	9	35%	4	15%	13	50%
Male	27	2	7%	25	93%	4	16%	9	36%	7	28%	5	20%	12	48%
General Education Students	52	4	8%	48	92%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	9	6	67%	3	33%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	2	25%	6	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	51	8	16%	43	84%	6	14%	12	28%	16	37%	9	21%	25	58%
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	3	38%	5	63%	0	0%	0	0%	0	0%
Economically Disadvantaged	29	3	10%	26	90%	7	27%	9	35%	9	35%	1	4%	10	38%
Not Economically Disadvantaged	32	7	22%	25	78%	2	8%	8	32%	7	28%	8	32%	15	60%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	58	9	16%	49	84%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	61	10	16%	51	84%	9	18%	17	33%	16	31%	9	18%	25	49%
Not Homeless	61	10	16%	51	84%	9	18%	17	33%	16	31%	9	18%	25	49%
Not Migrant	61	10	16%	51	84%	9	18%	17	33%	16	31%	9	18%	25	49%
Parent Not in Armed Forces	61	10	16%	51	84%	9	18%	17	33%	16	31%	9	18%	25	49%

GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	10	26%	28	74%	5	18%	9	32%	4	14%	10	36%	14	50%
Female	17	7	41%	10	59%	2	20%	3	30%	2	20%	3	30%	5	50%
Male	21	3	14%	18	86%	3	17%	6	33%	2	11%	7	39%	9	50%
General Education Students	29	6	21%	23	79%	2	9%	8	35%	4	17%	9	39%	13	57%
Students with Disabilities	9	4	44%	5	56%	3	60%	1	20%	0	0%	1	20%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	31	10	32%	21	68%	4	19%	6	29%	3	14%	8	38%	11	52%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	3	43%	1	14%	2	29%	3	43%
Economically Disadvantaged	25	6	24%	19	76%	4	21%	6	32%	2	11%	7	37%	9	47%
Not Economically Disadvantaged	13	4	31%	9	69%	1	11%	3	33%	2	22%	3	33%	5	56%
Non-English Language Learner	38	10	26%	28	74%	5	18%	9	32%	4	14%	10	36%	14	50%
Not in Foster Care	38	10	26%	28	74%	5	18%	9	32%	4	14%	10	36%	14	50%
Not Homeless	38	10	26%	28	74%	5	18%	9	32%	4	14%	10	36%	14	50%
Not Migrant	38	10	26%	28	74%	5	18%	9	32%	4	14%	10	36%	14	50%
Parent Not in Armed Forces	38	10	26%	28	74%	5	18%	9	32%	4	14%	10	36%	14	50%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	39	7	18%	32	82%	1	3%	9	28%	19	59%	3	9%	22	69%
Grade 4	44	2	5%	42	95%	1	2%	6	14%	27	64%	8	19%	35	83%
Grade 5	51	5	10%	46	90%	8	17%	12	26%	21	46%	5	11%	26	57%
Grade 6	62	6	10%	56	90%	8	14%	19	34%	28	50%	1	2%	29	52%
Combined 6	62	6	10%	56	90%	8	14%	19	34%	28	50%	1	2%	29	52%
Grade 7	61	15	25%	46	75%	8	17%	12	26%	16	35%	10	22%	26	57%
Combined 7	61	15	25%	46	75%	8	17%	12	26%	16	35%	10	22%	26	57%
Grade 8	38	16	42%	22	58%	6	27%	3	14%	10	45%	3	14%	13	59%
Regents 8	—	—	—	5	13%	0	0%	0	0%	1	20%	4	80%	5	100%
Combined 8	38	11	29%	27	71%	6	22%	3	11%	11	41%	7	26%	18	67%
Grades 3-8	295	46	16%	249	84%	32	13%	61	24%	122	49%	34	14%	156	63%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	7	18%	32	82%	1	3%	9	28%	19	59%	3	9%	22	69%
Female	21	2	10%	19	90%	1	5%	6	32%	12	63%	0	0%	12	63%
Male	18	5	28%	13	72%	0	0%	3	23%	7	54%	3	23%	10	77%
General Education Students	36	5	14%	31	86%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	34	6	18%	28	82%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	39	7	18%	32	82%	1	3%	9	28%	19	59%	3	9%	22	69%
Economically Disadvantaged	23	1	4%	22	96%	0	0%	8	36%	12	55%	2	9%	14	64%
Not Economically Disadvantaged	16	6	38%	10	63%	1	10%	1	10%	7	70%	1	10%	8	80%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	38	7	18%	31	82%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	39	7	18%	32	82%	1	3%	9	28%	19	59%	3	9%	22	69%
Not Homeless	39	7	18%	32	82%	1	3%	9	28%	19	59%	3	9%	22	69%
Not Migrant	39	7	18%	32	82%	1	3%	9	28%	19	59%	3	9%	22	69%
Parent Not in Armed Forces	39	7	18%	32	82%	1	3%	9	28%	19	59%	3	9%	22	69%

GRADE 4 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	2	5%	42	95%	1	2%	6	14%	27	64%	8	19%	35	83%
Female	22	2	9%	20	91%	0	0%	3	15%	11	55%	6	30%	17	85%
Male	22	0	0%	22	100%	1	5%	3	14%	16	73%	2	9%	18	82%
General Education Students	38	1	3%	37	97%	1	3%	5	14%	23	62%	8	22%	31	84%
Students with Disabilities	6	1	17%	5	83%	0	0%	1	20%	4	80%	0	0%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	40	1	3%	39	98%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	44	2	5%	42	95%	1	2%	6	14%	27	64%	8	19%	35	83%
Economically Disadvantaged	25	1	4%	24	96%	1	4%	4	17%	15	63%	4	17%	19	79%
Not Economically Disadvantaged	19	1	5%	18	95%	0	0%	2	11%	12	67%	4	22%	16	89%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	43	2	5%	41	95%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	44	2	5%	42	95%	1	2%	6	14%	27	64%	8	19%	35	83%
Not Homeless	44	2	5%	42	95%	1	2%	6	14%	27	64%	8	19%	35	83%
Not Migrant	44	2	5%	42	95%	1	2%	6	14%	27	64%	8	19%	35	83%
Parent Not in Armed Forces	44	2	5%	42	95%	1	2%	6	14%	27	64%	8	19%	35	83%

GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	5	10%	46	90%	8	17%	12	26%	21	46%	5	11%	26	57%
Female	30	4	13%	26	87%	4	15%	8	31%	12	46%	2	8%	14	54%
Male	21	1	5%	20	95%	4	20%	4	20%	9	45%	3	15%	12	60%
General Education Students	42	2	5%	40	95%	5	13%	10	25%	20	50%	5	13%	25	63%
Students with Disabilities	9	3	33%	6	67%	3	50%	2	33%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	47	5	11%	42	89%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	51	5	10%	46	90%	8	17%	12	26%	21	46%	5	11%	26	57%
Economically Disadvantaged	30	4	13%	26	87%	6	23%	8	31%	11	42%	1	4%	12	46%
Not Economically Disadvantaged	21	1	5%	20	95%	2	10%	4	20%	10	50%	4	20%	14	70%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	49	5	10%	44	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	51	5	10%	46	90%	8	17%	12	26%	21	46%	5	11%	26	57%
Not Homeless	51	5	10%	46	90%	8	17%	12	26%	21	46%	5	11%	26	57%
Not Migrant	51	5	10%	46	90%	8	17%	12	26%	21	46%	5	11%	26	57%
Parent Not in Armed Forces	51	5	10%	46	90%	8	17%	12	26%	21	46%	5	11%	26	57%

GRADE 6 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	6	10%	56	90%	8	14%	19	34%	28	50%	1	2%	29	52%
Female	23	1	4%	22	96%	3	14%	8	36%	11	50%	0	0%	11	50%
Male	39	5	13%	34	87%	5	15%	11	32%	17	50%	1	3%	18	53%
General Education Students	51	0	0%	51	100%	5	10%	17	33%	28	55%	1	2%	29	57%
Students with Disabilities	11	6	55%	5	45%	3	60%	2	40%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	53	5	9%	48	91%	7	15%	17	35%	23	48%	1	2%	24	50%
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	1	13%	2	25%	5	63%	0	0%	5	63%
Economically Disadvantaged	35	1	3%	34	97%	5	15%	13	38%	16	47%	0	0%	16	47%
Not Economically Disadvantaged	27	5	19%	22	81%	3	14%	6	27%	12	55%	1	5%	13	59%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	60	6	10%	54	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	62	6	10%	56	90%	8	14%	19	34%	28	50%	1	2%	29	52%
Not Homeless	62	6	10%	56	90%	8	14%	19	34%	28	50%	1	2%	29	52%
Not Migrant	62	6	10%	56	90%	8	14%	19	34%	28	50%	1	2%	29	52%
Parent Not in Armed Forces	62	6	10%	56	90%	8	14%	19	34%	28	50%	1	2%	29	52%

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	15	25%	46	75%	8	17%	12	26%	16	35%	10	22%	26	57%
Female	34	12	35%	22	65%	5	23%	5	23%	8	36%	4	18%	12	55%
Male	27	3	11%	24	89%	3	13%	7	29%	8	33%	6	25%	14	58%
General Education Students	52	9	17%	43	83%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	9	6	67%	3	33%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	51	13	25%	38	75%	2	5%	12	32%	14	37%	10	26%	24	63%
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	6	75%	0	0%	2	25%	0	0%	2	25%
Economically Disadvantaged	29	9	31%	20	69%	6	30%	3	15%	9	45%	2	10%	11	55%
Not Economically Disadvantaged	32	6	19%	26	81%	2	8%	9	35%	7	27%	8	31%	15	58%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	58	15	26%	43	74%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	61	15	25%	46	75%	8	17%	12	26%	16	35%	10	22%	26	57%
Not Homeless	61	15	25%	46	75%	8	17%	12	26%	16	35%	10	22%	26	57%
Not Migrant	61	15	25%	46	75%	8	17%	12	26%	16	35%	10	22%	26	57%
Parent Not in Armed Forces	61	15	25%	46	75%	8	17%	12	26%	16	35%	10	22%	26	57%

GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	16	42%	22	58%	6	27%	3	14%	10	45%	3	14%	13	59%
Female	17	8	47%	9	53%	3	33%	2	22%	3	33%	1	11%	4	44%
Male	21	8	38%	13	62%	3	23%	1	8%	7	54%	2	15%	9	69%
General Education Students	29	12	41%	17	59%	2	12%	3	18%	10	59%	2	12%	12	71%
Students with Disabilities	9	4	44%	5	56%	4	80%	0	0%	0	0%	1	20%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	31	15	48%	16	52%	3	19%	1	6%	9	56%	3	19%	12	75%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	3	50%	2	33%	1	17%	0	0%	1	17%
Economically Disadvantaged	25	11	44%	14	56%	6	43%	1	7%	6	43%	1	7%	7	50%
Not Economically Disadvantaged	13	5	38%	8	62%	0	0%	2	25%	4	50%	2	25%	6	75%
Non-English Language Learner	38	16	42%	22	58%	6	27%	3	14%	10	45%	3	14%	13	59%
Not in Foster Care	38	16	42%	22	58%	6	27%	3	14%	10	45%	3	14%	13	59%
Not Homeless	38	16	42%	22	58%	6	27%	3	14%	10	45%	3	14%	13	59%
Not Migrant	38	16	42%	22	58%	6	27%	3	14%	10	45%	3	14%	13	59%
Parent Not in Armed Forces	38	16	42%	22	58%	6	27%	3	14%	10	45%	3	14%	13	59%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	51	5	10%	46	90%	4	9%	25	54%	15	33%	2	4%	17	37%
Grade 8	38	4	11%	34	89%	10	29%	12	35%	9	26%	3	9%	12	35%
Combined 8	38	4	11%	34	89%	10	29%	12	35%	9	26%	3	9%	12	35%
Grades 5 & 8	89	9	10%	80	90%	14	18%	37	46%	24	30%	5	6%	29	36%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	5	10%	46	90%	4	9%	25	54%	15	33%	2	4%	17	37%
Female	30	4	13%	26	87%	1	4%	16	62%	9	35%	0	0%	9	35%
Male	21	1	5%	20	95%	3	15%	9	45%	6	30%	2	10%	8	40%
General Education Students	42	2	5%	40	95%	2	5%	22	55%	15	38%	1	3%	16	40%
Students with Disabilities	9	3	33%	6	67%	2	33%	3	50%	0	0%	1	17%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	47	5	11%	42	89%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	51	5	10%	46	90%	4	9%	25	54%	15	33%	2	4%	17	37%
Economically Disadvantaged	30	4	13%	26	87%	3	12%	16	62%	7	27%	0	0%	7	27%
Not Economically Disadvantaged	21	1	5%	20	95%	1	5%	9	45%	8	40%	2	10%	10	50%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	49	5	10%	44	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	51	5	10%	46	90%	4	9%	25	54%	15	33%	2	4%	17	37%
Not Homeless	51	5	10%	46	90%	4	9%	25	54%	15	33%	2	4%	17	37%
Not Migrant	51	5	10%	46	90%	4	9%	25	54%	15	33%	2	4%	17	37%
Parent Not in Armed Forces	51	5	10%	46	90%	4	9%	25	54%	15	33%	2	4%	17	37%

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	4	11%	34	89%	10	29%	12	35%	9	26%	3	9%	12	35%
Female	17	4	24%	13	76%	4	31%	5	38%	4	31%	0	0%	4	31%
Male	21	0	0%	21	100%	6	29%	7	33%	5	24%	3	14%	8	38%
General Education Students	29	2	7%	27	93%	6	22%	10	37%	8	30%	3	11%	11	41%
Students with Disabilities	9	2	22%	7	78%	4	57%	2	29%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	31	4	13%	27	87%	7	26%	10	37%	8	30%	2	7%	10	37%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	3	43%	2	29%	1	14%	1	14%	2	29%
Economically Disadvantaged	25	2	8%	23	92%	8	35%	7	30%	6	26%	2	9%	8	35%
Not Economically Disadvantaged	13	2	15%	11	85%	2	18%	5	45%	3	27%	1	9%	4	36%
Non-English Language Learner	38	4	11%	34	89%	10	29%	12	35%	9	26%	3	9%	12	35%
Not in Foster Care	38	4	11%	34	89%	10	29%	12	35%	9	26%	3	9%	12	35%
Not Homeless	38	4	11%	34	89%	10	29%	12	35%	9	26%	3	9%	12	35%
Not Migrant	38	4	11%	34	89%	10	29%	12	35%	9	26%	3	9%	12	35%
Parent Not in Armed Forces	38	4	11%	34	89%	10	29%	12	35%	9	26%	3	9%	12	35%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	3	6%	7	14%	4	8%	10	20%	25	51%	39	80%
Female	27	1	4%	5	19%	1	4%	2	7%	18	67%	21	78%
Male	22	2	9%	2	9%	3	14%	8	36%	7	32%	18	82%
General Education Students	44	1	2%	5	11%	4	9%	9	20%	25	57%	38	86%
Students with Disabilities	5	2	40%	2	40%	0	0%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	42	3	7%	5	12%	4	10%	6	14%	24	57%	34	81%
Small Group Total: Race & Ethnicity	7	0	0%	2	29%	0	0%	4	57%	1	14%	5	71%
Economically Disadvantaged	21	1	5%	5	24%	1	5%	7	33%	7	33%	15	71%
Not Economically Disadvantaged	28	2	7%	2	7%	3	11%	3	11%	18	64%	24	86%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	48	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	49	3	6%	7	14%	4	8%	10	20%	25	51%	39	80%
Not Homeless	49	3	6%	7	14%	4	8%	10	20%	25	51%	39	80%
Not Migrant	49	3	6%	7	14%	4	8%	10	20%	25	51%	39	80%
Parent Not in Armed Forces	49	3	6%	7	14%	4	8%	10	20%	25	51%	39	80%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	2	—	—	—	—	—	—	—	—	—	—	—	—
Female	1	—	—	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	2	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	2	—	—	—	—	—	—	—	—	—	—	—	—
White	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	2	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	2	5%	8	21%	14	37%	13	34%	1	3%	28	74%
Female	18	2	11%	5	28%	3	17%	8	44%	0	0%	11	61%
Male	20	0	0%	3	15%	11	55%	5	25%	1	5%	17	85%
General Education Students	33	1	3%	7	21%	11	33%	13	39%	1	3%	25	76%
Students with Disabilities	5	1	20%	1	20%	3	60%	0	0%	0	0%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
White	33	2	6%	6	18%	13	39%	12	36%	0	0%	25	76%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	2	40%	1	20%	1	20%	1	20%	3	60%
Economically Disadvantaged	21	2	10%	4	19%	8	38%	6	29%	1	5%	15	71%
Not Economically Disadvantaged	17	0	0%	4	24%	6	35%	7	41%	0	0%	13	76%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	35	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	38	2	5%	8	21%	14	37%	13	34%	1	3%	28	74%
Not Homeless	38	2	5%	8	21%	14	37%	13	34%	1	3%	28	74%
Not Migrant	38	2	5%	8	21%	14	37%	13	34%	1	3%	28	74%
Parent Not in Armed Forces	38	2	5%	8	21%	14	37%	13	34%	1	3%	28	74%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	3	16%	4	21%	11	58%	0	0%	1	5%	12	63%
Female	12	2	17%	2	17%	7	58%	0	0%	1	8%	8	67%
Male	7	1	14%	2	29%	4	57%	0	0%	0	0%	4	57%
General Education Students	17	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	17	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	3	16%	4	21%	11	58%	0	0%	1	5%	12	63%
Economically Disadvantaged	9	2	22%	3	33%	4	44%	0	0%	0	0%	4	44%
Not Economically Disadvantaged	10	1	10%	1	10%	7	70%	0	0%	1	10%	8	80%
Non-English Language Learner	19	3	16%	4	21%	11	58%	0	0%	1	5%	12	63%
Not in Foster Care	19	3	16%	4	21%	11	58%	0	0%	1	5%	12	63%
Not Homeless	19	3	16%	4	21%	11	58%	0	0%	1	5%	12	63%
Not Migrant	19	3	16%	4	21%	11	58%	0	0%	1	5%	12	63%
Parent Not in Armed Forces	19	3	16%	4	21%	11	58%	0	0%	1	5%	12	63%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	1	7%	2	14%	8	57%	2	14%	1	7%	11	79%
Female	7	1	14%	0	0%	5	71%	1	14%	0	0%	6	86%
Male	7	0	0%	2	29%	3	43%	1	14%	1	14%	5	71%
General Education Students	14	1	7%	2	14%	8	57%	2	14%	1	7%	11	79%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	13	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	1	7%	2	14%	8	57%	2	14%	1	7%	11	79%
Economically Disadvantaged	6	0	0%	0	0%	6	100%	0	0%	0	0%	6	100%
Not Economically Disadvantaged	8	1	13%	2	25%	2	25%	2	25%	1	13%	5	63%
Non-English Language Learner	14	1	7%	2	14%	8	57%	2	14%	1	7%	11	79%
Not in Foster Care	14	1	7%	2	14%	8	57%	2	14%	1	7%	11	79%
Not Homeless	14	1	7%	2	14%	8	57%	2	14%	1	7%	11	79%
Not Migrant	14	1	7%	2	14%	8	57%	2	14%	1	7%	11	79%
Parent Not in Armed Forces	14	1	7%	2	14%	8	57%	2	14%	1	7%	11	79%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	41	7	17%	5	12%	20	49%	9	22%	29	71%
Female	19	4	21%	1	5%	9	47%	5	26%	14	74%
Male	22	3	14%	4	18%	11	50%	4	18%	15	68%
General Education Students	35	6	17%	2	6%	18	51%	9	26%	27	77%
Students with Disabilities	6	1	17%	3	50%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	33	4	12%	4	12%	17	52%	8	24%	25	76%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	3	38%	1	13%	3	38%	1	13%	4	50%
Economically Disadvantaged	19	2	11%	4	21%	10	53%	3	16%	13	68%
Not Economically Disadvantaged	22	5	23%	1	5%	10	45%	6	27%	16	73%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	40	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	41	7	17%	5	12%	20	49%	9	22%	29	71%
Not Homeless	41	7	17%	5	12%	20	49%	9	22%	29	71%
Not Migrant	41	7	17%	5	12%	20	49%	9	22%	29	71%
Parent Not in Armed Forces	41	7	17%	5	12%	20	49%	9	22%	29	71%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	39	13	33%	4	10%	16	41%	6	15%	22	56%
Female	20	6	30%	1	5%	10	50%	3	15%	13	65%
Male	19	7	37%	3	16%	6	32%	3	16%	9	47%
General Education Students	36	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	34	10	29%	3	9%	15	44%	6	18%	21	62%
Small Group Total: Race & Ethnicity	5	3	60%	1	20%	1	20%	0	0%	1	20%
Economically Disadvantaged	21	10	48%	3	14%	7	33%	1	5%	8	38%
Not Economically Disadvantaged	18	3	17%	1	6%	9	50%	5	28%	14	78%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	37	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	39	13	33%	4	10%	16	41%	6	15%	22	56%
Not Homeless	39	13	33%	4	10%	16	41%	6	15%	22	56%
Not Migrant	39	13	33%	4	10%	16	41%	6	15%	22	56%
Parent Not in Armed Forces	39	13	33%	4	10%	16	41%	6	15%	22	56%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	20	4	20%	4	20%	10	50%	2	10%	12	60%
Female	17	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	20	4	20%	4	20%	10	50%	2	10%	12	60%
General Education Students	20	4	20%	4	20%	10	50%	2	10%	12	60%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	19	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	4	20%	4	20%	10	50%	2	10%	12	60%
Economically Disadvantaged	8	2	25%	3	38%	3	38%	0	0%	3	38%
Not Economically Disadvantaged	12	2	17%	1	8%	7	58%	2	17%	9	75%
Non-English Language Learner	20	4	20%	4	20%	10	50%	2	10%	12	60%
Not in Foster Care	20	4	20%	4	20%	10	50%	2	10%	12	60%
Not Homeless	20	4	20%	4	20%	10	50%	2	10%	12	60%
Not Migrant	20	4	20%	4	20%	10	50%	2	10%	12	60%
Parent Not in Armed Forces	20	4	20%	4	20%	10	50%	2	10%	12	60%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	4	—	—	—	—	—	—	—	—	—	—
Female	2	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	4	—	—	—	—	—	—	—	—	—	—
General Education Students	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	4	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	4	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	4	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	4	10%	3	8%	11	28%	8	20%	14	35%	33	83%
Female	18	2	11%	2	11%	5	28%	3	17%	6	33%	14	78%
Male	22	2	9%	1	5%	6	27%	5	23%	8	36%	19	86%
General Education Students	35	3	9%	3	9%	9	26%	6	17%	14	40%	29	83%
Students with Disabilities	5	1	20%	0	0%	2	40%	2	40%	0	0%	4	80%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	37	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	40	4	10%	3	8%	11	28%	8	20%	14	35%	33	83%
Economically Disadvantaged	18	2	11%	2	11%	4	22%	6	33%	4	22%	14	78%
Not Economically Disadvantaged	22	2	9%	1	5%	7	32%	2	9%	10	45%	19	86%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	39	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	40	4	10%	3	8%	11	28%	8	20%	14	35%	33	83%
Not Homeless	40	4	10%	3	8%	11	28%	8	20%	14	35%	33	83%
Not Migrant	40	4	10%	3	8%	11	28%	8	20%	14	35%	33	83%
Parent Not in Armed Forces	40	4	10%	3	8%	11	28%	8	20%	14	35%	33	83%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	1	2%	0	0%	9	20%	17	37%	19	41%	45	98%
Female	24	1	4%	0	0%	3	13%	7	29%	13	54%	23	96%
Male	22	0	0%	0	0%	6	27%	10	45%	6	27%	22	100%
General Education Students	40	0	0%	0	0%	5	13%	16	40%	19	48%	40	100%
Students with Disabilities	6	1	17%	0	0%	4	67%	1	17%	0	0%	5	83%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	37	1	3%	0	0%	4	11%	14	38%	18	49%	36	97%
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	5	56%	3	33%	1	11%	9	100%
Economically Disadvantaged	19	0	0%	0	0%	5	26%	9	47%	5	26%	19	100%
Not Economically Disadvantaged	27	1	4%	0	0%	4	15%	8	30%	14	52%	26	96%
Non-English Language Learner	46	1	2%	0	0%	9	20%	17	37%	19	41%	45	98%
Not in Foster Care	46	1	2%	0	0%	9	20%	17	37%	19	41%	45	98%
Not Homeless	46	1	2%	0	0%	9	20%	17	37%	19	41%	45	98%
Not Migrant	46	1	2%	0	0%	9	20%	17	37%	19	41%	45	98%
Parent Not in Armed Forces	46	1	2%	0	0%	9	20%	17	37%	19	41%	45	98%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	6	12%	43	88%	2	4%	4	8%	9	18%	28	57%	37	76%
Female	23	2	9%	21	91%	0	0%	3	13%	3	13%	15	65%	18	78%
Male	26	4	15%	22	85%	2	8%	1	4%	6	23%	13	50%	19	73%
General Education Students	38	4	11%	34	89%	1	3%	2	5%	5	13%	26	68%	31	82%
Students with Disabilities	11	2	18%	9	82%	1	9%	2	18%	4	36%	2	18%	6	55%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
White	42	4	10%	38	90%	2	5%	2	5%	9	21%	25	60%	34	81%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	0	0%	2	29%	0	0%	3	43%	3	43%
Economically Disadvantaged	16	3	19%	13	81%	0	0%	3	19%	1	6%	9	56%	10	63%
Not Economically Disadvantaged	33	3	9%	30	91%	2	6%	1	3%	8	24%	19	58%	27	82%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	48	6	—	42	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	49	6	12%	43	88%	2	4%	4	8%	9	18%	28	57%	37	76%
Not Homeless	49	6	12%	43	88%	2	4%	4	8%	9	18%	28	57%	37	76%
Not Migrant	49	6	12%	43	88%	2	4%	4	8%	9	18%	28	57%	37	76%
Parent Not in Armed Forces	49	6	12%	43	88%	2	4%	4	8%	9	18%	28	57%	37	76%

2020 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	8	16%	41	84%	8	16%	11	22%	17	35%	5	10%	22	45%
Female	23	2	9%	21	91%	3	13%	4	17%	11	48%	3	13%	14	61%
Male	26	6	23%	20	77%	5	19%	7	27%	6	23%	2	8%	8	31%
General Education Students	38	4	11%	34	89%	6	16%	8	21%	15	39%	5	13%	20	53%
Students with Disabilities	11	4	36%	7	64%	2	18%	3	27%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	42	7	17%	35	83%	5	12%	9	21%	16	38%	5	12%	21	50%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	3	43%	2	29%	1	14%	0	0%	1	14%
Economically Disadvantaged	16	4	25%	12	75%	3	19%	2	13%	6	38%	1	6%	7	44%
Not Economically Disadvantaged	33	4	12%	29	88%	5	15%	9	27%	11	33%	4	12%	15	45%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	48	8	—	40	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	49	8	16%	41	84%	8	16%	11	22%	17	35%	5	10%	22	45%
Not Homeless	49	8	16%	41	84%	8	16%	11	22%	17	35%	5	10%	22	45%
Not Migrant	49	8	16%	41	84%	8	16%	11	22%	17	35%	5	10%	22	45%
Parent Not in Armed Forces	49	8	16%	41	84%	8	16%	11	22%	17	35%	5	10%	22	45%

2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	29	1	3	28	97
Female	17	1	6	16	94
Male	12	0	0	12	100
General Education Students	28	1	4	27	96
Students with Disabilities	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
White	28	1	4	27	96
Economically Disadvantaged	7	1	14	6	86
Not Economically Disadvantaged	22	0	0	22	100
Non-English Language Learner	29	1	3	28	97
Not in Foster Care	29	1	3	28	97
Not Homeless	29	1	3	28	97
Not Migrant	29	1	3	28	97
Parent Not in Armed Forces	29	1	3	28	97

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	6	12%	43	88%	3	6%	3	6%	28	57%	9	18%	37	76%
Female	23	1	4%	22	96%	2	9%	1	4%	14	61%	5	22%	19	83%
Male	26	5	19%	21	81%	1	4%	2	8%	14	54%	4	15%	18	69%
General Education Students	38	3	8%	35	92%	3	8%	3	8%	20	53%	9	24%	29	76%
Students with Disabilities	11	3	27%	8	73%	0	0%	0	0%	8	73%	0	0%	8	73%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	42	5	12%	37	88%	2	5%	3	7%	24	57%	8	19%	32	76%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	1	14%	0	0%	4	57%	1	14%	5	71%
Economically Disadvantaged	16	3	19%	13	81%	1	6%	0	0%	8	50%	4	25%	12	75%
Not Economically Disadvantaged	33	3	9%	30	91%	2	6%	3	9%	20	61%	5	15%	25	76%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	48	6	—	42	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	49	6	12%	43	88%	3	6%	3	6%	28	57%	9	18%	37	76%
Not Homeless	49	6	12%	43	88%	3	6%	3	6%	28	57%	9	18%	37	76%
Not Migrant	49	6	12%	43	88%	3	6%	3	6%	28	57%	9	18%	37	76%
Parent Not in Armed Forces	49	6	12%	43	88%	3	6%	3	6%	28	57%	9	18%	37	76%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	41	1	2	40	98
Female	20	0	0	20	100
Male	21	1	5	20	95
General Education Students	34	1	3	33	97
Students with Disabilities	7	0	0	7	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	2	0	0	2	100
Hispanic or Latino	2	0	0	2	100
White	35	1	3	34	97
Multiracial	1	0	0	1	100
Economically Disadvantaged	12	1	8	11	92
Not Economically Disadvantaged	29	0	0	29	100
Non-English Language Learner	41	1	2	40	98
Not in Foster Care	41	1	2	40	98
Not Homeless	41	1	2	40	98
Not Migrant	41	1	2	40	98
Parent Not in Armed Forces	41	1	2	40	98

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	9	18%	40	82%	0	0%	3	6%	17	35%	20	41%	37	76%
Female	23	3	13%	20	87%	0	0%	0	0%	11	48%	9	39%	20	87%
Male	26	6	23%	20	77%	0	0%	3	12%	6	23%	11	42%	17	65%
General Education Students	38	6	16%	32	84%	0	0%	2	5%	13	34%	17	45%	30	79%
Students with Disabilities	11	3	27%	8	73%	0	0%	1	9%	4	36%	3	27%	7	64%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
White	42	7	17%	35	83%	0	0%	3	7%	16	38%	16	38%	32	76%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	0	0%	0	0%	1	14%	4	57%	5	71%
Economically Disadvantaged	16	4	25%	12	75%	0	0%	0	0%	4	25%	8	50%	12	75%
Not Economically Disadvantaged	33	5	15%	28	85%	0	0%	3	9%	13	39%	12	36%	25	76%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	48	8	—	40	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	49	9	18%	40	82%	0	0%	3	6%	17	35%	20	41%	37	76%
Not Homeless	49	9	18%	40	82%	0	0%	3	6%	17	35%	20	41%	37	76%
Not Migrant	49	9	18%	40	82%	0	0%	3	6%	17	35%	20	41%	37	76%
Parent Not in Armed Forces	49	9	18%	40	82%	0	0%	3	6%	17	35%	20	41%	37	76%

2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	6	12%	43	88%	0	0%	0	0%	13	27%	30	61%	43	88%
Female	23	2	9%	21	91%	0	0%	0	0%	6	26%	15	65%	21	91%
Male	26	4	15%	22	85%	0	0%	0	0%	7	27%	15	58%	22	85%
General Education Students	38	4	11%	34	89%	0	0%	0	0%	8	21%	26	68%	34	89%
Students with Disabilities	11	2	18%	9	82%	0	0%	0	0%	5	45%	4	36%	9	82%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
White	42	4	10%	38	90%	0	0%	0	0%	11	26%	27	64%	38	90%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	0	0%	0	0%	2	29%	3	43%	5	71%
Economically Disadvantaged	16	3	19%	13	81%	0	0%	0	0%	4	25%	9	56%	13	81%
Not Economically Disadvantaged	33	3	9%	30	91%	0	0%	0	0%	9	27%	21	64%	30	91%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	48	6	—	42	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	49	6	12%	43	88%	0	0%	0	0%	13	27%	30	61%	43	88%
Not Homeless	49	6	12%	43	88%	0	0%	0	0%	13	27%	30	61%	43	88%
Not Migrant	49	6	12%	43	88%	0	0%	0	0%	13	27%	30	61%	43	88%
Parent Not in Armed Forces	49	6	12%	43	88%	0	0%	0	0%	13	27%	30	61%	43	88%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 1	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 9	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 10	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	46	10	22%	1	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	51	1	2%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	43	88%	10	20%	32	65%	1	2%	0	0%	1	2%	0	0%	5	10%
Female	23	21	91%	8	35%	13	57%	0	0%	0	0%	0	0%	0	0%	2	9%
Male	26	22	85%	2	8%	19	73%	1	4%	0	0%	1	4%	0	0%	3	12%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	38	34	89%	10	26%	24	63%	0	0%	0	0%	0	0%	0	0%	4	11%
Students with Disabilities	11	9	82%	0	0%	8	73%	1	9%	0	0%	1	9%	0	0%	1	9%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	42	38	90%	9	21%	28	67%	1	2%	0	0%	1	2%	0	0%	3	7%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	16	13	81%	2	13%	11	69%	0	0%	0	0%	0	0%	0	0%	3	19%
Not Economically Disadvantaged	33	30	91%	8	24%	21	64%	1	3%	0	0%	1	3%	0	0%	2	6%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	48	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	49	43	88%	10	20%	32	65%	1	2%	0	0%	1	2%	0	0%	5	10%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	49	43	88%	10	20%	32	65%	1	2%	0	0%	1	2%	0	0%	5	10%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	49	43	88%	10	20%	32	65%	1	2%	0	0%	1	2%	0	0%	5	10%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	49	43	88%	10	20%	32	65%	1	2%	0	0%	1	2%	0	0%	5	10%

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NY MILLS UFSD - STUDENT AND EDUCATOR REPORT [2023 - 24]

The Student and Educator Report provides information to the public on students eligible for free or reduced-price lunch; student attendance and suspensions; instructional modality and school/district average class size, staff counts, and teacher attendance and turnover. Knowledge gained from this report can be used to improve instruction and services to students.

STUDENT DATA

FREE AND REDUCED-PRICE LUNCH (2023-24)

Eligible for Free Lunch		Eligible for Reduced-Price Lunch	
Number	Percent	Number	Percent
249	44%	32	6%

AVERAGE CLASS SIZE (2023-24)

Class Description	Average Class Size
Kindergarten	19
Grade 1	24
Grade 2	20
Language Arts (grade 3)	19
Language Arts (grade 4)	21
Language Arts (grade 5)	17
Language Arts (grade 6)	15
Language Arts (grade 7)	28
Language Arts (grade 8)	19
Mathematics (grade 3)	19
Mathematics (grade 4)	21
Mathematics (grade 5)	17
Mathematics (grade 6)	15
Mathematics (grade 7)	28
Mathematics (grade 8)	16
Science (grade 5)	26
Science (grade 8)	19
ELA III (Common Core)	21
Algebra I	18
Geometry (Common Core)	19
Algebra II (Common Core)	11
Earth Science	22
Biology	16
Chemistry	10

Class Description	Average Class Size
Physics	6
World History and Geography (New Framework)	12
U.S. History and Government (Framework)	14

STUDENT ATTENDANCE RATE (2023-24)

92%

PRIMARY INSTRUCTIONAL MODALITY (2023-24)

Remote	In-person	Both
0%	100%	0%

STUDENT SUSPENSION RATE (2023-24)

4%

EDUCATOR DATA

STAFF COUNTS (2023-24)

School Counselors	Teachers	Social Workers	Principals
1	46	0*	1

*This school/district did not report data.

TEACHER ATTENDANCE RATE (2023-24)

94%

TEACHER TURNOVER (2022-23) TO (2023-24)

Turnover Rate Of Teachers With Fewer Than Five Years Of Experience	Turnover Rate Of All Teachers
30%	18%

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