

Minutes of the Regular Meeting of the Aurora City Schools Board of Education of March 17, 2025

Call to Order:

The meeting was held at the Conference Center 119 W. Pioneer Trail and called to order at 7:00 p.m.

All Board members were present.

Special Report/Recognitions

25-078

Recognize Excellence

RESOLVED THAT

the Aurora Board of Education is proud to recognize and congratulate the following students for being selected by Rotary International of Aurora as **Students of the Month**:

Grace Nagy Harmon School

Dallas Kohl Harmon School

Moved by: Mr. Sabulsky

Seconded by: Mrs. Klich

Roll Call Vote:

Yes: Mrs. Schneider, Mr. Sabulsky

Mrs. Mehallis, Mr. Acomb, Mrs. Klich

No: None: Motion carried

Acknowledgement of Visitors and Hearing of Public

April Secura, 1064 East Blvd., Aurora Ohio, addressed the Board regarding Sunshine Week (March 16 – March 22) and the League of Women Voters Democracy Dialogue meeting on April 16, 2025.

Ken Ilg, 310 Beech Court, Aurora Ohio, addressed the Board regarding RTRI (Released Time for Religious Instruction) which was a part of HB8 passed by the Ohio Legislature in December 2024.

25-079

Approval of Minutes

RESOLVED THAT

The Aurora Board of Education approved the minutes of the the Special Meeting of February 19, 2025, and Regular Meeting of February 24, 2025.

Moved by: Mrs. Klich

Seconded by: Mrs. Schneider

Roll Call Vote:

Yes: Mr. Sabulsky, Mrs. Mehallis, Mrs. Klich,

Mrs. Schneider, Mr. Acomb

No: None: Motion carried

Superintendent/Assistant Superintendent Reports

Mark Abramovich, Harmon Middle School Principal, reported and updated to the Board on the Harmon Middle School goals for the 2024-25 school year regarding academics, culture and relationships. Mr. Abramovich outlined the goals as follows:

- 1. Providing opportunities for WIN (What I Need) in 6th and 7th Grade*
- 2. Aligning areas of focus for GAP (Guidance, Administration, Psychologist)*
- 3. Integration of the 6 Competencies and 3 Harmon Pillars (Be Respectful, Be Responsible, and Be Kind) within every classroom*
- 4. Collecting data on the Competency Continuum*

5. *Defining the procedures*
6. *Enhancing MTSS practices*
7. *Increased professional development through teacher observations of colleagues*
8. *Continuing to define PBIS within the framework of the day and culture*
9. *Staff meeting focus*
 - *PD*
 - *PBIS*
 - *Communication*
 - *Policies*
 - *Open Forum/Proactive Check-ins*
10. *Development on procedures and policies pertaining to AI*
11. *Continued focus on Student Accountability*
12. *Discipline*
13. *Academic progress*
14. *Providing more content breakout time*
15. *Promoting work centered on Disciplinary Literacy*

Dr. Milcetic introduced, Director of Special Education Mike Maglionario and AHS Assistant Principal/6-12 Special Education Coordinator Victor Torres, who shared the details of the 2024-2025 ACSD Special Education Profile, which spotlighted this recognition, as well as all of the work involved to support some of our most fragile learners in the district. The 2024-2025 Special Education Profile is based on data from the 2023-2024 School year. This year, the Aurora City School District 14 out of 16 indicators which is a huge accomplishment.

Mr. Maglionario stated that the special education department is innovative as we are constantly adapting and implementing creative solutions to ensure student success. A perfect example of this is the ongoing professional development our staff participates in on a regular basis. Our special education staff continues to grow as professionals and embrace new strategies which empower our educators and students to reach their fullest potential.

Mr. Torres stated that we understand that working together is key to creating inclusive learning environments. From our dedicated teachers to our building admin, and stakeholders, we are all part of this shared journey. A perfect example of this is our commitment to the Professional Learning Community (PLC) structure that we have in our district that allows our IS's to work with each other, gen ed teachers and paraeducators.

Mr. Maglionario stated that our work centers around understanding and supporting the student with diverse needs which reflects Empathy. A perfect example of this includes the learning environments that we have built which fosters relationships, compassion, respect, high expectations, and growth for each student.

Challenges are inevitable and they don't deter us. We continuously find ways to overcome obstacles ensuring that our students are Resilient and have every opportunity to thrive, no matter the adversity they may face. A perfect example of this is our teachers explicitly teaching the concept of growth mindset in teachable moments, our building administrators fostering the conditions for positive relationships all while encouraging self-care and healthy risk taking in our learning environments.

We strive to support not only the academic growth of our students but their social and emotional well-being as well. Our balanced holistic approach ensures that our students are well-rounded individuals who are equipped to succeed in all aspects of life.

Mr. Torres stated that we continually analyze and improve our programs. A lot of this is done through stakeholder feedback, the many and effective design teams that we have created to audit and drive change of our programs and service delivery models as well as ongoing reflection and being steadfast in continuously evolving and growing as a department. In doing

so, we ensure that we are always moving towards better outcomes for our students, and we're committed to ongoing growth.

Mr. Maglionico moved into the specifics of the Special Education Profile. I am excited to present our progress and success in the area of **preschool transitions**. This is an important area for our School District, as it sets the foundation for our students' educational journey.

Our preschool team developed 14 IEPs for students moving from Early Intervention services, achieving 100% compliance to ensure timely, tailored support. Additionally, we conducted 14 initial evaluations based on parent referrals, bringing the total preschool transitions to 28.

Our Preschool Team is empathetic to the importance of early childhood development and the unique needs of each child. Through the initial special education evaluations and individualized IEPs, we ensure each student has the support necessary for a smooth transition into preschool. Our preschool team's strong partnerships with Families, Early Intervention Specialists, Help Me Grow, Community Preschools, and other outside providers has been crucial in making these transitions seamless, ensuring students are well-prepared for their next steps.

Mr. Torres stated that in this section of the presentation, we will be sharing our achievements in the area of alternate assessment participation, an essential aspect of how we assess and support students with significant cognitive disabilities. A couple years ago I was fortunate enough to be on the state team that created the Alternate Decision-Making Tool. We piloted this tool in our district and it has not only decreased the number of students participating in the AA over the last couple of years, but it has also facilitated team discussions centered around making the best decision for each individual student.

This year, we have successfully met our Alternate Assessment Participation target, with fewer than 1% of our student population participating in the Alternate Assessment for Students with Significant Cognitive Disabilities. This is a significant accomplishment as it reflects our commitment to ensuring that only students who truly require this form of assessment are placed in it, while all other students are supported through appropriate assessment methods for their needs.

Next, Mr. Maglionico shared our progress in ensuring **fairness in discipline for students with disabilities**. We are committed to **equity and equal opportunities** for all students.

This past year, we successfully met all indicators, ensuring students with disabilities are not suspended or expelled at higher rates than their peers. We've also made progress in ensuring fairness across all racial and ethnic subgroups within our population of students with disabilities. Every student, regardless of disability or background, deserves the same respect and opportunities in the educational environment.

Our success is driven by **prevention, early intervention, and restorative practices**. Recognizing that behavior is influenced by disabilities, social-emotional development, and environmental factors, we use **inclusive, empathetic discipline strategies** to address root causes and provide the support students need to thrive.

Mr. Torres stated that equally important, our **dropout rate is just 2.9%**, with only **1 out of 34 students** dropping out. This indicates that the vast majority of our students are not only staying in school but are also succeeding in reaching their educational goals.

This speaks volumes of our commitment to supporting students through challenges, whether academic, social, or emotional, to ensure they reach graduation. Our **resilience** is evident in

*the many strategies we've implemented to help students stay on track, including personalized support, mentoring, and early intervention. We continuously seek out **innovative** and creative solutions to reduce dropout rates which includes utilizing alternative learning methods, providing flexible scheduling, and collaborating with community partners (as does the Aurora Work-Ready Program) to ensure students have the resources they need to succeed.*

Mr. Maglionico continued, as part of our ongoing commitment to students with disabilities, we are focusing not just on graduation, but on preparing our students for life after high school. We are pleased to share the results of our post-graduation indicators and the steps the district is taking to ensure our students with disabilities are ready for the next chapter.

This year, we achieved a 75% response rate to our District Follow-Up Survey, providing valuable insights into the experiences of our recent graduates identified with disabilities. The target for this indicator was 58.86 response rate. I'm proud to report that we met the indicators for students who were:

- *Enrolled in higher education or postsecondary training programs and/or*
- *Competitively employed within one year of leaving high school*

These results highlight the progress our students with disabilities are making in securing meaningful post-graduation opportunities, setting them up for success in their future careers and academic pursuits.

While we've seen positive outcomes, we are focused on areas for growth:

- *Increasing the number of students with disabilities enrolling in higher education or training programs by providing more opportunities and support.*
- *Expanding postsecondary employment opportunities, creating more pathways for competitive employment and equipping students with the skills they need.*

We are continually exploring innovative ways to connect students with disabilities to postsecondary opportunities, whether through partnerships with colleges, vocational programs, or local businesses. Our goal is to expand options that lead to both academic and career success.

Mr. Torres stated that compliance is directly attributed to culture. We are excited to share some fantastic news regarding our commitment to timely and thorough evaluations in special education. Timeliness is essential for ensuring that our students with disabilities receive the services and supports they need as quickly as possible, and I'm proud to report our success in this area.

*This year, we achieved **100% compliance** in completing **all 48 initial special education evaluations** within **60 days of parental consent**. This accomplishment demonstrates our dedication to timely and accurate assessments, ensuring that no child is delayed in receiving the special education services they require*

These evaluations are crucial as they determine the educational needs of each student, and by completing them on time, we can ensure that services are implemented as soon as possible, giving students the best chance to succeed in their learning.

*Mr. Maglionico reported that as part of our ongoing commitment to ensuring equity in special education, we focus on our rating for **Disproportionality Representation**, which reflects how students with disabilities are represented in specific subgroups.*

This past year, we were rated as meeting the indicator while being at At-Risk for the Disproportionality Representation of the black student population identified with a disability. Specifically, the risk ratio for this subgroup is slightly above 2.50 coming in at 2.55 with a correlation to the number of students in this subgroup identified as a student with a specific learning disability (2.61). While this indicates that we are at risk of disproportionate representation, we are already focusing on targeted strategies to address this issue.

We are committed to reducing this risk by implementing strategies that enhance equity and ensure that students from all backgrounds receive fair and appropriate support. Over the next year, we will be focusing on developing more inclusive practices, refining our approach to data analysis to prevent any overrepresentation of specific groups, and continuing to foster learning environments where every student is valued and supported.

Mr. Torres said that are grateful to have had the opportunity to present the 2024-2025 Special Education Profile this evening, which highlights the hard work, expertise, and unwavering commitment of our staff. This profile showcases the positive impact the school district's efforts are having on our students and their families.

At the core of our work is our mission: to provide high-quality education and support for all students. This mission drives everything we do and is reflected in the progress we've made, both in the academic and personal growth of our students.

Our staff's dedication, knowledge, and collaborative spirit have been instrumental in creating an inclusive and supportive learning environment for every student we serve. The results we are seeing, in terms of student success and family satisfaction, reflect this collective effort.

We look forward to continuing our work together to ensure that all students, regardless of their challenges, receive the quality education and support they deserve.

Mr. Maglionico and Mr. Torres extended a heartfelt thank you to Mr. Roberto, Dr. Milcetic, our Building Principals, General Education Teachers, Intervention Specialists, Related Service Staff, School Psychologists, Paraeducators and the entire Aurora Community. In addition, we would like to extend our thank you to the Aurora Board of Education for your ongoing support of the office of special services. Our continued success in special education is a direct result of the Aurora City School District's commitment to excellence and remaining student focused. We have seen great outcomes with the 2024-2025 SPED Profile and we will continue to push forward to ensure even greater outcomes for our students.

The ACSD has an excellent reputation with regard to creating nurturing learning environments for ALL students and meeting their needs regardless of the extent of those needs. The 2024-2025 SPED Profile reflects the tireless effort, expertise, and unwavering commitment of each of the staff involved with our students and their families every day. Their work ensures that all students have access to high-quality education and the support they need to succeed.

Treasurer's Report/Recommendations

For the month of February, revenues exceeded expenditures by \$9,304,500. This increases the general fund cash balance to \$18,746,998 after the eighth month of the fiscal year. For the month of February, revenues were 54.52% greater than projected while expenditures were 1.71% greater than projected.

On the revenue side, four tax advances totaling \$12,527,485 were received from the Portage County Auditor. This amount was \$4,644,461 greater than projected but, as was mentioned in the past, is a function of the tax collection rate. The final real estate tax settlement from the

Portage County Auditor is expected to be received sometime in March and will be less than previously projected.

On the expenditure side, all expenditure categories are currently within normal variances of the projected amounts for the fiscal year.

Thus far for the fiscal year, revenues are \$4,553,637 greater than projected, mainly as a result of the tax advances being greater than projected, and expenditures are \$151,933 greater than projected. Overall, this results in a favorable variance of \$4,401,704 after the eighth month of the fiscal year.

The total cash balance for all funds is \$20,565,409.45 with the general fund having a cash balance of \$18,746,997.76. This overall cash balance is \$9,733,844.01 greater than that at the end of January which can be accounted for by:

- The \$9,304,500 excess of revenues over expenditures in the general fund.
- Tax advances to the Bond Retirement Fund of \$359,763 and to the Permanent Improvement Fund of \$236,056.
- Expenditures over revenues of \$38,878 in the Athletic Programs (300 Funds).

The Appropriation Amendments (Advances and Transfers) resolution is based on a recommendation from the State Auditors to advance funds to those funds which have a negative cash balance during the course of the fiscal year. The resolution is to approve an advance from the General Fund to the Athletic Fund (Fund 300-901A). As this is an advance, the funds will be paid back to the General Fund.

25-080

Approve Financial Statements and Reports

WHEREAS the financial statements and reports (including revenues, disbursements, and balances) for the funds herein specified have been presented to the members of the Board at least two days prior to the meeting:

General Fund	Dated: 2/28/25
Student Activity Fund	Dated: 2/28/25
Categorical Funds	Dated: 2/31/25
Investments	Dated: 2/28/25
Debts	Dated: 2/28/25

WHEREAS the members of the Board have had an opportunity to inquire about any revenue, disbursement, balance, or report;

WHEREAS the public may review such documents in the treasurer's office and the annual financial statements and reports are part of the permanent records of this school district; and

WHEREAS disbursements are prohibited by statute from exceeding the amount appropriated by the Board;

NOW, THEREFORE, BE IT RESOLVED under the provisions of ORC 3313.18 and ORC 3313.47, the financial statements and reports are approved as presented insofar as the disbursements are legal expenditures within the appropriated amounts.

Moved by: Mrs. Klich

Seconded by: Mr. Sabulsky

Roll Call Vote:

Yes: Mrs. Mehallis, Mr. Acomb,

Mrs. Schneider, Mrs. Klich, Mr. Sabulsky

No: None: Motion carried

25-081

Approve Appropriation Amendments (Transfers and Advances)

WHEREAS funds must be formally appropriated into items ("accounts") by the Board before funds are permitted to be expended; and

WHEREAS when an appropriations item ("account") has insufficient funds to meet future expenditures an advance/transfer of funds is necessary.

NOW, THEREFORE, BE IT RESOLVED that under the provisions of ORC 5705.40, the appropriations measure heretofore adopted is hereby amended as set forth below or on the attachment;

BE IT FINALLY RESOLVED that the amended appropriations measure shall be prepared and distributed by the treasurer in such form as the auditor of state prescribes.

ADVANCES:

Advance from:

Amount:	Fund SCC:
\$100,000.00	001-0000

Advance to:

Amount:	Fund SCC:
\$100,000.00	300-901A

Moved by: Mrs. Schneider

Seconded by: Mrs. Mehallis

Roll Call Vote:

Yes: Mrs. Schneider, Mr. Sabulsky,
Mrs. Mehallis, Mr. Acomb, Mrs. Klich

No: None: Motion carried

25-082

Accept Gift and Contributions (ORC 3313.26)

RESOLVED THAT

the Aurora Board of Education accept the following donations and in so doing hereby acknowledges the positive and supportive activities of those listed:

JA Worldwide donated \$250.00 to the Athletic Department for Jerseys

Dumor Flowers Cookies and Mor donated \$20.00 to the Wrestling Program

Paul Chameli donated \$300.0 to the Track Program

Moved by: Mrs. Klich

Seconded by: Mr. Acomb

Roll Call Vote:

Yes: Mrs. Klich, Mr. Acomb, Mrs. Mehallis
Mrs. Schneider, Mr. Sabulsky

No: None: Motion carried

25-083

Accept Resignations

RESOLVED THAT

the Aurora Board of Education accepts the **resignations/retirements** of the following staff members and/or positions.

Lauren Sobolewski

HMS Math Teacher

Retirement effective June 1, 2025

Twenty-seven years of service to the district

Angela Frankmann

HMS Science Teacher

Retirement effective June 1, 2025

Twenty-three years of service to the district

Paul Frankmann

HMS Social Studies & French

Retirement effective June 1, 2025

Twenty-six years of service to the district

Linda Proctor
LES Interventionist

Retirement effective June 1, 2025
Thirty-three years of service to the district

Kenneth Brown
AHS Social Studies

Retirement effective June 1, 2025
Twenty-eight years of service to the district

Kathy Funnell
AHS Cafeteria Head Cook

Retirement effective June 1, 2025
Forty-one years of service to the district

Sandy Petti
District Nurse

Retirement effective June 1, 2025
Thirty years of service to the district

Megan Kozar
HMS Math Specialist

Resignation of Literacy Specialist position
Effective end of the 2024-25 school year

William Harrison
AHS Café

Resignation of Shrt Hr Café position
Effective March 4, 2025

Halston Garza-Pratt
LES MD Paraeducator

Resignation of MD Paraeducator Position
Effective March 19, 2025

Lisa McLaughlin
CES Paraprofessional

Resignation of Paraprofessional Position
Effective February 28, 2025

Moved by: Mrs. Klich

Seconded by: Mrs. Schneider
Roll Call Vote:
Yes: Mrs. Schneider, Mrs. Mehallis,
Mr. Acomb, Mrs. Klich, Mr. Sabulsky
No: None: Motion carried

25-084

Employ Licensed Substitute Teachers for the 2024-25 School Year

RESOLVED THAT

The Aurora Board of Education approves the employment of licensed **substitute teachers** for the **2024-25** school year as follows, pending proper licensing and contingent upon full and complete compliance with all State of Ohio and Aurora Board of Education employment eligibility criteria:

Isaiah Patton
Isabella Estephan
Susan Pittman
Sharla VanAirdale

Moved by: Mrs. Klich

Seconded by: Mr. Acomb
Roll Call Vote:
Yes: Mr. Acomb, Mr. Sabulsky,
Mrs. Schneider, Mrs. Klich, Mrs. Mehallis
No: None: Motion carried

25-085

Employ Long-Term Substitute Teachers for 2024-25

RESOLVED THAT

Revised: The Aurora Board of Education will employ **Kayla Musso**, as a long-term substitute for a teacher at Craddock Elementary School for the tentative dates of **January 6, 2025 -May 30, 2025** contingent upon proper certification and full and complete compliance with all State of Ohio and Aurora Board of Education employment eligibility criteria. In consideration of the above service, said Board of Education agrees to pay said teacher the daily substitute rate of \$125.00 per diem for 30 days. On the 31st day, the per diem rate paid is based on BA, Step 1 salary level per Board resolution.

The Aurora Board of Education will employ **Lei Ramos**, as a long-term substitute for a teacher at Craddock and Leighton Elementary School for the tentative dates of **March 3, 2025 -May 30, 2025** contingent upon proper certification and full and complete compliance with all State of Ohio and Aurora Board of Education employment eligibility criteria. In consideration of the above service, said Board of Education agrees to pay said teacher the daily substitute rate of \$125.00 day for the first 30 days. On the 31st day, the per diem rate paid is based on BA, Step 1 salary level per Board resolution.

Moved by: Mrs. Klich

Seconded by: Mr. Acomb

Roll Call Vote:

Yes: Mr. Acomb, Mr. Sabulsky,

Mrs. Schneider, Mrs. Klich, Mrs. Mehallis

No: None: Motion carried

25-086

Award Supplemental/Pupil Activity Contracts (District Personnel)

RESOLVED THAT

the Aurora Board of Education awards **supplemental/pupil activity contracts** to non-district personnel for **2024-25** school year as follows, contingent upon full and complete compliance with all State of Ohio and Aurora Board of Education employment eligibility criteria, and paid from the General Fund unless otherwise indicated:

Overnight Chaperone \$150.00/night– Orchestra Cruise

Jason Burdett

Ross Downing

Moved by: Mrs. Klich

Seconded by: Mr. Acomb

Roll Call Vote:

Yes: Mr. Acomb, Mr. Sabulsky,

Mrs. Schneider, Mrs. Klich, Mrs. Mehallis

No: None: Motion carried

25-087

Employ Long-Term Substitute Teachers for 202

RESOLVED THAT

the Aurora Board of Education awards one-year limited **teaching contract** to the following for the **2025-26** school year at the rate indicated paid from the General Fund and contingent upon proper certification and full and complete compliance with all State of Ohio and Aurora Board of Education employment eligibility criteria:

Megan Kozar

100% FTE

Salary: MA, Step 2

HMS Social Studies

Moved by: Mrs. Klich

Seconded by: Mr. Acomb

Roll Call Vote:

Yes: Mr. Acomb, Mr. Sabulsky,

Mrs. Schneider, Mrs. Klich, Mrs. Mehallis

No: None: Motion carried

25-088

Approve Introductory Appointment of Support Staff

RESOLVED THAT

the Aurora Board of Education appoints the following **support staff member** as indicated for an introductory period of 100 work days' contingent upon full and complete compliance with all State of Ohio and Aurora Board of Education employment eligibility criteria:

William Harrison 38% FTE
CES Paraprofessional

Effective: March 5, 2025
Amount: Paraprofessional, Step 1
Fund: General

Halston Garza-Pratt 100%FTE
LES Building Secretary

Effective: March 20, 2025
Amount: Building Sect, Step 1
Fund: General

Theresa Hurst 38% FTE
MES Paraprofessional

Effective: March 4, 2025
Amount: Parapro, Step 5
Fund: General

Lisa McLaughlin 38% FTE
HMS Paraprofessional

Effective: March 4, 2025
Amount: Parapro, Step 1
Fund: General

Moved by: Mrs. Klich

Seconded by: Mr. Acomb
Roll Call Vote:
Yes: Mr. Acomb, Mr. Sabulsky,
Mrs. Schneider, Mrs. Klich, Mrs. Mehallis
No: None: Motion carried

25-089

Employ Support Staff

RESOLVED THAT

the Aurora Board of Education employs as indicated the following support staff members having successfully completed a 100-work day introductory period, contingent upon full and complete compliance with all State of Ohio and Aurora Board of Education employment eligibility criteria:

Amy Marn
LES MD Paraeducator

Effective: March 6, 2025
Amount: MD Paraeducator, Step 1
Fund: General

Moved by: Mrs. Klich

Seconded by: Mr. Acomb
Roll Call Vote:
Yes: Mr. Acomb, Mr. Sabulsky,
Mrs. Schneider, Mrs. Klich, Mrs. Mehallis
No: None: Motion carried

25-090

Award Supplemental/Pupil Activity Contracts (Non District Personnel)

RESOLVED THAT

the Aurora Board of Education awards **supplemental/pupil activity contracts** to non-district personnel for **2024-25** school year as follows, contingent upon full and complete compliance with all State of Ohio and Aurora Board of Education employment eligibility criteria, and paid from the General Fund unless otherwise indicated:

Kate Clements

Chaperone for Orchestra Trip/Cruise

Volunteer

Moved by: Mrs. Klich

Seconded by: Mr. Acomb
Roll Call Vote:
Yes: Mr. Acomb, Mr. Sabulsky,
Mrs. Schneider, Mrs. Klich, Mrs. Mehallis
No: None: Motion carried

25-091

Award New Administrator Contract

RESOLVED THAT

the Aurora Board of Education approves the **administrator contracts renewals** as follows:

Bryan Schiraldi

Treasurer

3-Year Limited Contract

August 1, 2025 thru July 31, 2028

Christine Wingler

Director of Transportation

3-Year Limited Contract

August 1, 2025 thru July 31, 2028

Moved by: Mr. Acomb

Seconded by: Mrs. Schneider

Roll Call Vote:

Yes: Mrs. Schneider, Mrs. Mehallis,

Mrs., Klich, Mr. Sabulsky, Mr. Acomb

No: None: Motion carried

25-092

Approve Leave of Absence Requests

RESOLVED THAT

the Aurora Board of Education approves the **leave of absence request** as follows:

Chelsea Russ

HMS Building Secretary

Parental Leave of Absence

Effective for the entire 2025-26 school year

Mikayla Hutchins

LES Paraeducator

Medical Leave of Absence

Effective January 27, 2025-April 30, 2025

Roy Dolezal

Bus Driver

Medical Leave of Absence

Effective March 3, 2025-May 30, 2025

Moved by: Mr. Sabulsky

Seconded by: Mrs. Klich

Roll Call Vote:

Yes: Mrs. Mehallis, Mrs. Klich,

Mr. Sabulsky, Mrs. Schneider, Mr. Acomb

No: None: Motion carried

25-093

Employ Support Staff Substitutes for the 2024-25 School Year

RESOLVED THAT

the Aurora Board of Education approves the employment of the following in Board approved **support staff substitute positions** (bus driver, custodian/maintenance, secretary, paraprofessional, cafeteria/courier, media clerk, paraeducator) for the **2024-25** school year effective July 1, 2024 through June 30, 2025, on an as needed as assigned basis contingent upon full and complete compliance with all State of Ohio and Aurora Board of Education employment eligibility criteria.

Thomas Walter

Moved by: Mr. Sabulsky

Seconded by: Mrs. Klich

Roll Call Vote:

Yes: Mrs. Mehallis, Mrs. Klich,

Mr. Sabulsky, Mrs. Schneider, Mr. Acomb

No: None: Motion carried

25-094

Employ Part-time Support Staff

RESOLVED THAT

the Aurora Board of Education approves the employment of the following in a Board approved **part-time position** as indicated on an as needed as assigned basis contingent upon full and complete compliance with all State of Ohio and Aurora Board of Education employment eligibility criteria.

Jackson Sarver
Student Worker

Effective: January 6, 2025
on an as needed basis
Amount: Summer Help, Step 0
Fund: General

Moved by: Mr. Sabulsky

Seconded by: Mrs. Klich
Roll Call Vote:
Yes: Mrs. Mehallis, Mrs. Klich,
Mr. Sabulsky, Mrs. Schneider, Mr. Acomb
No: None: Motion carried

25-095

Approve Out of State and Overnight Field Trip

RESOLVED THAT

the Aurora Board of Education approve the out-of-state and overnight trip listed below:

Event: Choir Trip
Destination: Chicago, Illinois
Date(s): March 20, 2026 – March 23, 2026
Participating Students: AHS Choirs
Participating Certified Staff: Choir Director, Other Staff to be Determined
Lodging: Congress Plaza Hotel
Transportation: Tour Bus
Cost: \$1250 to \$1350.

Moved by: Mr. Sabulsky

Seconded by: Mr. Acomb
Roll Call Vote:
Yes: Mr. Acomb, Mr. Sabulsky,
Mrs. Schneider, Mrs. Mehallis, Mrs. Klich
No: None: Motion carried

25-096

Approve Payment in Lieu 2025-25 School Year

RESOLVED THAT

the Aurora Board of Education approve the Payments in Lieu for the 2024-25 school year as presented.

Adeline Cunningham	615 Morgan Trail	Hudson Montessori	Olivia Cunningham
Alba Cristina Del Rio Ochoa	75 Pinehurst Dr	Hudson Montessori	Arturo Del Rio
Santiago Del Rio Ochoa	75 Pinehurst Dr	Hudson Montessori	Arturo Del Rio
Casilda Del Rio Ochoa	75 Pinehurst Dr	Hudson Montessori	Arturo Del Rio
Hanna Herlitz	185 Mill Run	Hudson Montessori	Leal Herlitz
Adam Salupo	470 Walnut Ridge	Hudson Montessori	Angela Salupo
Adeline Cunningham	615 Morgan Trail	Hudson Montessori	Olivia Cunningham
Alba Cristina Del Rio Ochoa	75 Pinehurst Dr	Hudson Montessori	Arturo Del Rio
Santiago Del Rio Ochoa	75 Pinehurst Dr	Hudson Montessori	Arturo Del Rio
Casilda Del Rio Ochoa	75 Pinehurst Dr	Hudson Montessori	Arturo Del Rio
Hanna Herlitz	185 Mill Run	Hudson Montessori	Leal Herlitz
Adam Salupo	470 Walnut Ridge	Hudson Montessori	Angela Salupo
Benjamin Salupo	470 Walnut Ridge	Hudson Montessori	Angela Salupo
Jackson Salupo	470 Walnut Ridge	Hudson Montessori	Angela Salupo
Kalen Mulligan	780 Madison Ave	Western Reserve	Amy Mulligan
Grayson Mulligan	780 Madison Ave	Western Reserve	Amy Mulligan

Moved by: Mr. Sabulsky

Seconded by: Mrs. Klich

Roll Call Vote:

Yes: Mrs. Mehallis, Mrs. Klich, Mr. Acomb
Mr. Sabulsky, Mrs. Schneider

No: None: Motion carried

25-097

Authorize Electricity Purchasing Agreement

BE IT RESOLVED, that the Board of Education of the Aurora City School District, Portage County Ohio, authorizes the electricity purchasing program in accordance with the Smartest Energy in accordance with the attached agreement.

Moved by: Mr. Acomb

Seconded by: Mrs. Klich

Roll Call Vote:

Yes: Mr. Sabulsky, Mr. Acomb, Mrs. Klich,
Mrs. Schneider, Mrs. Mehallis

No: None: Motion carried

25-098

Approve Purchase of Fencing for Veterans Stadium

WHEREAS, it is necessary to install new fencing at Veterans Stadium, and

WHEREAS, a proposal was received from Great Northern Fence, Inc. in the amount of \$33,095.00 for this fencing,

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Aurora City School District that the proposal by Great Northern Fence, Inc. to install new fencing at Veterans Stadium in the amount of \$33,095.00 be accepted and the purchase is authorized accordingly. Funds will be from the General Fund (Fund 001).

Moved by: Mrs. Klich

Seconded by: Mrs. Mehallis

Roll Call Vote:

Yes: Mrs. Schneider, Mr. Acomb,
Mrs. Mehallis, Mr. Sabulsky, Mrs. Klich

No: None: Motion carried

Discussion Items

The Board discussed the revised Board Policy DJC Bidding Requirements

Board Items

There were no Board Items.

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Adjournment

The Meeting was Adjourned at 8:02 p.m.

Moved by: Mr. Sabulsky

Seconded by: Mrs. Schneider

Roll Call Vote:

Yes: Mrs. Klich, Mr. Acomb, Mrs. Mehallis,
Mr. Sabulsky, Mrs. Schneider

No: None: Motion carried

Board President

Treasurer