LOS MEDANOS COLLEGE

ARTICULATION AGREEMENT **DATE DRAFTED**: November 2023

VALID ACADEMIC YEARS: FA23-SP25

LMC COURSE: ADJUS-110 Introduction to the Criminal Justice System

HIGH SCHOOL COURSE: ROP Law Enforcement Careers

School: Heritage High School
Address: 101 American Avenue, Brentwood, CA 94513

A. COLLEGE COURSE DESCRIPTION: Do you ever wonder about our justice system? Why are some people charged with crimes and others aren't? This course is a study of the complex workings of the criminal justice system which includes law enforcement, the court system, and corrections. Roles and expectations of the criminal justice system and society, crime causations, punishments and rehabilitation, ethics, educations, and training for the various careers will be analyzed. If you are looking for a career in the field of criminal justice, this course is a "must have" so that you can understand how it all fits together. This is the foundation course for a degree in criminal justice and fulfills a general education requirement.

B. UNITS: 3

C. PRE-REQUISITES: NA

D. REQUIRED CONTENT FOR ARTICULATION:

I. Orientation

A. Course Overview
   1. topics
   2. context of course, i.e. – why is this a general education subject

B. General expectations
   1. attendance policy
   2. class participation policy
   3. components of grades, including the explanation of the purposes of multiple methods of evaluation
   4. 4. other general expectations of behavior and performance as appropriate

C. Study skills and suggestions for improvement
D. Other orientation activities, such as study groups and first day surveys

II. Evolution of/overview of the justice system/process

A. Ancient foundations to present
B. Background of the American system of justice
   1. social
   2. legal
C. Evolvement of social control
   1. from informal to formal control
   2. relationship between formal and informal control

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D. Philosophy of contemporary system
E. Major goals of the criminal justice system
    1. crime prevention
    2. protecting life and property
    3. upholding and enforcing the law
    4. dispensing equal justice
    5. apprehending offenders
    6. assuring victim's rights
F. Basic requirements of the system
G. Development, evolution of, and major participants in the subsystems, including the positions of judge, prosecuting attorney, defense counsel
H. Major subsystems

III. Explanation of contemporary crime
A. Sources of criminal law
    1. consensus model vs. conflict model
B. Criminology
    1. theories of crime causation
    2. victimology
C. Fear of crime
D. Role of discretion in the criminal process

IV. Scope of crime problem
A. sources of crime data
B. volume and rates of criminal activity
C. overview of criminal justice research methodologies
D. crime classification system

V. Development and structure of law enforcement
A. early British and other models
B. evolution of law enforcement in the U.S.
C. contemporary law enforcement systems, public/private

VI. Organization and operation of modern law enforcement agencies
A. Federal – specifically the FBI, BATF, Postal Service, ICE, U.S. Marshal, Homeland Security
B. State agencies, specifically CHP, DOJ, DMV
C. Local
D. Other agencies such as district police, campus police
E. Purposes and authority of A, B, C and D

VII. Role expectations and innovations in law enforcement
A. Constitutional provisions of significance to law enforcement
    1. all rights guaranteed by the Bill of Rights and the 14th amendment of the U.S. Constitution
    2. emphasis on order maintenance
    3. changes in methodology

VIII. Structure and function of the judicial system
A. Courts
    1. Overall goals and functional responsibilities, especially:
        a. to provide due process of la
        b. to render fair judgments
        c. to mete out just punishments; and
        d. to assure victim's rights
    2. Federal court system
    3. California court system
B. Identification and comparison of the roles of prosecuting attorney and defense attorneys
C. Plea Bargaining

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D. Basic steps of criminal process
    1. criminal complains
    2. arraignments
    3. preliminary hearings
    4. jury selection
    5. trial hearings and motions
    6. trial
    7. sentencing
    8. appeals
    9. misdemeanor procedures
    10. victim/witness services

IX. Structure and purpose or the correctional system
- A. History of corrections
- B. Goals of the system
    1. rehabilitation
    2. confinement
    3. supervision or parolees/probationers
    4. assurance of victims' rights
- C. contemporary correctional philosophy
- D. organization of the various systems

X. Probation, parole and community corrections
- A. Identification and comparison of the basic elements of probation and parole
- B. Community based corrections

XI. Juvenile Justice
- A. History and background
- B. Contemporary system
- C. Trends and issues in juvenile justice

XII. Professionalism of Personnel
- A. History
- B. Present, including special hiring challenges
- C. Predictions for the future

E. REQUIRED COMPETENCIES (PERFORMANCE OBJECTIVES) FOR ARTICULATION:

1. Demonstrate an understanding of criminological theories used to explain crime and criminality.
2. Explain the methods, theories, and concepts associated with the sources of crime data, the emerging patterns of criminal activity, and the cost of crime.
3. Understand the history, development, structure, and function of the police, courts, and corrections.
4. Identify and describe special issues in the criminal justice system involving juvenile delinquency, drugs, and the future development of the system.
5. Utilizing conclusions based on research and the relevant theories from the fields of criminology, psychology, sociology, and victimology the student will think critically and creatively about the intellectual, political, ethical and social issues of an effective criminal justice system while also addressing the implications of dealing with a hugely diverse culture.
6. Explain the definitions of crime.

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F. METHODS FOR END OF COURSE ASSESSMENT:

Assessment of student performance will include but will not be limited to:

1. Tests and quizzes, embedded assessments, classroom participation, effort, skill mastery and quality of work, completion of assignments/portfolio, individual projects/group projects, punctuality and attendance.
2. Credit by exam: Students must receive a grade of "B" or better on the final exam.

G. TEXTBOOKS OR OTHER SUPPORTING MATERIALS

1. Criminal Law and Evidence with PC 832; LawTech Publishing, Randal Davis, MA
2. America's Systems of Criminal Justice, 14th ed. George F. Cole, 2014

H. PROCEDURES AND/OR CRITERIA FOR COURSE ARTICULATION:

1. Complete the ROP Law Enforcement Careers course at Heritage High School with a grade of "B" or better.
1. Receive a "B" or better on the agreed upon college/high school final exam procedure.
2. Apply for admission at Los Medanos College.
3. Be recommended for credit by the high school teacher.
4. Register for CATEMA for electronic recommendation of college credit **within the academic year in which credit was earned.**
5. Upon completion of the above, the student will receive on his/her LMC and CCCCD (California Community College District) transcript the units of credit for LMC's **ADJUS-110** course.
6. College transcripts will reflect the **FINAL EXAM GRADE** earned and will be notated as *Credit by Exam.

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COLLEGE SIGNATURES

A'kilah Moore
A'kilah Moore (Feb 7, 2024 15:26 PST)
A'Kilah Moore, Ed.D. Date
LMC Vice President of Instruction (Interim)

Aprill Nogarr
Aprill Nogarr (Feb 7, 2024 15:23 PST)
Aprill Nogarr Date
LMC Dean of Instruction, Administration of Justice

Anthony Vleet Hailey
Anthony Vleet Hailey (Jan 28, 2024 12:17 PST)
Anthony Hailey Date
LMC Faculty

HIGH SCHOOL/ROP/DISTRICT SIGNATURES

Casey J Lewis
Casey J Lewis (Mar 12, 2024 12:57 PDT)
Casey Lewis Date
Principal, Heritage High School

Erik Faulkner
Erik Faulkner (Apr 4, 2024 13:12 PDT)
Erik Faulkner Date
Assistant Superintendent, Educational Services

LMarley
Leslie Marley (Apr 4, 2024 13:11 PDT)
Leslie Marley Date
CCCOE Coordinator, College & Career Readiness

Matt Carr
Matt Carr (Apr 3, 2024 09:26 PDT)
Matt Carr Date
High School Instructor, Heritage High School

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ADJUS-110_HHS_FA23-SP25

Final Audit Report 2024-04-04

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