





NLSD Special Board Meeting

April 28, 2024

Northern Lehigh Middle School Auditorium

This evening, we will...

- Review key points from recent feasibility study
- Address some common questions the school board and administration have received
- Review results of recent surveys.





Feasibility Study

- The School Board approved a feasibility study on May 13, 2024.
- Alloy 5 in conjunction with the McClure Company were selected to conduct the feasibility study and first reported their finding on October 14, 2024 at a public School Board meeting.
- The last feasibility study was conducted in 2006 (18 years ago).



Feasibility Key Points: Existing Infrastructure Improvements

The following slides will address recommended improvements and upgrades at our four schools, administration building, field house, maintenance building/bus terminal, and stadium.

This information was previously shared at the October 14, 2024 Board Meeting, November 4, 2024 Building and Grounds Committee Meeting and the January 7, 2025 Building and Grounds Committee Meeting.

INFRASTRUCTURE IMPROVEMENTS

1

PETERS ELEMENTARY

2

SLATINGTON ELEMENTARY

3

MIDDLE SCHOOL

4

HIGH SCHOOL

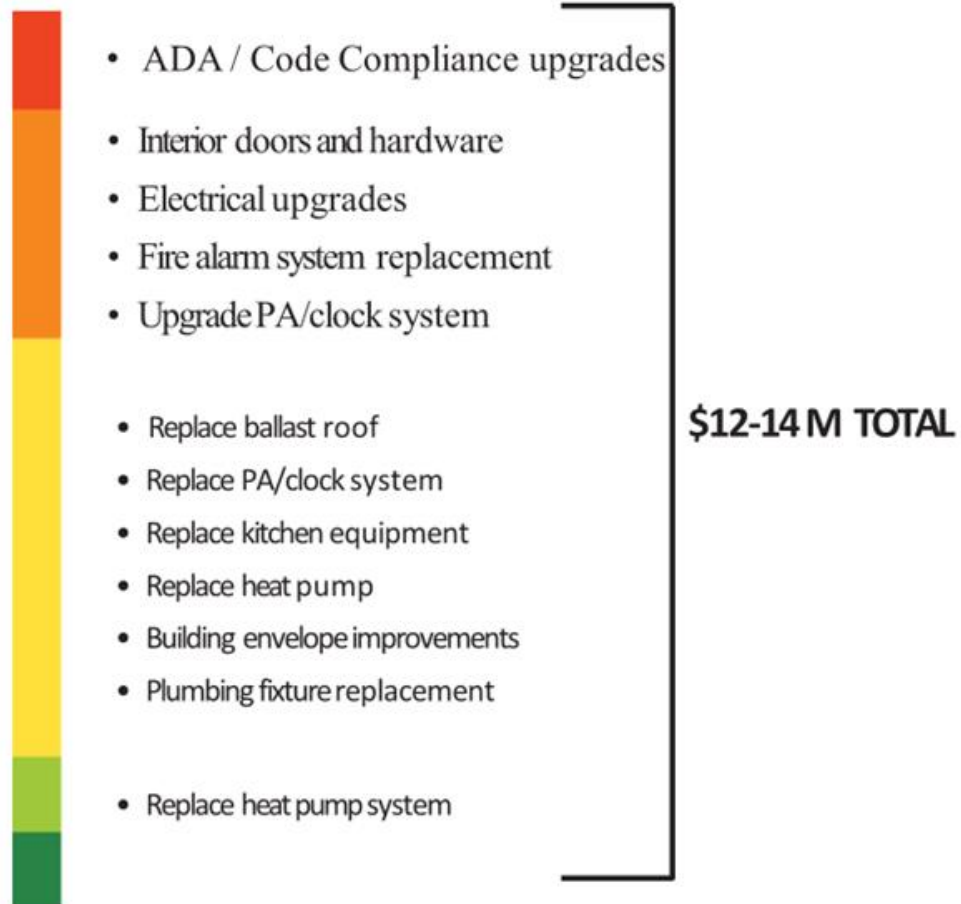
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FIELDHOUSE,
MAINTENANCE, &
STADIUM



PETERS ELEMENTARY

SCOPE OF WORK - FULL



Red – High Priority

Orange – Moderate Priority

Yellow – Priority

Light Green – Low Priority

Dark Green – Very Low Priority

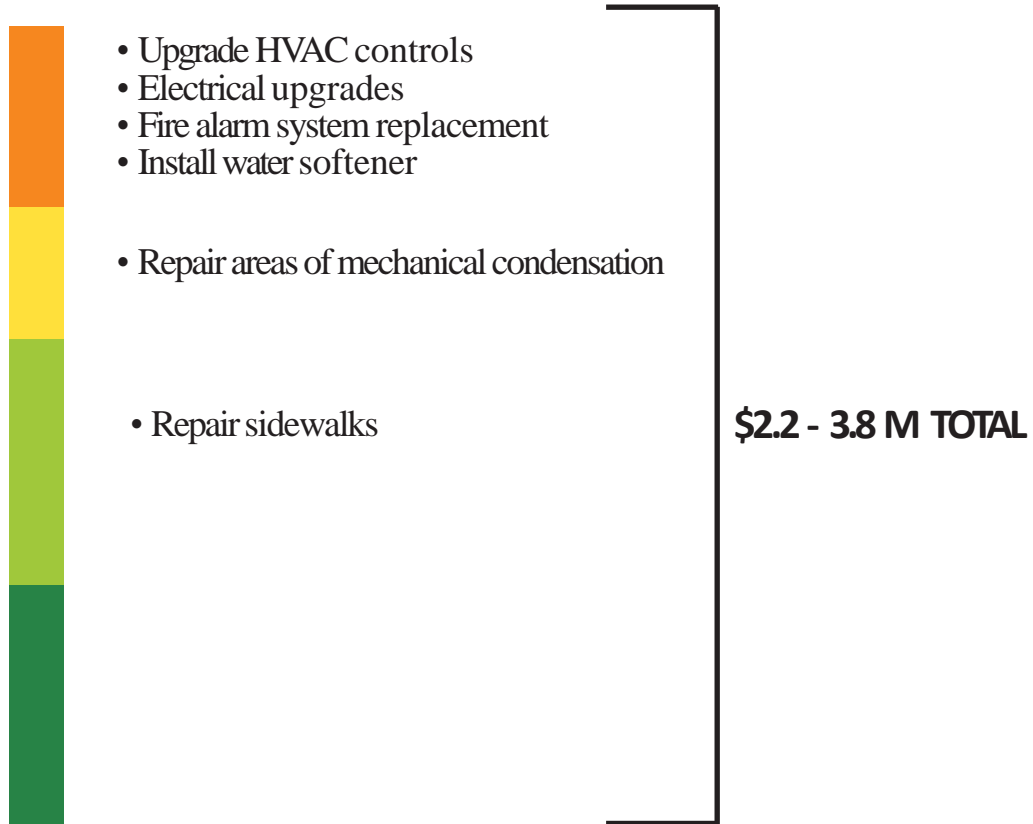
CATEGORY	SUB-CATEGORY	ITEM	PRIORITY	Cost
Envelope	Exterior Walls	Clean brick/masonry; Repair mortar joints as required.		\$60,000 - \$70,000
Envelope	Expansion Joints/Weather Seals	Replace control joints throughout masonry.		\$60,000 - \$80,000
Envelope	Roof	Replace ballasted roof in entirety.		\$1,300,000 - \$1,400,000
Architecture	Casework + Lockers	Replace casework at areas where ADA compliance is required for sinks.		\$960,000 - \$1,020,000
Architecture	Finishes	Replace VCT flooring throughout		\$400,000 - \$600,000
Architecture	Ceilings	Replace ceiling tiles where damaged or buckling is occurring.		\$1,000,000 - \$1,200,000
Architecture	Doors	Remove visual blocking aids on sidelites/lites in doors. Remove all child locks and replace with compliant door hardware on classrooms.		\$120,000 - \$160,000
Architecture	ADA/Code Compliance	Install compliant grab bars at all ADA stalls/single-use restrooms		\$10,000 - \$12,000
Architecture	ADA/Code Compliance	Replace all room signage throughout with proper installation locations, labels, and Braille.		\$80,000 - \$100,000
Architecture	ADA/Code Compliance	Replace all handrails and guardrails at stairs to comply with required heights and sizes per IBC 2018.		\$40,000 - \$55,000
Mechanical	Air Distribution Systems	Replace terminal water source heat pumps that are beyond their anticipated service life.		\$4,230,000 - \$5,076,000
Mechanical	Central Plant	Replace heat pump system pumps that are beyond their anticipated service life.		\$135,000 - \$162,000

Mechanical	HVAC Controls	Old Honeywell HW system controller and Antiquated JCI; Recommend controller upgrades.		\$379,600 - \$569,400
Plumbing/Fire	Water Distribution System	Consider replacement of plumbing fixtures with hands free operation in a contemporary style in coordination with architectural enhancements and/or ADA upgrades. If well water pumps date to the original construction, consider replacement due to age.		\$320,000 - \$384,000
Plumbing/Fire	Food Service	Replace all kitchen equipment that has not been replaced within the last 10 years.		\$440,000 - \$500,000
Electrical	Electrical Distribution	Replace switchboard, transformers, and all panelboards. Conduct arc flash study alongside building-wide gear replacement. Does not include new feeders for panelboards, reusing existing feed.		\$342,700 - \$411,300
Electrical	Emergency/Standby Power	Replace generator and associated ATS one for one.		\$175,000 - \$210,000
Electrical	Fire Alarm Systems	Upgrade fire alarm to a voice-based system.		\$370,200 - \$440,300
Electrical	PA/Clock System	Replace system with PA/digital clock system.		\$313,200 - \$375,900



SLATINGTON ELEMENTARY

SCOPE OF WORK - FULL



Red – High Priority

Orange – Moderate Priority

Yellow – Priority

Light Green – Low Priority

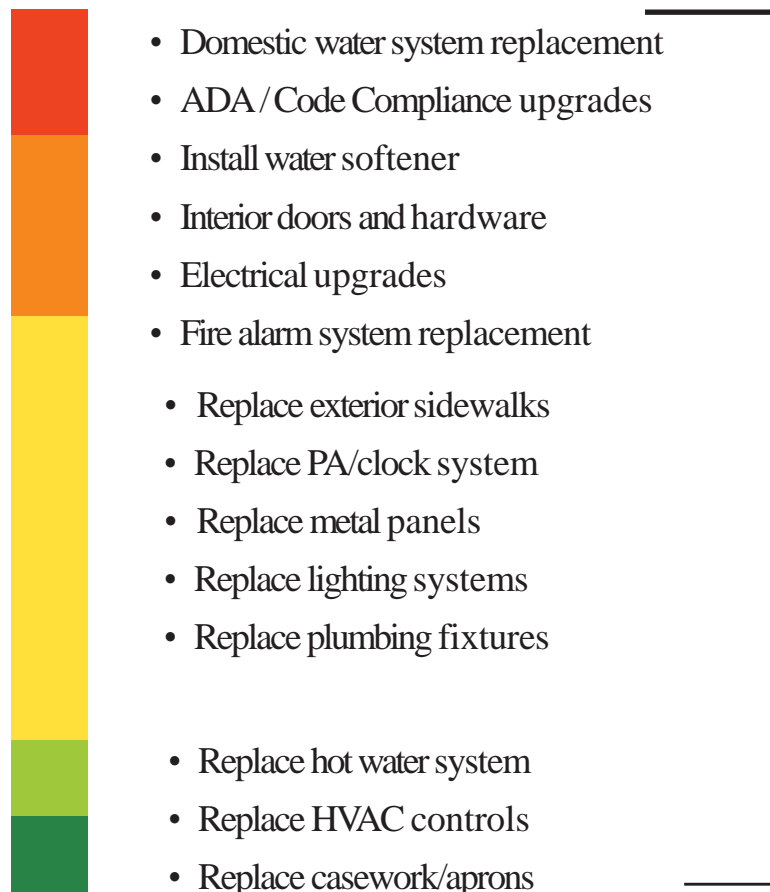
Dark Green – Very Low Priority

CATEGORY	SUB-CATEGORY	ITEM	PRIORITY	ESTIMTED COSTS
Architecture	Sidewalks	Repair sidewalks and curbs as required. Replace detectible warning areas as needed.		\$15,000 - \$17,000
Mechanical	Central Plant	Investigate source of water damage on ceiling tiles. Minor remediation to reinsulate or replace areas of piping where leakage or condensation has occurred.		\$20,500- \$24,600
Mechanical	HVAC Controls	Johnson Controllers on BAS from 2011. Upgrade controllers.		\$522,600 - \$603,000
Plumbing/Fire	Water Distribution System	Consider replacement of plumbing fixtures with hands free operation in a contemporary style in coordination with architectural enhancements and/or ADA upgrades.		\$240,000 - \$288,000
Electrical	Electrical Distribution	Conduct arc flash study, clean, and torque all gear to manufacturer specifications in Slatington ES and District Office.		\$80,900 - \$97,100
Electrical	Fire Alarm Systems	Extend audio notification to classrooms OR upgrade entire system to voice-based since already heavily modifying the sytem		\$156,800 - \$188,200 OR \$509,600 - \$611,600



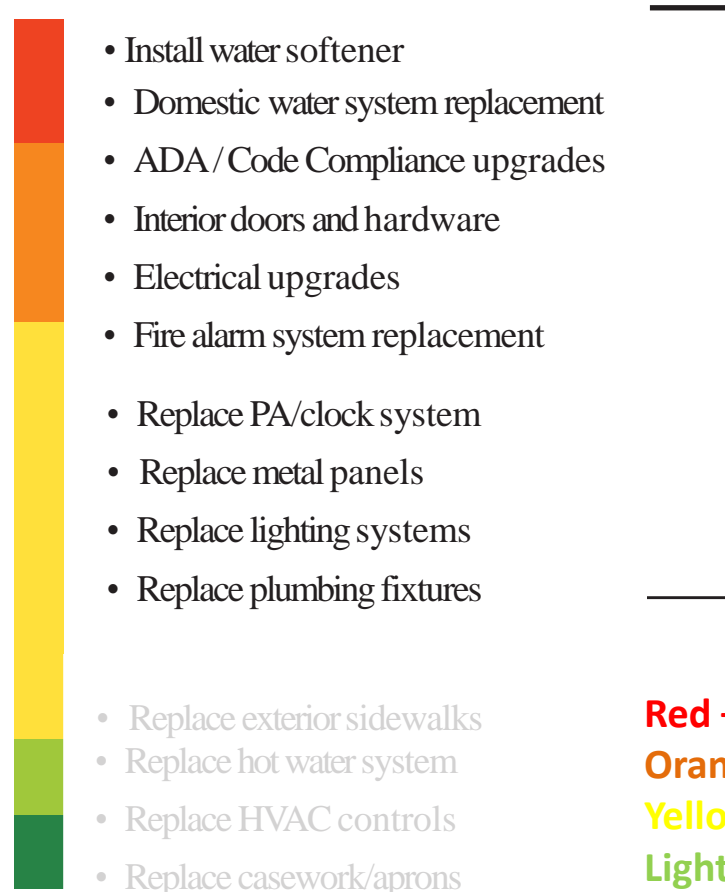
MIDDLE SCHOOL

SCOPE OF WORK - FULL



\$12-14 M TOTAL

SCOPE OF WORK - RENOVATION



**\$7.4-9 M TOTAL – if
an addition is
completed.**

Red – High Priority
Orange – Moderate Priority
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Dark Green – Very Low Priority

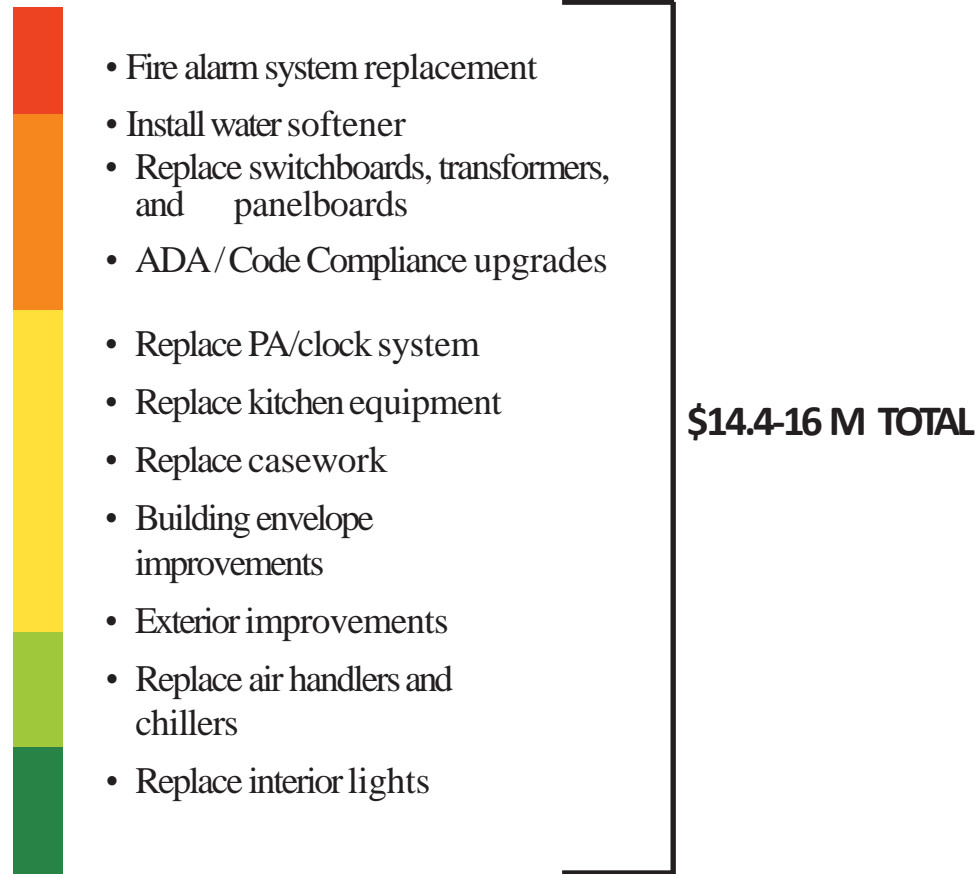
CATEGORY	SUB-CATEGORY	ITEM	PRIORITY	Cost
Site	Sidewalks	Repair areas of sidewalk at front of building.		\$30,000 - \$40,000
Site	Exterior ADA/Code Compliance	Install detectible warning at curb cuts		\$8,000 - \$10,000
Site	Parking	Repair cracks in parking lot and repaint lines.		\$30,000 - \$40,000
Envelope	Exterior Walls	Replace metal panels throughout.		\$1,700,000 - \$1,800,000
Envelope	Expansion Joints/Weather Seals	Replace masonry control joints.		\$85,000 - \$90,000
Envelope	Exterior Doors/Windows	Replace all metal/painted exterior doors that remain.		\$80,000 - \$90,000
Envelope	Exterior Doors/Windows	Replace windows in the metal panel portion of building.		\$300,000 - \$350,000
Envelope	Roof	Clean roof drains		
Architecture	Doors	Replace door hardware with classroom locks.		\$150,000 - \$200,000
Architecture	Finishes	Upgrade dated finishes to comply with district standards		\$500,000- \$600,000

Architecture	ADA/Code Compliance	Create ADA clearance at entrances where possible.		\$800,000- \$900,000
Architecture	ADA/Code Compliance	Replace sinks/aprons throughout classrooms for ADA compliance. Create an ADA station in the Family Consumer Science room.		\$1,200,000 - \$1,300,000
Architecture	ADA/Code Compliance	Renovate gang bathrooms to have proper fixture and door clearance. Upgrade plumbing fixtures.		\$2,400,000 - \$2,500,000
Mechanical	Air Distribution Systems	Replace hot water miscellaneous heat, exhaust fans, and 4-pipe fan coil units that are at or beyond their anticipated service life.		\$1,155,000 - \$1,410,000
Mechanical	HVAC Controls	Currently BACnet Schnieder Electric control system. Any new equipment should get new controllers.		Included in Mechanical Air Distribution Systems number above.
Electrical	Fire Alarm Systems	Install voice fire alarm system		\$469,000 - \$562,800
Electrical	PA/Clock System	Upgrade PA/Clock system throughout building		\$288,600 - \$346,400
Electrical	PA/Clock System	Extend existing PA/Clock system throughout the rest of the building.		\$288,600 - \$346,400
Electrical	Electrical Distribution	Conduct arc flash study, clean, and torque all gear to manufacturer specifications.		\$80,200 - \$96,300
Electrical	Lighting Systems	Retrofit remaining ancilliary spaces with LED tubes/lamps.		\$17,500 - \$21,000
Electrical	Lighting Systems	Reduce fixtures in overlit areas to bring down to proper foot candle levels.		\$20,000 - \$24,000
Electrical	PA/Clock System	Extend existing PA/Clock system throughout the rest of the building.		\$469,000 - \$562,800
Plumbing/Fire	Water Distribution System	Consider replacement of plumbing fixtures with hands free operation in a contemporary style in coordination with architectural enhancements and/or ADA upgrades.		\$166,000 - \$199,200
Plumbing/Fire	Domestic Water System	Perform water test. Based on results, coordinate with water provider and investigate filtration/treatment system for domestic water.		\$10,200 - \$12,250



HIGH SCHOOL

SCOPE OF WORK - FULL



Red – High Priority

Orange – Moderate Priority

Yellow – Priority

Light Green – Low Priority

Dark Green – Very Low Priority

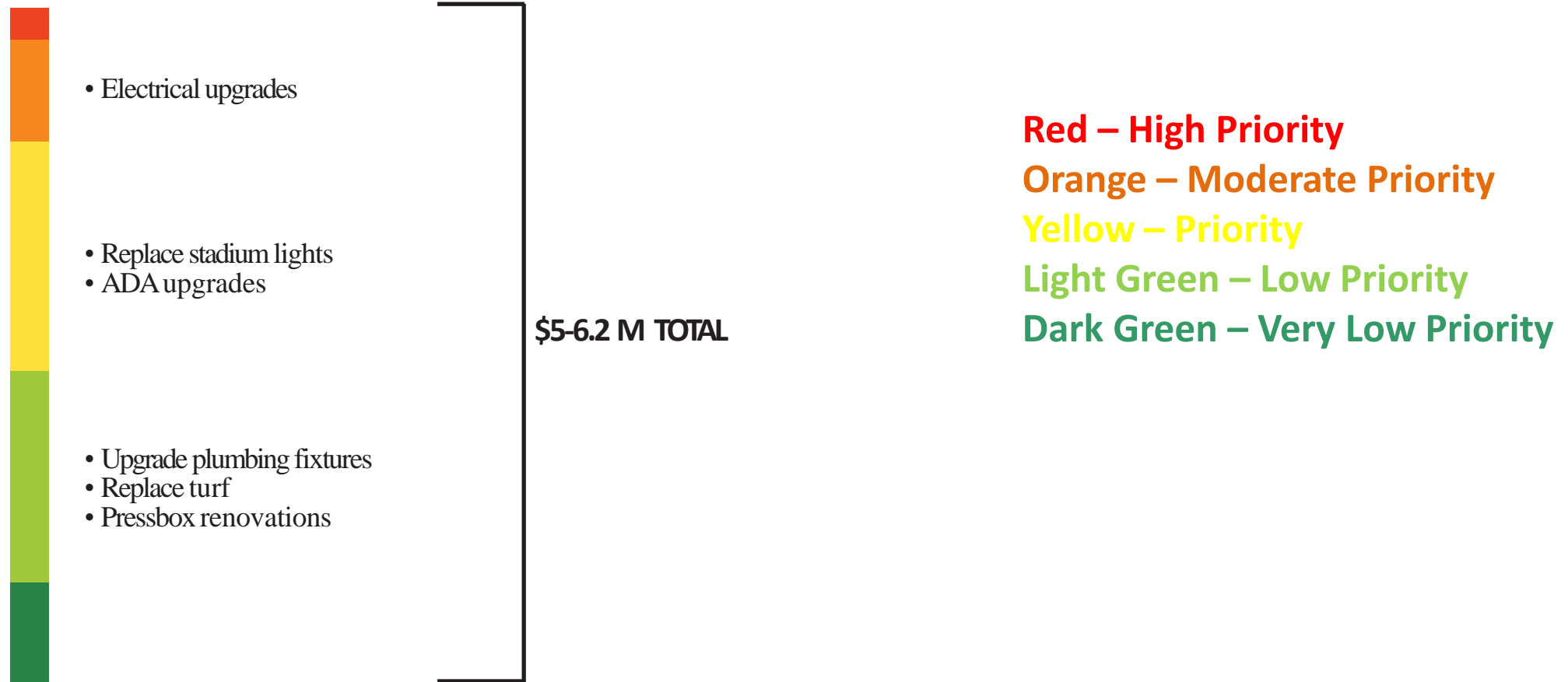
CATEGORY	SUB-CATEGORY	ITEM	PRIORITY	ESTIMTED COSTS
Site	Sidewalks	Replace sidewalks at library entrance area.		\$30,000 - \$40,000
Site	Exterior ADA/Code Compliance	Construct additional ADA accessible entry point for Main Entrance.		\$1,800,000 - \$1,900,000
Envelope	Exterior Walls	Replace metal panels.		\$1,300,000 - \$1,400,000
Envelope	Exterior Walls	Masonry repairs and cleaning at various locations.		
Envelope	Expansion Joints/Weather Seals	Replace window seals in original portion of building at ribbon windows		\$60,000 - \$80,000
Architecture	Storage & Lockers	Replace casework where original casework is still remaining. Create ADA compliant sink aprons.		\$2,400,000 - \$2,500,000
Architecture	Doors	All door hardware throughout to be replaced with ADA compliant hardware.		\$1,000,000 - \$1,060,000
Architecture	ADA/Code Compliance	Replace all interior signage.		\$200,000 - \$250,000
Architecture	ADA/Code Compliance	Renovate restrooms ADA requirements. Add ADA compliant work station to Family Consumer Science room.		\$2,000,000 - \$2,100,000
Architecture	ADA/Code Compliance	Replace all handrails and guardrails at stairs to comply with required heights and sizes per IBC 2018.		\$100,000 - \$120,000
Mechanical	Air Distribution Systems	Replace rooftop air handlers that were not part of the 2019 upgrade.		\$730,000 - \$875,000
Mechanical	Central Plant	Replace the chillers with high efficiency equipment.		\$570,000 - \$685,000
Mechanical	HVAC Controls	Currently BACnet Schieder Electric Controllers; Upgrade controls on any replacement equipment.		Included in Mechanical Air Distribution Systems and Mechanical Central Plant numbers above.

Electrical	Electrical Distribution	Replace switchboard, transformers, and all panelboards. Conduct arc flash study alongside building-wide gear replacement. Does not include new feeders for panelboards, reusing existing feed.		\$499,200 - \$599,100
Electrical	Electrical Distribution	Retrofit remaining ancillary spaces with LED tubes/lamps.		\$20,000 - \$24,000
Electrical	Electrical Distribution	Create uniformity in the building by setting all adjustable fixtures at 4000K and replacing existing LED tubes/lamps with 4000K tubes/lamps if they are not already.		\$25,000 - \$30,000
Electrical	Fire Alarm Systems	Replace zone and addressable system with one new Simplex voice system.		\$623,700 - \$748,500
Electrical	PA/Clock System	Replace system with PA/digital clock system.		\$527,700 - \$633,300
Plumbing/Fire	Water Distribution System	Consider replacement of plumbing fixtures with hands free operation in a contemporary style in coordination with architectural enhancements and/or ADA upgrades. Add ADA insulation kits to sinks where not present.		\$272,000 - \$326,400
Plumbing/Fire	Food Service	Upgrade all kitchen equipment that hasn't been replaced within the last 10-15 years.		\$440,000 - \$500,000



FIELDHOUSE, MAINTENANCE, & STADIUM

SCOPE OF WORK - FULL

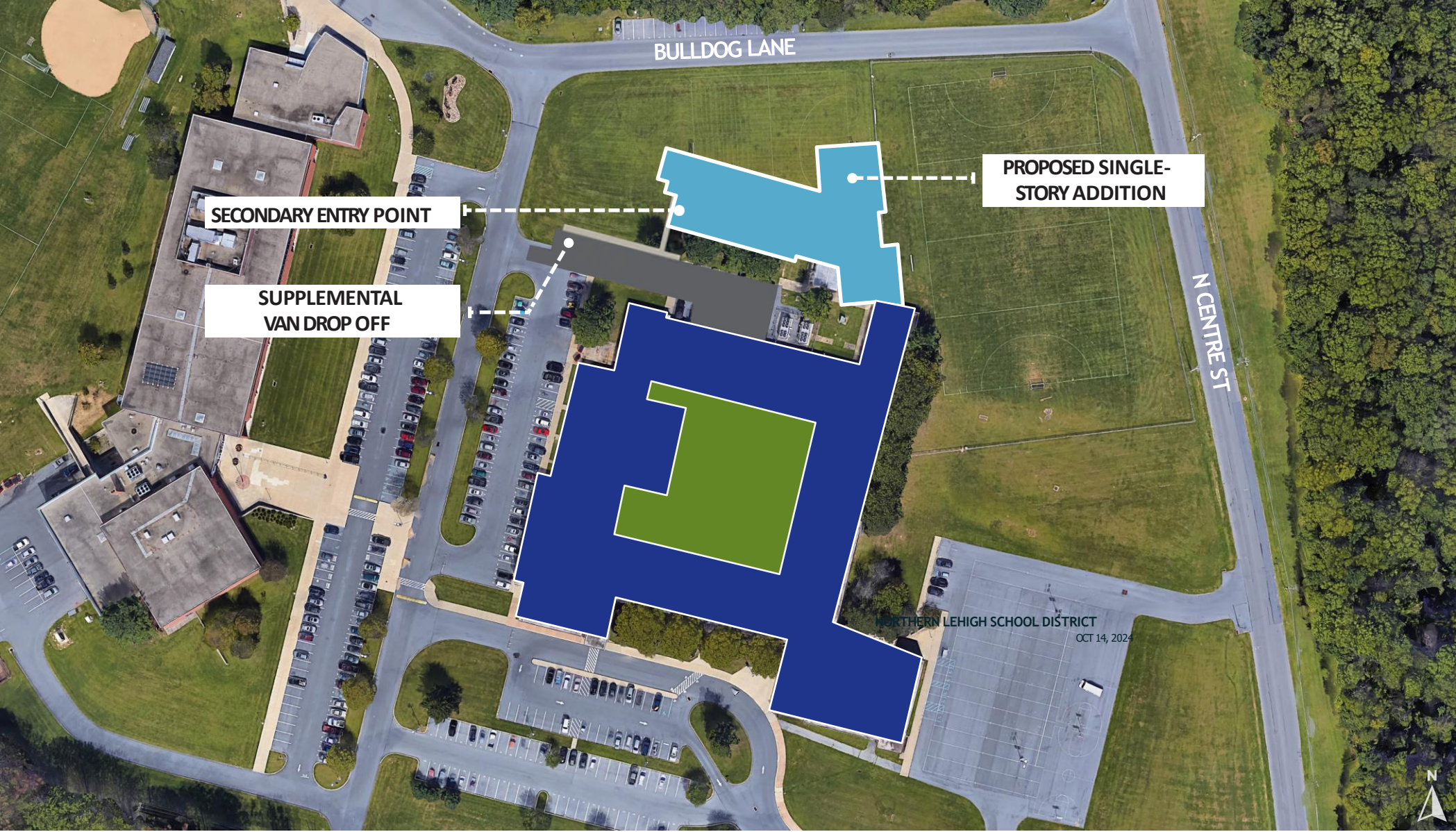


CATEGORY	SUB-CATEGORY	ITEM	PRIORITY	ESTIMTED COSTS
Envelope	Exterior Walls	Paint all exposed exterior columns		\$10,000 - \$12,000
Architecture	ADA/Code Compliance	Install vertical grab bars at all ADA stalls/single-use restrooms		\$10,000 - \$12,000
Plumbing/Fire	Water Distribution System	Consider replacement of plumbing fixtures with hands free operation in a contemporary style in coordination with architectural enhancements and/or ADA upgrades. Add ADA insulation kits to sinks where not present.		\$128,000 - \$153,600
Electrical	Electrical Distribution	Conduct arc flash study, clean, and torque all gear to manufacturer specifications.		\$9,000 - \$10,800
Electrical	Electrical Distribution	Replace 480-120/240V transformer and 120/240V panelboard in the bus garage. Consolidate distribution.		\$13,000 - \$15,600
Architecture		Replace turf field		\$3,000,000 - \$3,500,000
Architecture		Pressbox upgrades		\$1,300,000 - \$1,400,000
Electrical	Lighting Systems	Replace stadium lights		\$400,000 - \$500,000

Another feasibility study consideration is a
transition to a...



NORTHERN LEHIGH MIDDLE SCHOOL | SITE PLAN - PROPOSED





MIDDLE SCHOOL ADDITION

18,500 SF CONSTRUCTION	\$7.4m - \$8.4m probable cost
SITEWORK (20%)	\$1.4m - \$1.7m probable cost
SOFT COSTS (25%)	\$1.8m - \$2.1m probable cost
TOTAL ESTIMATED CONSTRUCTION COST	\$10.6m - \$12.2m probable cost
* INFRASTRUCTURE IMPROVEMENTS	\$7.4m - \$9m probable cost

PROPOSED SLATINGTON ELEMENTARY SCHOOL | SITE PLAN





Slatington ES ADDITION


- | | |
|--------------------------|---------------------------------|
| • 46,300 SF CONSTRUCTION | \$18.5m - \$20.8m probable cost |
| • SITEWORK (20%) | \$3.7m - \$4.2m probable cost |
| • SOFT COSTS (25%) | \$4.6m - \$5.2m probable cost |

TOTAL ESTIMATED CONSTRUCTION COST	\$26.8m - \$30.2m probable cost
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QUESTIONS FROM THE COMMUNITY



Next, we will address some common questions received by the school board and administration over the past few months during committee and monthly meetings.



Why is the district building a new school?

There is no recommended option within the feasibility study to build a new school. This is not something for the school board to consider.

Why is the
district
moving the
central office
to PES?

The school district is not
relocating its district office
to PES.

Why doesn't the school district repair the public streets around it's campus first?

The public roadways in the community are not managed by the school district.

At one point the current middle school housed 4 and 3 grades, why is an addition needed if 6th grade is relocated there?

- **Historical Context – Why It *Seemed* to Work Before**
- **Middle School Previously Housed 4 Grades (9-12 as HS)**
 - A significant portion of students attended LCTI (formerly Lehigh County Vo-Tech)
 - Students were off-site for full or half days, reducing building utilization
 - Several instructional spaces were repurposed from shop areas (metal/wood)
 - These were not originally designed as academic classrooms
 - “Floating teachers” commonly delivered specials/exploratories
 - No dedicated rooms; instruction occurred in shared spaces or carts
- **Crowding and Stopgap Measures Were the Norm**
 - Hallways were notably congested during peak years
 - At one point, **three modular classrooms** were required for core instruction
 - Some classes were even held at the current high school during the junior high years

Current Reality – Then vs. Now

- **Instructional Programming Has Evolved Significantly**
 - Teaching and learning look very different compared to the 1960s–early 2000s
 - Modern methodology, state standards, federal laws, and curriculum offerings require:
 - Specialized instructional spaces
 - Greater use of technology
 - Small group and individualized instruction models
- **Special Education and Support Programs Now Require Space**
 - Current building includes **four special education classrooms**
 - One is operated by the CLIU (not present in past decades)
 - These programs require dedicated, properly equipped spaces not previously accounted for
- **Building Configuration Has Changed**
 - Previous renovations have resulted in **fewer full-sized classrooms** than in the past

Why an Addition is Necessary if 6th Grade Moves to NLMS

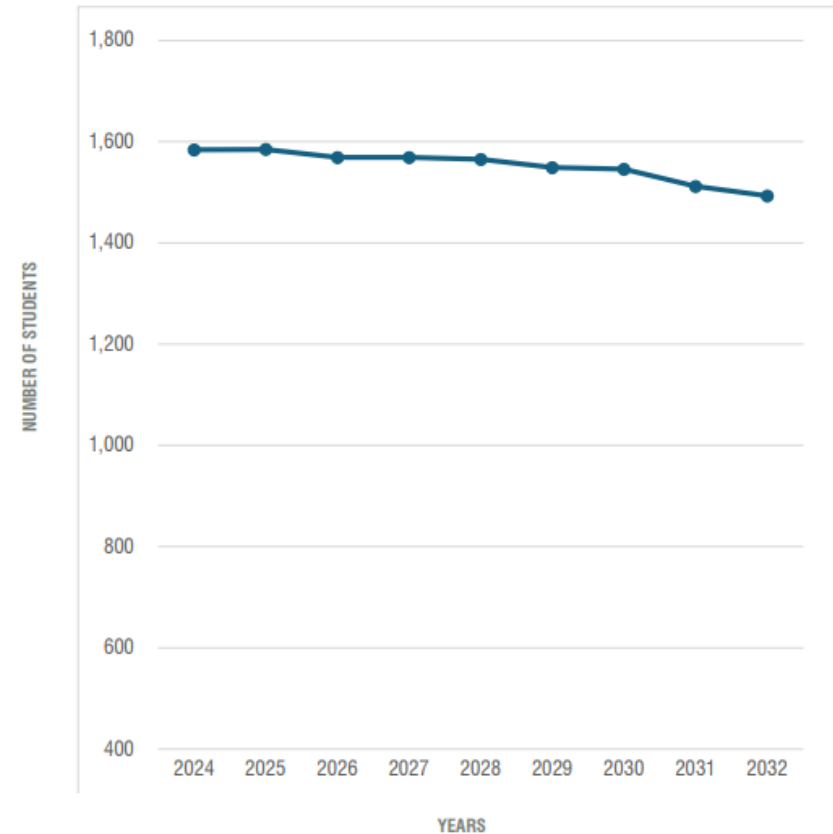
•Relocating 6th Grade Without an Addition Would Result In:

- Displacement of five current classrooms** to non-instructional spaces
- A return to having teachers “on carts,” which is educationally suboptimal
- Today’s Standards Demand More Than Square Footage**
- Instructional quality is tied to **access to adequate, dedicated learning spaces**
- Shared or temporary spaces hinder academic programming, differentiation, and collaboration
- A Purpose-Built Addition Supports:**
- Modern curriculum delivery
- Compliance with evolving state mandates
- A respectful, inclusive environment for all students—including those in special programs

Why is the district considering to close Peters Elementary School when enrollment is increasing?

Enrollment is not projected to increase.

GROWTH PROJECTIONS 2024 - 2032

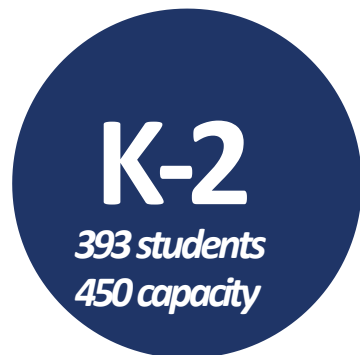


District Profile

Student Enrollment by Grade	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026 Anticipated
Kindergarten	106	144	128	124	115-125
1 st	106	112	139	125	124
2 nd	120	116	111	139	125
3 rd	132	121	116	114	139
4 th	105	137	122	116	114
5 th	117	114	133	122	116
6 th	105	119	120	129	122
7 th	111	113	114	124	129
8 th	134	121	115	119	124
9 th	120	136	124	120	119
10 th	112	124	128	118	120
11 th	115	99	122	134	118
12 th	111	122	106	125	134
Totals	1,494	1,578	1,578	1,609	1,609

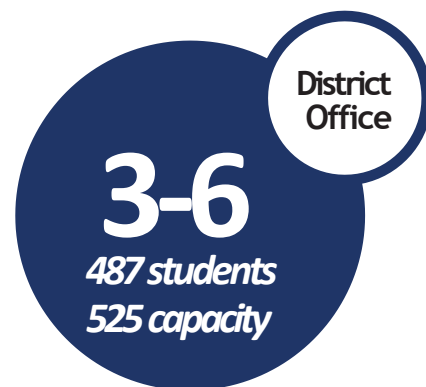


Current GRADE ALIGNMENT



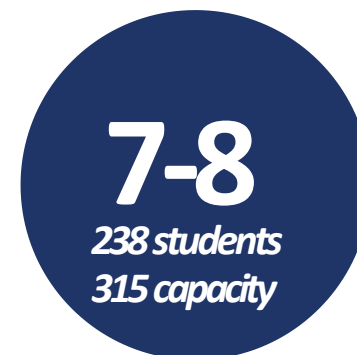
PETERS ES

87%



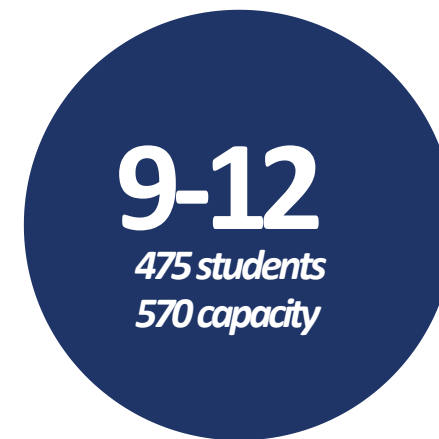
SLATINGTON ES

93%



MIDDLE SCHOOL

75%

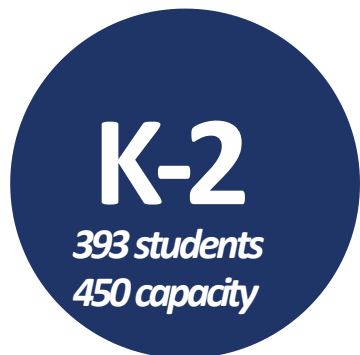


HIGH SCHOOL

83%

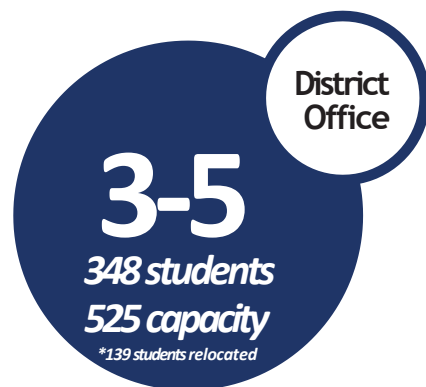


MIDDLE SCHOOL ADDITION: 6-8 MIDDLE SCHOOL



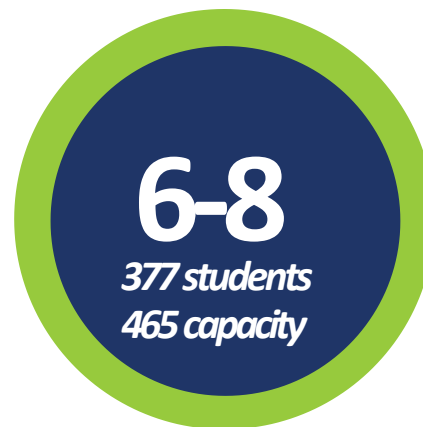
PETERS
ES

87%



SLATINGTON ES

66%

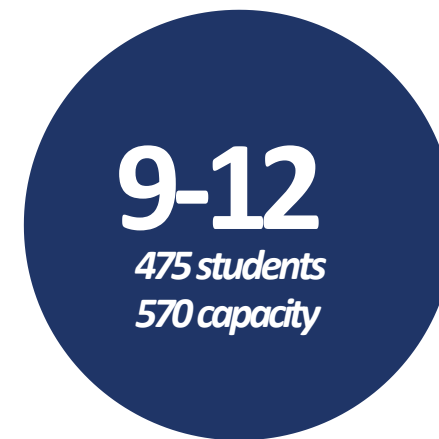


MIDDLE SCHOOL

81%

GRADE ALIGNMENT

ADDITION

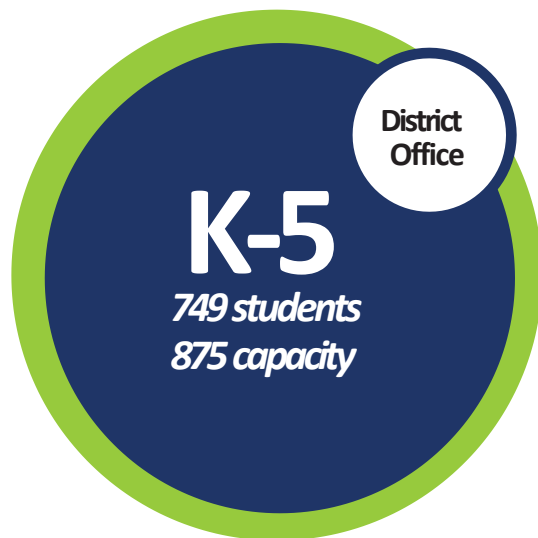


HIGH
SCHOOL

83%



SLATINGTON ELEMENTARY ADDITION: K-5 CENTER



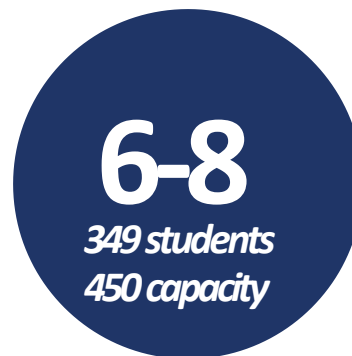
District
Office

SLATINGTON

81%

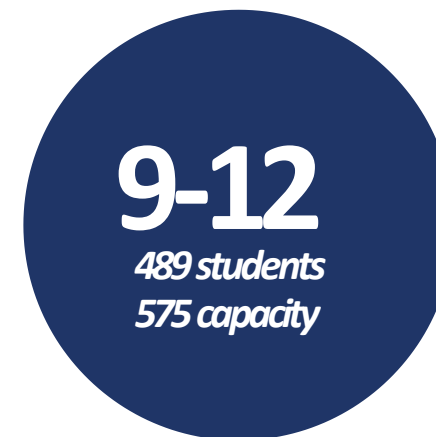
GRADE ALIGNMENT

ADDITION



MIDDLE SCHOOL

81%



HIGH SCHOOL

83%



CLASSROOM CAPACITY: 25-30 STUDENTS

RECOMMENDED SCHOOL CAPACITY

85%

TARGET CAPACITY: 85% of functional capacity

- ✓ Leaves room for growth and unexpected bubble years
- ✓ Provides flexibility

What is the total cost if the district consolidated into a common campus and made all improvements?

MIDDLE SCHOOL ADDITION + IMPROVEMENTS	\$22.6m - \$26.2m probable cost
SLATINGTON ADDITION + IMPROVEMENTS	\$34.8m - \$40.8m probable cost
HIGH SCHOOL IMPROVEMENTS	\$14.4m - \$16m probable cost
STADIUM + FIELDHOUSE IMPROVEMENTS	\$5m - \$6.2m probable cost
TOTAL ESTIMATED CONSTRUCTION COST	\$76.8m - \$89.2m probable cost

What is the total cost of the necessary bonds for a common campus, with interest, if approved?

The total cost with interest is \$100 Million, spread out over 25 years.

Would this
result in a 3.5%
tax increase for
25 years due to
bonds?

No, it would result in 3.5% increases over the next five year for bonds and normal increases such as salaries, utilities, etc...

This includes our \$18,785,000 principal debt from previous capital projects.

How would this be funded?

Whether the school board decides to do only capital improvements, only transition to a Common Campus, or do both, it will require the purchase of bonds and use of a portion of the fund balance. Each option will require property tax increases at some point during the projects.



Would all PES staff come to combined PE/SE building? Is there opportunity to cut staff?

Yes, the plan would be to transition all PES faculty, staff, school police officer, and administration to SES after additions are complete.

Due to the enrollment of a K-5 school, approximately 750 students, it is not recommended to furlough any positions. We would operate in an upper and lower school model.

What are the implications for transportation?

Slatington/Peters Consolidation			
Metric	Current	Proposed (requires an additional 4.5 bus)	DIFFERENCE
MILES DRIVEN DAILY	1799 MILES	1485 MILES	314 LESS MILES
RUN TIME DAILY AVG	38 MINUTES	37 MINUTES	1 LESS MINUTE
NUMBER OF ROSTERED STUDENTS PER BUS AVERAGE	36	37	1 MORE PER BUS
DAILY FUEL GAS COST	\$37.57	\$27.21	\$10.36 LESS
DAILY FUEL DIESEL COST	\$246.40	\$154.00	\$92.4 LESS
MONTHLY TRANSPORTATION COST FOR BUS/VANS (cost of bus & driver only - no fuel)	\$166,210.21	\$168,067.75	\$1,857.54 INCREASE
BUS STOPS NEEDED DAILY	1,214	972	242 FEWER STOPS
While we do see an increase in our transportation costs of \$16,717.86 for the year. The reduction in fuel cost over that same time will generate a savings of \$18,496.80			
Fewer stops will improve the safety for our students and drives/aides.			
Fewer miles will reduce the wear and tear of the buses/vans			
This all assumes 6th graders are walkers in a Common Campus Model			

What is the market value for PES if we were to close and sell it?

Low Valuation: Assuming a potential buyer is not able to use the school building as it is constructed and requires expansive restructuring, a base value should be approximately \$1,000,000 in 2025 and \$1,160,000 by 2030, assuming an average 3% annual growth.

Average to High Valuation: If the potential buyer can work within the existing structure and just needs to fit out the rooms, the value can range from \$1,800,000- \$2,400,000 in 2025 depending on the end use. Assuming a 3% annual growth rate, the values would increase to \$2,080,000 - \$2,800,000 by 2030.

Tax revenue would be determined based on who the purchaser would be.

What would be the impact of moving 6th grade to the middle school on existing staffing and certifications?

We will be able to cover all required courses, and it may create some additional flexibility for NLMS teacher assignments. It may have master scheduling implications for NLMS if we go to 6-8 model.


Would we offer additional elective courses for a true middle school model?

That is the goal, we need additional time to explore what this would look like.

Is there a need for an additional assistant principal (or Dean of Students) if 6th grade moves to MS?

Currently we have PES with approximately 390 students and 1 principal and SES with 487 students and 1 principal. If 6th grade moves to NLMS, there would be approximately 380 students and 1 principal and approximately a 0.4 assistant principal (this can fluctuate).

Administration would like to explore the possibility of a Dean of Students for SES and NLMS if we transition to a Common Campus model.



Why do fire systems have to be upgraded at all schools?

This recommendation is so the control panels can be upgraded as well as to meet ADA voice requirements. It is not the actual sprinkler heads.

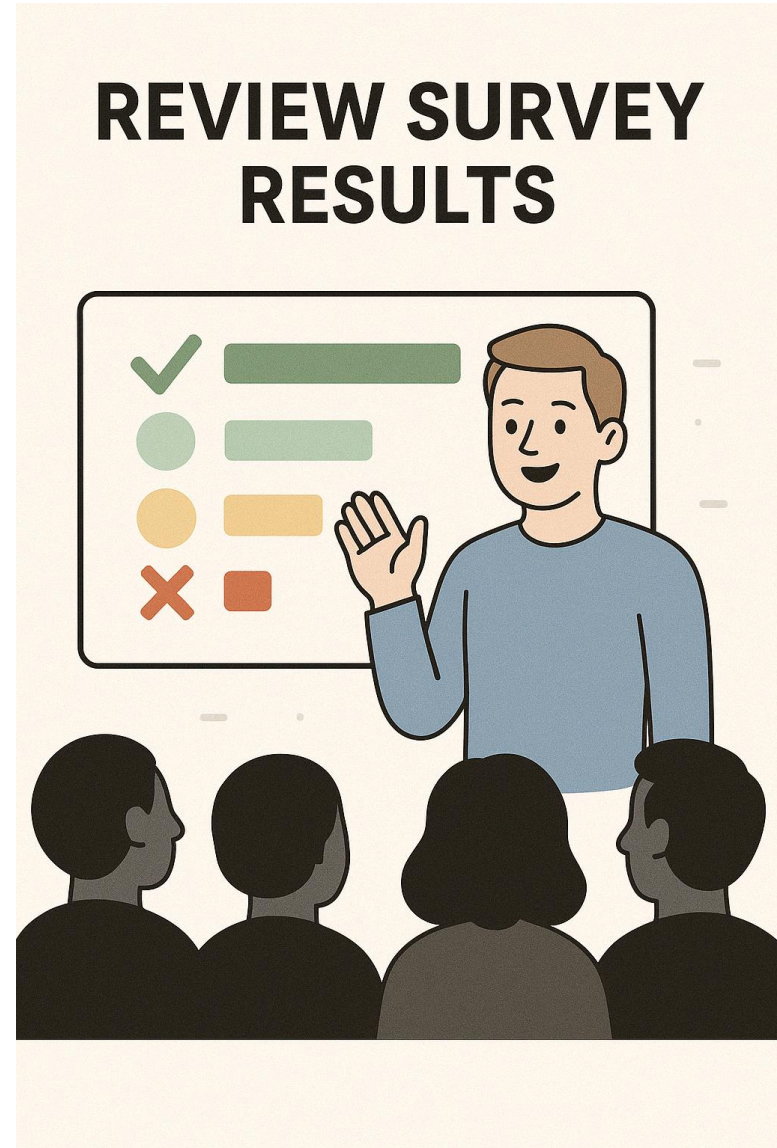
What does moving 6th grade to middle school accomplish?

- **Relieves Overcrowding**
 - Eases capacity issues at Slatington Elementary by reallocating space.
- **Aligns with Curriculum Needs**
 - Establishes a cohesive 6-8 middle school structure, enhancing curriculum continuity and grade-appropriate programming.
 - Provides more equitable staff and student distribution for principals.
- **Improves Special Education Continuum Of Services**
 - Establishes a Life Skills Support Program at each of our building levels creating a more age-appropriate environment.
- **Access to Dedicated Resources**
 - Provides specialized middle school resources, including tailored facilities, makerspace, and library access.
- **Enhanced Learning Environments**
 - New **makerspace** supports STEELs standards and **STEM education** initiatives.
 - Upgraded library offers reading zones, quiet rooms, and research stations, supporting academic programming.
- **Multi-functional LGI Space**
 - Adds a space for CFES events, large classes, clubs, faculty meetings, and community gatherings (e.g., “Coffee & Conversation” evenings).

What does moving K-2 to SES accomplish?

- **Greater Convenience for Families**
 - Parents with children at both SES and Peters benefit from a single campus drop-off/pick-up location.
 - All K-5 students are in one building on a single school day schedule
- **Enhanced Safety & Oversight**
 - Centralized location allows for improved safety control by NLPD and Administration.
 - Faster response/support time from local law enforcement
- **Operational & Financial Efficiencies**
 - Reduced transportation runs, maintenance costs, and facility upkeep.
 - Streamlined food service logistics with fewer delivery stops and shared staff resources.
 - Savings on maintenance (e.g., groundskeeping, snow removal, utilities) at Peters.
- **Improved Staff Collaboration**
 - Increased opportunities for teacher collaboration and shared professional development.
 - More seamless collaboration among administrators, leading to consistent supervision and equitable staff and student distribution.
- **Expanded Student Opportunities**
 - Enhanced flexibility for special education services, allowing a smoother continuum of support.
 - More opportunities for K-5 students to participate in additional programs and services (e.g., SHINE, Backpack Buddies).

Let's Review the Survey Results



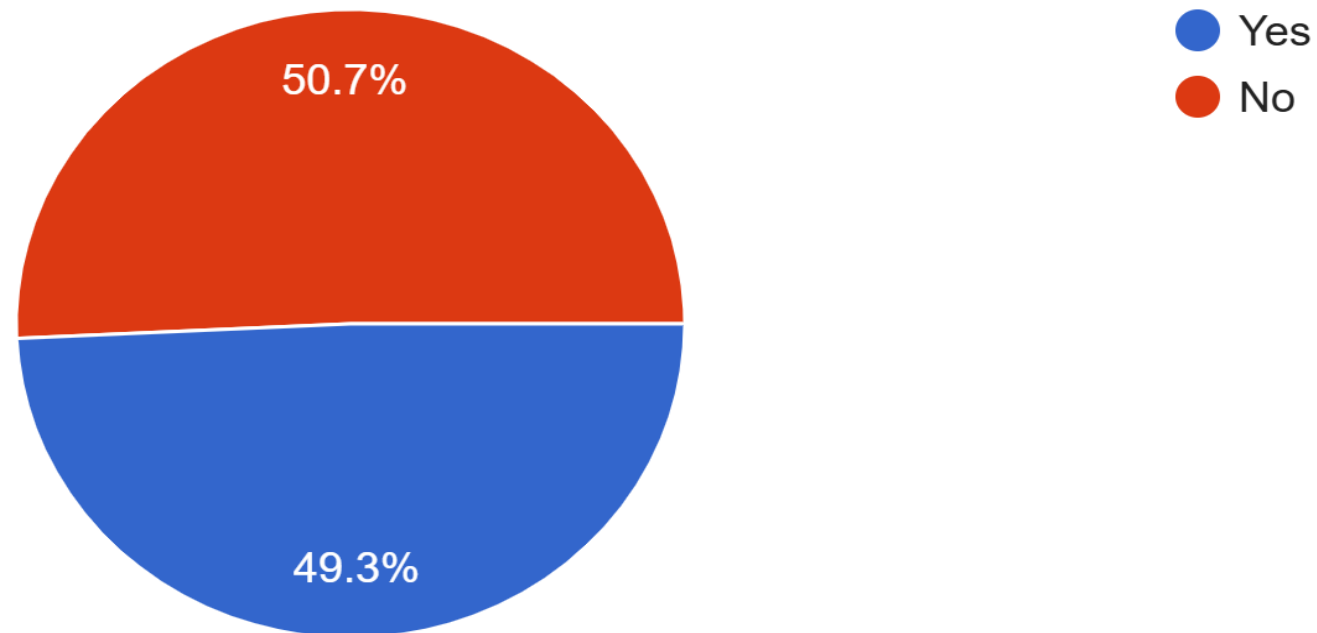
Community Survey Results



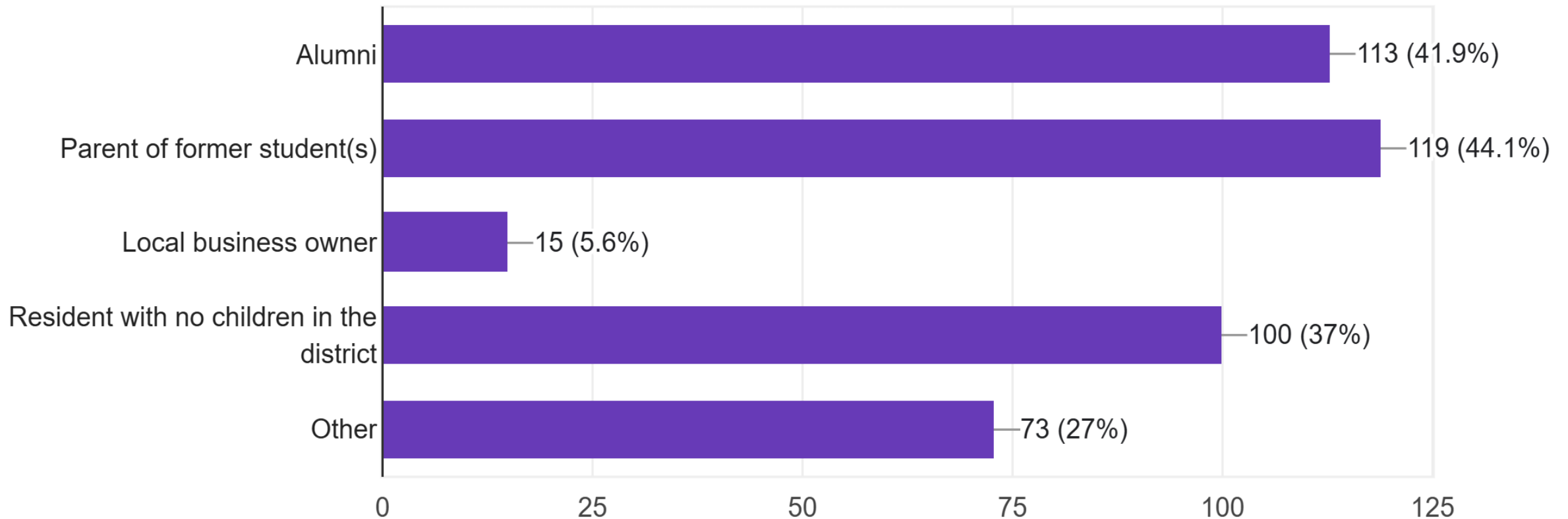
Community Member Survey – 270 Responses

This is a 3.2% response rate based on the per capita tax rolls.

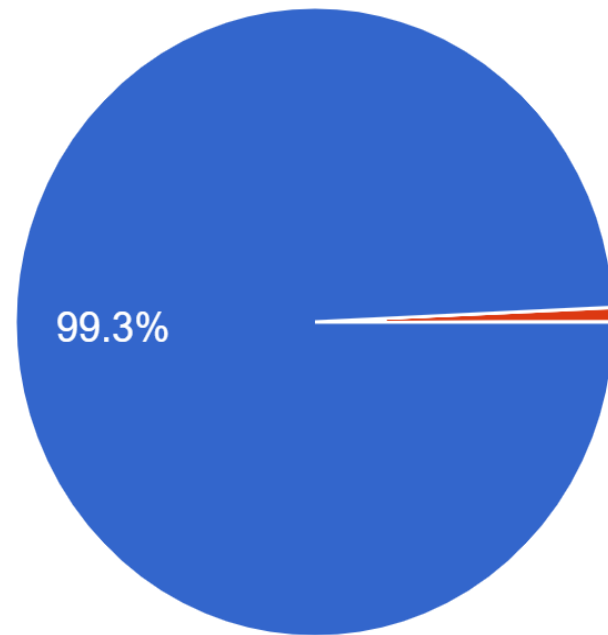
Is this the first time you have heard about the proposed common campus?



What is your connection to the Northern Lehigh School District? (Select all that apply)

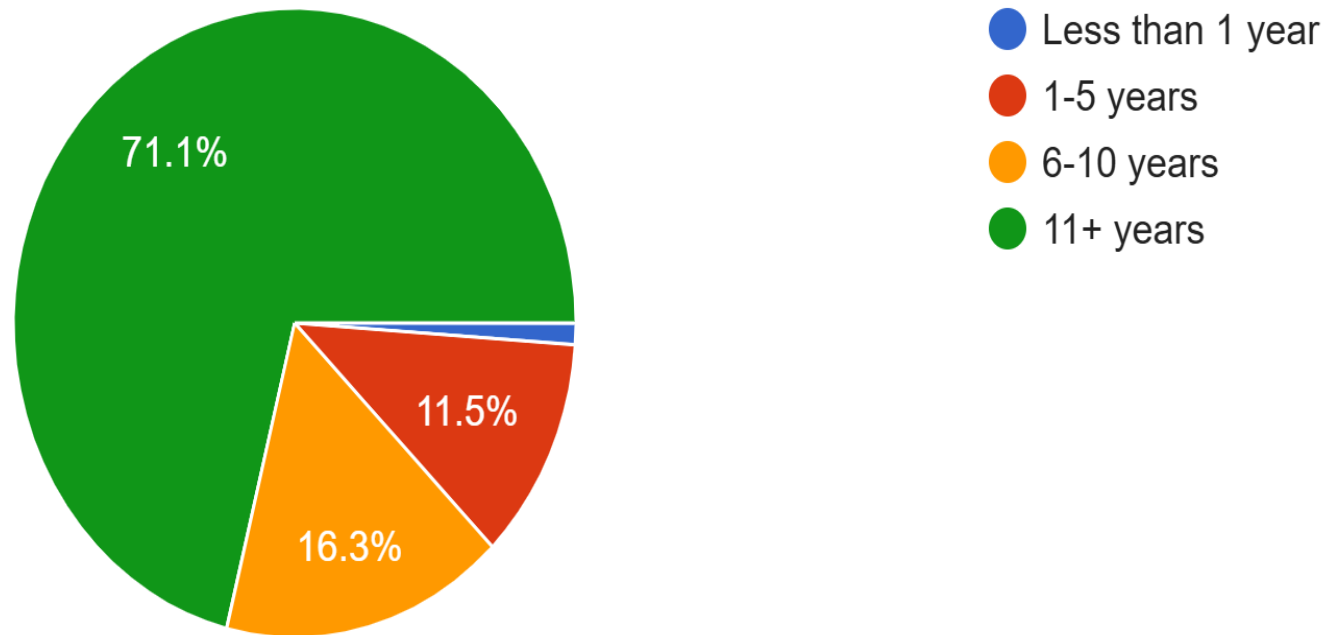


Are you a resident and/or property owner in the Northern Lehigh School District?

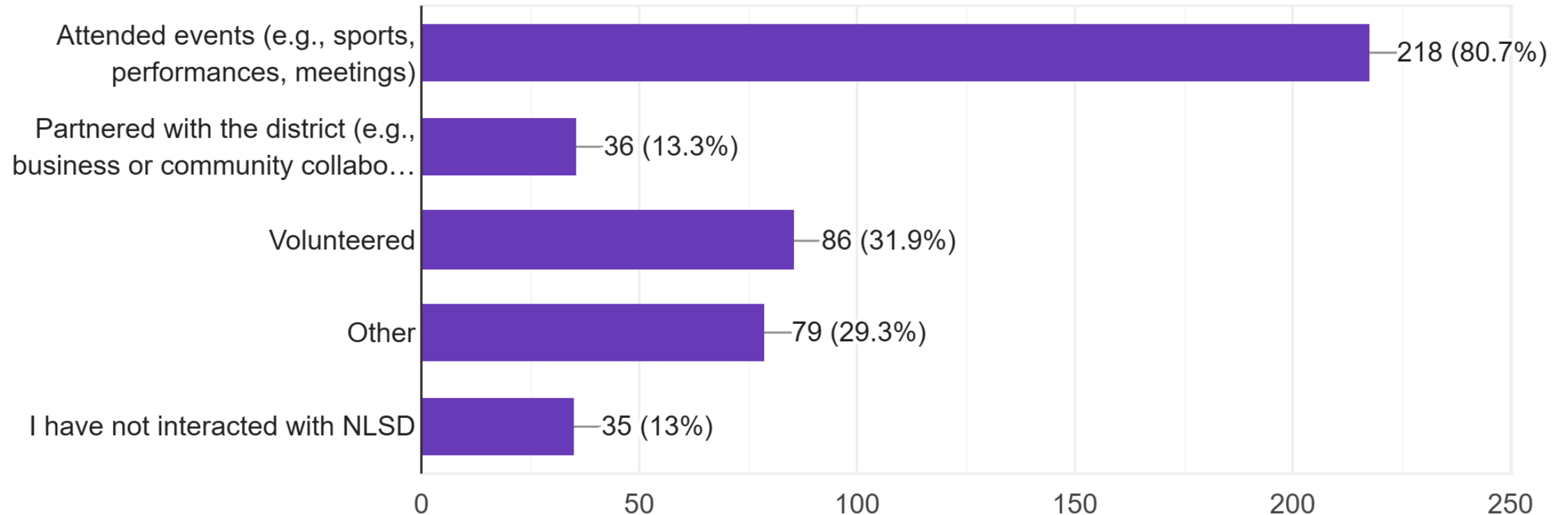


- Yes
- No (If no, please note that this survey is intended for NLSD residents or property owners. Stop survey here.)

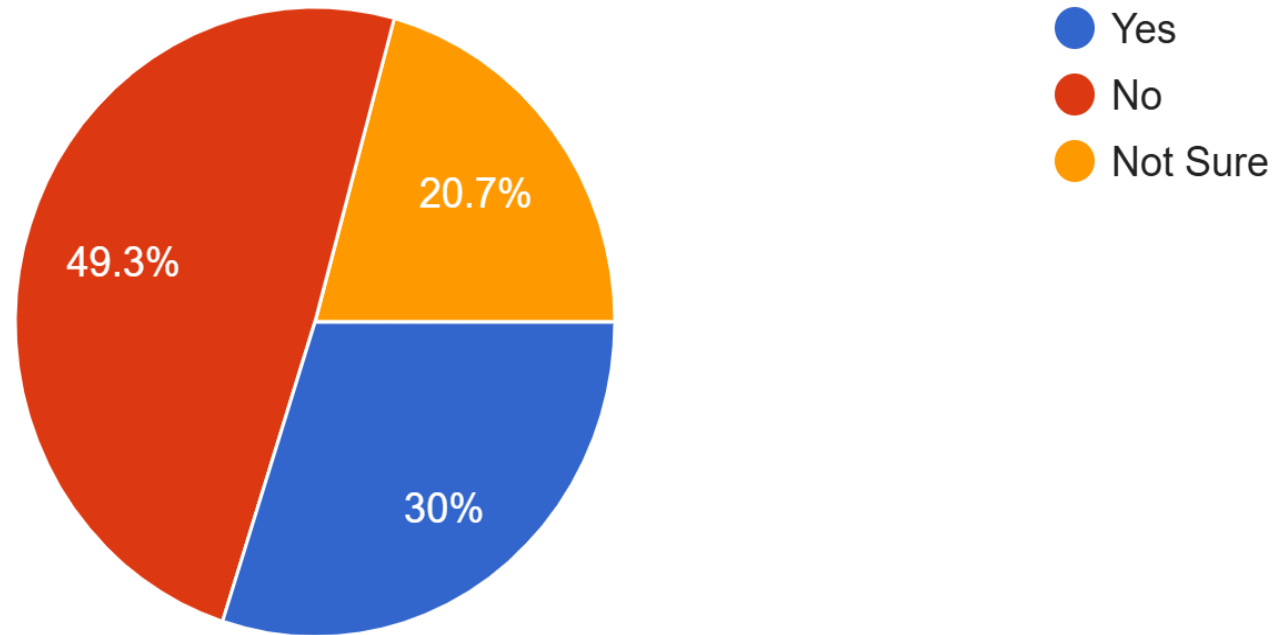
How long have you lived or owned property in the Northern Lehigh School District area?



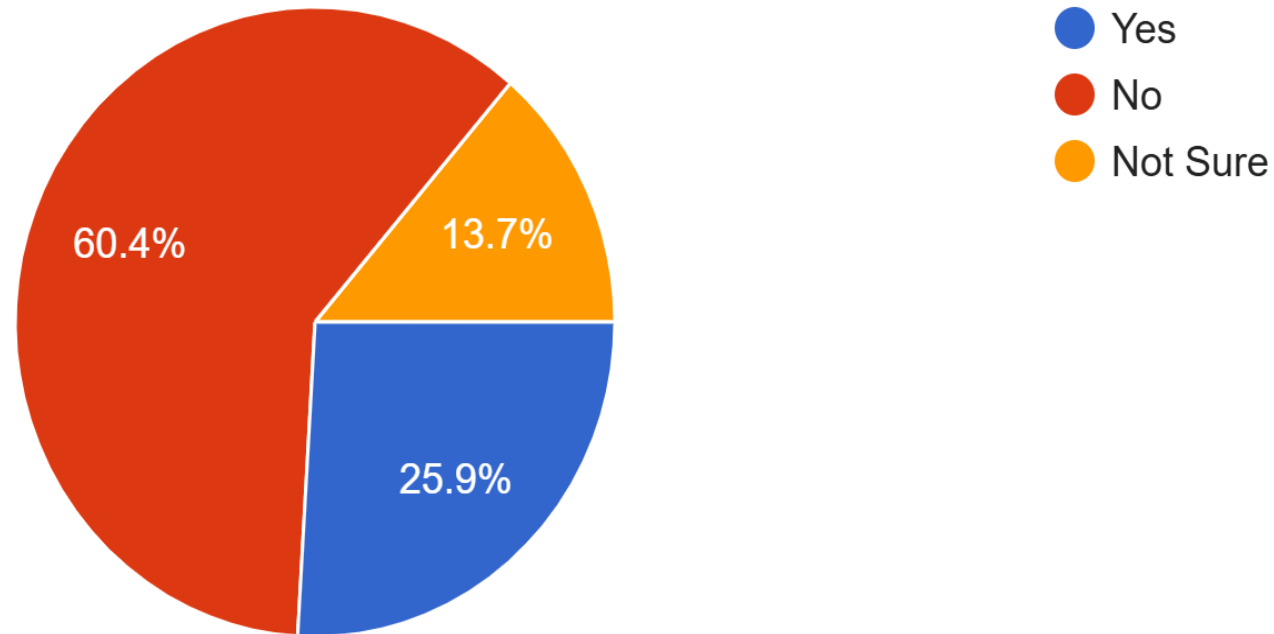
Have you interacted with NLSD schools in any of the following ways? (Select all that apply)



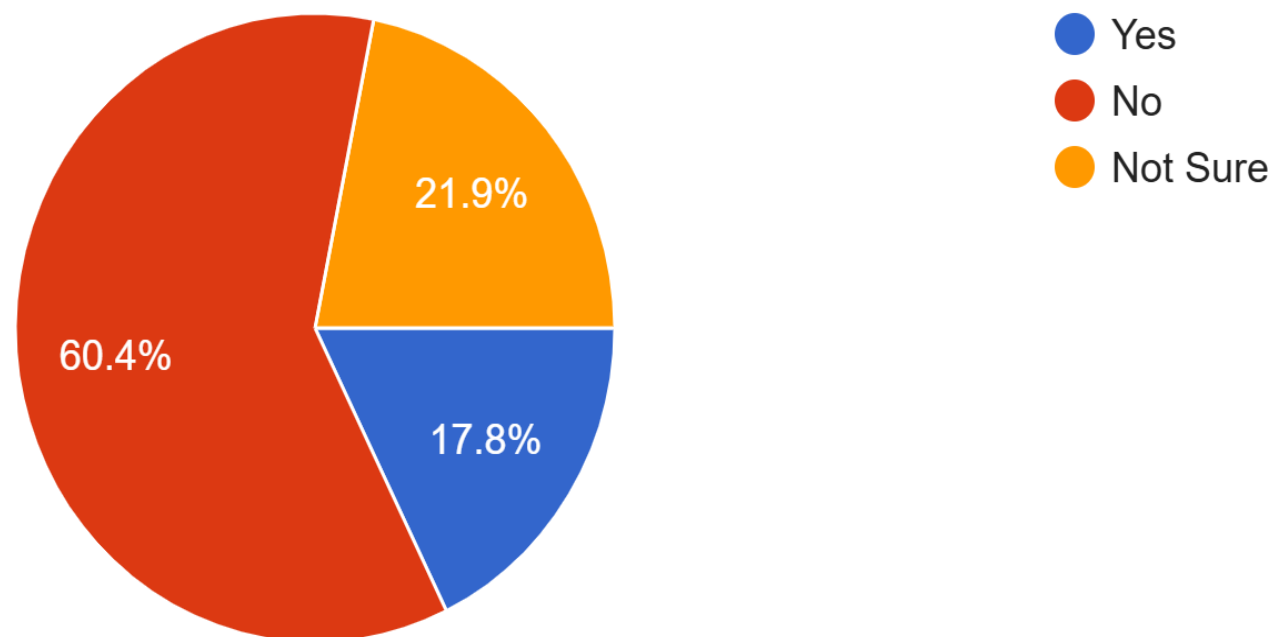
Do you believe the common campus model would positively impact the local community?



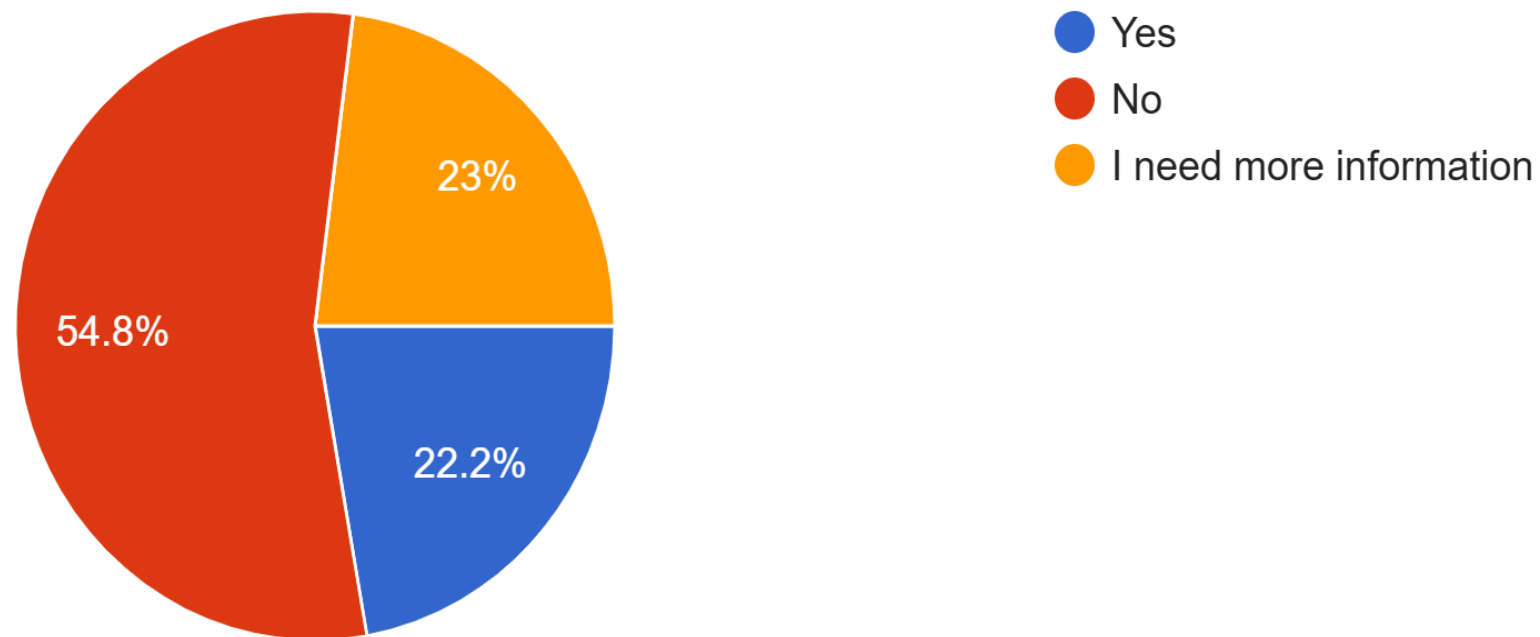
Do you believe this model would make Northern Lehigh School District more attractive to families moving into the area?



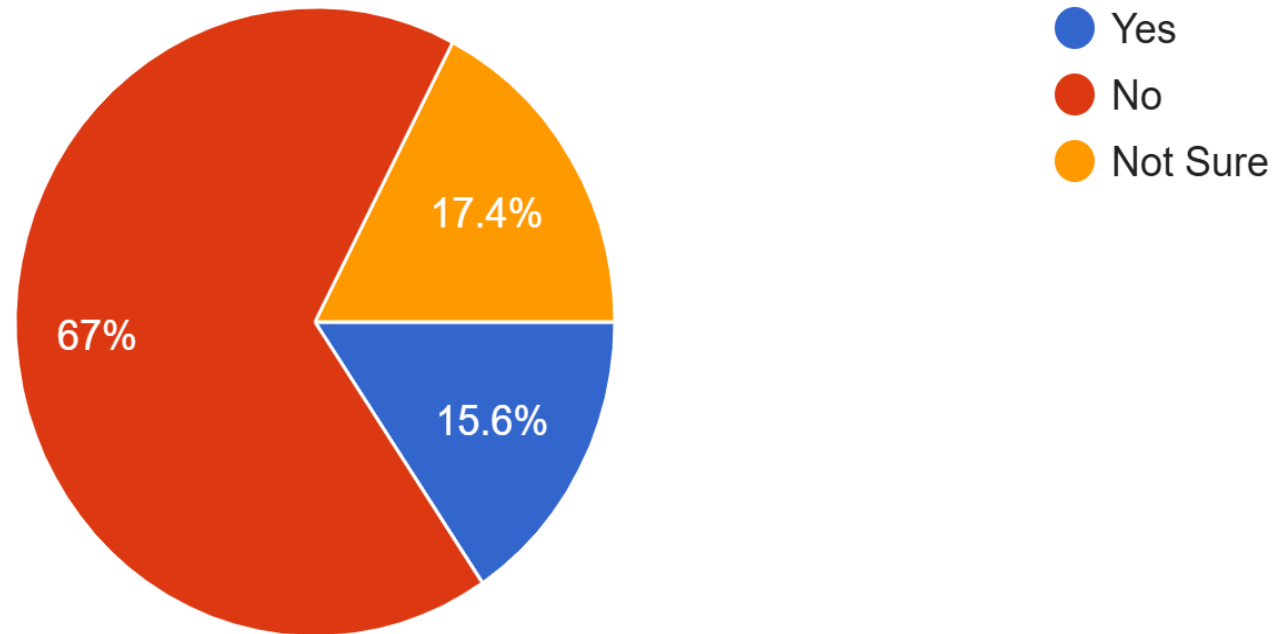
Do you think a common campus could help the district attract and retain high-quality teachers and staff?



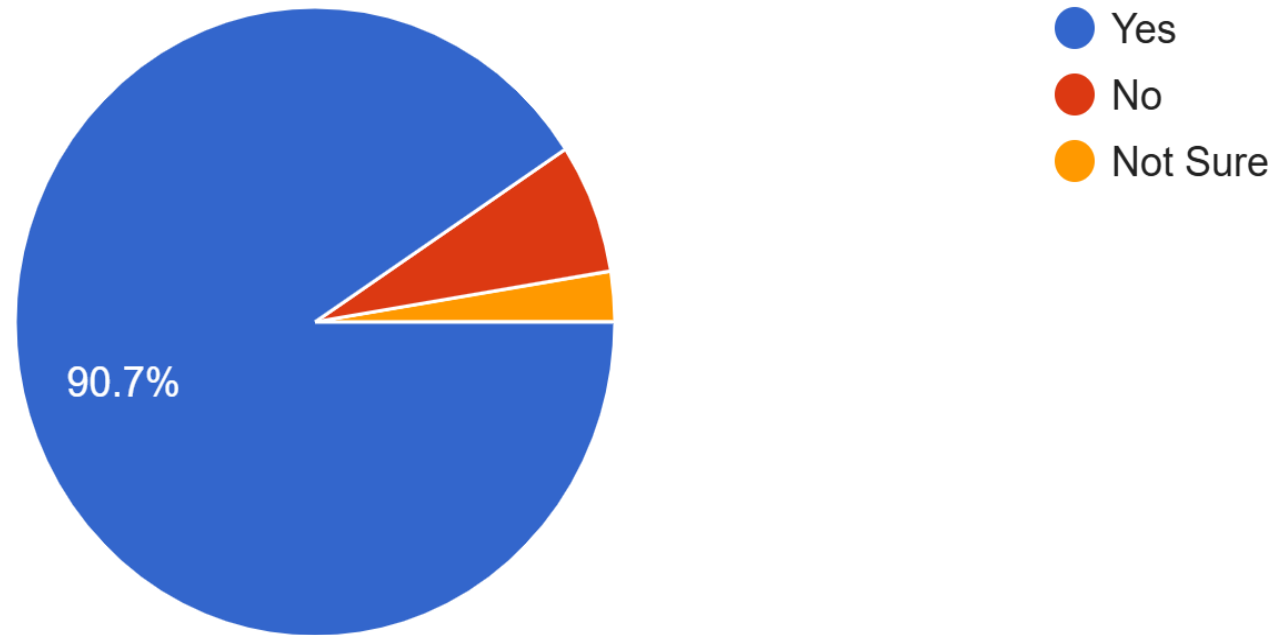
Do you support the proposed common campus model?



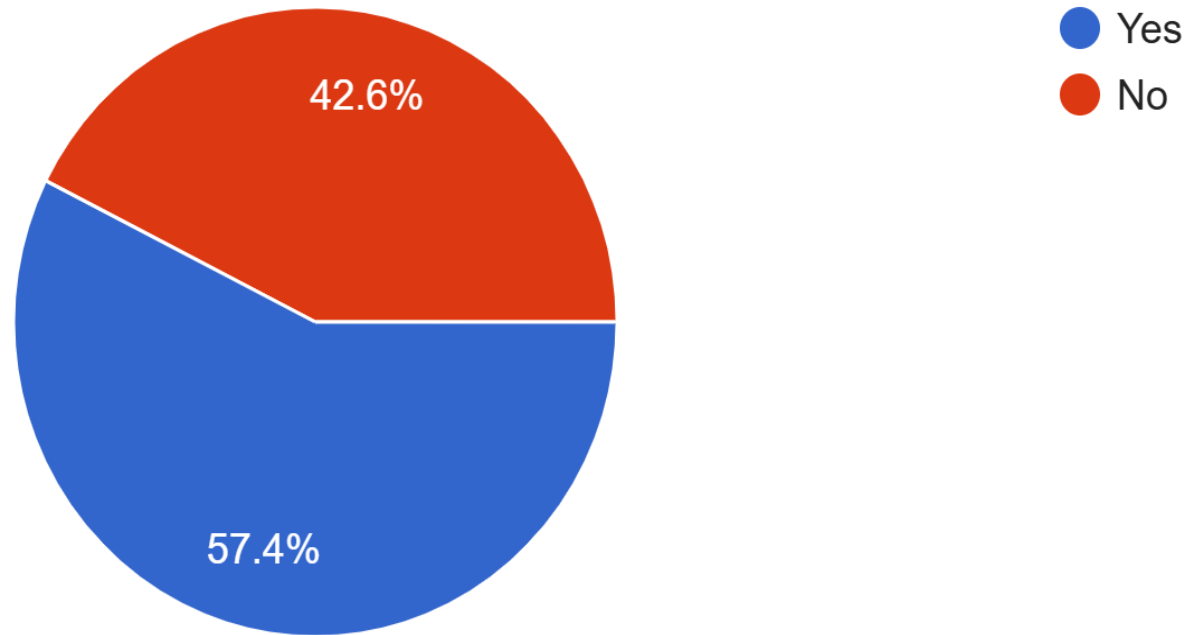
Would you be more likely to attend events (e.g., performances, sports, or community meetings) if they were held on a common campus?



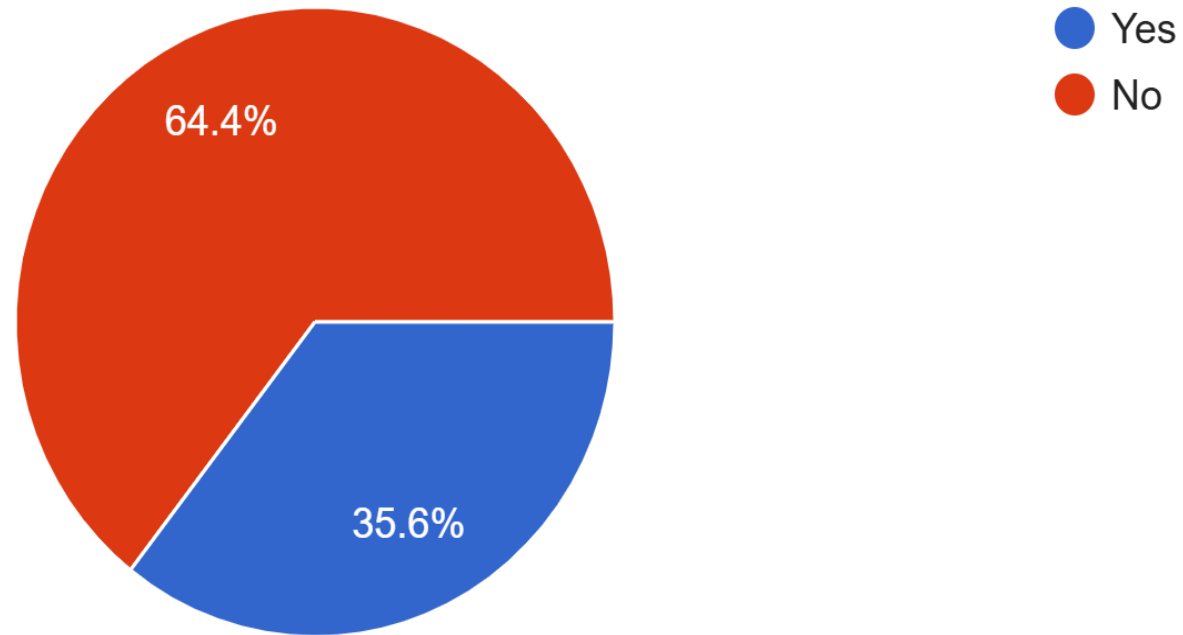
Are you concerned about the potential for increased taxes to fund this project?



Would you like more opportunities to learn about the proposed common campus model?



Are you interested in participating in community forums or focus groups regarding this project?



What do you see as the top three benefits of a common campus?

Transportation Efficiency

Reduced bus runs, consolidated routes, lower fuel and staffing costs, easier logistics for parents with multiple children.

Operational and Financial Efficiency

Long-term cost savings on building maintenance, staffing, groundskeeping, utilities; potential for streamlined resources and services.

Improved Safety and Security

Centralized student population allows for enhanced security measures, quicker emergency response, and better supervision.

Convenience for Families

One drop-off/pick-up location, simplified scheduling, and less travel between buildings for families with children in multiple grades.

Educational Benefits and Grade Alignment

More developmentally appropriate placement of 6th grade in a middle school setting; potential for better curriculum continuity and collaboration.

Facility Modernization and Shared Resources

Updated or new facilities; shared access to libraries, gyms, and support services across all elementary grades.

What do you see as the top three concerns regarding transitioning to a common campus?

Increased Taxes and Financial Burden

Overwhelming concern about higher property taxes, especially for retirees and families on fixed incomes. Many fear the project will be costly without a clear return on investment.

Traffic, Congestion, and Transportation Challenges

Anticipated traffic increase in residential areas, overcrowded bus routes, longer student commutes, and limited parking around the schools.

Space and Infrastructure Limitations

Concerns that Slatington Elementary and the middle school lack enough space to house additional grades and accommodate expansion (playgrounds, gyms, drop-off areas, water lines, etc.).

Construction Disruption and Project Feasibility

Worries about the impact of long-term construction on students' learning, campus operations, and overall feasibility or timing of such a large-scale project.

Impact on Student Experience

Fears that combining younger and older students may increase exposure to inappropriate behavior or bullying and reduce age-appropriate programming or physical space.

Staffing and Resource Allocation

Concerns that the project may lead to staff reductions, strain existing personnel, and result in fewer resources or support services for students and teachers.

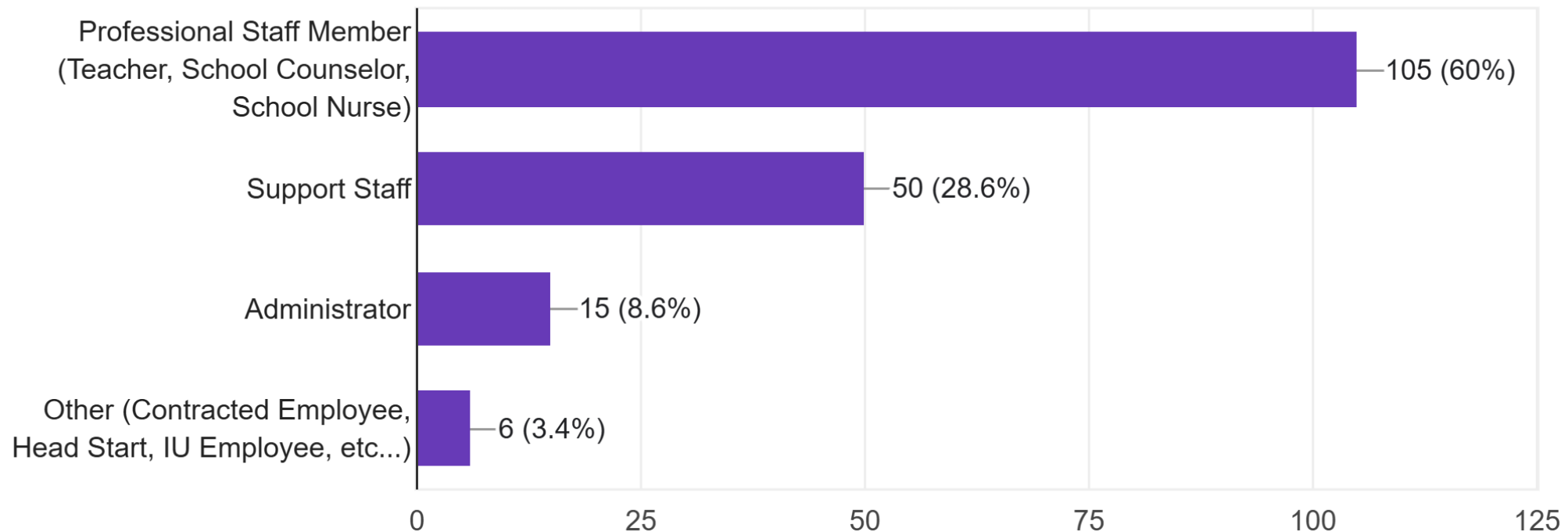
Employee Survey Results



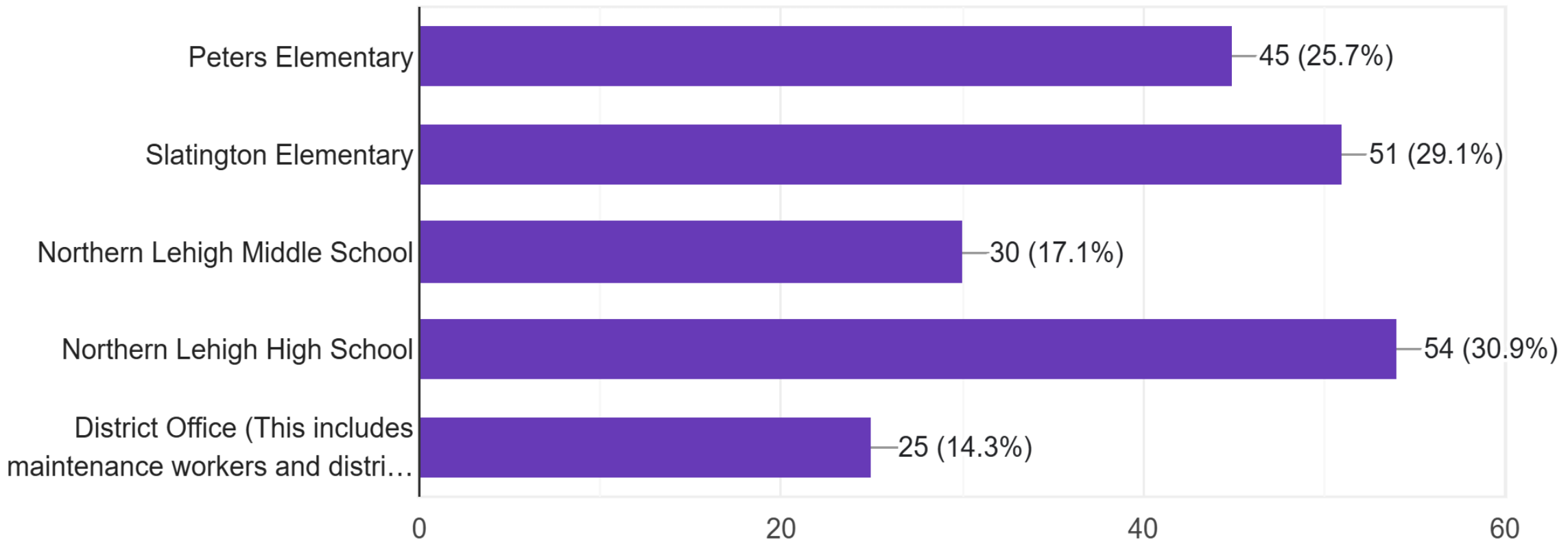
Employee Survey – 175 Responses

This is a 66% response rate based on the current staffing.

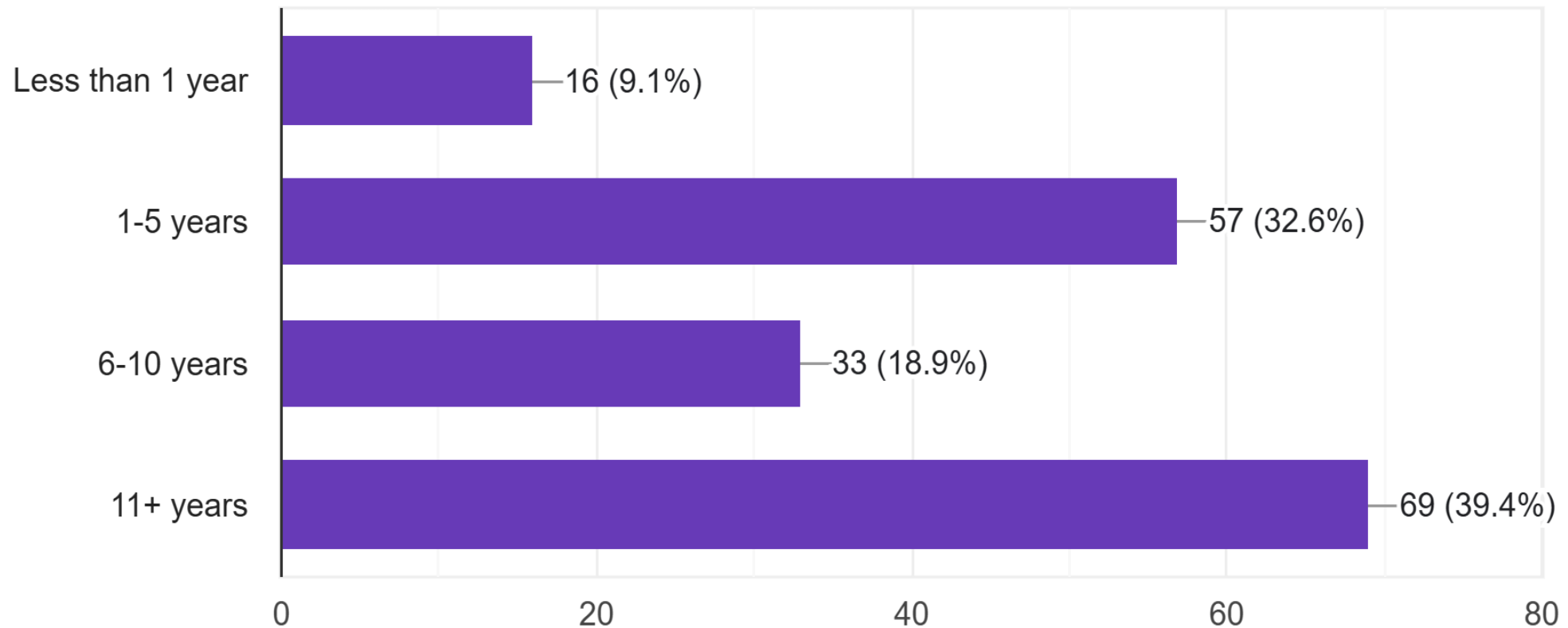
What is your role in the district?



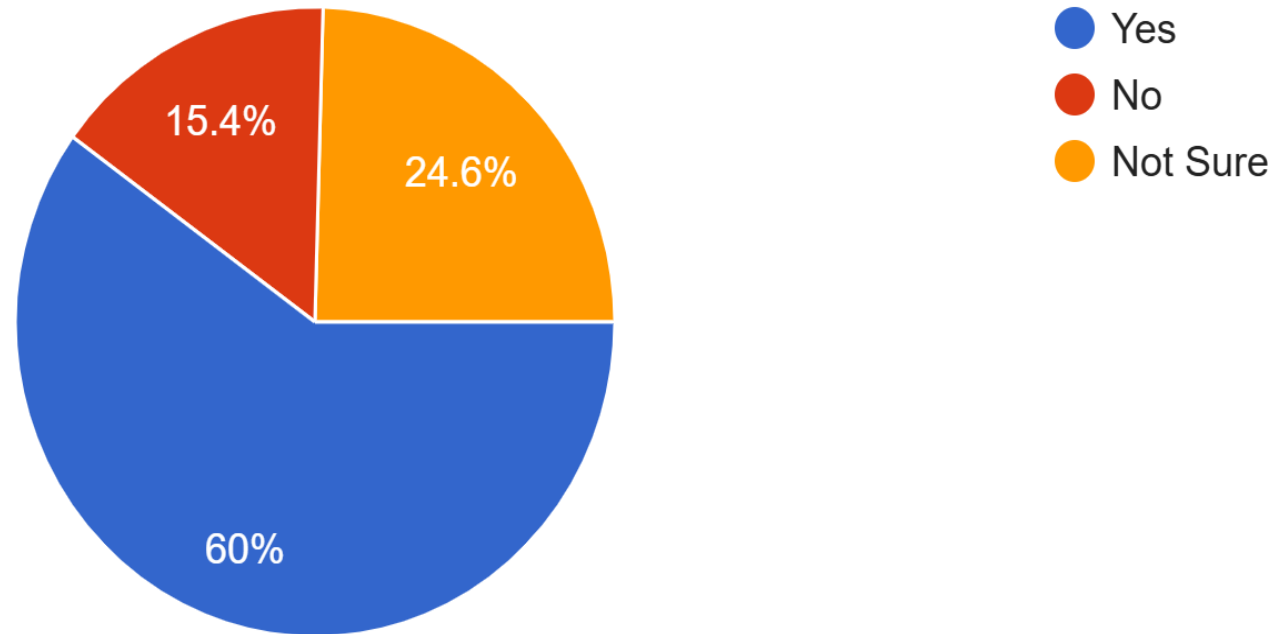
Which building(s) do you currently work in? (Select all that apply)



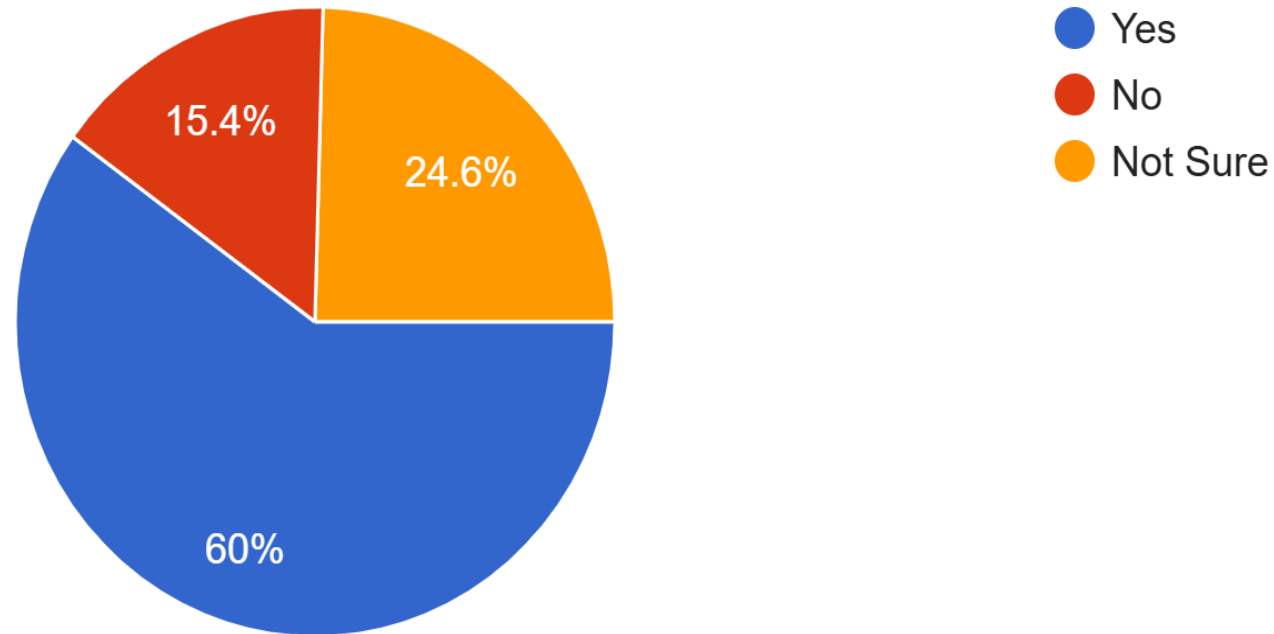
How long have you been employed by the district?



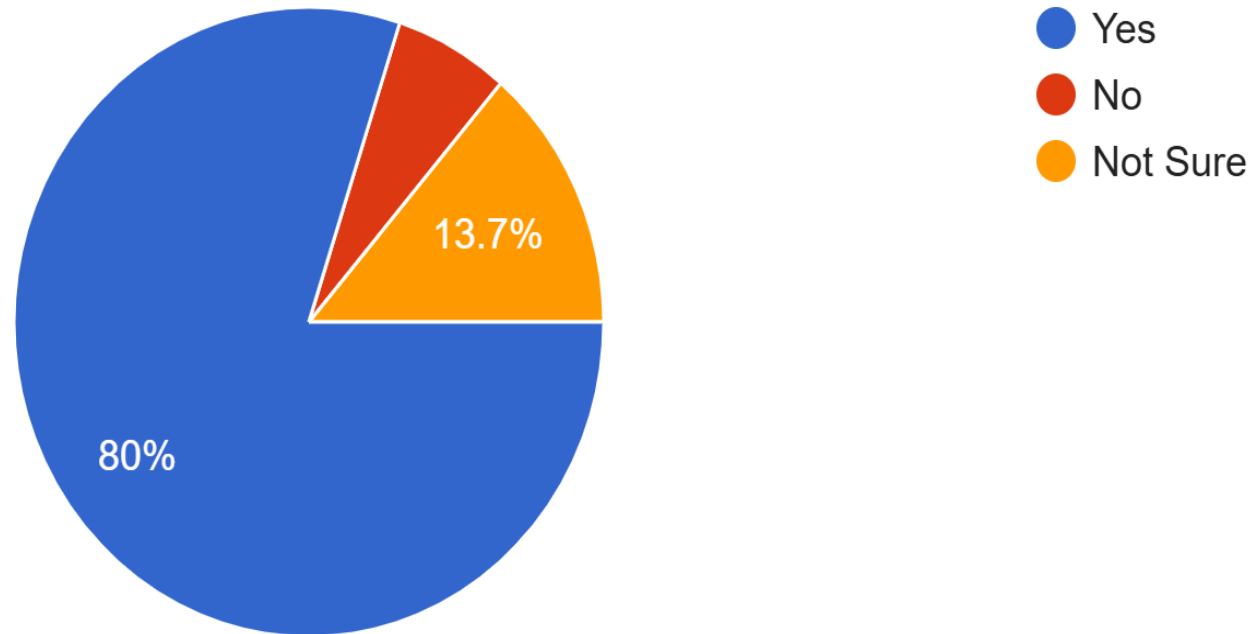
Do you believe transitioning to a common campus would positively impact your ability to educate or support students?



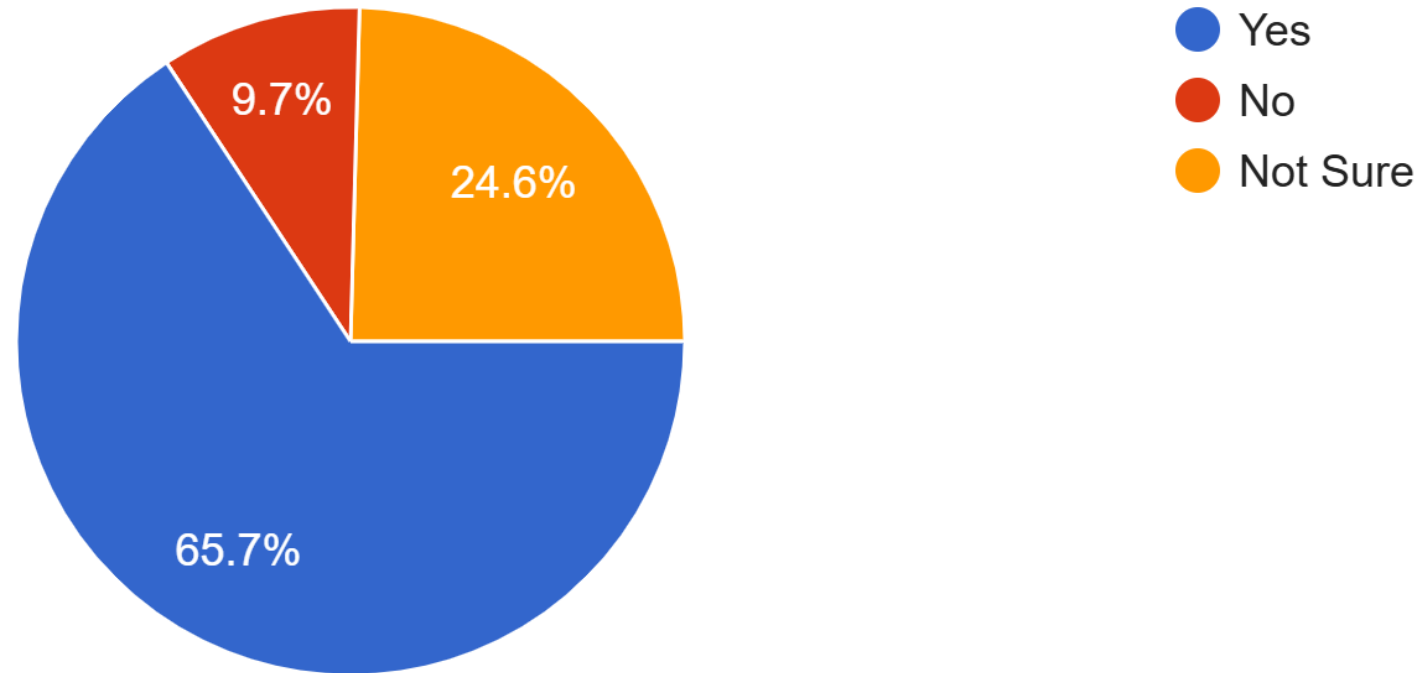
Do you believe transitioning to a common campus would positively impact your ability to educate or support students?



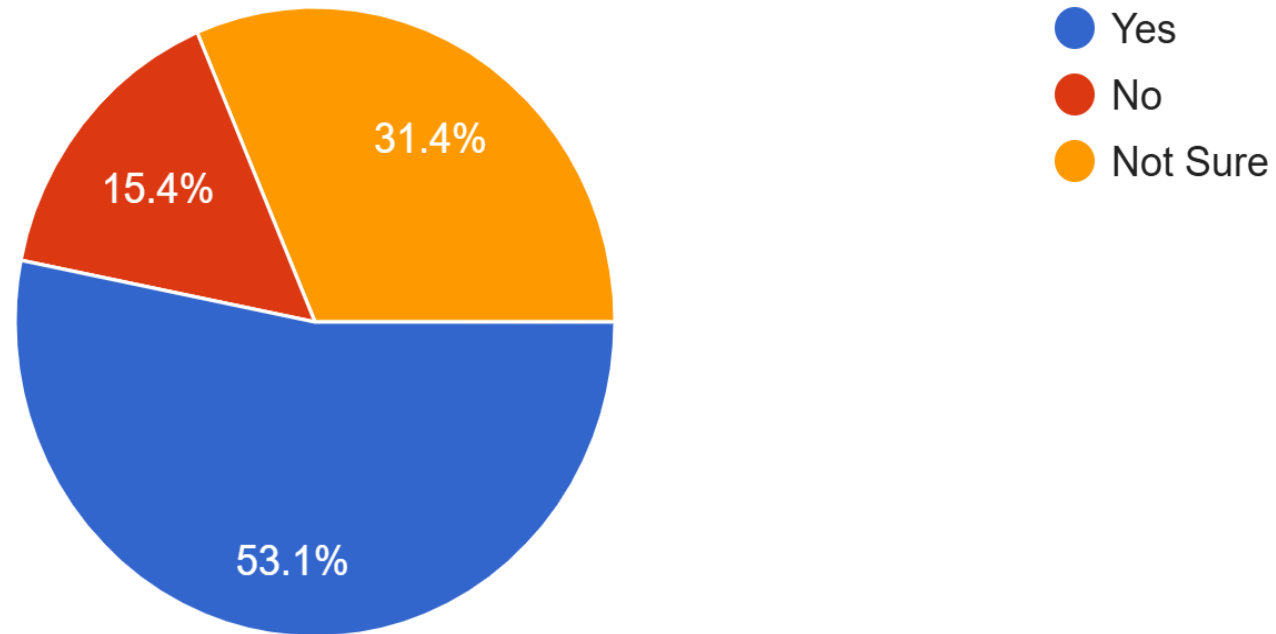
Do you believe access to shared resources (e.g., facilities, technology, events – i.e. College, Career, Military Fair) would improve on a common campus?



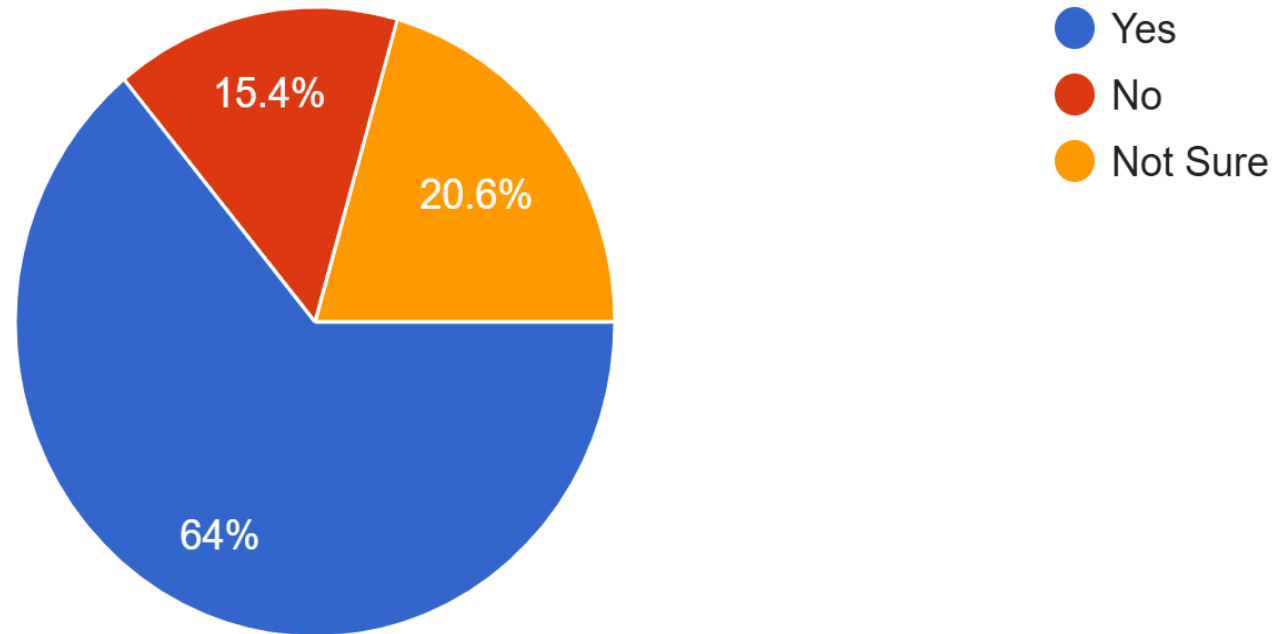
Would a common campus improve the sense of community among staff?



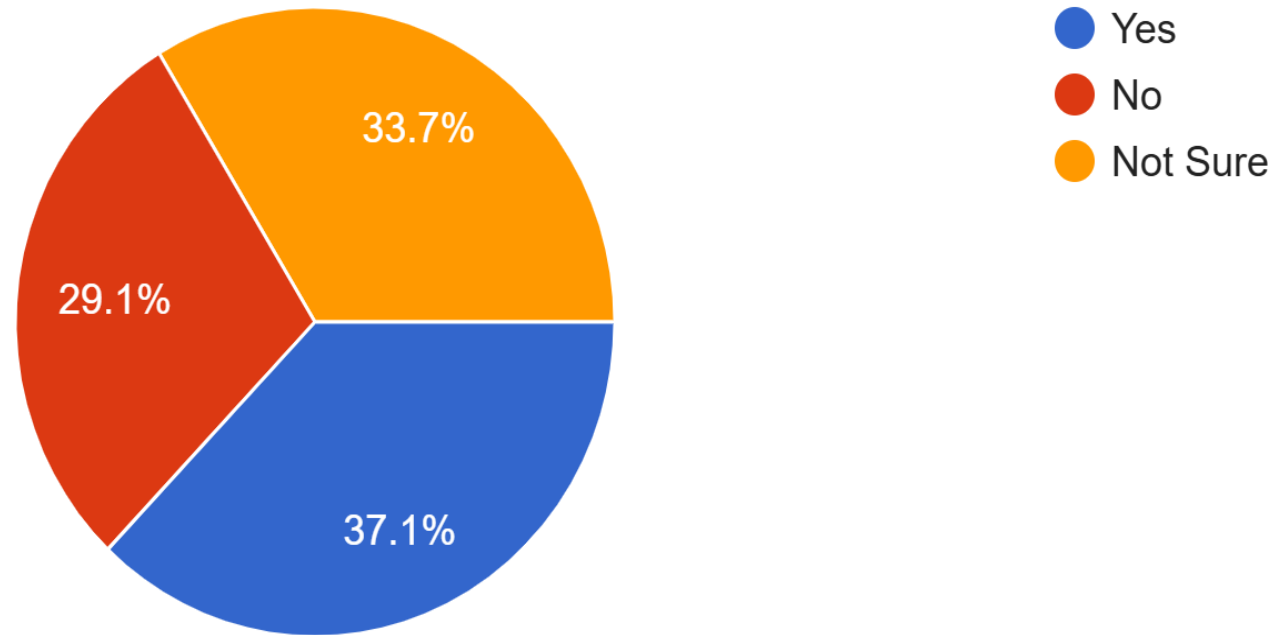
Would this transition improve your ability to provide meaningful educational experiences for students?



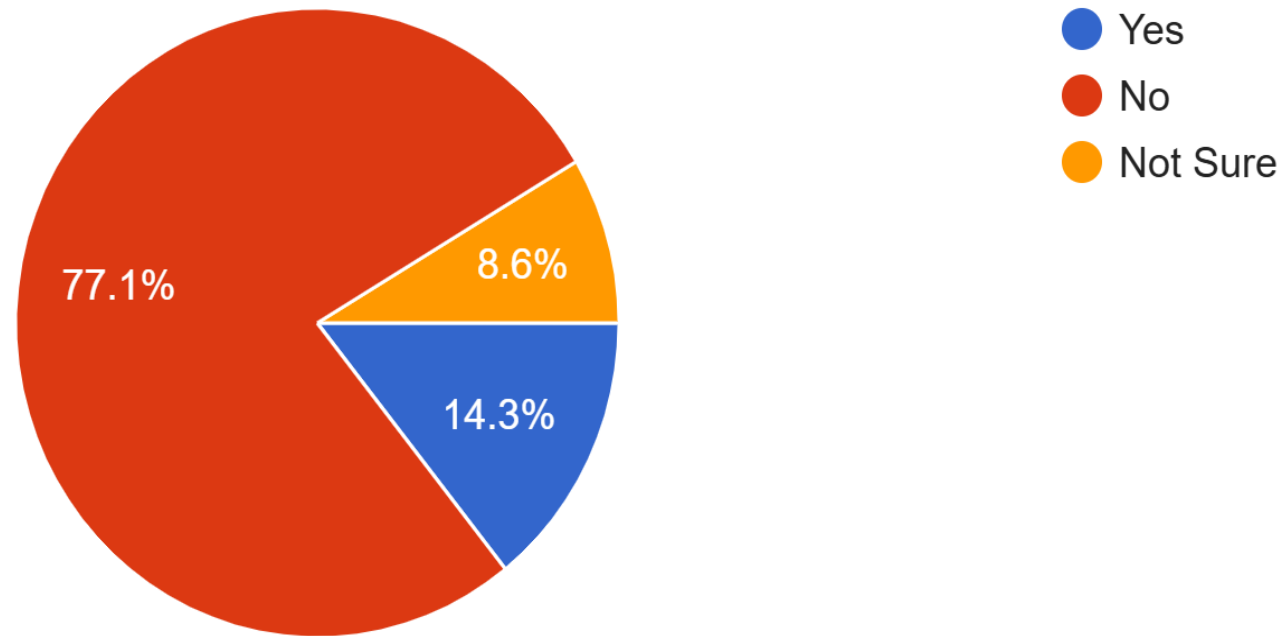
Do you think a common campus would make your job more efficient by streamlining resources and reducing redundancies?



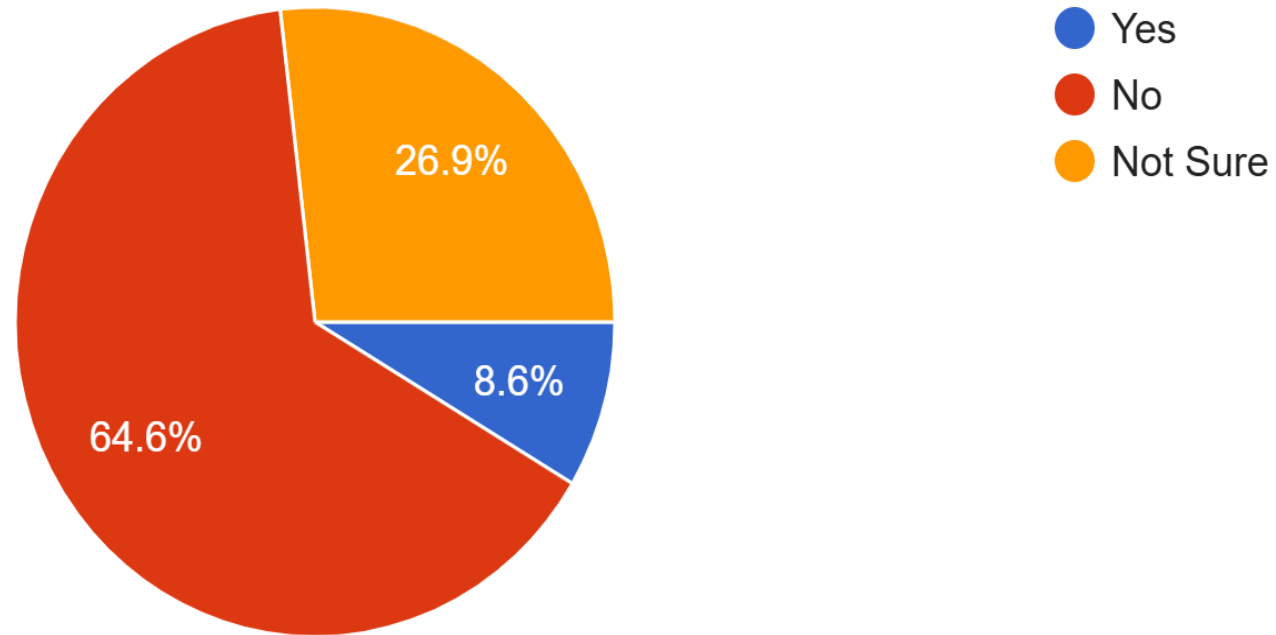
Do you believe this transition could positively impact your work-life balance and overall wellness?



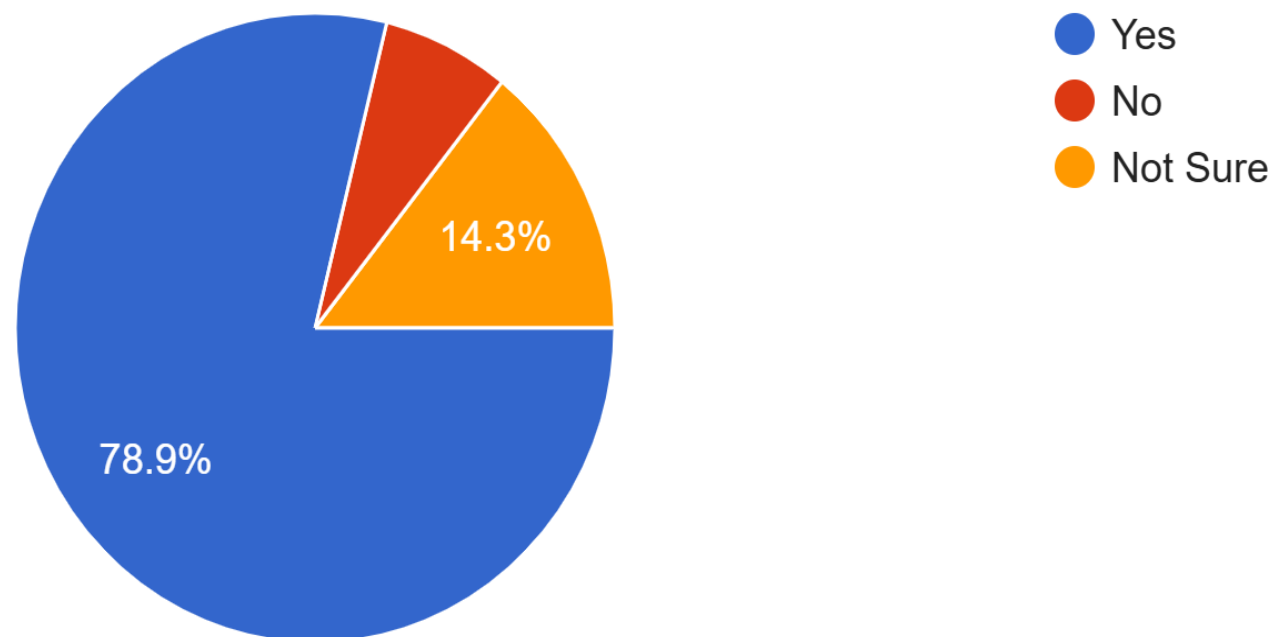
Are you concerned about how this transition might detract from the quality of work you do?



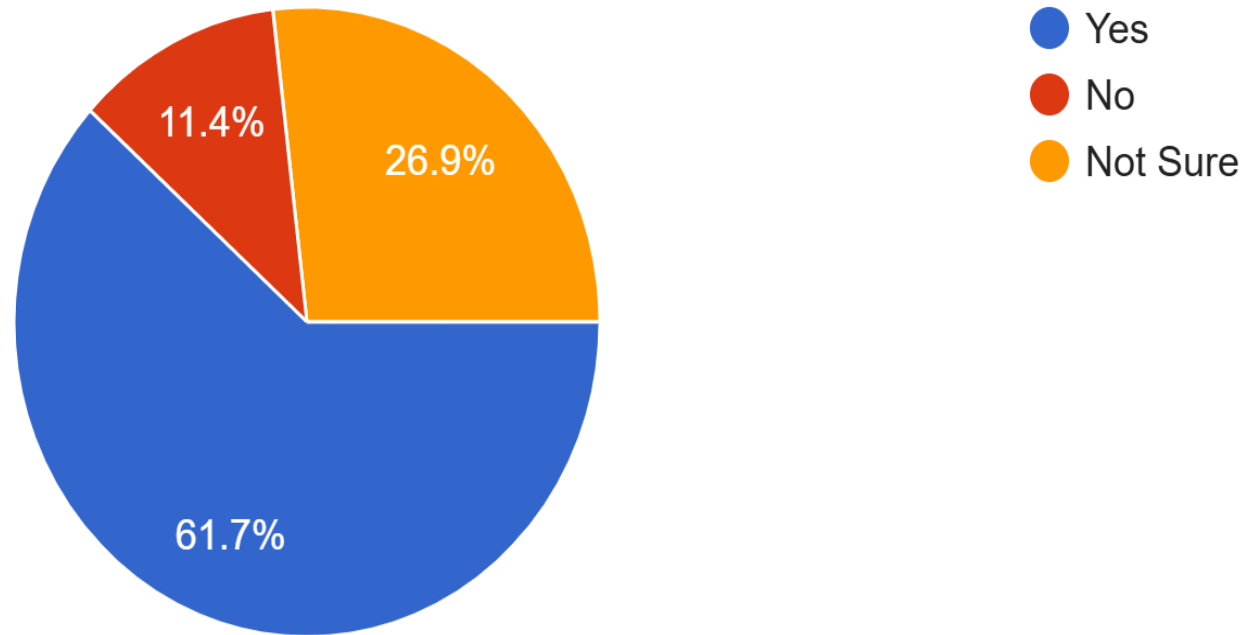
Would this transition require changes in your role or position?



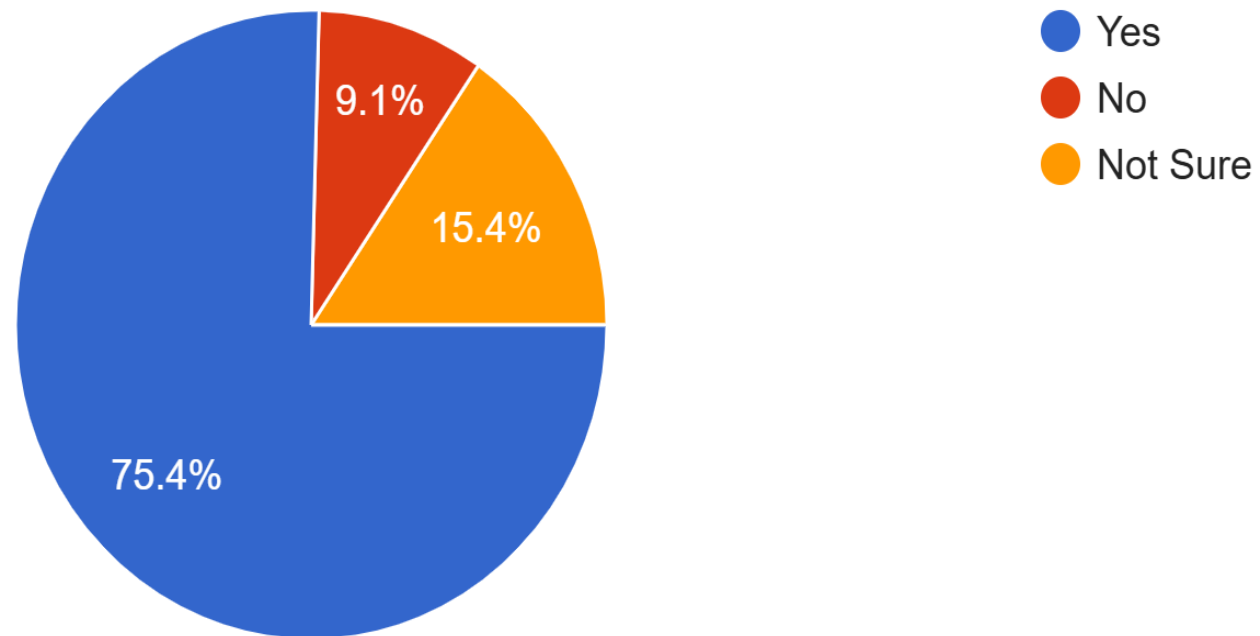
Do you believe a common campus model would improve safety and security for our district buildings?



Do you believe the transition will positively affect professional development opportunities?



Do you see clear benefits to transitioning to a common campus?



What concerns, if any, do you have about transitioning to a common campus?

Staffing & Instructional Impact
Concerns about position cuts, larger class sizes, and increased workload. Requests for clarity on staff transitions and support roles.

Cost & Taxes
Worries about tax increases, funding sources, and whether the investment outweighs the benefits.

Space & Facilities
Doubts about building capacity, parking, cafeteria space, and overall infrastructure to support more students.

Construction Disruption
Concerns about learning disruptions, transition logistics, and whether timelines will be met.

Age Range Concerns
Worries about younger students mixing with older peers and maintaining age-appropriate learning environments.

Equity Across Schools
Concerns that the high school may be left behind while other buildings receive upgrades.

No or Minimal Concerns
Many respondents expressed support for the project or had no concerns at this time.

What do you see as the biggest opportunity for improvement with a common campus?

Improved Safety & Security

Increased ability to coordinate emergency responses and centralize school safety personnel.

Stronger Sense of Community

Brings students and staff together across grades, allowing for mentoring, shared events, and stronger school identity.

Educational Continuity & Collaboration

Better curriculum alignment and smoother student transitions (eliminates one transition). More teacher collaboration across grade levels and content areas.

Developmentally Appropriate Placement

Widespread support for moving 6th grade to a true middle school environment that better meets academic and social needs.

Operational Efficiency

Easier coordination of transportation, snow removal, maintenance, and building operations. Cost savings through shared resources.

Access to Resources & Opportunities

All students benefit from centralized facilities, programs, events, and support services currently limited to the main campus.

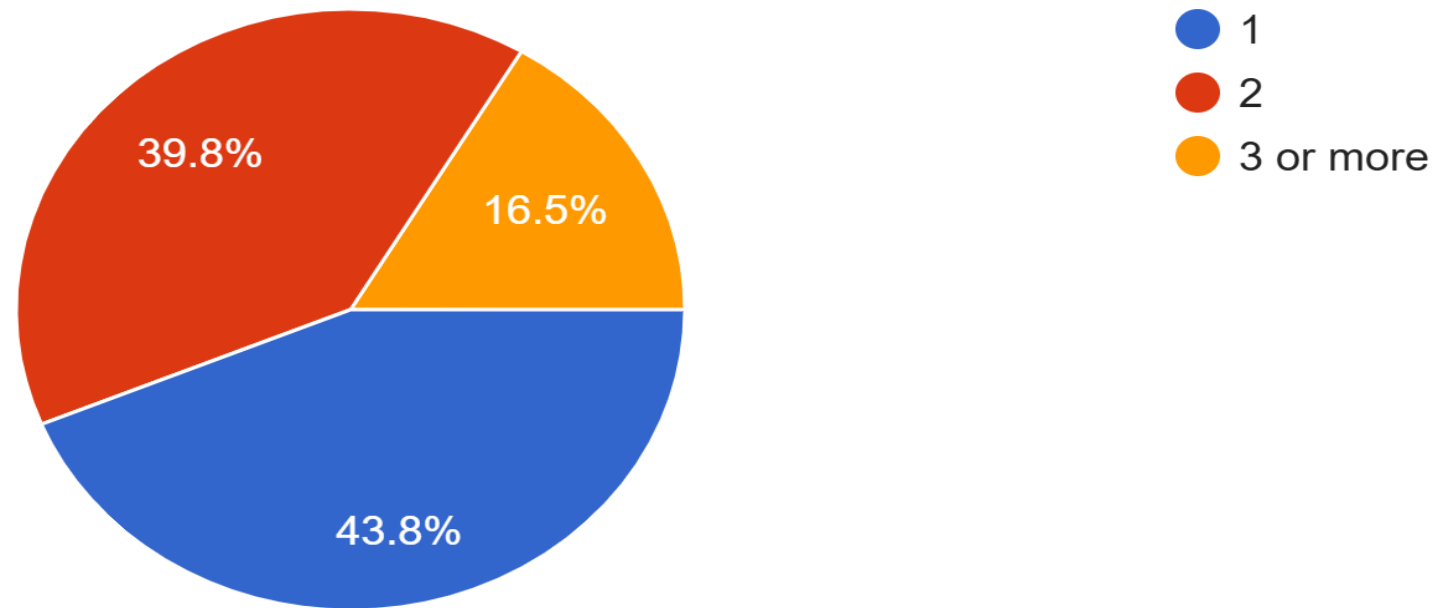
Parent/Guardian Survey Results



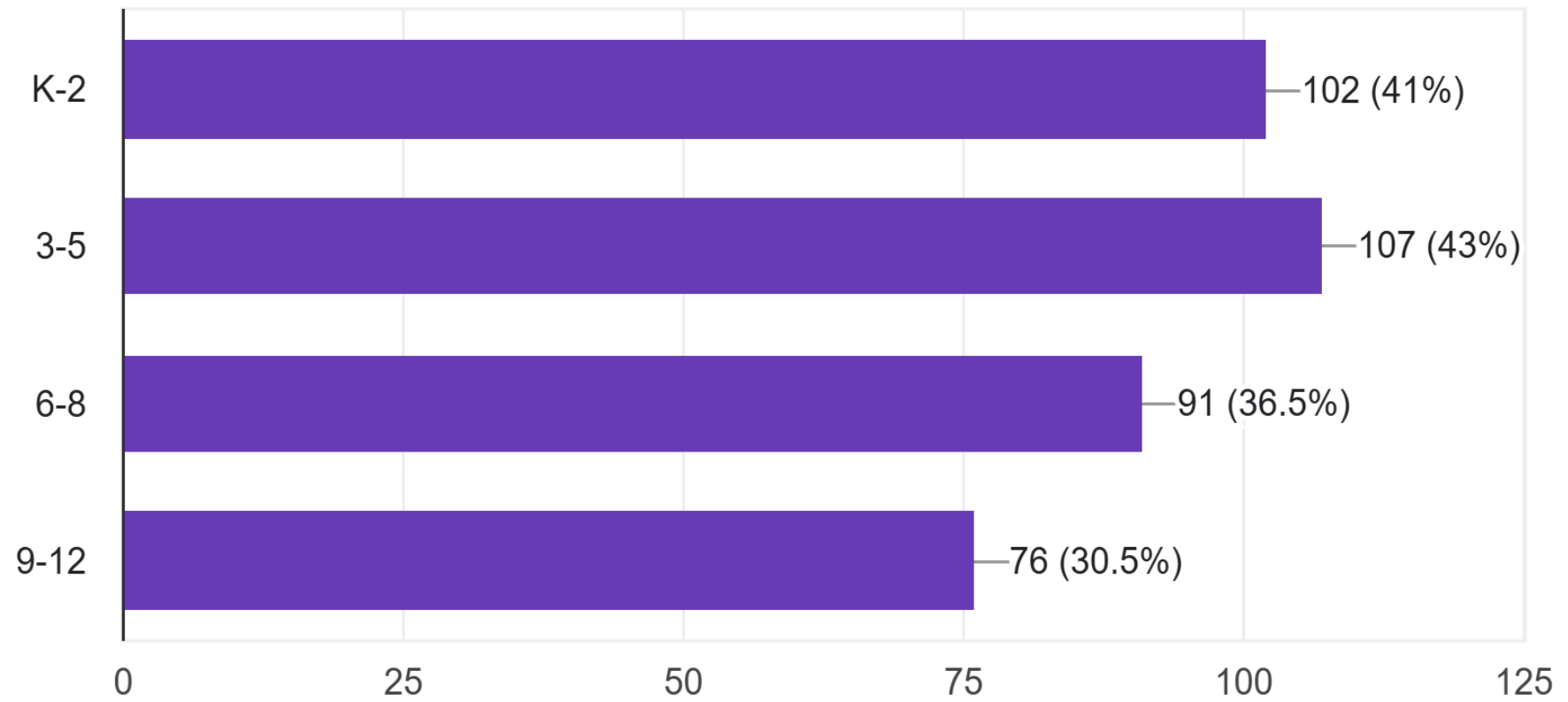
Parent/Guardian Survey – 249 Response

This is a 23% response rate based on current unique families enrolled in the district.

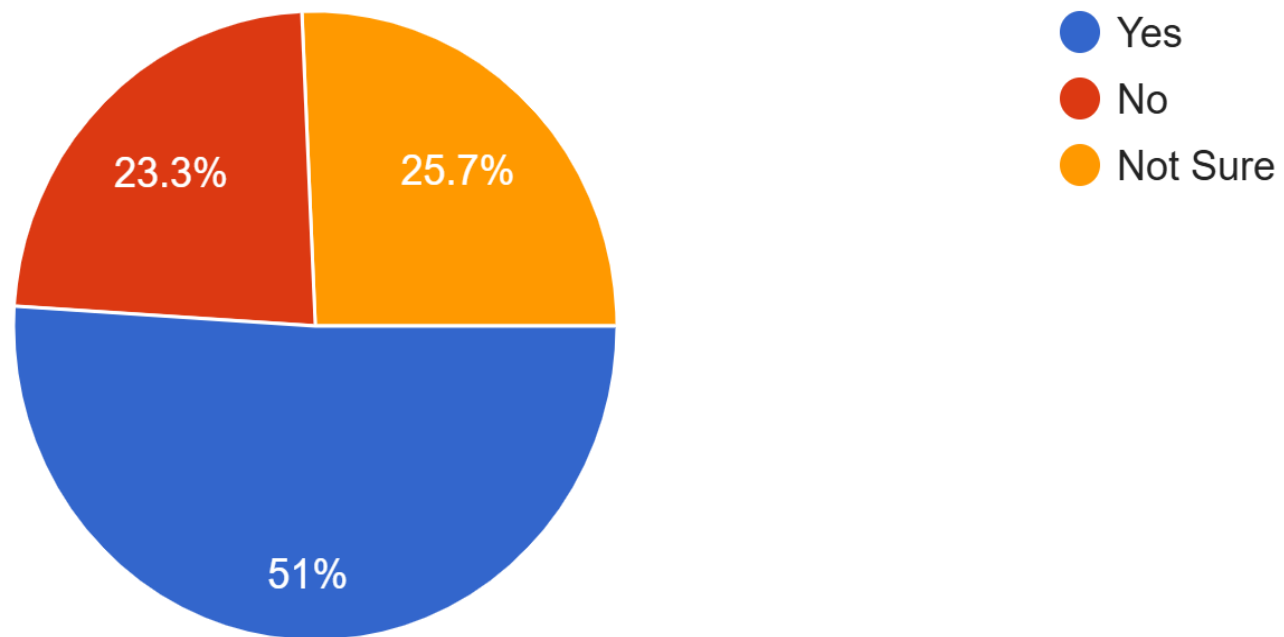
How many children do you currently have enrolled in NLSD schools?



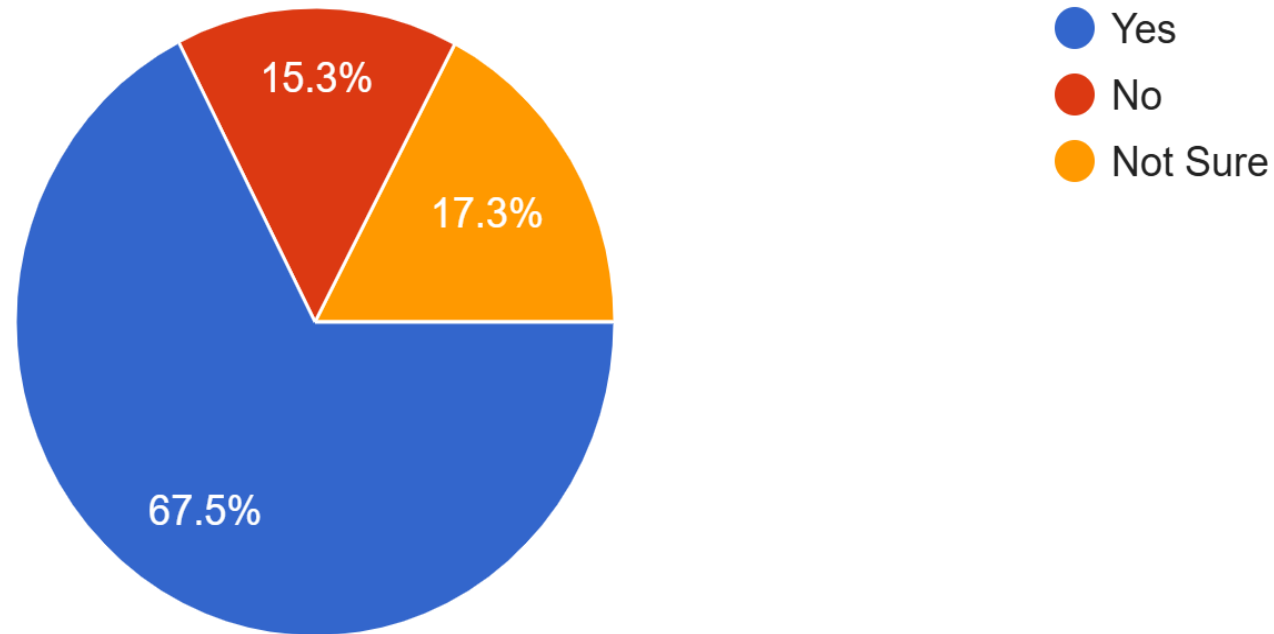
What grades are your children currently in? (Select all that apply)



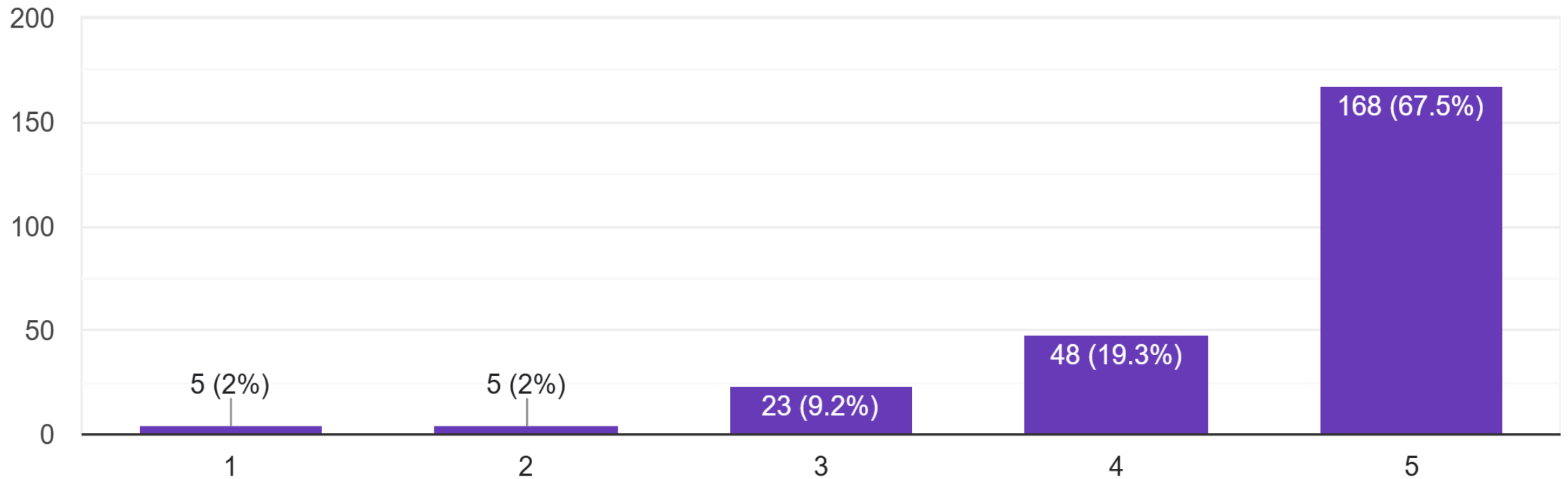
Do you believe that a common campus could offer your child an improved educational experience?



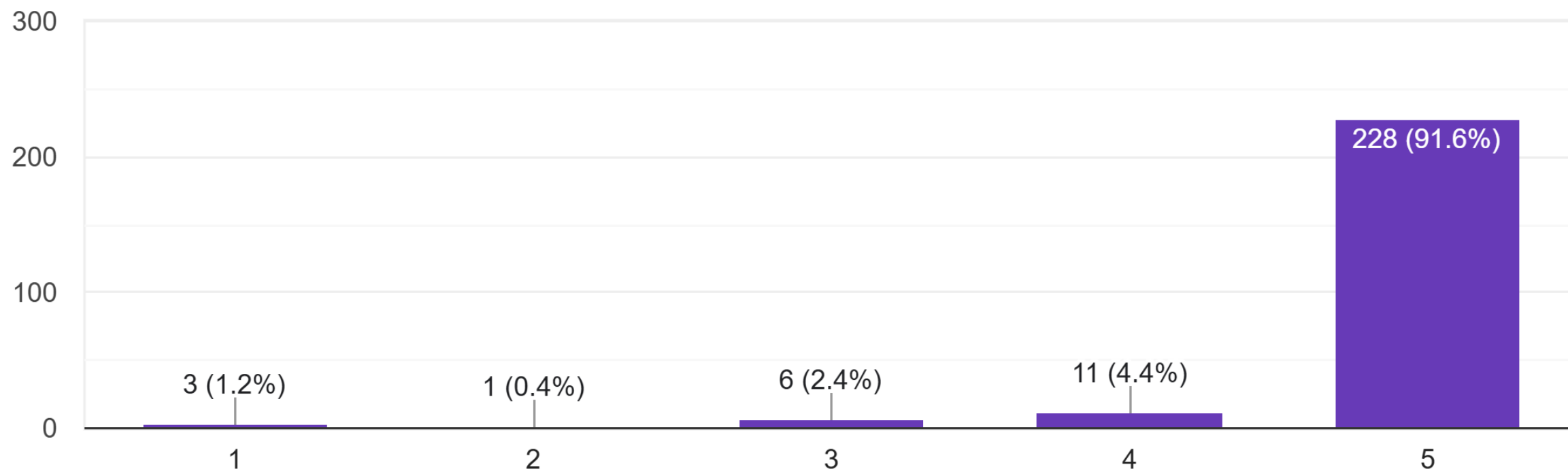
Do you think a common campus could improve access to specialized programs (e.g., STEAM labs, accelerated courses)?



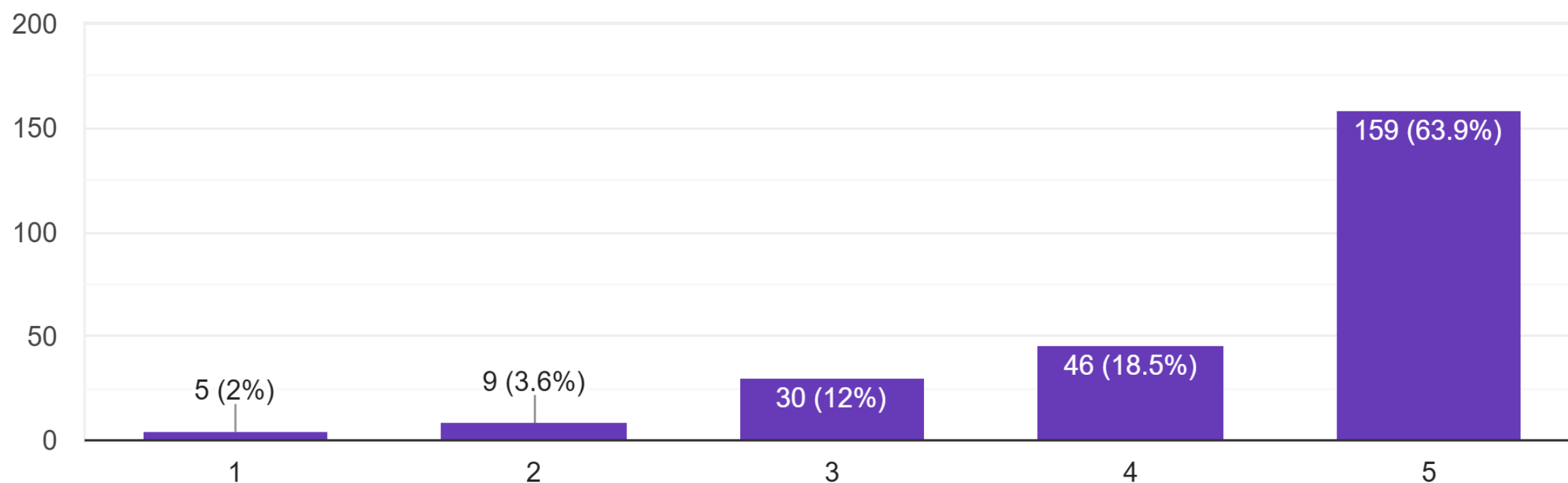
In regards to a transition to a common campus, how important are expanded educational opportunities? (Rate on a scale of 1 = "Not Important" to 5 = "Very Important")



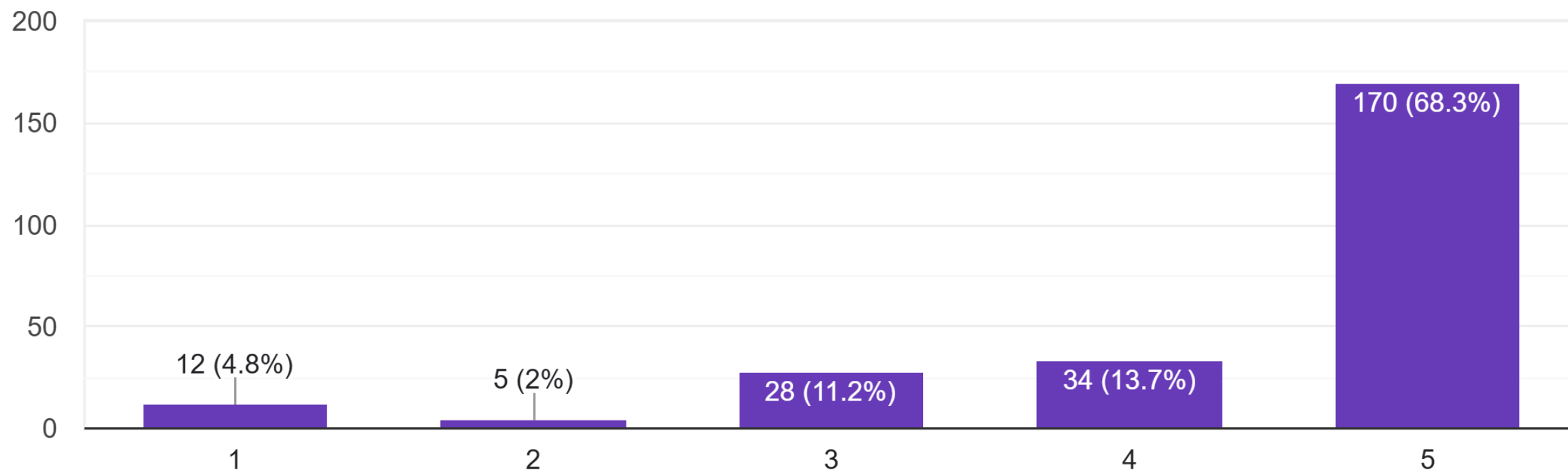
In regards to a transition to a common campus, how important is student safety and security? (Rate on a scale of 1 = "Not Important" to 5 = "Very Important")



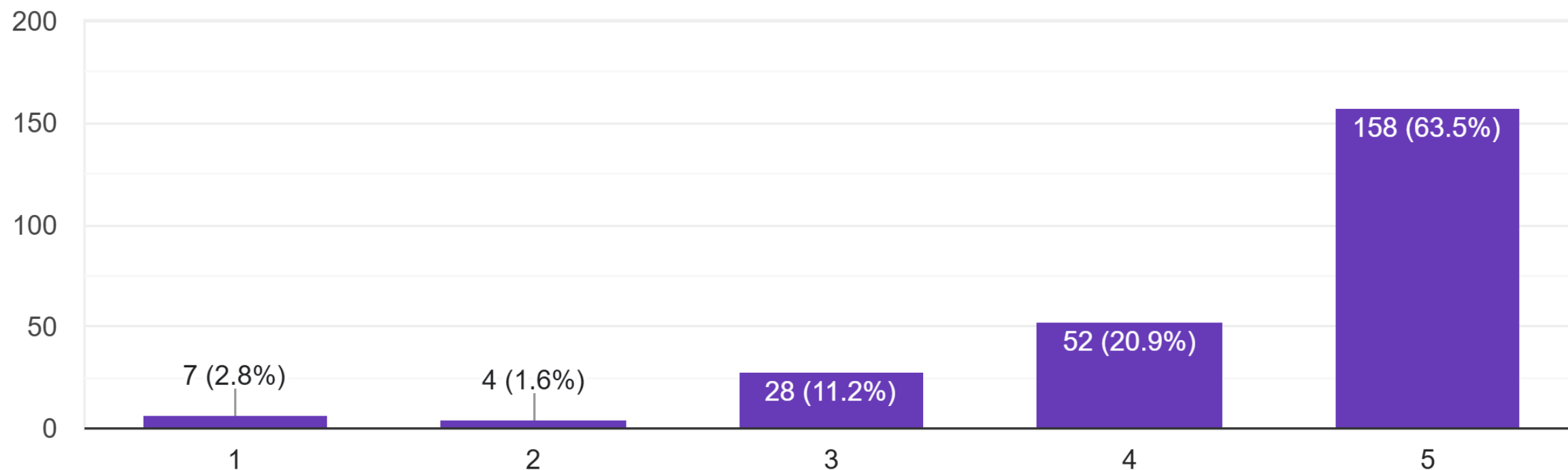
In regards to a transition to a common campus, how important is a sense of community for students? (Rate on a scale of 1 = "Not Important" to 5 = "Very Important")



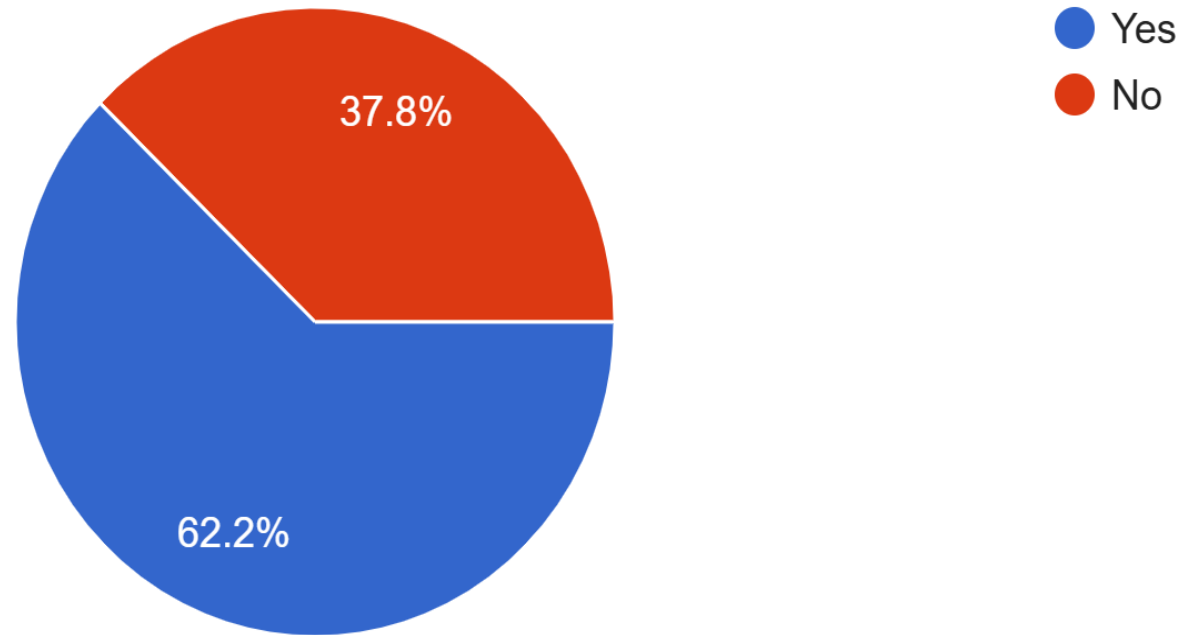
In regards to a transition to a common campus, how important is efficient transportation? (Rate on a scale of 1 = "Not Important" to 5 = "Very Important")



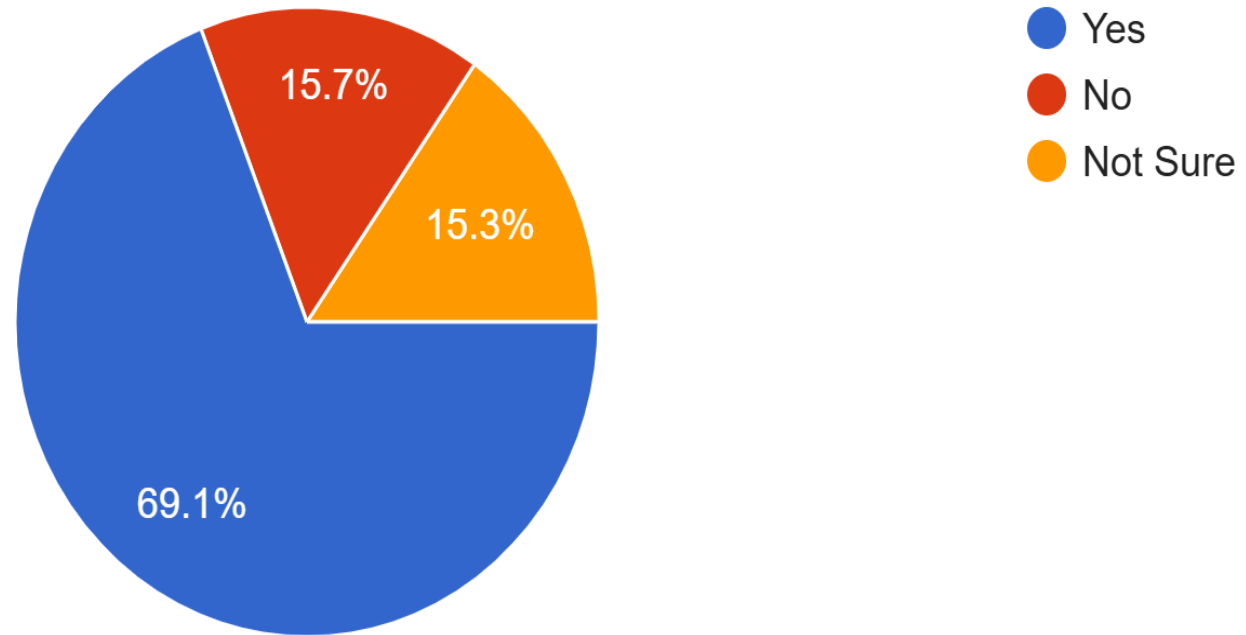
In regards to a transition to a common campus, how important is access to extracurricular activities? (Rate on a scale of 1 = "Not Important" to 5 = "Very Important")



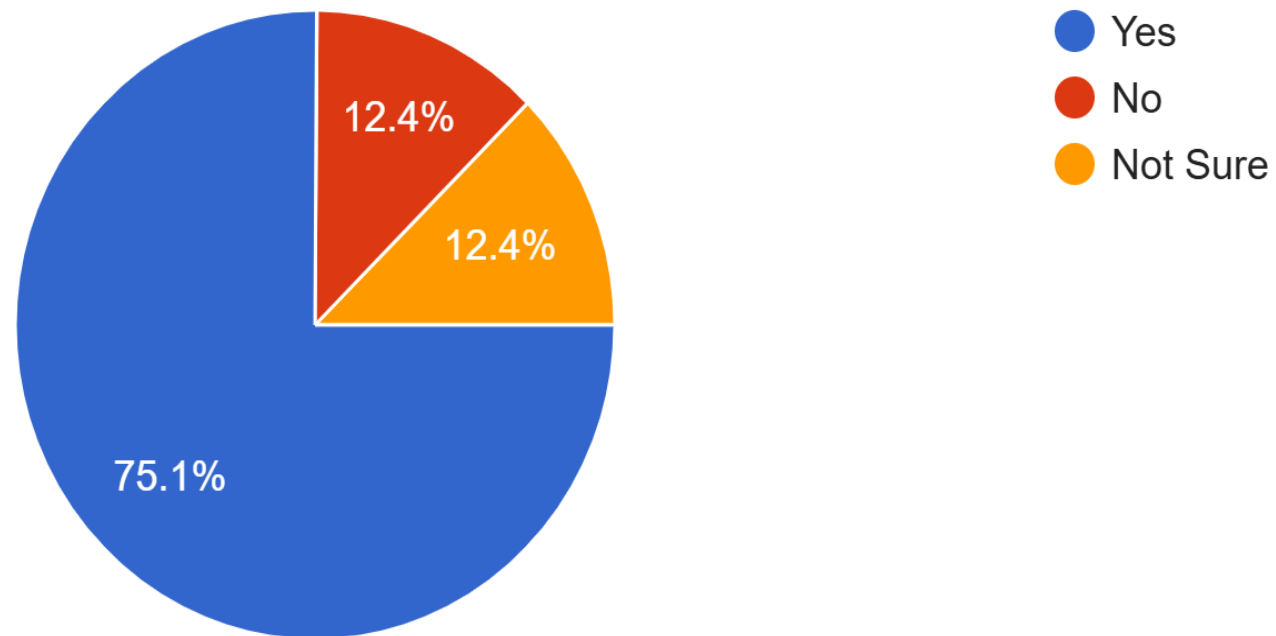
Have you ever had or do you currently have children attending multiple NLSD buildings?



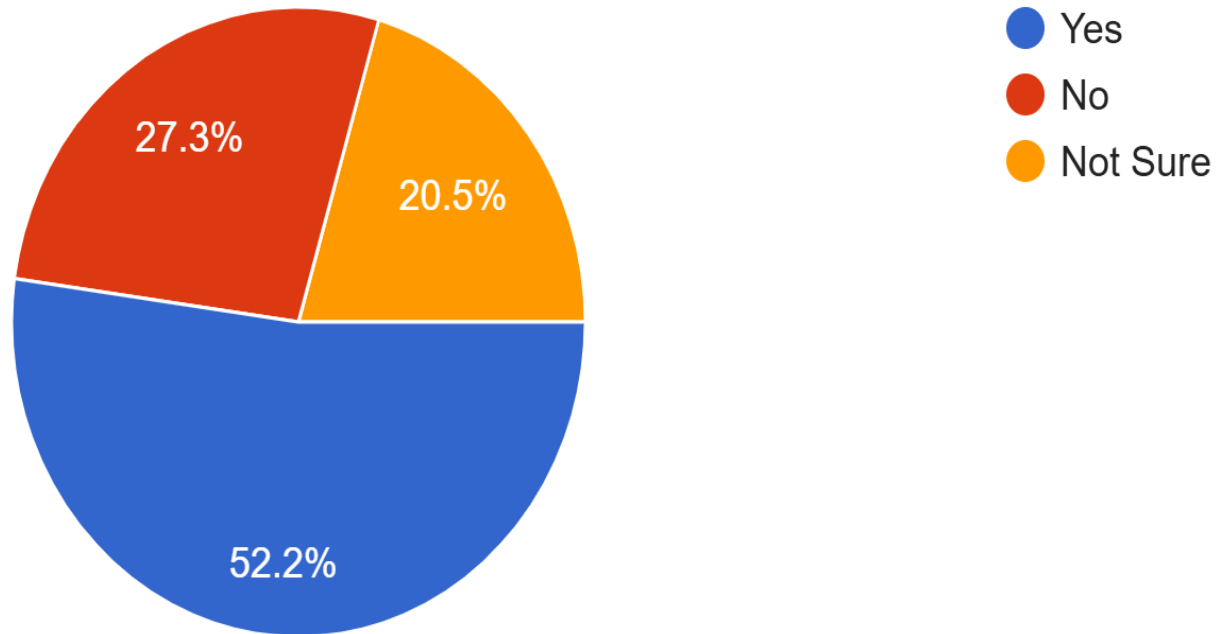
Would it be beneficial to have your children on one campus?



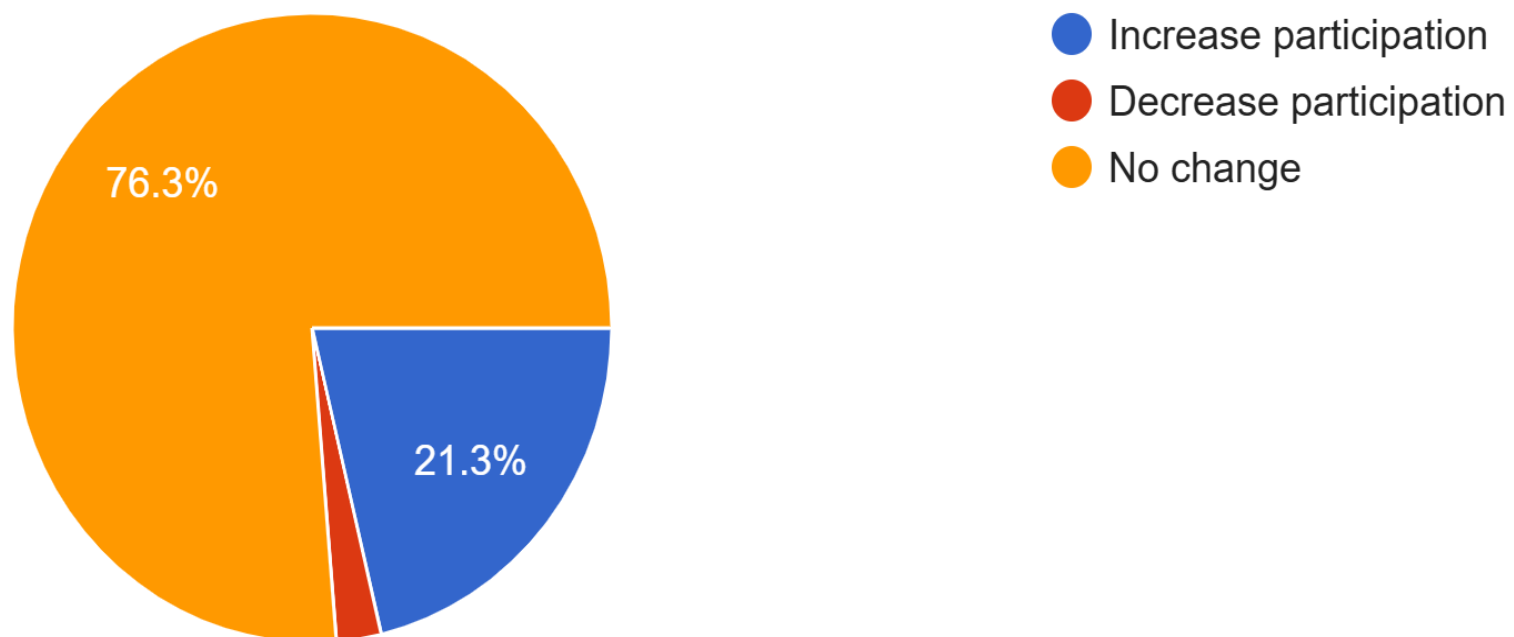
Do you think 6th grade is more appropriately placed in a middle school setting?



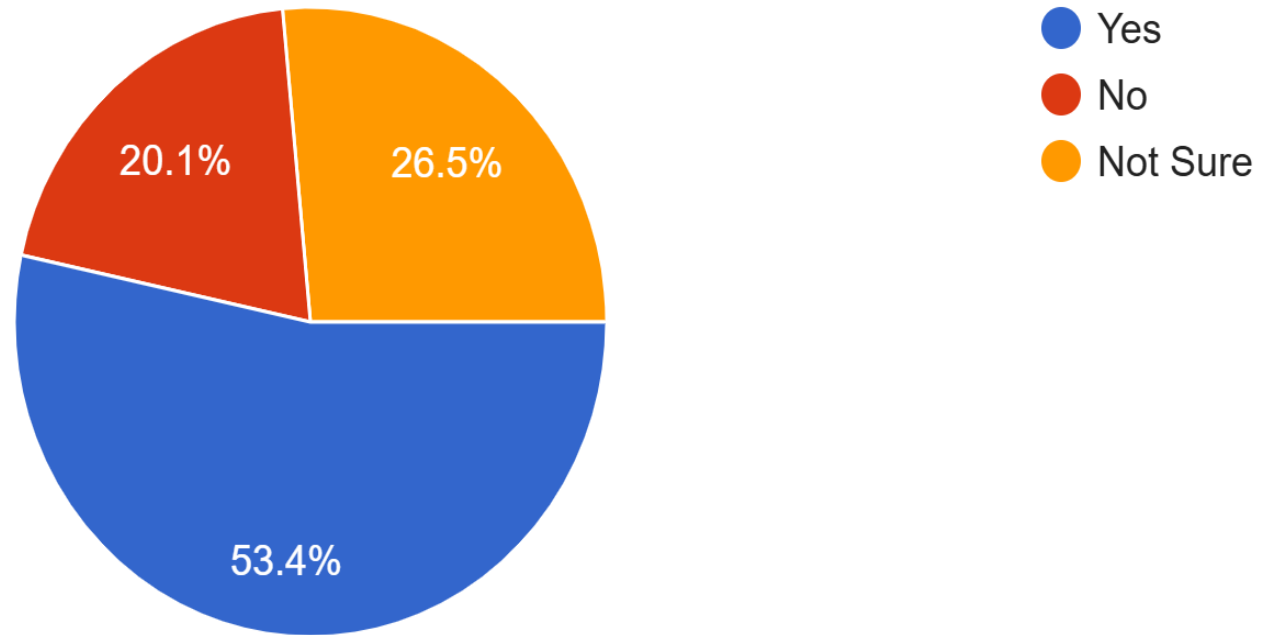
Would a two-schedule system (e.g., K-5 and 6-12) as opposed to the current three-schedule system (e.g., K-2, 3-6, 7-12) be beneficial for your family?



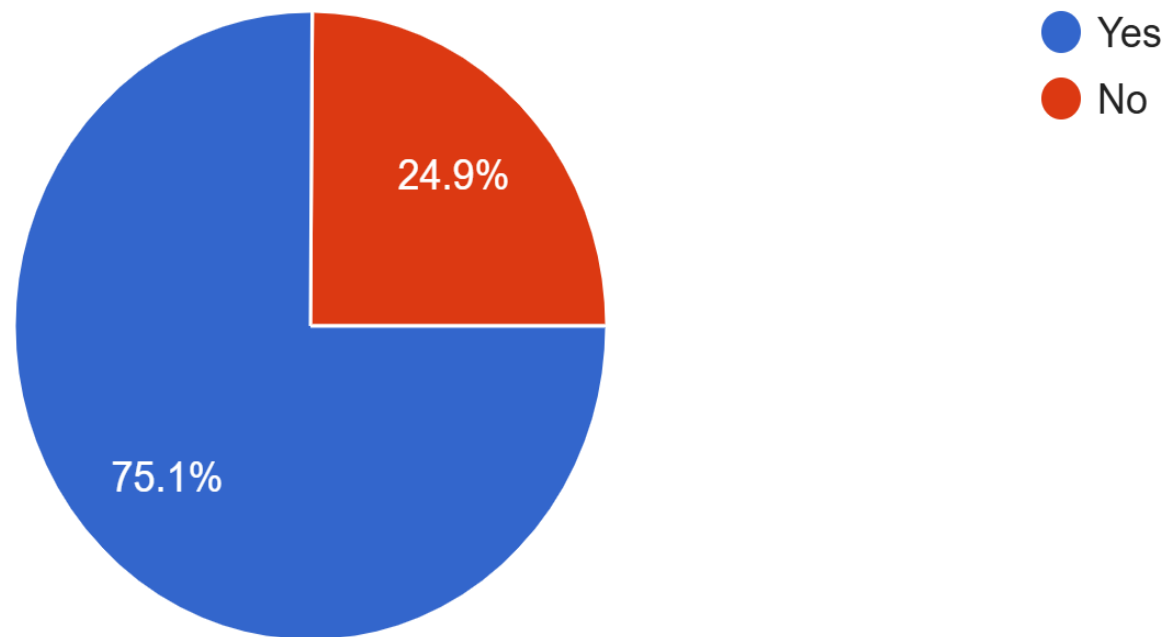
How would this transition affect your family's participation in school events (activities, conferences, etc.)?



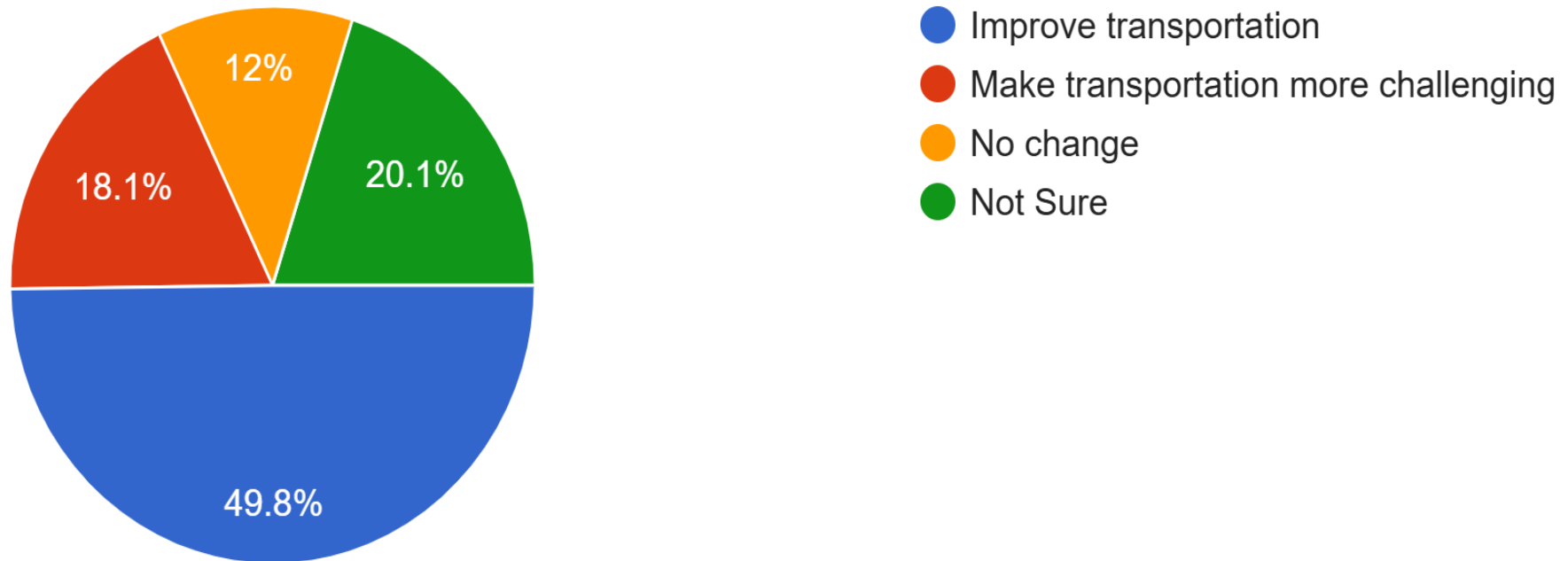
Do you believe this investment would improve education quality in the community overall?



Are you concerned about the potential for a tax increase as part of this transition?



How do you think the common campus model would impact transportation?



What concerns, if any, do you have about transitioning to a common campus?

No Concerns – Many families, support the idea or feel unaffected

Taxes & Cost –
Worries about increased school taxes and financial strain

Age Range –
Concerns over mixing younger and older students

Loss of K–2 Model –
Emotional and developmental value of Peters Elementary

Transportation & Traffic – Busing logistics, congestion, and road conditions

Construction Disruption – Impact on student learning during the transition

What do you see as the biggest opportunity for improvement with a common campus ?

Improving convenience and access for families by unifying locations, simplifying pick-up/drop-off, and making it easier for families with multiple children to attend events and activities.

Expanding educational and student benefits by providing greater access to programs and electives, appropriately placing sixth grade in the middle school model, encouraging peer mentoring opportunities, and fostering a more inclusive environment for all grade levels.

Increasing safety and emergency responsiveness by centralizing all schools, which allows for faster response times and a more secure environment for students and staff.

Achieving operational efficiency and long-term cost savings by reducing the number of buildings, lowering operational expenses, and cutting utility and maintenance costs over time.

Strengthening community and school culture by fostering a stronger sense of belonging among students, families, and staff, while enhancing educational and operational opportunities.

Providing appropriate and dedicated spaces for modern instruction, special education, and exploratory programs, reflecting the evolution of teaching, learning, and state mandates.

Questions and Comments from School Board Directors



