

2024-25 Opportunity Gap Reduction Plan

School District: Stanwood-Camano
High School: Stanwood High School

School FRPL % 32%

ASB Card Possession Opportunity Gap %:	33%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	29%	Gap Plan Required?	Yes
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2024-2025 are required for either Opportunity Gaps over 5%.</i></p>			
<p>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</p>			
			Yes/No
Survey students on their participation			Yes
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			Yes
Conduct a cost benefit analysis of offerings			No
<p>Other:</p>			
2. What are some of your students' barriers to student possession of ASB Cards?			Barriers
Interest			No
Timing			No
Identifying eligible students			No
Communication/Marketing			Yes
Cultural responsiveness/awareness			Yes
<p>Other:</p> <p>Students may not realize all of the benefits from purchasing an ASB card. The price of the card (\$45) may be a barrier for students or families who do not qualify for waivers.</p>			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	Yes
Timing/Schedule	Yes
Availability/Options	No
Communication/Marketing	Yes
Cultural responsiveness/awareness	Yes
Interest	No
Other: Some students may not have transportation for events or practices off site or after hours. Some students may not be able to afford extra gear or equipment for athletic participation. Some students might want to participate in multiple activities happening at the same time.	
4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year. Actively promote the benefits of owning an ASB card. Utilize club fairs, announcements, and social media to highlight opportunities for participation. Communicate early and help families apply for free and reduced lunch. Provide translated forms/info not only English. Facilitate scheduling conversations between coaches and club advisors to de-conflict. Add signage at ASB bookkeeper window about qualifying for fee waivers. Communicate the process of fee waivers with coaches and club advisors. Add a student interest survey around clubs and activities offered at school.	