



ACCEL Academy

School-Parent Compact

2024-2025



ACCEL Academy and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

ACCEL Academy will:

1. Provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Provide high quality, evidence-based instruction combined with meaningful assessments and intervention in areas of weakness, enabling the student to meet state performance standards.
 - Provide an environment conducive to learning.
 - Integrate special activities, when feasible, to make learning enjoyable.
 - Enforce school and classroom rules fairly and consistently.
2. Bold parent-teacher conferences during which this compact will be discussed related to the individual child's achievement.
 - Each parent will be invited to attend the Open House in August.
 - Conferences will be held at the request of parents, teachers, or an administrator, and the compact will be reviewed and discussed.
3. **Provide parents with frequent reports on their children's progress.**
 - Parents will be informed of their child's progress through grade reports, including a mid-quarter progress report and quarterly report cards.
 - Provide parents online access to their child's progress daily via PowerSchool.
4. **Provide parents with reasonable access to staff.**
 - Teachers are available (i.e., parent conferences) before school, during planning time, or after school.
 - Parents may call the school at any time to schedule a conference.
5. Provide **parents** opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - Encourage parental engagement in education through various school-sponsored workshops; opportunities to volunteer, classroom observations, or assistance with class events at times that are convenient to parents and teachers.
6. Ensure regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that family members can understand.
 - Personal contact through phone calls and emails in a language the family member understands.
 - Parent and family engagement activities.

Parent Responsibilities

We, as **parents**, will support our children's learning in the following ways:

- Ensure my child attends school regularly and on time.
- Communicate and stay informed of my child's progress.
- Support school policies.
- Communicate with my child about his/her school activities every day.
- Become actively involved in my child's education.
- Supporting my child in their positive use of extracurricular time.
- Signing and returning notices and information sent from school in a timely manner.

Student Responsibilities

We, as students, will **share** the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Believe I can and will learn.
- Abide by the school dress code and conduct policies.
- Attend school regularly and on time.
- Complete school assignments.
- Show respect for myself, my friends, and all adults.
- Come to school prepared with all tools necessary for learning.

School Administrator Signature

Date

School Counselor Signature

Date

Parent Signature

Date

Student Signature

Date