Jan 28, 2025 | FTB School Council Meeting

Attendees: ~~Amanda Bradbury~~ Allison Hamilton ackeefe15@gmail.com ~~carpentercolinm@gmail.com~~ ~~Christy Teel~~ ~~Evan Blais~~ Jamie Sokolowski Kelly Garbarino ~~Kristen Fish~~ Lindsay Rescott Molly Farrell Shannon Haley Olivia Perez ~~aupton@ywcanewburyport.org~~ Lauren O'Brien ~~kristen.fish@fema.dhs.gov~~ ~~Stacey Harriman~~ Stacey Boucher

Attached files: 1/28 School Council Agenda Guiding Questions for Handbook Review Official_24_25_Bres_Student_Family_Handbook_.pdf Notes - FTB School Council Meeting

Notes

- Jamie reviewed that there is no major budget update
- Jamie shared she did propose a new SAC position for next year
- Bresnahan was accepted into the Playful Learning Grant for 2025-2026
- Amy K. shared that she loves that playful learning is returning to the classroom and she is very excited about this
- Shannon H. is also excited about the grant and feels it is a step in the right direction
- Stacey B. feels play back into the curriculum will help with learning self regulation skills
    - Stacey referenced the unstructured play time that used to happen at the old Bresnahan in the morning upon arrival
- Jamie loves the thought of trying to bring that back, but not sure how we can safely do that with 600 students
- Shannon H. - as a classroom teacher there is so much pressure from state about minutes on learning, standards, etc. feeling tight on time
    - Sometimes hard for those not in the building to understand timing
    - Specifically added “community building” into her schedule (this involves movement breaks, outside time, SEL lessons)
    - Wondering if we can ask teachers to add this to their schedule for next year to promote more playful learning, community building, etc.
- Lindsay agrees that it is important to prioritize more time outside for students
    - Shared that they can work on communicating when gym is open for students to access
- Kelly G- referenced a continuum of play, NYS will also be on the playful learning team, it will be a community wrap around approach
    - Focus on the part that we can control and do it well
- Breakout Rooms- worked to answer the guiding questions referencing the handbook

Action items

- [ ] Continue break out discussion on handbook edits
- [ ] Continue discussion on additional free play time in schedule
- [ ] Amy Keefe to help with playful learning messaging to parent community