

San Mateo County Schools

Comprehensive School Safety Plan

Part One: Public Component

2024-25 School Year



EST. 1951

KENNEDY
MIDDLE SCHOOL

School District: Redwood City School District

Address: 2521 Goodwin Avenue
Redwood City, CA 94061

School Site: Kennedy Middle School

School Address: 2521 Goodwin Ave
Redwood City, CA 94061

CDS Code: 41-69005-6044531

School Covered in Document Kennedy Middle School

Address of School Sites

Date of Adoption: January 30, 2024

Approved by:

Name	Title	Signature	Date
Chandra Leonardo	Principal		12/09/24
Aravind Somanchi	Site Council President		12/06/24

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Comprehensive School Safety Plan Purpose

The California Education Code (sections 32280-32288) outlines the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a school safety plan relevant to the needs and resources of that particular school.

The historical requirement of the Comprehensive School Safety Plan (CSSP) was presented in Senate Bill 187. This legislation contained a sunset clause that stated that this legislation would remain in effect only until January 1, 2000. Senate Bill 334 was approved and chaptered in 1999 and perpetuated this legislation under the requirement of the initial legislation. In 2004, the Legislature and Governor recast and renumbered (SB719 & AB 115) the Comprehensive School Safety Plan to support California public schools as they develop their mandated comprehensive safety plans to include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses.

Effective January 1, 2019, Assembly Bill 1747 became law, requiring that the school site council or safety committee consult with a fire department and other first responder entities in addition to currently required entities. It requires the CSSP and any updates made to the plan to be shared with the law enforcement agency, the fire department, and the other first responder entities. This bill requires the CSSP to also include procedures for conducting tactical responses to criminal incidents. In January 1, 2019, AB 2291 became law. This bill requires local educational agencies (LEAs) to adopt, on or before December 31, 2019, procedures for preventing acts of bullying, including cyberbullying.

Comprehensive School Safety Plans are required under SB 719 & AB 115 and contain the following elements: Assessment of school crime committed on school campuses and at school-related functions; child abuse reporting procedures; disaster procedures; suspension and expulsion policies; procedures to notify teachers of dangerous pupils; discrimination and harassment policies; school-wide dress code policies; procedures for safe ingress and egress; policies enacted to maintain a safe and orderly environment; rules and procedures on school discipline and hate crime reporting procedures.

Districts and County Offices of Education are encouraged to include clear guidelines for the roles and responsibilities of the following positions (if used):

- Mental Health professionals, school counselors
- Community Intervention Professionals
- School Resource Offices, police officers on campus

The guidelines are encouraged to include strategies to create and maintain a positive school climate and mental health protocols for the care of students who have witnessed a violent act at any time.

The Comprehensive School Safety Plan may include procedures for responding to the release of a pesticide or other toxic substance from properties located within in-quarter mile of a school.

The Comprehensive School Safety Plan for the current school year will be reviewed, updated, and submitted to San Mateo County Office of Education by October 15th for review and approval. The District will ensure that the CSSP is approved by their board annually by March 1st. In July of every year, the school will report on the status of its school safety plan including a description of its key elements in the annual School Accountability Report Card (SARC).

A copy of the Comprehensive School Safety Plan – Public Component is made available for review at the District Office and on the District Website

District Office Address	District Website
2521 Goodwin Avenue	https://www.rcsdk8.net/

Safety Plan Vision

This Comprehensive School Safety Plan analyzes current safety conditions and school climate. In doing so, the plan describes programs in place at our schools, and defines the strategies and programs in place for continued improvement in providing a safe, orderly, school environment that is nurturing and conducive to learning. Appendices follow the action plan. These Appendices include specific, mandated policies and protocols connected to the safety strategies and programs described within the narrative of this document.

Components of the Comprehensive School Safety Plan (EC 32281)

Kennedy Middle School Safety Committee

The Safety Committee consists of the School Site Council.

Name	Agency	Title	Membership Role
School Site Council members	RCSD	Staff and Community Members	
Ben Krause	RCSD	Campus Supervisor	
Moises Montoya	RCSD	Campus Supervisor	
Chandra Leonardo	RCSD	Principal	
Liz Avalos	RCSD	Classified Staff	
Hugo Verduco	RCSD	Janitor	
Shanna Laney	RCSD	Assistant Principal	
Ellen Spencer	RCSD	Assistant Principal	

Assessment of School Safety

Current Status of School Crime (EC 32282.1)

CSSP shall include an assessment of the current status of school crime at the school and the school related functions. This may be accomplished by reviewing one or more of the following types of information:

- Office Referrals
- Attendance rates/School Attendance Review Board
- Suspension/Expulsion data
- California Health Kids Survey
- School Improvement Plan
- Local law enforcement juvenile crime data
- Property Damage data

Describe the data reviewed and key analysis points, and table of findings. Document how this information was shared with your SSC/planning committee and date shared:

Kennedy Middle School receives students from five different feeder K-5 schools within the Redwood City School District (Adelante Selby, Henry Ford, Orion, Roosevelt, and Taft) and any other students within the district boundaries (and other RCSD schools) who want to be enrolled at Kennedy. As a result, the student population mirrors the diversity of the city. Student enrollment in grades 6 – 8 is the highest of all twelve schools in the district.

School safety and the implementation of Positive Behavioral Intervention and Supports (PBIS) have been areas of focus. The program emphasizes and rewards positive behaviors through a variety of methods. Through the PAWS acronym, we call out the values we want all students to demonstrate, which are: being PREPARED, having a positive ATTITUDE, making WISE CHOICES, and being SAFE when making decisions. Students are rewarded for demonstrating these values by receiving Cougar Cash that they can spend at the student store to purchase treats and Kennedy swag. We have also implemented a Student of the Month program. Additionally, we have added and expanded a number of supports through our Family Center to meet the diverse needs of students: Counseling, an LGBTQ+ group, El Centro de Libertad (drug and alcohol prevention and awareness groups), Kara (grief group for students with family deaths), Healthy Cities Tutoring, College Advising Prep (CAP) Tutoring, Friends for Youth (group and individual mentoring), before and after school academic help with teachers, and more. As a result, we have seen school climate and safety improve, including the suspension data that is shared below.

Suspension Data (As of 01/30/2024)
8 students

Suspensions Data (As of 1/26/2023)
9 students

Suspension Data:
2021-22 (As of 1/17/2022)
6 students

2020-2021
0 students

2019-2020
16 students

2018-2019
36 students

2017-2018
40 students

2016-17
44 students

2015-16
174 students

2014-2015
158 students

2013-2014
168 students

2012-2013
168 students

The goal at Kennedy is to keep all students in classrooms as much as possible and provide a safe learning environment and healthy climate. In lieu of suspension, students are placed in social skills groups, counseling, and prevention programs. In-house suspension

is also an alternative to suspension depending upon the concern.

Data reviewed came from the California School Dashboard for 2023

(<https://www.caschooldashboard.org/reports/41690056044531/2023>). This information was shared with our SSC during the January 2024 meeting.

Strategies and Programs to Provide and Maintain a High Level of Safety (EC 32281(a)1, items A-J)

Include in this section appropriate strategies and program that provide and maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety.

Student Threat Assessment Policy and Protocol

Sections 49390 through 49395 of the California Education Code requires that a school official of a local educational agency that serve pupils in any grades from six through twelve as part of a middle school or high school of any school district, county office of education, or charter school shall immediately report homicidal threats, or perceived homicidal threats, they have observed or been alerted to, directly to law enforcement. Upon receiving notification of a threat by a school official, law enforcement must conduct an investigation and threat assessment. The investigation and threat assessment must include a review of the Department of Justice's firearm registry and a search conducted at the school site, but "only if the search is justified by a reasonable suspicion that it would produce evidence related to the threat or perceived threat." LEAs must support law enforcement with investigating the threat and conducting a threat assessment.

The San Mateo County Office of Education operates the San Mateo County Student Threat Assessment Center that oversees the Student Threat Assessment Protocol/Process for all school districts in the county. The Student Threat Assessment Protocol and Process is designed for use with students who are engaged in circumstances that suggest the potential for aggression directed at other people, including procedures related to students bringing weapons on school campuses and at school related functions. The San Mateo County Student Threat Assessment Protocol is designed for Districts and/or school sites to oversee the site based multi-disciplinary Level 1 Threat Assessment team. A County-Wide Level 2 Student Threat Assessment Team that is Multi-Disciplinary Team made up of Leaders from San Mateo County Office of Education, Behavioral Health and Recovery Services, the Office of Consumer and Family Affairs, Juvenile Probation, Child and Family Services, Members of Law Enforcement and the County Attorney's Office. This team meets regularly and as needed to provide support to school sites and districts is assessing, responding to and providing services to student who make targeted threats of violence or suggest the potential to do so.

Annual updates and training on the protocol and process are provided by the San Mateo County Office of Education.

<https://www.rcsdk8.net/our-programs-and-services/educational-services/student-services/california-law-regarding-safe-storage-of-firearms>

Notification to Parents/Guardians of Safe Storage of Firearms

Section 48986 of the California Education Code (EC) requires that all kindergarten through grade twelve school districts, county offices of education, and charter schools shall annually inform parents and guardians of California's child access prevention laws and laws relating to the safe storage of firearms at the beginning of the first semester or quarter of the regular school term. School districts are encouraged to use the California Department of Education Template of Memoranda regarding Safe Gun Storage, or create their own.

Redwood City School District provides the following information regarding Safe Storage of Firearms to all Parents/Guardians annually at the beginning of the first semester/quarter or trimester of the regular school term.

Suicide Prevention Policy and Protocol

Suicide is a leading cause of death among youth and that school personnel who regularly interact with students are often in a position to recognize the warning signs of suicide and to offer appropriate referral and/or assistance. The San Mateo County Suicide

Prevention Protocol for Schools provides schools/districts with a comprehensive approach to prevention, intervention and postvention strategies for students struggling with suicide and self-injurious behavior.

Measures and strategies specifically address the needs of students who are at high risk of suicide, including, but not limited to, students who are bereaved by suicide; students with disabilities, mental illness, or substance use disorders; students who are experiencing homelessness or who are in out-of-home settings such as foster care; and students who are lesbian, gay, bisexual, transgender, or questioning youth. Prevention and Intervention strategies are developmentally appropriate for the student population that is being served. San Mateo County Suicide Prevention Protocol for Schools addresses the following:

- Strategies to help promote a positive school climate
- Staff development on suicide awareness and prevention for all K-12 staff
- Instruction to students in problem-solving and coping skills as well as instruction in recognizing and appropriately responding to warning signs of suicidal intent in others
- Information to parents/guardians regarding risk factors and warning signs of suicide, basic steps for helping suicidal youth and school and community resources.
- Encouragement for students to notify appropriate school personnel or other adults when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions
- Crisis intervention procedures for addressing suicide threats or attempts
- Counseling and other postvention strategies for helping students, staff, and others cope in the aftermath of a student's suicide.

<https://simbli.eboardsolutions.com/Policy/ViewPolicy.aspx?S=36030397&revid=QjAPDaF0S7FXK8Y2plushsALg==&PG=6&st=threat&mt=Any>

Naloxone for Schools Toolkit to Reverse Opioid Overdoses (Optional)

Recent increases in opioid overdose-related deaths span across adult and youth populations, indicating that schools should develop and implement additional safety nets to protect students and school staff. In addition to drug awareness and education programs, schools and districts in San Mateo County can implement the [Coalition for Safe Schools and Communities Naloxone Protocol for Schools](#) to reverse opioid overdoses on campus.

San Mateo County Office of Education is partnering with the State of California to offer the Naloxone Distribution Project (NDP) to San Mateo County schools and districts. The NDP aims to reduce opioid-overdose deaths through training and the provision of free Naloxone. All TK-12 public school districts, charter schools, and private schools may participate. School Districts, Offices of Education and Charter School Entities shall establish minimum standards of training for the administration of naloxone hydrochloride or another opioid antagonist that satisfies the requirements of California Education Code 49414.3.

The Naloxone for Schools Toolkit is a set of protocols and resources that comply with Education Code requirements detailing how to train staff, obtain, and administer Naloxone. San Mateo County Office of Education offers training on the Naloxone Toolkit to all school in San Mateo County.

Lisa Cox has been trained in the use of Naloxone and the Naloxone Toolkit for Schools and is implementing the protocol in Redwood City School District Schools.

Child Abuse Reporting Procedures (EC 35294.2 [a] [2]; PC 11166)

Teachers and support staff are mandated reporters and are required by the State of California to report any known or suspected instances of child abuse or neglect to the county child welfare department or to a local law enforcement agency. No proof of abuse or neglect is needed, only "reasonable suspicion" that child abuse or neglect may have occurred. Any concern about the possibility of child abuse or neglect must be reported. Investigations will be conducted by law enforcement and/or the county child welfare department to determine if abuse or neglect has occurred.

Mandated reporters must report to the County Child Welfare Department or to local law enforcement immediately by phone. A written report must then be sent within 36 hours by fax, or it may be sent by electronic submission, if a secure system has been made available for that purpose in the county. Written reports must be submitted on the California Suspected Child Abuse Report Form 8572. Telling a supervisor does not meet the mandated reporting requirement. If a decision is made that the supervisor will complete and submit the report to the county child welfare department or law enforcement agency, then one report is sufficient.

For mandated reporters, Penal Code 11172 (a) provides absolute immunity from state criminal or civil liability for reporting as required. This immunity applies even if the mandated reporter acquired the knowledge or reasonable suspicion of abuse or neglect outside of his or her professional capacity or scope of employment. However, mandated reporters will only have immunity under federal claims if the report was made in good faith.

Legally mandated reporters can be criminally liable for failing to report suspected abuse or neglect. The penalty for this misdemeanor is up to six months in jail and/or up to a \$1,000 fine. Mandated reporters can also be subject to a civil lawsuit and found liable for damages, especially if the child victim or another child is further victimized because of the failure to report.

Child Abuse Reporting Procedures

District Policy:

All certificated employees and any other employees designated by law as mandated reporters of the district are directed to report known or suspected incidents of child abuse in accordance with state law and district regulations. Mandated reporters are required to report if a "reasonable suspicion" of child abuse is suspected. Reports must be made immediately or as soon as practically possible and in writing within 36 hours. Mandated reporters shall call local the CPS agency, police or sheriff and make a verbal report with the following information:

1. Name of person making report
2. Name of the child
3. Present location of the child
4. Nature and extent of the injury
5. Any other information requested by CPS, police or sheriff. Employees reporting child abuse are encouraged, but not required to notify the site administrator or designee as soon as possible after the initial verbal report by telephone. Administrators shall provide any assistance necessary to ensure that reporting procedures are carried out according to state law and district regulations.

Mandated reporters have absolute immunity and are not civilly or criminally liable for filing a report. Mandated reporters who fail to report child abuse are guilty of a misdemeanor and can be held civilly liable for damages for any injury to the child after a failure to report. No supervisor or administrator may impede or inhibit reporting duties of employees.

CPS, police or sheriff may interview a suspected victim at school and the child has the choice of being interviewed in private or in the presence of any adult school employee or volunteer aide. If the child is released to a peace officer, the principal shall not notify the parent or guardian but rather shall provide the police officer with the address and telephone number of the child's parent or guardian and law enforcement must notify parent or guardian of the situation. Peace officers will be asked by school personnel to sign an appropriate release or acceptance of responsibility form.

Training in child abuse identification, reporting and confidentiality rights for all mandated reporters of child abuse shall be provided by the Superintendent or designee.

[Reference: RCSD Board Policy 5141 RCSD Administrative Regulation 5141.4 (a-f) EC 35294.2a]

<https://simbli.eboardsolutions.com/Policy/ViewPolicy.aspx?S=36030397&revid=o6Flw64IqunERplusSCWXBJA==&ptid=amlgTZiB9plushNjl6WXhfiOQ==&secid=9slshUHzTHxaaYMVf6zKpJz3Q==&PG=6&IRP=0&isPndg=false>

Site Implementation:

Kennedy Middle School Staff will continue to adhere to Child Abuse Reporting Procedures, and continue to follow RCSD policies in all aspects.

Disaster Procedures (EC 35295-35297; GC 8607 and 3100)

Big Five: Immediate Action Emergency Response for Schools Protocol and Hazard Response Protocol

The San Mateo County Office of Education, in collaboration with Local Law Enforcement, County Government and Local Fire Departments created the Big Five Immediate Action Emergency Response for Schools Protocol for all Public, Private and Charter Schools in the County and update the protocol annually. The Big Five Immediate Action Response is a protocol that can be implemented in a variety of different emergency situations. The Protocol is consistent with the guidelines established in California's Standardized Emergency Management System and shall integrate the procedures of the National Emergency Management System. All employees of the District are Disaster Service Workers, as defined by the California Emergencies Services Act, and are subject to such disaster service activities as may be rightfully assigned to them and that all employees shall be required to subscribe to the oath or affirmation required by the Act.

When an emergency occurs, it is critical that staff members take immediate steps to protect themselves, their students, and other people on campus. With an Immediate Action Response, staff can follow specific directions without having to learn extensive protocols for each of several dozen different emergency situations. Staff, certificated and classified, will be given multiple opportunities annually to be trained on the Big Five School Emergency Guidelines Immediate Action Response and Hazards Response Protocols. These trainings specifically include training on the following:

- Earthquake preparedness, response, and recovery actions. Including Drop, Cover, and Hold On response protocols.
- Fire and Smoke, bomb threat or explosion, dangerous wildlife, bioterrorism and hazardous material spill or leak procedures which may result in a Shelter-In-Place
- Evacuation/Relocation procedures and Student Release to Family for Reunification procedures
- Secure Campus procedures for act of violence or danger of violence in the surrounding community
- Lockdown/Barricade procedures for a violent intruder on school premises

Staff members must learn and train on each Big Five Immediate Action Response and be prepared to perform assigned responsibilities. All students must be familiar with actions to take in the event that a Big Five response is implemented. It is highly recommended that school staff and students participate in the Big Five trauma-informed, developmentally appropriate emergency drills monthly. Table top exercises, walk-through drills, and social stories are examples of trauma-informed and developmentally appropriate training and drills to be used by school sites. Big Five signage and instructions are publicly displayed at all school sites.

Procedures to prepare for active shooters or other armed assailants

School site staff should participate in action-oriented Lockdown/ Barricade (active shooter) drills when students are not present. The use of Think on Your Feet Peet Book, which teaches young students what to do during a Lockdown/Barricade, Table-Top exercises or Walk-Through Drills are to be used with in lieu of violent intruder drills or simulations when students are present.

Immediate Action Responses

ACTION	DESCRIPTION
SHELTER IN PLACE	For environmental hazards: Go inside immediately. Close doors, windows, and vents.
DROP, COVER, & HOLD ON	For earthquakes and explosions: Protect from falling debris. Drop to the floor. Take cover and hold on.
SECURE CAMPUS	For potential threats of violence nearby: Go inside the nearest building. Close and lock all doors. Remain inside until threat has passed.
LOCKDOWN/BARRICADE	For immediate threats of violence on premises:

	Go inside. Lock and barricade all doors. Cover windows and turn off lights. Remain quiet and alert.
EVACUATION	When conditions outside are safer than inside: Employ “Look, Listen, and Leave”. Exit the building and move to a safe location.

The Big Five Immediate Action Response Protocol for School Administrators and Hazard Response Protocol is found in the appendix of this plan.

Site Specific Emergency Response plans can be found in the Comprehensive School Safety Plan; Part 2: Internal Components, for each school site.

Disaster Procedures, Routine and Emergency District Policy: The safety of the students and school staff is of paramount importance. All actions taken shall bear in mind the safety and well being of both students and district employees. The Emergency Procedures Plan for the Redwood City School District is prepared in compliance with Section 560, Title 5 of the California Administrative Code, which makes it mandatory for all public schools to have a written emergency plan. The Katz Emergency Procedures Bill of 1984 added the requirement that earthquake preparedness plans be developed in all public and private schools. The Site Emergency Plan represents the mutual concerns of parents, students, and staff for the safety and welfare of all. The plan will be reviewed and revised annually and appropriate drills and training provided to help all persons become familiar with their responsibilities. [All drills are cancelled until COVID restrictions are lifted.] Emergency preparedness also includes close cooperation and planning with police or sheriff, fire, civic emergency agencies and school/parent groups. Information regarding school district emergency procedures must be disseminated to parents and community members. Each school site is provided with an Emergency Preparedness Plan binder prepared by the Assistant Superintendent of Operations and Support. The Plan provides instructions for handling emergencies, emergency plan checklists and copies of annual documentation and handouts. The principal or site director of emergency services shall: 1. Review, revise and update the Emergency Plan by the last day of September each year and devote one staff meeting by the last day of October to reviewing the Site Emergency Plan 2. Provide maps or diagrams of evacuation routes and other designated areas needed in a major emergency. 3. Provide an effective internal communication system that is not reliant on public utility power. 4. Ensure that the Site Emergency Plan is tested at least twice each year in addition to legally required fire drills. [All drills are cancelled until COVID restrictions are lifted.] 5. Provide parents each year in the first mailed notice after school opens with the district policies regarding the release of students in case of a major disaster. 6. Implement the Site Emergency Plan when directed by Superintendent, report in person to assigned site after any major emergency and initiate a recall to duty of site personnel. 7. Inventory and monitor all supplies, equipment and furniture used in a declared emergency. Teachers shall: 1. Provide care and supervision to students as Disaster Service Workers under the direction of the site director of emergency services. 2. Shall be knowledgeable of their responsibilities for emergency preparedness and for implementing the site emergency plan. 3. Include earthquake education in the curriculum and present instruction to students about emergency preparedness plans for the school. 4. Conduct drills for fire evacuation and earthquakes. [All drills are cancelled until COVID restrictions are lifted.] [Reference: RCSD Emergency Preparedness Plan] Site Implementation: Kennedy Middle School follows the RCSD Emergency Preparedness Plan: A copy of the school emergency evacuation map is posted in each classroom. All parents and volunteers on campus at the time of a practice drill or “Declared Emergency” will be expected to participate in the drill. [All drills are cancelled until COVID restrictions are lifted.] If present during an actual emergency, parents, and volunteers will be expected to assist as needed. Our school’s emergency procedures related to Fire, Earthquake, or Intruder are posted in each classroom and are also a part of the Kennedy Staff Handbook. (This handbook is digital). At the start of each school year we provide training in the event of an earthquake, fire, or intruder on campus. Once per month we practice an emergency drill. [All drills are cancelled until COVID restrictions are lifted.] A county-wide earthquake drill is conducted in the fall. [All drills are cancelled until COVID restrictions are lifted.] General Procedures: Fire: Warning - Fire Alarm [All drills are cancelled until COVID restrictions are lifted.] A. Evacuate building using fire evacuation plan - bring emergency bag B. Line up at designated location C. Take roll D. Report missing students to the Principal/designee E. Keep students under supervision F. Administer first aid as needed G. Await further instructions from the Principal/designee Earthquake: No Warning A. Keep students in classroom under direct supervision 1. Assume drop and hold position 2. Evacuate building when safe. Bring emergency bag, box of granola bars, and water. 3. Teachers and students proceed to the designated location 4. Teachers and staff unassigned a search and rescue, first aid, or other duty take roll and supervise students. (Assignments are given out and reviewed at the beginning of the year during the first staff meeting). 5. Complete emergency list form and send to command post with student messenger. 6. Await further instructions from the Principal/designee
<https://simbli.eboardsolutions.com/Policy/ViewPolicy.aspx?S=36030397&revid=IE4ZuzlKSdWXgUgZ8LLGQ==>

Public Agency Use of School Buildings for Emergency Shelters

Redwood City School District shall make school buildings, grounds, and equipment available to the Department of Emergency Services or other disaster related public agencies, including the American Red Cross, for mass care and welfare shelters during a disaster or other emergency affecting public health and welfare.

Kennedy is a designated Red Cross site. A trailer is kept on campus in the parking lot by the gym with disaster supplies.

<https://simbli.eboardsolutions.com/Policy/ViewPolicy.aspx?S=36030397&revid=IE4ZuzlKSdWXgUgZ8LLGQ==>

School Suspension, Expulsion and Mandatory Expulsion Guidelines

Redwood City School District desires to provide students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. Rules and regulations set the standard of behavior expected of students and the disciplinary process and procedures for addressing violations of those standards and therefore adheres to California Education Code 48915(a)(1) for grounds for suspension or expulsion.

The Redwood City School District and Kennedy Middle School follow the state of California's Education Code as appropriate, centering upon Education Code 48900, the text of which follows: 48900. A pupil shall not be suspended from school or recommended for expulsion, unless the superintendent of the school district or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to any of subdivisions (a) to (r), inclusive: (a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person. (2) Willfully used force or violence upon the person of another, except in self-defense. (b) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object, unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal. (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind. (d) Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant. (e) Committed or attempted to commit robbery or extortion. (f) Caused or attempted to cause damage to school property or private property. (g) Stole or attempted to steal school property or private property. (h) Possessed or used tobacco, or products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit the use or possession by a pupil of his or her own prescription products. (i) Committed an obscene act or engaged in habitual profanity or vulgarity. (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code. (k) (1) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties. (2) Except as provided in Section 48910, a pupil enrolled in kindergarten or any of grades 1 to 3, inclusive, shall not be suspended for any of the acts enumerated in this subdivision, and this subdivision shall not constitute grounds for a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, to be recommended for expulsion. This paragraph shall become inoperative on July 1, 2018, unless a later enacted statute that becomes operative before July 1, 2018, deletes or extends that date. (l) Knowingly received stolen school property or private property. (m) Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm. (n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code. (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for purposes of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both. (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma. (q) Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, "hazing" means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, that is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, "hazing" does not include athletic events or school-sanctioned events. (r) Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings: (1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following: (A) Placing a reasonable pupil or pupils in fear of harm to that pupil's or

those pupils' person or property. (B) Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health. (C) Causing a reasonable pupil to experience substantial interference with his or her academic performance. (D) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school. (2) (A) "Electronic act" means the creation or transmission originated on or off the schoolsite, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following: (i) A message, text, sound, video, or image. (ii) A post on a social network Internet Web site, including, but not limited to: (I) Posting to or creating a burn page. "Burn page" means an Internet Web site created for the purpose of having one or more of the effects listed in paragraph (1). (II) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1). "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated. (III) Creating a false profile for the purpose of having one or more of the effects listed in paragraph (1). "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile. (iii) An act of cyber sexual bullying. (I) For purposes of this clause, "cyber sexual bullying" means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (A) to (D), inclusive, of paragraph (1). A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act. (II) For purposes of this clause, "cyber sexual bullying" does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities. (B) Notwithstanding paragraph (1) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet. (3) "Reasonable pupil" means a pupil, including, but not limited to, an exceptional needs pupil, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs. (s) A pupil shall not be suspended or expelled for any of the acts enumerated in this section unless the act is related to a school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to a school activity or school attendance that occur at any time, including, but not limited to, any of the following: (1) While on school grounds. (2) While going to or coming from school. (3) During the lunch period whether on or off the campus. (4) During, or while going to or coming from, a school-sponsored activity. (t) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a). (u) As used in this section, "school property" includes, but is not limited to, electronic files and databases. (v) For a pupil subject to discipline under this section, a superintendent of the school district or principal may use his or her discretion to provide alternatives to suspension or expulsion that are age appropriate and designed to address and correct the pupil's specific misbehavior as specified in Section 48900.5. (w) It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against a pupil who is truant, tardy, or otherwise absent from school activities.

<https://simbli.eboardsolutions.com/Policy/ViewPolicy.aspx?S=36030397&revid=e6MBcZK2UONEOGUNZJUKpw==&PG=6&st=expulsion&mt=Any>

Procedures to Notify Teachers of Dangerous Pupils (EC 49079)

The Kennedy Middle School shall inform the teacher of each pupil who has engaged in, or is reasonably suspected to have engaged in, any dangerous acts as described in EC sections 48900, 48900.2, 48900.3, 48900.4, or 48900.7 (excluding 48900[h]).

The Kennedy Middle School shall provide the information to the teacher based upon any records that the district maintains in its ordinary course of business, or receives from a law enforcement agency, regarding a pupil described in this section. An employee of Kennedy Middle School who knowingly fails to provide information about a pupil who has engaged in, or who is reasonably suspected to have engaged in, the acts referred to in subdivision (a) is guilty of a misdemeanor, which is punishable by confinement in the county jail for a period not to exceed six months, or by a fine not to exceed one thousand dollars (\$1,000), or both.

Any information received by a teacher pursuant to this section shall be received in confidence for the limited purpose for which it was provided and shall not be further disseminated by the teacher.

Kennedy Middle School's policy is based upon Education Code:

49079. (a) A school district shall inform the teacher of each pupil who has engaged in, or is reasonably suspected to have engaged in, any of the acts described in any of the subdivisions, except subdivision (h), of Section 48900 or in Section 48900.2, 48900.3, 48900.4, or 48900.7 that the pupil engaged in, or is reasonably suspected to have engaged in, those acts. The district shall provide the information to the teacher based upon any records that the district maintains in its ordinary course of business, or receives from a law enforcement agency, regarding a pupil described in this section.

(b) A school district, or school district officer or employee, is not civilly or criminally liable for providing information under this section unless it is proven that the information was false and that the district or district officer or employee knew or should have known that the information was false, or the information was provided with a reckless disregard for its truth or falsity.

(c) An officer or employee of a school district who knowingly fails to provide information about a pupil who has engaged in, or who is reasonably suspected to have engaged in, the acts referred to in subdivision (a) is guilty of a misdemeanor, which is punishable by confinement in the county jail for a period not to exceed six months, or by a fine not to exceed one thousand dollars (\$1,000), or both.

(d) For the 1994-95 school year, the information provided shall be from the previous two school years. For the 1996-97 school year and each school year thereafter, the information provided shall be from the previous three school years.

(e) Any information received by a teacher pursuant to this section shall be received in confidence for the limited purpose for which it was provided and shall not be further disseminated by the teacher.

District Policy:

EC 49079 requires that the district advise teachers of students assigned to them who have committed any of the acts identified in Section 48900 as grounds for suspension and/or expulsion with the exception of subsection (h), dealing with the use of tobacco. Teachers are given directions by site and district administration in order to research this information on the district Power School database. It is updated regularly so teachers can see those students who have been identified, as well as a description of the incident(s).

Reference: RCSD Board Policy-in progress

RCSD Administrative Regulation:

<https://simbli.eboardsolutions.com/Policy/ViewPolicy.aspx?S=36030397&revid=ksPwZEOvhmLoYjfWnBYEg==&PG=6&st=notify%20teachers&mt=Exact>

Firearms on Campus

The Kennedy Middle School committed to providing a safe environment for students, staff, and visitors on campus. The Superintendent or designee shall consult with local law enforcement, insurance carriers, and other appropriate individuals and agencies to address the security of school campuses.

District policy regarding the possession of firearms and/or ammunition on school grounds shall be included in the district's comprehensive safety plan and shall be communicated to district staff, parents/guardians, and the community.

Only those persons specified in Penal Code 626.9(l)-(o) and 30310 is authorized to possess a firearm and/or ammunition on school grounds. School grounds include, but are not limited to, school buildings, fields, storage areas, and parking lots. The Superintendent or designee shall not grant permission to any other individual to carry a firearm or ammunition on school grounds.

<https://simbli.eboardsolutions.com/Policy/ViewPolicy.aspx?S=36030397&revid=5JLeOcG90vyzA0x0EvS6KA==&PG=6&st=firearms&mt=Any>

Sexual Harassment Policies (EC 212.6 [b])

The Redwood City School District is an equal employment opportunity employer and is committed to implementing a policy of nondiscrimination in all aspects of employment.

Redwood City School District provides equal opportunity to all applicants and employees without regard to race, color, religion, pregnancy, sex, sexual orientation, gender identity or perceived sex or gender, genetic information or characteristics (with respect to the applicant, employee, or a family member), national origin, ancestry, age, physical or mental disability, medical condition, family care status, marital status, veteran's status, uniformed service, or other basis protected by state or federal law.

Redwood City School District does not unlawfully discriminate based on the perception that anyone has any of those characteristics or is associated with a person who has or is perceived as having any of those characteristics.

Kennedy Middle School's sexual harassment policy is based upon California Education Code 212.6 [b]: EC 212.5. "Sexual harassment" means unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature, made by someone from or in the work or educational setting, under any of the following conditions: (a) Submission to the conduct is explicitly or implicitly made a term or a condition of an individual's employment, academic status, or progress. (b) Submission to, or rejection of, the conduct by the individual is used as the basis of employment or academic decisions affecting the individual. (c) The conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile, or offensive work or educational environment. (d) Submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the educational institution.

<https://simbli.eboardsolutions.com/Policy/ViewPolicy.aspx?S=36030397&revid=SplusSmwUh70wSplusZCVYo8WrUA==&PG=6&st=sexual%20harassment&mt=Any>

School-wide Dress Code Relating to Gang-Related Apparel (EC 35183)

A school-wide dress code established pursuant to this section and Section 35183 shall be enforced at Redwood City School District and at any school-sponsored activity by the school principal or person designated by the principal. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process. Redwood City School District expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activity in which they participate. Students are prohibited from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities.

The Kennedy Dress Code Policy was updated for the 2023-24 school year.

Kennedy Middle School Dress Code

Our dress code guidelines are created to maintain an atmosphere conducive to learning. We understand and encourage self-expression and free choice for our students as long as they remain within the school's listed guidelines and dress doesn't contribute to a hostile or intimidating atmosphere for students.

Students must wear:

A shirt with straps or sleeves that cover the midriff

Bottoms (pants/jeans/shorts/skirts/dress)

Shoes that can be worn in order to fully participate in physical activity.

Students cannot wear:

Crocs, slides, sandals, or any open-toed footwear.

Electronic devices as accessories (i.e. No AirPods/earbuds/headphones; Apple Watches are okay as long as they are not a distraction to the learning environment.)

Visible undergarments (visible straps are not in violation)

Images or language depicting/suggesting drugs, alcohol, vaping, paraphernalia or any illegal item or activity (i.e. No Cookies, Backwoods, or similar brands)

Clothing that demeans others about gender, ethnicity, race, sexual orientation, religion, disability, etc. (No Playboy, Kappa, or similar brands)

Accessories or attire that could be deemed unsafe (i.e. Chains, oversized earrings, oversized rings)

Swimsuits (except as required for a class or athletic event)

Sleepwear (pajama bottoms and/or tops)

Blankets

Indoors: Hoods, hats, helmets, ski masks, or other headgear that obscures the face and ears (except as a religious observance)

Outdoors: Students can wear hats hoodies, and beanies as they wish as long as face is visible (except as a religious observance)

Gang-related symbols or any other clothing that can be perceived as gang-related, including but not limited to certain colors

Pants hanging below the waist or bottom

Disciplinary actions are meant to ensure the least amount of class time is lost.

Students will be informed of their violation and allowed to correct it. Students will be asked to change, turn the garment inside out, or remove the item. Parents will be notified and the infraction will be documented.

Kennedy staff understands that many dress code violations can be quickly corrected without the loss of class time (Ex: Taking off headgear, hats, or hoodies, or pulling pants up)

If the dress code violation depicts violent language, drugs, alcohol, pornography, or hate speech, teachers are instructed to inform the administration and the student will be counseled.

If the issue persists, the Kennedy administration will schedule a meeting with families in order to discuss solutions and further consequences.

Students may lose extracurricular privileges if school dress code violations persist.

Kennedy staff will respectfully enforce the school dress code and ask for assistance from the administration if necessary.

Disciplinary Action: (Disciplinary actions are meant to ensure the least amount of class time is lost)

Warning: Students will be informed of their violation and given an opportunity to correct it

Kennedy school understands that many dress code violations can be quickly corrected without the loss of class time (Ex: Taking off headgear, hats or hoodies, or pulling pants up)

If the dress code violation depicts violent language, drugs, alcohol, pornography, or hate speech, teachers are instructed to inform administration and the student will be counseled.

If the issue persists, the Kennedy administration will schedule a meeting with families in order to discuss solutions and further consequences.

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Procedure for Safe Ingress and Egress of Pupils, Parents, and Staff to and from School (EC 35294.2)

In an effort to ensure the safety of students, staff, parents and campus visitors specific policies and procedures have been enacted at Redwood City School District

Procedures for Safe Ingress and Egress of Pupils

District Policy:

Although the District is not liable for the safety of pupils who are not under school supervision, the school district can, and does, hold students accountable for their behavior from the time they leave their homes for school, until they return to their homes from school. Students are accountable on the playgrounds, during recess, and at any time they are on school premises and/or under supervision of school district personnel. Principals, teachers or bus drivers to whom they may delegate their authority are responsible for the conduct and safety of students enrolled in their schools from the time they come under school supervision until they leave school supervision, whether on school premises or not.

It is the responsibility of the principal to provide for adequate supervision of playgrounds and other school facilities at all times they are in use by students. Special attention should be given to the prevention of accidents, and to the development of habits of good citizenship. The principal should make full use of the cooperative services of local and county organizations that provide safety services, such as fire, law enforcement and county agencies.

[Reference: RCSD Board Policy 5142

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RCSD Administrative Regulation 5142]

(Optional) Other Programs, Procedures or Policies for Safe Ingress and Egress Include:

- Student Transportation Procedures (optional)
- Student Drop Off & Parking Procedures (Optional)
- Other relevant Procedures or Policies (Optional)

Safe Routes to School Program (Optional Section)

The San Mateo County Office of Education and Redwood City School District participates in the Safe Routes to School Program which results in less traffic congestion around schools; improved air quality; a greener, healthier community; and an increase in self-reliance among San Mateo County children who walk and bike to school. The San Mateo County Safe Routes to School Program performs walk and bike safety audits assess the walkability and bike ability of a school and its surrounding environment. These audits include analyzing traffic patterns and travel to and from a school. Walking and biking route maps are also generated to support safe and efficient travel flow to and from a school. San Mateo County Safe Routes to School program places particular emphasis on providing access and support for students whose families have limited financial means, students of color, students of all genders, students with disabilities, and others and works to provide additional resources to schools in low-income communities, particularly technical assistance for schools serving low-income communities with higher rates of traffic collisions involving pedestrians and cyclists.

A Safe and Orderly School Environment Conducive to Learning (EC 35294.2)

The Redwood City School District works to enhance student learning by providing an orderly, caring, and nurturing educational and social environment in which all students can feel safe, connected and take pride in their school and their achievements. Positive relationships between all members of the school community is paramount.

Positive School Climate:

School climate refers to the quality and character of school life. School climate is based on patterns of school life for all stakeholders, including students, parents, and staff. A school's climate reflects norms, goals, values, interpersonal relationships, teaching and learning practices, and organizational structures. A positive school climate fosters positive youth development and supports a high-quality learning environment that provides young people with the foundation to pursue productive and rewarding lives.

Evidence of a positive school climate includes the following:

- Norms, values, and expectations that support social, emotional, and physical safety
- Respectful and engaging interactions and relationships
- A shared school vision that includes students, families, and educators working together
- Educators who lead by example and nurture positive attitudes
- Meaningful participation in the operations of the school and care of the physical environment by all stakeholders

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Programs/Procedures to Address Mental Health Care for Students Who Have Witnessed a Violent Act (Optional)

Students who have witnessed a violent act at school or at a school sponsored activity, while going to or coming from school or a school sponsored activity, or during a lunch period on or off campus, will need attention to address their mental health. Witnessing violence and being a victim of violence at school have been found to both positively and significantly associated with psychological trauma symptoms. Schools should work to identify these students and provide appropriate and timely linkage to mental health services.

Mental Health Supports and School Resource Officers on Campus (EC 32282.1) Optional

Redwood City School District recognizes that to maintain a positive school climate, promote school safety, and increase pupil achievement, mental health and intervention services, including restorative and transformative justice programs, and positive behavior interventions and support must be prioritized.

The following procedures, protocols, and board policies pertain to how the mental health professionals, school counselors, and school resource officers (if utilized) work directly with students to create and maintain a positive school climate for students:

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School Discipline Rules and Consequences (EC 35291 and EC 35291.5)

Kennedy Middle School is committed to providing a safe, supportive and positive school environment which is conducive to student learning and to preparing students for responsible citizenship by fostering self-discipline and personal responsibility. High expectations of student behavior, use of effective school and classroom management strategies, provision of appropriate intervention and support, and parent involvement can minimize the need for discipline measures that exclude students from instruction as a means for correcting student misbehavior.

35291. The governing board of any school district shall prescribe rules not inconsistent with law or with the rules prescribed by the State Board of Education, for the government and discipline of the schools under its jurisdiction. The governing board of each school district which maintains any of grades 1 through 12, inclusive, may, at the time and in the manner prescribed by Sections 48980 and 48981, notify the parent or guardian of all pupils registered in schools of the district of the availability of rules of the district pertaining to student discipline. 35291.5. (a) On or before December 1, 1987, and at least every four years thereafter, each public school may, at its discretion, adopt rules and procedures on school discipline applicable to the school. For schools that choose to adopt rules pursuant to this article, the school discipline rules and procedures shall be consistent with any applicable policies adopted by the governing board and state statutes governing school discipline. In developing these rules and procedures, each school shall solicit the participation, views, and advice of one representative selected by each of the following groups: (1) Parents. (2) Teachers. (3) School administrators. (4) School security personnel, if any. (5) For junior high schools and high schools, pupils enrolled in the school. Meetings for the development of the rules and procedures should be developed and held within the school's existing resources, during non-classroom hours, and on normal schooldays. The final version of the rules and procedures on school

discipline with attendant regulations may be adopted by a panel comprised of the principal of the school, or his or her designee, and a representative selected by classroom teachers employed at the school. It shall be the duty of each employee of the school to enforce the rules and procedures on school discipline adopted under this section. (b) The governing board of each school district may prescribe procedures to provide written notice to continuing pupils at the beginning of each school year and to transfer pupils at the time of their enrollment in the school and to their parents or guardians regarding the school discipline rules and procedures adopted pursuant to subdivision (a). (c) Each school may file a copy of its school discipline rules and procedures with the district superintendent of schools and governing board on or before January 1, 1988. (d) The governing board may review, at an open meeting, the approved school discipline rules and procedures for consistency with governing board policy and state statutes.

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Hate Crime Reporting Procedures and Policies

Discrimination and Harassment Policies Including hate crime reporting)

Redwood City School District believes all students are entitled to a safe, orderly, caring, and equitable learning environment that promotes academic achievement, school connectedness, and meaningful participation for all students.

- Protect the right of all students, staff, and parents/guardians to be free from harassment or any activity that degrades the unique qualities of an individual or association with a person or a group with one or more actual or perceived protected characteristics, to include students' parental, family, or marital status, ancestry, color, race, gender, gender identity, gender expression, ethnicity, age, culture, heritage, sexuality, physical/mental/intellectual attributes, or religious beliefs and practices.
- The Redwood City School District expressly prohibits discrimination, intimidation, bullying, cyberbullying, or harassment of any student or employee by any employee, student, or other person on any school campus or at any school activity whether on or off campus.
- School personnel will take immediate steps to intervene when it is safe to do so and when he or she witnesses an act of discrimination, harassment, intimidation, or bullying.
- The Superintendent or designee shall ensure that all students receive age-appropriate information on sexual harassment.
- For students in grades 4-12, disciplinary action may include suspension and/or expulsion provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account. Any staff member found to have engaged in sexual harassment or sexual violence toward any student shall be subject to discipline up to and including dismissal in accordance with applicable policies, laws, and/or collective bargaining agreements.
- The Superintendent or designee shall maintain a record of all reported cases of sexual harassment to enable Redwood City School District to monitor, address, and prevent repetitive harassing behavior at Redwood City School District schools.

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Procedures for Preventing Acts of Bullying and Cyber-bullying

Redwood City School District recognizes the harmful effects of bullying on student well-being, student learning and school attendance and works towards providing a safe school environment that protects all students from physical and emotional harm. No student or group of students shall, through physical, written, verbal or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against another student, group of students or school personnel.

In compliance with ED Section 32283.5 Redwood City School District makes available the [California Department of Education's online training resources](#) to address and prevent bullying and cyberbullying to certificated staff and all other school site employees who have regular interaction with pupils.

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Safety Plan Review, Evaluation and Amendment Procedures

The Comprehensive School Safety Plan is reviewed and amended annually by the School Site Safety Committee and shall be submitted to the (district) Board for approval. The Completed CSSP and related policies are available for public review at the (District) office. The approved Comprehensive School Safety Plan shall be submitted to the San Mateo County Office of Education prior to March 1 of the current school year. All San Mateo County School Districts plans associated board policies and county wide protocols are available at the San Mateo County Office of Education for public review.

School District: Redwood City School District

School Site: Kennedy Middle School

Safety Plan Appendices

[Coalition for Safe Schools and Communities](#)

[Disaster Response: The Big Five Webpage](#)

[Big Five Administration Packet](#)

[Hazard Response](#)

[Incident Command Cards](#)

[Fire Watch](#)

[Air Quality Guidance](#)

[School Closure Guide](#)

[Student Threat Assessment Page](#)

[Student Threat Assessment Protocol](#)

[Suicide Prevention Page](#)

[Suicide Prevention Protocol](#)

[Commercially Sexually Exploited Children Resource Page](#)

[Commercially Sexually Exploited Children Resource Protocol for Schools](#)

[Sexual Assault/Sexual Harassment Resources](#)

[Student Sexual Abuse Response Guidelines for San Mateo County Schools and Law Enforcement](#)

[Naloxone for Schools Program and Toolkit](#)

[Naloxone Toolkit](#)

[Violent Release](#)

[Student Release](#)

[Facilities Guide](#)

[TOYFP Book](#)

Lesson Plans

Grade: [1-3](#) [4-5](#) [Middle](#) [High](#)