

School District of Loyal
Band
Grade: 8
Student Learning Targets



Class: Band 8th Grade

Students who demonstrate understanding can:

WI State Standards	Standard:	Student Learning Targets:
MP2.P.17.m	Rehearse and demonstrate the ability to sing or play expressively, on pitch, and in rhythm, while using proper technique and maintaining a steady beat.	Students will be able to: <ul style="list-style-type: none"> ● Play expressively ● Play with correct pitches ● Play correct rhythms ● Play with proper technique ● Maintain a steady beat
MP2.P.18.m	Perform using expressive qualities and techniques	Students will be able to: <ul style="list-style-type: none"> ● Perform using expressive qualities and techniques such as dynamics and tempo alterations
MP2.P.19.m	Discuss own ideas and feedback of others to develop strategies to address technical challenges.	Students will be able to: <ul style="list-style-type: none"> ● Discuss ideas on how to address technical challenges ● Give feedback to others about performances/technical passages ● Develop strategies to address technical challenges
MP2.P.20.m	Illustrate how the setting and music elements contribute to the context of the music.	Students will be able to: <ul style="list-style-type: none"> ● Discuss how the background of the music is represented in the piece
MP2.P.24.m	Demonstrate proper concert etiquette collaboratively in a rehearsal for a variety of musical settings.	Students will be able to: <ul style="list-style-type: none"> ● Demonstrate respectfulness throughout a performance towards the performers and audience members ● Actively listening/watching the performance
MP3.R.9.m	Define and demonstrate understanding of foundational musical elements in discussion and written reflections.	Students will be able to: <ul style="list-style-type: none"> ● Define foundational musical elements in written reflections and discussion

		<ul style="list-style-type: none"> ● Demonstrate and understanding of foundational musical elements through performance
MP3.R.10.m	Express musical ideas through verbal, movement, written, artistic, or technological means.	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Express musical ideas in various ways such as: verbal, movement, written, artistic, technological
MP3.R.11.m	Evaluate and critique musical performances, recordings, and compositions using appropriate music terminology and technology.	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Evaluate and critique musical performances/recordings using music terminology and technology
MP3.R.13.m	Reflect upon and critique performances using grade-appropriate music vocabulary.	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Reflect on performances using appropriate music vocabulary
MP4.Cn.10.m	Explain how music relates to self, other, and the world using grade-appropriate music vocabulary.	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Explain how music relates to themselves, others, and the world using appropriate music vocabulary
MP4.Cn11.m	Categorize musical connections, similarities, and differences.	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Recognize and categorize connections, similarities and differences between musical ideas and performances