

School District of Loyal

Choir

Grade: 6th

Student Learning Targets



Class: 6th Grade Choir

Students who demonstrate understanding can:

WI State Standards	Standard:	Student Learning Targets:
MP2.P.17.m	Rehearse and demonstrate the ability to sing or play expressively, on pitch, and in rhythm, while using proper technique and maintaining a steady beat.	Students will be able to: <ul style="list-style-type: none"> • Sing expressively. • Sing on pitch. • Sing correct rhythms. • Sing with proper technique. • Maintain a steady beat.
MP2.P.18.m	Perform using expressive qualities and techniques.	Students will be able to: <ul style="list-style-type: none"> • Perform using expressive qualities. • Perform using expressive techniques.
MP2.P.20.m	Illustrate how the setting and music elements contribute to the context of the music.	Students will be able to: <ul style="list-style-type: none"> • Illustrate how the setting and music elements contribute to the context of the music.
MP2.P.22.m	Perform collaboratively as a part of an ensemble, demonstrating well developed ensemble skills.	Students will be able to: <ul style="list-style-type: none"> • Perform collaboratively as part of an ensemble, demonstrating well developed ensemble skills.
MP3.R.9.m	Define and demonstrate understanding of foundational musical elements in discussion and written reflections.	Students will be able to: <ul style="list-style-type: none"> • Define and demonstrate understanding of foundational musical elements in discussion. • Define and demonstrate understanding of foundational musical elements in written reflections.
MP3.R.10.m	Express musical ideas through verbal, movement, written, artistic, or technological means.	Students will be able to: <ul style="list-style-type: none"> • Express musical ideas verbally. • Express musical ideas through movement.

		<ul style="list-style-type: none"> ● Express musical ideas through written work. ● Express musical ideas artistically. ● Express musical ideas through technology.
MP3.R.11.m	Evaluate and critique musical performances, recordings, and compositions using appropriate music terminology and technology.	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Evaluate musical performances, recordings, and compositions using appropriate music terminology and technology. ● Critique musical performances, recordings, and compositions using appropriate music terminology and technology.
MP3.R.12.m	Demonstrate proper concert and audience etiquette for a variety of musical settings.	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Demonstrate proper concert etiquette for a variety of musical settings. ● Demonstrate proper audience etiquette for a variety of musical settings.
MP3.R.13.m	Reflect upon and critique performances using grade-appropriate music vocabulary.	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Reflect upon performances using grade-appropriate music vocabulary. ● Critique performances using grade-appropriate music vocabulary.
MP4.Cn11.m	Categorize musical connections, similarities, and differences.	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Categorize musical connections in performances. ● Categorize musical similarities in performances. ● Categorize musical differences in performances.