

School District of Loyal
Jazz Band
Grade: 6-8
Student Learning Targets



Class: Middle School Jazz Band

Students who demonstrate understanding can:

WI State Standards	Standard:	Student Learning Targets:
MP1.Cr.10.m	Improvise rhythmic, melodic, and harmonic variations to embellish a song	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Improvise rhythms, melodies, and harmonies to enhance a song
MP2.P.17.m	Rehearse and demonstrate the ability to sing or play expressively, on pitch, and in rhythm, while using proper technique and maintaining a steady beat	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Play expressively ● Play with correct pitches ● Play correct rhythms ● Play with proper technique ● Maintain a steady beat
MP2.P.18.m	Perform using expressive qualities and techniques	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Perform using expressive qualities and techniques such as dynamics and tempo alterations
MP2.P.19.m	Discuss own ideas and feedback of others to develop strategies to address technical challenges	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Discuss ideas on how to address technical challenges ● Give feedback to others about performances/technical passages ● Develop strategies to address technical challenges
MP2.P.20.m	Illustrate how the setting and music elements contribute to the context of the music	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Discuss how the background of the music is represented in the piece
MP2.P.24.m	Demonstrate proper concert etiquette collaboratively in a rehearsal for a variety of musical settings	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Demonstrate respectfulness throughout a performance towards the performers and audience members ● Actively listening/watching the performance

MP3.R.9.m	Define and demonstrate understanding of foundational musical elements in discussion and written reflections	Students will be able to: <ul style="list-style-type: none"> ● Define foundational musical elements in written reflections and discussion ● Demonstrate and understanding of foundational musical elements through performance
MP3.R.10.m	Express musical ideas through verbal, movement, written, artistic, or technological means	Students will be able to: <ul style="list-style-type: none"> ● Express musical ideas in various ways such as: verbal, movement, written, artistic, technological
MP3.R.11.m	Evaluate and critique musical performances, recordings, and compositions using appropriate music terminology and technology	Students will be able to: <ul style="list-style-type: none"> ● Evaluate and critique musical performances/recordings using music terminology and technology
MP3.R.12.m	Demonstrate proper concert and audience etiquette for a variety of musical settings	Students will be able to: <ul style="list-style-type: none"> ● Demonstrate respectfulness throughout a performance towards the performers and audience members ● Actively listening/watching the performance
MP3.R.13.m	Reflect upon and critique performances using grade-appropriate music vocabulary	Students will be able to: <ul style="list-style-type: none"> ● Reflect on performances using appropriate music vocabulary
MP4.Cn.10.m	Explain how music relates to self, other, and the world using grade-appropriate music vocabulary	Students will be able to: <ul style="list-style-type: none"> ● Explain how music relates to themselves, others, and the world using appropriate music vocabulary
MP4.Cn11.m	Categorize musical connections, similarities, and differences	Students will be able to: <ul style="list-style-type: none"> ● Recognize and categorize connections, similarities and differences between musical ideas and performances