

School District of Loyal
Choir
Grade: 8th
Student Learning Targets



Class: 8th Grade Choir

Students who demonstrate understanding can:

WI State Standards	Standard:	Student Learning Targets:
MP2.P.17.m	Rehearse and demonstrate the ability to sing or play expressively, on pitch, and in rhythm, while using proper technique and maintaining a steady beat.	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Sing expressively. ● Sing on pitch. ● Sing correct rhythms. ● Sing with proper technique. ● Maintain a steady beat.
MP2.P.18.m	Perform using expressive qualities and techniques.	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Perform using expressive qualities. ● Perform using expressive techniques.
MP2.P.20.m	Illustrate how the setting and music elements contribute to the context of the music.	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Illustrate how the setting and music elements contribute to the context of the music.
MP2.P.22.m	Perform collaboratively as a part of an ensemble, demonstrating well developed ensemble skills.	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Perform collaboratively as part of an ensemble, demonstrating well developed ensemble skills.
MP3.R.9.m	Define and demonstrate understanding of foundational musical elements in discussion and written reflections.	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Define and demonstrate understanding of foundational musical elements in discussion. ● Define and demonstrate understanding of foundational musical elements in written reflections.
MP3.R.10.m	Express musical ideas through verbal, movement, written, artistic, or technological means.	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Express musical ideas verbally. ● Express musical ideas through movement.

		<ul style="list-style-type: none"> ● Express musical ideas through written work. ● Express musical ideas artistically. ● Express musical ideas through technology.
MP3.R.11.m	Evaluate and critique musical performances, recordings, and compositions using appropriate music terminology and technology.	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Evaluate musical performances, recordings, and compositions using appropriate music terminology and technology. ● Critique musical performances, recordings, and compositions using appropriate music terminology and technology.
MP3.R.12.m	Demonstrate proper concert and audience etiquette for a variety of musical settings.	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Demonstrate proper concert etiquette for a variety of musical settings. ● Demonstrate proper audience etiquette for a variety of musical settings.
MP3.R.13.m	Reflect upon and critique performances using grade-appropriate music vocabulary.	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Reflect upon performances using grade-appropriate music vocabulary. ● Critique performances using grade-appropriate music vocabulary.
MP4.Cn11.m	Categorize musical connections, similarities, and differences.	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Categorize musical connections in performances. ● Categorize musical similarities in performances. ● Categorize musical differences in performances.