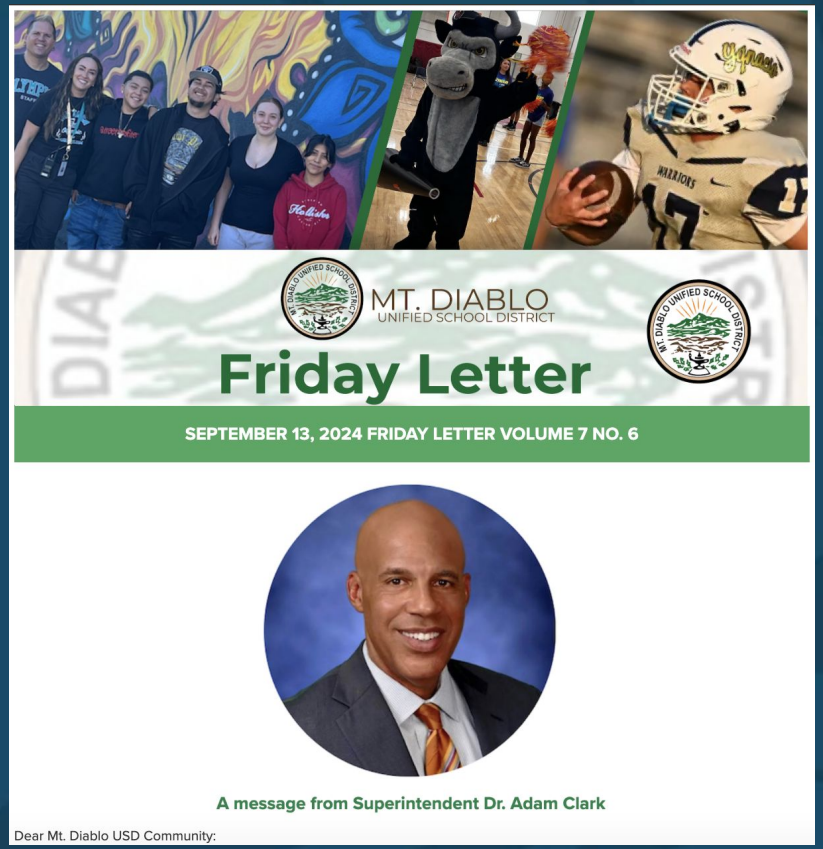
# Parent/Family Advisory Committee Meeting

## April 22, 2025

MT. DIABLO
UNIFIED SCHOOL DISTRICT

# MT. DIABLO
## UNIFIED SCHOOL DISTRICT

**PAC Meeting**
**Student Services**
April 22, 2025



MT. DIABLO
UNIFIED SCHOOL DISTRICT

# Friday Letter

SEPTEMBER 13, 2024 FRIDAY LETTER VOLUME 7 NO. 6

A message from Superintendent Dr. Adam Clark

Dear Mt. Diablo USD Community:

- Welcome & Introductions
- Dr. Clark's Update
- Presentation by Student Services Department
- LCAP Feedback
- Public Service Announcements
- Future meetings

MT. DIABLO
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# Introductions




- Name
- School you are representing
- New to PAC?

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# PAC Goals for 2024-25

The purpose of the Committee is to support, encourage and improve the quality of education and the well-being of all students within Mt. Diablo Unified School District.

The Parent Advisory Council's mission is to engage families to help shape education policy and represent diverse parent voices in the statewide decision-making process.

The PAC is committed to helping close gaps in achievement and to create authentic engagement opportunities that will result in transformative outcomes for California students.

MT. DIABLO
UNIFIED SCHOOL DISTRICT

The purpose of this committee shall be to review, recommend, and advise the district on matters pertaining to the Local Control Accountability Plan (LCAP) and Local Control Funding Formula (LCFF).

- Advise administration and staff on parents/families' views on any matter related to schools programs, practices policies, plans, and activities
- Communicate with parents/guardians and to promote parent/guardian engagement between home and school in providing for the education of their children
- Assist parents/families in access the system and to facilitate advocacy support for individual children and their parents/ family
- Assist in the planning, development, implementation and evaluation of the LCAP, using data to inform discussions.
- Assist with efforts to make parents aware of the district's policy and procedures relating to the programs and actions within the LCAP and other critical district plans.

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California Collaborative
for Educational Excellence

**Mt. Diablo**
**Unified School District**




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**Welcome Dr. Felicia Stuckey-Smith and Marji Calbeck**
**Directors of Student Services and Enrollment**

# # Team Student Services

**Administrators- Directors, Assistant Directors, Administrators, Program Specialist**

**Support Staff-Behaviorists, Counselors, Nurses, Psychologists, Social Work Specialists**

**Attendance Student Records Coordinator, Student Records Technician**

**Child Welfare and Attendance Liaisons (CWA), LVNs,**

**Student Enrollment Coordinator, Enrollment Specialists,**

**Secretaries, Family School Resource Worker, Fiscal Analyst**

**Translators/Interpreters**

MT. DIABLO
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# Student Services…Serving and Supporting over 29,000 Students

**Attendance, Attendance Accounting and Enrollment Center**

**Board Policies/Administrative Rules 5000 Series**

**Community Agencies/ Partnerships-Universities, Health Clinics, Law Enforcement**

**Health Care Services (Nurses, LVs), Home and Hospital program**




**Interventions- MTSS, PBIS, Restorative Practice, SEL, TUPE**

**Alternatives to Suspension, School Attendance Review Board, Wellness Centers**



**Records (Cum files, transcripts), court orders, subpoenas**

**Section 504 plans and trainings**

**Student Conduct- Suspension & Expulsion**

**Special Populations-Foster Youth, McKinney-Vento, Justice-involved Youth, LGBTQ+**

**Transfers-Alternative Education programs, Intra and Inter, Special Circumstances**

**Translation Services**





# DATA



**Enrollment-** **30,577** **(Aeries as of 04/21/2025)**

**Perfect Attendance-** **1,865, 6.3%** **(Aeries as of 04/21/2025)**

**Satisfactory Attendance-** **12,952, 44.1%** **(Aeries as of 04/21/2025)**

**Chronic Absenteeism Rate- 18.5%** **(decreased 5.6% from 2023 to 2024)***

**Suspension Rate 4.5%** **(increased 0.4% from 2023-2024)***

**Graduation Rate 86.3%** **(increased 1.1% from 2023-2024)***

**Students w/ Section 504 plans-5%, 1,523,** **(Aeries 04/21/2025)**

**Students w/ IEP- 15.6% or 4,740** **(Aeries 04/21/2025)**



*** California School Dashboard 2024, DataQuest 2024**

# Local Control Survey



***In 2024, a sampling of Mt. Diablo Unified School District students in grades 5, 7, 9, and 11 participated in the biennial California Healthy Kids Survey (CAHKS). A total of 1,620 fifth graders, 2,153 seventh graders, 1,427 ninth graders, and 1,339 eleventh graders took the survey. According to the CAHKS data, 83% of 5th graders surveyed agreed with the statement that they felt safe all or most of the time at school when they are on campus. When you look at specific issues that may affect student safety at the elementary school level, "Do other kids at/from school call you bad names or make mean jokes about you?" and "Been teased about body image" were the most frequent offenses identified by students that contributed to them feeling unsafe.***

***At the secondary level, 52% of 7th graders, 51% of 9th graders, and 52% of 11th graders felt safe or very safe at school. Forty-two percent of 7th graders, 30% of 9th graders, and 27% of 11th graders reported experiencing some harassment or bullying in the past year. When asked about school connectedness, 78% of the 5th grade students and 54% of 7th, 50% of 9th, and 50% of 11th grade students surveyed felt highly connected with school peers and/or staff and felt happy and part of their school.***

# Supports and Resources for Students and Families

**Academic Support**
- Reteach the skills, concepts
- Student Success Team (SST)
- Tutoring program
- Change class

**Mental Health Support**
- Referral to on-site mental health provider
- Conflict mediation
- Restorative Justice Circle
- Referral to community partner for service
- Referral to school counselor (SEL)
- Referral to Wellness Center
- Referral to counseling center, Wrap Around Program

**Parent Outreach**
- Parent Conferences
- School/Home communications (ParentSquare, Homelink)
- Parent volunteers
- Parent Organizations

**Behavior**
- Restorative Justice
- PBIS
- Behavior contract
- Behavior Intervention (BIP)
- Student safety plan
- Community service
- Projects on campus
- Detention
- Class suspension
- Social Media- Common Sense
- Referral to Brief Intervention Class( TUPE)

**Referral to Community Partners**
- Fred Finch Youth Center – Medi-cal provider
- Gender Spectrum (AB 1266, Transgender Youth)
- Jewish Family Children's Services – Recent immigrant support
- La Clinica de La Raza – Health / Dental Care in Elementary Schools
- National Alliance on Mental Illness (NAMI)
- Rainbow Community Center – LGBTQ + Youth, Safe and Supportive Schools Coalition

**Wellness Centers are a safe space that seek to support the academic, emotional and social well-being of students and their families.**

**Our Wellness Centers strive to achieve this by providing access to short-term school based counseling services, community linkages, student and family advocacy, and much more!**




***Locations***
***Middle Schools- Oak Grove and Riverview***
***High Schools- College Park, Concord, Mt. Diablo, Northgate, Ygnacio Valley, Olympic***

***Services: Crisis Prevention/intervention, Supporting special populations, Commercial Sexual Exploitation of Children (CSEC), Internships***


EVERY
CHILD IS A
different KIND OF flower,
AND ALL TOGETHER,
MAKE THIS WORLD
A Beautiful
GARDEN.

# LCAP Goals

1. All students will receive a high quality education in a safe and welcoming environment with high expectations and rigorous instruction in the California State Standards that prepare them for college and career.

2. Highly qualified, culturally proficient, and responsive staff will create a safe and engaging learning environment respectful of all students' backgrounds ensuring they are college and career ready when they graduate.

3. Families and community members will be informed, and empowered as partners with Mt. Diablo Unified to support student learning and improve student outcomes.

4. Focal scholars, specifically African American students, Foster Youth, students experiencing homelessness, students with IEPs and multilingual students, will experience culturally responsive practices and be provided rigorous instruction within an educational environment that builds trust and inclusive partnerships between the students, families, and staff.

5. All students at Crossroads High School and Olympic High School will demonstrate a 6% increase in attendance rate and a 6% increase in on-pace graduation rate by June 2026, leading to an increase of 6% in graduation rates.

# LCAP Development & Adoption Timeline




Consultation begins
Fall- Spring

Complete LCAP draft- end of May

**Board Meetings:**
- Public comment period
- June 11, 2025 Public Hearing
- June 25, 2025 Plan Approved

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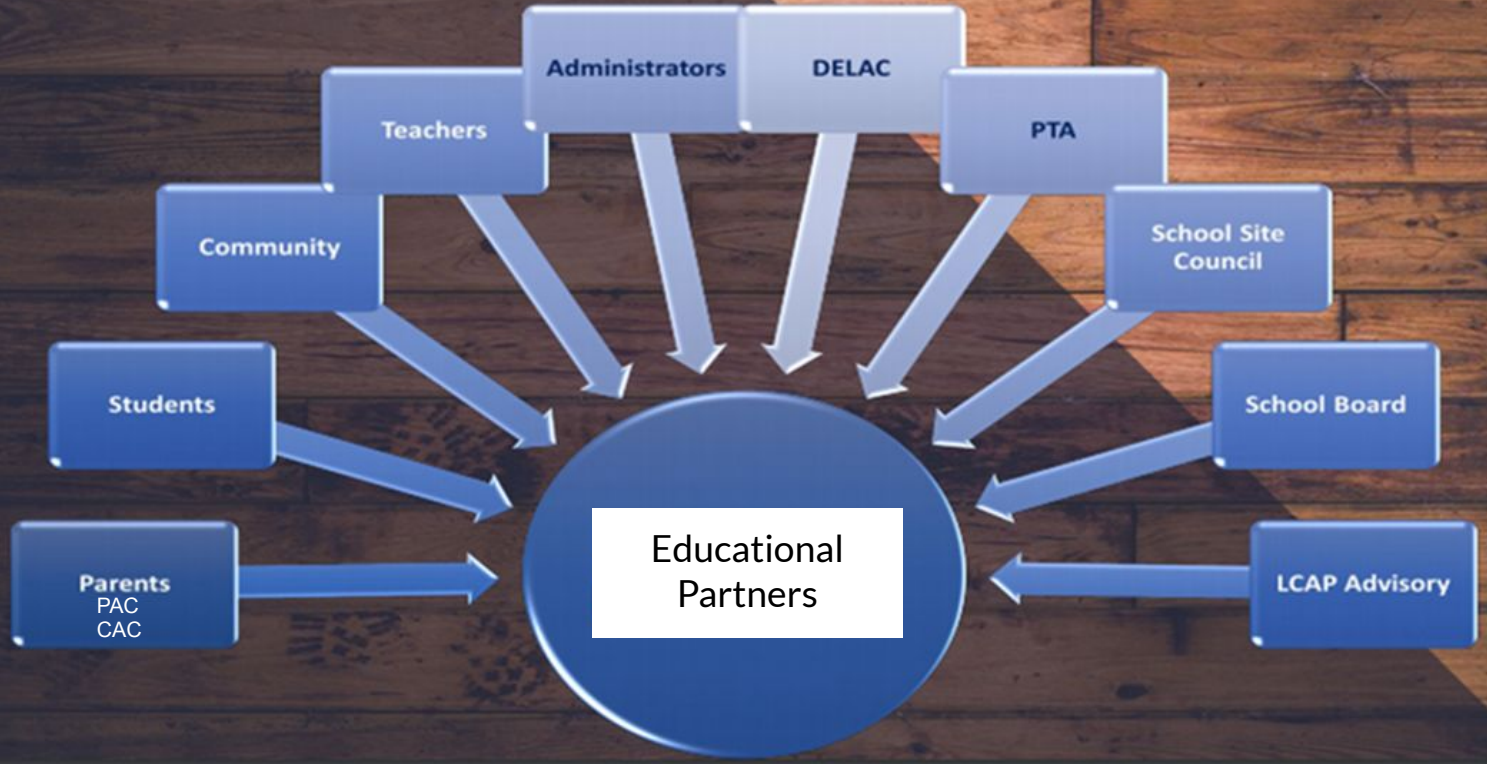
Involve Ed Partners in plan development

Advisory groups and community have opportunity to respond to draft

LCAP and budget must be approved by June 30th

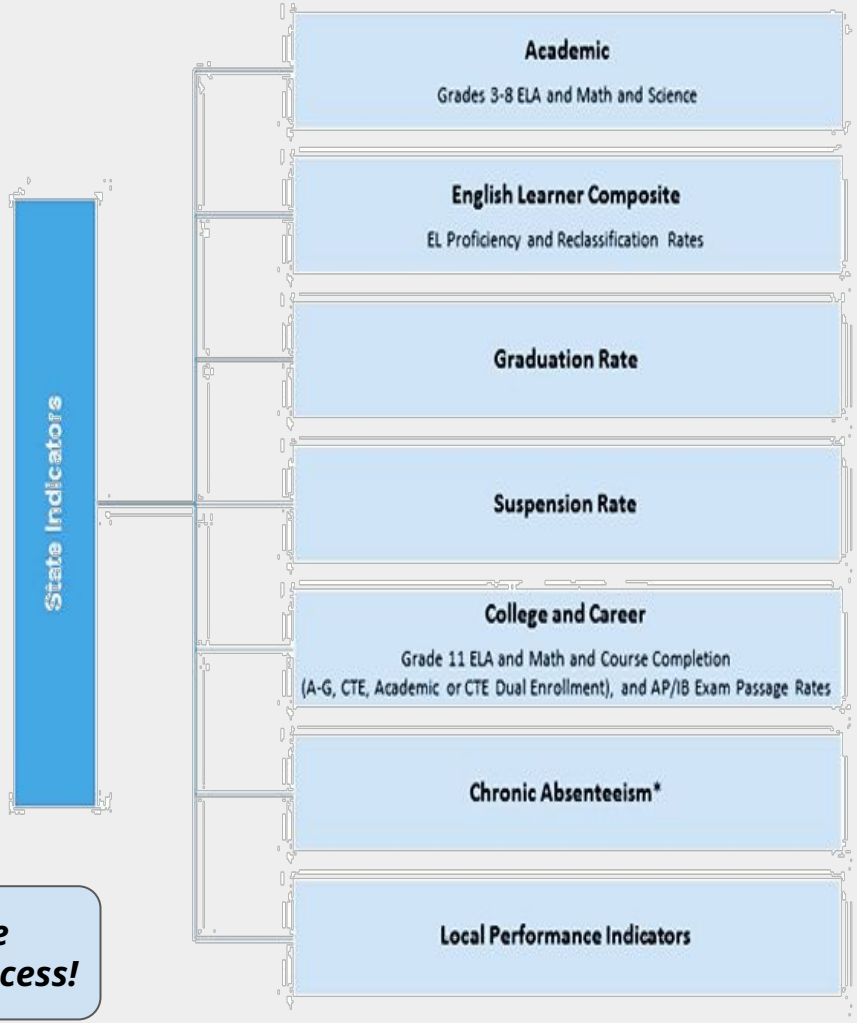
# Building Relationships

Stakeholder input and involvement is a crucial piece of the LCAP process



# Data Driven Decision-Making

- Students experiencing homelessness
- Foster Youth
- African American students
- Emerging Bilingual Students
- Students with Unique Needs




***Short and regular data collection and analysis are imperative for instructional planning and student success!***

# Table Talk

- Think about your student(s). On a post note list all the things at school that your child is involved in, interested in, or gets support in. Ex. Leadership, book club, art, music, resource, AVID, speech, reading support. If you have more than one student please fill out more than one post note. You do not need to put your child's name or grade or school.

# Table Talk

- How can the District increase family and community involvement in school decision-making processes, and what specific strategies would you recommend?
- What strategies do you recommend for increasing student engagement and reducing chronic absenteeism rates in our district?
- How can the District better address the interests of your student?
- How can the District better address the social and emotional needs of students to support their overall development and well-being?
- Learning environment improvements/ideas.



## Future PAC Dates

- May 27th - End of Year Collaboration and Survey

MT. DIABLO
UNIFIED SCHOOL DISTRICT

**MT. DIABLO UNIFIED SCHOOL DISTRICT**
SECONDARY SCHOOL SUPPORT EDUCATION
1936 Carlotta Drive
Concord, CA 94519-1397
(925) 682-8000 x 4027

# MDUSD GRADUATION CEREMONIES CLASS OF 2025

| | | |
|---|---|---|
| Tuesday, May 27 | 6:00 PM | College Now – Diablo Valley College |
| Wednesday, May 28 | 7:00 PM | Ygnacio Valley High School - Toyota Pavilion |
| Thursday, May 29 | 7:00 PM | Mt. Diablo High School - Toyota Pavilion |
| Friday, May 30 | 6:30 PM | Bridge – Loma Vista Adult Education |
| Friday, May 30 | 7:00 PM | Concord High School - Toyota Pavilion |
| Saturday, May 31 | 11:00 AM | Alt Ed (Glenbrook, Horizons, Prospect) -Toyota Pavilion |
| Saturday, May 31 | 5:00 PM | Olympic High School/Crossroads - Toyota Pavilion |
| Monday, June 2 | 7:00 PM | College Park High School - Toyota Pavilion |
| Tuesday, June 3 | 7:00 PM | Northgate High School - Toyota Pavilion |
| Saturday, June 7 | 10:00 AM | Adult Education High School Graduation - LVAE |

Addresses:
Diablo Valley College (DVC) – 321 Golf Club Rd., Pleasant Hill, CA 94523
Loma Vista Adult Education (LVAE) – 1266 San Carlos Ave., Concord, CA 94518
Toyota Pavilion – 2000 Kirker Pass Rd., Concord, CA 94521