

Academic Achievement

Each student will meet or exceed targeted growth and proficiency using critical and creative thinking.

Each student will:

2.1 Achieve targeted growth and proficiency in the following disciplines:

Literacy
Mathematics
Science
Social Studies

2.2 Demonstrate proficiency in all elective subjects according to their standards.

2.1 Social Studies

Superintendent Interpretation: Students will know, understand, and apply the necessary attributes that citizens must have to be productive and active participants at the local, state, and national levels. They must also demonstrate an awareness of the world beyond our borders, appreciating the global interdependence that shapes modern society.

To prepare students for success in a democratic and globally connected society, Bismarck Public Schools will ensure educational opportunities that promote understanding of civic responsibilities, individual rights, and participatory citizenship. Instruction will also emphasize global awareness by exploring how political, economic, religious, social, and cultural influences shape other regions, cultures, and historical events. These aims are fully aligned with the **North Dakota Social Studies Standards**, which call for students to demonstrate both civic competence and global understanding.

This interpretation includes and supports the broader learning goals of social studies education, which are essential for developing thoughtful, informed, and engaged citizens who can contribute meaningfully to their communities and navigate a complex, interconnected world.

- **External assessments** include assessments with national norms that are administered within specified windows as a part of state requirements.
- **Proficiency** means meeting or exceeding the knowledge and skill requirements of the specified measure.
- **Proficiency** in the standards means that students have demonstrated that they know, understand, and are able to apply knowledge and skills at the “proficient” level on district proficiency scales.

- **Minimum requirements** include BPS graduation expectations for high school and core courses in K-12.
- **Cut Score** is the minimum score needed on the ACT per subject-area to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.
- “n” equals number of students.

Minimum ACT Cut Score				
	English	Math	Science	Reading
ACT	18	22	23	22

Superintendent Indicators of Compliance:

Indicator 1: Each student in grades K-12 will show continuous improvement toward, or attainment of, the identified reporting target of a 2.5/B in relation to Social Studies standards.

Indicator 2: Each graduate will demonstrate proficiency of civics knowledge as measured by achieving at least a 70% on the North Dakota Civics exam.

End of Bismarck Public School District Board Policy R-2

Approved: 4/8/2019

Revised: 5/24/2021,

10/26/2021, 5/9/2022,

5/8/2023, 04/28/2025

Monitoring Method: Internal Report

Monitoring Frequency: R-2.1 Literacy Annually in February
R-2.1 Mathematics Annually in April
R-2.1 Science Annually in March
R-2.1 Social Studies Annually in May
R-2.2 Electives Annually in January