



## Detroit Lakes Public Schools 2024-25 Professional Development Activities For Clock Hours

August 26, 2024*	BARR--MS only (7 hours), building meetings/learning (3.5 hours), PLCs/pacing guides (2 hours)	From 5.5 to 7 hours
August 27, 2024*	BARR--MS only (7 hours), building meetings (3 hours), PLC time (2.5 hours), individual work time	From 5.5 to 7 hours
August 28, 2024*	Building-level learning(2 hours), committee meetings, individual work time	2 hours
August 29, 2024*	District meeting (1.5 hours), PLCs/pacing guides (2 hours), individual work time	3.5 hours
November 1, 2024	MS/HS/ALC/elementary specialists → Assessment and Grading Recalibration (3), curricular area meetings/pacing guides (1.5 hours), building meetings (1 hour)	5.5 hours
January 20, 2025	Curricular area meetings/pacing guides (1.5 hours) MS/HS/ALC/elementary specialists → Virtual Conference on Grading and Assessment (2.5 hours)** <ul style="list-style-type: none"> <li>● Heidi Hayes Jacobs "Streamlining Curriculum and Assessment"</li> <li>● Jay McTighe "Designing Rubrics"</li> </ul>	4 hours
February 13, 2025	MS/HS/ALC/elementary specialists → Virtual Conference on Grading and Assessment (2 hours), pacing guides (2 hours)	4 hours
	<b>Total Clock Hours for 2024-25</b>	<b>From 30 to 33 hours</b>

NOTE: All teachers choosing to participate in Q Comp via the Literacy/Vocab Goal have met the mandatory licensing requirements for reading (aligned to the five pillars of reading--fluency, phonemic awareness, phonics, reading comprehension, and vocabulary development).

\*K-5 classroom teachers and interventionists, school psychologists, K-12 Special Education teachers, ELL teachers, and STEAM teachers were all in CORE OL&LA training from October-March. They should get credit for the hours in August 2024.

\*\*meets requirements for Accommodation, Modification, Adaptation of Curriculum, Materials, and Strategies.