



*AKRON HS
REOPENING
GUIDELINES
2020-2021*

GENERAL SAFETY

New building procedures have been established in an effort to help maintain proper social distancing and minimize any potential spread of the coronavirus.

BUILDING PROCEDURES

DESIGNATED ENTRANCES FOR HIGH SCHOOL STUDENTS, FACULTY/STAFF:

Student entrance: In addition to health screenings that are performed at home, students will:

- Wear masks during arrival, dismissal, and any time they are navigating the building
- Students will have their temperature taken upon entrance to the building
- Staff will visually check students as they enter the building

Students who ride the school bus: Enter at door #49 (*Entrance in front of school* – Masks and temperature check mandatory.

Students who walk to school or dropped off: Enter through door #47 Flower Pot – HS Cafeteria. Masks and temperature check mandatory.

High School Faculty/Staff: Enter at door#48 - near Superintendent's Office in front of the building Masks, temperature check and COVID-19 Health Screening Assessment mandatory.



MASKS/FACE COVERINGS

All students
and staff are
required to
wear face
coverings at
all time.



MASK EXCEPTIONS:

Masks are not required when students, faculty and staff are eating and sitting at least six feet apart.

Masks are not required during instruction when students, faculty and staff are six feet apart AND a physical barrier is used.

In class mask breaks are allowed with barriers and appropriate distancing



UPON ENTERING THE BUILDING



- All students, faculty and staff are **REQUIRED** to wear a mask and complete a daily temperature check.
- If a student presents a temperature of 100.0°F, they will be sent to the health office where staff will follow protocols outlined by the DOH and CDC.
- If a faculty or staff member presents a temperature of 100.0°F, they will be denied access to the building and follow procedures set forth by the District.

Managing Hallway Transition

- Directionals on the floors are like roads, they will guide you safely through the hallways and stairs. Stay to the right and follow the footprints!
- Stairways will be one way traffic.
- Lockers will be assigned by grade level.
- These assignments will leave every 5th locker empty. Students will be allowed to go to their lockers in cohorts.





HAND SANITIZER STATIONS & FREQUENT HAND WASHING



- Hand sanitizer is in every classroom.
- Parents can choose to send in hand sanitizer for individual students.
- Handwashing times will be scheduled throughout the day especially:
 - ✓ When entering the building
 - ✓ Before and after lunches
 - ✓ Bathroom usage
 - ✓ Coming in from outdoors

MASKS and PHYSICAL BARRIERS

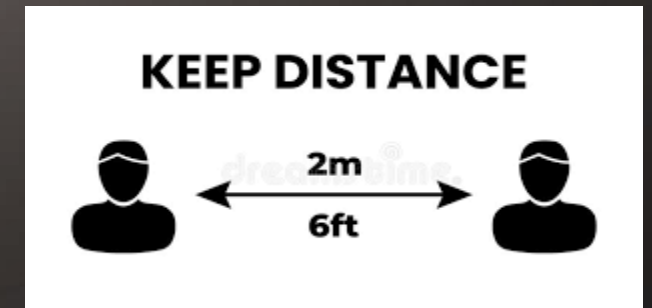
Akron Central School District has purchased the following for each student:

- 2 cloth masks
- desk shields that students will transition with to every class



TRAINING

- Faculty, staff and students will be taught our COVID-19 safety protocols including, but not limited to: hand hygiene, proper face covering, social distancing, and respiratory hygiene.
- Expectations will be communicated via parent letter.
- Safety protocols will be explained and modeled to all via video and reminders posted throughout the District.
- Safety protocols will be reviewed with students on the first day of school and as needed.



TRAINING

continued

- Physical Education and Music classes will maintain a social distance of 12 feet.
- Shared keyboards will be sanitized after every class.
- If open, LMC will be *Priority Only* passes to help reduce travel.
- Outside spaces to be used when possible to allow for social distancing.



ACADEMIC BASELINE

Regular formative assessments at the beginning of each unit to identify learning gaps and to check for understanding.

STREAMLINE INSTRUCTION CURRICULUM

- Prioritize the skills and knowledge students must know to be successful.
- Department and grade level meetings will be very important to help identify deficiencies and skills and knowledge needed for the next level.

HYBRID MODEL

	Student Group	Teacher/Student Expectations
Monday/Thursday	A	• Group A/B In-Person Days - Receive new instruction, as well as support/enhance topics covered in videos on distance learning days • Curriculum needs to be paired down to essential skills, knowledge and content needed to be successful. • SEL - Social Emotional Learning • Group A/B Distance Learning Days - Asynchronous and synchronous instruction
Tuesday/Friday	B	• Participate in live classroom interaction and/or, • Extended learning opportunities • Watch recorded lessons • Complete daily assigned tasks • SEL - Social Emotional Learning
Wednesday	All students remote	• Remote learning for all students • New learning can occur • Could be used for office hours to check and connect with students including but not limited to: Academic Intervention Services, Instructional Support Team meetings/services, related services, etc. • Teacher professional development or other activities as needed. • SEL - Social Emotional Learning

- 9th periods can be used as “office hours” for teachers to interact with students for supplemental help.

HYBRID MODEL

- Harkness, Potter, Kenton, Orleans/Niagara BOCES centers will mirror our district's Hybrid Schedule
- Attendance will be taken during 1st period for both in-person and remote students (Maintain structured times if possible) Students will need to "check in" with their HR teacher. Robo calls will be sent out for both in-person and remote students who do not "attend" 1st period.
- Teachers will continue to take period by period attendance for "ALL" students.
- Lockers will be staggered by grade level to promote social distancing.
- Up to 100 students will eat their lunch in the cafeteria while six feet apart.
- Social Emotional Learning will occur everyday(connection back to school and support), if possible.
- 9th periods will be a daily time to give students access to their teachers for supplemental help.

The image features a dark gray background with a subtle radial gradient. In the corners, there are decorative elements resembling circuit board traces or neural pathways, consisting of thin white lines and small white circles. The text is centered and reads:

BE

**FLEXIBLE
PATIENT
POSITIVE
COMMUNICATIVE**



ONE TEAM

ONE FAMILY

The background features a dark gray gradient with white and orange circuit-like lines. These lines are concentrated along the left and right edges, with some extending into the corners. The lines consist of thin segments and small circles, resembling a stylized electronic circuit board.

Akron Strong
GO TIGERS!