

Akron Elementary
Reopening Plan

Guiding Principles

- Safety and health of all students, teachers, and families
- Continue to establish a place where kids love coming to school everyday
- Create opportunities for students, teachers, and families to continue to build positive relationships
- To provide high-quality instruction both in-person and virtually
- **Flexibility**



Safety Measures

- **All students and staff are required to wear masks at all times.**
 - District will provide 2 masks for each student and staff member. We will always have a stock of masks available. We have also purchased face shields for all staff members.
- The district has purchased [desk barriers](#) for all students and staff
- 6 ft. distancing at all times in all classrooms and in all areas of the buildings
 - 6 ft. markings and traffic patterns marked in all hallways.
- All students and staff will have **temperature checks** daily upon arrival.
 - Students will have temperature checked upon entering the bus as well as entering the school if they are dropped off or a walker.
- Hand sanitizer in all classrooms and regular hand washing built in to daily schedule

Elementary Specials

Elementary Specials:

- Specials teachers will circulate classrooms on specials schedule except for:
 - PE will take place in the Elementary gym and cafeteria to accommodate 12 ft. distance requirement
 - No locker room use

In a hybrid model, students will have:

- 2 days in person - one PE day each week, one additional special
- 3 virtual days - engage in specials assignments/activities at home

Music/Instrumental Music:

- 12 ft. distance requirement when playing an instrument or singing
- Music lessons will take place in the AUD AND MUSIC ROOMS.

Non-classroom Environments

Lockers:

- Utilize lockers by cohorts for Elementary, staggered by a schedule

Auditorium

- No assemblies at start of year

Elementary Playgrounds:

- Playground usage is permitted as long as it is ONLY one class at a time (per NYS Reopening Guidelines p. 30)
- Encourage social distancing of class
- We will create a schedule for one class at a time

Utilization of Outdoor Spaces:

- Designation of various locations of outdoor spaces to be used by the Elementary, Middle, and High School only

Elementary Gymnasium:

- Will be used upon arrival and dismissal
- Will be used for PE classes (one class at a time)

Arrival, Breakfast, and Lunch

Arrival:

- Students coming on the bus will report directly to their classroom and can pick up breakfast on their way.
- Students being dropped off between 7:30-7:55 will be guided to the gymnasium (6 ft. apart markings)
- Temperature checks upon arrival

Breakfast (subject to change):

- Arrival: Students will be in Elementary gym and Elementary, Middle, and High School cafeterias (spread out 6 ft.)
- Students will eat boxed or bagged breakfast in their classrooms.

Lunch/Cafeteria (subject to change):

- Students will need to eat in their classrooms in Elementary.
 - Classroom aides would have two classroom assignments each day
 - Lunch monitors would cover 4 classes each day

Instruction

Elementary Grade Levels/Planning:

- Grade levels WILL stay the same track for instruction in Math and ELA so that hybrid/remote models can be seamlessly transitioned between a remote or hybrid model.

Attendance:

- Daily instructional guidance and check in with students
- Communicate with student support staff when needs social-emotional needs arise
- Some form of daily communication:
 - Phone, Google Hangout, E-mail, proof of participation

Flipped Classroom or LIVE Stream/Recorded Lessons

- Teachers create weekly videos (watch at home) to be reinforced on in-person school days and for students who engage in 100% remote learning
- There also may be opportunities for live streaming (synchronous instruction)

Instruction

When planning for instruction, teachers will work collaboratively to prioritize the most vital content through POWER STANDARDS

Hybrid Instruction/Distance Learning Blend:

- Teachers will record lessons each day so it can be shared with students at home
- In-Person Instruction days focus on reinforcing concepts

Instructional videos will be created for parents, students, and families for Seesaw, Google Classroom, and Schoology.

Students without wifi:

- Students can download videos when at school to watch at home the following day or videos will be placed on flash drives for students to access at home
- **Paper packets with approval only**
- Students must return packets on in-person instruction days

Social Emotional & Brain Breaks

- Students will be given recess time each day.
- Students will engage in mindfulness, meditation, and yoga breaks daily in their classroom as a brain break.
- Students will be given opportunities for mask breaks only when all students are seated 6 ft. apart, with their desk shield on their desks.
- Collaborate with school counselor, school psychologist, and school social worker to be present in each classroom and engage in social emotional activities.

A Week in the Life of a Hybrid A Student

	Student Group	Teacher/Student Expectations
Monday/ Thursday	A	• Group A/B In-Person Days - Receive instruction to support/enhance topics covered in videos on distance learning days • Group A/B Distance Learning Days - ○ Watch recorded lessons or provide live instruction with remote teacher ○ Complete daily assigned tasks ○ Check for understanding with virtual teacher <u>daily</u>
Tuesday/ Friday	B	
Wednesday	Remote Learning Day for ALL students	• Engage in classwide discussion with class ○ Morning Meeting/Relationship Building with Students ○ Check in with regular classroom teacher for instruction ○ Teachers will set the expectations for the week and review tasks for the day ○ Teachers will record lesson videos for students in their class for “at home learning days” and plan for instruction
A virtual teacher will be assigned at each grade level. The virtual teacher will be responsible for providing instruction to students who are only working remotely. They also will check in with each distance learning group (A or B) each day they are learning from home to check for understanding and provide support with content.		

A Day in the Life of an Hybrid Student (5th)

7:55-8:00 Arrival	• Temperature check • <u>Entry</u> into Elementary building, report to classroom
8:30 - 9:10 AM	• PE/Special
9:10-9:15 AM	• Handwashing
9:15-11:15 AM	• Classroom instruction • Bathroom breaks and handwashing
11:30 AM - 12:00	• Handwashing • Lunch in classroom
12:00 - 2:15 PM	• Handwashing • Classroom instruction • Recess (scheduled)
2:15 - 2:30 PM	• Handwashing and prepare for controlled dismissal • Dismissal

A Day in the Life of a Remote Student

**both 100% remote students and students who are at home for A/B distance learning days*

8:00 AM - 9:00 AM	• Morning meeting check in with virtual teacher • Relationship building activity/Mindfulness activity
9:15 - 10:00 AM	• Engage in ELA lesson (recorded video or live stream) • Complete assigned check for understanding tasks
10:00-10:20 AM	• Break
10:20 - 11:05 AM	• Engage in Math lesson (recorded video or live stream) • Complete assigned check for understanding tasks
11:10 - 11:30 AM	• Engage in specials activity for the day (Music, Art, Library, or Computer)
Afternoon activities include: a mix of Science and Social Studies, Academic Intervention services (reading/math), group therapies, reading independently	

Get ready for a successful year!

- Practice mask wearing for longer periods of time
- Practice hand washing at home
- Check district webpage frequently for updates on Reopening Plan and Elementary updates
- Create a learning space in your home with limited distractions
- Check district webpage for supply lists

**Plans are constantly evolving due to the circumstances.
Do not hesitate to contact us with further questions!**