



2024-2025 Weekly Lesson Planning Document

Week of Tuesday, September 3 through Friday, September 6

EDUCATOR'S NAME: Jose Franco SUBJECT: Spanish 1

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
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| Lesson Title: Unit: Chapter: Page Number(s): | LABOR DAY | Unit 1 Who you are | Unit 1 Who you are: Greetings and farewells | Unit 1 Who you are: Greetings and farewells | Unit 1 Who you are: Greetings and farewells |
| TN Standard(s): | ML.C1.1.NL.a-c ML.C1.1.NM.a-g ML.C1.1.NH.a,b,e ML.C1.1.IL.a-c ML.C1.2 .NL.a-b ML.C1.2 .NM.a-b ML.C1.2 .NH.a-c ML.C1.2 .IL.b ML.C1.3 .NL.a-b ML.C1.3 .NM.a-b ML.C1.3 .NH.a-c ML.C1.3 .IL.a-b ML.C1.4 .NL.a-c ML.C1.4 .NM.a-e ML.C1.4 .NH.b ML.C1.4 .IL.a ML.C1.5 .NL.a-b ML.C1.5 .NM.a-c ML.C1.5 .NH.a,c ML.C1.5 .IL.a-b,d-e | | | | |
| Objective (s): <small>What specifically should students be able to do at the end of the lesson? The objective is standards-based.</small> <small>Write the objective in student friendly terms. For example, I can multiply binomials.</small> I CAN.... | LABOR DAY | I can name the Spanish speaking countries and capitals | I can greet someone in Spanish | I can greet someone in Spanish | I can greet someone in Spanish |

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| <p>Possible Misconception (s): What misconception(s) are you anticipating during this lesson?</p> | <p>LABOR DAY</p> | <p>Some may not understand what is expected of them as high schoolers of their grade level</p> | <p>Some may not understand what is expected of them as high schoolers of their grade level</p> | <p>Some may not understand what is expected of them as high schoolers of their grade level</p> | <p>Some may not understand what is expected of them as high schoolers of their grade level</p> |
| <p>Literacy-Based DO NOW: This literacy-based activity should be ready for students to begin working on upon entering class. Students should have an opportunity to read, write, and/or speak.</p> | <p>LABOR DAY</p> | <p>Answer questions on the screen</p> | <p>Answer questions on the screen</p> | <p>Answer questions on the screen</p> | <p>Answer questions on the screen</p> |
| <p>Agenda for the Day Simple outline of lesson segments or activities that is time stamped.</p> <p>Teacher/class should take 2 minutes or less to review.</p> | <p>LABOR DAY</p> | <p>Do Now (8 minutes) Review Learning Objective (2 minutes) Countries and capitals (5 minutes) Review possible scenarios (5 minutes) Review classroom rules (5 minutes) Review classroom procedures (5 minutes)</p> | <p>Do Now (8 minutes) Review Learning Objective (2 minutes) Review greetings in Spanish (5 minutes) Review possible scenarios (5 minutes) Review classroom rules (5 minutes) Review classroom procedures (5 minutes)</p> | <p>Do Now (8 minutes) Review Learning Objective (2 minutes) I greetings in Spanish (5 minutes) Practice greetings with a partner (5 minutes) How to advance in Path (5 minutes) Closure / Exit Ticket (5 minutes)</p> | <p>Do Now (8 minutes) Review Learning Objective (2 minutes) I greetings in Spanish (5 minutes) Practice greetings with a partner (5 minutes) Closure / Exit Ticket (5 minutes)</p> |
| <p>Beginning of Lesson I Do</p> <p>Science: Engage & Explore</p> | <p>LABOR DAY</p> | <p>Display and review Overton's expectations and procedures Display and review classroom expectations and procedures</p> | <p>Display and review Overton's expectations and procedures Display and review classroom expectations and procedures</p> | <p>Display and review Proficiency Path and steps Demonstrate how students can advance through the path in order to achieve more than expected</p> | <p>Display and review Proficiency Path and steps Demonstrate how students can advance through the path in order to achieve more than expected</p> |

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| <p>Middle of the lesson We Do</p> <p>Science: Explain and Elaborate</p> | <p>LABOR DAY</p> | <p>Discuss with students the school and classroom rules and procedures. Discuss possible outcomes if these aren't followed.</p> | <p>Discuss with students the school and classroom rules and procedures. Discuss possible outcomes if these aren't followed.</p> | <p>Discuss and explain the proficiency and each step. Discuss where they may be at as of now and how can they advance throughout the year and in the future when they go to Spanish 2 and further</p> | <p>Discuss and explain the proficiency and each step. Discuss where they may be at as of now and how can they advance throughout the year and in the future when they go to Spanish 2 and further</p> |
| <p>End of the lesson You Do</p> <p>Science: Evaluate</p> | <p>LABOR DAY</p> | <p>Students will demonstrate their understanding by answering questions and demonstrations for class procedures.</p> | <p>Students will demonstrate their understanding by answering questions and demonstrations for class procedures.</p> | <p>Students will explain in their own words what level they want to achieve in this class and in their school career overall. Describe what they need to do to get there.</p> | <p>Students will explain in their own words what level they want to achieve in this class and in their school career overall. Describe what they need to do to get there.</p> |
| <p>(05 MINUTES MAX) Literacy Based closing activity:</p> | <p>LABOR DAY</p> | <p>Students will be reading about the different Spanish countries and how they all are different. They will also read about geographical locations and landmarks.</p> | <p>Students will be reading about the different Spanish countries and how they all are different. They will also read about geographical locations and landmarks.</p> | <p>Students will be reading about the different Spanish countries and how they all are different. They will also read about geographical locations and landmarks.</p> | <p>Students will be reading about the different Spanish countries and how they all are different. They will also read about geographical locations and landmarks.</p> |
| <p>SPED Modification (s): ?</p> | <p>LABOR DAY</p> | <p>Check for understanding Use simplified wording Repeat as necessary</p> | <p>Check for understanding Use simplified wording Repeat as necessary</p> | <p>Check for understanding Use simplified wording Repeat as necessary</p> | <p>Check for understanding Use simplified wording Repeat as necessary</p> |
| <p>ESL Modification (s):</p> | <p>LABOR DAY</p> | <p>Explain in Spanish for non-English speakers.</p> | <p>Explain in Spanish for non-English speakers.</p> | <p>Explain in Spanish for non-English speakers.</p> | <p>Explain in Spanish for non-English speakers.</p> |

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| Assessment (s): | LABOR DAY | In their own words, students will need to answer questions written and orally | In their own words, students will need to answer questions written and orally | In their own words, students will need to answer questions written and orally | In their own words, students will need to answer questions written and orally |
| Corrective Activity (s): | LABOR DAY | Give a demonstration of a possible scenario to show what is expected and possible outcomes | Give a demonstration of a possible scenario to show what is expected and possible outcomes | Give a demonstration of a possible scenario to show what is expected and possible outcomes | Give a demonstration of a possible scenario to show what is expected and possible outcomes |
| Extension/Enrichment Activity (s): | LABOR DAY | Students will discuss how these Spanish speaking countries are similar and different from the USA. They will also learn about cultural shocks for Americans when traveling | Students will discuss how these Spanish speaking countries are similar and different from the USA. They will also learn about cultural shocks for Americans when traveling | Students will discuss how these Spanish speaking countries are similar and different from the USA. They will also learn about cultural shocks for Americans when traveling | Students will discuss how these Spanish speaking countries are similar and different from the USA. They will also learn about cultural shocks for Americans when traveling |
| Technology Integration: | LABOR DAY | The Promethean Board will be used mostly for this week's lesson. | The Promethean Board will be used mostly for this week's lesson. | The Promethean Board will be used mostly for this week's lesson. | The Promethean Board will be used mostly for this week's lesson. |