



Community Helpers: Teachers

Guided Reading: F

Grades: K-3 Anchor Standard: CCSS.ELA-LITERACY.CCRA.R.9

Teaching Focus

Compare and contrast information from two texts about teachers. Read multiple texts on the same subject to promote comprehension.

BEFORE READING

Build background

- Before reading this text, select another book about teachers and read it aloud to students [see page 23]. Create a content chart with important ideas from the text after you read.

Elicit prior knowledge

- Prompt students to brainstorm any additional things they know about teachers. Record new ideas on the content chart.

Preview the book

- Introduce Community Helpers: Teachers
- Look at the cover photo and explain that this text is about the same topic as the text you recently read aloud.
- Teach students that reading multiple books about the same topic can deepen a reader's understanding.

Set a purpose for reading

- Tell students they will read to learn more about teachers.
- Advise students to notice similarities and differences between this text and the book that was read aloud.

READ THE TEXT

Monitor independent reading of the text, reinforcing decoding strategies as needed.

Direct students to look for new information in this text that was not in the book read aloud.

DISCUSS THE TEXT

Reference the text to discuss teachers. Record new ideas on the content chart.

Instruct students to

- Identify information that the two texts have in common, and information that is in one text but not the other.
- Determine which text has more information about the work teachers do.
- Give a detailed description of a teacher using information from both texts.

Praise students for comparing and contrasting two texts about teachers.

Remind students to read multiple texts about the same topic in the future to deepen their understanding.

EXTEND

Speaking and listening

Using the content chart or texts as a reference, students orally discuss how teachers help people in their communities. Student discussions should include information from multiple texts.

Writing

Students use information from *Community Helpers: Teachers* and a source listed in the *To Learn More* section [p.23] to complete student response sheet: *Teachers*.

