



Community Helpers: Police Officers

Guided Reading: F

Grades: K-3 **Anchor Standard:** CCSS.ELA-LITERACY.CCRA.R.8

Teaching Focus

Find evidence to support the author's claims throughout the text. Make connections between ideas in the text to promote comprehension.

BEFORE READING

Build background

- Explain that police officers help people in their communities. Define police officers as professionals that keep communities safe by making sure everybody follows the law.

Elicit prior knowledge

- Prompt students to brainstorm things they know about the work police officers do. Create a content chart with students' ideas.

Preview the book

- Introduce Community Helpers: Police Officers.
- Turn to the photograph on pages 4 and 5, and explain that police officers make sure people follow the laws while driving.
- Ask students to look through the book's photographs to predict what additional information they may find in the text.

Set a purpose for reading

- Tell students they will read to learn about police officers.
- Advise students to notice how ideas in the text are connected.

READ THE TEXT

Monitor independent reading of the text, reinforcing decoding strategies as needed.

Direct students to notice how the details in the text support the author's claims about police officers.

DISCUSS THE TEXT

Reference the text to discuss police officers. Record new ideas on the content chart.

Instruct students to

- Describe the characteristics of a good police officer citing information from the text.
- Find evidence in the text to support the author's claim that police officers keep communities safe [p. 8].
- Describe the importance of police officers in your community, connecting your ideas to those in the book.

Praise students for connecting ideas and finding evidence to support the author's claims in the text.

Remind students to make connections between ideas during future reading to promote comprehension.

EXTEND

Speaking and Listening

Using the content chart or text as a reference, students orally discuss how police officers help people in their communities. Student discussions should include claims and evidence.

Writing

Students use information from the text or sources listed in the *To Learn More* section [p.23] to complete student response sheet: *Police Officers*.

Name _____

POLICE OFFICERS

Write an important idea about police officers.
List three related details from the text to support your idea.