



Community Helpers: Mail Carriers

Guided Reading: F

Grades: K-3 Anchor Standard: CCSS.ELA-LITERACY.CCRA.R.7

Teaching Focus

Read to learn about mail carriers. Gather information from both words and photograph in the text while reading to promote comprehension.

BEFORE READING

Build background

- Explain that mail carriers help people in their communities. Define mail carriers as post office workers who pick up and deliver the mail.

Elicit prior knowledge

- Prompt students to brainstorm things they know about the work mail carriers do. Create a content chart with students' ideas.

Preview the book

- Introduce *Community Helpers: Mail Carriers*.
- Turn to page 5 and describe the photograph, explaining that mail carriers drive trucks from place to place.
- Ask students to look through the book's photographs, noticing what mail carriers do.
- Teach students to use both words and photographs while reading to gather information about this topic.

Set a purpose for reading

- Tell students they will read to learn about mail carriers.
- Advise students to find information shown through the photographs in the book.

READ THE TEXT

Monitor independent reading of the text, reinforcing decoding strategies as needed.

Direct students to gather information from both words and photographs to expand their knowledge of mail carriers.

DISCUSS THE TEXT

Reference the text to discuss mail carriers. Record new ideas on the content chart.

Instruct students to

- Examine the photograph on page 7 and tell why mail carriers must work in all kinds of weather.
- Reread page 10 to learn where mail carriers work, then look for examples in the photographs throughout the book.
- Integrate information from the text's words and photographs to describe the work mail carriers do.

Praise students for gathering information from both photographs and words to learn about mail carriers.

Remind students to integrate visual and written information within texts during future reading to promote comprehension.

EXTEND

Speaking and listening

Using the content chart or text as a reference, students orally discuss how mail carriers help people in their communities. Students use photographs in the text to guide their discussion.

Writing

Students use information from the text, content chart, or sources listed in the *To Learn More* section [p.23] to complete student response sheet: *Mail Carriers*.

Name _____

MAIL CARRIERS

On the left, draw a picture of a mail carrier.
On the right, write three details to support your drawing.

