



Community Helpers: Doctors

Guided Reading: F

Grades: K-3 **Anchor Standard:** CCSS.ELA-LITERACY.CCRA.R.1

Teaching Focus

Ask and answer questions about doctors while reading. Support answers with information from the text to promote comprehension.

BEFORE READING

Build background

- Explain that doctors help people in their communities. Define doctors as professionals who give medical care and treat illness and injuries.

Elicit prior knowledge

- Prompt students to brainstorm things they know about the work doctors do. Create a content chart with students' ideas.

Preview the book

- Introduce Community Helpers: Doctors.
- Turn to page 5 and describe the photograph as a doctor's visit. Ask: What is the doctor checking?
- Ask students to look at the photographs in the book and describe what they see. Encourage students to ask a question related to each photograph.

Set a purpose for reading

- Tell students they will read to learn about doctors.
- Advise students to ask and answer questions about the text as they read.

READ THE TEXT

Monitor independent reading of the text, reinforcing decoding strategies as needed.

Remind students to pose questions about doctors as they read. Guide students in using the text and photographs to answer their questions.

DISCUSS THE TEXT

Reference the text to discuss doctors. Record new ideas on the content chart.

Instruct students to

- Share questions they had before reading that were answered within the text.
- Cite the text to answer: What do doctors do?
- Reread page 20 and write a question to summarize the information found there.
[Ex: Why is it important for doctors to be friendly?]

Praise students for posing questions about doctors, and for finding the answers to their questions within the text.

Remind students to ask and answer questions during future reading to promote comprehension.

EXTEND

Speaking and listening

Using the content chart or text as a reference, students orally discuss how doctors help people in their communities. Student discussions should include follow up questions and answers.

Writing

Students use information from the text, content chart, or sources listed in the *To Learn More* section [p.23] to complete student response sheet: *Doctors*.

DOCTORS

You read a book about doctors. Fill in the arms below with facts and details about this profession. Add more arms as needed to your paper.

