



# Community Helpers: Doctors

## Guided Reading: F

**Grades:** K-3 **Anchor Standard:** CCSS.ELA-LITERACY.CCRA.R.4

### Teaching Focus

Use context clues to determine the meaning of unknown words in the text, especially those related to dentists, to promote vocabulary acquisition.

## BEFORE READING

### Build background

- Explain that dentists help people in their communities. Define dentists as doctors who care for teeth and gums.

### Elicit prior knowledge

- Prompt students to brainstorm things they know about the work dentists do. Create a content chart with students' ideas.

### Preview the book

- Introduce Community Helpers: Dentists.
- Turn to page 5, and ask students what words might be found in the text based on the photograph. If students have difficulty, give examples such as examine, mouth, teeth, and dentist.
- Ask students to look through the book and predict vocabulary that may appear in the text.
- Teach students that predicting the vocabulary of a text can support decoding while reading.

### Set a purpose for reading

- Tell students they will read to learn about dentists.
- Advise students to determine the meaning of words related to dentists using context clues and text features.

## READ THE TEXT

Monitor independent reading of the text, reinforcing decoding strategies as needed.

Direct students to determine the meaning of unknown words by considering their use in context.

## DISCUSS THE TEXT

**Reference the text to discuss dentists. Record new ideas on the content chart.**

### Instruct students to

- Recall the names of four tools dentists use.
- Identify the phrase that tells what braces are.
- Produce a synonym that could replace the word cavities on page 16 without changing the meaning of the sentence.

**Praise students for determining the meaning of unknown words with clues from the surrounding text.**

**Remind students to use context clues to determine the meaning of unknown words and phrases within a text during future reading to promote comprehension.**

## EXTEND

### Speaking and listening

Using the content chart or text as a reference, students orally discuss how dentists help people in their communities. Student discussions should include vocabulary from the text.

### Writing

Students use information from the text, content chart, or sources listed in the *To Learn More* section [p.23] to complete student response sheet: *Dentists*.

## DENTISTS

Complete the following vocabulary activities.

**Complete the following analogies:**

1. doctor is to doctor's office just as dentist is to \_\_\_\_\_ .
2. teacher is to student just as dentist is to \_\_\_\_\_ .
3. hill is to mound just as cavity is to \_\_\_\_\_ .

**Fill in the blanks with the appropriate word from your book's glossary.**

4. A dentist might recommend \_\_\_\_\_ to patients with crooked teeth.
5. The skin around a person's teeth is called their \_\_\_\_\_.
6. It is important to \_\_\_\_\_ often to keep your mouth clean.

**Circle the word that does not belong with the others. Explain your choice.**

7. a. eat                                      b. floss  
c. rinse                                      d. brush

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8. **Use the term dental office in a descriptive sentence:** \_\_\_\_\_

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Answers: 1. dentist's office; 2. patient; 3. hole; 4. braces; 5. gums; 6. floss; 7. eat; 8. answers will vary