

5th Grade Weekly Updates October 21-25, 2024

Mark Your Calendar:

October 21-25, Red Ribbon Week

October 25th Trunk or Treat and Family Reading Night 5:30-7:30

October 25th Readathon Kickoff

October 30-Individual Fall Pictures

November 4th- students can wear red, white and blue with uniform bottoms

November 5th-Election Day (students out)

November 11- Veteran's Day (students out)

November 25-29-Thanksgiving Break

NOTE: If your student is tardy, please send an excuse note. Tardies remain unexcused without a note.

5th grade students are to complete all classwork, homework and assessments in pencil. (Unless otherwise instructed) Points will be deducted for assignments completed in pen or marker. Homework will NOT be accepted if completed in pen or marker (unless instructed to do so).

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[White Station Middle School Tour](#)

Science and Social Studies- Mrs. Totty

This is week 2(out of 4) of science for Quarter 2. This week we will investigate matter's properties. Our vocabulary terms this week are: atom, molecule, compound and element

Homework on Monday evening-write the vocab definitions (IN PENCIL) in the spiral notebook. This is **due Tuesday at the beginning of class**. If not in the notebook 5 points will be deducted. If homework is not completed by Tuesday, then 10 points will be deducted for each day it is late.

We will have a test on Friday

*Students can make flash cards for each of the definitions, it will count for 5 bonus points on the test/quiz. There must be a separate card for each vocab word.

Flash cards are to be brought on the day of the test or quiz. (*this is an **optional** opportunity for extra credit!) Flash cards can be made every week that we have vocabulary terms, whether it is a science or social studies week. 😊

Important Dates for Science/Social Studies

Week of October 21- Science

Weeks of October 28 and November 4- Social Studies

Mr. Wardlow – English Language Arts

Standards: 5.RL.KID.2 Determine a Theme of a story, drama, or poem, and explain how it is conveyed through details in the text; summarize the text.

Objective: I can identify key details to determine the theme of a story, drama, or poem

Wonders Unit 2, Lesson 7

Reading Quiz Oct. 25

Vocabulary: Vocabulary Quiz Oct. 25

1. **Flair**- a uniquely attractive quality: style
2. **Tempo**- rate of motion or activity : pace
3. **Quibble**- to indulge in an argument, protest, or criticism marked by or consisting of minor objections
4. **Miffed**- put out : offend : hurt
5. **Dislodge**- to force to leave or give up an advantage or favorable position.
6. **Fuses**- becomes integrated : unites, merges
7. **Movement**- change of place or position or posture
8. **Blunder**- an error or mistake
9. **Breakneck**- very rapid : headlong

10. **Prompted-** reminded of words or topics forgotten : gave a cue to

- **Stories: Stage Fright/Catching Quiet**
- **Read Works Do Now: Different Types of Doctors**

Noredink: Dependent and Independent Clauses

Commonlit: Marley Dias: The 13 year old author who made a difference

Mrs. Barringer- Math

Important Dates

Multiplication Fact Fluency is imperative for the next topics.

Please review nightly.

10.22-Topic 4 Assessment Practice Due

10.23- Topic 4 Assessment

10.24- Computation Check #1 Q2

10.25- Math Projects are due- no late projects accepted

10.29-Topic 5 Assessment Practice Due-complete in pencil

10.29/10.30-Cumulative Benchmark Skills Mastery Check-
Participation grade

11.8- Case of the Disappearing Donuts Math Mystery Extra Credit is
due

Now that we are in the 2nd quarter, I will no longer send out reminders that homework or a project is due. Please develop a routine to ensure that the work is completed at home in pencil and is returned to school on the due date.

Our next Math Project is due on Friday, October 25th. We started this project in class on September 23rd and have been working bit by bit for two weeks. **I will not collect late projects.**

Math Reminders/Procedures:

-Please review multiplication facts. We will take timed tests just like in 4th grade. 5-10 minutes nightly reviewing facts as well as factors vs. multiples would benefit all students. We are beginning division, and it is **CRITICAL** that multiplication facts are mastered.

-Study Guides count as homework. They are expected to be completed and may not be turned in late. If your child is absent, it is due the next day. In the event there are 1-2 items that your child has a question about, encourage your student to attempt the problems and please note that we review the study guide in class on the day it is due. I also offer time from 8:15-8:30 daily for questions on HW. **There should be no more than 2-3 problems not completed upon turning in the assignment to receive the credit. We complete the front and the back of the study guide each time.**

-Please remind students to arrive at class on time with all necessary materials. Ask your student what may need to be replenished- dry erase markers, pencils (no mechanical pencils), cap erasers etc. **A conduct mark will be issued to students without supplies. Students may not use a pen on any assignments in math class. Points will be deducted if a pen is used.**

This week:

Topic 5: Focus is on Using Models and Strategies to Divide Whole Numbers

Lesson 2: Estimate Quotients with 2-digit divisors

Lesson 3: Use Models and Properties to Divide with 2-digit divisors

Lesson 4: Partial Quotients

Lesson 5: Using Sharing to Divide

Students may complete IXL Lessons at home using any computer. Passwords have been distributed. The list of lessons for October are:

In the Sixth Grade Tab : F 3,4,8 G 9-10

In the Fifth Grade Tab: D14 E4 E11

Students can find these under the Recommendations by Your Teacher Tab in IXL.

These are not mandatory, simply extra practice. Your student also has Teacher Assigned iReady Lessons based off of the most recent iReady Fall Math Diagnostic.

How does my student log in?

1. www.edugoodies.com.scs
2. Clever
3. C. Magbee's Page
4. IXL
5. Sign In
6. Hover on Learning
7. Select Recommended by Your Teacher to see lessons.

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