

## Direct Teaching Lesson Planning Template for English Language Development (ELD) Classes

Teacher: Dr. D. Keita

Class: ELD Grade 9; ELD Grade 10

Week of: August 5-9, 2024

**ELP Standards:** Standards 1 through 7 involve the language necessary for ELs to engage in the central content-specific practices associated with ELA & literacy, mathematics, and science. Standards 8-10 hone in on some of the more micro-level linguistic features that are undoubtedly important to focus on, but only in the service of the other seven standards.

Time	Component	Monday	Tuesday	Wednesday	Thursday	Friday
6	<b>Do Now</b>	Hear It (listening), Say It (speaking), Read It (reading), Write It (writing) Students use the Oxford Picture Dictionary for reference to find vocabulary to use. Students write 3 sentences about the picture using I see __; I see __; I see __	Hear It (listening), Say It (speaking), Read It (reading), Write It (writing) Students use the Oxford Picture Dictionary for reference to find vocabulary to use. Students write 3 sentences about the picture using I see __; I see __; I see __	Hear It (listening), Say It (speaking), Read It (reading), Write It (writing) Students use the Oxford Picture Dictionary. Students write 3 sentences about the picture using I see __; I see __; I see __. Teacher will ask students to share with a partner what they wrote.	Hear It (listening), Say It (speaking), Read It (reading), Write It (writing) Students use the Oxford Picture Dictionary. Students write 3 sentences about the picture using I see __; I see __; I see __. Teacher will ask students to share with a partner what they wrote.	Hear It (listening), Say It (speaking), Read It (reading), Write It (writing) Students use the Oxford Picture Dictionary. Students write 3 sentences about the picture using I see __; I see __; I see __. Teacher will ask students to share with a partner what they wrote.
1	<b>Objectives</b>	I can identify the phrases and vocabulary needed in order to communicate and navigate my surroundings in school.	I can identify the phrases and vocabulary needed in order to communicate and navigate my surroundings in school.	I can identify the phrases and vocabulary needed in order to communicate and navigate my surroundings in school.	I can identify the phrases and vocabulary needed in order to communicate and navigate my surroundings in school.	I can identify the phrases and vocabulary needed in order to communicate and navigate my surroundings in school.
5	<b>Connection</b> (background/prior knowledge)	New country, new community, new school	New country, new community, new school	New country, new community, new school	New country, new community, new school	New country, new community, new school
	<b>Complex Text</b> <i>On grade-level and culturally responsive</i>					
5	<b>I Do</b> <i>During the I Do, attend to a language or grammar skill in context and foundational literacy</i>	Teacher will lead "Getting to Know You" Activities	Teacher will lead "Getting to Know You" Activities	Teacher will lead "Getting to Know You" Activities	Teacher will lead "Getting to Know You" Activities	Teacher will lead "Getting to Know You" Activities
1	<b>CFU</b>					
5	<b>We Do</b>	Classroom Expectations, Routines, and Procedures	Review Classroom Expectations, Routines, and Procedures	Practice Classroom Expectations, Routines, and Procedures	Practice Classroom Expectations, Routines, and Procedures	Practice Classroom Expectations, Routines, and Procedures

1	CFU					
5	You Do in Pairs	N/A	N/A	N/A	N/A	N/A
1	CFU					
10	You Do Independently	Interest Inventory	Listening diagnostic	Speaking diagnostic	Reading diagnostic	Writing diagnostic
5	Closure/ Assessment/Exit Ticket	Exit Ticket: Completed Interest Inventory	Exit Ticket: Completed listening diagnostic	Exit Ticket: Completed speaking diagnostic	Exit Ticket: Completed reading diagnostic	Exit Ticket: Completed writing diagnostic
	<b>Materials and Supplies Needed:</b>  Notebooks and pencils  PowerPoint Presentation  Oxford Picture Dictionary	Copies of classroom expectations Copies of Interest inventory Pens/pencils	Copies of classroom expectations Copies of listening diagnostic Pens/pencils	Copies of classroom expectations Copies of speaking diagnostic Pens/pencils	Copies of classroom expectations Copies of reading diagnostic Pens/pencils	Copies of classroom expectations Copies of writing diagnostic Pens/pencils