

Economics Syllabus
Mrs. RjPoston
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Room #233
Overton High School

Course Description

Welcome to Economics DC. Economics is a semester long course designed to introduce students to the basic principles of both micro and macroeconomics. Over the course of the next several months we will explore economic concepts and their application to problems of both private and public policy. We will look at issues such as inflation, unemployment, poverty rates, and their possible causes and cures, and how they affect both individuals and the economy as a whole. We will explore personal finance, budgets and investments. Additionally, we will analyze the role of the government and the Federal Reserve in the US and global economies.

Course Outline

Unit 1 Introduction to Economics

Unit 2 How Markets Work

Unit 3 Business and Labor

Unit 4 Money, Banking, and Finance

Unit 5 Measuring Economic Performance

Unit 6 Government and the Economy

Unit 7 The Global Economy

**Teacher reserves the right to change outline as needed*

Instructional Method:

Economics will not have a textbook to take home. The students will use online resources to assist in their learning. At times, I may give handouts with resources and information needed for the lesson and assignment for the day. Lessons will be introduced through bell ringers, discussion, and solo/group activities. This course is heavily centered on

student centered learning, so a good part of the class will be independent work with the teacher monitoring and assisting. The final grade for this class will be given on the basis of the degree and quality of the following:

- Homework(make-up work)
- Independent Class Assignments
- Quizzes
- Exams
- Group Work

Missed Work: If a student is absent, the deadline for missed work is equal to the number of days missed plus one day. It is the student's responsibility to find out what assignments he/she has missed upon returning to school. If a child fails to turn in an assignment, he/she will receive a zero.

Grading System:

A - 100-90

B... 89- 80

C... 79 - 70

D....69 - 60

F.... 59 -0

Supplies Needed

1 folder

Paper

Sheet Protectors

Pens

Highlighters

Flash Drive

A Smile and good ATTITUDE.

Extra Supplies

Disinfectant Wipes

Hand sanitizer

Kleenex tissues

Gallon Ziploc Bags

Classroom Norms:

- * No Phones OUT during Class/headphones
- BE QUIET
- Be respectful towards the teacher, substitute teacher, and classmates
- Follow directions when given
- Be in your seat when the bell rings
- Bring all computers, books and materials to class daily
- Bring your computer to class charged every day
- Sit in your assigned seat daily
- Keep hands, feet, and objects to yourself
- Raise your hand before speaking
- No talking across the room
- No eating, drinking, or gum chewing
- Do not groom (comb/brush your hair or put on make-up) in the class

Consequences

- Warning
- Seat Change
- Teacher/Student Conference
- Notify Parents

- Write-Up

Daily Classroom Procedures

- Enter the classroom in an orderly fashion
- Put your backpack either under your table or on the back of your chair
- Read the Agenda on the board
- Get started on the bellwork
- Do not get out of your seat without permission
- **Please use the restroom in between classes**
- You will not be allowed to leave the class the first 15 minutes nor the last 15 minutes of class
- If you need to leave the room emergency only, you will have to sign in and out. You also **MUST** have a hall pass.
- Make sure your area is clean and orderly when you leave
- Exit the room like you entered. (Quietly)

After carefully reading this course syllabus, please sign and return this form to Mrs. Poston. Your child is required to keep the course syllabus in his/her binder. Thanks

My child and I have read this syllabus and have accepted all terms.

Teacher: Mrs. R. Poston

Student's Signature_____

Parent's Signature_____

Print Name(Parent)_____

Date _____

Parent's Email Address _____

Telephone Number _____

2nd Number _____