

Course Syllabus- Functional Skills

Course Name: Functional Skills

Teacher Name: Marshon Harris

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Textbook(s)/Workbook(s): Brigance Comprehensive Inventory and Transition Skills
Inventory

Course Materials: All course materials will be provided (subject to change).

Course Objectives/Competencies:

- Social Skills
- Self-Regulation
- Life Skills
- Workplace Skills
- Communicative Competency
- Functional Academics

Course Description:

This course includes academic instruction related to the common core connectors and alternative assessment standards as well as reinforce and teach skills in the areas of executive function, self -advocacy, problem-solving, pre-vocational skills, daily living skills, social interaction as specially identified in the student IEP and transition plan.

Positive Behaviors Supports will be used as a Primary Intervention to address discipline needs. Students enrolled in this course generally stay with the same teacher throughout the day. Elective activities take place in the classroom unless students demonstrate the ability to be successful in outside electives.

Grading System: Students' grades will reflect level of participation and attendance. Attendance is critical for students to make adequate progress. Grades will not reflect their functional abilities within the curriculum.

