

WEEK-AT-A-GLANCE

Team 6A

Hickory Ridge Middle School

February 10TH – 14TH, 2020

Mrs. Oliver's English Endeavors

Monday- Finding the Gist of the Immediate

Aftermath: Complete your workbook; Study vocabulary terms, read novel, and complete any unfinished work in your workbook.

Tuesday – Mid-Unit 2 Assessment: HW-Complete your workbook, study vocabulary terms, read novel, and complete any unfinished work in your workbook.

Wednesday – Qualities of a Strong Literary

Analysis Essay: HW- Continue to study vocabulary terms, read novel, and complete any unfinished work in your workbook.

Thursday – Qualities of a Strong Literary Analysis Essay HW- Complete your workbook, read novel, and study vocabulary words.

Friday – Qualities of a Strong Literary Analysis Essay: HW- Continue to read your novel, study vocabulary Complete any unfinished work in your workbook

Mr. Pack's Historians

Monday- Ancient Rome Project Due: March 11, 2020

Tuesday- Ancient Rome Project Due: March 11, 2020

Wednesday- Ancient Rome Project Due: March 11, 2020

Thursday- Ancient Rome Project Due: March 11, 2020

Friday- Ancient Rome Project Due: March 11, 2020

Online Social Studies Book:

<https://connected.mcgraw-hill.com/connected/login.do>

Ms. Christensen's Sensational Scientists

Monday- Begin working on the Human Impact on the Environment Project. The project directions will be given in class. Study your notes. **Project Due 2/19**

Tuesday- Begin working on the Human Impact on the Environment Project. Study your notes. **Project Due 2/19**

Wednesday- Begin working on the Human Impact on the Environment Project. Study your notes. **Project Due 2/19**

Thursday- Begin working on the Human Impact on the Environment Project. Study your notes. **Project Due 2/19**

Friday- Begin working on the Human Impact on the Environment Project. Study your notes. **Project Due 2/19**

Don't Forget

Wednesday:

"Lunch With My Love"

Parents are invited to eat lunch in the cafeteria with their children (Parents may purchase lunch from the cafeteria or you may bring your own food.) 10:25-10:55.

Thursday:

Valentine's Dance (1:00-3:00)

FOR SELECT STUDENTS ONLY

\$5 to attend and may be out of uniform.

Friday:

12:15 Dismissal for Students ☺

Mr. Cox's Magnificent Mathematicians

Please work with your child nightly to ensure they know how to perform the basic math operations such as Multiplying and Dividing numbers. These basic skills are the **BUILDING BLOCKS** necessary for your child to be successful in mathematics.

Monday: Study Multiplication/Division Facts

Tuesday: Eureka Math Problem Set

Wednesday: Eureka Math Problem Set

Thursday: Study Multiplication/Division Facts

Friday: Study Multiplication/Division Facts

DON'T FORGET THE EXTRA CREDIT IS POSTED ON THE HRMS6A WEBSITE. YOU CAN STILL ASK FOR AN EXTRA CREDIT PACKET!

- www.hrms6a.weebly.com

Reminders to Parents

- **Our team website, HRMS6a.weebly.com, is up! Check us out! ☺**
- Students will receive the **Week at a Glance** **each Monday** with homework assignments and reminders of up-coming school events

Please ensure your child is completing his or her homework nightly. Also ensure your child is prepared for class daily.

THE **best** WAY
TO PREDICT
YOUR FUTURE IS TO
create it.
ABRAHAM LINCOLN

Student of the Week

English

Naaema Flores

Social Studies

Andre Nichols

Mathematics

Christopher Reed

Science

Bryan Garcia

Team 6A Email Addresses

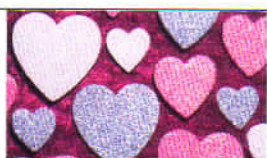
Ms. Christensen 6-01 christensenjm@scsk12.org
Mr. Cox 6-02 coxr1@scsk12.org
Mrs. Oliver 6-03 oliverdj@scsk12.org
Mr. Pack 6-04 packr@scsk12.org



Box Tops for Education

HRMS is participating in Box Tops for Education!! Please bring in box tops, usually found on food and general household products.

Look at the products around the home and start bringing box tops in to homeroom teachers!



TEAM

6B

WEEK AT A GLANCE
Week of February 10, 2020

Math--Mrs. Clayton 6-5
hendersonb3@scsk12.org



Standard(s): 6.EE.B.7-8, 6.EE.C.9

Monday: M4 Lesson 26 pg. s.144 (#2, 4, 6, & 8); M4 Lesson 27 pg. s.150 (#1-4)

Tuesday: M4 Lesson 31 pg. s.181-182 (#1, 4, & 5)

Wednesday: M4 Lesson 34 pg. s.196 (All problems)

Thursday: Study for M4 End of Module Assessment for next Wednesday

Friday: No homework!

**Complete all missing assignments!*

Social Studies--Mr. Hodges 6-7
hodgesfh@scsk12.org



Monday: Ancient Rome Project Due: March 11, 2020

Tuesday: Ancient Rome Project Due: March 11, 2020

Wednesday: Ancient Rome Project Due: March 11, 2020

Thursday: Ancient Rome Project Due: March 11, 2020

Friday: Ancient Rome Project Due: March 11, 2020

English Language Arts(ELA)—Mrs. Lloyd 6-6
lloydtk@scsk12.org



Monday: Complete pages 56-57 in your workbook.

Tuesday: Finish drafting body paragraphs one and two.

Wednesday: Finish drafting your essay.

Thursday: Finish reading your novel "Dragonwings".

Friday: No homework!

Reminder: Make sure that you are reading the designated chapters nightly in "Dragonwings".

Science--Miss Thompson 6-8
thompsonm@scsk12.org



Monday: Begin working on the Human Impact on the Environment Project. The project directions will be given in class. Study your notes.

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Wednesday: Begin working on the Human Impact on the Environment Project. The project directions will be given in class. Study your notes.

Continued for Science,

Thursday: Begin working on the Human Impact on the Environment Project. The project directions will be given in class. Study your notes.

Friday: Begin working on the Human Impact on the Environment Project. The project directions will be given in class. Study your notes.

School Announcements & 6B Team



Reminders

- *Have all supplies for **ALL** class and follow the **HRMS Uniform Policy!**
- **Homework and assignments should be completed **DAILY** and turn in **ON TIME!**

~Dates~

- ***Wed, 2/12**-Progress Report Cards go home!
- ***Thurs, 2/13**-Valentine's Day Dance from 1:00-3:00PM (Good-conduct students)
-Parent Teacher Conference from 4:00-7:00PM
- ***Fri, 2/14**-Half Day for students!
- ***Mon, 2/17**-President's Day-No School!

WEEK AT A GLANCE

TEAM 6C

Week of February 10, 2020

Math Ms. Fayne faynesereenal@scsk12.org	Language Arts/Reading Mr. Kennedy KENNEDYD1@scsk12.org
Standard(s): M4 Mid Assessment; 6.EE.A.2a-c, 6.EE.B.5-6 Monday: M4 Mid Assessment! Study multiplication and division facts Tuesday: M4 Lesson 18 pg s.98 (All problems) Wednesday: Study multiplication and division facts Thursday: Study multiplication and division facts Friday: No homework!	Monday: Use the resources from today's lesson to support you in completing this draft of body paragraph 1 about Emma Burke's point of view of the immediate aftermath of the earthquake. Tuesday: Finish drafting body paragraph 2. Wednesday: If you haven't finished your draft literary analysis (introductory paragraph, two body paragraphs, and a conclusion), finish it for homework Thursday: Continue reading your novel "Dragonwings" Friday: None
Social Studies Mrs. Thomas thomaspd@scsk12.org	Science Mr. Beard beardw@scsk12.org
Lesson: Ancient Rome Monday: Ancient Rome Project Due: March 11, 2020 Tuesday: Ancient Rome Project Due: March 11, 2020 Wednesday: Ancient Rome Project Due: March 11, 2020 Thursday: Ancient Rome Project Due: March 11, 2020 Friday: Ancient Rome Project Due: March 11, 2020	Monday- Begin working on the Human Impact on the Environment Project. The project directions will be given in class. Study your notes. Tuesday- Begin working on the Human Impact on the Environment Project. The project directions will be given in class. Study your notes. Wednesday- Begin working on the Human Impact on the Environment Project. The project directions will be given in class. Study your notes. Thursday- Begin working on the Human Impact on the Environment Project. The project directions will be given in class. Study your notes. Friday- Begin working on the Human Impact on the Environment Project. The project directions will be given in class. Study your notes.

WEEK AT A GLANCE

TEAM 6C

Week of February 10, 2020

Math Ms. Fayne faynesereenal@scsk12.org	Language Arts/Reading Mr. Kennedy KENNEDYD1@scsk12.org
Standard(s): M4 Mid Assessment; 6.EE.A.2a-c, 6.EE.B.5-6 Monday: M4 Mid Assessment! Study multiplication and division facts Tuesday: M4 Lesson 18 pg s.98 (All problems) Wednesday: Study multiplication and division facts Thursday: Study multiplication and division facts Friday: No homework!	Monday: Use the resources from today's lesson to support you in completing this draft of body paragraph 1 about Emma Burke's point of view of the immediate aftermath of the earthquake. Tuesday: Finish drafting body paragraph 2. Wednesday: If you haven't finished your draft literary analysis (introductory paragraph, two body paragraphs, and a conclusion), finish it for homework Thursday: Continue reading your novel "Dragonwings" Friday: None
Social Studies Mrs. Thomas thomaspd@scsk12.org	Science Mr. Beard beardw@scsk12.org
Lesson: Ancient Rome Monday: Ancient Rome Project Due: March 11, 2020 Tuesday: Ancient Rome Project Due: March 11, 2020 Wednesday: Ancient Rome Project Due: March 11, 2020 Thursday: Ancient Rome Project Due: March 11, 2020 Friday: Ancient Rome Project Due: March 11, 2020	Monday- Begin working on the Human Impact on the Environment Project. The project directions will be given in class. Study your notes. Tuesday- Begin working on the Human Impact on the Environment Project. The project directions will be given in class. Study your notes. Wednesday- Begin working on the Human Impact on the Environment Project. The project directions will be given in class. Study your notes. Thursday- Begin working on the Human Impact on the Environment Project. The project directions will be given in class. Study your notes. Friday- Begin working on the Human Impact on the Environment Project. The project directions will be given in class. Study your notes.

**NO
EXCUSES,
JUST
RESULTS**

WEEK AT A GLANCE
TEAM 7A
Week of February 10, 2020

Hickory Ridge Middle School
901 416-9337

Math Mr. Zollicoffer zollicofferv@scsk12.org	Language Arts/Reading Mrs. Malone-Burkes malonejanets@scsk12.org
Monday - Lesson 1: Chance Experiments, Page S. 1 Tuesday - Lesson 2: Estimating Probabilities by Collecting Data, Page S.9 Wednesday - Lesson 3: Chance Experiments with Equally Likely Outcomes; Page S. 17 Thursday - Lesson 4: Calculating Probabilities for Chance Experiments with Equally Likely Outcomes; Page S. 25 Friday - Chance Experiments with Outcomes That Are Not Equally Likely; Page S. 33 *** Homework will be given Tuesday and due at the beginning of class Friday **** *** Honors Project Due Wednesday, February 12 *	Mon – Lesson 6: Bringing Douglass’s Words to Life: “The Fight with Covey” (Do pp.135-136) Tues – Lesson 7: Mid-Unit Assessment, Part1, and Excerpt 4: Third Read (Do pp. 137-138) Wed – Lesson 8: Analyzing Douglass’s Purpose: Excerpt 4 (Do pp.139-141) Thurs – Lesson 9: Understanding Douglass’s Words: “An Escape Attempt” (Do pp.142-155) Fri – Lesson 10: Analyzing Douglass’s Purpose: “An Escape Attempt”(Do pp. 156-158)
Social Studies Mrs. Hannah hannahva@scsk12.org	Science Ms. Tate Coacht.science@gmail.com
Objective/Standard: Reformation 7.50 I can compare and contrast the heliocentric and geocentric theories of the Greeks, Copernicus, and Kepler. 7.51 I can examine Galileo and Galilei’s theories and improvement of scientific tools, including the telescope and microscope. CLASSWORK/HOMEWORK: Monday – Thursday –Read Chapter 13 on CLEVER Create a vocabulary foldable or chart for the ten (10) words found in Lesson 1 of Ch 13 VOCABULARY: Theory, geocentric, expanded, Scientific Revolution, heliocentric, ellipses, gravity, elements, rationalism, generations, and scientific method Friday – Vocabulary due; Have a great weekend! Project Due: Monday, February 10, 2020 Textbook is on line on the district website under the Clever tab. Scroll to the bottom of the page and click on the McGraw-Hill Icon. Make sure to launch your textbook. The cover of your book should appear and then click it. Use the drop-down menu to find the chapter and lesson. PLEASE BE PREPARED FOR CLASS BY HAVING ALL OF YOUR MATERIALS IN CLASS: PAPER, PENCILS, and COMPOSITION BOOKS.	ALL ASSIGNMENTS ARE DUE AT THE BEGINNING OF CLASS FRIDAY Monday - Define the following terms and Create a sentence using each term: Heredity gene Allele genotype Phenotype incomplete dominance Dominant recessive codominance Tuesday - How are chromosomes, genes, and alleles related to each other? How does DNA relate to chromosomes? Wednesday - “TEAR IT OUT” in BLUE WORKBOOK p. 313 #1-11 Thursday - Write a short story about a world in which you could change your DNA and your traits. What would be the advantages? What would be the disadvantages?

Math Lab	Mrs. Riley	TEAM MEMO														
COMPLETE TEACHER ASSIGNED LESSONS BY THURSDAY OF EACH WEEK!		Dress Code <ul style="list-style-type: none">▶ Appropriate white or black undershirts are permitted. All undershirts must be solid white or black with no writing.▶ Slacks are acceptable. All pants must be navy blue, black or khaki only. No jean material, stretch pants, leggings, tight pants, or low riders.▶ Belts (black, white, navy, or brown only) must be worn. Pants must be on the waist.▶ Skirts and skorts are not acceptable.▶ Only white, navy, or gold collar shirts are allowed. All shirts must be solid. No halter tops, tank tops, tops with string ties, tops that expose stomachs, plunging necklines, and see through tops.▶ Shirts must be tucked in.▶ No houses shoes, flip flops, fad shoes or high heels.▶ Socks can be black, white, or gold only. They must be solid. No emblems or logos!▶ Jackets can be black, white, blue, khaki, and gray only. They must be solid - no stripes, no emblems/logos no larger than a quarter or no colored zippers.														
BRING IN ALL MATERIALS FOR CLASS		OUR SCHEDULE <table><tr><td>8:15-8:30</td><td>Homeroom</td></tr><tr><td>8:30 – 9:20</td><td>2nd period</td></tr><tr><td>9:25 – 10:15</td><td>3rd period</td></tr><tr><td>10:20 – 11:15</td><td>4th period</td></tr><tr><td>11:20 – 1:00</td><td>5th period</td></tr><tr><td>1:05 – 2:00</td><td>6th period</td></tr><tr><td>2:05 – 3:15</td><td>7th period</td></tr></table> <p>School begins at 8:15. Students are tardy at 8:30.</p>	8:15-8:30	Homeroom	8:30 – 9:20	2 nd period	9:25 – 10:15	3 rd period	10:20 – 11:15	4 th period	11:20 – 1:00	5 th period	1:05 – 2:00	6 th period	2:05 – 3:15	7 th period
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1:05 – 2:00	6 th period															
2:05 – 3:15	7 th period															



Important Dates:

Thursday: Parent/Teacher Conferences

Friday: ½ Day of School

Math: Mrs. Hubbard

EUREKA MATH HOMEWORK

Module 5, Topic B: Estimating Probabilities
(7.SP.C.6 and 7.SP.C.7)

MONDAY: Lesson 8 – Page S.56

TUESDAY: Lesson 9 – Page S.64

WEDNESDAY: Lesson 12 – Page S.79

THURSDAY: NO HOMEWORK

FRIDAY: NO HOMEWORK – ½ DAY
SCHOOL

Science: Coach Stringer

Students should work on their Mitosis & Meiosis project which is due on the 13th of this month.

Achieve 3000: Mr. Young

Monday- Close Reading

Tuesday- Close Reading

Wednesday- I Ready (Math)

Thursday- I Ready (Math)

Friday- None

Social Studies: Ms. Starks

Monday: Read Ch 13 Lesson 1 pp.346-350
Create a vocabulary foldable or chart for vocabulary.

Tuesday: Read Ch 13 Lesson 1 pp.346-350
Create a vocabulary foldable or chart for vocabulary.

Wednesday: Read Ch 13 Lesson 1 pp. 346-350

Create a vocabulary foldable or chart for vocabulary.

Thursday: Foldable Due!

Friday: None!

English Language Arts (ELA): Ms. A. Miller
millera2@scsk12.org

Reminder

- Student's **ELA workbook** needs to be brought to class DAILY!!!
- Students will need **pencil/pen, paper, & highlighter** DAILY!!!

Novel: *The Narrative of the Life of Frederick Douglass* <http://gutenberg.org/files/23/23-h/23-h.htm>
*eBook online

<https://www.youtube.com/Watch?v=S2mU0lpYYaw>
*Audiobook

Module 3: Unit 2: Lessons 6-10 **(Powerful Stories/Slavery)**

Monday: Module 3: Unit 2: Lesson 6

- ✓ Finish Complete Sentences Practice worksheet p.135-136
- ✓ Take a Look at your Mid Unit Assessment p.137-138

Tuesday: Module 3: Unit 2: Lesson 7

- ✓ Mid Unit Assessment p.137-138

Wednesday: Module 3: Unit 2: Lesson 8

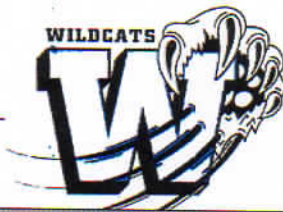
- ✓ Complete Excerpt 4 Constructed Response p.141

Thursday: Module 3: Unit 2: Lesson 9/10

- ✓ Complete Excerpt 5 Third Read Questions p.143-149
- ✓ Complete Excerpt 5 Constructed Response p.158

Friday: Focus Friday (1/2 Day of School)

- ✓ Take a Look at your Mid Unit Assessment, Part 2 p.159-164



WEEK AT A GLANCE

Feb 10 – Feb 14, 2020

Important Date(s):

Wed, Feb 12 • 3rd 9 Weeks • Progress Report
Thu, Feb 13 • Parent Teacher Conferences (4-7 p.m.)
Fri, Feb 14 • PD Day (Students 1/2 Day)

Mon, Feb 17 • Presidents Day (Students Out)

"Success at almost anything will come down to this: Focus and Effort. and we control both." Dwayne Johnson

Ms. T. Franklin • U.S. History

Unit of study: Conflict Over Land p330

Mon: Read pages 330-333
Tue: Graph Skills, p 333, #1-2
Wed: Complete Wednesday Writing Prompt
Thu: Write a diary entry as a Cherokee traveling to Indian Territory on the Trail of Tears
Fri: All assignments are due!!!

franklntm@scsk12.org

Mr. M. Stansbury • Achieve 3000

Grade-appropriate content differentiated at students individual reading level.

Mrs. J. Roberts • Science

All Homework Due Thursday Feb. 13

Topic: The Rock Cycle

Answer questions on pages 501-504, problems 1-13 (skip 6 and 9)

Turn in the pages from your workbook OR write the answers on your own paper and turn in

Ms. T. Taylor • ELA 8

EMAIL: class.of.t.taylor@gmail.com

WEBSITE: <http://classofttaylor.weebly.com>

GRADE 8 MODULE 3 UNDERSTANDING PERSPECTIVES

Unit 2: Being Made Invisible:

Imprisoned and Interned

Anchor Text: Unbroken by Laura Hillenbrand

Magnificent Monday: Module 3 Unit 2 Lesson 5

Homework in the previous lesson you read "The Life of Mine Okubo" and wrote the gist of what you read on the Structured Notes. For homework in this lesson, you are going to reread "The Life of Miné Okubo" and complete the focus question, "How did war affect Okubo? Cite two specific examples from the text to support your answer." on the same Structured Notes from the previous lesson. (SJ, 114-115)

Terrific Tuesday: Module 3 Unit 2 Lesson 6

Finish reading the Primary Sources: Japanese-American Internment during World War II packet. Answer the text-dependent questions for each source (SJ, 118-127).

Wondrous Wednesday: Module 3 Unit 2 Lesson 7

Reread the primary source documents from today's lesson and complete the QuickWrite. (SJ, 137).

Tremendous Thursday: Module 3 Unit 2 Lesson 8

Fill in a Venn diagram to compare and contrast Louie Zamperini's and Miné Okubo's experiences during WWII. Use specific details and evidence from Unbroken and "The Life of Miné Okubo." (SJ, 142).

WEEK AT A GLANCE



Week of: February 10th, 2020

TEAM 8B

Science— Ms D. Graise

Topics: Minerals, Rocks & Earth

Monday: Use **ThinkCentral E-textbook** pg. 524. Visualize It, Recreate chart and provide facts.

Tuesday: "Tectonic Plate Foldable Wheel" Use Construction Paper, & provided templates to color, label and assemble correctly. Due Tuesday 2/18/2020

Wednesday: Continue working on your **MOST Wanted Mineral Project!**

Thursday: Reminder Valentine Dance is for Student with good behavior.



Friday: 2/14/2020 is a Half Day!

Math - Mr. Hennings

Please use Khan Academy to review topics and modules taught doing this week.

Coming soon : New Module

Language Arts—Ms. Cunningham

For independent reading assignments please feel free to

listen to your assigned chapters on YouTube!

Monday Homework: Complete any unfinished

classwork or makeup assignments.

Tuesday Homework: Complete any unfinished

classwork or makeup assignments.

Wednesday: Complete any unfinished classwork

or makeup assignments.

Thursday: Complete any unfinished

American History - Ms. Williams

Hello Team 8B Students. This week we will cover the following:

Wildcat Challenge. As we are approaching the countdown to TNReady testing, we will continue to dissect and re-write questions using the RACE strategy.

Begin covering Chapter 16: The Search for Compromise.

The divide between the North and South and States of the South decided to break away from the Union.

For homework due Wednesday, February 12, 2020, students will use the textbook on-line to complete Step Into the Place and Step Into the Time on page 426.

Important Reminders !!!

Lunch w/
My Parent



02/12/2020

12:20 to 12:50

Progress Reports Issued
02/12/2020

Parent Teacher
Conferences

4pm to 7pm,
02/13/2020

Get MORE supplies

If you are Out!

Math Lab - Ms. Wiseman

Semester Review

This week students will complete I-Ready lessons to reinforce skills being taught in Math class.

50 Points for the following
Items:

Lysol Spray – 50pts

Wipes & or Kleenex—50pts