# WEEK-AT-A-GLANCE Team 6A

# Hickory Ridge Middle School

February 24<sup>TH</sup> - 28<sup>TH</sup>, 2020

# Mrs. Oliver's English Endeavors

Monday- Researching Eyewitness Accounts: Complete your workbook; Study vocabulary terms, read novel, and complete any unfinished work in your workbook.

**Tuesday** – **Mid-Unit Assessment:** HW-Complete your workbook, study vocabulary terms, read novel, and complete any unfinished work in your workbook.

Wednesday – Mid-Unit Assessment Part 2: HW-Continue to study vocabulary terms, read novel, and complete any unfinished work in your workbook.

Thursday – Researching Facts / Eyewitness Account: HW- Complete your workbook, read novel, and study vocabulary words.

**Friday** – **TN-Ready Preparation:** HW- Continue to read your novel, study vocabulary Complete any unfinished work in your workbook

# Don't Forget

## Tuesday

Choir, Band, Orchestra: STAX Black History Program @ U of M (10:00am)

#### Thursday

HRMS Black History Program (2:00pm)

#### Saturday

Choir Showcase @ Dwelling Place Christian Church

# Mr. Pack's Historians

Monday- Ancient Rome Project Due: March 11, 2020

**Tuesday**- Ancient Rome Project Due: March 11, 2020

**Wednesday** - Ancient Rome Project Due: March 11, 2020

**Thursday**- Ancient Rome Project Due: March 11, 2020

Friday- Ancient Rome Project Due: March 11, 2020

## Online Social Studies Book:

https://connected.mcgrawhill.com/connected/login.do

# Ms. Christensen's Sensational Scientists

Monday- Study notes and vocabulary.

Tuesday- Complete Wind Handout. **Due** Thursday.

Wednesday- Complete Wind Handout. **Due Thursday.** 

Thursday- Study notes and vocabulary.

Friday- No Homework

# Mr. Cox's Magnificent Mathematicians

Please work with your child nightly to ensure they know how to perform the basic math operations such as Multiplying and Dividing numbers. These basic skills are the BUILDING BLOCKS necessary for your child to be successful in mathematics.

Monday: Eureka Math Problem Set

Tuesday: Study Multiplication/Division Facts

Wednesday: Study for RANGE, MEAN, MEDIAN, MODE Quiz on Thursday.

Thursday: Eureka Math Problem Set

Friday: Ask for a "WEEKEND PACKET" to help your grade. ☺

<u>DON'T FORGET THE EXTRA CREDIT IS POSTED</u> <u>ON THE HRMS6A WEBSITE!</u>

www.hrms6A.weebly.com

# Student of the Week

English Naaema Flores

Social Studies
Andre Nichols

<u>Mathematics</u> Christopher Reed

> Science Bryan Garcia

# Reminders to Parents

- Our team website, HRMS6a.weebly.com, is up! Check us out! ©
- Students will receive the Week at a
   Glance each Monday with
   homework assignments and reminders
   of up-coming school events

Please ensure your child is completing his or her homework nightly. Also ensure your child is prepared for class daily.



#### **Team 6A Email Addresses**

Ms. Christensen 6-01 <a href="mailto:christensenjm@scsk12.org">christensenjm@scsk12.org</a>
Mr. Cox 6-02 <a href="mailto:coxr1@scsk12.org">coxr1@scsk12.org</a>
Mrs. Oliver 6-03 <a href="mailto:oliverdj@scsk12.org">oliverdj@scsk12.org</a>
Mr. Pack 6-04 <a href="mailto:packr@scsk12.org">packr@scsk12.org</a>



#### **Box Tops for Education**

HRMS is participating in Box Tops for Education!! Please bring in box tops, usually found on food and general household products.

Look at the products around the home and start bringing box tops in to homeroom teachers!



# WEEK AT A GLANCE Week of February 24, 2020

Math--Mrs. Clayton 6-5

hendersonb3@scsk12.org



Standard(s): 6.EE.A.1-4, 6.EE.B.5-8, 6.EE.C.9; 6.G.A.1

Monday: M5 Lesson 3 pg. s.13 #1-3; Lesson 4 pg s.18 #1-3, 5-6

Tuesday: M5 Lesson 5 pg s.25-26 #1-2, 5-6

Wednesday: Study multiplication & division facts

Thursday: Study multiplication & division facts

Friday: No homework!

\*Complete all missing assignments!

Social Studies--Mr. Hodges 6-7

hodgesfh@scsk12.org



Monday: No School!

Tuesday: Ancient Rome Project Due: March 11, 2020

Wednesday: Ancient Rome Project Due: March 11, 2020

Thursday: Ancient Rome Project Due: March 11, 2020

Friday: Ancient Rome Project Due: March 11, 2020

English Language Arts(ELA)—Mrs. Lloyd 6-6

lloydtk@scsk12.org



Monday: Add your eyewitness accounts to your graphic

organizer on pg. 87.

Tuesday: Complete your assessment on pages 100-103.

Wednesday: Finish any incomplete assignments.

Thursday: Finish any incomplete assignments.

Friday: No homework!

Science--Miss Thompson 6-8

thompsontm@scsk12.org



Monday: Study notes and vocabulary

Tuesday: Study notes and vocabulary

Wednesday: Complete questions from the article on

winds

Thursday: Complete questions from the article on

winds

Friday: No homework!

# School Announcements & 6B Team



# Reminders

\*Have all supplies for <u>ALL</u> class and follow the <u>HRMS Uniform Policy!</u>

\*\*Homework and assignments should be completed <u>DAILY</u> and turn in <u>ON TIME!</u>

# ~Dates~

\*Thurs, 2/27-Black History Month Program @ 2:00PM

# WEEK ATA GLANCE

# TEAM 6C Week of February 24, 2020

Math	Ms. Fayne faynesereenal@scskl2.org	Language Arts/Reading	Mr. Kennedy KENNEDYD1@scsk12.org
Standard(s): M4 Mid Assessment; 6.EE.A.2a-c, 6.EE.B.5-6		Monday: Continue working o for the 1906 Earthquake and fi	180
Monday: M4 Mid Assessment! Study multiplication and division facts		<b>Tuesday:</b> Continue working of for the 1906 Earthquake and f	
Tuesday: M4 Lesson 18 pg s.98 (All problems)		Wednesday: Finish Mid-Unit your last-minute research for t	
Wednesday: Study multiplication and division facts		Thursday: Begin working on newspaper article.	rough draft of your
Thursday: Study multiplication and division facts		Friday: None	
Friday: No homewor	there exists and profit or from the following state of the first state	Jaja cere istilipen	
Social Studies	Mrs. Thomas thomaspd@scsk12.org	Science	Mr. Beard beardw@scsk12.org
Lesson: Ancient Rome  Monday: Ancient Rome Project Due: March 11, 2020		Monday- Study notes and	l vocabulary.
		Tuesday- Study notes and	l vocabulary.
a, the litter field the	mac remedit (mad) against and	Wednesday- Complete quarticle on winds.	uestions from the
Tuesday: Ancient Rome Project Due: March		article on winds.	
11, 2020 Wednesday: Ancie	ent Rome Project Due: March	Thursday- Complete ques on winds.	stions from the article
11, 2020		Friday- No Homework	
Thursday: Ancient Rome Project Due: March 11, 2020			
Friday: Ancient Rome Project Due: March 11, 2020		/	
		*	

OSDE, PERM	TEAM MEMO	
Parent Signature	TEAM NOTES	
Date	All students should bring in more supplies for daily use such as pencils, paper and folders.	
Class-work - 100% Homework - 100% Project - 100%	Please send Kleenex and hand sanitizer to school as soon as possible.  School begins at 8:15. Students are tardy at 8:30	
Test/Quiz - 100%	Please be on time daily.	
**Parents, Homework is not optional. Please make sure that your child's homework is completed every night.  Math Class Notes:  *Character Education*	<ul> <li>Dress Code</li> <li>Appropriate white or black undershirts are permitted. All undershirts must be solid white or black with no writing.</li> <li>Slacks are acceptable. All pants must be navy blue, black or khaki only. No jean material, stretch pants, leggings, tight pants, or low riders. Belts (black, white, navy, or brown only) must be worn by every male. Pants must be on the waist.</li> <li>Skirts are NOT acceptable.</li> <li>Shorts are acceptable. All shorts must be knee length or at least passed the fingertip test. No tights or short shorts are allowed.</li> <li>Only white or gold collar shirts are allowed. All shirts</li> </ul>	
	<ul> <li>must be solid. No halter tops, tank tops, tops with string ties, top that expose stomachs, plunging necklines, and see through tops. Shirts must be tucked in at all times.</li> <li>No earrings (boys), houses shoes, flip flops, fad shoes or high heels.</li> <li>Socks can be black, white, or gold only. They must be solid. No emblems or logos!</li> </ul>	
	IMPORTANT DATE	

NO **EXCUSES**, JUST RESULTS

Hickory Ridge Middle School 901 416-9337

# WEEKATA GLANCE TEAM 7A TEAM 7A Week of February 24, 2020

Math Mr. Zollicoffer zollicofferrv@scsk12.org	Language Arts/Reading Mrs. Malone-Burkes malonejanets@scsk12.org	
Monday – Measures of Central Tendency	Writing an Analysis Essay	
Tuesday – Line Plots	Mon L13 Introducing the Writing Prompt and the Model Essay; Do pp. 171-178	
Wednesday – Double Stem-and-Leaf Plots	Tues L14 Planning the Essay; Do pp. 179-	
Thursday – Box-and – Whiskers Plot	Wed L15 End-of-Unit Assessment:	
Friday – Measures of Center and Variability for	Writing the Analysis Essay, Part 1 Do pp. 189-190 Thurs L16 End-of-Unit Assessment:	
Numerical Data		
Homework: Due Friday at the beginning of class	Writing the Analysis Essay, Part 2 Fri Focus Friday	
Social Studies Mrs. Hannah hannahva@scsk12.org	Science Ms. Tate Coacht.science@gmail.com	
Objective/Standard: The Americas 7.53 Identify and locate the geographical features of the Americas: Andes Mts., Appalachian Mts., Atlantic Ocean, Caribbean Sea, Central Mexican Plateau, Great Plains, Gulf of Mexico, Mississippi River, N. America, S. America, Pacific Ocean, Rocky Mts., and Yucatan Peninsula. 7.54 Explain the impact of geographic features on N. American Indian cultures- Northeast, Southeast, and Plains. CLASSWORK/HOMEWORK: Monday – Thursday—Read Chapter 7 on CLEVER STUDY FOR MAP TEST ON FRIDAY Friday – TEST ON THE MAP OF THE AMERICAS; Have a great weekend!  Textbook is on line on the district website under the Clever tab. Scroll to the bottom of the page and click on the McGraw-Hill Icon. Make sure to launch your textbook. The cover of your book should appear and then click it. Use the drop-down menu to find the chapter and lesson.  PLEASE BE PREPARED FOR CLASS BY HAVING ALL OF YOUR MATERIALS IN CLASS: PAPER, PENCILS, and COMPOSITION BOOKS.	ALL ASSIGNMENTS ARE DUE AT THE BEGINNING OF CLASS FRIDAY  Monday - SEE TEACHER IN CLASS	

Math Lab	Mrs. Riley	TEAM MEMO
COMPLETE TEACHER ASSIGNED LESSONS BY THURSDAY OF EACH WEEK!  BRING IN ALL MATERIALS FOR CLASS		<ul> <li>Dress Code</li> <li>Appropriate white or black undershirts are permitted. All undershirts must be solid white or black with no writing.</li> <li>Slacks are acceptable. All pants must be navy blue, black or khaki only. No jean material, stretch pants, leggings, tight pants, or low riders.</li> <li>Belts (black, white, navy, or brown only) must be</li> </ul>
		<ul> <li>worn. Pants must be on the waist.</li> <li>Skirts and skorts are not acceptable.</li> <li>Only white, navy, or gold collar shirts are allowed. All shirts must be solid. No halter tops, tank tops, tops with string ties, tops that expose stomachs, plunging necklines, and see through tops.</li> <li>Shirts must be tucked in.</li> <li>No houses shoes, flip flops, fad shoes or high heels.</li> <li>Socks can be black, white, or gold only. They must be solid. No emblems or logos!</li> <li>Jackets can be black, white, blue, khaki, and gray only. They must be solid - no stripes, no emblems/logos no larger than a quarter or no colored zippers.</li> </ul>
		OUR SCHEDULE         8:15-8:30       Homeroom         8:30 - 9:20       2nd period         9:25 - 10:15       3rd period         10:20 - 11:15       4th period         11:20 - 1:00       5th period         1:05 - 2:00       6th period         2:05 - 3:15       7th period         School begins at 8:15. Students are tardy at 8:30.

# Team 7B

# SCHOOL BUSOO

Hickory Ridge Middle School (901) 416-9337

# February 24-28, 2020

# WEEK AT A GLANCE

# **Important Dates:**

Math: Mrs. Hubbard EUREKA MATH HOMEWORK

Module 5, Topic C: Random Sampling and Estimating Population Characteristics (7.SP.A.1, 7.SP.A.2)

**MONDAY**: Lesson 16 – Page S.113 (#1 a,

b, c, d)

TUESDAY: Lesson 17 - Page S.122 (#1 a,

b, c, d)

WEDNESDAY: Lesson 18 – Page S.126 THURSDAY: Lesson 19 – Page S.132

FRIDAY: NO HOMEWORK

# Science: Coach Stringer

The students will complete the Lesson Review on DNA on page 337. Must be turned in on Friday.

Social Studies: Ms. Starks

Monday: Read Ch 7 Lesson 1 Study for

Test on the Map of the Americas

Tuesday: Read Ch 7 Lesson 1 Study for

Test on the Map of the Americas

Wednesday: Read Ch 7 Lesson 1 Study

for Test on the Map of the Americas

Thursday: Map Quiz

Friday: None!

# Achieve 3000: Mr. Young

Monday- Close Reading Tuesday- Close Reading Wednesday- I Ready (Math) Thursday- I Ready (Math) Friday- None English Language Arts (ELA): Ms. A. Miller millera2@scsk12.org

# \*\*\*Reminder\*\*\*

- Student's ELA workbook needs to be brought to class DAILY!!!
- Students will need pencil/pen, paper, & highlighter DAILY!!!

Novel: The Narrative of the Life of Frederick

Douglass <a href="http://gutenberg.org/files/23/23-h/23-h.htm">http://gutenberg.org/files/23/23-h/23-h.htm</a>
\*eBook online

https://www.youtube.com/Watch?v=S2mU0IpYYaw \*Audiobook

Module 3: Unit 2: Lessons 14-16 Module 3: Unit 3: Lessons 1-2 (Powerful Stories/Slavery)

Monday: Module 3: Unit 2: Lesson 14

✓ Combining Sentences p.

✓ Complete Essay Planner p.181-184

Tuesday: Module 3: Unit 2: Lesson 15
\*\*\*End of Unit 2 Assessment, Part 1

Wednesday: Module 3: Unit 2: Lesson 16
\*\*\*End of Unit 2 Assessment, Part 2

Thursday: Module 3: Unit 3: Lesson 1

- ✓ Complete Sentence Practice Worksheet p.196-198
- ✓ Complete a narrative arc diagram for children's book

Friday: Module 3: Unit 3: Lesson 2

- Reread the episode you want to turn into a children's book.
- ✓ As you read, underline sentences that you think you could borrow to help you develop character, add sensory details, create dialogue, include strong verbs, and craft the thematic statement.

# **WEEK AT A GLANCE**



Feb 24 - Feb 28, 2020

School Pades

I will respect people and preparty

I will wak quantly and sarely in the school building

I will follow instructions from staff immediately

I will ask permission to leave the clessroomischool/Yard.

I will adhere to a lischool policies

I will work hard and do my

### Important Update(s):

Adhere to Uniform Policy

NO Earbuds in Class

NO Charging Phones in Class

Get MORE school supplies If you are Out!

# Ms. T. Franklin • U.S. History Dred Scott v Sandford

Write a report on this historical case.
Include a picture of Dred Scott,
1 paragraph on who he is, 1
paragraph on the court case,
and a concluding paragraph on
the courts decision. Due
Friday!!! Typing is optional but
must be neat

#### Mr. M. Stansbury • Achieve 3000

Grade-appropriate content differentiated at students individual reading level.

Mrs. J. Roberts . Science

Homework Due Thursday Feb. 20

Page 539, 1-8

Homework due Friday Feb 21

Page 551, 1-10

# Ms. T. Taylor • ELA 8

EMAIL: class.of.t.taylor@gmail.com

WEBSITE: http://classofttaylor.weebly.com

#### GRADE 8 MODULE 3 UNDERSTANDING PERSPECTIVES

Unit 2: Being Made Invisible:
Imprisoned and Interned

Anchor Text: Unbroken by Laura Hillenbrand

#### Marvelous Monday

LESSON 15 Informational Essay Planning: Essay Rubric and Planner

Finish your Informational Essay Planner

#### Terrific Tuesday

**LESSON 16** End of Unit Assessment, Part 1: Best First Draft of an Informational Essay

 Read pages 341-347 and the summary of pages 347-352 in Unbroken. Complete the structured notes.

#### Wondrous Wednesday

**LESSON 17** Introducing a Thematic Concept: Becoming Visible Again after Captivity

 Read pages 353-361 in Unbroken and complete the structured notes.

#### Tremendous Thursday

**LESSON 18** Analyzing a Thematic Concept: Becoming Visible after Captivity (pages 341-352)

 Read pages 362-364 (top), the summary of pages 364-369, and pages 370-383 and 384-387 in Unbroken. Complete the focus question and vocabulary on the structured notes.

#### CFA/TNReady Prep:

For additional preparation for testing please sign into Edulastic.com (Sign in with Clever) complete the assessments (independently).

REMINDER: Novel Page numbers printed on the WAAG are for students who have the paperback version of the novel. All other students will follow the page numbers printed in the Student Journal.



# **WEEK AT A GLANCE**

Week of: February 24th, 2020



Important Reminders !!!

**HRMS Black History** 

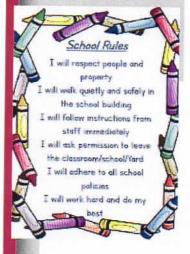
Program 2 p.m.

**NO Earbuds in Class** 

Adhere to Uniform Policy

**Get MORE supplies** 

If you are Out!



Math Lab - Ms. Wiseman

Semester Review

This week students will continue to complete I-Ready lessons to reinforce skills taught during the first semester.

#### TEAM 8B

Science- Ms D. Graise

Topics: Plate tectonics & boundaries

Monday: Use ThinkCentral Online Text pg. 546-547

Deformation causes faults. Name all faults & describe each.

No Charging Phones in Class Tuesday: "ThinkCentral" E-textbook pg. 555

> What are the features of each volcano: Shield, Cinder & Compo-

Wednesday: "ThinkCentral" or Google/Notes (pg. 580-581)

Where is the second most dangerous Earthquake Zone in the USA located?

Thursday: ThinkCentral" E-textbook Explain "elastic rebound"

#### Math - Mr. Hennings

Please use Khan Academy to review topics and modules taught doing this week.

Coming soon : New Module **Booklets** 

#### Language Arts—Ms. Cunningham

For independent reading assignments please feel free to listen to your assigned chapters on YouTube! Monday Homework: Complete page 142 in your workbook.

(Louie Zamperini and Mine' Okubu Venn Diagram) Tuesday Homework: Complete any unfinished classwork. Workbook pages that are due Friday 2/28/20 are written on the board.

Make sure you write each page down and complete them by the due date.

Wednesday Homework: Complete any unfinished classwork.

Workbook pages that are due Friday 2/28/20 are written on the board.

Make sure you write each page down and complete them by the due date.

Thursday Homework: Complete any unfinished classwork. Workbook pages that are due Friday 2/28/20 are written on the board.

Make sure you write each page down and complete them by the due date.

#### American History - Ms. Williams

Hello students, as we bring Lesson One to a close,

we want to look at John Brown and the Lincoln-Douglas Debate.

This week's at a glance will focus on Chapter 16, Lesson 2: Challenges to Slavery

and 3: Secession and War. Our attention will be on the Election of 1860. The following assignments are to be completed by Wednesday, February 26, 2020.

A. Students will obtain a copy of the Lincoln-Douglas Debate B. Obtain two primary sources, one being a picture and the other